SECTION E.—GENERAL SUMMARY.

Table J 14.—Some Particulars relating to Manual and Technical Instruction.

$Technical\ Instruction.$			
1. Number of technical high schools and technical day schools offering full-time courses (excluding New Plymouth)	1928. 21	1929. 21	1930. 22
2. Number of pupils on roll of technical high schools and technical day schools at 30th June (1st July, 1930)	7,214	7,536	8,002
3. Number of free pupils on roll of technical high schools and technical day schools at 30th June (1st July, 1930)	6,992	7,324	7,853
4. Number of centres at which other technical classes were held (evening and part-time day)	38	37	43
 5. Number of students attending evening or part-time day classes at 30th June (1st July, 1930) 6. Number of free pupils attending evening or part-time day classes 	10,963	11,187	11,829
at 30th June (1st July, 1930) 7. Number of full-time teachers, exclusive of principals, on staffs at	5,286	5,627	5,994
30th June (1st July, 1930) 8. Approximate amounts payable by Government for—	305	327	345
) 	$ \begin{array}{r} £\\ 163,000\\ 47,600\\ \hline 210,600\\ 10,300\\ \hline 200,300\\ 254,487\\ \hline 219,284\\ 2,610\\ 32,593\\ \end{array} $	£ 174,350 51,000 225,350 9,850 215,500 303,962 224,770 874 78,318
	119	131	136
10. Number of primary manual-training centres11. Number of full-time teachers on staffs controlled by Education			
Boards at 30th June	143	154	159
and excluding manual-training teachers on staffs of	£	£	£
technical schools)	$\frac{44,500}{10,200}$	$\frac{46,500}{10,850}$	49,050 $11,550$
(b) Incidental allowances		· · · · · · · · · · · · · · · · · · ·	
classes	$15,200 \\ 10,400$	$16,300 \\ 13,000$	17,050 $13,100$
(d) Handwork supplies	10,400	15,000	,
(a) Salaries, incidentals, capitation, and handwork material (b) Education Loans Account	$87,086 \\ 5,266$	90,951 $14,710$	99,010
* Included with Primary.			

Approximate Cost of Paper, -- Preparation, not given; printing (875 copies), £21.

By Authority: W. A. G. SKINNER, Government Printer, Wellington.—1931.

Price 6d.]