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Table L 4.—Certificates held by Teachers in Native Primary Schools. (Junior Assistant Teachers are excluded.)

	Class of C	loutifica to			1934.		1935.			
Class of Certificate.				М.	F.	Total.	М.	F.	Total.	
A B C D E				 19 58 21	6 46 26 1	25 104 47 1	22 60 20	 6 51 26 1	28 111 46	
Total certificated teachers			3	98	79	177	102	84	186	
Uncertificated teachers				16	31	47	14	24	38	
Grand totals				114	110	224	116	108	224	

Table L 5.—Grading of Full-time Assistant Teachers in Secondary and Combined Schools as in December and prior to the Issue of the Annual Grading List.

	Grade of Te	aahar			1934.		1935.			
	Grade of Te		-	М.	F.	Total.	м.	F.	Total.	
A B				86 99	60 59	146 158	93 97	59 58	152	
))	•••		• •	96 40	84 49	180 89	90 42	76 63	155 166 105	
	\mathbf{Totals}			321	252	573	322	256	578	

N.B.—Full-time assistant teachers in combined schools are placed on the Grading List of Secondary-school Teachers and also on the Classification List of Technical-school Teachers. Hence the sum of the totals in Tables L 5 and L 6 exceeds the total number of full-time assistants engaged in secondary, technical, and combined schools.

Table L 6.—Classification of Full-time Assistant Teachers in Technical High and Day Schools and in Combined Schools as in December, 1935, and prior to the Issue of the Annual Classification List.

Class	••	VII.	VI.	v.	IV.	III.	II.	I (the lowest).	Totals.
Division I Division II		M. F. 0 10 0 8	M. F. 38 12 5 22	M. F. 43 17 26 11	M. F. 51 20 25 6	M. F. 42 19 10 11	M. F. 27 22 3 4	M. F. 16 22 2 1	м. г. 217 122 71 63
Totals		0 18	43 34	69 28	76 26	52 30	30 26	18 23	288 185
Grand totals		18	77	97	102	82	56	41	473

Note.—(1) To be classified in Division I a teacher must be the holder of a University degree or equivalent qualification.

(2) Full-time assistant teachers in combined schools are placed on the Grading List of Secondary-school Teachers and also on the Classification List of Technical-school Teachers. Hence the sum of the totals in Tables L 5 and L 6 exceeds the total number of full-time assistants engaged in secondary, technical, and combined schools.