

class. The work in carton consisted of the planning and making of the ordinary geometrical models, followed by more interesting objects. The aim throughout was to show how carton can be used to develop the initiative and constructive powers of the child. The drawing of plans and elevations was in most cases insisted on, as well as a careful isometric or freehand drawing of the finished article. A large amount of work was done showing how carton can be used as an aid to the teaching of history, arithmetic, and geography. A very enthusiastic class of school-teachers, who did excellent work, attended the classes held for their benefit during the year. Lectures on British art given to the junior students last year were continued. The art club, which met during the lunch-hour on Friday, has been well attended throughout the year, and quite heartily supported by a number of interested students.

Associated Schools.—Work was carried on in the associated schools, Linwood, Richmond, and Phillipstown, on much the same lines as last year. Most of the students spent a part of their time allotted for teaching practice at one or more of these schools, and each student, as far as possible, was given an opportunity of gaining an insight into the experience in all departments—infant, lower, middle, and senior divisions. In addition to taking special set lessons, they were seen and criticized by the critic teacher, and ample opportunity was afforded the students for observation in class-management and gaining an appreciation of the standard of work required in the several subjects at the various stages throughout the primary-school curriculum. To this end the students were required to take charge of their classes over a set period, say a whole morning or a whole day, and in some cases, particularly with infants, they were responsible for the work covered by a particular group of children over their set teaching period. During the year the infant department and a model sole-charge school were opened at Phillipstown, thus affording further facilities for the training of students in these two important branches of work. Periodically the students assembled for the discussion and elucidation of points which arose during teaching practice. Throughout the year the students applied themselves with zeal and enthusiasm to the task of acquiring skill in their profession, and fully appreciated what was being done for them by the several members of the teaching staffs of the associated schools.

Methods of Teaching.—The course of work in methods of teaching follows the lines set out in last year's report. With the students of both first and second years the purpose has been to encourage clear thinking regarding educational aims, methods of teaching, and the value of the subjects of the curriculum. The results, as evidenced by interest in lectures, discussions of problems connected with educational views and school-work, and the satisfactory average of marks in the final examination for second-year students, were distinctly encouraging. Miss Baster continued her course of lectures to students of both years, dealing with kindergarten theory and practice, and handwork and its application to infant classes formed a substantial part of the second-year course. The procedure of last year's teaching practice was not altered, but the women students of Division C did part of their practical work with classes in the Girls' High School. A definite scheme of observation for all students allotted to school classes was drawn up, and the work submitted by the students was, as a whole, quite satisfactory, while some reached a very high standard in this department of their professional training. Demonstration lessons by members of the Normal School staff were given regularly throughout the year.

4. DUNEDIN.

(J. A. MOORE, M.A., B.Sc., Principal.)

I beg to submit the annual report on the work of the Training College.

The College year opened with 88 men and 200 women in attendance. These numbers taxed our class-room accommodation to the utmost. Our students also find it very difficult to secure suitable board. At present there are about 200 women students on the Training College roll, and of these the majority are residing away from home. A Training College women's hostel would be a great asset. It would provide suitable board at a reasonable rate in a home where definite study hours could be instituted, and where all the inmates had the same object in view. Such an institution would also provide a certain amount of social life which would be most beneficial—it develops powers of leadership, and provides in a home the social intercourse which at present those in lodgings must seek elsewhere.

University Classes.—Altogether 128 College students attended one or more classes at Otago University. Of these 75 took pass-degree English, 5 advanced English, 5 pass-degree Latin, 2 advanced Latin, 2 Greek art and literature, 34 pass-degree French, 7 advanced French, 27 pass-degree history, 4 advanced history, 1 honours history, 13 pass-degree economics, 2 honours economics, 68 pass-degree education, 7 advanced education, 16 pass-degree philosophy, 1 advanced philosophy, 1 applied mathematics, 1 advanced mathematics, 2 pass-degree geology, 1 pass-degree physics, and 1 advanced chemistry. As a result of the terms examinations our students gained 12 first-class, 64 second-class, and 152 third-class passes.

College Work.—The usual courses of instruction were taken at College; the chief alterations made in the programme of studies for the year being—(1) All first-year students had a course in practical and theoretical agriculture; (2) all first-year students attended classes in general science, which should serve as a foundation for either domestic science or practical agriculture; (3) all senior students, men included, were instructed in kindergarten principles.

The students on the whole entered into all departments of College and University life with zeal and enthusiasm, and their conduct while in College has been exceptionally good. As usual, there was a number of failures in both University and College classes, some of these resulting from ill health, others from lack of steady application. As a result of successes gained either at College or University, one student has been recommended for an A certificate, eight for a B certificate, 103 for full C, one with credit towards C in five subjects, fifteen with credit towards C in four subjects, nine with credit towards C in three subjects, one in two subjects, and one in one subject. Only one student failed to gain any credit towards a C certificate. As these numbers include students of Divisions C and D as well as all two-year students, the results must be considered satisfactory.