

on any other previous occasion. Amongst the donors were His Grace the Archbishop, His Worship the Mayor, Sir P. A. Buckley, Hon Dr Grace, Dr Cahill, Very Rev Father Devoy, the Father Provincial and many others. The prizes were then distributed, each boy, as he came forward to receive his reward, being loudly applauded by his schoolfellows. We append the prize list:—

Special Prizes.—Good conduct—Intern students, senior division—prize medal presented by Archbishop Redwood, Hugh McDonnell. Diligence—prize medal presented by Sir Patrick Buckley for highest aggregate of marks attained in class work during the year, James Taylor. Christian doctrine—Matriculation class—prize medal presented by Very Rev Father Leterrier, James Taylor. The Mayor's prizes—English history and geography—1st class of English, William J. Organ; 2nd class of English, Martin Ryan. Essay writing—Special prize presented by Mr John Curnio, K.O.S.G., William J. Organ. Excellence in mathematics—prize medal presented by Very Rev J. Macnamara, S.M., Joseph J. L. Burke. Irish history—prize medal presented by Dr Cahill, Bernard McCarthy. Fine Arts—Medal for excellence in drawing, presented by the Rector, Eugene E. Kimbel; Oratory and debate—prize medal presented by Very Rev Father Devoy, S.M., V.G., William J. Organ; College brass band—prize, Patrick Burton. Good Conduct—Intern students, junior division—prize, Lawrence Flanagan; extern students—prize, Morgan H. Grace. Preparatory school—prize, Frederick Crombie. Christian Doctrine—Second class prize Martin Ryan; third class—prize, Lawrence Flanagan; fourth class—1st prize, Morgan Grace, 2nd James Butler; fifth class—1st prize, Francis Reid, 2nd prize, Philip Mulligan. Preparatory school—Senior Division—prize, Austin Walsh; junior division, first class—prize Neil Ewart; second class—prize, Norman Crombie. English—Matriculation class—Literature and Authors—prize, Melville J. Crombie; historical and syntactical grammar, analysis, etc.—prize, James Taylor; second class—English composition—prize, John O'Connell; literature and authors—prize, Martin Ryan; grammar and analysis—prize, Martin Ryan; Irish history—prize, Angus McDonald; third class, English composition—prize, Patrick Burton;

Walter Chaney; German, hon mention, Hugo Wollerman. Mathematics—Matriculation—Arithmetic, prize, Patrick Fay; algebra, prize, Bernard McCarthy; geometry, prize, James Taylor. Second class—Arithmetic, prize, Martin Ryan; algebra, prize, William Kelly; geometry, prize, Eugene Kimbell. Third class—Arithmetic, 1st prize, John Kiely; 2nd prize, Lawrence Flanagan; algebra, 1st prize, Hugo Wollerman, 2nd prize, John Kie y; euclid, 1st prize, Francis Kerley, 2nd prize, Lawrence Flanagan. Fourth class—Arithmetic, 1st prize, Henry Fitzsimmons, 2nd prize, Arthur O'Brien; geometry, 1st prize, Arthur O'Brien, 2nd prize, Morgan Grace. Fifth class—Arithmetic, 1st prize, Bernard Devine, 2nd prize, Philip Mulligan; mensuration, hon mention, William Fallon and John Cullen. Preparatory school—Senior division—Arithmetic, prize, Herbert Watson. Junior division—Arithmetic, prize, John Nash. Science—Senior division—Astronomy, 1st prize, Joseph Burke, 2nd prize, Bernard McCarthy; junior division—botany, 1st prize, Hugo Wollerman, 2nd prize, Lawrence Flanagan; 3rd prize, Arthur O'Brien. Commercial course—Book-keeping—Senior division, prize, Hugo Wollerman; junior division, prize, Florence McCarthy. Commercial correspondence—Senior division, prize, William Fallon; junior division, prize, Joseph Mahar. Collegiate course—Book-keeping, hon mention, Joseph Burke, John O'Connor and Henry Hayward. Phonetic language, hon mention, Bernard McCarthy, William J Organ and Angus MacDonnell. Fine arts—Mechanical drawing, prize, John Liston; architectural drawing, prize, William Organ; freehand drawing—first division, prize, Charles Byley; second division, prize, Herman Pell; third division, prize, Henry Fitzsimmons. Music—Piano, prize, Nicholas Moloney; violin—senior division, prize, Reginald D'Ath; junior division, prize, John Brady. College choir—1st prize, John Brady, 2nd prize, Frederick Price. Drill and gymnastics—Senior division, prize, Hugh McDonnell; junior division, prize, Lawrence Flanagan. Preparatory school—prize, Edward Cullen. Prizes obtained by four next in merits—John Bourke, Henry Eccles, Francis Grace, Michael Hanley, Austin Henderson, John O'Connor, Francis O'Sullivan, Patrick Quinn, and Matthew Scanlon.

