				February, 1927.		y, 1932.	February, 1933.		
Number of Children.			Number of Classes.	Per Cent.	Number of Classes.	Per Cent.	Number of Classes.	Per Cent.	
Under 31			193	7	258	8.0	387	12.8	
31–40			726	24	758	24.0	911	30.0	
41–50			1.087	37	1,197	38.0	1,106	36.5	
51-60			817	27	825	26.5	575	19.0	
61 and over			158	5	107	3.5	52	1.7	
Total	• .		2,981	100	3,145	0.001	3,031	100	

Table K 3.—Change in Average Number of Pupils per Adult Teacher in Public Primary Schools and Forms I and II of Junior High Schools and Departments.

Year.					Average Attendance for Year ending 31st August.	Number of Adult Teachers.	Number of Pupils per Adult Teacher.	
1925					194,741	6,002	32.4	
1926	* *	• •			192,588	6,183	$31 \cdot 1$	
1927	. ,				192,284	6,230	30.8	
1928	• •				195,411	6,341	30.8	
1929					195,359	6,438	30.3	
1930*					196,115	6,479	30.3	
1931*					197,528	6,276	31.5	
1932*		* *	* *	٠. ا	196,958	6,384	30.9	

^{*} Prior to 1930 only pupils and adult teachers in those junior high schools under the control of the Auckland Education Board were included.

It will be seen that no change in the average number of children per adult class-teacher was recorded this year, but when all adult teachers in the schools were considered (Table K 3), there was a slight drop in the number of pupils per adult teacher. Although the number of large classes was not materially reduced during the year, the retention of additional assistants helped considerably in this direction, and it would appear that for the ensuing year (see Table K 3) there will be a still greater improvement.

II. CLASSIFICATION OF TEACHERS.

The following tables give the status in regard to certificates of teachers in primary schools, junior high schools and departments, secondary departments of district high schools and Native schools, and the classification of teachers in secondary, technical, and combined schools:—

	1930.		1931.		1932.	
!	Number.	Per- centage.	Number.	Per- centage.	Number.	Per-
	5,921	91	5,674	90	6,316	99
	$7 \\ 199 \\ 352$	 3 6	$4 \\ 125 \\ 473$	2 8	$\begin{array}{c} 1\\67*\end{array}$	1
	558	9	602	10	68	1
	6,479	100	6,276	100	6,384	100
	• •	Number. 5,921 7 199 352 558	Number. Percentage.	Number. Percentage. Number. 5,921 91 5,674 7 4 199 3 125 352 6 473 558 9 602 6,479 100 6,276	Number. Percentage. Number. Percentage. 5,921 91 5,674 90 7 4 199 3 125 2 352 6 473 8 558 9 602 10 6,479 100 6,276 100	Number. Percentage. Number. Percentage. Number. Percentage. Number. 5,921 91 5,674 90 6,316 7 4 1 199 3 125 2 67 352 6 473 8 * 558 9 602 10 68 6 479 100 6,376 100 6,384

^{*} Probationary assistants were not allotted to schools in 1932, their positions being filled at the beginning of each term by ex-students without permanent positions to enable them to obtain at least one term's employment during the year. At the end of the year there were 490 of these ex-students in probationary assistants' positions, of which number only 2 were uncertificated.