

TABLE L 4.—CERTIFICATES HELD BY TEACHERS IN NATIVE PRIMARY SCHOOLS. (JUNIOR ASSISTANT TEACHERS ARE EXCLUDED.)

Class of Certificate.	1933.			1934.		
	M.	F.	Total.	M.	F.	Total.
A .. .. .	..	..	..	..	..	..
B	17	4	21	19	6	25
C	51	46	97	58	46	104
D	22	25	47	21	26	47
E .. .. .	..	1	1	..	1	1
Total certificated teachers ..	90	76	166	98	79	177
Uncertificated teachers ..	19	38	57	16	31	47
Grand totals ..	109	114	223	114	110	224

TABLE L 5.—GRADING OF FULL-TIME ASSISTANT TEACHERS IN SECONDARY AND COMBINED SCHOOLS AS IN DECEMBER AND PRIOR TO THE ISSUE OF THE ANNUAL GRADING LIST.

Grade of Teacher.	1933.			1934.		
	M.	F.	Total.	M.	F.	Total.
A	88	57	145	86	60	146
B	89	54	143	99	59	158
C	101	79	180	96	84	180
D	32	59	91	40	49	89
Totals	310	249	559	321	252	573

N.B.—Full-time assistant teachers in combined schools are placed on the Grading List of Secondary-school Teachers and also on the Classification List of Technical-school Teachers. Hence the sum of the totals in Tables L 5 and L 6 exceeds the total number of full-time assistants engaged in secondary, technical, and combined schools.

TABLE L 6.—CLASSIFICATION OF FULL-TIME ASSISTANT TEACHERS IN TECHNICAL HIGH AND DAY SCHOOLS AND IN COMBINED SCHOOLS AS IN DECEMBER, 1934, AND PRIOR TO THE ISSUE OF THE ANNUAL CLASSIFICATION LIST.

Class	VII.		VI.		V.		IV.		III.		II.		I (the lowest).		Totals.	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
Division I	0	11	33	10	36	15	60	15	39	29	28	18	17	19	213	117
Division II	0	6	5	22	23	12	22	10	14	6	4	7	2	2	70	65
Totals	0	17	38	32	59	27	82	25	53	35	32	25	19	21	283	182
Grand totals ..	17		70		86		107		88		57		40		465	

NOTE.—(1) To be classified in Division I a teacher must be the holder of a University degree or equivalent qualification.

(2) Full-time assistant teachers in combined schools are placed on the Grading List of Secondary-school Teachers and also on the Classification List of Technical-school Teachers. Hence the sum of the totals in Tables L 5 and L 6 exceeds the total number of full-time assistants engaged in secondary, technical, and combined schools.