

1919.
NEW ZEALAND.

EDUCATION:
PRIMARY EDUCATION

[In continuation of E.—2, 1918.]

Presented to both Houses of the General Assembly by Command of His Excellency.

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No. 1.—EXTRACT FROM THE REPORT OF THE MINISTER OF
EDUCATION.

PRIMARY EDUCATION.

NUMBER OF PUBLIC SCHOOLS.

(Tables A1 and B3.)

The number of public schools open at the end of 1918 was 2,365, as against 2,368 for the year 1917, a decrease of 3. In the following table the schools are classified according to the yearly average attendance, and the total number of children at the schools in each grade is shown.

Grade of School.	Number of Schools.	Total Average Attendance.	Grade of School.	Number of Schools.	Total Average Attendance.
O. (1-8)	170	1,013	VIA. (401-450)	11	4,655
I. (9-20)	672	9,438	VIB. (451-500)	14	7,209
II. (21-35)	524	13,356	VIIA. (501-550)	11	5,225
IIIA. (36-80)	572	28,693	VIIb. (551-600)	12	6,839
IIIB. (81-120)	109	10,299	VIIc. (601-650)	18	11,633
IVA. (121-160)	59	8,074	VIId. (651-700)	14	9,477
IVB. (161-200)	47	8,095	VIIe. (701-750)	7	5,018
IVc. (201-240)	27	6,150	VIIf. (751-800)	6	4,645
VA. (241-280)	28	7,748	VIIg. (801-850)	1	801
VB. (281-320)	21	6,997	VIIh. (851-900)	2	1,719
Vc. (321-360)	22	7,351	VIIi. (901-950)	1	906
VD. (361-400)	17	6,138			
Total, 1918 .. ..	..	..	..	2,365 schools.	
„ 1917 .. ..	..	..	..	2,368 „	
Decrease .. ..	..	..	..	3 „	

For the number of schools in each education district classified according to grade, reference should be made to Table A1.

It will be observed that of 2,365 schools, 1,768 were in Grades I-IIIa, having average attendances ranging from 9 to 80, and of these 672 had averages ranging from 9 to 20.

Of 171,000 children, nearly 24,000 are in sole-teacher schools with averages ranging from 1 to 35, and nearly 79,000 children are in schools with an average number of pupils of more than 280.

PUBLIC SCHOOL BUILDINGS.

During the year ending 31st March, 1919, applications were received by the Department from Education Boards for grants for new public-school buildings, additions, residences, sites, &c., to a total amount of £238,817. This is apart from schools established in buildings for which no grant is made except by way of rent. The departmental expenditure for the year was £80,780, and at the end of the financial year the commitments totalled £98,000. Thirty-five new schools of varying sizes were erected, and fifty-six were enlarged. A considerable number of works for which grants had been authorized were delayed owing to the difficulty in procuring the necessary labour and, in some cases, the necessary materials.

During the war the Educations Boards restricted the applications for grants to cases that were regarded as of pressing urgency. The result was that in growing centres the school accommodation became overtaxed to a degree that could be justified only by the necessity for exercising the strictest economy in the expenditure of public funds. Where, under normal conditions, additional rooms would have been provided, the best use was made of the existing accommodation, or temporary provision for the increase in the attendance was made by renting such halls as were available, and where new schools were required every possible expedient was adopted to avoid the erection of buildings. These temporary arrange-

ments were more or less unsatisfactory in character. The rented buildings were sometimes unlined, poorly lit, and otherwise unsuitable for educational purposes and for occupation by children. With the close of the war Education Boards are now desirous that the school accommodation should be brought up to a reasonable standard in adequacy and comfort, and, as indicating the views the Boards take of their requirements for new schools, additions to existing schools, and the requisite sites, it may be mentioned that while the grants applied for during the first six months of last year totalled £67,000, those for the corresponding period of the current year totalled £196,000.

As has been pointed out in former reports, many of the older school buildings, as judged by modern standards, are defective in important features such as ventilation, lighting, shape and size of class-rooms, &c. In other countries also the educational authorities, in their official reports, note that similar conditions obtain. Though the high cost of building at the present time may prohibit the adoption of a general scheme of reconstruction, some of the oldest schools are so badly constructed as to demand attention at the earliest possible opportunity. In some cases the most outstanding defects can be remedied by rearranging the existing accommodation and by otherwise improving the conditions, but in others remodeling is not possible, and entirely new buildings must be provided.

Of late years the plans submitted to the Department in connection with applications for grants have been more and more closely scrutinized, with a view to ensuring that they conform to the recognized principles of school-construction and admit of economical extension of the building should additions subsequently be found necessary. The adoption of this course, in conjunction with discussion between officers of the Board and the Department, has led to the erection of better schools, and to the adoption of a desirable measure of standardization of the class-room as the unit of school accommodation.

During the war the erection of teachers' residences practically ceased, but Education Boards are now submitting a number of applications that are regarded as urgent. This question of providing accommodation for the teacher is a difficult one to deal with. The need for residences is felt most in connection with schools of the lower grades, and it is to this class of school that most of the existing residences are attached. Yet so frequent are the changes in the teachers of small schools that there is no certainty that, if a residence is provided, it will be permanently occupied. One teacher may prefer to live in the residence; the next teacher may prefer to board. Again, the ebb and flow of population and the consequent fluctuations in the attendance at a school may result in the appointment of a married man where there was formerly an unmarried teacher, or *vice versa*, and the need for a residence waxes and wanes correspondingly. Indeed, at the present time there are upwards of one hundred residences unoccupied by teachers. Some of these are let, while others are vacant. The most common reason assigned for the teacher's failure to occupy the residence is that the teacher is a single woman and boards in the district. Owing to the difficulties of the case the Department prefers to pay house allowance, and has adopted a policy of not erecting a residence unless no other course appears possible.

During the year a substantial sum for the improvement of teachers' residences by providing bathrooms and washhouses was approved by Cabinet, and Education Boards were requested to supply the Department with a statement of their most urgent needs in this respect.

For the financial year 1918-19 the appropriation for public-school buildings was much higher than in any previous year—viz., £160,000. For 1917-18 the appropriation was £75,000. Unfortunately, when present and pre-war building-conditions are taken into account, the substantial increase in the amount of the appropriations does not enable a correspondingly increased amount of work to be carried out.

ROLL NUMBER.

(Tables B1 and B2.)

The number of children in attendance at public schools in 1918, as shown by the mean of the average weekly roll for the four quarters of the year, was 1·8 per

cent. greater than in the previous year. The following figures show the average weekly roll number and the roll number at the end of 1918 :—

	Mean of Average Weekly Roll.		Roll Number at end of Year.	
	Including Secondary Departments of District High Schools.	Excluding Secondary Departments of District High Schools.	Including Secondary Departments of District High Schools.	Excluding Secondary Departments of District High Schools.
Year 1918	191,382	188,932	194,934	192,680
Year 1917	187,954	185,549	190,354	188,174
Increase in 1918 ..	3,428	3,383	4,580	4,506
Increase per cent. in 1918	1·8	1·8	2·4	2·4

The percentage increase in the average roll during the last five years has been as follows: 1914, 3·6 per cent.; 1915, 3·2 per cent.; 1916, 1·6 per cent.; 1917, 2·1 per cent.; 1918, 1·8 per cent.; the increase in 1918 not being so great as it has been in previous years. The increased numbers are spread over the children of all classes with the exception of S7, and more especially of the preparatory classes. The number of pupils in the preparatory classes and between the ages of five and six years was 950 less than in the previous year, indicating a falling-off in the number of new entrants. The increase in the roll number was greater in the North Island (including Marlborough) than in the South Island, the percentage increases being 3·0 and 1·5 respectively.

The table below shows the mean average roll number for every fifth year from 1878 to 1903, and for each of the last eleven years; the table gives also the total average attendance for each year, the average attendance as a percentage of the roll (including secondary departments of district high schools), and the number of teachers employed in the public schools.

SCHOOLS, ATTENDANCE, AND TEACHERS.

Year.	Number of Schools.	Mean of Average Weekly Roll.	Average Attendance, Whole Year.	Average Attendance as Percentage of Weekly Roll.	Number of Teachers.					
					Adults.			Pupil-teachers.		
					M.	F.	Total.	M.	F.	Total.
1878	748	..	*48,773	..	707	454	1,161	118	332	450
1883	971	90,859	69,838	76·9	905	656	1,561	159	571	730
1888	1,158	113,636	†90,108	79·3	1,039	887	1,926	219	694	913
1893	1,375	125,692	†109,321	79·8	1,107	1,006	2,203	238	825	1,063
1898	1,655	133,782	111,636	83·4	1,234	1,370	2,604	229	831	1,060
1903	1,786	134,748	113,047	83·9	1,270	1,726	2,996	147	552	699
1908	1,998	145,974	127,160	87·1	1,331	2,021	3,352	161	476	637
1909	2,057	151,142	132,773	87·8	1,406	2,208	3,614	166	530	696
1910	2,096	154,756	135,738	87·7	1,456	2,252	3,708	174	526	\$700
1911	2,166	159,299	142,186	89·3	1,493	2,351	3,844	179	528	\$707
1912	2,214	164,492	146,282	88·9	1,555	2,550	4,105	162	476	\$638
1913	2,255	169,530	151,242	89·2	1,603	2,659	4,262	142	474	\$616
1914	2,301	175,570	158,134	90·1	1,628	2,820	4,448	139	470	\$609
1915	2,338	181,229	163,092	90·0	1,591	3,077	4,668	141	485	\$626
1916	2,355	184,056	163,156	88·6	1,501	3,209	4,710	137	519	\$656
1917	2,368	187,954	168,711	89·8	1,383	3,224	4,707	132	517	\$649
1918	2,365	191,382	169,836	88·7	1,366	3,452	4,818	123	523	\$646

* Average of three quarters.

† Strict average.

‡ Working average.

§ Exclusive of male and female probationers.

The above figures relate to public schools. To estimate the total number of children receiving primary education in the Dominion it will be necessary to include public schools (exclusive of secondary departments of district high schools), Native schools, registered private primary schools, the lower departments of secondary schools, and special schools. The figures will then be :—

AVERAGE WEEKLY ROLL NUMBER.

Public schools (less secondary departments of district high schools)	1917.	1918.
Native village and Native mission schools	185,549	188,932
Registered private primary schools	5,315	5,223
Lower departments of secondary schools	18,594*	20,076*
Special schools	530*	665*
	600	252
Total average weekly roll of primary scholars ..	210,638	215,148

* Number on roll at end of year.

ATTENDANCE.

(Tables B1, B2, and B3.)

The following figures show the average attendance at public schools in the Dominion during the years 1917 and 1918 :—

					Including Secondary Departments of District High Schools.	Excluding Secondary Departments of District High Schools.
Year 1918	..	..	..	..	169,836	167,601
Year 1917	..	..	..	..	168,711	166,510
Increase in 1918	..	..	..	..	1,125	1,091
Increase per cent...	..	..	..	..	0.07	0.07

The increase in average attendance was much smaller in 1918 than in the previous year; what would have been a good record being largely spoiled by the sickness that prevailed in the last quarter of the year. The increase in average attendance during the last five years has been: 1914, 3.6 per cent.; 1915, 3.1 per cent.; 1916, 0.04 per cent.; 1917, 3.4 per cent.; 1918, 0.07 per cent. The average attendance taken as a percentage of the average weekly roll was 88.7 in 1918, as compared with 89.8 in the previous year and 90.1 in 1914—the highest record yet reached. Every education district excepting Taranaki shows a slight falling-off in the regularity of attendance, the best results being obtained in Otago and Wellington, with percentage attendances of 91.3 and 90 respectively. As far as comparisons can be made, the regularity of attendance in New Zealand does not appear to be inferior to that in other English-speaking countries, and when the large number of children who have to travel long distances to school is taken into account the result must be considered as highly satisfactory.

The following figures represent the total number of children (of whom the average weekly roll number was given above) in average attendance at registered schools giving primary instruction :—

Public schools (excluding secondary departments of district high schools)	1917.	1918.
Native village and mission schools	4,619	4,492
Registered private primary schools	16,429	17,441
Lower departments of secondary schools	530	573
Special schools	588	248
Totals	188,676	190,355

CLASSIFICATION, AGE, AND EXAMINATION OF PUPILS.

(Tables C1-C7.)

Classification and Age of Pupils.

The importance of correct classification is receiving the attention of all educationists, the necessity of avoiding waste of time and of hindering the progress of bright pupils being fully recognized. In New Zealand the teachers—who should be in the best position to judge—have the work of the classification of scholars almost entirely in their hands, Inspectors of Schools supervising and assisting when necessary. On the whole the reports on the work of classification are satisfactory, more assistance from the Inspectors being naturally required in small country schools. The opinion is expressed that full advantage is often not taken of the opportunity of promoting brighter pupils twice in one year. In order to carry out the system of "double promotion" the London County Council has a regulation to the effect that classification must be made at the end of the year, and must be reviewed at the end of the first half of the year. It is considered in London that about 20 per cent. of the children are fit to take the work of two standards in one year once or, at most, twice in the course of their school lives. Such promotions are more easily made in the lower standards. Classification is recognized as being a difficult problem, and various schemes are resorted to in order to make provision for backward and for especially bright children.

The table below sets forth the ages and classification of the pupils of public schools in the Dominion:—

CLASSIFIED RETURN OF THE NUMBERS ON THE ROLLS OF PUBLIC SCHOOLS AT THE END OF 1918, EXCLUDING SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

Ages.	Class P.		Standard I.		Standard II.		Standard III.		Standard IV.		Standard V.		Standard VI.		Standard VII.		Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
5 and under 6 ..	7,410	6,761	6	6	..	..	..	..	..	..	..	..	..	..	..	..	7,416	6,767
6 .. 7 ..	10,522	9,703	130	171	1	1	..	..	..	..	..	..	..	..	..	..	10,653	9,875
7 .. 8 ..	9,610	8,525	1,769	1,870	128	119	4	9	..	..	..	..	..	..	..	..	11,511	10,523
8 .. 9 ..	4,797	3,894	4,822	4,805	1,529	1,729	119	109	10	6	..	..	..	..	..	..	11,277	10,543
9 .. 10 ..	1,535	1,140	3,807	3,319	4,391	4,430	1,393	1,460	178	184	3	10	..	2	..	..	11,307	10,545
10 .. 11 ..	482	351	1,511	1,282	3,840	3,483	4,110	4,073	1,418	1,405	108	100	4	7	..	..	11,473	10,701
11 .. 12 ..	142	121	524	377	1,760	1,421	3,635	3,327	3,466	3,492	1,097	1,104	99	89	..	..	10,723	9,931
12 .. 13 ..	60	59	175	118	641	510	1,947	1,730	3,401	3,096	3,196	3,230	989	1,001	5	10	10,414	9,754
13 .. 14 ..	18	19	53	50	241	159	833	654	1,857	1,549	3,246	3,098	2,743	2,672	56	56	9,047	8,257
14 .. 15 ..	12	11	16	17	40	26	217	155	568	464	1,512	1,335	2,485	2,297	31	59	4,881	4,364
15 .. 16 ..	1	1	4	3	10	10	34	25	115	65	384	296	912	728	15	27	1,475	1,155
16 .. 17 ..	..	..	..	1	..	..	1	3	9	7	37	28	111	86	4	12	162	137
Over 17 ..	..	1	..	..	..	..	..	1	1	1	3	1	9	12	1	2	14	18
Totals, 1918 ..	34,589	30,586	12,817	12,619	12,581	11,888	12,293	11,546	11,023	10,269	9,586	9,202	7,352	6,894	112	166	100,353	92,570

The table is useful in showing the retardation occurring in the school-life of the pupils. The average age of children in the Dominion in S1 at the end of the year is nine years, in S2 ten years, and so on. These ages are one year higher than would be the case if all children began school at the age of five and spent two years in the preparatory classes and one year in each of the following standards. It is therefore taking a very liberal view to regard children up to ten years of age at the end of a year in S1 as being of normal classification. This is done in the table, the numbers below the lower horizontal lines then representing cases of retardation, the numbers above the upper horizontal lines representing children brighter than the average. It is not possible from the table to show cases above normal classification in the preparatory classes, or cases of retardation in S7. An examination of the figures discloses the following results:—

Class.		Normal Classification.	Above Normal Classification.	Below Normal Classification.
		Per Cent.	Per Cent.	Per Cent.
Class P	.. ..	..	..	6
.. S1	.. ..	67	16	17
.. S2	.. ..	66	14	20
.. S3	.. ..	64	13	23
.. S4	.. ..	63	15	22
.. S5	.. ..	68	13	19
.. S6	.. ..	72	15	13
Classes S1-S6	..	67	14	19

The average percentage of cases of retardation in S1 to S6 inclusive is 19, the highest rate—24 per cent.—obtaining in S3. This means that 24 out of every 100 children enrolled in S3 at the end of the year were over twelve years of age. Since, under normal conditions a child should pass out of S6 at the age of thirteen, it is very apparent that great numbers of our children are much too old for the

standards they have reached. A similar calculation to the above has been made in respect of 450,000 children in England, in which two years less has been taken as the normal age, a child being regarded as backward if it was over ten years of age when ready to pass out of S3. From the statistics thus obtained 35 per cent. of the children were found to be backward, 45 per cent. normal, and 20 per cent. advanced. If a similar age were taken for the normal in New Zealand the percentage of backward children would be very much greater than in England. Many of the causes of retardation such as mental backwardness, physical incapacity, and migration from school to school are impossible or difficult to remove. On the other hand, delay in beginning school life is responsible for a great number of children being over the average age, although when measured by the length of time spent at school they cannot be regarded as cases of retardation. The establishment of special auxiliary classes for the care of backward children will have to be extended as opportunity permits.

The average ages of the pupils in the several classes for the two years 1917 and 1918 as at the end of the year's instruction were as follows :—

	1917.		1918.	
	Yrs.	mos.	Yrs.	mos.
Preparatory classes	7	1	7	0
Class S1	9	1	8	11
" S2	10	2	10	1
" S3	11	3	11	1
" S4	12	3	12	1
" S5	13	1	13	1
" S6	13	10	13	11
Mean of average age	9	9	9	10

The figures for each education district are shown in Table C5. As has been mentioned in previous reports, the various districts, with no apparent reason, show a difference in the average ages for the various classes, the range of difference being as high as eleven months in S5. The figures for the Dominion do not yet show any sign of the lowering of the average ages that is desirable.

Tables C3 and C4 show the percentages of children in the primary schools of various ages and in the various classes during the last five years. The proportion of children in the preparatory classes continues to decrease in the manner desired, although the decrease in 1918 must to some extent be accounted for by the diminished number of new entrants. The percentage of children in these classes, which was 36·33 in 1914, is now 33·83, the percentage of children between the ages of five and seven years having decreased only from 18·9 to 17·11 during the same period, thus showing that the smaller proportion of pupils in the preparatory classes is largely the result of more rapid promotion to higher classes. Six per cent. of the pupils of the preparatory classes are still, however, over nine years of age, and 19 per cent. are over eight years of age; these percentages, happily are gradually diminishing. As has been stated in previous reports, the normal child should cover the work of the preparatory classes within two years.

Children leaving School before passing S6.

From the classification table above and from those of previous years it appears that 87 per cent. of the pupils in 1914 reached S5 in 1918, and only 66 per cent. of those in S1 in 1913 reached S6 in 1918, so that approximately 34 per cent. of the pupils of primary schools leave school without doing the work of S6, and 13 per cent. without doing the work of S5. From returns supplied by Education Boards the number over fourteen years of age that left school in 1917 without passing S6 was 5,057 (2,764 boys and 2,293 girls), being more than half as many as left school with a S6 certificate. The figures have decreased during the last two years, but the fact of so many children failing to attain to the very moderate standard of education represented by S6 is a matter for great regret. It is not unlikely that among these children are many who, if the facilities were placed within their reach, would fit themselves to fill creditably positions in the industrial world of the Dominion. Provision was made for an

extension of the free-place system at technical schools and classes to afford such children some training in subjects related to industrial occupations. From 100 to 150 free places were granted under the new regulations in 1918, and a further extension of the scheme is anticipated.

Examination of Pupils.

S6 examinations for proficiency and competency are usually conducted by the Department's Inspectors, the pupils being examined in English and arithmetic, at least, by means of written tests. The closing of the schools owing to the influenza epidemic at the end of 1918 prevented, in most cases, the examinations being held by the Inspectors, and certificates were awarded on the teachers' recommendations based on examinations held during the year, and where possible after consultation between the teachers and Inspectors. In some cases subsequent examinations were also held. On the whole the scheme worked well, but naturally it was a difficult matter for inexperienced teachers to arrive at correct estimates, and a general tendency in other cases to accept too low a standard of merit is remarked upon. Inspectors are generally of the opinion that the usual method of awarding these certificates is still to be preferred and should not be materially departed from. As a result of the unusual conditions the number of pupils obtaining certificates of proficiency—10,400, or 73·6 per cent. of the number of candidates—was higher than usual, the percentage for the previous year being 67. The percentage ranged in the various education districts from 60·1 per cent. to 81·5 per cent., showing a range difference of 21·4 per cent., as compared with 25·7 per cent. in 1917. The number of certificates of competency granted was 2,043, or 14·5 per cent. of the number of candidates; of this number 303 were endorsed for merit in science and handwork.

REGISTERED PRIMARY PRIVATE SCHOOLS.

(Tables D1 and D2.)

The number of primary private schools (excluding private schools for Natives referred to elsewhere) registered under the Education Act, 1914, in 1918 was 210, compared with 197 in 1917. For the purpose of ensuring that children who do not attend public schools, wherein the State is willing to provide for them, are receiving adequate instruction elsewhere, private schools are inspected by the Department's Inspectors, upon the character of whose reports the registration largely depends. Pupils in S6 are also examined by the Inspectors for certificates of proficiency and competency. The following are the statistics relative to these schools:—

	1917.		1918.	
	Number.	Percentage.	Number.	Percentage.
Number of schools	197		210	
Roll number at end of year—Boys ..	8,195		9,042	
Girls.. .. .	10,399		11,034	
Average attendance	18,594		20,076	
	16,429		17,441	
Children under seven years of age ..	3,582	19·2	3,957	20·0
Children from seven to ten years of age ..	6,091	32·8	6,684	33·0
Children over ten years of age ..	8,921	48·0	9,435	47·0
Children in preparatory classes ..	6,019	32·4	6,380	32·0
	Males.	Females.	Males.	Females.
Number of full-time teachers	58	573	44	639
Average number of pupils per teacher ..	26		26	
S6 pupils presented for examination ..	1,190		1,471	
	Number.	Percentage.	Number.	Percentage.
Proficiency certificates issued	761	64	1,076	74·0
Competency certificates issued	228	30	227	16·0

Tables D1 and D2 give particulars of the schools in the various districts. A list of registered private schools is published each year in the *New Zealand Gazette*.

CONVEYANCE AND BOARD OF SCHOLARS.

Free passes on the railway to the nearest public or private school are granted to children living near to the railway-line but out of reach of a primary school, and the same privilege is enjoyed by pupils having to travel to attend secondary schools, district high schools, and technical high schools, and also by free-place holders travelling to attend technical schools or classes other than technical high schools.

Education Boards are also authorized to make provision when necessary for the conveyance of pupils to primary schools by road or water and to contribute towards the payment for board of children compelled to live away from home in order to attend school. The rules under which the Department makes grants to Education Boards have recently been revised, the following being the rates now payable:—

- (a.) Sixpence per return trip for each child over five years of age conveyed to the nearest public school: Provided that the home is not less than three miles from the school in the case of a child ten years of age or over, and not less than two miles in the case of a child under ten years.
- (b.) Sixpence per return trip for each child over five years of age conveyed by ferry to enable him (or her) to attend a public school.
- (c.) Eightpence per return trip for each child where the distance to be conveyed exceeds five miles.
- (d.) Two-thirds of the recognized rates (subject in each instance to the approval of the Department on the recommendation of the Board and the Senior Inspector of Schools) in the case of a child using a horse or pony as a means of conveyance where roads for wheel traffic are non-existent or are such as to be dangerous or impassable for vehicles.
- (e.) Five shillings a week for the board for each child over five years of age who through impracticability of conveyance has to live away from home in order to attend a public school.
- (f.) Half the amount expended by the Board on the conveyance (including ferrying) and board of all children over five years of age in excess of the allowances received under (a), (b), (c), (d) and (e).

The following represents the expenditure by the Department for the year 1918-19 on the above-named services:—

—				Railway Fares.	Conveyance by Road and Water.	Boarding-allowance.	Total.
				£	£	£	£
Primary	..	..	..	10,974	8,869	1,218	21,061
Secondary	..	..	..	4,948	..	..	4,948
Technical	..	..	..	3,138	..	..	3,138
Total	..	..	..	19,060	8,869	1,218	29,147

The total expenditure for the previous year was £28,614.

CLASS-BOOKS AND SCHOOL AND CLASS LIBRARIES.

The practice of former years of making grants for establishing and maintaining school and class libraries was continued in 1918. These grants come under two heads:—

- (a.) A capitation grant at the rate of 3d. per head on the average attendance was paid to Boards for the purpose of supplying schools with supplementary continuous readers in sufficient numbers for class reading in P to S6 inclusive, and also for the free supply of class-books in necessitous cases or in cases where a newly entered pupil had already purchased elsewhere class-books different from those in use in the school. After provision was made for the supply of such books, the balance of the grant, if any, was spent on approved books suitable for individual reading in school or at home.

- (b.) Further to encourage the establishment and the satisfactory maintenance of school libraries provision is made for the payment of subsidies of £1 for £1 on moneys raised by voluntary contributions. In addition to this departmental subsidy a subsidy is payable by the Education Board under section 37 of the Education Act, but the Board is not required to pay a sum exceeding 3d. for each child in average attendance at a school, or exceeding £5 for any one school. The books purchased are to be suitable for individual reading in school or at home, and are to be approved by the Senior Inspector.

The complaints regarding the expense to which parents are put by reason of their having to purchase new books for their children when they move from one district to another are not so common as formerly, and there are good grounds for believing that the attention drawn by the Department to the provision that in these cases class-books must be supplied free has resulted in the relief of parents with respect to such charges. There are also similar grounds for believing the provision of the free supply of class-books in necessitous cases is being more generally complied with.

SUBSIDIES ON VOLUNTARY CONTRIBUTIONS.

In addition to the subsidies mentioned above with respect to school libraries, under section 159 of the Education Act subsidies of £1 for £1 are payable on voluntary contributions for many other school purposes prescribed by regulation. The total amount approved as subsidies in connection with public schools for the financial year ending 31st March last was £4,617 (as compared with £3,800 in 1917-18), and the annual expenditure will undoubtedly increase as School Committees become more fully aware that any efforts they may make in the direction of providing funds for improving their schools and grounds are recognized by the payment of a Government subsidy. By this means many schools have been enabled to carry out desirable works somewhat beyond their own unaided efforts, and the extension of the provision to all public schools by the Act of 1914, instead of its being limited to district high schools as previously, has served as an excellent stimulus to self-help.

THE "SCHOOL JOURNAL."

The *School Journal* is published by the Department every month (except in December and January) for use as a supplementary reader in primary schools, and is still regarded as a useful and popular publication. It is issued in three parts suited to the varying capacities of the pupils in Standards I to VI inclusive, and is supplied free to public schools, Native schools, special schools, and other institutions more or less under the Department's control or supervision. To a very large number of private schools it is supplied at moderate rates, with a result that approximately 11,000 copies of the *School Journal* are purchased monthly. Of the last issue of the *School Journal* for the past year the number of copies printed was—Part I, 63,000; Part II, 58,900; Part III, 49,000: total, 170,900.

In addition to reading-matter of a general character there have appeared in the *School Journal* during the past year articles dealing with national events, scientific discoveries, and the history and industries of the Dominion, while special numbers have been largely devoted to topics suitable for Empire Day and Arbor Day. An analysis of the matter appearing in the *School Journal* shows further that a very considerable amount of reading-matter, both in prose and verse, is calculated to develop in the minds of the children an appreciation of the great and beautiful in literature, an admiration of truth and goodness in daily life, besides a high conception of patriotism, of national service, and of the principles on which may be founded true ideals of worthy manhood and womanhood,

MEDICAL INSPECTION.

This sphere of work has for its chief aim the prevention rather than the cure of physical defects in school-children, or at least it aims at dealing with defects in their very earliest stages, thus enabling the children concerned to develop into healthy men and women.

The staff of Medical Inspectors, school nurses, and physical instructors has been increased during the year, and the work in all its phases has been considerably developed. Parents, teachers, the children themselves, and the public generally are becoming more and more impressed with the value of this branch of the Department's activities, and numerous evidences of appreciation have reached the Department. For general information some of the more distinctive features of the work of the past year may here be referred to.

The inspection of all children in schools in Grade III and upwards has been systematically carried out, and the reports forwarded to parents have been followed up by the visits of the school nurse. Careful investigation shows that from 70 to 75 per cent. of the cases reported have been attended to by parents, either by their own ministrations or through the services of the medical or dental practitioner. It will thus be seen that the work of inspection is not merely of formal or statistical value, but that very definite and permanent practical results eventuate in the great majority of cases.

It is regretted that owing to the impossibility of securing larger staffs and means of conveyance in the outlying districts the children in back-country schools have not yet received the benefit of medical inspection. It must be remembered that over one-third of the children of New Zealand are taught in schools containing less than a hundred pupils, and that the children of these schools are out of the reach of ordinary medical or dental services, since these can be obtained only at considerable expense. It is highly necessary, therefore, that the benefits of medical and dental inspection and dental treatment should be provided for that portion of the children of New Zealand who in all probability stand in most need of attention. Some advance in this direction has been made possible by the recent increase in the number of Medical Inspectors, and as doctors are being released from war service it should be possible soon to meet all requirements.

Early in the year applications were called for the position of school dentists, but owing to the large number of dentists engaged in military service it was found impossible to secure suitable applicants. Later in the year applications were again called, and arrangements are now pending for the appointment of twelve school dentists, of additional Medical Inspectors and school nurses, and, in particular, of a Superintendent of Medical and Dental Inspection, whose duty it will be to organize and direct the rapidly increasing activities of this branch of work. Applications are also being dealt with for the position of Chief School Dental Officer, who, in association with the Medical Superintendent, will shortly have the direction of a large staff of school dentists. The latter will in some cases be stationed in towns, and in other cases will travel through the country districts by means of motor ambulances, in which simple treatment can be provided in a general and systematic manner. The ambulances are already in New Zealand, and as soon as the staff is organized the work will be commenced.

In the meantime a number of extra activities have been undertaken in various districts, owing, to a large extent, to the enthusiasm of the Medical Inspectors and school nurses concerned. For instance, in one centre the services of the local dentists were secured practically free of cost for one morning per week, until the children in the town who required dental treatment had all been attended to. The hospital authorities gladly co-operated, and the result is that in this centre there has been a complete treatment of the teeth of practically all the children. In several districts tooth-brush drill has been instituted with very satisfactory results, and there is no doubt that with the extension of this simple daily practice the need for dental treatment will be very greatly reduced.

In another district, where goitre is very prevalent, the Medical Inspectors made special investigations, as the result of which arrangements have been made for the systematic treatment of about fifty children suffering from this complaint. In this way it is hoped that in this district goitre will be cured in its very earliest stages and that the prevalence of the complaint will be very considerably diminished in the future.

During the recent influenza epidemic the services of the school Medical Inspectors, the school nurses and the physical instructors were placed at the disposal of the Department of Public Health, and on all sides high appreciation of their enthusiasm and efficiency was expressed.

During their visits to various centres the Medical Inspectors have delivered a large number of addresses and lectures to teachers, parents, and children concerning the various means by which disease may be prevented or checked, and by which the physique of the children might be improved. In addition to this, parents are invited to be present at the school while the medical inspection of their children is being carried on. This gives the doctor an opportunity of showing the parent directly anything requires attention, and of giving simple directions for the remedy of any defect pointed out. Numerous lectures have also been delivered to training college students on the methods, purpose, and importance of medical inspection, and on the part which the teacher may take in promoting the physical welfare of the children.

The Medical Inspectors have also been of great assistance to the Education Boards in supplying reports on the hygienic and sanitary condition of the schools, and in making suggestions which in their opinion would improve health conditions in the schools.

A large number of leaflets and circulars have been issued to parents giving guidance on matters such as the care of the teeth, suitable kinds of clothing, eyesight, treatment of skin troubles, and obstructed breathing.

The cost of medical inspection for the year 1918–19 was £6,206.

PHYSICAL EDUCATION.

The number of physical instructors has been increased during the year to fourteen, and the work of physical training in the schools is becoming more and more effective in promoting the physical welfare of the children. Unfortunately it has been impossible up to the present to place this work under expert guidance, but applications have been invited for the position of Superintendent of Medical Inspection and Physical Instruction, and with the appointment of this officer certain extensions and improvements in the system will no doubt be undertaken.

The cost of physical education for the year 1918–19 was £4,292.

MANUAL INSTRUCTION.

(See also Appendix C.)

The steady extension of instruction in some form of handwork, for the most part closely correlated with the ordinary subjects of the syllabus, leads to the conclusion that the meaning and value of the concrete method is now more fully appreciated by the teachers of the Dominion. The number of public schools making provision for this form of instruction in 1917 stood at 2,011; for the year under review capitation was paid in respect of 2,135 schools, an increase of 124; and, as facilities were provided for other branches of manual training in 1,532 schools, it may be said that few children of school age are now deprived of some form of hand-and-eye training. Development has, however, been retarded in certain directions by the abnormal rise in the cost of stationery and material for handwork, and the difficulty of obtaining supplies. Notwithstanding these difficulties, some sound constructive work in paper and cardboard modelling, &c., in the lower standards, and wherever possible in metal-work, woodwork, cookery, laundry-work, and dress-making, and various branches of elementary science, elementary agriculture, and dairy-work in the higher standards, has been the basis of training which not only links together education and life, but at the same time provides opportunities for a most valuable form of both mental and physical training. It has been well said, "handwork has for its fundamental principles mainly two complementary attributes—viz., (1) progressive activity for developmental functioning, and (2) the acquisition of skill in the use of tools, instruments, and material in order to foster adaptability and resource"; and it may be added that under wise guidance the training assists in the development of initiative and independence of judgment.

