

The Board would particularly beg to observe respecting all these schools that their efficiency mainly depends (under the blessing of God) upon the care, time, and private resources bestowed on them by their several Superintendents, who are clergymen of the Church Missionary Society, and do not receive any portion of the grants for their own services; and the Board feel confident that it could not by any amount of payment procure services so valuable and influential as are given gratuitously (as far as the Board is concerned) by these clergymen.

Proceeding now to give more details respecting the schools, we find from the Report of Major Kenny and the Rev. R. Burrows the following account of

KOHANGA MISSION STATION.

The following are the results of examination:—

ENGLISH.

FIRST CLASS:—2 girls and 4 boys read English extremely well, and the reading of the remainder was very good, 1 youth excepted, who read rather indifferently.

Writing.—The writing of 2 girls and 6 boys was very good, and the remainder wrote well.

Dictation.—The whole wrote quickly and correctly from dictation.

SECOND CLASS:—13 boys and 10 girls. These scholars were examined in the same branches as the first class, and acquitted themselves very creditably.

THIRD CLASS:—12 boys and 19 girls. The children of this class generally could only read English words of one or two syllables, and were learning to form letters upon slates.

GEOGRAPHY.

FIRST CLASS:—9 boys and 2 girls. The whole of this class were well informed in geography. In addition to the knowledge of the definitions, &c., they could name and point out promptly the principal cities, mountains, rivers, &c., were acquainted with the climates and general productions of various portions of the globe, and could name the particular manufactures, &c., of many localities. The general intelligence of this class was further evinced by their knowledge of several events and historical facts connected with some of the more important places alluded to.

SECOND CLASS:—11 boys and 14 girls.

THIRD CLASS:—12 boys and 18 girls.

These classes were well versed in the rudiments of geography, and showed great aptness in answering questions on that subject.

ARITHMETIC.

FIRST CLASS:—6 boys and 2 girls. The 2 girls worked sums very well in the 4 compound rules. 4 of the boys were well up as far as reduction, and 2 of them worked well in fractions, proportion, and practice. All of the scholars of this class could perform simple calculations mentally, and the two more advanced youths could in that manner work out more difficult questions which were chalked for them on the board.

SECOND CLASS:—12 boys and 14 girls. All the scholars of this class had a good knowledge of the Arithmetical Tables. 2 boys worked sums in the 4 compound rules. The remainder of the boys and all the girls were advanced as far only as the four first simple rules.

SCRIPTURE.

The examination of the school generally in the leading truths of the Bible was very satisfactory, and the elder scholars had a considerable knowledge of Scripture history.

INDUSTRIAL OPERATIONS.

The farm operations at this station are extensive, and are carried on with system and energy, under the immediate superintendence of a European, who has been employed for some years at the Institution. The Native men and boys seemed to work heartily and cheerfully.

TUKUPOTO (TAUPIRI) MISSION STATION.

ENGLISH.

FIRST CLASS:—Of the first class, consisting of 9 girls, 1 read English very well, 2 very fairly, and the remainder tolerably.