only.

times the child who has a small

appetite and seems unable to fancy anything more after a plate of cereal

and milk, will take with relish a

raw egg beaten up with sugar in the milk (warm, of course) which is poured over his cereal. I have tried

this plan many times with great

success; only the egg must be well

beaten up in a froth, or there will be unattractive "strings" to contend

with. If a whole egg seems too

much given this way, give the yolk

Dried fish, such as haddock, or kipper (I have seen fresh fish fer-

vently recommended for children's

breakfast, but have never been able

to make out how it is to be procured

at that hour), a little cold cooked

bacon now and then, or sandwiches

made from thin brown bread-and-

butter with a little mashed sardine

spread in between, will help to fur-

nish the sayoury element at schoolchildren's breakfasts—an element ment which our British heritage.

rightly or wrongly still leads us to expect! If the youngsters have a

garden in which they can grow let-

tuce or mustard-and-cress, now is

highly valuable "rabbit's foods" are

so often saved till tea-time, when

it is at breakfast that they are need-

As far as beverages go, don't try

to press too much fluid on a child who has perhaps already had half-a-

pint of milk with his cereal. Cocoa

is perhaps a little heavy for some

of us in warm weather; a thun malty drink is better, or weak tea

will refresh the older children. But

the longer we can keep our growing

girls and boys from developing a

keen taste for tea and coffee, the

meal; some people say at the beginning, but then it does not have

the same chance to clean the teeth.

Now about dinners. Meat three times a week, fish twice, eggs once

(scrambled or made into an omel-

ette or some other such tempting

dish), and a vegetarian dinner once, would be a good rule. The vegetar-

ian dinner could be a delicious milk

soup made from white stock and

vegetables, thickened with coruflour

and sprinkled last thing with chop-

ped parsley; or a cheese dish, such

as cauliflower an gratin, or macaroni cheese with tomatoes, or cream

choose with salad. Would it not be

possible to arrange a dinner like this on the day that the children have

meat (bacon, let us say) for break-

enough in the warm weather.

Some raw ripe apple should be given if possible at the end of the

the best time to eat them.

ed most of all.

better.

Springtime Meals in the Nursery

Continued from page 57



 $\textit{Lowde Ring, Photo-} \\ \textit{Joan Frances, the daughter of Mr. & Mrs. R. Chamberlain, Christehureh }$

And then we must be rather careful about the *balancing* of food elements in the first course and the pudding. After a hot joint, or chops.

let us give a light, "clean-tasting" (to quote a fastidious small girl) sort of second course; stewed fruit with junket, bananas and oranges

in jelly, or something like that. When the first course has been of a very light or "vegetarian" variety, we can give light steamed puddings or milk puddings of the more substantial kind.

Don't let us forget the usefulness of gelatine and isinglass in making attractive and really nourishing cold "shapes." On warm days in October and November I have found that steak well cooked in a double saucepan the night before, and put into a basin with slices of tomato and a few sheets of gelatine dissolved in a gravy, will turn out next day as a very delicious "galatine" and make a welcome change from ordinary "stewed steak." It is the same with fruit; we all tire of stewed fruit sometimes, but if it is made into a "shape" (you can use either cornflour or gelatine for this) and has a little thin custard poured over it, most children will consider it a real

At tea-time let water-cress and mustard-and-cress take the place of jam at least every other day. Homemade scones, split and buttered when cold, are often more enjoyed that sweet cakes just now; for children seem to know instinctively that the body has less need of sugar in warm weather than it has in cold. Ripe bananas, mashed up with a squeeze of lemon juice, and spread between slices of thin bread and butter, are favourites too. "Anything that has a kind of cold taste."

A word about milk. If the children like it cold instead of warm at tea-time, let them have it, but insist that they drink it slowly. If they seem very thirsty and can't be trusted to do as you say, let them start with a few sips of water, to take the edge off their thirst. The more water they drink just now, especially between meals, the better for them; it is one of the finest spring medicines in the world!

that deliner times communication is appropriate and early exist of the first exist.

"'Tis a devilish night, my lord.

I pray thee look to thyself."

—Salutini

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