The special subjects of manual training are taught at over one hundred more or less well equipped centres, and while this system cannot be regarded as ideal, until conditions permit of the provision of a "handicraft-room" in every school wherein all suitable forms of handicraft can be practised, the present arrangement may be regarded as satisfactory. The special subject for boys is invariably woodwork, and if taught with intelligence and skill excellent results may be attained. Few boys, unfortunately, are in a position to continue the lessons in their spare time, the cost of tools, bench, and material preventing, and it is hoped that facilities for giving instruction in elementary metal-work will be largely increased in the near future. This subject appears to make greater mental demands on the pupils, the equipment of a centre costs less than for woodwork, and in the opinion of many competent authorities metal-work has higher educative value than woodwork. Further, a very limited kit of metal-work tools will prove an endless source of utility and interest to lads having mechanical aptitude, and will provide wide scope for the exercise of ingenuity and the application of varied constructive principles. The value of the instruction of girls in subjects relating to the home was abundantly proved during the epidemic; at many of the centres instructors and pupils undertook the preparation, cooking, and delivery of special meals, and in many ways displayed skill and resourcefulness. One of the lessons learned at that time was that in the interests of the home and of the State it was expedient to give more, rather than less, time to the education of girls in domestic subjects, and instead of the instruction being confined to plain cookery, needlework and laundry-work, elementary first aid, and the elements of home nursing, should, wherever possible, become part of the school course of every girl.

During the year additional centres were authorized or completed, and while the continued curtailment of the train service affected the attendances at some centres, the average attendance in all subjects shows an increase over that of 1917.

Instruction in woodwork and metal-work for boys is provided at 494 schools, and facilities for the instruction of girls in subjects relating to the home exist at 500 schools, there being indications that these numbers will be largely increased within the next year or two.

At 1,390 schools instruction more or less related to agriculture, and supervised by qualified itinerant instructors, was given throughout the year. Probably it is a misnomer to connect this instruction with agriculture as generally understood, as it has little relation to farm-work and the primary products, but is directed solely to the creation of the pupils' "interest in the soil and in the things of the soil," and the importation of very elementary knowledge through the garden and indoor experiments on such subjects as gardening and soil, plant-life, and very elementary chemistry and physics in relation thereto. If this instruction—as there is every reason to believe it does—broadens the child's outlook, quickens the interest, and imparts even the most elementary scientific knowledge of botany and biology, thus providing a foundation for and a stimulus to acquire future knowledge, then the instruction is of direct value both to the child and to the State.

The following table shows that the number of district high schools providing a course of instruction bearing on rural pursuits, has increased to forty-seven :—

District.	Number of Schools.	Number of Pupils.	Capitation earned.
	1918.	1918.	£
Auckland	11	381	2,629
Taranaki	1	68	479
Wanganui	6	146	860
Hawke's Bay	3	125	845
Wellington	6	226	1,335
Canterbury	13	282	1,841
Otago	7	185	1,183
Totals, 1918	47	1,413	£9,172
Totals, 1917	38	1,229	£7,984

The conditions under which the science subjects of the rural course are taught are far from ideal, and will never be otherwise until a well trained and enthusiastic science teacher on the staff is in charge of the course at every school in which it is taken. There is consolation, however, to be taken from the fact that in most cases science is systematically taught, and if "the special purpose which science serves is the inculcation of principles and balance, not facts," the utility of the instruction lies not in how much scientific knowledge of farming, botany, chemistry, biology, &c., has been imparted by the teacher, but in the mental discipline, quickened observational powers, and the stimulus to persistent effort the course has provided.

It is to be expected that as normal conditions return an increase will take place in the number of classes in elementary science, instead of a slight decrease as is shown by the returns for 1918. The number of approved classes for swimming and life-saving shows a slight decrease for the year, due to the prevalence of the epidemic at the time that the classes would under normal conditions have commenced.

Capitation earnings by Education Boards for the year amounted to £41,906, as compared with £39,538 for 1917, while grants amounting to £3,596 in aid of buildings and equipment were received. The total receipts (including transfers from other accounts) of Education Boards in respect of manual instruction amounted to £53,164, and the total payments (including transfers to other accounts) to £62,009. The monetary assets of the Boards at the 31st December, 1918, were £12,027, and these exceeded the liabilities by £5,639.

The following table gives some particulars of the payments by Education Boards in respect of certain branches of manual instruction:—

Subjects.	Number of Schools.	Payments.		
		Salaries of Instructors.	Working-expenses.	Totals.
		£	£	£
Woodwork and ironwork	494	9,163	2,475	11,638
Domestic subjects	500	7,558	4,078	11,636
Agriculture and dairy science ..	1,390	7,187	3,688	10,875
Elementary science	133	230	178	408
Swimming and life-saving	134	628	264	892
Elementary handwork and needlework	2,135	1,608	7,213	8,821
Totals .. ..	..	26,374	17,896	44,270

STAFFS OF PUBLIC SCHOOLS.

The number of teachers employed in the primary departments of public schools in 1918 was 5,464, including 4,818 adult teachers and 646 pupil-teachers, the corresponding figures for the previous year being 4,707 and 649 respectively. The increase in numbers took place entirely in the female staff, the number of male adult teachers being seventeen less than in 1917 and the number of male pupil-teachers nine less. Of the adult teachers, 1,323 were sole teachers, 934 were head teachers, and 2,561 were assistant teachers. Classified according to sex, there were 1,366 males and 3,452 females among the adult teachers, and 123 male and 523 female pupil-teachers. In addition to the staff of adult teachers and pupil-teachers, 378 probationers (including 48 males and 330 females) were employed, the number being 32 less than in the preceding year.

The number of primary-school teachers (including training-college students) who left the teaching service to take up military duty was about 900. Of this number 155 have given their lives for their country. Although some returning teachers are not again taking up the work of teaching, a large number are resuming their profession. The names of all teachers who joined the Expeditionary Forces may be found in Appendix B of E.—1.

The following table shows the number of adult teachers in each grade of school classified under the headings of sole, head, or assistant teachers.

NUMBER OF ADULT TEACHERS EMPLOYED IN PRIMARY DEPARTMENTS OF PUBLIC SCHOOLS,
DECEMBER, 1918.

Grade of School.				Sole Teachers.		Head Teachers.		Assistant Teachers.		Total Adult Teachers.		
				M.	F.	M.	F.	M.	F.	M.	F.	Total.
Grade	0. (1-8)	..	..	5	136	..	..	..	..	5	136	141
"	I. (9-20)	..	..	114	487	..	..	..	..	114	487	601
"	II. (21-35)	..	..	145	373	3	8	..	11	148	392	540
"	III.A. (36-80)	..	..	31	32	344	166	1	514	376	712	1,088
"	III.B. (81-120)	..	..	..	..	99	7	4	205	103	212	315
"	IV. (121-240)	..	..	..	..	111	1	24	288	135	289	424
"	V. (241-400)	..	..	..	..	87	6	83	418	170	424	594
"	VI. (401-500)	..	..	..	..	24	1	43	148	67	149	216
"	VII. (over 500)	..	..	..	..	77	..	170	652	247	652	899
All grades				295	1,028	745	189	325	2,236	1,365	3,453	4,818

NOTE—The numbers of sole and head teachers do not agree with the numbers of schools in each grade as shown in the summary on page 5, for the reason that all half-time schools and side schools are placed in that summary in the grades strictly according to the average attendance of each school counted separately, while for salary purposes in the case of half-time schools, and for salary and staffing purposes in the case of main schools with side schools attached the grade is determined in the one case by the average attendance of each school group, and in the other by the combined average attendance of the main and side schools together.

The number of pupils per teacher in the several grades or groups of schools is shown below, two pupil-teachers being counted as equivalent to one adult teacher, and probationers being disregarded:—

Grade of School.	Total Average Attendance.	Average Number of Children per Teacher.	Grade of School.	Total Average Attendance.	Average Number of Children per Teacher.
0. (1-8)	1,013	7	VI.A. (401-450)	4,516	47
I. (9-20)	9,438	15	VI.B. (451-500)	7,019	
II. (21-35)	13,356	25	VII.A. (501-550)	5,111	
III.A. (36-80)	28,679	26	VII.B. (551-600)	6,735	42
III.B. (81-120)	10,254	32	VII.C. (601-650)	11,581	
IV.A. (121-160)	7,968	46	VII.D. (651-700)	9,224	
IV.B. (161-200)	7,917		VII.E. (701-750)	5,018	
IV.C. (201-240)	6,150		VII.F. (751-800)	4,515	
VA. (241-280)	7,580	42	VII.G. (801-850)	801	
VB. (281-320)	6,863		VII.H. (851-900)	1,390	
VC. (321-360)	7,170		VII.I. (901-950)	906	
VD. (361-400)	5,952				

	Total Average Attendance.	Average Number of Children per Teacher.
Grades III-VII (two or more teachers)	145,349	38
Grades V-VII (six or more teachers)	84,381	42
All schools	169,156	33

The average number of pupils per teacher in all schools (taking two pupil-teachers as being equal to one adult teacher) was thirty-three, the figure being the same as in the previous year. It will be observed, however, from the above figures that less than 63,000 children are included in the groups in which the average number of children per teacher was thirty-two or less, while over 106,000 are in the groups having one teacher for from forty-two to forty-seven pupils. In many of the large schools classes are much larger than the average figure indicates. The average number in schools of Grades V to VII was four less in 1918 than in 1917; this is possibly on account of the attendance being unusually low and the staffs not being reduced. As a step towards reducing the size of classes provision was made, which became applicable in 1919, for additional assistance being employed in large schools for every additional forty pupils, instead of for every additional fifty, as had previously been the case. It is realized that in the case of the larger schools much yet remains to be done in the direction of reducing the size of classes to a number more compatible with efficiency.

With regard to the sex of public-school teachers, the figures below show that the proportion of men to women teachers is still increasing, although not to the same extent as in recent years. In 1917 there was a decrease of 118 in the actual number of male teachers as compared with the previous year; in 1918 the decrease was only seventeen, and it is considered that with the number of men released from military duty and returning to the teaching profession in 1919 the falling-off in numbers will be entirely arrested. It is to be expected that in small schools with twenty pupils or less in attendance there will be a large preponderance of women teachers, and the figures show that in such schools only one in every six teachers is a male teacher. In schools with over twenty scholars, however, nearly one in every three adult teachers is a male teacher, the ratio of men to women being 100 : 227. If anything in the vicinity of this proportion can be maintained there will be little cause for anxiety, it being freely acknowledged that women are suitable teachers for three-fourths of the school population. The very small number of males among the pupil-teachers and probationers in recent years, and the small proportion of men students at the training colleges, has raised the doubt as to whether a sufficient number of men were entering the profession to maintain the desirable proportion of male teachers in future years. It is reported that the increased salaries and allowances recently provided for pupil-teachers and probationers have resulted in larger numbers of male candidates applying for entrance to the profession in 1919, and an increase in the number of men students at training colleges also took place in 1918, which will probably be still greater in 1919. It is also to be remembered in considering the entrants to the profession that the average length of service of women teachers is much shorter than that of men, so that the disparity between the numbers of the men and women of a given year gradually lessens with the passing of time.

The following figures show in detail the position with regard to the population of men teachers and women teachers in the primary schools:—

	1915.		1916.		1917.		1918.	
	M.	F.	M.	F.	M.	F.	M.	F.
Ratio of adult male to adult female teachers—								
Schools with 1 to 20 scholars ..	100	323	100	386	100	544	100	523
Schools with more than 20 scholars ..	100	176	100	194	100	213	100	227
All schools	100	193	100	214	100	240	100	253
Ratio of male pupil-teachers to female pupil-teachers	100	344	100	379	100	391	100	425
Ratio of male to female teachers (including pupil-teachers), all schools ..	100	205	100	228	100	254	100	267

Comparisons with the statistics of other countries show that (including junior or student teachers or persons in similar positions) in the United States of America 2 in every 10 teachers are men, in Ontario 2 in every 8, in England 2 in every 8, in Victoria 2 in every 6, in Queensland 2 in every 5, in New South Wales 2 in every 4, while in New Zealand the corresponding figures are 2 in every 7.

SALARIES OF PRIMARY PUBLIC-SCHOOL TEACHERS.

(Table E4.)

The total amount of all salaries and allowances at the rates payable on the 31st December, 1918, was £935,180, an increase of £38,534 over the amount for the previous year, which largely represents increases in salary. The amount is made up as follows:—

Adult teachers' salaries	£	844,615
Pupil-teachers' salaries and allowances		42,995
Probationers' allowances		22,170
House allowances to head or sole teachers where residence is not provided ..		25,400
		£935,180

The above figures do not include the equivalent of house allowance where residences are provided, estimated at £31,800, nor the additional amounts paid to head teachers for the supervision of secondary departments of district high schools.

The total cost of salaries and allowances (including the sum saved in house allowances) works out at £5 15s. 5d. per head of the average attendance, as compared with £5 11s. 6d. in 1917. Corresponding figures in other countries are: New South Wales, £6 1s. 6d.; Victoria, £4 8s. 1d.; South Australia, £3 14s. 6d.; Ontario, £5 0s. 5d. In addition to the salary-payments mentioned, a sum of £51,449 was distributed as a war bonus among teachers whose salaries did not exceed £315 per annum. The individual payments made were, with certain variations, £15 in the case of married teachers and £7 10s. in the case of unmarried teachers. This amount is not included in the total salaries payable quoted above, nor in the average salaries shown in the table below. The average salaries of adult teachers in the various grades are shown in the following table: more detailed information is given in Table E4.

AVERAGE SALARIES OF PRIMARY SCHOOL TEACHERS.

	1917.		1918.	
	Excluding House Allowances and Value of Residences.	Including House Allowances and Value of Residences.	Excluding House Allowances and Value of Residences.	Including House Allowances and Value of Residences.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.
(1.) Teachers in all schools—				
(a.) Men and women	173 11 0	185 12 11	175 5 9	187 3 1
(b.) Men	242 13 0	267 2 4	246 17 6	272 11 9
(c.) Women	144 15 11	151 14 11	146 8 1	153 6 6
(2.) Teachers in schools with average attendance over eight—				
(a.) Men and women	177 5 8	189 14 11	179 0 11	191 5 6
(b.) Men	243 1 8	267 12 1	248 19 7	273 9 4
(c.) Women	148 16 3	156 1 1	150 7 5	157 11 6
(3.) Teachers in schools with average attendance over twenty—				
(a.) Men and women	185 18 8	197 5 7	189 6 3	200 8 0
(b.) Men	253 15 9	278 14 0	260 12 5	285 10 6
(c.) Women	154 2 5	159 2 1	157 18 5	164 6 8
(4.) Head teachers—				
(a.) Men	275 15 7	312 0 3	282 5 7	318 15 6
(b.) Women	216 19 5	247 7 10	220 11 11	250 19 4
(5.) All sole teachers—				
(a.) Men	152 15 9	174 1 7	153 12 6	174 6 9
(b.) Women	124 11 10	142 5 0	125 13 11	143 7 2
(6.) Sole teachers in schools with average attendance over eight—				
(a.) Men	153 16 3	175 6 1	154 19 10	176 1 2
(b.) Women	135 18 11	156 5 11	137 8 8	157 13 0
(7.) Assistants—				
(a.) Men	257 4 3	257 4 3	256 10 5	256 10 5
(b.) Women	148 17 2	148 17 2	149 13 1	149 13 1

It will be observed that in nearly every case the figures for 1918 are greater than the 1917 figures. The slight decrease in the average salary of male assistants is accounted for by the fact that a larger proportion left the service to take up military duties in 1918 than in any other year, their places being filled for the most part by women teachers. It should be pointed out that of the 4,818 teachers 4,076 are included in section (3) above, where the average salary of men and women is £200 8s., and the average salary of men teachers is £285 10s. 6d.; the number of male head teachers receiving an average salary of £318 15s. 6d. is 745, and the number of female head teachers receiving an average salary of £250 19s. 4d.

is 189. The following is a comparison of the average salaries paid in 1913 and 1918 :—

	1913.			1918.		
	£	s.	d.	£	s.	d.
All teachers	159	8	5	187	3	1
Men	219	7	8	272	11	9
Women	123	5	6	153	6	6

The average salaries paid in England in 1918 are quoted as follows :—

	Men.	Women.
	£	£
Head teachers	214	166
Assistants	160	122

A scale of increased salaries came into operation at the beginning of 1919, providing an average annual increase per head of about £18, ranging from £10 to £30, and further increases of a still more substantial character are now in contemplation. The salaries payable to sole or head teachers range from £130 to £450, and to assistants from £120 to £370. The same scale applies to men and women teachers. House allowances and special allowances to married assistants may be paid in addition to the scheduled salaries. The salaries and allowances payable to pupil-teachers and probationers have also been materially increased, probationers now receiving £55 or £60 per annum (according to qualifications), and pupil-teachers (now called "junior teachers") from £60 to £65 per annum. If obliged to live away from home probationers and junior teachers receive in addition a lodging - allowance of £25 per annum, or if obliged to travel to school a travelling-allowance not exceeding £10 per annum. Proposals for further increases for these young teachers are also now under consideration.

STATUS OF TEACHERS IN REGARD TO CERTIFICATES.

(Tables E2 and E3.)

The table below gives a summary of the position with regard to the number of primary-school teachers who hold teachers' certificates. Figures relating to the last five years are given for purposes of comparison.

PRIMARY TEACHERS IN PUBLIC SCHOOLS.

	1914.		1915.		1916.		1917.		1918.	
	Number.	Per-centage.	Number.	Per-centage.	Number.	Per-centage.	Number.	Per-centage.	Number.	Per-centage.
I. Certificated teachers ..	3,282	74	3,298	71	3,322	71	3,323	71	3,426	71
II. Uncertificated teachers—										
(1.) Holding licenses ..	90	2	83	2	82	1	99	2	107	2
(2.) Unlicensed ..	1,076	24	1,287	27	1,306	28	1,285	27	1,285	27
Total uncertificated ..	1,166	26	1,370	29	1,388	29	1,384	29	1,392	29
Totals of I and II ..	4,448	100	4,668	100	4,710	100	4,707	100	4,818	100

The percentage (71) of certificated teachers still remains unaltered, although the percentage holding certificates higher than the D certificate has increased slightly in the last few years. If teachers of schools with an average attendance of twenty and under are excluded, the proportion of certificated teachers is 80. Including teachers of all schools, it appears that 82 per cent. of the male teachers hold certificates and 67 per cent. of the female teachers; the fact that the great majority of very small schools are staffed by women teachers would, however, account for this difference in favour of the male teachers. Of the 3,426 certificated teachers, 37 hold Class A certificates, 246 Class B, 1,345 Class C, 1,506 Class D, and 292 Class E. It is recognized that the Class D certificate now represents a low minimum of educational qualifications for a primary-school teacher, and the necessity for improvement in the standard of attainments of public-school teachers is fully

realized. From recent reports it appears the increased payments provided for entrants to the profession have resulted in a greatly increased number of candidates with very good entrance qualifications seeking to join the service, so that promise of improvement in this direction is now beginning to appear.

In England 92 per cent. of the male teachers and 86 per cent. of the female teachers are certificated.

The following figures show the number of teachers in the Dominion holding the various certificates in 1917 and 1918 :—

CLASSES OF CERTIFICATES HELD BY PRIMARY-SCHOOL TEACHERS.

Class of Certificate.	1917.			1918.		
	M.	F.	Total.	M.	F.	Total.
A	24	6	30	30	7	37
B	176	76	252	178	68	246
C	505	768	1,273	504	841	1,345
D	361	1,093	1,454	360	1,146	1,506
E	51	263	314	44	248	292
Total	1,117	2,206	3,323	1,116	2,310	3,426

GRADING OF TEACHERS.

During the year under review several useful amendments of the grading regulations were made, and the usual revision by the grading officers of the classification of the certificated teachers of the Dominion was carried out. It is gratifying to be able to state that, with the exception of one district, the teachers of the Dominion are now placed on the grading-list in positions corresponding as closely as can reasonably be expected to their general qualifications as teachers. It was not very difficult to secure such a classification of the teachers within any one district, since the Inspectors, acting as grading officers, were thoroughly acquainted with the relative merits of the teachers in their district. It was a more difficult matter to secure a reasonable uniformity in the standard of marking between the various districts, and it was to this end that the efforts of the Department were chiefly directed.

After the first grading in 1916 statistics were prepared and full information was placed before the Inspectors in each district showing the relative standards of grading that had resulted. Guided by this information Inspectors were able in the second year of the grading to secure a uniformity of standard of marking between all the districts except Auckland, whose standard of marking was more favourable to the teachers in that district. In 1918 the relation between the grading of the various districts was still further improved, with the exception of Auckland, whose advantage over the other districts was increased. Information showing the extent of this advantage was supplied to the grading officers concerned, and a partial, though not a complete, adjustment was made. It was against this adjustment that numerous appeals were lodged in the Auckland District in connection with which some of the appellants subsequently secured a mandamus to compel the restoration of the previous standard of marking. In the grading for this year the standard of marking in the various districts, with the exception of Auckland, shows only such minor natural variations as might readily be explainable from the varying conditions of the different districts. Unfortunately, the considerable advantage hitherto held by the Auckland teachers has been still further increased, and special measures will need to be taken so that, in justice to the teachers in the remainder of New Zealand, a more reasonable approach to uniformity, though not the establishment of a rigid uniformity, may be established. When this is done the grading-list could confidently be used as a far better basis for the appointment and promotion of teachers not only in one district, but between all districts, than has hitherto been available.

TRAINING OF TEACHERS.

(See also Appendix D.)

There are four training colleges situated in the four principal centres of the Dominion, which are open to four classes of students, as follows: Division A, ex-pupil-teachers, ex-probationers, or ex-trainees of recognized kindergarten schools who have obtained the necessary educational qualification; Division B, other students who have passed Matriculation or obtained a higher leaving-certificate; Division C, University graduates admitted for one year; and Division D, teachers entering on short-period studentships. The numbers of students in attendance during the last quarter of 1918 under the various divisions were—Division A, 452, Division B, 33; Division C, 4; and Division D, 11: the total being 500, as compared with 451 for the previous year. These figures do not include students absent with the Expeditionary Forces.

The numbers of students at each training college during the last quarters of 1917 and 1918 respectively are indicated in the following table:—

	1917			1918		
	Men.	Women.	Total.	Men.	Women.	Total.
Auckland	20	97	117	27	111	138
Wellington	12	104	116	19	117	136
Christchurch	16	87	103	18	99	117
Dunedin	20	95	115	21	88	109
Totals	68	383	451	85	415	500

The number of students is steadily increasing, especially with respect to the women students. In the year 1914 there were 430 students in the training colleges—123 men and 307 women; the number of men students decreased from that date until the year under review, so that it is satisfactory to note that the figure appears to be again upon the upward grade.

The ordinary course of training is for two years, so that if the training colleges had their full complement of students (recently increased from 125 to 150 in each case) the number of students annually completing their training and passing into the schools would be about 300. Under certain conditions a one-year course is provided for in the case of University graduates or matriculated students who have completed a two-years course at an agricultural college or a school of home science recognized by the University of New Zealand. In addition, there are short-period studentships, of not less than three months' or more than one year's duration, for the benefit of teachers who have been already employed in teaching and are deemed worthy of further training in professional work, the allowances payable to such students being the same as those payable to students under Division B. The actual number of students completing one or other of these courses at the end of 1918 was 229.

Increases were again made in 1918 in the allowances payable to training-college students. Division A and Division C students now receive an annual allowance of £65, and Division B and Division D students, £45; all receive in addition a boarding-allowance of £25 per annum when necessary and University classes fees. Provision for still further improvement in these allowances is at present under consideration.

For the teaching practice of students the normal practising schools forming part of the training college in each case are available, and opportunities of observation are also extended so as to embrace specially selected teachers and classes in neighbouring schools. Each normal school includes—(a) a main school, organized as a "mixed school"; and (b) such "model schools" as may be approved by the Minister, each model school being of one of the following types: (i) A rural public school under a sole teacher; (ii) a junior school under one teacher with not more than 45 children of classes P to S2 on the roll; (iii) a class representing the secondary department of a district high school; (iv) a class for backward children; (v) a junior kindergarten. Provision is made for the staffing of classes for backward children and for public schools established as model schools, a class for backward children being in operation in Auckland in a specially designed modern building erected at the cost of a private donor.

Students receive their theoretical instruction from the training-college staff, and also attend University college classes to a considerable extent. A certain pro-

portion of students attempt degree work in conjunction with their training-college work, although this double course is discouraged except in cases of specially suited students.

Divisions A, B, and C students satisfactorily completing the prescribed course of work at the training college may, on the recommendation of the Principal, receive without further examination a trained teacher's certificate ranking with the Class C or Class D certificate, as may be determined. Of the students beginning a two-years course in 1917, 5 held Class C certificates, 84 Class D certificates, and 89 held partial successes towards teachers' certificates at the time of entry; and at the end of the course, out of 209 students, 9 held Class B certificates, 123 Class C certificates, and 55 Class D certificates, the remaining students having secured sectional passes.

The amounts paid to Education Boards in 1917-18 and 1918-19 for the training of teachers were as follows:—

I. Training colleges—	1917-18.	1918-19.
Salaries of staffs (two-fifths charged to public-school salaries)	£ 13,765	£ 16,741
War bonus to staff (£261) and students (£3,903)	3,587	4,164
Students' allowances and University fees	28,439	32,110
Special instruction, libraries, and incidentals	1,750	1,437
Buildings, sites, and equipment	358	140
	----- 47,899	----- 54,592
 II. Other training—		
Grants for special instruction in certificate subjects of teachers other than training-college students	3,415	1,800
Railway fares of teachers	4,398	3,529
	----- 7,813	----- 5,329
	£55,712	£59,921
Less recoveries	325	..
Totals	----- £55,387	----- £59,921

PROVISION FOR UNCERTIFICATED TEACHERS.

Apart from the provision for training colleges, a grant of £2,875 was made last year to Education Boards for the maintenance of training classes for teachers, the amounts allotted to the various Boards ranging from £175 to £650. The purposes for which the grant was applied were:—

- (1.) Central classes for the direct personal tuition of uncertificated teachers (exclusive of pupil-teachers and probationers) in subjects required for the D certificate.
- (2.) Tuition and training in Class D subjects of uncertificated teachers (exclusive of pupil-teachers and probationers) by means of correspondence classes under the control of Education Boards, in cases in which it is found highly inconvenient to bring teachers to classes. Under this heading, however, no correspondence classes in science subjects are recognized unless the Board makes adequate provision for practical work.
- (3.) Courses of practical work in physical and natural science, in subjects of manual instruction other than those usually taught by special instructors, in vocal music, and in drawing.

Improvements and alterations in the system of assisting uncertificated teachers have been considered, but it has not yet been possible to put them into practice. It is hoped that the recent regulations providing that a fair proportion of uncertificated teachers shall be employed in city schools will lessen the need of preparing them for their teachers' examinations by means of correspondence.

FINANCES OF EDUCATION BOARDS.

(See also Appendix A, and Tables F1-F4.)

For several years attention has been drawn to the unsatisfactory condition into which the finances of Education Boards have been drifting, more particularly with reference to the building funds. Most of the grants paid by the Government to the Boards are for special purposes, and should be regarded as moneys held in trust

strictly for those purposes. Boards also receive grants for general purposes—*i.e.*, for expenditure on any object consistent with the provisions of the Education Act. The latter form what is known as the General Fund, from which is paid the cost of administration and sums required to supplement the grants received for special purposes. Boards have failed to discriminate between the Special Funds and the General Fund with the result that large sums have been misappropriated and that the conditions attached to the grants have been ignored. This misuse of the Boards' funds is clearly contrary to the provisions of the Education Act and the Public Revenues Act, and steps have been taken to stop the practice and to put the funds of the Boards on a sounder basis.

An examination of the Board's accounts for the year 1918 showed that before adjustments were made the Special Accounts were overdrawn, and had so-called debit balances amounting in the aggregate for all the Boards to approximately £95,000, representing moneys expended on special purposes in excess of the revenue for those purposes.

A Special Account is an account of moneys received in trust for a special purpose and of the payments properly made out of the fund thus created. When a fund is exhausted it ceases to exist, and no further payments can possibly be made out of it, so that it is impossible to have a debit balance in a Special Account. The fictitious debit balances had, therefore, to be eliminated from the Boards' accounts by transferring to the Special Accounts from other accounts sums sufficient to meet the deficiencies. Such transfers could properly be made only from the General Account, but, unfortunately, there were not, in the case of many of the Boards, credit balances sufficient for the purpose, and consequently recourse has been had to other accounts which are not properly available.

The Special Accounts that showed the greatest deficits were—New Buildings, £33,110; Sites, £19,595; School Committees' Allowances, £11,090; Technical Instruction, £9,285; and Relieving-teachers, £6,697. These deficits are due to various causes, the Boards alleging that the grants from the Government were inadequate. The Boards therefore used other special funds to supplement the grants. Whether such a defence of the proceeding could or could not be accepted as a temporary expedient is open to question, but it must be regarded as indefensible if adopted as a permanent and generally applicable course, and must be strenuously resisted as being without the authority of law.

The work of investigating the accounts has been difficult, and it has not yet been found possible to make all the adjustments necessary to put the accounts of some of the Boards in order. In the meantime in these cases transfers have been made from other accounts to meet the deficits. These transfers, which are in some cases tentative only and subject to future revision, are from the following accounts: General Account, £44,082; Rebuilding Account, £44,954; Manual Instruction Account, £6,219; other accounts, £1,265: total, £96,520.

In the case of the Auckland and Taranaki Boards the whole of the deficits in the Special Accounts have been met by transfers from the General Account, and the accounts have been put in order without the improper transfer of sums from Special Accounts; but in the cases of the other Boards in addition to transfers from the General Account transfers amounting to the following sums have been tentatively made from Special Accounts: Wanganui, £17,008; Wellington, £12,537; Hawke's Bay, £7,851; Canterbury, £1,081; Otago, £6,130; Southland, £3,715; Nelson, £4,115.

The total expenditure (excluding transfers) of all Boards in 1918 was £1,515,374; the total income (excluding transfers) was £1,546,057; the total credit balance at the end of the year amounted to £200,293.

EDUCATION RESERVES.

The Education Reserves Amendment Act of 1914 provides for the revenue received from primary-education reserves to be paid by the Receiver of Land Revenue into the Public Account to the credit of a special deposit account called "The Primary Education Endowments Deposit Account." The moneys so received are applied without further appropriation than the Act mentioned towards the payment of amounts charged on the Consolidated Fund for the purposes of primary education. The revenue from this source during the year 1918-19 was £82,793.

No. 2.—DETAILED TABLES RELATING TO PRIMARY EDUCATION.

TABLE A1.—NUMBER OF PUBLIC SCHOOLS, DECEMBER, 1918, CLASSIFIED ACCORDING TO GRADE.

Grade of School and Average Attendance.			Auckland.	Taranaki.	Wanganui.	Hawke's Bay.	Wellington.	Nelson.	Canterbury.	Otago.	Southland.	Total Number of Schools, Dec., 1918.
0	1-8	.. ..	39	7	14	12	38	20	14	13	13	170
I	9-20	.. ..	187	34	65	43	69	44	107	76	47	672
II	21-35	.. ..	159	40	32	21	51	21	96	61	43	524
III	A 36-80	.. ..	153	52	54	34	48	27	91	58	55	572
	B 81-120	.. ..	22	10	11	11	9	8	21	10	7	109
IV	A 121-160	.. ..	6	2	9	5	8	4	12	8	5	59
	B 161-200	.. ..	11	1	2	1	8	4	8	6	6	47
	C 201-240	.. ..	6	..	2	2	6	2	6	..	1	27
V	A 241-280	.. ..	13	1	3	4	1	1	2	3	..	28
	B 281-320	.. ..	3	2	4	5	2	1	1	1	2	21
	C 321-360	.. ..	3	..	2	3	5	..	5	3	1	22
	D 361-400	.. ..	4	..	..	2	..	..	6	4	1	17
VI	A 401-450	.. ..	3	..	1	1	1	..	3	1	1	11
	B 451-500	.. ..	6	1	2	..	1	..	..	3	1	14
VII	A 501-550	.. ..	3	..	2	..	2	..	2	2	..	11
	B 551-600	.. ..	2	1	1	..	3	..	2	3	..	12
	C 601-650	.. ..	4	..	..	1	1	..	6	5	1	18
	D 651-700	.. ..	6	2	1	..	2	1	1	1	..	14
	E 701-750	.. ..	4	..	..	1	2	..	..	..	..	7
F 751-800	.. ..	1	..	..	1	2	..	1	..	1	6	
G 801-850	.. ..	1	..	..	..	..	..	..	..	..	1	
H 851-900	.. ..	1	..	..	..	..	..	1	..	..	2	
I 901-950	.. ..	..	..	..	..	..	..	1	..	..	1	
J 951-1,000	.. ..	..	..	..	..	..	..	..	..	..	..	..
Totals for 1918			637	153	205	147	259	133	388	258	185	2,365
Totals for 1917			640	156	203	145	265	129	383	260	187	2,368
Difference ..			-3	-3	+2	+2	-6	+4	+5	-2	-2	-3

TABLE B1.—SCHOOL ATTENDANCE AT PUBLIC SCHOOLS FOR 1918.
(Excluding Secondary Departments of District High Schools.)

Education Districts.	Roll Numbers.		Mean of Average Weekly Roll of Four Quarters, 1918.			Average Attendance for Whole Year (Mean of Average Attendance of Four Quarters).			Average Attendance as Percentage of the Mean of Average Weekly Roll of Four Quarters, 1918.
	Pupils at 31st December 1917.	Pupils at 31st December, 1918.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
Auckland.. ..	51,817	53,259	27,301	25,163	52,464	24,032	21,809	45,841	87.4
Taranaki	9,816	10,091	5,180	4,680	9,860	4,602	4,111	8,713	88.4
Wanganui	15,065	15,484	7,908	7,241	15,149	7,110	6,448	13,558	89.5
Hawke's Bay	13,048	13,495	6,869	6,334	13,203	6,126	5,607	11,733	88.9
Wellington	24,039	24,862	12,752	11,675	24,427	11,617	10,349	21,966	89.9
Nelson	6,728	6,980	3,605	3,295	6,900	3,217	2,881	6,098	88.4
Canterbury	33,464	34,090	17,131	16,102	33,233	15,148	14,124	29,272	88.1
Otago	22,207	22,339	11,335	10,515	21,850	10,408	9,537	19,945	91.3
Southland	11,990	12,080	6,155	5,691	11,846	5,470	5,005	10,475	88.4
Totals, 1918	..	192,680	98,236	90,696	188,932	87,730	79,871	167,601	88.7
Totals, 1917	188,174	..	96,688	88,861	185,549	87,175	79,325	166,510	89.7
Difference	..	4,506	1,548	1,835	3,383	555	536	1,091	-1.0

TABLE B2.—SCHOOL ATTENDANCE AT PUBLIC SCHOOLS FOR 1918.

