

TABLE M 3.—AVERAGE SALARIES (INCLUDING HOUSE ALLOWANCES, VALUE OF RESIDENCES, AND ALL OTHER ALLOWANCES) OF ADULT TEACHERS IN NATIVE SCHOOLS AS AT 31ST DECEMBER.

						1934.	1935.
						£	£
1. Teachers in all schools—							
(a) Men and women	..	..	..	..	..	229	289
(b) Men	..	..	..	..	..	263	341
(c) Women	..	..	..	..	..	193	234
2. Head teachers—							
(a) Men	..	..	..	..	..	277	368
(b) Women	..	..	..	..	..	268	334
3. Sole teachers—							
(a) Men	..	..	..	..	..	189	220
(b) Women	..	..	..	..	..	201	237
4. Assistants							
(a) Men	..	..	..	..	..	161	179
(b) Women	..	..	..	..	..	180	203

13. PUPILS LEAVING PUBLIC PRIMARY SCHOOLS.

In 1935 22,108 pupils (11,526 boys and 10,582 girls) left public primary schools. Of these, 17,708 (80 per cent.) had passed Form II. In the last five years the numbers leaving have been as follow :—

Year.					Total Number leaving.	Number who passed Form II.	Percentage who passed Form II.
1931	..	..	..	..	20,268	15,709	78
1932	..	..	..	..	21,466	16,930	79
1933	..	..	..	..	21,935	17,434	79
1934	..	..	..	..	22,665	17,980	79
1935	..	..	..	..	22,108	17,708	80

14. PUPILS COMMENCING POST-PRIMARY COURSE IN STATE SCHOOLS.

In 1935 13,177 pupils (6,996 boys and 6,181 girls) commenced post-primary education in State post-primary schools. In the last five years the numbers commencing post-primary education in these schools have been as follow :—

Year.					Total Number commencing Post-primary Course.	Number of these coming from Public Primary Schools.	Percentage coming from Public Primary Schools.
1931	..	..	..	..	12,585	12,055	96
1932	..	..	..	..	11,579	11,019	95
1933	..	..	..	..	12,214	11,637	95
1934	..	..	..	..	12,686	12,143	96
1935	..	..	..	..	13,177	12,632	96

No return is made giving the number of pupils commencing a post-primary course who in the previous year gained a proficiency certificate as pupils in a public school. It will be observed, however, that the great majority of pupils who enter post-primary schools do so from public schools.

To arrive at some approximate estimate as to the extent to which the gaining of a proficiency certificate influences the question as to whether a post-primary course is to be followed or not, the following figures have been grouped as a basis for comparison.

It will be observed that the number of pupils who commence a post-primary course expressed as a percentage of the pupils who pass for a proficiency certificate in a previous year is variable, the factors contributing to this variation no doubt being the availability of suitable avenues of employment for boys, especially on completion of their primary-school course.