T. M. CARROLL,

PHARMACEUTICAL CHEMIST.

(By Examination)

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DUNEDIN.

literature and authors—prize, Lawrence Flanagan; analysis and parsing—prize, Lawrence Flanagan; history and geography—prize, Lawrence Flanagan. Fourth class—English composition—1st prize, James Butler, 2nd prize, Morgan Grace; grammar and parsing—1st prize Harvey Weight, 2nd prize, Morgan Grace; Irish history—1st prize, James Butler; 2nd prize, Morgan Grace; outlines of history and geography—1st prize, Morgan Grace, 2nd prize, James Butler; penmanship—1st prize, Harvey Weight, 2nd prize, Stanley Hickson. Fifth class—Reproduction—1st prize, James Barber, 2nd prize Harold Anderson; reading and recitation—1st prize, Peter McColl, 2nd prize, Philip Ryan; grammar and parsing—1st prize, Peter J. McArdle, 2nd prize, Walter Chaney; Irish history—1st prize, John O'Hagan, 2nd prize, Stanley Kirby; outlines of history and geography—1st prize, John O'Hagan; 2nd prize, Peter J. McArdle; penmanship—1st prize, James Barber; 2nd prize, P McColl. Preparatory school—Diligence—prize, Fred Price. Senior division—Exercises—1st prize, Herbert Watson; 2nd prize, Lawrence Ryan; reading and spelling—prize, Austin Walsh; recitation—prize, F. Price; geography—prize, Herbert Watson; penmanship—prize, James Hughes. Junior division—Exercises—prize, John Brady; upper division—Reading and spelling—prize, John Nash; lower division—prize, Arthur Garvey; recitation—first class—prize, Niel Ewart; second class—prize, James Murphy. Latin—Matriculation—Grammar and composition—prize, Melville Crombie; translation—prize, William Organ; second class—Translation—prize, Charles Sellers; composition—prize, George Grimstone; third class—Grammar and composition—prize, Leger Gribben; translation—prize, Leger Gribben; fourth class—Grammar and composition—prize, Patrick Burton; translation—prize, Joseph Fortune; fifth class—First division—prize, Alexander McRae; second division, 1st prize, Walter Chaney; 2nd prize, Robert J Loughnan. French—Matriculation—prize, Melville Crombie; second class—Translation—prize, Martin Ryan; composition—prize, George Grimstone; third class—Translation—prize, William Kelly; grammar and composition—prize, Leger Gribben; fourth class—1st prize, John Kiely; 2nd prize, Morgan Grace; fifth class—First division—1st prize, Alexander McRae; second division—1st prize, William Love; 2nd prize,

His Grace the Archbishop said, addressing the boys, that before separating that evening, he hoped they would allow him, at the request of the Rector, to make a few remarks, which naturally occurred to him, on education. He expressed his pleasure at the presence of so large and distinguished an audience, and congratulated the prize-winners, as well as those who had trained them to such a point of proficiency, and he congratulated the students generally on the very successful year which they had just concluded. The report for the year showed that their mental and physical well-being was well looked after, and on no previous one had the *tone*, discipline, and conduct of the students been of such a high order. This was no doubt due to the excellent example set to the juniors by the senior pupils. He wished once more to express in clear and forcible terms their idea of the great work of education undertaken in the institution. It was not a work for the mere improvement of the students' temporal interests. They had to consider what was a Christian school and what was Christian culture. A Christian school was one, as far as our weakness would allow, which was conducted in accordance with the gospel of Christ. This did not imply that it should be a school of technical theology, but one where the knowledge of God was deserving of the most honoured place on the programme of the institution. It likewise meant that every other knowledge shall have this knowledge for its standard. This proposition is unquestionable, if we remember that man's last end is life eternal, and we know by the testimony of the gospel that this is the knowledge of the one true God and the Saviour he has sent. And, moreover, this knowledge must permeate the whole range of the studies of the student, and fortify and guide him. These ideas cannot be too largely or too fully inculcated. The Christian school must give to its students a true knowledge of their state, which must be based upon the supernatural and divine mission to fallen man: The student must be taught alike his weakness and his strength. He must be shown that man's intellect has been more or less darkened, and that in this institution he is watched over by wakeful eyes, that there are tender hands to assist him should he fall. He has, moreover, the divine efficacy of prayer and the sacraments to assist him in the battle of life. The student has his ideal continually raised, and all