(Including Secondary Departments of District High Schools.)

Education Districts.	Roll Numbers.		Mean of Average Weekly Roll of Four Quarters, 1918.			Average Attendance for Whole Year (Mean of Average Attendance of Four Quarters).			Average Attendance as Percentage of the Mean of Average Weekly Roll of Four Quarters, 1918.
	Pupils at 31st December, 1917.	Pupils at 31st December, 1918.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
Auckland	52,133	53,650	27,483	25,402	52,885	24,197	22,018	46,215	87.4
Taranaki	10,019	10,285	5,282	4,784	10,066	4,696	4,204	8,900	88.4
Wanganui	15,204	15,626	7,971	7,323	15,294	7,168	6,522	13,690	89.5
Hawke's Bay	13,176	13,614	6,940	6,395	13,335	6,194	5,663	11,857	88.9
Wellington	24,360	25,208	12,925	11,876	24,801	11,782	10,534	22,316	90.0
Nelson	6,859	7,139	3,675	3,400	7,075	3,280	2,976	6,256	88.4
Canterbury	34,119	34,722	17,476	16,449	33,925	15,463	14,435	29,898	88.1
Otago	22,494	22,610	11,467	10,688	22,155	10,533	9,696	20,229	91.3
Southland	11,990	12,080	6,155	5,691	11,846	5,470	5,005	10,475	88.4
Totals, 1918 .. .. .	..	194,934	99,374	92,008	191,382	88,783	81,053	169,836	88.7
Totals, 1917	190,354	..	97,819	90,135	187,954	88,214	80,497	168,711	89.8
Difference .. .. .	..	4,580	1,555	1,873	3,428	569	556	1,125	-1.1

TABLE B3.—AVERAGE ATTENDANCE FOR THE YEAR 1918 AT THE PUBLIC SCHOOLS AS GROUPED IN TABLE A1, AS ESTIMATED FOR DETERMINING THE GRADES OF SCHOOLS.

(Including Secondary Departments of District High Schools.)

Grade.	Auckland.	Taranaki.	Wanganui.	Hawke's Bay.	Wellington.	Nelson.	Canterbury.	Otago.	Southland.	Totals for 1918.
0 1-8	288	33	88	61	192	133	89	86	43	1,013
I 9-20	2,682	492	912	607	960	633	1,441	1,061	650	9,438
II 21-35	4,007	1,052	851	548	1,297	517	2,470	1,502	1,112	13,356
III { A 36-80	7,710	2,592	2,771	1,828	2,559	1,240	4,404	2,925	2,664	28,693
{ B 81-120	2,102	971	1,053	990	984	756	1,916	895	632	10,299
IV { A 121-160	867	311	1,223	678	1,201	533	1,540	1,058	663	8,074
{ B 161-200	2,017	188	354	163	1,267	720	1,210	1,043	1,133	8,095
{ C 201-240	1,330	..	438	462	1,434	467	1,818	..	201	6,150
{ A 241-280	3,370	264	768	1,061	746	260	515	764	..	7,748
V { B 281-320	987	582	1,232	1,242	1,478	289	294	321	572	6,997
{ C 321-360	1,027	..	629	1,065	1,687	..	1,636	997	310	7,351
{ D 361-400	1,533	..	..	772	..	..	1,948	1,494	391	6,138
VI { A 401-450	1,182	..	423	476	479	..	1,270	418	407	4,655
{ B 451-500	2,886	461	1,001	..	533	..	463	1,443	422	7,209
{ A 501-550	1,024	..	1,036	..	1,068	..	1,051	1,046	..	5,225
{ B 551-600	1,009	570	593	..	1,790	..	1,166	1,711	..	6,839
{ C 601-650	3,075	..	..	585	598	..	3,636	3,136	603	11,633
{ D 651-700	4,033	1,392	672	..	1,326	734	645	675	..	9,477
VII { E 701-750	2,825	..	..	716	1,477	..	..	..	..	5,018
{ F 751-800	788	..	..	820	1,562	..	735	..	740	4,645
{ G 801-850	801	..	..	..	..	..	..	..	..	801
{ H 851-900	856	..	..	..	..	..	863	..	..	1,719
{ I 901-950 .. .. .	..	..	..	..	..	..	906	..	..	906
{ J 951-1,000 .. .. .	..	..	..	..	..	..	..	..	..	..
Totals for 1918	46,399	8,908	14,044	12,074	22,638	6,282	30,016	20,575	10,543	171,479
Totals for 1917	46,011	8,737	13,618	11,704	21,879	6,241	30,159	20,575	10,651	169,575
Difference	+ 388	+ 171	+ 426	+ 370	+ 759	+ 41	- 143	..	- 108	+ 1,904

The following notes are appended in explanation of this table:—

A.—The average attendance as given in Table B3 differs from that in Table B2 for the following reasons:—

(1.) Under certain contingencies the regulations provide for the elimination of one or two quarters' averages in the case of any school or department if the grade of the school or department would be raised or maintained by calculating the yearly average attendance on the mean of the remaining quarters' average. The amended average attendance thus ascertained is reckoned for the sole purpose of determining the grade of the school, and consequently this amended average attendance is used in the compilation of Table B3, which gives the schools according to their grades. For statistical purposes the average attendance as given in Table B2 should be taken.

(2.) The totals of this table are for the mean of the four quarters of each school taken separately, not the mean of the gross quarterly totals of all schools.

(3.) New schools, many of which were open for only part of the year, are included as having an average attendance for the whole year; whereas in Table B2 the average attendance is included only for those quarters during which the schools were open.

B.—This table shows the average attendance for determining the grades of schools. For determining the "primary" staffs of schools, however, the figures require to be reduced by the attendance in secondary departments of district high schools, viz.: Grade IIIA, 14; IIIB, 45; IVA, 106; IVB, 178; VA, 168; VB, 134; VC, 181; VD, 186; VIA, 139; VIB, 190; VIIA, 114; VIIB, 104; VIIC, 52; VIID, 253; VIIF, 130; VIIH, 329: total, 2,323.

TABLE CI.—AGE AND SEX OF THE PUPILS ON THE SCHOOL-ROLLS IN THE SEVERAL EDUCATION DISTRICTS AT THE END OF 1918.
(Excluding Secondary Departments of District High Schools.)

Education Districts.	5 and under 5 Years.		6 and under 7.		7 and under 8.		8 and under 9.		9 and under 10.		10 and under 11.		11 and under 12.		12 and under 13.		13 and under 14.		14 and under 15.		Over 15 Years.		Totals of all Ages.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Totals.
Auckland..	1,971	1,803	2,949	2,674	3,042	2,860	2,969	2,772	3,067	2,896	3,169	2,885	2,991	2,744	2,896	2,666	2,518	2,264	1,536	1,429	624	534	27,732	25,527	53,259
Taranaki..	385	326	552	505	624	584	615	575	654	572	652	627	562	477	511	455	440	392	250	206	63	64	5,308	4,783	10,091
Wanganui	507	468	825	762	881	864	954	849	932	885	919	842	883	778	821	820	766	655	463	366	143	101	8,094	7,390	15,484
Hawke's Bay	476	389	712	658	842	753	826	756	799	711	858	767	756	713	697	708	620	600	330	306	114	104	7,030	6,465	13,495
Wellington	920	806	1,381	1,330	1,555	1,350	1,597	1,380	1,461	1,383	1,511	1,402	1,402	1,269	1,323	1,269	1,152	1,069	535	488	161	118	12,998	11,864	24,862
Nelson ..	286	278	406	375	418	371	383	403	450	398	383	397	381	340	397	318	328	264	159	148	45	52	3,636	3,344	6,980
Canterbury	1,412	1,347	1,903	1,814	2,062	1,854	1,976	1,904	1,997	1,873	1,950	1,839	1,858	1,766	1,836	1,714	1,571	1,497	769	722	242	184	17,576	16,514	34,090
Otago ..	948	884	1,229	1,151	1,327	1,197	1,260	1,237	1,244	1,169	1,295	1,228	1,244	1,173	1,279	1,210	1,059	990	520	439	168	88	11,573	10,766	22,339
Southland	511	466	696	606	760	690	697	667	703	658	736	714	646	670	643	586	560	496	254	218	63	40	6,269	5,811	12,080
Totals for 1918 ..	7,416	6,767	10,653	9,875	11,511	10,523	11,277	10,543	11,307	10,545	11,473	10,701	10,723	9,930	10,403	9,746	9,014	8,227	4,816	4,322	1,623	1,285	100,216	92,464	192,680
Totals for 1917 ..	7,909	7,219	10,481	9,432	11,244	10,340	11,228	10,784	11,310	10,514	11,817	10,013	10,595	9,872	10,189	9,455	8,671	7,968	4,238	3,630	1,238	1,027	97,920	90,254	188,174
Difference ..	-493	-452	172	443	267	183	49	-241	-3	31	656	688	128	58	214	291	343	259	578	692	385	258	2,296	2,210	4,506

TABLE C2.—STANDARD CLASSES OF PUPILS ON SCHOOL-ROLLS IN THE SEVERAL EDUCATION DISTRICTS AT THE END OF 1918.
(Excluding Secondary Departments of District High Schools.)

Education Districts.	Pupils at End of Year in Standard												Totals.														
	Pupils in Preparatory Classes.			I.			II.			III.						IV.			V.			VI.			VII.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Auckland ..	10,058	8,942	19,000	3,601	3,280	6,881	3,486	3,286	6,772	3,396	3,187	6,583	2,954	2,719	5,673	2,440	2,395	4,835	1,762	1,666	3,428	35	52	87	27,732	25,527	53,259
Taranaki ..	1,993	1,736	3,729	680	572	1,252	628	627	1,255	609	575	1,184	551	474	1,025	478	447	925	361	343	704	8	9	17	5,308	4,783	10,091
Wanganui ..	2,749	2,443	5,192	1,006	973	1,979	1,099	957	2,056	988	931	1,919	864	875	1,739	820	712	1,532	561	490	1,051	7	9	16	8,094	7,390	15,484
Hawke's Bay ..	2,372	2,054	4,426	914	855	1,769	886	842	1,728	874	780	1,654	794	744	1,538	678	648	1,326	500	525	1,025	12	17	29	7,030	6,465	13,495
Wellington ..	4,282	3,712	7,994	1,606	1,507	3,113	1,622	1,527	3,149	1,587	1,477	3,064	1,469	1,332	2,801	1,326	1,282	2,608	1,098	1,011	2,109	8	16	24	12,998	11,864	24,862
Nelson ..	1,217	1,073	2,290	443	473	916	465	411	876	436	393	819	431	346	777	337	320	657	311	315	626	6	13	19	3,636	3,344	6,980
Canterbury ..	6,134	5,509	11,643	2,192	2,121	4,313	2,138	2,045	4,183	2,141	2,041	4,182	1,936	1,809	3,745	1,695	1,680	3,375	1,333	1,295	2,628	7	14	21	17,576	16,514	34,090
Otago ..	3,664	3,304	6,968	1,583	1,494	3,077	1,437	1,364	2,801	1,463	1,370	2,833	1,329	1,323	2,652	1,207	1,136	2,343	865	747	1,612	25	28	53	11,573	10,766	22,339
Southland ..	2,120	1,813	3,933	792	744	1,536	820	829	1,649	809	792	1,601	695	647	1,342	605	582	1,187	424	396	820	4	8	12	6,269	5,811	12,080
Totals for 1918..	34,589	30,586	65,175	12,817	12,019	24,836	12,531	11,888	24,469	12,293	11,546	23,839	11,023	10,269	21,292	9,586	9,202	18,788	7,215	6,788	14,003	112	166	278	100,216	92,464	192,680
Totals for 1917..	35,072	31,057	66,129	12,474	11,792	24,266	12,303	11,694	23,997	11,744	11,101	22,845	10,671	9,897	20,568	9,353	8,559	17,912	6,178	5,974	12,152	125	180	305	97,920	90,254	188,174
Difference ..	-483	-471	-954	343	227	570	278	194	472	549	445	994	352	372	724	233	643	876	1,037	814	1,851	-13	-14	-27	2,296	2,210	4,506

TABLE C3.—AGE AND SEX OF PUPILS, DECEMBER, 1918.

(Excluding Secondary Departments of District High Schools.)

Ages.	1918.			Percentages for Five Years.				
	Boys.	Girls.	Total.	1914.	1915.	1916.	1917.	1918.
5 and under 6 years	7,416	6,767	14,183	8.0	7.8	7.9	8.0	7.4
6 " 7 "	10,653	9,875	20,528	10.9	10.8	10.6	10.6	10.7
7 " 8 "	11,511	10,523	22,034	11.5	11.7	11.6	11.5	11.4
8 " 9 "	11,277	10,543	21,820	11.7	11.4	11.7	11.7	11.3
9 " 10 "	11,307	10,545	21,852	11.4	11.4	11.2	11.6	11.4
10 " 11 "	11,473	10,701	22,174	11.3	11.2	11.1	11.1	11.5
11 " 12 "	10,723	9,930	20,653	10.5	10.9	10.8	10.9	10.7
12 " 13 "	10,403	9,746	20,149	9.9	10.0	10.5	10.4	10.5
13 " 14 "	9,014	8,227	17,241	8.6	8.5	8.5	8.8	8.9
14 " 15 "	4,816	4,322	9,138	4.4	4.5	4.3	4.2	4.7
15 and over	1,623	1,285	2,908	1.8*	1.8*	1.8*	1.2	1.5
Totals	100,216	92,464	192,680	100.0	100.0	100.0	100.0	100.0

* Including Secondary Departments of District High Schools.

TABLE C4.—CLASSIFICATION OF PUPILS AT PUBLIC SCHOOLS, DECEMBER, 1918.

(Excluding Secondary Departments of District High Schools.)

Classes.	Boys.	Girls.	Total.	Percentages for Five Years.				
				1914.	1915.	1916.	1917.	1918.
Class P	34,589	30,586	65,175	36.33	35.94	35.48	35.14	33.83
S1	12,817	12,019	24,836	12.11	12.50	12.76	12.90	12.89
S2	12,581	11,888	24,469	12.26	12.19	12.26	12.75	12.70
S3	12,293	11,546	23,839	12.01	11.92	11.86	12.14	12.37
S4	11,023	10,269	21,292	10.80	10.70	10.91	10.93	11.05
S5	9,586	9,202	18,788	9.08	9.22	9.27	9.52	9.75
S6	7,215	6,788	14,003	6.05	6.19	6.14	6.46	7.27
S7	112	166	278	1.36*	1.34*	1.32*	0.16	0.14
Totals	100,216	92,464	192,680	100.00	100.00	100.00	100.00	100.00

* Including Secondary Departments of District High Schools.

TABLE C5.—AVERAGE AGE OF PUPILS AS AT 31ST DECEMBER, 1918.

Education Districts.	Average Ages of the Pupils in each Class.							Average Ages for all Classes, 1918.
	P.	I.	II.	III.	IV.	V.	VI.	
	Yrs. mos.	Yrs. mos.	Yrs. mos.	Yrs. mos.	Yrs. mos.	Yrs. mos.	Yrs. mos.	
Auckland	7 2	9 4	10 5	11 6	12 5	13 5	14 2	9 11
Taranaki	7 2	9 3	10 4	11 4	11 8	12 6	13 11	9 9
Wanganui	7 2	9 1	10 2	11 4	12 3	13 3	13 11	9 11
Hawke's Bay	7 1	9 0	10 1	11 2	12 1	13 1	13 11	9 11
Wellington	7 0	8 9	9 11	10 11	11 11	12 11	13 9	9 10
Nelson	6 11	8 9	10 0	11 0	11 10	12 10	13 9	9 9
Canterbury	6 11	8 11	9 10	11 2	12 1	13 0	13 10	9 9
Otago	6 10	8 9	9 11	11 1	12 1	12 11	13 11	9 10
Southland	6 10	8 9	10 0	11 1	11 11	13 0	13 9	9 9
Average for Dominion, 1918	7 0	8 11	10 1	11 1	12 1	13 1	13 11	9 10
Range (difference between highest and lowest)	0 4	0 7	0 7	0 7	0 9	0 11	0 5	0 2
Average for Dominion, 1917	7 1	9 1	10 2	11 3	12 3	13 1	13 10	9 9
Range (difference between highest and lowest)	0 5	0 8	0 8	0 10	0 9	0 9	0 9	0 5

TABLE C6.—PROFICIENCY CERTIFICATE EXAMINATION RESULTS, 1918, IN PUBLIC SCHOOLS.

Education District.	Number of S6 Pupils.	Proficiency Certificates.		Competency Certificates.		Endorsed Competency Certificates (included in Competency Certificates).	
		Number.	Percentage.	Number.	Percentage.	Number.	Percentage.
Auckland	3,528	2,877	81.5	408	11.6	13	0.4
Taranaki	704	554	78.7	70	9.9	8	1.1
Wanganui	1,083	818	75.5	146	13.5	34	3.1
Hawke's Bay	989	646	65.3	165	16.7	22	2.2
Wellington	2,154	1,452	67.4	333	15.5	133	6.2
Nelson	602	362	60.1	108	17.9	22	3.7
Canterbury	2,647	1,824	68.9	504	19.0	59	2.2
Otago	1,588	1,290	81.2	170	10.7	3	0.2
Southland	831	577	69.4	139	16.7	9	1.1
Totals	14,126	10,400	73.6	2,043	14.5	303	2.1

Note.—Competency certificates appear to have been endorsed in some districts only when application for endorsement has been made.

TABLE C7.—NUMBER OF CHILDREN WHO LEFT THE PRIMARY SCHOOLS IN 1917.

District.	Those who passed S6.		Percentage of Total Roll.	Those who did not pass S6 but reached the Age of 14 Years.		Percentage of Total Roll.	Total Number leaving the Primary Schools.	Percentage of Total Roll.
	Boys.	Girls.	Boys.	Girls.				
Auckland	1,317	1,220	4.7	798	667	2.8	4,002	7.5
Taranaki	182	198	3.8	131	99	2.3	610	6.1
Wanganui	329	296	4.0	268	220	3.2	1,113	7.2
Hawke's Bay	313	278	4.4	179	197	2.8	967	7.2
Wellington	823	747	6.3	235	201	1.7	2,006	8.0
Nelson	149	107	3.7	124	56	2.6	436	6.3
Canterbury	964	858	5.4	570	462	3.0	2,854	8.4
Otago	621	532	5.2	285	253	2.4	1,691	7.6
Southland	346	271	5.1	174	138	2.6	929	7.7
Totals	5,044	4,507	5.0	2,764	2,293	2.6	14,608	7.6

TABLE D1.—REGISTERED PRIVATE PRIMARY SCHOOLS FOR 1918.—NUMBER, AVERAGE ATTENDANCE, ROLL, CLASSIFICATION, AND AGES OF PUPILS.

Education District.	Number of Schools.	Average Attendance.	Roll Number.			Pupils in Preparatory Class.		Ages of Pupils.					
			Boys.	Girls.	Total.	Number.	Percentage of whole.	Under 7.		7 to 10.		Over 10.	
								Number.	Percentage of whole.	Number.	Percentage of whole.	Number.	Percentage of whole.
Auckland	47	4,503	2,291	2,888	5,179	1,710	..	1,076	..	1,564	..	2,539	..
Taranaki	13	1,039	521	636	1,157	411	..	266	..	391	..	500	..
Wanganui	19	1,328	745	824	1,569	572	..	312	..	500	..	757	..
Hawke's Bay	16	1,363	675	894	1,569	522	..	273	..	511	..	785	..
Wellington	33	2,968	1,510	1,870	3,380	975	..	605	..	1,131	..	1,644	..
Nelson	8	545	282	342	624	200	..	121	..	232	..	271	..
Canterbury	45	3,313	1,874	1,991	3,865	1,215	..	773	..	1,423	..	1,669	..
Otago	18	1,640	775	1,070	1,845	518	..	367	..	650	..	828	..
Southland	11	742	369	519	888	257	..	164	..	282	..	442	..
Totals	210	17,441	9,042	11,034	20,076	6,380	32	3,957	20	6,684	33	9,435	47

TABLE D2.—REGISTERED PRIVATE PRIMARY SCHOOLS FOR 1918.—STAFFING AND EXAMINATION STATISTICS.

Education District.	Average Attendance.	Staffs.				Examination Results.			
		Number of Teachers.		Number of Pupils per Teacher.	Number of S6 Pupils presented for Examination.	Certificates of Proficiency.		Certificates of Competency	
		Males.	Fe-males.			Number.	Percentage.	Number.	Percentage.
Auckland	4,503	4	148	30	326	265	81	41	13
Taranaki	1,039	3	35	27	70	55	79	6	10
Wanganui	1,328	6	51	22	94	63	67	14	15
Hawke's Bay	1,363	5	47	26	115	76	66	23	20
Wellington	2,968	10	97	28	265	199	75	32	12
Nelson	545	..	22	25	59	42	71	9	15
Canterbury	3,313	13	115	26	320	225	70	65	20
Otago	1,640	..	66	25	146	117	80	17	12
Southland	742	3	28	26	76	34	45	20	26
Totals	17,441	44	639	26	1,471	1,076	74	227	16

TABLE E1.—SCHOOL STAFF, DECEMBER, 1918 (EXCLUSIVE OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS).

Education Districts.	Number of Schools.	Heads of Schools.		Sole Teachers.		Assistant Teachers.		Total Number of Adult Teachers.			Pupil-teachers.			Total Number of Adult Teachers and Pupil-teachers.	Percentage of Male to Female Adult Teachers.	Yearly Average Attendance (as in Table E3, less Secondary Deps. of D.H. Schools).	Average Number of Pupils to One Teacher, reckoning Two Pupil-teachers as One Adult.
		M.	F.	M.	F.	M.	F.	M.	F.	Total.	M.	F.	Total.				
Auckland ..	637	200	42	129	202	82	587	411	831	1,242	47	172	219	1,461	49.5	46,018	34
Taranaki ..	153	38	28	10	73	12	120	60	221	281	1	24	25	306	27.1	8,721	30
Wanganui ..	205	70	20	28	83	19	179	117	282	399	10	45	55	454	41.5	14,189	33
Hawke's Bay ..	147	51	18	11	65	26	164	88	247	335	4	34	38	373	35.6	11,944	34
Wellington ..	259	80	14	26	128	47	330	153	472	625	9	32	41	666	32.4	22,261	35
Nelson ..	133	31	8	11	74	7	84	49	166	215	1	24	25	240	29.5	6,144	27
Canterbury ..	388	124	29	29	196	59	384	212	609	821	20	105	125	946	34.8	29,385	33
Otago ..	258	96	5	23	132	56	247	175	384	559	28	56	84	643	45.6	20,268	34
Southland ..	185	55	25	29	74	17	141	101	240	341	3	31	34	375	42.1	10,543	29
Totals, 1918 ..	2,365	745	189	296	1,027	325	2,236	1,366	3,452	4,818	123	523	646	5,464	37.6	169,473	32
Totals, 1917 ..	2,368	743	166	325	1,022	315	2,136	1,383	3,324	4,707	132	517	649	5,356	41.6	167,340	34
Difference ..	-3	+2	+23	-29	+5	+10	+100	-17	+128	+111	-9	+6	-3	+108	-4.0	+2,133	-2

TABLE E2.—CLASSIFICATION OF TEACHERS IN PUBLIC SCHOOLS AT 31ST DECEMBER, 1918 (EXCLUSIVE OF TEACHERS IN SECONDARY SCHOOLS AND SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS).

Education Districts.	All Schools.				Excluding Schools of Grades 0 and I.			
	Classified Teachers.	Holder of Licenses.	Unclassified and Unlicensed Teachers.	Total.	Classified Teachers.	Holder of Licenses.	Unclassified and Unlicensed Teachers.	Totals.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Auckland ..	845	29	368	1,242	829	27	252	1,108
Taranaki ..	142	4	135	281	141	4	96	241
Wanganui ..	253	8	138	399	246	7	69	322
Hawke's Bay ..	236	5	94	335	223	4	53	280
Wellington ..	468	13	144	625	447	11	62	520
Nelson ..	128	5	82	215	121	5	28	154
Canterbury ..	690	15	116	821	638	11	51	700
Otago ..	448	16	95	559	418	12	40	470
Southland ..	216	12	113	341	209	12	62	283
Totals ..	3,426	107	1,285	4,818	3,272	93	713	4,078

TABLE E3.—CERTIFICATED TEACHERS IN THE SERVICE OF EDUCATION BOARDS AT 31ST DECEMBER, 1918.

(Arranged according to Sex of Teachers and Class of Certificate held.)

Education Districts.	Class A.			Class B.			Class C.			Class D.			Class E.			Total.			
	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	
Auckland ..	2	1	3	33	4	37	163	190	353	106	252	358	10	84	94	314	[5]	531 [12]	845 [17]
Taranaki ..	1	..	1	1	..	1	27	23	50	15	55	70	4	16	20	48	[2]	94 [3]	142 [5]
Wanganui ..	3	2	5	14	3	17	43	45	88	29	85	114	3	26	29	92	[4]	161 [4]	253 [8]
Hawke's Bay ..	1	..	1	10	2	12	42	44	86	18	99	117	4	16	20	75		161 [4]	236 [4]
Wellington ..	4	2	6	26	22	48	45	112	157	50	178	228	2	27	29	127	[3]	341 [12]	468 [15]
Nelson ..	1	1	2	8	8	16	16	19	35	11	50	61	1	13	14	37		91 [6]	128 [6]
Canterbury ..	13	..	13	40	11	51	80	220	300	61	219	280	7	39	46	201	[6]	489 [21]	690 [27]
Otago ..	4	1	5	31	11	42	67	136	203	46	137	183	3	12	15	151	[2]	297 [10]	448 [12]
Southland ..	1	..	1	15	7	22	21	52	73	24	71	95	10	15	25	71		145	216
Totals ..	30	7	37	178	68	246	504	841	1,345	360	1,146	1,506	44	248	292	1,116	[22]	2,310 [72]	3,426 [94]

NOTE.—Numbers in brackets represent assistants employed in secondary departments of district high schools.

TABLE F1.—RECEIPTS AND BANK BALANCES OF THE SEVERAL EDUCATION BOARDS FOR THE YEAR 1918.

Education Boards.	Receipts from Government.														Total Receipts.	Bank Balances, 1st January, 1918.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)			(15)
Auckland ..	£ s. d. 11,435 10 0	£ s. d. 260,803 6 6	£ s. d.	£ s. d. 994 3 4	£ s. d. 14,837 11 6	£ s. d. 13,080 14 11	£ s. d. 12,763 14 7	£ s. d. 13,338 0 1	£ s. d. 46,767 19 6	£ s. d. 19 6 9	£ s. d. 330 12 9	£ s. d. 4,471 3 10	£ s. d. 387,842 17 0	£ s. d. 7,438 12 0	£ s. d. 395,281 9 0	£ s. d. Cr. 77,012 11 11
Taranaki ..	£ s. d. 2,249 5 8	£ s. d. 54,135 14 6	£ s. d.	£ s. d. 448 16 0	£ s. d. 3,018 16 4	£ s. d. 280 8 9	£ s. d. 2,095 5 2	£ s. d. 6,511 14 0	£ s. d. 9,151 11 10	£ s. d. 1,486 13 5	£ s. d. 819 2 2	£ s. d. 80,197 7 10	£ s. d. 1,741 12 8	£ s. d. 81,939 0 6	£ s. d. Cr. 1,599 17 9	
Wanganui ..	£ s. d. 3,537 9 8	£ s. d. 80,290 10 1	£ s. d. 172 3 3	£ s. d. 434 11 6	£ s. d. 4,455 12 4	£ s. d. 384 17 8	£ s. d. 3,960 12 7	£ s. d. 6,953 15 1	£ s. d. 12,445 6 1	£ s. d. 2,642 13 4	£ s. d. 1,577 7 3	£ s. d. 116,854 18 10	£ s. d. 4,508 1 5	£ s. d. 121,363 0 3	£ s. d. Cr. 902 7 1	
Hawke's Bay	£ s. d. 2,997 0 0	£ s. d. 65,204 9 10	£ s. d. 142 8 0	£ s. d. 1,337 15 7	£ s. d. 3,530 17 6	£ s. d. 121 12 5	£ s. d. 2,632 17 9	£ s. d. 2,592 8 9	£ s. d. 11,395 19 1	£ s. d. 1,790 19 9	£ s. d. 1,450 9 1	£ s. d. 93,196 17 9	£ s. d. 2,195 17 0	£ s. d. 95,392 14 9	£ s. d. Cr. 12,421 19 9	
Wellington ..	£ s. d. 5,697 1 6	£ s. d. 121,933 8 10	£ s. d. 260 5 9	£ s. d. 630 13 0	£ s. d. 6,365 11 0	£ s. d. 13,069 16 9	£ s. d. 8,319 5 1	£ s. d. 8,999 14 0	£ s. d. 20,320 11 1	£ s. d. 3,230 4 9	£ s. d. 1,811 8 4	£ s. d. 188,638 0 1	£ s. d. 3,620 1 9	£ s. d. 192,258 1 10	£ s. d. Cr. 14,367 2 3	
Nelson ..	£ s. d. 1,634 11 0	£ s. d. 39,546 18 11	£ s. d. 73 17 3	£ s. d. 885 4 4	£ s. d. 2,201 5 0	£ s. d. 150 0 0	£ s. d. 1,740 16 8	£ s. d. 2,862 12 3	£ s. d. 5,320 4 6	£ s. d. 1,464 16 2	£ s. d. 853 15 0	£ s. d. 56,734 1 1	£ s. d. 1,357 16 11	£ s. d. 58,091 18 0	£ s. d. Cr. 2,101 14 8	
Canterbury ..	£ s. d. 7,515 10 0	£ s. d. 177,780 2 4	£ s. d.	£ s. d. 3,279 1 3	£ s. d. 9,019 10 6	£ s. d. 610,545 7 1	£ s. d. 7,980 2 8	£ s. d. 17,080 17 3	£ s. d. 26,013 17 6	£ s. d. 3,696 16 1	£ s. d. 4,460 4 9	£ s. d. 267,371 9 5	£ s. d. 6,246 19 0	£ s. d. 273,618 8 5	£ s. d. Cr. 14,234 4 2	
Otago ..	£ s. d. 5,180 5 0	£ s. d. 119,724 5 2	£ s. d.	£ s. d. 1,999 3 8	£ s. d. 6,006 14 6	£ s. d. 611,316 18 0	£ s. d. 4,817 6 2	£ s. d. 10,435 16 4	£ s. d. 19,487 16 9	£ s. d. 1,345 15 11	£ s. d. 2,156 8 1	£ s. d. 182,470 9 7	£ s. d. 3,324 8 10	£ s. d. 185,794 18 5	£ s. d. Cr. 20,295 5 3	
Southland ..	£ s. d. 2,671 5 0	£ s. d. 65,141 14 1	£ s. d.	£ s. d. 1,621 17 8	£ s. d. 3,546 13 0	£ s. d. 352 19 7	£ s. d. 4,456 3 4	£ s. d. 3,964 14 1	£ s. d. 9,892 3 9	£ s. d. 1,168 12 5	£ s. d. 1,757 10 0	£ s. d. 94,573 12 11	£ s. d. 1,669 12 11	£ s. d. 96,243 5 10	£ s. d. Cr. 7,281 19 9	
Totals ..	£ s. d. 42,917 17 10	£ s. d. 984,560 10 3	£ s. d. 3,648 14 1	£ s. d. 311,631 6 4	£ s. d. 53,002 11 8	£ s. d. 849,302 15 2	£ s. d. 46,766 4 0	£ s. d. 72,739 11 10	£ s. d. 160,795 10 1	£ s. d. 126,157 4 7	£ s. d. 719,357 8 6	£ s. d. 1,467,879 14 6	£ s. d. 632,103 2 6	£ s. d. 1,499,982 17 0	£ s. d. Cr. 150,217 2 7	

TABLE F2.—PAYMENTS AND BANK BALANCES OF THE SEVERAL EDUCATION BOARDS FOR THE YEAR 1918.

Education Boards.	Staff Salaries, Clerical Assistance, Office Contingencies, &c.		Teachers' and Relieving-teachers Salaries and Allowances.		Libraries—Capitation Grants.		Conveyance and Board of Pupils.		Incidental Expenses of Schools.		Training of Teachers.		Manual Instruction.		Technical Instruction.		Public Schools, Buildings, Sites, Furniture, &c.		Teachers' House Allowance.		Scholarships, and Refunds, and Sundries.		Total Payments.		Bank Balances, 31st December, 1918.								
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.							
Auckland ..	8,211	10	3,260	803	8	200	1	6	1,002	9	219	422	19	113	755	18	2	15,476	7	5	22,286	9	9	40,085	15	9	395,717	4	7	Cr. 76,576	16	4	
Taranaki ..	2,202	3	0	54,115	8	23	13	11	229	16	8	2,870	16	0	125	13	8	3,310	12	2	7,751	5	4	6,966	8	4	80,165	6	1	Cr. 3,373	12	2	
Wanganui ..	3,476	1	9	79,772	4	10	256	14	11	378	13	0	5,052	3	1	462	11	5	4,145	18	0	9,493	17	3	13,027	19	3	120,141	1	5	Cr. 2,124	5	11
Hawke's Bay	2,849	2	2	65,211	14	4	333	17	10	1,918	3	6	4,386	0	7	429	8	11	3,369	7	9	2,719	0	2	16,883	13	10	101,841	0	8	Cr. 5,973	13	10
Wellington ..	4,113	1	0	122,126	15	1	166	16	2	1,021	9	2	7,847	3	7	13,210	6	2	6,655	3	4	9,079	0	10	24,197	15	8	195,956	8	3	Cr. 10,668	15	10
Nelson ..	1,883	7	2	39,749	16	0	161	3	11	815	18	0	2,651	12	3	186	19	10	2,246	9	2	4,340	17	6	5,761	11	6	60,240	6	0	Dr. 46	13	4
Canterbury ..	5,440	13	0	177,410	17	8	567	4	8	3,508	19	0	11,720	12	11	11,076	14	5	9,306	10	5	17,032	9	7	32,375	8	1	277,727	16	5	Cr. 10,124	16	2
Otago ..	3,040	18	5	119,269	19	7	448	14	7	2,214	19	2	7,498	13	4	11,429	2	3	4,995	9	8	10,328	2	11	16,447	8	0	180,111	11	3	Cr. 25,978	12	5
Southland ..	1,961	10	3	64,834	12	9	101	18	6	1,278	9	5	4,720	13	2	436	13	5	6,284	9	7	4,493	8	4	12,140	2	0	99,185	1	3	Cr. 4,340	4	4
Totals ..	33,178	7	0	983,294	16	8	2,260	6	0	12,368	17	1	66,170	14	0	51,113	8	3	55,790	7	6	87,524	11	8	167,886	2	5	1,511,085	15	11	Cr. 139,114	3	8

TABLE F3.—PAYMENTS OF EDUCATION BOARDS ON ACCOUNT OF ADMINISTRATION AND INCIDENTAL EXPENSES OF SCHOOLS, 1918.

