Marist Brothers' Boys' School (Day). This school has been established in Apia for fifty years. It is a primary school, admitting boys of any denomination, and preparing them for the New Zealand Proficiency Examination and the commercial houses of Apia.

The Grade II Schools (which are partly Administration and partly mission) are dealt with separately below.

In the following table, relating to purely mission schools, the attendance figures for the more elementary schools are approximate.

Missions,	Pastors' and Catechists' Schools, Villages. Grade 1.			Colleges, Boys', Resident.		Colleges, Girls', Resident.		Special Day Schools, Boys'.		Special Day Schools, Girls'.		Schools.	Totals. Attendances.		
	Number.	Boys.	Girls.	Total.	Number.	Attend- ance.	Number.	Attend- ance.	Number,	Attend- ance.	Number.	Attend- ance.	Number.	Boys.	Girls,
London Mission Roman Catholic Methodist Latter Day Saints Seventh Day Ad- ventist	175 71 80 20	$\begin{array}{c} 4,370 \\ 1,200 \\ 890 \\ 320 \\ \ldots \end{array}$	3,278 1,351 1,453 235	7,648 2,551 2,343 555	2 2 3 1	$     190 \\     120 \\     100 \\     55 \\     39     $	9	$150 \\ 320 \\ 60 \\ 64 \\ 12$		$ \begin{array}{c}                                     $	3	425  38 	$178 \\ 86 \\ 86 \\ 24 \\ 2$	$\begin{array}{c} 4,560 \\ 1,720 \\ 1.050 \\ 422 \\ 39 \end{array}$	
	346	6,780	6,317	13.097	9	504	13	606	4	- 307	1	463	376	7,791	7.386

Table showing Number of European and Native Teachers in respective Schools.

Missions.		Pastors' and Catechists' Schools, Villages, Grade L	Colleg Boy: Reside	s,'	Coll <b>e</b> ges, Girls,' Resident.	Special Day Schools, Boys'	Speciał Day Schools, Girls'.	Totals.	
		- Furopean, 	European,	Zamoan	European. Samoan.	European. Samoan.	European. Samoan.	Furopean. Samoau.	
London Mission Roman Catholie Methodist Latter Day Saints Seventh Day Adventist		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c}1\\\frac{2}{1}\\3\\1\end{array}$	7 4 2 4 1	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	3    	$\begin{array}{cccc} 3 & 190 \\ 21 & 91 \\ 3 & 88 \\ 9 & 35 \\ 2 & 2 \end{array}$	
								38 406	

In the mission schools children attend from the age of three years (village schools) to the age of thirty years (colleges). Numbers of pupils in Administration and Grade II schools are included in the above mission figures owing to pupils also attending mission schools for religious instruction.

## GRADE II SCHOOLS.

The Administration is responsible for the training, supervision, and payment of teachers, whilst schoolhouses and sites are arranged for by the respective missions. As these schools have been established to meet the needs of village life, the curriculum is arranged accordingly, instruction being in the vernacular : a limited amount of English is taught. There are now thirty-nine of these schools, having total roll numbers at 31st March, 1933, of 2,982. The teaching staff (Samoans) numbers fifty-eight, of whom twenty-nine have passed the New Zealand Proficiency Examination, and this proportion will increase as time goes on.

## Administration Schools.

The change which was made at the commencement of 1932 in the system of schools has operated satisfactorily, and the trained Native teachers in the senior school at Avele have done good work.

In the training school and the intermediate school at Malifa likewise the Native staff has carried on successfully.

The Vaipouli School, Savai'i, has functioned without change.

In the Hi Ifi School (for Europeans) there has been a slight increase in roll numbers, and good school work has been achieved.

Particulars of average attendances and teaching staffs are given in the following table :---

Date.	, (B	Ifi Ifi oys and Girl	, ∣ane	alifa Training d Intermediate. oys and Girls).	Vaipoufi (Boys only).	Avele (Boys only).	Totals.
31st March, 1932		216		460	54	70	800
30th June, 1932		214		480	60	70	824
30th September, 1932	• •	215		520	58	75	868
31st December, 1932.		227		495	58	7:3	853
31st March, 1933	• •	229		536	80	86	931
TeachersEuropean.		7				1	9
Samoan	• •	• -	I	14	$\frac{1}{2}$	3	19