

and they turn out very good practical nurses. We have been trying for some time the effect of a small preparatory school for the nurses before they go into the wards for work, and so far we have been successful. One of the Board members thought it large enough to have a sister tutor, so I hope in a very short time we shall have one. I shall have all the teaching of the junior nurses as at present; I enjoy teaching the girls, but I think it would be a great advantage to have a sister tutor. I don't think I should like a nurse from our hospital to go to the smaller hospital, I think it would break into the time of training, but I think, for smaller hospitals, it would be a great thing for the nurses to go to a larger hospital.

Miss Barnitt: I think the Preliminary Training School for the nurses is an excellent idea, but there is a good deal of difficulty in the way of it. Suppose that smaller hospitals send their trainees to the large centres for three weeks or three months, and then the nurses are sent back to the smaller hospitals whether they in-

tend to train or not. After they have been in the wards for three or four months, they may begin to think they are not going to like the work and wish to leave. This is going to be a big expense to the Hospital Boards. I do not think it can be managed.

Miss Tennent: Some would be picked out as not suitable, and would not be sent back to the smaller hospital. I certainly do not think they should be paid anything at all. They should just get their keep and provide their own books.

Miss Bicknell: When I was in England at St. Thomas's Hospital, the Matron told me that every week the matrons, sisters and tutors met and discussed any new method in vogue, and always spoke openly to each other. When a nurse in the Preliminary School used a different method from that used in the ward, usually the Sister asked her if she had learned it in the Preliminary Training School, and if so they would then discuss it together.

(To be continued in our next.)

Should Nurses in Training be Admitted Associate Members of the N.Z. Trained Nurses' Association

It has been proposed that nurses in training should be admitted as associate members of the N.Z.T.N.A., and this is desirable for various reasons, provided only those in their third year of training are admitted.

It is in her third and last year that a nurse begins to realise that her days of training are drawing to a close, and this is an important time to interest her in nursing matters outside her training school and familiarise her with the Association and its activities.

A nurse once said to me: "I shall never forget the pride of my class, some fifteen nor sixteen in number, when our Matron spoke to us in our third year, of the N.Z.T.N.A., advising us to join, and explaining its aims and the reasons why we should give it our loyal and whole-hearted support, not only for a year or so, but for the whole of our lives, whether we continued nursing or not. In

order to keep our interests alive, she spoke to us repeatedly on the subject, and very kindly arranged that we should attend a course of lectures at the Club during the winter months, and proud were we that we were considered eligible to attend these lectures with the fully qualified nurses.

I remember those lectures so well, some were given by the prominent surgeons and medical men in the city and two by travelling nurses from India and the Continent."

As mentioned above, it familiarises nurses in training with the Association and its activities, its aims and objects, and this is very desirable, as junior nurses scarcely know there is such an Association, and are woefully ignorant about it.

It should make them realise the importance and need of all trained nurses throughout the Dominion banding together to uphold nursing traditions and