Education Board.	Average Attendance.		Administration.		Incidental Expenses of Schools.						
	Amount per Head of Average Attendance.		Total Expenditure.		Total Expenditure.						
	£	s. d.	£	s. d.	£	s. d.					
Auckland ..	46,215	3	8,211	10	3	19,422	19	1	3	8	5
Taranaki ..	8,900	4	2,202	3	0	2,870	16	0	0	6	5
Wanganui ..	13,690	5	3,476	1	9	5,052	3	1	7	5	5
Hawke's Bay	11,857	4	2,849	2	2	4,386	0	7	7	5	5
Wellington ..	22,316	3	4,113	1	0	7,847	3	7	7	0	0
Nelson ..	6,256	6	1,883	7	2	2,651	12	3	3	8	6
Canterbury ..	29,898	3	5,440	13	0	11,720	12	11	7	10	10
Otago ..	20,229	3	3,040	18	5	7,498	13	4	4	7	5
Southland ..	10,475	3	1,961	10	3	4,720	13	2	2	9	0
Totals ..	169,836	3	33,178	7	0	66,170	14	0	0	7	10

TABLE F4.—SUMMARY OF STATEMENTS OF INCOME AND EXPENDITURE, AND ASSETS, LIABILITIES, AND CREDIT BALANCES OF EDUCATION BOARDS FOR THE YEAR ENDING 31ST DECEMBER, 1918.

District.	Income (including transfers in col. (4)).			Expenditure (excluding transfers in col. (4)).			Transfer to and from Accounts.			Monetary Assets (included in Income).			Liabilities (included in Expenditure).			Credit Balances (including Assets and Liabilities).		
(1)	(2)			(3)			(4)			(5)			(6)			(7)		
	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
Auckland	426,433	14	7	413,002	5	4	19,368	16	10	19,322	0	1	3,022	19	4	92,875	17	1
Taranaki	80,886	16	4	80,526	17	5	253	1	1	7,408	5	1	497	6	3	10,284	11	0
Wanganui	150,550	16	6	144,832	15	3	19,007	19	9	10,346	17	7	7,318	2	9	5,153	0	9
Hawke's Bay	113,142	16	3	112,680	15	7	10,052	0	8	11,143	19	5	1,984	8	0	15,133	5	3
Wellington	214,128	5	5	215,027	11	0	18,610	2	6	8,772	10	4	2,354	3	9	17,087	2	5
Nelson	65,538	3	9	64,053	1	1	4,115	15	8	4,876	4	1	1,332	18	2	3,496	12	7
Canterbury	286,534	19	4	283,104	13	7	5,030	11	4	20,884	10	1	8,614	6	6	22,394	19	9
Otago	197,695	7	1	190,856	0	8	11,499	19	0	4,879	6	10	4,645	12	2	26,212	7	1
Southland	107,665	12	6	106,909	11	8	8,584	12	6	4,935	14	8	1,620	15	5	7,655	3	7
Totals	1,642,576	11	9	1,610,993	11	7	96,519	19	4	92,569	8	2	31,390	12	4	200,292	19	6

TABLE F5.—OFFICE STAFF OF EDUCATION BOARDS AS AT 31ST DECEMBER, 1918.

		Yearly rate of Salaries paid in 1918.		Remarks.
		£	s. d.	
Auckland—				
Secretary and Treasurer	..	600	0 0	With Expeditionary Force.
Assistant Secretary	..	500	0 0	
Accountant	..	400	0 0	
Acting Accountant	..	385	0 0	
Clerks, 12—1 at £250, 1 at £225, 1 at £200, 1 at £195, 1 at £180, 1 at £170, 1 at £110, 1 at £182, 1 at £182, 1 at £117, 1 at £104, 1 at £78	..	1,993	0 0	
1	..	95	0 0	With Expeditionary Force.
Architect	..	1,000	0 0	
Advisory Inspector	..	450	0 0	
Draughtsmen, 2—1 at £234, 1 at £182	..	416	0 0	With Expeditionary Force.
1	..	117	0 0	
Foreman of Works	..	260	0 0	
Truant Officer	..	200	0 0	
Total	..	6,416	0 0	
Taranaki—				
Secretary	..	375	0 0	With travelling-allowance.
Assistant Secretary	..	300	0 0	
Clerks, 5—1 at £200, 1 at £95, 1 at £85, 1 at £75, 1 at £60	..	515	0 0	
Truant Officer	..	208	0 0	
Architect	..	312	0 0	
Foreman of Works	..	234	0 0	
Total	..	1,944	0 0	
Wanganui—				
Secretary	..	550	0 0	On half-pay, with Expeditionary Force.
Clerks, 1	..	140	0 0	
1	..	50	0 0	On leave, part salary, annual rate, £200.
8—1 at £280, 1 at £156, 1 at £150, 1 at £115, 1 at £90, 1 at £70, 1 at £52, 1 at £40	..	953	0 0	
Architect	..	325	0 0	With actual travelling-expenses.
Truant Officer	..	270	0 0	With travelling-allowance, £40.
Storeman	..	180	0 0	
Foreman Painter	..	223	12 0	With train and coach fares.
Assistant Painter	..	210	12 0	"
Total	..	2,902	4 0	
Hawke's Bay—				
Secretary and Treasurer	..	400	0 0	War appointment.
Accountant	..	250	0 0	
"	..	112	10 0	Half salary, with Expeditionary Force.
Clerks, 2—1 at £180, 1 at £70	..	250	0 0	
Typistes, 2—1 at £120, 1 at £120	..	240	0 0	With £200 travelling-allowance.
Architect	..	400	0 0	
Total	..	1,652	10 0	

TABLE F5.—OFFICE STAFF OF EDUCATION BOARDS AS AT 31ST DECEMBER, 1918—*continued.*

	Yearly rate of Salaries paid in 1918.	Remarks.
Wellington—		
Secretary and Treasurer	600 0 0	
Chief Clerk	350 0 0	
Accountant	310 0 0	
Clerks, 7—1 at £290, 1 at £220, 1 at £200, 1 at £156, 1 at £130, 2 at £65	1,126 0 0	
Typistes, 3—1 at £104, 1 at £97, 1 at £80	281 0 0	
Architect	350 0 0	With actual travelling-expenses.
Draughtsman	235 0 0	
Clerk of Works	240 0 0	With actual travelling-expenses.
Truant Officer	175 0 0	„
Total	3,667 0 0	
Nelson—		
Secretary	350 0 0	
Clerks, 3—1 at £150, 1 at £150, 1 at £39	339 0 0	1 clerk at £150 left October, 1918.
Clerk and Typist	148 7 6	
Architect	234 0 0	
Truant Officer	26 0 0	
Total	1,097 7 6	
Canterbury—		
	£ s. d.	
Secretary	550 0 0	
Assistant Secretary	350 0 0	
Accountant	310 0 0	
Clerks, 6—1 at £270, 1 at £180, 1 at £175, 1 at £166, 1 at £125, 1 at £100	1,016 0 0	
Cadet	60 0 0	
Typistes, 2 at £110 each	220 0 0	
Truant Officers, 2—1 at £200, 1 at £100	300 0 0	
Architect	400 0 0	
Assistant Architect	325 0 0	
Draughtsman	225 0 0	
Typiste	100 0 0	
Foremen of Works, 2 at £250 each	500 0 0	
Total	4,356 0 0	
Otago—		
Secretary	550 0 0	
Chief Clerk	350 0 0	
Clerks, 1	110 0 0	Half salary, with Expeditionary Force.
„ 5—1 at £230, 1 at £136, 1 at £120, 1 at £100, 1 at £52	638 0 0	
Typiste	104 0 0	
Architect	450 0 0	
Draughtsman	208 0 0	
„	112 10 0	Half salary, with Expeditionary Force.
Truant Officer	235 0 0	
Total	2,757 10 0	
Southland—		
Secretary	405 0 0	
Accountant	275 0 0	
Clerks, 2 at £52 each	104 0 0	
Typiste	100 0 0	
Architect	400 0 0	
Assistant Architect	250 0 0	
Truant Officer and Caretaker	182 0 0	
Total	1,716 0 0	
Grand total	26,508 11 6	

APPENDIX A.

ABRIDGED REPORTS OF EDUCATION BOARDS.

AUCKLAND.

SIR,—

Education Office, Auckland, 25th March, 1919.

In accordance with the requirements of the Education Act, the Education Board of the District of Auckland has the honour to submit the following report for last year:—

Board.—The members in office are as follows: Auckland Urban Area—Mrs. R. L. Baume, the Hon. G. J. Garland, Mr. G. W. Murray, and Dr. J. S. Reekie; Devonport Urban Area—Mr. H. S. W. King and Mr. J. R. Penning; North Ward—Mr. J. D. McKenzie and Mr. R. C. Smith; East Ward—Mr. E. C. Banks and Mr. A. Burns; West Ward—Mr. J. Boddie and Mr. J. S. Bond. At the first meeting in August Mr. E. C. Banks was unanimously elected Chairman. Twenty-three meetings of the Board were held during the year, with an average attendance of nine.

Schools.—The number of schools in operation at the end of last year was 637, including 118 part-time schools. During the year the following schools were closed: Waimate Island, Puketui, Cook's Bay, Flax-mill, Oniaio, Kalaroa, Man-o'-War Bay, Waiotelue, Karekare, Makeokeo, and Waihongi.

Attendance.—The number of scholars enrolled at the end of last year was 53,650—viz., Boys, 27,904; girls, 25,746—being an increase of 1,517. The yearly average attendance was 46,214, being an increase of 472.

On account of the late epidemic of influenza all schools were closed early in November by order of the Health authorities. They were not reopened until the beginning of February.

Teachers.—No fewer than 330 teachers in the Board's service joined the Expeditionary Forces. Of this number fifty-one made the supreme sacrifice. The Board continued to experience very great difficulty in staffing schools owing to the withdrawal of teachers to serve with the Forces. In order to deal equitably with soldier teachers on their return from active service the Board has for some time past made such appointments as are suitable for those teachers temporary only. It is the Board's intention to throw those appointments open for competition when the soldiers have returned. During the epidemic of influenza in November nine teachers died of the disease. A large number of teachers are still suffering from post-influenza weakness, with the result that it has been necessary to employ an unprecedented number of relieving teachers during this year. The recent increases in the salaries of teachers have resulted in a large increase in the number of applicants for employment as junior teachers and probationers, being about eighty in excess of requirements, whereas in previous years the number was usually below requirements.

Buildings.—During the year six new schools were built and seventeen schools were enlarged, including new schools (in brick) at Newmarket, Birkenhead, Northcote, Edendale, Otahuhu. No residences were built. During the period of the war the Board refrained from applying for grants for residences, and the applications for grants for school buildings were restricted to urgent cases only. 152 privately owned buildings are occupied for school purposes. Owing to the rapid increase of population in the metropolitan area provision is being made for the erection of new schools in the Mount Eden, Ponsonby, Green Lane, and Devonport districts. It is hoped that the establishment of new schools in those districts will relieve the serious overcrowding of certain city and suburban schools. The improvements, renovation, and the larger repair of schools are undertaken by a competent staff of workmen under the direction of the architect. Owing to war conditions it was found necessary for the Board's workmen to erect several new schools and to enlarge certain schools. The problem of floor-space accommodation gave the Board much concern, but was somewhat allayed by the assurance of the Department in the latter part of 1918 that a basis of 10 square feet per pupil would be regarded as a minimum below which accommodation would not be allowed to fall, and was dissipated early in 1919 by a reversion to the previously declared policy of the Department that, in general, a 12-square-feet-per-pupil basis should be adopted. Immediately upon receipt of information to this effect the Board took steps to obtain data upon which to base applications which will, it is hoped, remedy conditions of overcrowding that were baneful to the education and the general well-being of our young people, and were the cause of widespread dissatisfaction. The Board's Advisory Inspector is engaged in formulating a comprehensive report upon the whole matter, which will shortly be available for the Board's guidance.

Finance.—The income for the year ending 31st December, 1918, totalled £411,999 18s. 10d., and the expenditure £398,673 17s. 11d. The amount on fixed deposit on account of the fund for the rebuilding of worn-out schools is now £54,537 0s. 1d.

Training College.—There has been a considerable increase in the number of students. At the present time 178 students are in attendance—viz., first year, male 32, female 67; and second year, male 24, female 55. In order to make provision for this large number of students arrangements have been made for the Richmond Road School to be utilized during the present

year as an associated school. A grant has been authorized for the erection of a separate room at the Richmond Road School to be used as a common-room for the students. That room will be subsequently available as a practical workroom for the pupils of the school. Arrangements are being made for the Training College to be enlarged at the end of this year. It is the intention to establish a second normal school on a site which has been acquired in the Mount Eden district.

District High Schools.—[See E.—6, Report on Secondary Education.]

Manual Training.—School woodwork and cookery: During the year 1918 school classes in woodwork and cookery were conducted at Whangarei, Te Kopuru, Dargaville, Helensville, Devonport, Newmarket, Newton, Otahuhu, Ponsonby, Pukekohe, Hamilton, Te Kuiti, Taumarunui, Cambridge, Matamata, Rotorua, Te Aroha, Waihi, Thames, Tauranga, and Coromandel. The classes at Rotorua and Taumarunui were held in temporary premises. Arrangements have been concluded for the erection of manual-training schools at Northcote, Rotorua, and Ngaruawahia, and at each of those centres classes will begin early in 1919. Miss A. B. Juniper has been appointed Domestic Science Organizer for the Education District, and it is anticipated that there will be very considerable development in domestic science as the result of her work. There is urgent need for additional accommodation in the manual-training schools in the city and suburbs. The centres at Newton, Ponsonby, and Newmarket should be converted into double centres, and new manual-training schools are needed at Avondale and Onehunga. The full rural course was taken by the secondary pupils of the Aratapu, Coromandel, Pukekohe, Te Kuiti, Taumarunui, Cambridge, Matamata, Rotorua, Paeroa, Waihi, and Tauranga District High Schools. Each of these schools was visited regularly by an instructor in agriculture, who assisted in the agricultural-science teaching.

School Classes.—Recognized classes in swimming and life-saving were held at twenty-nine schools during 1918. During the year 232 public schools and eleven Native schools held recognized agricultural classes, and ninety-six schools took a combined course of agriculture and dairy science, whilst one school took dairy science. Needlework was taken by special sewing-mistresses at eighty-four schools without female teachers. 580 schools took recognized classes in handwork.

Several teachers' classes were held for the purpose of giving special instruction in the methods to be adopted in teaching agriculture in primary schools. Only selected teachers were invited to attend, and the results have been exceedingly satisfactory, a marked improvement being noticed in the agriculture work at the schools from which these teachers came. Teachers' classes for practical work required for certificate examinations were held in the following subjects: Hygiene, dairy science, agriculture, and botany. A teachers' farm school held at Ruakura Government Farm of Instruction was attended by eighty teachers. Only teachers taking recognized agriculture classes at their schools were invited to attend. Twelve sets of notes dealing with general agriculture were sent out to 114 farmers who joined the farmers' correspondence class. Towards the end of the year arrangements were made to supply six sets of notes on dairy science to a class of thirty farmers. In conjunction with the Department of Agriculture the Education Board has arranged for a series of experiments in connection with pastures, forage, fodder and root crops to be carried out at Dargaville.

Technical and continuation classes were held at Dargaville, Te Kopuru, Whangarei, Devonport, Otahuhu, Pukekohe, Hamilton, Te Kuiti, Matamata, Te Aroha, Waihi, Thames. Senior free places were granted to twenty-five pupils who attended technical and continuation classes in 1918. A grant of £3,450 has been made by the Department for the erection of a manual and technical school at Hamilton, and it is expected that the building will be ready for occupation early in 1919.

Seddon Memorial Technical College.—The Technical College last year was taxed to its utmost, particularly as regards accommodation for students in the Technical High School, where the attendance was 595, as against 541 the previous year. The completion of the College is urgently needed, and an application was made during the year to the Department for a grant of £8,000 for providing additional workshops. As the Department was only prepared to grant £3,000 on condition that the Board spent £5,000 out of its ordinary funds, no progress was made with the proposal. The total number of students attending the College was 1,824, being an increase of seventy-two over the previous year.

Officers.—Mr. E. C. Purdie, Advisory Inspector, was appointed Secretary in place of Mr. Crowe, who died suddenly in May last. The Board records its appreciation of Mr. Crowe's valuable services in the cause of education. Mr. D. W. Dunlop has been appointed Advisory Inspector.

The Hon. the Minister of Education, Wellington.

I have, &c.,

E. C. BANKS, Chairman.

TARANAKI.

SIR,—

New Plymouth, 31st March, 1919.

I have the honour on behalf of the Board to present the following report of its proceedings for the year 1918:—

Board Members.—The constitution of the Board is as follows: Urban District of New Plymouth—Messrs. H. H. Grayling and S. G. Smith, M.P.; Central Ward—Messrs. R. Masters (Chairman) and H. Trimble; North Ward—Messrs. T. Buchanan and P. J. H. White; South Ward—Messrs. H. J. Eaves and C. A. Wilkinson, M.P. In accordance with section 15 (4) of the Education Act the following members retired prior to the election of members of the Board:

Messrs. E. Dixon, S. G. Smith, and H. Trimble; and at the election held on the 17th July the following were elected: Urban District of New Plymouth—Messrs. H. H. Grayling and S. G. Smith, M.P.; Central Ward—Mr. H. Trimble; North Ward—Mr. A. G. Knight; South Ward—Mr. H. J. Eaves. In consequence of the resignation of Mr. A. G. Knight an extraordinary election was held on the 21st October, when Mr. T. Buchanan was duly elected a member of the North Ward.

Schools.—The number of schools under the jurisdiction of the Board at the end of the year was 151. The following table shows the grading of the schools:—

Grade.	Average.	Number of Schools.
0	1- 8	7
I	9- 20	35
II	21- 35	40
III _A	26- 80	49
III _B	81-120	9
IV _A	121-160	3
IV _B	161-200	1
V _A	241-280	1
V _B	281-320	2
VI _B	451-500	1
VII	601 and upwards	3
		151

The following new schools were opened during the year—Aukopae and Matemateaonga; while the schools at Bexley, Moss, Rerekapa, and Tahunaroa were closed, and the Auckland Board resumed control of the Mangaotaki School.

Scholarships.—Senior National Scholarships have been awarded to three pupils of the New Plymouth Girls' High School and one pupil of the New Plymouth Boys' High School. Junior National Scholarships were awarded to scholars attending the following schools: New Plymouth Girls' High School, 1; New Plymouth Boys' High School, 3; Stratford District High School, 2; Manaia, 1; Okato, 1; West End, 1; Hawera District High School, 1.

Teaching Staff.—The number of teachers, junior teachers, and probationers at the end of the year was 334, as under:—

	Male.	Female.	Total.
Head teachers	40	26	66
Sole teachers	18	67	85
Assistants	27	107	134
Junior teachers	1	25	26
Probationers	1	22	23
	87	247	334

It will be noted that out of forty-nine junior teachers and probationers in the service of the Board only two are males. The percentage of male teachers, including probationers, being only 26.05 per cent. of the total employed in this district amply illustrates the necessity for the Government to make every effort possible to render the teaching profession more attractive to capable youths in the future.

Finance.—The total receipts from all sources for the year was £83,396 11s. 11d., the expenditure £80,165 6s. 1d. The credit cash balance on the 31st January was £1,599 17s. 9d. The credit cash balance on the 31st December was £3,373 12s. 2d. Since the constitution of the new district the Board has given considerable consideration to its expenditure with the view of gradually placing the finances on a thoroughly sound basis.

Buildings.—New school buildings have been erected during the year at Aukopae, Matiere, and Mount Messenger, and additions have been completed at Auroa, Hawera, Inglewood, Puniho, and West End Schools. The Board's building staff and the workshop has had a very busy year, and for a considerable portion of the period was handicapped through the shortage of skilled labour. The conditions are now somewhat easier, and it is felt that in the near future, with the return of our soldiers, the difficulties in this connection will soon be back to normal. The Board has now under its control a complete factory plant and staff of workmen to undertake the maintenance and new work, concrete or otherwise, without calling on outside contractors in any way. This system enables the work to be carried out in a very economical manner, and at the same time ensures a higher class of work that will reduce the call on the Maintenance Fund for the future.

Manual and Technical Instruction.—During the year technical education has been carried out at New Plymouth, Hawera, Stratford, Eltham, and Mangatoki. The increased number of pupils attending the Hawera centre clearly indicates the urgent necessity for the establishment of a technical high school. At Stratford the compulsory clause of the Act was brought into operation and is working satisfactorily. It would appear that the best results will be obtained by the Department making the compulsory clause operative at every centre where suitable classes are held.

Physical Instruction.—Where so many young people are brought together from shops and offices it seems wise to take the opportunity of introducing a certain amount of physical instruction. To this end it is imperative that each technical school be supplied with a gymnasium.

Manual.—In pursuance of the policy mentioned in last year's report the Board inaugurated a system of travelling woodwork instructors at various centres. The scheme has been successful

and very good work has been accomplished, the chief drawback being the uncertainty of motor-cycle travelling. With slight alterations in this direction the utilization of itinerant instructors seems capable of extension. The Board is of opinion that the installation of swimming-baths in connection with schools is of great importance in promoting the general health and efficiency of scholars. Provision should therefore be made for the installation of baths at schools where an adequate water-supply can be obtained, and for the appointment of efficient instructors in swimming and life-saving.

Agricultural Instruction.—Primary schools: Increasingly good work has been accomplished, and improvement is most notable in the northern portion of the district. It should be noted in particular that the work attained in many of the schools in charge of lady teachers reached a high standard. The judging of dairy stock has become a most important phase of instruction to school-children, the agricultural and pastoral associations in the district being keenly interested in the matter.

Negotiations were entered into with the New Plymouth High School Board for the Board's instructors to take over the work of instruction in agriculture at the Boys' High School. Good work has been accomplished at Stratford District High School, the model farm giving excellent facilities for observational and practical field-work on a farm scale. The Board is of opinion that the arrangements under which the model farm is controlled might be with advantage adopted in other centres. The pupils under an agricultural-science master work out the official returns from crops and the necessary herd-testing.

District High Schools.—[See E.—6, Report on Secondary Education.]

Grade 0 Schools.—If the Government is sincere in its desire to open up the undeveloped lands of this Dominion, better provision will have to be made for the educational welfare of the children whose parents leave the centres to carve out homes in the backblocks. In spite of the small increases recently made, the capitation grant for Grade 0 schools is totally inadequate to secure the services of capable teachers, and in some cases of any teacher at all. This Board will not be satisfied until a teacher is supplied at a salary of not less than £120 per annum whenever there are six children. The present policy is an injustice to the children, and is retarding settlement. This question requires greater consideration than is being given to it at the present time.

Instructional Classes for Teachers.—Arrangements were made for Saturday classes at New Plymouth and Stratford for the instruction of teachers in the following subjects: Geometrical drawing, free and blackboard drawing, home science, hygiene, and practical agriculture, whilst arrangements were made for teachers unable to attend the Saturday classes, owing to distance, to receive tuition by correspondence.

Attendance.—The following is an abstract showing the number of schools, teachers, and pupils attending schools in the district, beginning with the year 1877, and every period of ten years, and at the end of 1918:—

Year ending	Schools.	Head or Sole Teachers.	Assistants.	Junior Teachers and Probationers.	Total.	December Quarter Roll Number.	Returns Average.
1877	23	23	7	2	32	726	496
1887	35	35	9	26	70	2,395	1,597
1897 ¹	60	60	18	29	107	3,845	3,018
1907	81	78	45	23	146	5,096	4,246
1917 ¹	153	153	125	46	324	10,019	9,007
1918	151	151	134	49	334	10,315	8,985

Visiting Schools.—During the year members of the Board visited various parts of the district. The direct knowledge thus gained of the special needs of those schools visited will be of material help when dealing with applications from Committees. The schools and grounds inspected were in general found to be in good order.

The Hon. the Minister of Education, Wellington.

I have, &c.,

R. MASTERS, Chairman.

WANGANUI.

SIR,—

Education Office, Wanganui, 31st March, 1919.

In accordance with the provisions of the Education Act I submit herewith a report on the progress of education in this district during the year 1918.

Board.—At the biennial election in July Mr. W. Bruce replaced Mr. R. J. Sewell for the Wanganui Urban Area; Mr. P. C. Freeth was elected for the Palmerston North Urban Area in place of Mr. E. L. Broad, who did not seek re-election; Messrs. A. Fraser and E. F. Hemingway were re-elected, the latter unopposed, for the South and West Wards respectively; Mr. R. L. Christie did not offer himself for re-election for the North Ward; Mr. J. J. Pilkington was elected to the vacancy unopposed. Mr. F. Pirani was re-elected Chairman. During Mr. Pirani's absence in England Mr. Fraser acted as Chairman, and carried out the duties of the office with conspicuous success and ability.

Schools and Attendance.—New schools were opened at Tauangatutu, Te Kumu, Tuapaka, Waikupa Road (Grade 0), Rapanui (Grade 1), Nukunaru (Grade 11), Umumuri Side (attached to Grade IIIb). The schools at Whareroa and Ruatiti were reopened, and those at Glenwarlock, Pipiriki, and Te Awa closed. Mangaeturoa, Orangimea, and Taunatatahi were closed temporarily. Retaruke, Lacy's Landing, and Marohema were constituted full-time schools. At the close of the year there were open 202 main schools and four side schools, graded as follows: Grade 0, 13; Grade 1, 65; Grade 11, 31; Grade IIIA, 52; Grade IIIb, 11; Grade IVA, 10; Grade IVb, 2; Grade IVc, 2; Grade VA, 3; Grade Vb, 2; Grade Vc, 4; Grade VIA, 1; Grade VIb, 2; Grade VIIA, 2; Grade VIIb, 1; Grade VIIc, 1. The number of district high schools was six.

The number of children on the roll at the close of the year was 15,626. Of these, 140 were in the secondary departments of the district high schools. The average attendance for the year was 13,690, which expressed as a percentage of the average weekly roll number was 89.5, against 89.9 for the preceding year. The attendance during the September and December quarters was affected considerably by bad weather and the influenza epidemic. The Truant Officer paid 224 visits to schools. 304 summonses were issued to parents, and in the 276 cases proceeded with 266 convictions were recorded. 450 warning notices were issued.

Teachers.—At the end of the year there were in the Board's service 451 teachers, excluding pupil-teachers and probationers. The number of uncertificated teachers was 167. Of these, ten were in charge of Grade 0 schools, sixty-five in charge of Grade I schools, thirteen were in charge of Grade II schools, two were in charge of Grade IIIA schools, fifty-one were assistants, and twenty-six were on active service. Omitting the teachers in Grade 0 schools and uncertificated teachers holding war appointments, the percentage of uncertificated teachers was 31. Despite the provision made by the Board, by means of Saturday classes and winter schools, to assist uncertificated teachers to pass the examination, the percentage of uncertificated teachers remains high. It will be seen that almost 40 per cent. are in charge of Grade I schools. Many of the schools in this grade are situated in remote parts of the district, and the utmost difficulty is experienced in keeping them open. It is not to be expected that teachers with several years' experience, and holding certificates, will accept appointments in schools of this class. It appears, therefore, that unless better inducement is offered to experienced teachers to take up such positions the percentage of uncertificated teachers in this district must remain high.

Pupil-teachers and Probationers.—At the close of the year there were ten male and forty-four female pupil-teachers, and twenty-two female probationers. The term of service of ten pupil-teachers and seventeen probationers expired, and of these twenty-one entered the Training College. The dearth of male applicants for appointment as pupil-teachers or probationers is very pronounced, and, although the conditions in regard to salaries and lodging-allowances have improved, it is evident that more liberal remuneration will have to be offered to induce suitable male candidates to enter the profession.

Scholarships.—There were in force during the year thirty-seven Junior and eighteen Senior Scholarships, of a total annual value of £1,280 10s. On the result of the annual examinations scholarships were awarded to pupils of the following schools: Junior—Palmerston North High School, 1; Terrace End, 1; Owango, 1; Kiwitea, 1; Wanganui Girls' College, 1; Marton District High School, 1; Wanganui Technical College, 1. Senior—Feilding District High School, 1; Wanganui Technical College, 3; Palmerston North High School, 3; Wanganui Girls' College, 4.

Lieutenant Gray Scholarship.—Seventeen candidates entered for the examination, but only eight presented themselves, owing to the postponement of the examination until February of the current year, due to the influenza epidemic. The scholarship was won by a pupil of the Terrace End School.

Alexander Bequest.—Under the will of the late Miss Alexander, of Wanganui, the sum of £2,000 was bequeathed to the Board for the establishment of scholarships in connection with the Wanganui Technical College. The Board desires to place on record its deep appreciation of this lady's action, which is only another instance of the great interest she always displayed in the welfare of the College.

Conveyance and Board Allowances.—The total amount paid for allowances for the year was £378 13s. Conveyance allowance was paid on account of fifty-three children in attendance at ten schools, and boarding-allowance on account of thirteen children in attendance at ten schools. These figures will be greatly exceeded during the current year.

Voluntary Contributions.—£966 9s. 8d. was received in contributions towards the purchase of sites, alterations to buildings, improvements to grounds, and for providing school apparatus and establishing or enlarging libraries. In addition, the sum of £353 6s. 1d. was received towards the maintenance of manual and technical classes. The Board tenders its thanks to all those who contributed during the year.

The War.—The total number of teachers and officials who went into camp was ninety-four. Fourteen of these made the supreme sacrifice. Forty-three teachers and officials have to date been discharged from military service, thirty-four of whom have re-entered, or are about to re-enter, the Board's service.

Buildings and Sites.—New schools were erected at Omahina, Ruatiti, and Upper Tutaenui. The Maungahoe School was removed to Rata-iti. Temporary class-rooms were erected at Campbell Street, College Street, and Terrace End, and additions provided at Carnarvon, Ohakea, and Terrace End. A new residence to replace the one destroyed by fire was erected at Raetihi. New residences to replace those destroyed by fire have since been erected at Horopito and Makotuku. Repairs of a more or less extensive nature were made to twenty-two schools and twelve residences. Seventeen schools and seven residences were repainted. Swimming-baths were erected at Aramoho

out of voluntary contributions and subsidy. The Foxton School, a large wooden building erected about twelve years ago, was completely destroyed by fire in September last. A new building, in brick, is to take its place. After giving careful consideration to the proposals of the Wanganui Borough Council the Board decided to proceed with the re-erection of the new Queen's Park School on the old site. Works now in hand include the erection of additions to Gonville, Kimbolton, and Turangarere Schools, and the removal of a portion of the old Aramoho School to the new site. At the special request of the Education Department the Board had reduced its applications for buildings grants to the minimum during the currency of the war, even erecting temporary rooms for pupils to tide over the period. As this is a matter of public policy it was not for the Board to object, but any one could see that it meant looking for trouble of no uncertain kind in the near future, when the accumulated requirements would necessitate very great expenditure, independent of the effect of the conditions on the health and training of the rising generation.

Manual and Technical Instruction.—Once again, on behalf of the Board, I desire to express thanks to local bodies and individuals throughout the district for financial assistance given to technical education. The work of manual instruction is being continued under great disadvantages, due mainly to the failure of the Department to realize the necessity for increasing capitation allowances. While increased grants have been made for primary-school teachers' salaries and Committees' allowances, the capitation for manual classes is the same as it was years ago. The consequence is that the Board has been unable to increase the salaries of its instructors to any extent. To be successful in their work instructors must possess special qualifications in addition to teaching ability, and yet some of them are receiving salaries no higher than assistants of Grade IIIA schools. The residents of Feilding have secured, without any assistance from the Department or the Board, a site of 10 acres on which it is proposed to erect a Technical High School with a boarding-establishment attached. Negotiations are now in progress for the purchase of an additional 10 acres.

Finance.—Taking liabilities and cash assets into consideration, the following were the credit balances at the end of the year: General Account, £1,385 18s. 1d.; Maintenance Account, £2,679 15s. 5d.; Rebuilding Account, £1,087 7s. 3d.; making the total of £5,153 0s. 9d. Transfers were made from the General and Rebuilding Accounts, and from special accounts which were in credit, to meet the deficits on other accounts. By this means all deficits were cleared off. The Rees Bequest and Alexander Bequest Trust Accounts were in credit £1,042 5s. 11d. and £2,009 10s. 8d. respectively.

General.—The Board desires again to thank Senior Inspector Strong for the valuable assistance rendered by him as editor of *The Leaflet*, and for his help and advice in other directions during the year. I regret to have to record the death, after a brief illness, of Inspector Stewart. Mr. W. H. Gould succeeded Mr. Stewart as Assistant Inspector.

The organized luncheon system, which has been in operation in a number of our schools for several years, has been taken up enthusiastically throughout the district. The Montessori system has also made considerable headway. Physical instruction and organized games now form part of the curriculum of almost every school. A considerable sum was raised by means of voluntary contributions for the purchase of equipment for the above objects.

I have, &c.,

The Hon. the Minister of Education, Wellington.

