Table O 2.—Percentages of Pupils leaving Primary Schools in 1932-35 who proceeded to the various Destinations and Occupations.

To all all		Во	ys.		Girls.					
Destination.	1932.	1933.	1934.	1935.	1932.	1933.	1934.	1935.		
	Per Cent.	Per Cent								
Post primary	53	54	54	57	51	54	55	57		
Commercial occupations—										
(a) Clerical (including	*	*	*	*	*	*	*	*		
typing)										
(b) Shop and warehouse	3	3	3	4	1	2	2	3		
assistants										
Trades—										
(a) Engineering	1	1	1	1			*	*		
(b) Building	*	*	1	1		*	*	*		
(c) Other	1	2	2	2	1	1	1	1		
Agricultural and pastoral	24	24	23	21	2	2	2	1		
Other occupations	6	5	6	6	4	4	4	6		
Home	10	10	8	6	39	36	35	31		
Not known	2	1	2	2	2	1	1	1		
Totals	100	100	100	100	100	100	100	100 ·		

^{*} Insignificant percentage.

Table O 3.—Probable Destination of Pupils leaving Intermediate Schools and Departments during or at End of 1935.

Occupation.	Boys.					Girls.						
	First Year.	Second Year.	Third Year.	Total.	Percentage.	First Year.	Second Year.	Third Year.	Total.	Percentage		
Continued full-time education	81	752	32	865	69	76	668	28	772	68		
Commercial (clerical, typing, shop, and warehouse)	10	57	35	102	8	1	21	21	43	4		
Trades	3	53	33	89	7	2	20	17	39	3		
Agricultural and pas- toral	7	54	8	69	5			• •				
Home	6	35	4	45	4	25	147	40	212	19		
Miscellaneous	11	25	11	47	4	2	32	7	41	4		
Not known	4	30	4	38	3	1	18	1	20	2		
Totals, 1935	122	1,006	127	1,255	100	107	906	114	1,127	100		
Totals, 1934	199	1,010	121	1,330		194	828	95	1,117	• •		
Difference	77	-4	+6	-75		-87	+78	+19	+10			

Table O 4.—Percentages of Pupils leaving Intermediate Schools and Departments in 1932-35 who proceeded to various Destinations and Occupations.

0		Во	oys.		Girls.				
Occupation.	1932.	1933.	1934.	1935.	1932.	1933.	1934.	1935.	
	Per Cent.	Per Cent.	Per Cent						
Continued full-time education	68	70	70	69	60	65	67	68	
Commercial (clerical, typing, shop, and warehouse)	5	5	6	8	3	3	4	4	
Trades	7	4	6	7	2	2	. 3	3	
Agricultural and pastoral	8	7	6	5	1	• • •			
Home	7	8	5	4	30	25	23	19	
Miscellaneous	4	5	3	4	3	$\overline{2}$	2	4	
Not known	1	1	4	3	1	3	1	$\overline{2}$	
Totals	100	100	100	100	100	100	100	100	