

the Normal School and to the associated schools. Before attending the practising schools the students were set a certain amount of observation work connected with one or two of the pupils of the class with which they were associated. It was not expected that any material addition to the sum of educational knowledge would result, but it was hoped that by turning the students' attention to a study of "the child" as opposed to "the children" or "the class" a more intelligent view-point might be attained in future work. In the Normal School not more than three students were allotted to each of the classes, and their supervision and instruction were principally in the hands of the teaching staff.

Two model schools are attached to the Normal School, one in charge of a sole teacher and another representing the lower half of a two-teacher school. In view of the large number of students who will begin their teaching-work in one or other of such schools, all women students spent a period in the latter type of model school, and all students, men and women, a period in the sole-charge school. The establishment in the near future of other model schools will provide opportunities for longer periods of practice than have been available during the year.

Students of Division C or graduate students gave the whole of their one year of training to teaching practice, excepting certain hours when they attended lectures bearing on their professional training. On account of the particular character of the work they intended doing in the future they were attached to the two divisions of the secondary department of the school and to Standards V and VI.

Associated Schools.—Owing to the increased number of students in training it was found necessary to add Richmond and Phillipstown to the list of associated schools. As these schools are adjacent to Linwood the arrangement worked very satisfactorily, and the students were under the same supervision. Practically all the students attended one or other of the schools for a period of practice teaching and observation, and they displayed much earnestness in the work allotted to them. Besides the particular lessons set for preparation, they were given, in all cases, an opportunity for continuous teaching, either taking charge of a class for a period or giving a series of lessons on some particular subject. In addition to the criticism of the set lessons, an hour a week was set aside for a general talk and discussion on the points that arose during the course of teaching.

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(E. PINDER, M.A., Principal.)

There left at the end of last year 37 men and 91 women—128. Of these, three gained the A certificate, fifteen gained B, sixty-six gained C, six gained D, and thirty-eight gained partial C. In University work four gained B.A. degree, and twenty-two passed in one or two sections of B.A. There entered at the beginning of this year 45 men and 94 women, who, together with the number left in last year—viz., 30 men and 113 women—made up the number of students in College this year to 75 men and 207 women: total, 282. Of these, five left during the year, reducing the number to 277, made up of 192 A division, sixty-one B division, seven C division, fourteen D, one soldier, and two supernumeraries.

University results this year were: Class examinations—22 first class, 103 second class, and 306 third class. Of the 277 students, 125 are taking a section of a degree, the increase being caused mainly by the fact that students can now take their degree in three sections of two subjects each instead of, as formerly, two sections of three subjects each.

In athletics the College has been very active this season, putting four hockey, four basket-ball, and two football teams into the competitions. The A1 team in hockey were runners-up for the championship; the B1 team share the cup with Ravensbourne; the B2 team were runners-up for the B championship. In basket-ball A1 team were runners-up in A grade championship. In football the College put in two teams into second-grade Rugby. The A1 team were runners-up in second-grade championship, and the combined A1 and A2 teams defeated Southland teachers and also a team from Christchurch Training College. The usual number of debates and socials was held, and this part of the College activities was most successful and enjoyable.

I have now been Principal of the Dunedin Training College for ten years. During that time it has grown from 119 to 280, and buildings and staff have correspondingly increased. My period here has been very enjoyable indeed, and on the eve of retirement I take the opportunity of thanking the Board and Department for the consideration they have always shown to my requests, and the staff for the conscientious and capable manner in which they have worked.