F. W. PIRANI, Chairman.

HAWKE'S BAY.

SIR.—

Education Office, Napier, 31st March, 1919.

In accordance with the provisions of the Education Act, the Education Board of the District of Hawke's Bay has the honour to submit the following report of its proceedings during the year 1918.

Board.—Changes in the personnel of the Board took place during the year as follows: Mr. R. L. Paterson, who did not seek re-election, made his adieux to the Board at its July meeting. Mr. G. W. Venables was elected to fill the vacancy. Owing to his indefinite absence on active service, Captain J. R. Kirk did not offer for re-election, and his place in the North Ward was filled by Mr. L. T. Burnard. Mr. G. F. Roach was re-elected to represent the Middle Ward. The personnel of the Board at the end of the year was: Napier Urban Area—Messrs. J. Clark Thomson and G. W. Venables; Gisborne Urban Area—Messrs. G. Wildish and J. H. Bull; North Ward—Messrs. L. T. Burnard and W. Oates; Middle Ward—Messrs. G. F. Roach and G. McKay; South Ward—Messrs. P. G. Grant and R. Soundy. Mr. G. F. Roach was re-elected Chairman. The Board's representation on other educational bodies was as follows: Dannevirke High School Board of Governors—Messrs. W. G. Hunter and R. Soundy; Napier High School Board—Messrs. G. F. Roach and R. L. Paterson; Gisborne High School Board—Messrs. J. H. Bull and G. Wildish; Napier Technical College Board—Messrs. R. L. Paterson, R. M. Chadwick, and A. L. Beattie; Waipawa Technical Classes Association—Messrs. G. McKay and A. E. Jull. The Board desires to record its deepest appreciation of the great and unselfish labours of Mr. Thomas Tanner and the Hon. William Morgan, M.L.C., both pioneers in education in the Dominion, who died during the year 1918.

Number of Schools.—The number of schools in operation at the end of 1917 was 148. During 1918 new schools were opened at Kurukuru, Mangarara, Mutuera, Otamauri, Springhill, Tangatapura, and Tanguru; while schools were closed at Blackburn, Koranga, Mokairau, Otope, Tahora, Tanguru, Tangoio, Tarewa, Te Hauke, and Waiomoko; leaving 145 in operation at the end of the year.

Attendance.—The number on the roll at the end of 1918 was 13,614, an increase of 438 during the year. The influenza epidemic in October and November last seriously affected the attendance, and owing to the disorganization consequent upon the epidemic the schools were finally closed for the year on the 8th November. The attendance for the year averaged 11,887, being 88·8 per cent. of the average roll. The average roll and attendance for the year were as follows: Average roll, 13,372; average attendance, 11,887; being 88·8 per cent. of the average roll.

Teachers.—On the 31st December, 1918, there were in the Board's service 391 teachers, classed as follows:—

	Certificated.		Licensed.		Uncertificated.		Total.	
	M.	F.	M.	F.	M.	F.	M.	F.
Head teachers	52	16	2	0	0	1	54	17
Sole teachers	5	26	0	1	6	36	11	63
Assistant teachers	20	120	0	4	5	45	25	169
Total adults	77	162	2	5	11	82	90	249
Pupil-teachers							4	34
Probationers							0	14
Totals 1918	77	162	2	5	11	82	94	297
Totals 1917	77	156	2	5	6	84	92	299

In addition to the above the following instructors in special subjects were employed:—

	Male.	Female.
Agriculture and dairying	2	0
Domestic science	0	2
Woodwork	2	0
Totals	4	2

Instruction of Teachers.—Classes for the training of pupil-teachers, probationers, and uncertificated teachers in drawing and elementary hygiene were established at Gisborne, Napier, and Dannevirke. Excellent work was done in both subjects. Agriculture and dairy-science classes were held at Woodville, Dannevirke, and Hastings, and a class in vocal music for head teachers and assistants was held at Napier centre. Good work was done at these classes. Correspondence classes were continued, thirty-two students taking advantage of the opportunities offered. In addition to the issue of study-sheets, a winter school was held at Hastings. Physical drill was included in the subjects treated. Taking into consideration the disorganization of the work of the correspondence classes during the last two months of the year, due to the influenza epidemic, the results obtained by the students in the Department's certificate examination were fairly satisfactory. During the year the Board arranged for Miss E. Martin, of the Napier West School staff, to take a six-months course of training in Montessori method at the Blackfriars Training School, Sydney. Miss Martin has now returned, and a scheme has been adopted by which infant mistresses will be enabled to observe the system in operation at the new Napier West Infant School.

District High Schools.—[See E.—6, Report on Secondary Education.]

Manual and Technical Instruction.—Classes in elementary handwork were recognized in 130 schools, an increase of nine on the previous year. Considerable difficulty was again experienced in procuring material for the work of these classes, and the increase in the cost of these materials was enormous. The capitation paid by the Department remained at the same rate as prior to the war. The average roll number of pupils in the different groups of classes which received instruction in various branches of handwork was 11,580, as compared with 11,007 in 1917. Classes for needlework were conducted in six schools, the total roll number being sixty-two. 130 science classes were recognized for purposes of capitation during the year. The number of classes and average yearly attendances were as follows: Elementary agriculture, 59 classes, average 844; agriculture and dairy science, 51 classes, average 1,087; experimental science, 20 classes, average 690: totals, 130 classes, average 2,621. The cost of apparatus, material, &c., supplied in connection with classes for agriculture and dairy science, when compared with previous years, shows a considerable increase, viz.: 1916, £190 4s. 5d.; 1917, £123 2s. 6d.; 1918, £502 8s. 5d. This was largely due to the abnormal cost of scientific apparatus. Agricultural implements were supplied to a number of schools, and scientific apparatus and materials for indoor science work were supplied to forty-nine schools. It is greatly to be regretted that a large proportion of teachers in the small schools have received no training in science work. It is therefore impossible for these teachers to take the science programme required by the regulations, and it is to be hoped that in the near future the Department will be in a position to insist that all teachers receive a course of training before they commence their career as teachers. Classes for woodwork, cookery, and dressmaking were conducted at centres to which the pupils from the surrounding

schools came for instruction. Centres were in operation at Gisborne, Hastings, Waipawa, Dannevirke, and Woodville. It is expected that the manual training-school will be built at Napier during the year 1919, and that the classes which have been suspended for two years will resume before the end of the year. The work in cookery and dressmaking classes throughout the district has been very satisfactory. Good work was done in woodwork at Hastings and southern centres. The number of classes and the roll numbers in these subjects were: Woodwork, 27 classes, roll 567; cookery, 26 classes, roll 496; dressmaking, 26 classes, roll 498: totals, 79 classes, roll 1,561. The majority of the pupils in these classes show considerable interest in their work, and good progress was made during the year.

Physical Instruction.—The Inspectors report that the physical instructors have been engaged in the district during the year, their visits including many of the less remote country schools. The work progressed satisfactorily, but there is again need for training-classes for the teachers.

Medical Inspection.—Dr. E. Irwin took up the work of medical inspection in this district in May last, and since then has been constantly engaged. Visits were paid to all the principal schools, including those in which medical inspection has been hitherto unknown, and her services have been greatly appreciated by all. A school nurse was also appointed, and much useful work was done by her in visiting the parents of the children reported as being in need of medical treatment. Many parents acted on the advice of the Medical Inspector, but there are cases where lack of means prevents the necessary attention to the child being given. Some provision should be made to meet this difficulty.

Scholarships.—Scholarships in tenure during 1918 were: Junior National Scholarships, 33; Senior National Scholarships, 11; Wairoa County Council Scholarships, 2: total, 46.

Conference of Local and Industrial Bodies.—In October last the Board organized a conference of representatives of local, industrial, and educational bodies to consider matters in connection with educational reform. Representatives from nearly forty councils, associations, and boards were present, and discussed fully during six sessions many of the pressing needs of education in New Zealand. As a result of the conference an Educational Reform League was formed to keep matters educational before the public with a view to bringing pressure to bear on Parliament to secure for you greater facilities for remedying the defects of the present system.

Buildings.—After a delay of over two years the question of the site for the new school to replace the Napier Central School, destroyed by fire, is practically settled, the Department having approved the Board's securing the Colenso Hill site. The Board trusts that the new school may be ready for occupation by the beginning of 1920. There has been considerable activity in the buildings department during the year, and the following new buildings have been completed: New schools at Kurukuru, Springhill, Te Rehunga, Flemington, and Napier West (Infant School); additions to schools at Havelock North, Ruataniwha, Takapau, Whatatutu, Gisborne North, Wairoa, and Napier North; new residence at Hatuma. The Napier North and Waipatiki (Motea) schools have been moved to new sites, and the school at Pukahu has been separated from the residence, which has been enlarged. School buildings generally have been maintained to the usual standard. The Board's programme of painting and renovating was suspended for a time owing to the high cost of materials, but it was found that the resulting delay in dealing with the necessary works would eventually prove more expensive than paying the ruling high prices. The programme was therefore resumed, and the following buildings have been dealt with: Schools—Dannevirke North, Norsewood, Ngamoko, and Makotuku; residences—Dannevirke North, Norsewood, Ngamoko, and Makotuku.

Finance.—The receipts for the year totalled £95,107 5s. 4d. and the expenditure £101,841 0s. 8d. The credit balance on all accounts on 31st December was £5,973 13s. 10d.

School Committees.—The Board desires to express its appreciation of the manner in which School Committees have co-operated with the Board in the administration of the Act and in the cause of education generally. The past year has been full of special difficulty owing to the fact that, while the cost of everything in connection with schools has greatly increased, Committee incomes were not proportionately raised. That Committees generally have, though under strong protest, risen to the occasion is proved by the large sum raised by way of voluntary contributions.

I have, &c.,

The Hon. the Minister of Education.

G. F. ROACH, Chairman.

WELLINGTON.

SIR,—

Wellington, 31st March, 1919.

In accordance with the requirements of the Education Act, 1914, I beg to submit the following report of the Education Board of the District of Wellington for the year 1918:—

Board.—The Board membership at the beginning of the year was as in the previous year, viz.:—Urban areas: (1) Wellington City and Boroughs of Karori, Onslow, and Miramar—Hon. J. G. W. Aitken, M.L.C. (Chairman), Messrs. William Allan, Thomas Forsyth, and R. A. Wright, M.P.; (2) Hutt and Petone—Messrs. G. T. London and E. P. Rishworth. Rural area: (1) Hutt-Horowhenua Ward—Messrs. W. H. Field, M.P., and John Kebbell; (2) Wairarapa Ward—Messrs. A. W. Hogg and T. Moss; (3) Marlborough Ward—Messrs. E. H. Penny and R. McCallum, M.P. In July Mr. W. Allan resigned, and Messrs. Aitken and Kebbell intimated that they would not

seek re-election. Their places were filled by the election of Messrs. J. J. Clark and J. P. Shand (city and adjacent boroughs) and C. I. Harkness (Hutt-Horowhenua). Messrs. Forsyth, London, Hogg, and McCallum were re-elected. The Board has placed on record its warm appreciation of the excellent service to education rendered by Messrs. Aitken, Allan, and Kebell during their many years of membership. Mr. T. Forsyth was elected Chairman. The Board's representative managers of technical schools were: Wellington—Messrs. T. Forsyth, J. J. Clark, J. P. Shand, C. M. Luke, and G. L. Stewart; Petone—Messrs. G. T. London and D. McKenzie; Masterton—Mr. A. W. Hogg.

Schools and Attendance.—Eleven small schools were closed and fourteen were opened or reopened, so that at the end of the year there were in operation 254 schools, an increase of three since the end of 1917. The average roll for the year was 24,800 and the average attendance 22,315, the increase in the roll over the previous year being 742 and in the average attendance 511. Of the 25,134 on the roll in December, 13,104 were boys and 12,030 were girls. In view of the prevalence of epidemic sickness, an attendance of 90 per cent. of the average roll is very satisfactory. There were 1,313 communications with parents in relation to irregular attendance. After making allowance for individual instances of hardship, and for circumstances of difficulty arising out of the war, it was unfortunately found necessary to take proceedings in 143 cases. The Board again records its strong conviction that it should be made a punishable offence to employ during school hours any child below the standard or the age of exemption.

Teaching Staff.—The following were the numbers of teachers, pupil-teachers, and probationers in the service of the Board at the end of the year:—

	Head Teachers.			Sole Teachers.			Assistants.		
	Certificated.	Licensed.	Uncertificated.	Certificated.	Licensed.	Uncertificated.	Certificated.	Licensed.	Uncertificated.
Males ..	83	1	..	12	3	16	50	1	2
Females ..	13	1	..	40	4	85	264	6	65
Totals ..	96	2	..	52	7	101	314	7	67

Grand totals: Certificated, 462; licensed, 16; uncertificated, 168.

	Males.	Females.
Pupil-teachers	10	33
Probationers	5	46
Totals	15	79

Quite a number of teachers included in the number of unlicensed and unclassified have passed either the full examination or all except one or two subjects, or are under age.

Instruction of Teachers.—The following were the arrangements of the year for instruction of teachers: (1.) Week-end classes in preparation for the certificate were held at Wellington and Masterton. (2.) Marlborough: No Saturday classes were held. The correspondence course, covering the "D" programme, was continued. The number of teachers who availed themselves of the instruction provided was twenty-two. Owing to the epidemic the usual summer school was abandoned. (3.) A fortnight's course in elementary agriculture, held at Masterton District High School in August, was attended by twenty-two teachers. The purpose of the course was—(i) To prepare for the certificate, (ii) to increase the general efficiency of instruction in the subject. The instructors report in the highest terms of the earnest spirit of work and study. (4.) A course designed to assist teachers in remote places to qualify for the certificate, and proposed to be held at the Training College, Kelburn, was necessarily abandoned owing to the epidemic.

Training College.—The following are the essential statistics of the institution: (1.) The total number of students was 136—21 men and 115 women. Seven of the men were absent on military service. (2.) First-year students, 74; second-year students, 62. (3.) Students classified—Division A, 119; B, 11; C, 3; D, 3. (4.) Districts: Wellington, 50; Hawke's Bay, 20; Taranaki, 11; Canterbury, 1; Southland, 1; Wanganui, 32; Nelson, 20; Otago, 1. In addition to the large number who thus are required to leave their homes in order to pursue their education, there is also a very large number of young women engaged in Wellington schools who require to live in lodgings. In view of the great need of these young women, the Board earnestly urges that the question of adequate provision of hostel accommodation for young women teachers and for students be faced and dealt with.

Report of Inspectors.—In their report, now printed by courtesy of the Director, the Inspectors give the following general estimate of the efficiency of the schools of the district: Good to very good, 92 schools; satisfactory to good, 125 schools; fair to moderate, 36 schools; inferior, 7 schools. The arrangements made by the Inspectors of this district for the award of proficiency certificates in the special conditions imposed by influenza worked so satisfactorily as to justify a further trial of the method, in order to reduce permanently, if possible, having regard to efficiency, the amount of formal examination work required of pupils. Further, the Board is quite in accord with the suggestion that the primary leaving-certificate should be simplified.

District High Schools.—[See E.—6, Report on Secondary Education.]

Manual and Technical Instruction.—The numbers under instruction in the following recognized classes were :—

	Schools.	Pupils.
Agriculture	120	2,080
Home science	36	1,571
Woodwork	37	1,618
Handwork	205	20,247
Swimming and life-saving	15	1,169

In agriculture there was an increase from 80 to 120 schools undertaking a recognized course. Owing partly to the spring school, improvement is observable both in matter and method. The services of a third instructor were secured after the end of the year, so that more frequent assistance and supervision will be available.

Scholarships.—There were current at the end of 1918 twenty-four Senior and forty-five Junior Scholarships. On 31st December, 1918, five Senior and eight Junior Scholarships expired. There were awarded on the results of the 1918-19 examination sixteen Senior and twenty-one Junior Scholarships.

Mr. J. L. Heckler has very generously established the "Heckler Memorial Scholarship," which will be awarded for two years, each year up to 1931, to the son of a fallen soldier, and is of amount sufficient (£61 10s.) to meet all charges at Wellington College. The Board has received so few of such benefactions that it records this one with the greater satisfaction.

Medical Inspection.—The Board recognizes with appreciation the excellent work accomplished by the Medical Inspector and her assistants. It notes with pleasure an intention to extend the work in the near future.

Buildings.—The main building of the Normal School, Kelburn, was under construction, and the Board notes with extreme satisfaction that at last effective steps have been taken to provide a technical college for Wellington. The ordinary maintenance work of the district has been carried on in conditions of much difficulty, owing to scarcity of skilled labour and high price of material. Owing to increased numbers, and to the condition of the premises, a great deal of work could be no longer delayed, and such as was necessary has been carried out at greatly increased cost. New schools were erected at Opaki (to replace one destroyed by fire), at Pukenui, and a side school at Seatoun. Additions were erected at Karori, Upper Hutt, Levin District High School, Hutt District High School, Island Bay, Lyall Bay, and Muritai, and residence additions at Porirua. Maintenance overhaul was undertaken at twenty-five schools, eleven residences, with improvements in five. New conveniences and shelter-sheds were provided at eight schools, and other works were carried out at eleven schools. Accommodation is now urgently required at Berhampore, Eastern Hutt, Lansdowne, Poroporo, Kilbirnie, Mangaroa, South Miramar, Martinborough, Petone West, Solway, Carterton, and Wantwood. The Board appreciates the offer of increased comfort in the home of the country teacher.

School Precincts.—For four years the Board has supplied trees to those schools where the Committee and the staff undertook to prepare the ground, plant and protect the trees. The reports reaching the Board indicate success. At many schools excellent progress has been made towards creating beauty and taste in the school precincts. The Senior Instructor in Agriculture remarks, "The general appearance of our school-grounds shows steady improvement. Hedges, shade and shelter trees, and lawns in many cases have replaced tumbledown fences and unsightly fields."

School Libraries.—The Board commends to Committees and teachers the opportunity for establishing and extending the school library by subsidy on moneys locally raised. The library policy of the City Council has benefited twenty-five schools. To the pupils 62,800 individual loans were made from a total supply of 6,703 books.

Finance.—On the 1st January, 1918, there was a net balance to credit amounting to £14,367 2s. 3d. Following is a summary of the receipts and payments for the year: Receipts, £192,258 1s. 10d.; payments, £195,956 8s. 3d. On the 31st December, 1918, the net balance to credit amounted to £10,668 15s. 10d. The balance to credit at the bank on the 31st December was £696 12s. 5d. The amount of unrepresented cheques was £1,027 16s. 7d. There was on deposit for rebuilding the sum of £11,000. Forty School Committees applied for Government subsidy on local contributions totalling £766 12s. 11d.

General.—The Board observes with pleasure the measure of benefit conferred on teachers by the recent salary increases, and it recognizes with what untiring effort you have endeavoured to secure improved conditions. It assumes, however, that the whole question of the emolument and status of the teacher is receiving that attention which its importance and urgency demand. Already great harm has resulted from years of delay. No measure can be adequate which fails to recognize as a minimum of emolument a rate at least equal to that of equivalent ranks in the Civil Service, which does not make substantial increase of emolument to the teacher of the country school, and which does not provide a sufficient allowance to permit of every teacher's undergoing a sufficient training. Let the facts be faced kindly, firmly, and justly. If the child is the most precious possession of the State, let that be our guiding conviction in the measures for its education. The Board welcomes the increasing recognition of the need for increased expenditure on education to secure efficiency. It trusts that as a measure of justice the refund to it may be approved of moneys necessarily expended in excess of grants in—(a) Purchase and extension of sites, and (b) erection of new buildings. Large expenditures are advisable as soon as conditions approach normal.

The Hon. the Minister of Education, Wellington,

I have, &c.,

T. FORSYTH, Chairman.

NELSON.

SIR,—

Nelson, 6th July, 1919.

I have the honour to furnish a report of the proceedings of the Nelson Education Board for the year 1918.

The Board.—The members of the Board are Messrs. W. Lock and E. E. Boyes, representing the Nelson Urban Area; Messrs. F. W. O. Smith and E. J. Scantlebury, representing the East Ward of the Rural Area; Messrs. W. C. Baigent and T. Symes, representing the North Ward of the Rural Area; and Messrs. D. J. Williams and A. C. Cottrell, representing the West Ward of the Rural Area. At the annual meeting in August Mr. F. W. O. Smith was elected Chairman. Mr. G. H. Gothard, the former Chairman, did not seek re-election as member owing to ill health, and his enforced retirement was much regretted by the Board. The Chairman (Mr. Smith) continues to represent the Board on the Board of Governors of Nelson College and on the Council of Victoria University College. Eleven meetings were held during the year, the November meeting being abandoned on account of the influenza epidemic and consequent difficulty of travelling.

Primary Schools.—There were 137 schools in operation at the end of the year, the number including nine side schools. Twelve schools were opened or reopened during the year and three schools closed. Thus nine schools were added to the list for the year, the majority of them, however, being Grade 0 or Grade I schools.

District High Schools.—[See E.—6, Report on Secondary Education.]

Scholarships.—The number of National Scholarships held at the end of the year was twenty-one. The majority of the holders of scholarships attend at the Nelson Colleges. Two war bursaries were awarded during the year.

Attendance.—The total number of children on the roll of the public schools at the end of the year was 7,146, and the average attendance for the year was 6,258, an increase of thirty-nine for the year, and the highest average attendance yet recorded for the district. The attendances for the December quarter were adversely affected by the disastrous influenza epidemic, but the Department's action in allowing the quarter to be disregarded in the computation of the yearly average attendance was appreciated.

Buildings.—I am glad to report that a very marked improvement in the condition of our school buildings generally has been accomplished, mainly through the efforts of the Building Supervisor and the carrying-out of repair-work, renewals, &c., direct by the Board. Each portion of the district has been taken in turn, and the employment of reliable tradesmen under expert supervision has given great satisfaction. In common with other advances in price the cost of buildings, &c., is a heavy item, and it is respectfully submitted that the basis of the allowances for maintenance and rebuildings cannot include provision for the expenditure required nowadays. Though a debit balance is shown on the Maintenance of Buildings Account it is necessary to state that some £350 of materials were on hand and paid for before the end of the year. The following works were carried out during the year: Additions to schools at Richmond, Ranzau, Karamea, and Tahuna; the removal of Brighton School to Punakaiki; new schools at Korere, Gowan Valley, Mapua, and Inangahua Landing; a manual-training school at Takaka; and additions to the Technical School, Nelson. Substantial improvements have also been effected to a large number of schools and residences.

Manual and Technical.—The reports of the Directors of the Technical Schools at Nelson and Westport afford a good indication of the progress made at these schools. At Nelson additional accommodation was provided for the engineering classes, now an important branch of the school's activities. Equipment is urgently required for the workshops, and the school still remains in urgent need of painting and renovation, a grant for which was applied for early last year. It is unfortunate, too, that the school-site is much too small, and steps will have to be taken sooner or later to secure buildings and surroundings more in keeping with the needs of the institution. The Westport School continues to carry on very good work. The great feature of this school is the splendidly directed and equipped engineering department. Technical classes are also conducted at Reefton. Boards of Managers will be set up this year for both the Nelson and Westport Schools.

Manual-training classes are carried on in the principal schools, and the agricultural instructor conducts special classes in addition to his visits to primary schools. The cost of carrying on the various branches of manual-training and handwork instruction is increasing to such an extent that unless substantial assistance is forthcoming, either in increased capitation rates or in providing the salaries and expenses of instructors and cost of materials, it will be incumbent on the Board to retrench.

Finance.—Owing principally to the increased expenditure on manual and technical instruction the accounts disclose a debit balance at the end of the year. Grants, required in respect of several items of buildings, equipment, &c., are being applied for, and every effort is being made to place all special and general accounts on a proper footing; and in this connection I hope to report a much improved position at the end of this year.

I have, &c.,

The Hon. the Minister of Education.

F. W. O. SMITH, Chairman.

CANTERBURY.

SIR,—

Christchurch, 7th May, 1919.

I have the honour to present the following report of the proceedings of the Education Board of the District of Canterbury for the year ending 31st December, 1918:—

The Board.—During the year Mr. T. W. Adams, who had been a member of the Education Board for twenty-five years, resigned through failing health, and Mr. W. M. Hamilton, who had been a member for fifteen years, withdrew from the Board on account of business engagements. In July an election was held to fill these vacancies, and also those caused by the biennial retirement of members in each ward and urban area in accordance with the provisions of the Education Act. The following were elected unopposed: Christchurch Urban Area—Messrs. Ernest Herbert Andrews and John Jamieson; Timaru Urban Area—Mr. John Maze; North-west Ward—the Hon. Joseph Grimmond. For the Middle Ward Mr. William A. Banks was re-elected, and Mr. William Pritchard Spencer and Mr. Thomas Hughes were elected to fill the respective vacancies caused by the resignations of Mr. Adams (Middle Ward) and Mr. Hamilton (South Ward). The membership of the Board is now as follows: Christchurch Urban Area—Messrs. E. H. Andrews, J. Jamieson, C. H. Opie, and A. Peverill; Timaru Urban Area—Messrs. C. S. Howard and J. Maze; North-west Ward—Mr. J. H. Bignell and Hon. J. Grimmond; Middle Ward—Messrs. W. A. Banks and W. P. Spencer; South Ward—Messrs. G. W. Armitage and T. Hughes. At a special meeting of the Board held on the 4th September, 1918, Mr. W. A. Banks was elected Chairman of the Board. The following standing committees were also set up, the Chairman of the Board being *ex officio* member of each committee: Agriculture—Mr. Howard (chairman), Mr. Bignell, Hon. Mr. Grimmond, Messrs. Hughes, Maze, and Opie; Appointments—Mr. Andrews (chairman), Messrs. Bignell, Howard, Hughes, and Opie; Buildings—Mr. Jamieson (chairman), Mr. Armitage, Hon. Mr. Grimmond, Messrs. Maze, Peverill, and Spencer; Finance—Mr. Peverill (chairman), Messrs. Andrews, Armitage, Bignell, Hon. Mr. Grimmond, and Mr. Jamieson. Mr. Armitage subsequently resigned, Mr. Spencer being appointed in his place.

Board's Representatives.—At the end of the year 1918 the Board's representatives on the several public bodies were as follows:—High School Boards: Akaroa—Messrs. W. K. Virtue and R. Latter; Ashburton—Messrs. J. Tucker and W. B. Denshire; Greymouth—Mr. W. R. Kettle; Hokitika—Mr. W. H. Michel; Rangiora—Messrs. H. Boyd and W. A. Banks; Timaru—Mr. C. S. Howard; Waimate—Messrs. W. Lindsay and G. J. A. Shackleton. Boards of Managers of Technical Classes: Christchurch—Messrs. C. H. Opie, M. Dalziel, and S. C. Owen; Banks Peninsula (Akaroa)—Mr. J. D. Bruce; Ashburton—Messrs. J. Tucker and G. W. Andrews; Kaiapoi—Messrs. J. H. Blackwell and T. Doud; Timaru—Messrs. G. J. Sealey and J. G. Gow; Temuka—Messrs. G. W. Armitage and G. Thompson; Waimate—Messrs. T. W. Manchester and E. Hassall; Fairlie—Mr. T. Foden; Pleasant Point—Mr. J. Maze.

Buildings.—During the year new schools were erected at Jack's Mill, Lagunhor, Parnassus, and Rewanui; arrangements were made for the building of new schools at Culverden and Teschemaker's; and additions were completed or authorized at Cameron's, Cashmere, Highbank, Fairton, Ouruhia, Sutherland's, and Waikuku. Part of the teacher's residence at Clarkville was rebuilt, and the erection of a teacher's residence at Fairton and the rebuilding of the Pleasant Valley School were authorized. The largest work undertaken was the rebuilding of the Ashburton School, towards the cost of which Mr. H. Friedlander generously donated £1,000. The building, which is of brick with slate roof, contains six large class-rooms with all modern improvements. The Board also commenced the rebuilding of Sydenham and St. Albans Schools. In the former case four rooms are being erected, forming the first portion of a two-storied brick building to replace the present old wooden school. At St. Albans three rooms have been erected as the first section of a modern one-storied brick school, which will be completed as funds permit. Application has been made to the Department for its share of the cost of rebuilding parts of the Opawa and Christchurch West Schools, and at date of writing this report a favourable reply has been received in the former case. The Board sent one of its members and its architect to the Chatham Islands to report on the condition of the schools there. As a result of this visit it was decided to make application to the Department for a grant for the erection of new schools at Owenga and Te Roto, and to have the most necessary repairs at the other schools and residences there carried out.

A workshop was erected on the Board's section in Moorhouse Avenue, and machinery installed for the making of school furniture, and the providing of better facilities for the carrying-out of building and repair work. Repair staffs are now stationed in Christchurch, Timaru, and Greymouth, and most of the work is carried out by them. This arrangement has proved satisfactory, and the Board is now extending the operations of its building staff and erecting many of its new schools by its own workmen.

In the case of over sixty schools a sum of £50 or over was expended either on repairs, renovations, or furniture, or on improvements to school-grounds. Owing to the present high cost of material, the Board, in the interests of economy, is holding over as much rebuilding and repair work as possible. This particularly applies to painting and renovations, and consequently considerable arrears of such work will have to be carried out when conditions become more normal. A school-site of 4 acres was purchased in Lyttelton Street, Spreydon. The North New Brighton leasehold site was converted into freehold by special legislation. The Department has now granted the Board permission to purchase a new and larger site for the Cobden School, and $2\frac{1}{2}$ acres are being secured from the Public Trustee. The old school-site at Akaroa was sold to the Akaroa War Memorial Association.

Finance.—The close of the year 1918 witnessed a further improvement in the Board's financial position. After making provision to meet the debit balances on all special accounts except the Technical Account, the Board's General Fund, taking into consideration assets and liabilities, showed a credit balance of £5,366 2s. 3d. As the Technical Account is expected to recover itself,

the present deficit of £1,207 7s. 6d. is being carried forward. As regards the Buildings Account, there was a debit of £2,829 18s. 3d. on Building Maintenance, mainly owing, it may be remarked, to necessary expenditure on the establishment of workshops and supplies of building-material. In order to gradually meet this deficit it will be necessary for the Board to exercise economy when authorizing expenditure from this fund. The Rebuilding Account was in credit at the close of the year by the sum of £17,249 14s. 10d., after providing for a proposed transfer to meet a deficit of £1,060 2s. 9d. on the New Buildings Account.

Schools.—The number of schools in operation at the end of the year, including eight aided schools but excluding eight side schools, was 380, classified as follows: Grade 0, 16; Grade I, 111; Grade II, 93; Grade III, 108; Grade IV, 19; Grade V, 13; Grade VI, 4; Grade VII, 16: total, 380. During the year schools were opened at Cameron's, Glen Alton, Huntingdon, Lagmhor, Mount Nessing, Parnassus, and Teschemaker's, and closed at Bushside, French Farm, Greta, Lake Kanieri, and Waikerikeri. The schools at Cricklewood, Four Peaks, and Kisselton, which had been closed for a time, were reopened. The undermentioned table shows the number of schools at the end of the year of each decade given, and at the end of the years 1917 and 1918; also the number of children on the rolls, the approximate number in average attendance, and the percentage of attendance:—

Year.	Total of Schools.	On Roll at End of Year.	Average Attendance.	Percentage of Attendance.
1880	185	23,086	16,412	71.1
1890	268	29,605	23,728	80.1
1900	335	27,930	23,806	81.6
1910	360	29,778	25,587	85.9
1917	376	34,119	30,061	88.1
1918	388	34,722	29,684	85.5

The marked decrease in the percentage of attendance as compared with the previous year was owing to the prevalence of sickness among the children during the greater part of the year.

Maintenance.—The total expenditure on primary salaries for the year 1918, including £3,760 19s. 3d. house allowances and £1,035 6s. 11d. for relieving teachers, was £165,436 17s. 5d. The salaries paid to teachers in secondary departments amounted to £6,078 17s. 1d., and the sum of £9,593 6s. 11d. was distributed as war bonuses to primary, secondary, and technical teachers. The following table shows the expenditure on salaries and incidentals for each year mentioned:—

Year.	Salaries.	Incidentals.	Totals.	Average Attendance.
	£ s. d.	£ s. d.	£ s. d.	
1880	55,318 17 8	8,071 12 2	63,390 9 10	16,412
1900	70,978 18 7	8,064 13 10	79,043 12 5	23,806
1917	160,797 6 6	11,682 3 4	177,112 16 3	30,061
Bonus	9,593 6 11	.. ..	.. ..	.. ..
1918	165,436 17 5	11,720 12 11	186,750 17 3	29,684

Teachers' Salaries.—At the end of 1918 new regulations were issued by the Department, providing for considerable increases in the salaries and allowances of teachers, pupil or "junior" teachers, probationers, and training-college students; also for some increase in the staffs of the larger schools. The Board is pleased that the claims of the teachers to increased salary, owing to the higher cost of living, have been recognized. Already the better remuneration now offered to junior teachers and probationers has been the means of inducing more to enter the teaching profession. The provision of an assistant for every forty children in average attendance over 521 is a step in the right direction. Hitherto in many schools some of the classes have been too large to enable the teachers to do justice to their pupils. This defect will now be remedied to some extent, but it is felt that even more relief should be given by still further strengthening the staffs of the larger schools.

School Staffs.—There were 974 teachers in the Board's service at the end of 1918. Of these, 380 (158 males and 222 females) were head teachers or in sole charge; 470 (68 males and 402 females) were assistants; and 124 (20 males and 104 females) were pupil-teachers. There were in addition 79 (9 males and 70 females) probationers and 25 sewing-mistresses in small schools in charge of male teachers.

Conveyance and Board of Children.—The expenditure for the conveyance of children to school and board of children living a long distance from school was £3,508 19s. Conveyance allowance was paid in respect of 830 children, and boarding-allowance for sixty-five children. Following upon the increased capitation now paid for conveyance of children and the doubling of the boarding-allowance, of which all Committees have been informed, it is anticipated that the expenditure under these headings will show a large increase for the current year.

Scholarships.—The number of candidates for Junior National Scholarships was 287—girls, 168; boys, 119. Of these, thirty-eight qualified—eleven girls and twenty-seven boys. One successful candidate had been attending a sole-charge school—viz., Arundel; eleven had been

attending large primary schools, and twenty-six had been attending district high schools and secondary schools. For the Senior Scholarships there were 126 candidates—girls, 53; boys, 73. Of these, twenty qualified—nine girls and eleven boys. For the two Gamnaek Scholarships there were twelve candidates.

