

10. SIZE OF CLASSES.

The following table shows the average number of children per adult teacher in public primary schools.

TABLE K 1.—AVERAGE NUMBER OF CHILDREN PER ADULT CLASS-TEACHER IN PUBLIC PRIMARY SCHOOLS.

Grade of School.	Number of Adult Teachers.			Total Average Attendance for Year ended 31st August, 1935 (Primary only).	Average Number of Children per Adult Class-teacher.	
	All Teachers.	Head Teachers excluded.	Class- teachers.		1934.	1935.
O (1-8) .. ..	161	..	161	1,085	7	7
I (9-20) .. ..	749	..	749	10,579	14	14
II (21-35) .. ..	575	..	575	13,343	23	23
IIIA (36-50) .. ..	540	..	540	11,515	21	21
IIIB (51-80) .. ..	528	..	528	14,940	27	28
IIIC (81-120) .. ..	409	..	409	12,042	28	29
IV (121-240) .. ..	677	..	677	22,213	30	33
V (241-360) .. ..	605	..	605	22,164	34	37
VI (361-480) .. ..	720	65	655	26,277	37	40
VII (481 and over) .. ..	1,084	74	1,010	40,714	38	40
All schools .. ..	6,048	139	5,909	174,872	28	30

N.B.—The average attendance shown for each grade of school in the above table does not correspond with that shown in Table C 1, owing to the fact that in Table C 1 part-time and side schools are taken separately, thus altering the grades of various schools for the purpose of that table.

TABLE K 2.—SIZE OF CLASSES IN PUBLIC PRIMARY SCHOOLS OF GRADE IV AND OVER.

Number of Children.	February, 1930.		February, 1935.		February, 1936.	
	Number of Classes.	Per Cent.	Number of Classes.	Per Cent.	Number of Classes.	Per Cent.
Under 31 .. ..	331	10·0	616	20·6	296	10·3
31-40 .. ..	845	27·0	1,011	33·8	802	28·0
41-50 .. ..	1,175	37·0	1,007	33·7	1,173	40·9
51-60 .. ..	760	24·0	349	11·6	550	19·2
61 and over .. ..	48	2·0	9	0·3	45	1·6
Total .. ..	3,159	100·0	2,992	100·0	2,866	100·0

TABLE K 3.—CHANGE IN AVERAGE NUMBER OF PUPILS PER ADULT TEACHER IN PUBLIC PRIMARY SCHOOLS.

Year.	Average Attendance for Year ending 31st August.	Number of Adult Teachers.	Number of Pupils per Adult Teacher.
1932 .. ..	194,930	6,292	30·9
1933 .. ..	183,148	6,072	30·2
1934 .. ..	177,422	6,442	27·5
1935 .. ..	174,872	6,048	28·9