

1933.
NEW ZEALAND.

EDUCATION OF NATIVE CHILDREN.

(In continuation of E.-3, 1932.)

Presented to both Houses of the General Assembly by Command of His Excellency.

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No. 1.

(REPORT OF INSPECTOR OF NATIVE SCHOOLS.)

SIR,—

I have the honour to present the following report on the Native schools for the year 1932 :—

1. POLICY.

The general principles upon which the education of the Maori has been based since 1880 continue to be applied. The unusual difficulties encountered in the education of a Native race still necessitate the provision of special schools, staffed by sympathetic and trained teachers. It is gratifying to be able to report that in all subjects the standard of attainment now required is similar to that of the public schools. This year there has been a special effort made to strengthen the instruction in handicrafts.

2. ATTENDANCE.

At the end of 1932 there were 135 schools maintained and controlled by the Education Department, with a total roll number of 7,313 (7,503 in 1931). The average attendance was 6,848 (6,803 in 1931), while the average weekly roll number was 7,524.0, the percentage of regularity being 91.0. The