Committee Incidental Allowances.—The continued high prices ruling for fuel and material required in connection with the heating and cleaning of the schools make it very difficult for Committees to meet the expense of such items out of the usual allowances for incidental expenses. In order to assist Committees as far as it is practicable the Board pays them in the aggregate considerably more than the amount received from the Department for this purpose. Some relief has been given by the Government granting an extra allowance of approximately 2s. 6d. per pupil, but even this additional grant does not meet the increased cost of labour and materials.

Irregular Attendance.—The Truant Officer reported that notices had been sent to the parents of 1,715 children, and that Court proceedings had been taken in 99 cases. Sickness among the children during the year has been more continuous and varied than on any previous occasion for years past. Owing to the shortness of labour a number of children have been employed by parents, and this has interfered to some extent with the attendance.

Cowie Bequest.—The late Mr. Alexander Cowie made a bequest of £200 per annum for the establishment of a scholarship tenable at a State or Protestant secondary school or at Canterbury College. The Board has placed on record its high appreciation of the generous bequest, and regulations to meet the conditions of the bequest are now under consideration.

The War.—The war, which has now happily come to a close, materially affected the school staffs, in all 119 teachers, including forty-eight pupil-teachers, probationers, and students, having joined the Expeditionary Forces. The Board was fortunately able in nearly all cases to secure satisfactory relieving teachers to fill the temporary vacancies. The teachers are now returning from the front, but in view of the retirement of many, either on superannuation or owing to marriage, there will be no difficulty in securing positions for the temporary teachers being displaced.

Manual and Technical Instruction.—These two important branches of education received a considerable impetus during the year. Elementary handwork was taken at all schools in the district. The Supervisor reports that teachers showed greater keenness than usual to take up advanced branches of handwork. Arrangements have been made for a greatly increased building programme during the incoming year. Although the attendances at technical and continuation classes were still very much affected by war conditions, successful courses of instruction were carried on at all the principal centres of the district. Teachers' classes have been conducted at Timaru, Greymouth, and Christchurch. These classes have been well attended, and the instruction given has been very useful to the younger teachers both in their actual teaching and in their examination work. To sum up, there is ample evidence to show that manual and technical work throughout the district, despite the adverse conditions of the year, the war, the very severe winter, and the influenza epidemic, has made a steady advance.

Managers, Christchurch Technical College.—Under the Education Act of 1914 the Board has the right to appoint eleven representatives to the Board of Managers of the Christchurch Technical College, instead of three as formerly. The Board accordingly proceeded to appoint eight additional members; but at the October meeting, on the anomaly giving the Board such a large representation being recognized, the appointees agreed—on the recommendation of the Education Board—not to take their seats during the year. This courteous proceeding was very much appreciated by the Department, which stated that during the coming session of Parliament the Act would be amended, giving the Board more adequate representation.

Agriculture.—The interest in Agricultural education is still on the increase. For the first time a permanent agricultural instructor was located on the Coast, thus enabling the rural course of instruction to be taken at Hokitika and Greymouth. In 212 primary schools formal instruction in agriculture has been given. Owing to falling attendance, some difficulty has occurred in carrying out the practical work in connection with the secondary classes. Teachers' classes in agriculture have been conducted at Christchurch, Greymouth, and Timaru, and have been well attended.

The Hon. the Minister of Education, Wellington.

I have, &c.,

W. A. BANKS, Chairman.

OTAGO.

STR,—

Dunedin, 31st March, 1919.

I have the honour to present the following report of the Education Board of the District of Otago for the year 1918 :—

Board.—The personnel of the Board is the same as it was at the election in 1916, viz. : Urban Area—Messrs. William R. Brugh, Robert H. S. Todd, James Wallace, and James H. Wilkinson; North Ward—Messrs. Donald Borrie and George Livingstone; Central Ward—Messrs. James Horn and James Smith; South Ward—Hon. D. T. Fleming and Mr. Parker McKinlay, M.A. At the biennial election in 1918 the members for the Urban Area and the Central and South Wards were returned unopposed, and Mr. Borrie was re-elected for the Northern Ward. Mr. James Wallace was elected Chairman. Thirty-six meetings of the Board have been held, the average attendance being nine. The following were the Board's representatives on various educational bodies: Council of the University of Otago—Mr. P. McKinlay, M.A.; Otago High Schools' Board

—Hon. Mr. D. T. Fleming and Mr. W. R. Brugh; Waitaki High Schools' Board—Mr. James Mitchell; Boards of Management of Associated (Technical) Classes—Dunedin, Messrs. James Wallace, W. R. Brugh, and P. McKinlay, M.A.; Oamaru, Mr. James Mitchell; Milton, Messrs. P. McKinlay, M.A., and W. B. Graham.

Number of Schools.—The number of schools in operation at the 31st December, 1918, was 257, four less than in the previous year. Six of these were household schools. Sixteen had an average attendance below 9, eighty from 9 to 20, fifty-five from 21 to 35, fifty-four from 36 to 80, fourteen from 81 to 120, seven from 121 to 160, five from 161 to 200, nine from 201 to 360, five from 361 to 500, and twelve over 500.

Teachers.—On the 31st December there were in the Board's service 741 teachers, classified as under:—

	Males.	Females.	Total.
Head teachers	98	5	103
Sole teachers	22	133	155
Assistant teachers	57	258	315
Total of adult teachers	177	396	573
Pupil-teachers	30	51	81
Probationers	9	43	52
Teachers of needlework ... ..	...	16	16
Manual and technical (special teachers)	10	9	19
Totals for 1918	226	515	741

There were thirty-one permanent teachers absent on military service. The ratio of male teachers to female teachers employed in Otago has been for the past two years: Adult teachers—1917, 100 males to 228 females; 1918, 100 males to 224 females. Pupil-teachers and probationers—1917, 100 males to 258 females; 1918, 100 males to 241 females. During the year the Board appointed ninety-nine adult teachers. Sixty-two pupil-teachers and probationers were admitted to the service, of whom thirty-four had passed the Matriculation Examination, twenty had passed the Intermediate or the Public Service Entrance Examination, five held lower leaving-certificates, and three held proficiency certificates. Of the 573 adult teachers employed, 457 were fully classified, 17 held licenses, and 98 were unclassified and unlicensed. Of the 457 certificated teachers, 10 were in Class A, 50 in Class B, 202 in Class C, 180 in Class D, and 15 in Class E.

Attendance of Pupils.—To a greater extent than has been the case for many years past the attendance was detrimentally affected by bad weather and the prevalence of sickness. A few schools were closed for various periods on account of diphtheria, while early in November the disastrous visitation of influenza necessitated the complete stoppage of school-work for the remainder of the year. The average roll, average attendance, and percentage of average attendance were—Average roll, 22,155; average attendance, 20,230; percentage, 91.31. The mean roll number shows an increase of 27 for the year, the average attendance a decrease of 249, and the percentage of attendance a decrease of 1.19.

The following table shows for each twenty years since the institution of the Otago education scheme in 1856, and for the year just closed, the number of schools, the number of teachers, the number on the rolls, and the average attendance:—

Year.	Schools.	Teachers.	On the Roll.	Average Attendance.	Percentage of Attendance, Otago District.	Percentage of Attendance for whole of Dominion.
1856-57	5	7	..	236	..	..
1876	165	329	13,537	11,210	..	..
1896	218	554	22,091	19,502	85.9	81.4
1916	261	754	21,880	20,237	92.4	88.6
1918	257	741	22,156	20,230	91.31	..

Classification.—The pupils of the public schools classified according to standards as at the 31st December, 1918, were—Class P, 6,968 (31.2 per cent.); S1, 3,077 (13.8 per cent.); S2, 2,801 (12.6 per cent.); S3, 2,833 (12.7 per cent.); S4, 2,652 (11.9 per cent.); S5, 2,343 (10.4 per cent.); S6, 1,612 (7.2 per cent.); S7 (exclusive of secondary pupils of district high schools), 53 (0.2 per cent.); total, 22,339. The figures for the secondary classes were—Boys, 116; girls, 155; total, 271. Percentage: Boys, 43; girls, 57.

Finance.—At the 31st December, 1917, the net balance to credit was £20,295 5s. 3d. The total receipts for the year 1918 amounted to £185,794 18s. 5d., and the total payments to £180,111 11s. 3d. The net balance to credit at 31st December last was £25,978 12s. 5d. The Board trusts the Minister will soon find himself able to refund to Boards the amounts they have had to spend in past years out of their General Fund on relieving teachers, conveyance of children, and purchase of school-sites.

District High Schools.—[See E.—6, Report on Secondary Education.]

School of Art.—[See E.—5, Report on Technical Education.]

Junior and Senior National Scholarships.—Of the 1,612 pupils in S6 in the last quarter of the year, 199 (or 12.3 per cent.) were competitors for Junior Scholarships, and of these 30

(or 16 per cent.) qualified for scholarships. The total number awarded in the Dominion was 205, so that 14·6 per cent. was gained by the pupils from this district. For the Senior Scholarships there were 96 competitors, of whom 12 (or 12·5 per cent.) were successful. There were 126 scholarships current at the end of the year: 90 were Junior Nationals and 36 were Senior Nationals, 34 of them were held by girls and 92 by boys. The conduct, diligence, and progress of all of them were reported favourably upon by the Principals of the secondary schools they attended.

Agricultural Instruction.—The school-garden is a valuable aid to the study of the life, growth, and habits of living things, and, apart from its utilitarian aspect, offers excellent opportunities for increasing the child's faculty for accurate observation, thinking and deduction, and of creating an intelligent interest in his environment. The results of work along these lines reflect the skill and enthusiasm of the teacher, and in a number of schools a high standard has been attained. There remain a few schools, however, at which the treatment of the subject has failed to realize its possibilities, but with the additional instructor in agriculture which the Board has decided to appoint it is anticipated that the increased assistance that will in future be available will contribute towards effecting an improvement in these cases in method and results. Elementary agriculture has during the past year formed an integral part of the curriculum in 202 schools, while the rural-science course has been followed in seven of the district high schools. The expenditure on manual and technical training was: Salaries, material, &c., £4,628 2s. 1d. for school classes and £1,253 8s. 10d. for special classes; buildings, equipment, rent, &c., £511 9s. 1d.: total, £6,393, being an increase of £773 9s. 4d. over the previous year. The excess of expenditure over receipts for the year was £310 19s. 4d. As the departmental capitation rates remain stationary at what they were many years ago, while the cost of all material has increased and the prevailing economic conditions have rendered necessary the augmentation of salaries, the Board anticipates having to face a larger deficit for the current year. It believes that a change in the method of financing the manual and technical instruction of the primary schools is long overdue, and that Boards should no longer be obliged to depend upon the precarious *per capita* payments. It trusts that the Department will, at an early date, fix the salaries to be paid for all agriculture, woodwork, cookery, and dressmaking instructors, and provide the amounts necessary for salaries and material.

Swimming and Life-saving.—Classes were held in connection with twenty-nine schools, 646 boys and 703 girls of S4 receiving instruction. The expenditure on the instruction amounted to £172 6s. 5d., and the Government capitation received was £180 2s. 6d. A weekly lesson of about half an hour's duration was given to each class, the course extending over a period of five months. Most of the pupils have in that time learned to swim, many of them attaining a fair degree of proficiency. The Board is impressed with the necessity for giving every facility for the practice of our young people in this important and beneficial exercise, and regrets that the time for which the baths can be used permits of only one standard being taken.

Training College.—The enrolment for the year was 89 women and 21 men, total 110, comprising 70 students from Otago, 26 from Southland, 12 from Canterbury, and 1 each from Hawke's Bay and Wanganui. Bursaries, lodging-allowances, and travelling-expenses amounted to £6,278 6s. 7d., college fees to £818 15s. 3d.; total, £7,097 1s. 10d. The Principal reports that of the men students who entered the College since 1913 (the year before the war) fifty-six have gone to the front or to camp. Of these, eleven have been killed, and many wounded more or less severely. The provision of a hostel is the salient need of the College at the present time, and in view of the fact that sixty-six of last year's women students had to live away from home to attend the College, the urgency for taking immediate steps in this matter is again impressed upon the attention of the Government. The accommodation provided at the Training College is quite inadequate for the number now enrolled, and if, as the Department evidently contemplates, the number of trainees is to be increased, a considerable extension of the college buildings is absolutely necessary and must be undertaken at an early date.

Truancy.—The Board's Truant Officer served 360 notices on parents or guardians for infringements of the Act; 217 cases of irregular attendance were investigated; 20 penalty summonses were issued under section 62 of the Act (the lowest number since 1901). Convictions were obtained in all the cases brought before the Court, the fines amounting to £6 11s. Of 141 pupils in classes below S6 in the city and suburbs who, having reached the age of fourteen years, terminated their school course in December, 1918, three had passed S2, fourteen had passed S3, forty-six had passed S4, and seventy-eight had passed S5.

Buildings.—War conditions, with building-material at extremely high prices and labour difficult to procure, have had the effect during the past year of circumscribing and lessening the Board's activities in the direction of carrying out desirable improvements. The condition of the buildings has, however, been carefully watched, and renovations, repairs, and painting-work necessary for their preservation have been attended to as circumstances permitted. New schools have been erected at Tuapeka Flat, Puketū, and Tawhiti; while at Five Forks a schoolroom was provided by the removal of an unused room from Waianakarua, and an additional class-room was provided at Moa Creek by the removal of an unused one from Naseby. New infant-rooms were erected at Maori Hill, also open-fronted sheds in which classes are taught during the fine weather, thus making it possible to carry out, to a considerable extent, the injunction to teach as much as possible in the open air. At Kensington School a teacher's retiring-room was erected and the office enlarged, and at Mosgiel a teacher's room and office were provided. Elderslie School was also enlarged. Small additions were erected to the residences at Ratanui and Roxburgh, and new outhouses and conveniences of an up-to-date character have been provided for several schools and residences throughout the district. Special attention has been given to the provision of drinking-fountains, with the result that quite a number of our schools are now equipped with an approved system. At Arthur Street School new out-offices with up-to-date drainage were constructed, and improvements effected in the lighting and ventilation of two of the class-rooms.

Open-air Classes.—A number of schools the grounds of which, as regards aspect and shelter, are favourable for the instruction of classes in the open air have been supplied by the Board with seats and desks for this purpose. At these schools some of the work of every class is taken daily in the open air, except in stormy weather.

School-sites.—The Board again appeals to the Department to grant the full cost of necessary additions to school playing-areas, also to make, by the timely purchase of suitable school-sites, provision for school extension in rapidly growing districts.

Certificates.—1,290 proficiency certificates and 170 certificates of competency in S6 were granted. Owing to the influenza epidemic these passes were awarded (without special examination) after a conference between the Inspectors and head teachers. About 80 per cent. of the pupils received proficiency and 10½ per cent. competency certificates.

School Libraries.—The Board is pleased to report that during the year fifty-four School Committees applied for and received subsidies on local contributions for the provision of approved books for the school library and pictures for the school-walls. Thirty book-cases were supplied free by the Board. The subsidies amounted to £110 17s. 8d., and the book-cases cost £145 7s., so that the Board's contribution for this purpose out of its General Fund was £246 4s. 8d. It is the Board's desire that School Committees shall take full advantage of the facilities which, by its library-subsidy scheme, it offers for the provision of interesting and instructive reading-matter for the school pupils.

Teachers' Medical Certificates.—Under the existing regulations it is necessary for a teacher, at his own expense, to provide at least two, and in many cases three, satisfactory medical certificates—one before appointment as a junior teacher or probationer, one when he seeks admission to the Training College, and one before his teacher's certificate is issued to him. In other branches of the Public Service one certificate suffices. While not advocating that for teachers all medical examinations except the initial one should be dispensed with, the Board thinks that the expense of any subsequent examinations deemed necessary should be borne by the State, and recommends accordingly.

Week-end Training-classes.—Although it is not compulsory for junior teachers and probationers employed in country schools to attend classes in Dunedin in drawing, singing, science, and physical instruction, it is certain that they cannot obtain satisfactory instruction in some of these subjects in any other way. The Board is of opinion that under the circumstances these young teachers have a fair claim for a monetary allowance to meet their lodging-expenses in Dunedin on Friday nights.

Hot Lunches for School-children.—The Board has commended to School Committees the suggestion of the Minister that lunches brought from home by school-pupils be supplemented by hot soup, milk, or cocoa, and it understands that a number of schools have made a beginning in the direction desired. The chief difficulty will, no doubt, be found to be the financial one. The supplementary allowance granted by the Department for incidental expenses, from which it was suggested portion of the cost might be taken, will, it is stated, be quite inadequate to meet the necessary outlay, and unless the parents are willing to contribute the major portion of the cost the provision of the hot drinks referred to will be restricted to a small number of schools. Again, in the larger schools preparation of the hot drinks necessitates the extra service of the janitor or the janitor's wife, which means additional cost; and the serving-out entails the assistance of the teachers on the staff for a considerable portion of the midday recess, with the result that all of them have to sacrifice their lunch-hour on some days of the week. If the preparation, serving out, and clearing up are undertaken wholly by the senior girls, the lesson-time or the lunch-hour are for them considerably curtailed, and to this their parents are naturally not ready to assent. These are some of the difficulties which the Board foresees in connection with the scheme promulgated by the Minister; but, recognizing the beneficial results that will undoubtedly flow from it if inaugurated and administered in a liberal fashion, the Board is prepared to co-operate as far as lies in its power. It does not, however, believe that, under present conditions, the provision of meals of even a meagre character is possible at the larger schools.

Minimum Qualifications for Junior Teachers and Probationers.—The Board thinks that some modification of the new regulation eliminating the proficiency certificate as a qualification for the appointment of junior teachers is advisable. There are quite a number of promising applicants from country schools who have no opportunity of obtaining a higher examination status than the proficiency certificate, and who will thus be shut out from the teaching profession. A discretionary power might be given to Inspectors of Schools to recommend for these appointments suitable country pupils holding proficiency certificates.

Increase in Teachers' Salaries.—The Board conveys its hearty congratulations to the Minister on the success which has attended his efforts to provide higher emoluments for all classes of primary-school teachers. Rightly considered, the teacher is the most influential of all public servants, and his remuneration should be proportionate to his essential value to the State.

School-books and School Stationery.—For years past the books and drawing-books authorized for use in the schools of this district have been listed and lists furnished to the schools. Before the Minister's intimation of his intention to establish a central store for the purchase of school stationery was received the Board had decided upon recommending head teachers to compile, at suitable times or when necessity arises, lists of books required by the pupils, and send the lists in one order to a bookseller in Dunedin, first collecting the money from the pupils. The prices at which these school orders can be filled in Dunedin (cash with order) is being ascertained, and the Board will state to the teachers the lowest prices and the name of the bookseller quoting these prices. It is further considering the desirability of standardizing exercise-books and scribbling-pads, and adding them to the list mentioned above, giving stationers reasonable time to dispose of their stocks.

Physical Instruction.—The Department's scheme of physical exercises has formed part of the course of instruction of all schools in the district.

Correspondence Classes for Uncertificated Teachers.—Instead of holding week-end training-classes in various subjects of the curriculum for the Class D certificate the Board gave its support last year to a scheme of instruction by correspondence, contributing out of the departmental grant for this purpose half the fees of all teachers whose diligence and progress were favourably reported upon by the correspondence tutors. The results appear to have justified the Board in its adoption of this course, and it proposes to continue the scheme for the current year.

The War: Roll of Honour.—Since the issue of the last report twenty-five teachers and Training College students have joined the Expeditionary Forces. The total number of the Board's employees who have proceeded on active service or to camp is 124. Of these, eighteen have fallen and twenty-five have been wounded.

The Hon. the Minister of Education, Wellington.

I have, &c.,

J. WALLACE, Chairman.

SOUTHLAND.

SIR,—

Education Office, Invercargill, 27th March, 1919.

In compliance with the requirements of the Education Act, 1914, the Education Board of the District of Southland has the honour to submit the following report of its proceedings for the year ending 31st December, 1918:—

The Board.—The members in office at the beginning of the year were Messrs. D. Gilchrist (Chairman), J. Findlay, J. MacGibbon, H. E. Niven, P. A. de la Perrelle, G. T. Stevens, J. C. Thomson, M.P., and J. D. Trotter. In conformity with the provisions of section 15 (4) of the Education Act, 1914, the Secretary drew lots as to which members should retire, with the following results, viz.: Invercargill Urban Area representative—Mr. G. T. Stevens; East Ward representative—Mr. H. E. Niven; Central Ward representative—Mr. P. A. de la Perrelle; West Ward representative—Mr. J. Findlay. At the election held in July Messrs. Findlay and Perrelle were re-elected unopposed for the West and Central Wards respectively; while Messrs. F. W. Gresham and A. J. Nichol were elected for the Invercargill Urban Area and East Ward respectively. At the ordinary meeting of the Board held on the 23rd August Mr. J. C. Thomson, M.P., was unanimously elected Chairman for the ensuing two years. Messrs. J. C. Thomson and G. T. Stevens continue to act as the Board's representatives on the Southland Boys' and Girls' High Schools Board; Messrs. H. E. Niven, F. W. Gresham, J. C. Thomson, J. D. Trotter, and A. L. Wyllie, M.A., were appointed to represent the Board on the Southland Technical College Board; Messrs. D. Gilchrist, J. MacGibbon, and H. E. Niven are the Board's representatives on the Gore High School Board; while the Hon. T. MacGibbon, M.L.C., and Mr. G. T. Stevens represent the Board on the Otago University Council and the Training College Committee of Advice respectively. During the year eleven ordinary and two special meetings of the Board were held, while the Executive Committee, which consists of all the members of the Board, met twenty-one times.

Schools.—The schools in operation at the close of the year numbered 191, as compared with 187 at the close of the preceding year. The 191 schools were graded as follows: Grade 0, 15; Grade I, 51; Grade II, 44; Grade IIIA, 55; Grade IIIB, 7; Grade IVA, 4; Grade IVB, 6; Grade IVc, 1; Grade VB, 2; Grade Vc, 1; Grade Vd, 1; Grade VIB, 1; Grade VIIA, 2; Grade VIIC, 1. New schools were opened in the districts of Waimatua, Titipua (reopened), Beaumont (reopened), Waikana (reopened), Nine-mile, Lynwood, Mount Alfred, and Cainard, the four last named being household schools, while the schools at Glenham Sawmill, Longridge North, Raymonds Gap, and Lillburn were closed during the year owing to lack of attendance. In some of the localities where schools in Grade 0 have been opened the residents have been called upon to guarantee the salary of the teacher up to £100 per annum. This is a tax which the settlers in some cases are not able to bear. The Board is of the opinion that, instead of establishing household schools and paying capitation at the rate of £9 per pupil in average attendance, the Department should grant an allowance sufficient to cover the cost of boarding a child away from home in order that he might attend an efficient school. In the great majority of cases the teachers of household schools are inexperienced, consequently it would be more advantageous for the child to receive instruction from an efficient teacher.

Grade 0 Schools.—The Board heartily endorses the Department's action in increasing the capitation allowance to aided schools from £8 to £9 per pupil.

Demonstration Schools.—The need for the establishment in this district of at least one demonstration school is greater than ever. Owing to the absence of qualified or even partially trained applicants, the Board has been compelled during the last three years to appoint to several of its schools, especially those situated some distance from railway facilities, applicants who have had no previous experience in the management of schools. In the Education Act provision is made whereby the Board, with the approval previously obtained of the Minister, may establish any public school as a model school for the observation of and practice in the methods of teaching and of school management. The Board sincerely trusts that this appeal for the establishment of such a school will receive the Department's favourable consideration.

Attendance of Pupils.—On the 31st December, 1918, there were 12,080 children on the rolls of the schools in this district—6,269 boys and 5,811 girls—a record for this education district. These figures, as compared with those of the year preceding, show an increase of 251 pupils. The average attendance for the year was 10,475, a result slightly lower than for the year preceding. The prevalence of influenza during the last months of the year has no doubt militated against what would otherwise have been a record average attendance for this district. The Truant Officer in his annual report to the Board states that he sent out 403 notices to defaulters, issued sixty-two summonses, and secured forty convictions. The amount of fines inflicted was £11 12s.

Teachers.—At the end of the year there were in the Board's service 432 teachers. The following table will show the distribution of the teaching staff in the schools in this education district:—

	Male.	Female.	Total.
Head teachers	55	25	80
Sole teachers	27	80	107
Assistants	16	141	157
Total of adult teachers	98	246	344
Junior teachers (pupil-teachers)	3	31	34
Probationers	2	25	27
Teachers of needlework	...	20	20
Manual and technical teachers	3	4	7
Total	106	326	432

Of the 344 adult primary-school teachers 214 held certificates, 11 held licenses to teach, while 119 were uncertificated. At the end of 1917 there were in the service of the Board 337 adult teachers, of whom 207 were certificated, 5 held licenses to teach, while the number of uncertificated teachers was 125. The percentage of fully certificated teachers was 62·2 for 1918, as compared with 61·4 in 1917. Included in the 119 teachers who are uncertificated are those who have passed the D or C examination but are unable to obtain their certificates until such time as they have complied with the condition regarding age, length of service, &c. In 1901 the number of male and female teachers was almost equal; at the end of 1918 the proportion of females to males was considerably over two to one. The Board views with alarm the steady decrease in the number of youths who are offering their services as pupil-teachers and probationers. At the end of 1909 there were forty-one female pupil-teachers and probationers and nineteen male; at the end of 1918 the figures show a proportion of eleven females to every male. The salaries at present paid are altogether inadequate as an inducement for promising lads to engage in this work. The best of the nation's youth are needed in the nation's schools, and in order to secure the best material for this branch of the Public Service the salary paid must be commensurate with the importance of education to the nation. As in the past, considerable difficulty has been experienced in obtaining the services of suitable teachers to take charge of the lower-grade country schools. On several occasions the Board has been compelled to readvertise vacancies three and four times owing to the absence of even partially qualified applicants. The Board hails with satisfaction the advent of a much-improved scale of salaries to come into operation on the 1st January, 1919. For the year 1918 the expenditure on teachers' salaries amounted to £61,210 12s. 6d., an increase of £1,986 7s. 1d. as compared with the previous year.

Instruction of Teachers.—The usual Saturday classes for the training of uncertificated teachers were conducted by the Board for two terms, the first of thirteen weeks and the second of twelve weeks. The subjects in which instruction was given and the roll numbers in each case were as follows: Drawing (three classes), 78; vocal music (two classes), 33; needlework (two classes), 44; hygiene (two classes), 38; agriculture (two classes), 46; school method, 6; mathematics, 7; English, 7; cardboard-work, 29. For the benefit of pupil-teachers and probationers in attendance at the town and suburban schools afternoon drawing classes were held twice a week for a period of thirty-eight weeks, the roll number being twenty-two. At the close of the first term the students in the Saturday classes were examined in the work undertaken, but the abrupt termination of the classes as a result of the influenza epidemic made it impossible to complete all the examinations on the work of the second term. In practically all cases, however, the students were reported to have made satisfactory progress. To help teachers unable to attend the Saturday classes by reason of the remoteness of their schools intimation was made that on certain conditions assistance would be available towards payment of fees for tuition by correspondence, but only eleven teachers signified their intention to take advantage of the help thus provided by the Department.

Scholarships.—The scholarships in tenure at the end of 1918 were—Junior National, 40; Senior National, 8. The amount paid to scholarship-holders during the year was £951. In the Senior Division the only candidate who qualified for a scholarship was a pupil of the Southland Girls' High School. The results in the Lower Division are not yet to hand.

Medical Inspection.—During the year the larger schools in this district were visited by Dr. McCahon and, after this lady was transferred to Auckland, by Dr. Collier. During their visits they were accompanied by the Department's school nurse. As stated in a previous report, the Board is strongly of the opinion that there is not yet a sufficient number of Medical Inspectors to carry out successfully the medical examination of school-children. Every school should be visited and every child examined. Furthermore, if the examination reveals a weakness in the child the parents should be compelled to seek the necessary medical treatment for their offspring. No time appears more opportune than the present for the extension of the system of medical inspection, including the dental treatment of our boys and girls. Financial obligations should not be allowed to stand in the way of such an extension of the scheme as will ensure that the rising generation grow up to vigorous manhood and womanhood.

School Dentists.—The Board notes with pleasure that the Minister has completed arrangements for the appointment of school dentists, whose duty it will be to visit the schools in the outlying districts and treat children at their own schools for a very moderate charge.

Physical Instruction.—The Department's physical instructors visited most of the larger schools during the year. Instruction in the physical exercises as laid down by the Department is regularly given in most of the schools in this district. The improved carriage of the pupils, as well as the general tone and discipline of our schools, bear eloquent testimony to the value of physical instruction. With the Medical Inspectors, school dentists, and physical instructors working hand in hand beneficial results must accrue. During the month of September training classes in physical instruction were conducted by the Department's physical instructors. These

classes continued for a period of two weeks, and were attended by teachers who had not previously attended such a course and who had previously attended, but who would benefit from a refresher course. These classes were open to females only, owing to the fact that the services of a male instructor were not available.

Conveyance and Board of Children.—The total amount paid by the Board under this head was £1,465 7s. 2d. Conveyance allowance amounting to £1,406 12s. 2d. was paid in respect of 314 children, and boarding-allowance amounting to £58 15s. in respect of thirteen children who require to live away from home in order to attend school. Of the improvements made by the Department in the new regulations regarding the conveyance and board of children, the following may be noted: (1) The extension of the allowance for conveyance whereby full payment will be made on account of children between five and seven years of age; (2) the payment, under certain conditions, of the allowance to children who ride on horseback to school; and (3) the payment of increased allowance for boarding from 2s. 6d. to 5s. per week.

Supplementary Readers.—Out of the grant received from the Department for supplementary readers the Board early in the current year supplied each pupil in Standards V and VI with a copy of Arnold's "Far Afield" and Marryat's "The Children of the New Forest" respectively. The cost of purchasing and distributing the books amounted to £263 9s. 1d.

Subsidies on Voluntary Contributions.—The Board is pleased to report a substantial increase in the number of School Committees who took advantage during the year of the provision made in the regulations for the payment of subsidies on voluntary contributions. The amount raised by Committees during the year by voluntary contributions, &c., amounted to £345, an increase of £230 17s. 4d. as compared with the amount raised in 1917. The payment of subsidies on voluntary contributions has enabled many Committees to carry out necessary improvements to their school-grounds.

School Committees.—The Board continues to pay to Committees for incidental expenses a sum considerably in excess of the amount paid to the Board by the Department. The amount disbursed to Committees during the year was £4,720 13s. 2d. Included in this amount was the supplementary grant received from the Department to cover the increased cost of fuel, &c. The Board is pleased to report that for the current year the amount of the supplementary grant is considerably in excess of the amount paid last year. This additional payment will be made along with the ordinary quarterly allowance for March quarter.

Buildings.—During the year new schools were erected at Waimatua and Haldane; additions were built to the Gore, Waimumu, Waihopai, St. George (twice), and Invercargill Middle. The new Manual-training School in Don Street was also completed, and is recognized as one of the most up-to-date in the Dominion. The works now in hand are: Additions to schools at Waituna and Clifden; the reinstatement of the school at Makarewa (destroyed by fire); and the erection of a new residence at Tuatapere. Extensive alterations to the residence at Rimu were also undertaken. The Board has continued its policy of erecting new buildings or additions to existing buildings and of effecting repairs with its own staff of workmen, with satisfactory results, although it was found that owing to the ever-increasing cost of materials and of workmen's wages the total cost in all cases was slightly in excess of the amount granted by the Department. Application has been made for the extra cost, which doubtless will be forthcoming. The periodical overhaul of existing buildings has been kept well in hand. During the year the school building at Glenham was destroyed by fire, while a portion of the Waihopai (Side) School similarly suffered. Improvements to school-grounds, under the supervision of the architect, have been carried out at Rimu, Waianiwa, and Myross Bush, while extensive improvements are now being effected at Gore. The above-mentioned improvements could not have been undertaken had the Committees not taken advantage of the Government subsidy on voluntary contributions. It would be to the mutual benefit of all concerned if more of the Committees took advantage of the system under which such subsidies are payable.

The War.—Since the last report was written the Board regrets to have to report that three teachers have made the supreme sacrifice. Altogether seven members of the Board's teaching staff have given their lives on behalf of the Empire.

Board Rules.—In order to comply with the conditions under which the Department was prepared to pay increased capitation to cover the cost of sick relieving-work the Board amended its rule, No. 70, which now reads as follows:—

"During any period of twelve months the following periods, either in one or more portions, shall be allowed to a teacher during illness which renders him incapable of attending to his duties; and every application for sick-leave must be accompanied by a medical or other certificate satisfactory to the Board. The Board may, however, give special consideration to teachers having special claims. Payment of salary shall not be allowed to any teacher who is absent on account of illness unless such teacher has been for twelve months continuously in the employment of the Board.

Period of Service.	Maximum Sick-pay.
" Under five years	One month's full pay.
Five years and under ten years	One month's full pay, followed by one month's half-pay.
Ten years and over	Two months' full pay."

Financial.—The receipts from all sources for the year 1918 were £96,243 5s. 10d., and the expenditure was £99,185 1s. 3d. In connection with the foregoing figures it has to be pointed out that the excess of expenditure over receipts is due to (1) heavy expenditure on stock, (2) the erection of the new manual school, and (3) the fact that there is a balance owing in connection with several grants not yet received from the Department. During the current year the rebuilding account will be largely drawn on to replace worn-out school buildings at Winton and Invercargill South, and the re-erection of the Makarewa School recently destroyed by fire. For these works a partial grant in aid will be provided by the Department.

I have, &c.,

The Hon. the Minister of Education, Wellington,

J. C. THOMSON, Chairman.

**STATEMENTS OF INCOME AND EXPENDITURE AND BALANCE-SHEETS
OF EDUCATION BOARDS.**

AUCKLAND.

STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1918.

