

was necessary. I do not want you to think it was my work. Every member has done her share."

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"That, in view of the fact that medical progress has multiplied nursing duties, less time be devoted to routine unskilled work in the second and third year of a nurse's training, and thus more time be spent on professional bed-side tuition to the student nurse."

Miss Moore:

"In Wellington the Education Committee set about obtaining information as to how much time during the nurse's training was spent in unskilled work. She is being considerably exploited. In some of our hospitals she is spending two-thirds of her time in unskilled work. If she has to spend her first year in unskilled work, the second and third should be devoted to her profession. It means a matter of readjustment of labour in hospital, and we must have added trained supervision. When you look at it in the long run it is going to give a better return of nursing service. The pupil nurse leaves without the full value of that training which she should have. She gives eight hours of her day in service to the hospital, and in many of our hospitals she has given 5,192 hours during her three years in unskilled work, and they are only giving her 180 hours in theory, and some are even worse than that. Each one of you should have a copy of the Educational Committee's report."

It was decided that the above remit be sent as a recommendation to the Nurses' and Midwives' Registration Board, with the suggestion that it be transmitted to the Hospital Boards.

"That, throughout the nurse's training, periodic personal health examinations be made, thus using the nurse herself as a lesson in preventive medicine."

Miss Moore:

"Each nurse, on entering hospital, should have a good health sheet, and should come up for periodic examination and keep her own chart. Some are willing to come forward and complain, and those who should come forward do not,

and we do not know anything about it until it has reached a very serious stage."

It was moved, seconded and carried:

"That this recommendation be forwarded to the Matrons' Council."

Miss Muir:

"It may be of interest to know that Christchurch has instituted a bi-annual medical examination for the whole of their staff; a preliminary medical examination and then a bi-annual."

Miss Goldsmith:

"That is also carried out in Napier Hospital."

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"That, to enable the nurse to think for herself and accept personal responsibility, the establishment of Student Council, Student Government, or some form of student co-operation, be considered."

Miss Moore:

"Certain professors say they could not get anywhere with their students if they did not manage themselves. I feel that we could elicit the student nurses' responsibility in the Nurses' Home, and give them that responsibility. It is done with the students in the Dental School. They have to take the leadership of their group and arrange everything concerning it, and only those within the group know what is going on. They would accept the responsibility and be interested in it."

It was moved, seconded and carried: "That some form of student co-operation be introduced into the home with our student nurses; this to be sent as a recommendation to the Matrons' Council."

Miss McKenny:

"I made some enquiry about this in Montreal at the large hospitals, and on this subject there is a very divided opinion. I came to the conclusion that it required good leadership. Those who established it must have a very strong and high opinion of it, and in fact, be good leaders. On the whole, my own conclusion is that it is an excellent thing, but needs very careful watching. Those who were against it said it led to very serious results without very excellent supervision and care. I think, perhaps,