Name of Account.	Income.		Expenditure.		Balance, 31st December, 1918.		Assets.		Liabilities.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
Salaries of teachers, &c. ..	254,849	1 6	254,849	1 6	..	..	469	1 3	..	..
Teachers' house allowances ..	9,219	0 2	9,219	0 2	..	..	4	1 6	..	..
Relieving-teachers ..	5,113	17 11*	2,213	18 11	17	13 6	17	13 6	..	..
School and class libraries ..	..	..	200	1 6	203	18 5	..	..	..	..
Conveyance and board ..	893	10 1*	893	10 1	..	..	138	9 3	123	7 2
Grants to School Committees ..	19,613	10 10*	17,115	18 11	190	11 9	190	11 9	..	..
Training colleges ..	12,905	15 10*	12,915	5 0	..	..	622	3 4	..	..
Classes for teachers ..	921	6 7*	959	17 2	178	17 2	778	17 2	119	4 0
National Scholarships ..	3,977	4 6	3,977	4 6	..	..	1,002	10 10	..	..
District High School salaries ..	3,740	7 9	3,740	7 9	..	..	..	..	..	..
Manual instruction ..	17,939	17 6	15,477	7 3	202	9 3	3,612	2 2	300	9 10
Technical instruction ..	19,944	0 10	23,528	19 8	7,284	13 5	4,554	17 7	1,242	9 11
Rebuilding ..	9,160	7 1	..	..	64,664	6 6	414	15 0	..	..
Maintenance of buildings ..	17,697	12 10	13,215	17 8	9,901	15 1	3,337	1 7	922	5 10
New buildings ..	28,805	19 0*	25,197	16 2	..	..	4,062	0 2	..	..
Sites sales ..	8,641	9 2*	581	11 4	..	..	..	..	..	..
Contractors' deposits ..	250	0 0	250	0 0	..	..	..	..	70	0 0
	413,673	1 7	384,335	17 7	82,644	5 1	19,204	5 1	2,777	16 9
General Account ..	12,760	13 0	28,666	7 9†	10,231	12 0	117	15 0	245	2 7
	426,433	14 7	413,002	5 4	92,875	17 1	19,322	0 1	3,022	19 4

NOTE.—The amounts marked * include transfers from the General Account, marked †, amounting in all to £19,368 16s. 10d.

BALANCE-SHEET, 31ST DECEMBER, 1918.

<i>Liabilities.</i>		£	s. d.	<i>Assets.</i>		£	s. d.	£	s. d.
Credit balances, Special Accounts ..	..	82,644	5 1	Cash at bank on current account ..	..	22,927	8 2	..	..
Credit balance, General Account ..	..	10,231	12 0	Less unrepresented cheques ..	..	265	13 11	..	..
Sundry cash liabilities, Special Accounts ..	..	2,777	16 9	Contractors' deposit (cash in hand) ..	..	70	0 0	22,661	14 3
Sundry cash liabilities, General Account ..	..	245	2 7	Fixed deposits account ..	..	53,845	2 1	..	..
				Cash assets, Special Accounts ..	..	19,204	5 1	..	..
				Cash assets, General Account ..	..	117	15 0	..	..
								£95,898	16 5
								£95,898	16 5

TARANAKI.

STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1918.

Name of Account.	Income.		Expenditure.		Balance, 31st December, 1918.		Assets.		Liabilities.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
Salaries of teachers, &c. ..	49,624	11 5	49,638	18 4†	..	..	23	11 8	..	..
War bonuses ..	2,975	11 10	2,975	11 10†	..	..	167	13 2	..	..
Teachers' house allowances ..	1,486	13 5	1,488	6 9	..	..	..	..	..	..
Relieving-teachers ..	565	11 2*	304	0 5	..	..	7	2 6	..	..
School libraries ..	..	..	23	13 11	126	1 4	..	..	..	..
Conveyance and board ..	223	3 6	229	16 8	..	..	102	6 4	..	..
Grants to School Committees ..	3,060	7 4	2,819	0 9	241	19 8	41	11 0	..	..
Contributions and subsidies ..	516	0 1	516	0 1	..	..	..	..	154	15 0
Teachers' classes ..	164	3 8*	164	3 8	..	..	33	14 3	38	10 0
Board Scholarships ..	..	..	11	18 1†	..	..	..	..	..	..
National Scholarships ..	649	8 1*	637	10 0	..	..	155	0 0	..	..
District High School salaries ..	1,215	13 6	1,215	13 6	..	..	..	..	..	..
Manual instruction ..	2,059	2 11	3,310	12 2	1,892	17 9	360	0 0	..	..
Technical instruction ..	8,331	6 0	7,751	5 4	786	11 11	2,800	0 0	..	..
Rebuilding ..	1,633	0 0	53	0 0	5,393	3 6	2,075	0 0	..	..
Maintenance of buildings ..	2,403	13 3	3,049	9 11	962	5 2	554	19 4	284	18 7
New buildings ..	2,877	11 7*	2,744	7 10	..	..	897	10 0	..	..
Sites sales ..	295	0 0	295	0 0	..	..	..	..	..	..
	78,080	17 9	77,228	9 3	9,402	19 4	7,218	8 3	478	3 7
General Account ..	2,805	18 7	3,298	8 2†	881	11 8	189	16 10	19	2 8
	80,886	16 4	80,526	17 5	10,284	11 0	7,408	5 1	497	6 3

NOTE.—The amounts marked * include transfers to the accounts, and the amounts marked † include transfers from the accounts, amounting in all to £253 1s. 1d.

BALANCE-SHEET, 31ST DECEMBER, 1918.

<i>Liabilities.</i>		£	s. d.	<i>Assets.</i>		£	s. d.	£	s. d.
Credit balances, Special Accounts ..	..	9,402	19 4	Cash at bank ..	..	1,555	5 7	..	..
Credit balances, General Account ..	..	881	11 8	Less outstanding cheques ..	..	251	13 5	..	..
Cash liabilities, Special Accounts ..	..	478	3 7	Fixed deposits ..	..	..	..	1,303	12 2
Cash liabilities, General Account ..	..	19	2 8	Cash assets, Special Accounts ..	..	..	..	2,070	0 0
				Cash assets, General Account ..	..	..	..	7,218	8 3
								189	16 10
								£10,781	17 3
								£10,781	17 3

WANGANUI.

STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1918.

Name of Account.	Income.		Expenditure.		Balance, 31st December, 1918.		Assets.		Liabilities.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
Salaries of teachers, &c.	74,980	16 6*	73,830	10 5	..	..	52	10 0	45	8 5
Teachers' house allowances	2,642	13 4	2,659	14 4†	..	..	..	..	2	12 2
Relieving-teachers	1,117	8 10*	192	18 9	..	..	5	10 6	..	..
School and class libraries	403	17 9	448	13 1†	..	..	169	5 9	..	..
Conveyance and board	482	19 3*	381	5 6	..	..	40	5 0	2	12 6
Grants to School Committees	6,777	14 4*	7,345	13 4	..	..	1,324	6 6	2,293	10 3
Classes for teachers	1,328	11 4*	462	11 5	..	..	458	2 6	..	..
Board Scholarships	36	0 0*	..	..	..	..	..	..	..	..
National Scholarships	1,560	8 10*	1,280	10 0	..	..	2	10 0	..	..
Special Scholarships	41	5 0*	9	9 0	..	..	..	..	3	3 0
District High School salaries	1,669	9 3*	1,662	13 11	..	..	..	..	..	..
Manual instruction	6,631	3 10*	4,454	11 5	..	..	544	8 0	308	13 5
Technical instruction	12,498	15 9*	9,608	1 10	..	..	3,224	6 2	114	4 7
Rebuilding	4,929	5 4	21,082	14 2†	2,087	7 3	1,216	2 0	3,271	10 1
Maintenance of buildings	8,895	13 11	7,055	19 11	2,679	15 5	1,444	13 3	868	14 2
New buildings	14,861	7 3*	2,938	19 11	..	..	1,326	5 0	39	3 7
Sites sales	1,621	1 8*	..	..	..	..	..	..	..	..
Contractors' deposits	38	0 0	52	19 6	..	..	..	..	16	19 6
Wanganui School sites	1,981	14 9*	1,269	17 0	..	..	126	0 0	..	..
War fund	82	2 6	81	15 11	..	..	..	..	33	8 11
War bonus	4,275	3 4	4,131	10 2	..	..	282	19 9	..	..
General Account	3,695	3 9	5,882	5 8	385	18 1	129	13 2	318	2 2
	150,550	16 6	145,732	15 3	5,153	0 9	10,346	17 7	7,318	2 9

NOTE.—The amounts marked * include transfers to the accounts, and the amounts marked † include transfers from the accounts, amounting in all to £19,007 19s. 9d.

BALANCE-SHEET, 31ST DECEMBER, 1918.

<i>Liabilities.</i>		£	s. d.	<i>Assets.</i>		£	s. d.	£	s. d.
Credit balances, Special Accounts . . . . .	..	4,767	2 8	Cash at bank on current	..	2,362	9 6	..	..
Credit balance, General Account . . . . .	..	385	18 1	account . . . . .	..	238	3 7	..	..
Sundry cash liabilities, Special Accounts . . . . .	..	7,000	0 7	Less unrepresented cheques . . . . .	..	..	..	2,124	5 11
Sundry cash liabilities, General Account . . . . .	..	318	2 2	Cash assets, Special Accounts . . . . .	..	..	..	10,217	4 5
				Cash assets, General Account . . . . .	..	..	..	129	13 2
								£12,471	3 6
								£12,471	3 6

HAWKE'S BAY.

STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1918.

Name of Account.	Income.		Expenditure.		Balance, 31st December, 1918.		Assets.		Liabilities.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
Salaries of teachers, &c.	60,432	13 1*	60,432	13 1	..	..	..	..	8	5 0
Teachers' house allowances	1,792	13 1	1,792	13 1	..	..	..	..	..	..
Relieving-teachers	549	14 5	435	15 3	282	10 5	9	1 9	..	..
School and class libraries	147	1 3	333	17 10	91	3 9	145	3 3	..	..
Conveyance and board	2,171	12 0*	1,918	3 6	..	..	249	6 2	..	..
Grants to School Committees	4,595	14 5*	4,377	14 7	..	..	95	4 9	..	..
Classes for teachers	894	1 0*	419	8 11	..	..	628	2 5	..	..
National Scholarships	719	11 8*	719	11 8	..	..	..	..	..	..
Special Wairoa Scholarships	80	0 0	80	0 0	..	..	..	..	..	..
Kitchener Memorial	4	3 0	4	3 0	..	..	..	..	4	3 0
District High School salaries	1,224	3 4	1,224	3 4	..	..	..	..	22	10 0
Manual instruction	3,011	2 10	3,709	13 11†	583	9 3	312	19 10	..	..
Technical instruction	3,273	18 7	3,796	0 2	451	17 11	1,078	8 10	1,087	0 0
Rebuilding	2,415	15 0	7,505	12 5†	11,190	9 6	114	0 0	..	..
Maintenance of buildings	5,570	11 0	5,256	13 3	389	17 2	1,288	1 0	159	12 10
New buildings	18,032	16 9*	10,397	10 2	..	..	7,062	10 3	..	..
Contractors' deposits	266	0 0	266	0 0	..	..	..	..	51	5 0
War bonus	3,130	9 3	3,130	9 3	..	..	64	10 0	..	..
Voluntary contributions	1,093	16 4	1,093	16 4	..	..	..	..	651	12 2
General Account	3,736	19 3	5,786	15 10†	2,143	17 3	96	11 2	..	..
	113,142	16 3	112,680	15 7	15,133	5 3	11,143	19 5	1,984	8 0

NOTE.—The amounts marked * include transfers to the accounts, and the amounts marked † include transfers from the accounts, amounting in all to £10,052 0s. 8d.

BALANCE-SHEET, 31ST DECEMBER, 1918.

<i>Liabilities.</i>		£	s. d.	<i>Assets.</i>		£	s. d.
Credit balances, Special Accounts . . . . .	..	12,989	8 0	Credit balance, Post Office Savings-bank . . . . .	..	8,822	10 6
Credit balance, General Account . . . . .	..	2,143	17 3	Debit balance at bank on	£	..	..
Sundry cash liabilities, Special Accounts . . . . .	..	1,984	8 0	current account . . . . .	..	2,219	5 2
				Add unrepresented cheques . . . . .	..	629	11 6
						2,848	16 8
				Cash assets, Special Accounts . . . . .	..	..	..
				Cash assets, General Account . . . . .	..	..	..
						5,973	13 10
						11,047	8 3
						96	11 2
						£17,117	13 3
						£17,117	13 3

CANTERBURY.

STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1918.

Name of Account.	Income.		Expenditure.		Balance, 31st December, 1918.		Assets.		Liabilities.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
Salaries of teachers, &c. ..	160,794	19 1*	160,700	10 7	..	..	..	..	..	0 18 10
Teachers' house allowances ..	3,760	19 3*	3,760	19 3	..	..	53	2 4	..	..
Relieving-teachers ..	1,466	5 1*	1,041	6 9	..	..	..	..	..	5 19 10
School and class libraries ..	749	6 6	169	4 8	608	1 4	748	12 6	32	0 0
Conveyance and board ..	3,750	16 6*	3,508	19 0	..	..	138	9 3	..	..
Grants to School Committees ..	11,657	7 5*	11,720	12 11	..	..	1,418	0 0	..	..
Training colleges ..	10,595	15 0*	10,619	16 4	..	..	316	17 7	..	..
Classes for teachers ..	463	9 3	494	3 1	16	14 8	462	0 0	44	0 0
Board Scholarships ..	8	2 0	31	7 4†	..	..	..	..	..	..
National Scholarships ..	2,430	10 6	2,430	10 6	..	..	588	3 7	8	11 8
Special Scholarships ..	361	11 0	615	11 7	..	..	..	..	665	11 7
District High School salaries ..	6,230	12 1	6,078	17 1	73	0 0	230	0 0	..	..
Manual instruction ..	9,622	12 4	9,256	10 5	..	..	1,284	0 0	25	0 0
Technical instruction ..	20,455	16 3*	19,560	9 7	..	..	3,272	6 2	2,628	0 0
Rebuilding ..	11,123	14 9	9,796	2 8†	17,249	14 10	3,465	0 0	4,000	0 0
Maintenance of buildings ..	12,867	19 9*	14,048	11 9	..	..	2,248	8 0	630	0 0
New buildings ..	6,278	16 11*	6,278	16 11	..	..	4,042	0 0	180	0 0
Sites sales ..	2,521	1 9*	1,121	19 6	..	..	2,256	0 0	..	..
Contractors' deposits ..	7	0 0	7	0 0	..	..	..	..	38	12 0
Hororata Bath Trust ..	2	9 1	2	9 1	..	..	..	..	133	18 3
General Account ..	21,385	14 10	21,860	14 7†	4,447	8 11	361	10 8	221	14 4
	286,534	19 4	283,104	13 7	22,394	19 9	20,884	10 1	8,614	6 6

NOTE.—The amounts marked * include transfers to the accounts, and the accounts marked † include transfers from the accounts, amounting in all to £5,030 11s. 4d.

BALANCE-SHEET, 31ST DECEMBER, 1918.

<i>Liabilities.</i>		<i>Assets.</i>	
£	s. d.	£	s. d.
Credit balances, Special Accounts ..	17,947 10 10	Cash in hand ..	50 0 0
Credit balance, General Account ..	4,447 8 11	Fixed deposits ..	11,050 0 0
Sundry cash liabilities, Special Accounts ..	8,392 12 2	Investments ..	373 18 3
Sundry cash liabilities, General Account ..	221 14 4	Cash assets, Special Accounts ..	20,522 19 5
Bank overdraft ..	1,349 2 1	Cash assets, General Account ..	361 10 8
	<u>£32,358 8 4</u>		<u>£32,358 8 4</u>

OTAGO.

STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1918.

Name of Account.	Income.		Expenditure.		Balance, 31st December, 1918.		Assets.		Liabilities.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
Salaries of teachers, &c. ..	109,004	9 5*	108,935	13 8	..	..	65	15 6	..	..
Teachers' house allowances ..	1,366	9 4	1,369	19 3†	..	..	10	16 8	..	..
Relieving-teachers ..	1,887	7 0*	924	3 5	..	..	..	..	9	6 6
School and class libraries ..	4	11 1	..	..	395	14 3	255	19 9	..	..
Conveyance and board ..	3,130	12 9*	2,535	18 9	..	..	295	7 1	320	19 7
Grants to School Committees ..	8,978	16 9*	7,560	0 7	..	..	1,057	2 9	369	0 3
Training colleges ..	11,329	2 8*	11,153	18 8	..	..	148	6 8	9	15 0
Training Trust Account ..	8	0 0	..	..	208	0 0	..	..	..	..
Classes for teachers ..	420	6 9	64	18 6	122	17 1	369	0 0	48	12 4
National Scholarships ..	2,186	5 0	2,186	5 0	..	..	522	10 0	..	..
Special Scholarships ..	50	0 0	..	..	50	0 0	..	..	..	..
District High School salaries ..	2,717	11 10	2,717	11 10	..	..	..	..	19	15 0
Manual instruction ..	5,133	6 1	8,172	11 11†	2,636	12 5	460	0 0	..	..
Technical instruction ..	14,524	3 10*	11,769	14 11	..	..	591	16 0	2,301	12 0
Rebuilding ..	7,026	12 5*	3,095	2 0†	13,147	16 10	270	0 0	..	..
Maintenance of buildings ..	9,500	2 7*	10,355	4 7	236	13 1	194	17 10	1,380	16 2
New buildings ..	3,446	13 3*	3,268	14 11	..	..	127	7 3	..	..
Sites sales ..	3,611	5 3*	617	8 5	..	..	130	0 0	20	8 0
Contractors' deposits ..	48	9 0	48	9 0	..	..	..	..	..	..
Other accounts ..	7,331	9 2*	7,513	5 10†	..	..	380	7 4	103	2 4
	191,705	14 2	182,289	1 3	16,797	13 8	4,879	6 10	4,583	7 2
General Account ..	5,989	12 11	8,566	19 5†	9,414	13 5	..	..	62	5 0
	197,695	7 1	190,856	0 8†	26,212	7 1	4,879	6 10	4,645	12 2

NOTE.—The amounts marked * include transfers to the accounts, and the amounts marked † include transfers from the accounts, amounting in all to £11,499 19s.

APPENDIX B.

ABRIDGED REPORTS OF INSPECTORS OF SCHOOLS, 1918.

AUCKLAND.

SIR,—

Auckland, April, 1919.

We have the honour to submit our annual report for the year 1918 on the public primary schools of the Auckland Education District, and on those private schools, practically all of which are registered, whose inspection was undertaken by the Department.

At the close of the year the number of public schools in operation was 652, an increase of eleven on the previous year. In addition to the public schools, thirty-three Roman Catholic diocesan schools and sixteen other private schools were also inspected.

The following table gives, in the case of the public primary schools, the number on the roll before the schools were closed in consequence of the epidemic, also the estimated number that would have been present had the annual examination been held. In a very large percentage of schools no annual examination was held, as the schools were closed.

	Number on Roll.	Estimated Number present.
Standard VII	476	
" VI	3,528	
" V	4,820	
" IV	5,677	This represents same percentage as last year.
" III	6,584	
" II	6,784	
" I	6,879	
Preparatory	18,969	
Totals... ..	53,717	51,296

This table shows an increase on the enrolment for the year of 1,066. The total enrolment in the Roman Catholic diocesan schools was 4,402, and in the other private schools 794.

During the year 2,877 certificates of proficiency and 409 certificates of competency in the work of S6 were issued in the case of candidates from the public schools, and 296 certificates of proficiency and 44 certificates of competency in the work of S6 in the case of those from private schools. Some twelve holders of certificates of competency in the work of S6 successfully applied to have their certificates endorsed.

The Epidemic.—Early in November it was found necessary to close the schools in this district in consequence of the epidemic, from the effects of which so many teachers and pupils were suffering. One result of this was that a considerable number of schools were visited only once, and some were not visited at all. A very large number of teachers took an active part in assisting in the work connected with the epidemic and helped very materially in the efforts that finally brought about its suppression.

Uncertificated Teachers.—In this large and growing district it is still necessary to employ a considerable number of uncertificated and inexperienced teachers, whose influence on the school community must necessarily leave much to be desired. These conditions, which have always obtained more or less, have gradually become more pronounced during the progress of the war, so that at present it is no exaggeration to say that a relatively large percentage of our teachers are inefficient. The spread of settlement is making constant demands on educational resources, and if these are not very materially strengthened in the near future the outlook in regard to efficient training in backblock districts will be the reverse of promising. Now that the war is over our soldier teachers will soon be returning, and we may reasonably expect an appreciable accession of teaching-strength. But war experience will hardly stimulate recruiting for the ranks of teachers, so that we may lose the services of a number of young men who under normal conditions would probably have become junior teachers or probationers. More than ever is it necessary to establish training and practising schools for inexperienced teachers, or to arrange for some system of supervision by which the work of guiding and directing teaching-effort may be undertaken by competent authority. This work the Inspector is unable to do, for his energies are so fully occupied in discharging the duties of inspection in connection with the large number of schools he is required to supervise that there is but little time for other activities. The matter of securing efficient teaching for the country child is one of very real importance and of very real difficulty. The town school will always attract the better type of teacher; it is the country school whose outlook is so discouraging. During the year quite a number of teachers refrained from applying for country appointments carrying relatively large salaries, but readily accepted positions in the larger centres though the salaries attached to these were by comparison considerably smaller. We are of opinion that the country school in outlying districts will fail to attract a good type of teacher until the position is made more attractive—*i.e.*, until the salary attached thereto is very substantially increased.

Changes in Personnel of Teaching Staff.—In some districts the constant change of teacher is seriously affecting progress. In one portion of an Inspector's district the staff of every school within a radius of ten miles from the principal school (ten or eleven schools in all) changed during the year, as did also the entire staff of the principal school, consisting of some six teachers. During the last couple of years more or less frequent change has at times become unavoidable; none the less, however, is it highly detrimental to the progress of the communities concerned, and steps should at once be taken to prevent its continuance.

Time spent in Preparatory Classes.—We have so repeatedly drawn attention to the matter that we do so again with some reluctance, but the whole question is one of such importance that until some very material improvement follows our efforts we shall be obliged to continue their application. There may be some reason for the length of time many country children are kept in the preparatory classes: inefficient teaching, irregular attendance brought about by bad roads, long distances, and stormy weather, the difficulty of providing suitable instruction for classes whose members are in so many different stages of development and require such constant personal supervision, are all factors contributing to slow progress and may account for the retardation referred to. In the case of the child in the larger centre no such reasons exist, and it is to him we specially wish to draw attention. We find there are still a considerable number of higher-grade schools where a large proportion of pupils are kept in the preparatory department for periods ranging from two and a half to three years. As only a very small percentage of these children gain more rapid promotion than from the lower to the next higher standard each year, it follows that a loss of six months or a year at the beginning of school life cannot be recovered during its currency, and that the pupil does not complete his primary-school training within the time generally admitted to be sufficient for the purpose. Besides, many of those in the upper division of the preparatory classes we find are doing a good deal of the work prescribed for S1, with the result that when they get into the higher standard they will in all probability either be marking time or going over more or less familiar work, an occupation certainly not tending to foster habits of application and industry. As we have stated in former reports, we are of opinion that the normal child should be able without undue effort to cover the preparatory work prescribed in the syllabus within two years, and we consider that all normal pupils should be promoted to S1 within that period after being enrolled.

Irregular Attendance.—In the larger centres attendance is good; in many of the country districts great improvement is possible. We are not now referring to children living long distances from school, but to those whose homes lie within the limits defined by the Act. There seems to be little doubt that an appreciable number of children, living under conditions making attendance relatively easy, persistently absent themselves from school in defiance of the provisions of the Education Act and of the powers of the controlling authority. The following are a few typical cases: (a) Four pupils absent for upwards of three months; (b) boy absent for six months, S3; (c) family of three very irregular; (d) two boys hardly attended one complete week during whole of one year. The children in all these cases are of school age, live within the distance limit, and none have passed S6. Many of the Native children attending European schools are amongst the worst offenders. As an example: one of the Inspectors writing in March says, "The number on the roll is eighteen, ten being Maoris and eight Europeans; but the attendance to-day was only seven, all Europeans. The average attendance for this year up to the present is only nine, scarcely any of the Maoris having returned to school since the Christmas holidays. In addition to the eighteen on the roll, there are in the district near the school at least seven other Maoris of school age, while in a village about two miles and a half away are several others also of school age. If all of school age attended I believe that there would be over thirty on the roll." The cases to whom reference is made have all been reported for irregular attendance. In connection herewith we would point out that if a pupil absents himself from school for an entire quarter the teacher is directed by regulation to remove his name from the register, so that if no effective action is taken during the quarter in question the pupil, having obtained his discharge, is apt to be forgotten. We are very strongly of opinion that the whole matter of irregular attendance calls for immediate attention and remedial action.

Original Work in Schools.—This heading implies not so much that the work is original in the sense that it has nowhere been attempted before, but that it is an effort to try methods not formerly applied by the teacher and to learn from the test of actual experience. One large school has adopted the practice of subdividing its classes into groups, some of which work by themselves (in the school-grounds when the weather permits) without the direct assistance of the teacher, who is thus able to concentrate on the weaker units. Another school allows its pupils (S6 to S3) to do much of their reading silently from books selected from the library. The number of books read in this way per pupil during the year was on the average as follows: S6, 36; S5, 14; S4, 32; S3, 23. In a neighbouring school adopting the same method fifty books per unit were read in the upper division of the preparatory department. In one or two schools the isolated essay in S6 has been largely discontinued, and the more enterprising pupils have been encouraged to take up some subject—historical, scientific, or romantic—and devote their time to producing a continuous narrative. The surprising success achieved by quite a number of pupils tends to show that under the orthodox system much remarkable talent is allowed to lie dormant. Attempts have been made in other schools to secure a more rapid style of writing, consistent with neatness and legibility, and experiments are also in progress to determine whether the use of lines is an aid or a hindrance. These are only a few of the tests that are being brought into operation. We would commend the attention of teachers to work of the kind. Research—we attach to the term the meaning expressed in the opening words of this paragraph—tends to keep the mind fresh and open and the ability vigorous and adaptable, and we hope that teachers where conditions are favourable will come to recognize the importance of conducting such experiments in methods of teaching as appear to offer encouraging prospects.

School Libraries.—In the great majority of schools (large and small) libraries are recognized as a most necessary and important part of general equipment, and in practically all the large schools and many of the smaller ones class libraries are deemed essential. One of the most serious defects, however, in the majority of libraries is that they contain practically no history, science, or poetry. It is regrettable, when the more mentally alert are able to read over so many books during the course of the year, that none of these are either history or historical stories, geography, science, or poetry. The appetite undoubtedly exists—the feast alone is wanting. The problem is twofold—partly the lack of enthusiasm for these subjects by teachers, but primarily the difficulty of obtaining in sufficient quantity books adapted to the capacity of the pupils and yet written by experts and stylists.

Outside Helpers.—In a few schools a highly commendable system has been adopted of enlisting outside help from those enthusiastic in the cause of education. Thus men and women of action and of wide experience of travel or administration in other lands come and chat with pupils; others sing, or help with the sewing or swimming. In places, too, the officers of the agricultural and pastoral associations and Farmers' Unions are taking a more direct interest in the agricultural education of our schools. These activities might, with great advantage to all concerned, be greatly extended. If members of local bodies, prominent citizens, or those who have travelled in other lands could be induced from time to time to visit the schools and address the children, much interesting information and thought-compelling experience could be placed before pupils, and a more or less real connection established between the class-room and the living world outside.

Child-labour.—We would again draw attention to the great injustice and injury that is being done to large numbers of children in country districts as a result of excessive demands on their assistance both before and after school-hours: these remarks apply more particularly to children living in districts where dairying is the prevailing industry. Teachers complain again and again, and with good reason, that their pupils do not and cannot make reasonable progress owing to the long hours they are compelled to work before leaving home in the mornings and after their return at the close of the school day. Our legislation rigidly prohibits the employment in a factory of a child under fourteen years of age, and yet there is nothing in the statute-book to prevent a farmer or labourer from making his children do half a day's work before they come to school and another quarter-day's work after they return home. The result of all this is very severely felt in many districts where normal progress is practically impossible.

Determination of S6 Certificates.—In nearly all cases these certificates are determined towards the close of the year, either as the result of an examination conducted by an Inspector or, where this is impossible, by synchronous examinations supervised by teachers, the papers of which are forwarded to the office and marked by the Inspectors. This year (1918), however, owing to the epidemic and consequent closing of the schools, it was found impossible to hold any examinations, so the certificates were determined very largely on the teachers' recommendations and the results of the pupils' efforts as shown in examination records. In all cases where circumstances permitted the head teacher or class teacher, or both, were consulted prior to the award; but in many cases it was found impossible to carry out this plan, so that it became necessary to accept the teachers' estimate of the pupils' qualifications without any personal consultation. In some cases we deemed it advisable to defer consideration of the teachers' recommendations until an Inspector had an opportunity of again visiting the schools. In general the scheme worked well, and teachers showed commendable restraint in recommending pupils; in all the larger schools this was most noticeable. There are, however, a large number of teachers whose experience and training are not such as to enable them to form a correct estimate of what is required, and others who find it difficult at times to resist local pressure or the promptings of personal feeling; so that, although the method adopted this year has in general succeeded, it would be unwise to abandon to any great extent the normal method of determining the award of these certificates on the result of the Inspector's examination.

Classification of Pupils.—We are glad to be able to record that, in general, the classification of pupils was faithfully and carefully determined, it being quite an exception to find a school in which promotions had been made under either unduly lenient or unduly stringent conditions.

Physical Training.—Most of the schools throughout the district are making progress with this most necessary work, and in some the instruction given and the results achieved are a credit to all concerned. It is becoming increasingly apparent, however, that in a large number of cases constant "refresher courses," or frequent visits by the physical instructors, are needed if interest in the work is to survive and application of details to maintain its efficiency.

Reading and Recitation.—In most schools reading is fluent but lacks expression. The tendency to spend too much time over the text in analysing the meaning of words and unfamiliar phrases, instead of dealing with the general sense of the passage or extract or chapter, is still in evidence. Many pupils do not read a sufficient number of books during the year, being satisfied with the class reader and *School Journal*. In regard to recitation, the selections are generally well known, but are seldom repeated with feeling and expression. We note with satisfaction that good judgment, for the most part, is shown in selecting the passages to be learnt.

Composition.—This subject is still in need of constant attention. Many schools have achieved marked success in its teaching, others still show lamentable weakness. More actual teaching of the subject is necessary, as is also a greater appreciation of the extent to which other subjects can be made to contribute towards helping pupils to acquire facility and skill in written verbal expression.

Arithmetic.—Too much time appears to be spent over concrete operations in number work in the lower classes, and too little attention given to memorizing the result of operations. In other words, the necessity for a thorough knowledge of what are commonly known as "tables"

is apt to be overlooked. In the upper classes we notice a tendency on the part of the teacher to spend too much time on preliminary explanation. Instead of endeavouring to anticipate all forms of difficulty, it would be much better to deal with these as they arise, giving the pupil opportunity to surmount unaided as many of them as possible. Mental arithmetic is often unduly slow—*i.e.*, the time allowed for the performance of simple mental operations is frequently too long. Pupils should be taught to perform mental operations with rapidity, and this can be done only by training them to think quickly—*i.e.*, by gradually and judiciously shortening the time allowed for the operation.

Geography.—In many of the small schools this subject gives most discouraging results. It appears to be poorly taught and most imperfectly impressed. A definite amount of work should be covered each week, and pupils should be shown how to make intelligent use of the text-book. Attempts are sometimes made to teach geography by requiring pupils to copy into exercise-books notes written by the teacher on the blackboard, and afterwards commit these to memory without any special or marked reference to the atlas. It is hardly necessary to add that such a method is neither educative in conception nor promising in character, and cannot be followed by satisfactory results.

History and Civics.—Here, again, what is needed is intelligent use of suitable text-books by pupils, supplemented and reinforced by vivid personal instruction by teachers. These remarks apply more particularly to the upper classes; in the lower classes oral instruction should play a much larger part, and much of the teaching should be in the form of story dealing with the lives of the great and notable men and women of the race. History and civics in the smaller schools cannot be regarded as satisfactory.

Drawing and Handwork.—Considerable progress is being made in drawing, the most interesting feature at present being the number of styles in which the pupils choose to record their impressions. The old outline-drawing from a copy has given place to outline from nature itself; and now this latter seems to be yielding place to drawing in light and shade or in appropriate colour, with exact outline suppressed. In many schools initial attempts have been made to sketch the object in its natural environment. Modelling, unfortunately, does not seem to make the same progress as drawing, partly because it is abandoned at too early a stage, and partly because the supply of modelling-material is unduly limited; in many cases neither pupil nor teacher appears to see what achievement is really possible. This is a pity where other facilities are lacking. Modelling in cardboard is making very satisfactory progress by those teachers who have grasped its significance. As in plasticine-modelling, the work has been retarded by deficiency in the supply of material, in quality as well as in quantity.

Nature-study and Science.—Nature-study, we regret to say, is not well taught in quite a number of schools, there being little attempt to make use of local conditions or school surroundings, and the subject being treated as purely of class-room significance. Much of the work in elementary agriculture is disappointing, and only in a minority of the schools is there a really well-kept garden. Considerable improvement is possible in some of the work done under the name of "elementary science," where it would seem that the service as a whole has not made the progress that might reasonably be expected.

We have, &c.,

E. K. MULGAN,	N. T. LAMBOURNE,	} Inspectors.
CHAS. W. GARRARD,	J. W. McILRATH,	
JAMES T. G. COX,	N. R. MCKENZIE,	
G. H. PLUMMER,	M. McLEOD.	
MAURICE PRIESTLEY,	GEO. PITCAITLEY,	

The Director of Education, Wellington.

TARANAKI.

New Plymouth, 22nd February, 1919.

SIR,—

We have the honour to submit the annual report on the public primary schools of the Taranaki Education District and on the private schools inspected.

During the year 158 public schools were in operation. This number was reduced at the end of the year to 154. Of the former number, eighty-five were under the charge of sole teachers. The private schools inspected numbered fifteen, with a total roll of 1,111.

The following is a summary for the whole district of the numbers in the public schools: S7—Number on roll 21, present at annual examination 21; S6—701, 685; S5—904, 886; S4—1,030, 996; S3—1,188, 1,155; S2—1,257, 1,222; S1—1,249, 1,209; preparatory classes—3,695, 3,529; grand total—10,045, 9,703.

Inspection.—The work of inspection was carried out with the usual degree of completeness, except that a number of schools were omitted from the annual visits owing to the early closing of the schools in November. An assistant Inspector was engaged for eight months of the year.

Conditions.—The percentage of the average attendance for the year, based on the average roll number, was 88.4. The reduction on that of the previous year was caused by the prevalence of sickness during the latter part of the year.

The difficulty experienced previously in providing trained teachers with even moderate attainments for the position of sole teacher of the smaller schools, and of junior assistants, has continued

in evidence. The number of uncertificated teachers is 172, or 46·2 per cent. The attention such a condition requires, together with the issue of specimen term tests and the close individual observation of the work of all teachers rendered necessary by the grading system, makes imperative a full staff of Inspectors, so that in addition to the testing and general direction of the work of schools abundant time can be given to demonstration and the training of inexperienced teachers.

The junior teachers and probationers represent a very satisfactory feature of the larger schools. The reports of the head teachers are without exception satisfactory, and the commendable advance made by these trainees was recorded at the meeting held in four centres, at which lessons were given and discussed. An unusual feature at the end of the year was the presence, among the applicants for positions, of six boys.

School Buildings and Grounds.—The gradual improvement in the school buildings has been continued during the year. Included in the buildings are some of more durable material than wood, and close attention has been given to lighting, ventilation, and other necessary features of a good modern school. In a number of cases a partially open-air system is adopted with good results. The difficulty with many old wooden buildings is to arrive at a decision at what period they reach the stage when repairs and painting are not worth while in view of the greater comfort, convenience, and sanitary efficiency of a new up-to-date school. The buildings of the district receive regular attention, and few are in any great degree unserviceable, although a number fall short of the modern requirements. The planting of shrubs and maintenance of garden-plots occupies a wide place in the activities of the schools.

Certificate, 56.—Owing to the outbreak of the influenza epidemic the usual tests for Sixth Standard certificates by means of central examinations had to be abandoned and reliance placed to a great extent on school records and information supplied by the head teachers. The Inspectors desire to recognize the judgment and sense of responsibility exercised by the teachers in making their recommendations for these certificates. Estimated on the number of pupils of this class on the school roll in the latter part of the year, the percentage of certificates awarded was—proficiency, 74; competency, 10.

Efficiency.—The standard of efficiency throughout the district has been well maintained during the past year, and it is seldom that we have to report with regard to remissions or slackness on the part of the teacher. Inferior work can generally be ascribed to lack of training or experience. Of the 154 schools visited, three were recorded as excellent, twenty-one as very good, forty-six as good, sixty-one as satisfactory or very satisfactory, and twenty-three as fair or very fair. No school was reported as very weak.

Course of Instruction.—A few notes are given regarding points in the selection and preparation of the course of instruction.

English.—The reading, so far as it relates to practice in reading aloud, receives intelligent treatment. In modulation, especially inflexion, there has been considerable improvement, and the comprehension of the matter is based on good methods of study preliminary to the class reading. The spelling also follows such previous study, and is in consequence a good feature of the schools. More practice in silent reading under the direction of the teacher is required so as to train the pupil to obtain the greatest benefit from private reading.

Composition.—The average efforts of the pupils in composition achieved very creditable results, showing clear thought and commendable powers of expression. In many cases the diction and general arrangement of ideas showed careful and intelligent teaching and considerable ability on the part of the pupils. All teachers do not understand, however, that the highest appreciation of composition exercises cannot be granted unless there appears intelligent selection and application of words and regular attention to sequence of thought, with a proper use of the paragraph. The technical exercises accompanying those in the art of composition receive generally full attention. The study of the elements of the sentence, and practice in punctuation, rules of syntax, and synthetic exercises all form a regular part of the course in all schools.

Arithmetic.—There is a general regard for concrete methods and oral practice in the preliminary study of the various rules. This prepares the way for intelligent presentation of written work. The course of the preparatory classes is usually well planned, and the teaching follows the best methods.

Other Subjects.—The principle of correlation receives attention, especially in the relation of nature-study, handwork, and other subjects. While separate courses are presented, indication is given how far the methods of these branches are embodied in the instruction in other subjects. In this district elementary gardening and agriculture form a general and important feature of the work of the schools. In general the requirements of the syllabus of instruction are met with satisfactory completeness in all classes of schools.

Physical Instruction.—During the year a special instructor visited all the schools from Grade IIIb upwards and a number of the schools under two teachers. Her reports and the observation of the Inspectors record a considerable amount of regularity and efficiency in the ordinary course. Usually the course prepared was sufficient and adapted to the requirements of the individual schools. Where failure was recorded it was due to the perfunctory performance of the exercises, with a consequent indifference and lack of efficiency. The marching exercises did not reach, in many schools, the same standard as other parts of the course. In a number of schools a life-saving course and recognized classes in swimming formed an important part of the training of the pupils.

We have, &c.,

A. J. MORTON,	} Inspectors of Schools.
W. A. BALLANTYNE,	
H. DEMPSEY,	

The Director of Education, Wellington.

WANGANUI.

SIR,—

Wanganui, 28th February, 1919.

We have the honour to present our report for the year ended 31st December, 1918.

The work of the schools was considerably interfered with during the year by enforced holidays. The incomplete state in which, therefore, the pupils left their work will no doubt prove a considerable handicap during the coming year. The difficulty with regard to the annual promotion of the pupils was met by asking teachers to record in the annual examination class-lists only the new classification of each pupil, and a general report on the work done during the year. The early closing of the schools rendered it necessary to resort to a different method of dealing with the award of proficiency and competency certificates. In the case of all schools above Grade IIIA it was resolved to depend in the main on the recommendations of the head teachers. Fortunately, progress proficiency tests had, at the request of many teachers, been sent out to all schools, so that the marks awarded and the recommendations made were based on the same tests throughout the district. The Inspectors also made use of various notes made on the work of the candidates at the notified visits of inspection. In the case of schools below Grade IIIB a synchronous examination was held on the 4th December. The papers for this examination, with full directions as to the method of procedure, were sent out by the Inspectors, and the services of an honorary assistant supervisor were secured by each School Committee. 277 candidates in 103 schools were examined in this manner. In the schools above Grade IIIA 778 candidates were entered, and we have good reason to believe that the number of certificates awarded was not in excess of the number we ourselves would have awarded had we been able to hold a final examination. During the past few years we have made every effort to establish a uniform standard in the marking of pupils' work. The marked specimen papers inserted in the Board's *Leaflet* from time to time have been of undoubted assistance. We have every reason to believe that our efforts have borne good fruit. The following are the details of the proficiency and competency awards: Candidates presented, 1,055. Certificates awarded: Proficiency, 818; competency, 146; endorsed competency, 34. The percentage of successful candidates may appear somewhat high; but it has to be remembered that our awards in 1917 were not liberal, and better results were to be anticipated the following year. In this connection it is interesting to note that the percentage of proficiency certificates gained in 1917 in schools below Grade IIIB was 53 per cent., while in 1918 the percentage rose to 71 per cent. In both years the Inspectors set and examined all the papers. In the case of schools above Grade IIIA the corresponding percentages were respectively 63·4 in 1917 and 75·5 in 1918. Notwithstanding, however, the obvious conclusions to be deduced from the above figures, we do not think it would be wise yet to abandon the usual final examination of proficiency candidates by the Inspector.

We now submit some comments on the general character of the work done in the several subjects of instruction:—

Reading and Recitation.—In nearly all schools the reading was of satisfactory fluency, but the delivery in both reading and recitation was rarely marked by pleasing and appropriate expression. The stereotyped class-tone was very noticeable, and even in the smaller schools where the enslavement to the class-tone should have been less pronounced the delivery was monotonously uniform. We were well pleased with the attention paid to the comprehension of the subject-matter, and, in many schools, to the oral reproduction of lessons read. Free oral reproduction of whole paragraphs, of whole pages, and in some cases whole lessons, has been for some years a feature of the instruction in reading in this district. Some years ago we instituted the practice of examining from sight readers in all classes, and we think this has induced many teachers to abandon the old custom of "one class one reader," and to make fuller use of the many free readers with which the schools are provided. While not discouraging attention to oral reading, we have laid stress on the importance of silent reading accompanied or followed, according to circumstances, by free questioning and free comments by the pupils themselves, and, as far as possible, free oral reproduction of the subject-matter. The silent-reading lesson, however, has its dangers: lazily used it may result in mere waste of time; in the oral-reading lesson even the laziest teacher must show some signs of activity. In very few schools did we find the pieces set for recitation well memorized; nor did we find the selection generally well made. Frequently the pieces were marked by no literary merit whatever. We have no hesitation in saying the recitation is a much-neglected subject.

Singing, unfortunately, shares in this neglect. Few teachers would appear to be aware of the importance of this subject; hence the scant attention it receives. In far too many of our schools the efforts of teachers are confined to a few popular or patriotic (?) songs of very doubtful sentiment and little or no musical merit.

Spelling.—Notwithstanding the injunctions contained in the syllabus, many teachers continue the old-fashioned cram method of dealing with (we cannot say "teaching") this subject. We have done our best in the columns of the Board's magazine, the *Leaflet*, and elsewhere to suggest more rational methods, and we believe the time is not far distant when spelling will be really taught and the method of setting, testing, and punishing will be abandoned.

Writing.—We are well satisfied that with the present methods of teaching and the present style of writing teachers are getting the best possible results; but we confess to considerable misgiving as to whether the usual method of utilizing mainly finger-movements and ignoring arm-movement is not altogether wrong. Some experiments with the Palmer system of handwriting are being made in the district, and these may lead to a modification of our present method of teaching.

Arithmetic.—In arithmetic, though the general quality of the work done was by no means unsatisfactory, we have found much unnecessary labouring to teach "type" sums and a lack of effort to develop the general intelligence of the pupil. Mental arithmetic has not yet come into its own, and the text-book and text-book methods hold sway. In most cases the text-book provides

the only rationale known to the teacher. Practical methods of teaching still require more attention. There is really no excuse in this district for any neglect of practical arithmetic, since the Board has provided every school with a weighing-balance, pint and quart measures, imitation coins, and c.c. measuring-glass.

Geography.—In this subject also practical methods of instruction are not as frequently used as we should like, nor is the rational method of studying the geography of the home district before dealing with the geography of far-distant lands as generally resorted to as one would expect. Where industrial geography has been taught in close connection with physical geography we found the pupils had a much more intelligent grasp of the lessons and a much more sustained interest. Weather-study continues to be an important branch of the instruction. Mercurial barometers and simple thermometers are part of the usual equipment of all schools; in addition, maximum and minimum thermometers are provided to all the large schools and to certain schools selected as weather-observation stations. The records from these stations are tabulated and published in the *Leaflet*.

History and Civics.—We are far from satisfied with the treatment of history. There is a distinct lack of co-ordination in the work of successive classes, and anything like a rational development of the subject through the school is the exception rather than the rule. No success in this respect is possible until teachers have more clearly defined aims, and head teachers exercise a more intelligent activity in directing the work in the several classes.

Drawing and Handwork.—Great strides have been made in the teaching of these subjects, and consequently in the quality of the pupils' work, since a special instructor and supervisor was appointed by the Board. In addition to demonstrating his methods in the various schools, the supervisor holds meetings of teachers in the larger centres and has charge of the training-classes for probationers and junior teachers at the Feilding centre. The following is the general plan of instruction made out to guide teachers in drafting their schemes of work :—

Drawing.—Free drawing from the object is to take the place of copies in all classes. Free drawing is to include design drawing, some if not all of which should be in colour. Freehand drawing is to be taken in all schools, but brush and chalk drawing may be associated with it. Instrumental drawing is in all cases to be closely associated with handwork, thus :—

Handwork.—S1 and S2, paper-folding : The simpler geometrical forms and coloured designs constructed in paper are to be copied to definite size into the drawing-books with the aid of ruler and set-squares. In large schools carton-modelling may be substituted for paper-folding. S3 and S4, carton-modelling : The net of each model is to be set out in such a way as to embody, as far as possible, some of the easier exercises in plane geometry. The models constructed should be scale models of suitable common objects and geometrical solids. When the model is completed its plan and elevation taken from the simplest position should be drawn. S5 and S6 : In the smaller schools cardboard-modelling is taught on the lines indicated above. In the larger schools the boys take no other instrumental drawing (with the reservation pointed out below) than is taught in connection with woodwork. Both boys and girls receive some instruction in instrumental drawing in connection with the design drawing. In the above plan the girls receive much less instruction in instrumental drawing than the boys. This is inevitable since the principle we have adopted in handwork is—no drawing without its corresponding expression or utilization in plastic or non-plastic material. In the case of free drawing, however, we have not succeeded in correlating the work with modelling in clay or plasticine beyond S2. Indeed, we doubt whether the insistent demands of other subjects permit of further correlation. In the preparatory classes the usual occupations—stick-laying, brick-building, plasticine-modelling, paper-folding, &c.—are taught.

Science.—Agriculture is the recognized science subject for all schools where practical outdoor work is at all possible. In the larger schools the boys alone take agriculture, the girls receiving instruction in science related to cookery. To further the latter work the Board, at our suggestion, arranged special courses of instruction in science for the teachers of cookery. In future it is anticipated there will be less effort to teach the cooking of a wide range of dishes, but the scientific aspect of the instruction will be given greater prominence. At a consultation with the instructresses it was agreed that a less comprehensive course should be attempted in the primary grades, and that the lessons be arranged with a view to a further course of two years' instruction in the secondary classes.

Physical Instruction and Games.—There are, we are glad to say, very few schools in which the teachers do not enter whole-heartedly into the physical drill. In a number of schools "corrective classes" were formed of pupils showing some marked physical defects; but, as such classes needed teachers as expert as the physical instructors themselves, it is doubtful whether much good resulted. Attention to organized games has been further encouraged by the stress we have laid on the importance of playground supervision. We are glad the new type of teacher is not one who has no further acquaintance with her pupils than the schoolroom affords. Attention to environment should, we think, go further than this. In connection with organized games we have, however, noted that, as the element of interest in most of the games is the element of competition, there is a likelihood of the weak child overstraining himself. In our opinion, therefore, the free games are preferable, provided they are well supervised and the pupils trained to play in a sportsmanlike manner.

Through the courtesy of the Board we were enabled early in the year to hold conferences with the teachers at five centres. We met nearly three hundred teachers, and were able to discuss with them many matters of importance in connection with school organization and school method. In addition to such conferences we almost invariably found opportunity after the visits of inspection to meet the teaching staff and discuss with them matters of common interest. We regret that our present inspection staff is not sufficient to enable us to spend longer time in the schools. The

general character of our work in the schools has changed very little; the first visit, unnotified, is mainly a visit of inspection, and the second, the notified visit, mainly a visit for examination purposes. The Senior Inspector wishes again to record his opinion that the examination visit is not needed except in special cases, and that no notification should be required of any visit except where an examination of the school has been decided upon. We are all agreed that more frequent and less formal visits would make for efficiency.

The organization of the training of junior teachers and probationers continues to produce good results. In most of the large schools we were well satisfied with the part played by the head teachers and their staffs in this work. The Saturday central training classes are in the hands of the Board's special instructors, and very satisfactory advance has been made by the student teachers. Unfortunately the uncertificated teachers in the remote country schools could in very few cases reach the training-centres. For them winter and summer schools of instruction were organized. The winter-school course consisted mainly of instruction in science, no teacher being held eligible for a "practical certificate" until he had completed to the satisfaction of the instructor one year's work in general science, followed by one year's work in agriculture. In the case of the junior teachers and probationers all receive instruction in elementary agriculture, whether the subject is required for examination purposes or not. The needs of the schools dominate our organization, and not the individual fancy of the teacher. At the summer school handwork, drawing, and needlework were the main subjects. Physical drill forms part of the instruction at both winter and summer schools. For the general training of the backblocks teacher in methods of teaching and school-management use is made of certain observation schools; but the need for a model country school in Wanganui is very deeply felt. The problem of the backblocks teacher is still unsolved. Some of these teachers are such frequent birds of passage that they are seldom if ever seen by an Inspector. He can merely mourn the disastrous effects of their inexperience. If supervising teachers were available to visit these schools and show how they should be conducted an immense amount of good would be done to the pupils, and there would, we are sure, be less frequent desertions among the teachers. The present condition of many of the small schools is chaotic as far as the instruction is concerned, and the Inspector in the short time he can devote to them is helpless. The *Leaflet*, no doubt, helps these teachers, for every effort is made to secure articles that will prove of immediate service.

The Montessori method of instruction is, we are happy to say, spreading to the country schools, where it is proving of immense service. We should like to record here our high appreciation of the manner in which many of our teachers of infants are devoting time and effort to the manufacture of the necessary material. The main Montessori school, Wanganui Central Infants, continues to show in admirable manner the success of the method.

During the year an appeal was made to teachers to establish in their schools, during at least the winter months, an "organized lunch" period. The pupils who take their lunch to school are provided with cups of cocoa, and are required to sit quietly in school until the meal is finished. The establishment of something in the nature of school republics has also been the subject of a number of suggestive articles in the *Leaflet*. Monitors (never for teaching purposes) and prefects are in most of the schools taking off the shoulders of the teaching staff many details connected with the care of the environment and the supervision of the games. The class-room monitors, without direct command from the teacher, move quietly about in the performance of their duties, the proper attention to which does so much to add to the comfort of their companions and the general smooth working of the class machinery. We hope during the coming year to find the system still more widely adopted and more completely developed.

The Board's library for teachers now contains nearly five hundred volumes. Books are posted to teachers and may be retained for one month, the teacher paying the return postage only. That the library serves a most useful purpose is evidenced by the full use made of it by a considerable section of the teachers of the district. We hope still further to extend its usefulness.

Secondary Departments of District High Schools.—[See E.—6, Report on Secondary Education.]

We have, &c.,

T. B. STRONG, }
JAMES MILNE, } Inspectors.
W. H. GOULD, }

The Director of Education, Wellington.

HAWKE'S BAY.

SIR,—

Napier, 16th December, 1918.

We have the honour to submit herewith our annual report on the work of the schools in the Hawke's Bay Education District for the year 1918.

At the end of the year there were 173 schools in operation, including 146 primary schools, ten Roman Catholic schools, and seventeen other schools, including registered schools and junior departments of secondary schools and of technical schools. In addition, twenty-seven Native schools were inspected and examined,

The following table gives the number present at the annual examination of the various schools:—

Standard.	Public Schools.		Roman Catholic Schools.		Other Registered Schools.	
	Number on Roll.	Present at Examination.	Number on Roll.	Present at Examination.	Number on Roll.	Present at Examination.
VII	149	147	27	26	3	3
VI	989	978	103	103	41	41
V	1,333	1,307	132	130	49	49
IV	1,540	1,510	130	126	77	77
III	1,648	1,606	140	139	70	66
II	1,707	1,647	162	154	57	57
I	1,783	1,739	159	153	63	61
P.	4,448	4,281	413	394	162	155
Totals, 1918	13,597	13,215	1,266	1,225	523	510
Totals, 1917	13,235	12,729	1,199	1,118	685	645

Registered Private Schools.—In regard to these schools, we again have to report upon the difficulty of getting the necessary statistical information, and we strongly urge that, as a condition of registration, the controlling authorities should be required to furnish returns of enrolment, classification, and attendance.

School Buildings.—The buildings are maintained in reasonable condition, and there is no evidence of want of care on the part of the teachers. The Board responds readily enough to our recommendations for improvements and additions, and when these are being effected the opportunity is taken of modernizing the buildings as far as is necessary. The grounds are maintained in fair order, but there is room for the display of more enthusiasm on the part of the local authorities. If the school is to be the centre of humanity in the district the buildings and grounds should certainly present a model appearance, and we should be glad to see the parents and citizens forming associations with such object in view.

Proficiency Examination.—The closing of the schools owing to the influenza made it impossible for us to hold the central examination of S6 in nineteen schools, including four high schools. In all the other schools our examination visit had occurred prior to the outbreak. In considering the estimates of the teachers we found much diversity of procedure in respect to the determination of awards. Generally speaking, the marks were too high; in one or two instances the maximum marks obtainable were assigned in every subject; in others proficiency certificates were denied where the marks awarded would show that the pupils were entitled to receive them. Again, estimates were expressed so vaguely as to afford us no assistance in coming to a decision, while in a few cases, where the pupils' work had been forwarded, we judged that the standard of marking was too low. The results are much higher than those of 1917, but are not entirely out of keeping with our own observations during the year, and in the schools in which we ourselves had examined S6 there is a very substantial increase shown. Altogether 1,188 pupils were presented. Of these, 768, or 64·6 per cent., gained proficiency certificates, and 199, or 16·7 per cent., gained certificates of competency, 22 being endorsed.

Subjects of Instruction.—To the remarks offered last year we may add the following:—

Reading.—Pending the Department's issue of suggestions in phonic exercises, we have arranged a series of exercises for issue next year. More attention should be given to the intellectual aspect of reading—the grasping of the thought and the cultivation of the power to reproduce the ideas. This is especially desirable in the higher standards, where the mechanical difficulties should no longer be met with. Some seven thousand supplementary readers have been issued by the Board during the year to provide a wider range in reading, and a further large supply is on order. In addition, we note a very considerable activity in the school-library department. The preparation of spelling-lists has had a good effect, and spelling shows a marked improvement, especially in S6, where the faults noted in former years have almost disappeared.

Composition can further be improved by more attention to paragraphing to illustrate the logical arrangement of ideas. The use of picture composition in the lower classes has produced good results. Letter-writing should receive special treatment. The practice of adhering strictly to the prescription of a certain text-book, which is followed by so many teachers, is largely responsible for the lack of imagination and life which characterizes the essays. "The child's imitative powers alone are cultivated, while his creative strength is left to pine and wither."

In *Arithmetic* mental work is better done than formerly. Short methods should be more frequently used. The question of the modification of the requirements in arithmetic, particularly in the case of girls, might well receive consideration. After all, the practical utility of some of the rules is very doubtful, and the recent epidemic has taught the need for closer attention to domestic-science training.

In the centres especially good progress has been made in *drawing*, and we can show much admirable work.

A great improvement in *science* teaching has been evident in the southern part of the district. We perceive in this the effect of the special classes of instruction in science conducted there by the

Board's experts during the year. In the northern part of the district the results are not so satisfactory, and some provision for the assistance of the teachers there appears to be desirable.

The large attendance at the course of lessons in *singing* given in Napier in the early part of the year showed that the class was much appreciated, and we believe that material benefit has been derived from it. Similar arrangements are proposed for other centres next year.

Special mention should be made of the progress of the *sewing* during the year. In the centres the *woodwork* instruction has also produced very good results.

Pupil-teachers and Probationers.—Most pupil-teachers joining the service have previously covered the requirements for a partial certificate, and their course of study is therefore limited to some extent to groups III and IV of the syllabus for certificate examinations. They should therefore receive a greater amount of practical instruction in school management and teaching, accompanied by regular criticism lessons, on subjects previously prepared.

Physical Instruction.—We have had the services of two physical instructors during the year, their visits including many of the less remote country schools. The work is progressing satisfactorily, but there is again need for training-classes for the teachers.

Medical Inspection.—In May of this year Dr. E. Irwin took up the work of medical inspection in this district, and since then has been constantly engaged. She has paid visits to all the principal schools, including those in which medical inspection had been hitherto unknown, and her services have been greatly appreciated by all. A school nurse was also appointed to the district, and has done much useful work in visiting the parents of children reported as being in need of medical treatment. We are glad to note that many of the parents have acted on the advice of the Medical Inspector, but there are cases where lack of means prevents the necessary attention to the child being given, and some provision should be made to meet the difficulty.

Manual and Technical Instruction.—Classes are held in five centres, and the instruction afforded is very satisfactory indeed. No progress has been made in the direction of providing for the pupils in S6 and S5, numbering 413 children, in Napier centre. We would again, therefore, draw the attention of the Department to the urgency of this case.

School-books.—Owing to the greatly increased cost of school books and materials we have suggested to the Board and to the teachers the need for reducing as far as is compatible with efficiency the number of text-books required to be purchased by each child. In view of the supply of supplementary readers and the extension of school libraries, we feel that there is no need for the miscellaneous reader in the standard classes above Class P. A cheaper form of arithmetic book containing nothing but examples is desirable.

Uncertificated Teachers.—We feel satisfied with the results obtained by the students who attended the winter and summer schools last year. A winter school for uncertificated teachers was held at Hastings in June, and was well attended. The opportunity was taken to include a course of physical instruction.

Classification of Pupils.—In considering the annual returns forwarded by teachers at the close of the year, in which is set forth the general classification of the pupils, we do not feel altogether satisfied with the way in which promotions are in many cases made. Taking as a basis the marks assigned by the teachers, we cannot see how promotion can possibly be justified, and subsequent investigation made in the schools has led us to conclude that much greater care and discretion must be exercised. In some cases we find pupils promoted "on trial," and we have reason to believe that this course is prompted by desire to meet the wishes of the parents. There would be less objection to this if a reasonable trial were actually given, but once the child is promoted he nearly always remains in the higher class. Promotion in such cases does not change the fact of retardation—it simply demands the impossible from the child; and to allow him to go on lacking power to cope with the work only makes a bad matter worse. If he is promoted under such circumstances the fact that he must continue to receive special attention cannot be overlooked. For these reasons we have been led to think that in the smaller country schools at any rate promotions should be decided by the teacher and Inspector in conference on the occasion of the annual visit, which should mark the end of the school year. This would not affect the existing arrangements in respect to the larger schools.

Grading of Teachers: Appeals.—Appeals in respect to grading were lodged by twenty-six teachers. Most of these were merely formal in character, requiring quota adjustment. Of the remainder, four were upheld.

We have, &c.,

WILLIAM W. BIRD, }
D. A. STRACHAN, } Inspectors of Schools.
R. G. WIETTER, }

The Director of Education, Wellington.

WELLINGTON.

SIR,—

Wellington, February, 1919.

We have the honour to submit our report for 1918 on the work of the primary and district high schools of the Wellington District.

During the year inspection-visits were paid to 269 State schools (including nine side schools) and to thirty-one registered private schools—a total of 300 schools, with 28,383 children on the roll. Details as to numbers, average ages, &c., are shown in the following tables:—

				Roll.	Present at Annual Examination.	Average Age.
<i>Public Schools (269).</i>						
Standard VII	..	..	..	367	362	Yrs. mths. 14 8
„ VI	..	..	..	2,154	2,132	13 8
„ V	..	..	..	2,555	2,517	12 7
„ IV	..	..	..	2,827	2,786	11 11
„ III	..	..	..	3,140	3,082	10 11
„ II	..	..	..	3,178	3,098	9 9
„ I	..	..	..	3,152	3,080	8 9
Preparatory	..	..	..	7,840	7,556	7 3
				25,213	24,613	
<i>Registered Private Schools (31).</i>						
Standard VII	..	..	..	80	76	14 9
„ VI	..	..	..	262	253	14 2
„ V	..	..	..	317	312	13 2
„ IV	..	..	..	346	339	12 1
„ III	..	..	..	371	354	11 1
„ II	..	..	..	400	386	10 0
„ I	..	..	..	420	405	8 10
Preparatory	..	..	..	960	915	6 9
				3,156	3,040	

Estimate of efficiency: Good to very good, 92 schools; satisfactory to good, 125 schools; fair to moderate, 36 schools; inferior, 7 schools.

Changes have been made in the management of all but two of the most unsatisfactory schools; and in all cases of schools where the work has been found unsatisfactory on the occasions of more than one visit special reports have been made in accordance with clause 13 of the regulations.

Proficiency Examinations and Certificates.—In consequence of the influenza epidemic it was found necessary to make a departure from the usual method of determining the qualifications of candidates for S6 certificates. In all schools in the district proficiency marks in reading, recitation, drawing, handwork, and “other subjects of satisfactory attainment” had been awarded or assessed by the Inspectors prior to the outbreak; but in the schools not examined by the first week in November—and these comprised the larger schools in the district—the proficiency marks in the remaining English subjects and in arithmetic were awarded by the Inspectors on the basis of the pupils’ term marks and record for the year, and in consultation with head and class teachers. While the percentage of passes was practically the same as under the examination system, the individual results were in our opinion more satisfactory as being more consistent with the pupil’s record throughout the year. The number of candidates (133) for endorsed certificates of competency under clause 16 (1) was nearly double what it was last year, showing that parents are evidently waking up to the benefit and privilege of this qualification. On the other hand, only one application under clause 89 (3), Manual and Technical Regulations, was dealt with. In our opinion the only way to bring pupils within the operation of this clause is to deal with them at the time of the annual visit or examination. The six months’ interval allowed by the clause practically makes the clause itself ineffective.

We would here once more recommend a junior leaving-certificate in place of the present complicated system of proficiency, competency, and endorsed competency certificates. Such a leaving-certificate could be endorsed by an Inspector for free place in a secondary school or a technical school, or for technical classes, as the case might be. If it is not considered desirable to simplify the present system, then something at least should be done to rehabilitate the S6 certificate of competency by making it a qualification for free places in technical and district high schools. At present it carries with it no free-place privilege or benefit of any kind, and is no qualification more than a S5 certificate for entrance to any Government office or service. It does not even exempt, as formerly, from school attendance. So far from there being any loss of educational efficiency in thus lowering the free-place requirements in these schools, in our opinion there would be a decided gain. There are numbers of children with competency certificates whose parents refuse to keep them another year at the primary school for proficiency, but who would be quite willing to enter them for a two-years business or mechanical course at a technical school.

Syllabus.—Our estimate of the condition of efficiency in the chief subjects of the syllabus may be briefly summarized as follows:—English subjects: Reading is fluent and accurate as a rule,

and comprehension is distinctly good; but it is seldom that we meet with that correct phrasing and expression and that cultured modulation of voice which in some at least of our schools combine to render the reading-test on an examination day a real pleasure to the examiner. Insufficient pattern reading is one cause of this; but we are inclined to think that another is the tendency of some teachers to "cram" the *School Journal* at the expense of the continuous readers. As a corrective to this it is our intention this year to take reading, comprehension, and dictation tests as much from the continuous readers as from the *Journal*. The criticism on the reading applies in a measure to recitation; but this subject on the whole shows improvement, more thoughtful correlation with the other subjects of the syllabus being in stronger evidence than formerly. Teachers, however, must take note of the fact that if completed schemes of work are to be ready at the commencement of the school year it is necessary that the selection of pieces for recitation be made then, and not left for the teacher's inspiration at a later period. We would again emphasize the importance of the selections being of real literary merit. The *Globe* and the *Laurate Poetry-books* provide excellent material from which suitable selections may be made. Taking into consideration the limitations in regard to ideas and vocabulary of the average child of thirteen or fourteen years, we are very satisfied with the composition. Under an older system of teaching freedom and scope of expression were too often sacrificed to formal rules and directions, with a stilted and an artificial style of composition as the natural result. We are inclined to the belief that we are now erring a little on the other side, and that the essay-writing in general would benefit from a little more specific direction as to order and arrangement of subject-matter. The efficiency marks for spelling and writing range from satisfactory to very good. Written arithmetic is good so far as the correctness of the answers is concerned, but the setting-out of the work in many instances leaves a great deal to be desired, and in too many schools we have had to draw attention to the lack of method shown by pupils in this respect. The number work in the preparatory classes shows improvement, more attention being given to memorizing ordinary operations. A common mistake, however, is the use of mere names, instead of the objects themselves, in what should be operations in the concrete. At the last Board meeting a special instructor in drawing was appointed, and as a result we confidently look forward to some very desirable improvement in the teaching of this subject. Singing, we have no hesitation in saying, would also benefit from the appointment of a special instructor. The ordinary requirements of the certificate do not appear to be sufficient to qualify the young teacher to deal adequately with the subject. The Chief Instructor in Agriculture in a special report shows that good work is being done; but he points out that it is impossible to do real justice to the subject with the limited staff at present available.

Medical Inspection and Physical Instruction.—The report of the Medical Inspector shows that, while very gratifying results have already been attained, there is ample scope for increased development of this essential branch of education. Stress is laid on the need for increased staff in order to cope more effectively with the work. (See E.—6, Report on Secondary Education.)

We have, &c.,

F. H. BAKEWELL,	} Inspectors.
F. G. A. STUCKEY,	
D. A. STURROCK,	
A. N. BURNS,	
N. H. S. LAW,	

The Director of Education, Wellington.

NELSON.

SIR,—

Nelson, 31st March, 1919.

We have the honour to submit our annual report on the schools of the Nelson Education District for the year 1918.

At the close of the year 137 schools were open for instruction. This number includes the nine side schools of the previous year. As twelve new schools were either opened or were reopened during the year, while three ceased working, there was an actual increase of nine schools over the number recorded for 1917. In all cases the new schools were very small and were provided to meet the requirements of settlement in remote or isolated parts of the district. 127 public schools were inspected throughout the year. Owing to the closing of all schools on account of the influenza epidemic it was impossible to carry out the inspection of the remainder, which under ordinary circumstances would have been visited towards the close of the school year. For the same reason two of the thirteen private schools were not inspected, the total number inspected for the year thus being 138, nearly the whole of this number being visited on two occasions.

Private Schools.—The roll number of the private and special schools examined was 876, the number present at the annual examination being 834. At these schools there were sixty-five pupils in S6, and forty-five proficiency, nine competency, and two endorsed competency certificates were granted. Our estimate of the efficiency of the instruction at the private schools was as follows: Two schools were classed as good; four, satisfactory to good; four, satisfactory; and one, fair to satisfactory.

Public Schools.—The following table shows the number of pupils in the various standards at the annual examination. The number present is only an approximation.

	Number on Roll.	Present at Annual Examination (Approximate).
Standard VII	167	160
„ VI	601	589
„ V	661	643
„ IV	762	750
„ III	833	820
„ II	886	869
„ I	877	858
Preparatory	2,321	2,262
Totals ...	7,108	(6,951)
Totals for 1917 ...	6,999	6,852

The number of pupils in attendance at the schools of the district again shows an increase over that of previous years. For the September quarter the average weekly roll number was 7,058, compared with 6,967 for 1917; while the average weekly attendance over the whole year was 6,258, as against 6,217 last year. The effect of the outbreak of influenza during the last quarter of the year may be seen from the fact that the regularity of attendance fell from 90·2 per cent. for the March quarter, which is not usually a period of good attendance in this district, to 86·2 per cent. for the December quarter. The percentage for the year shows a corresponding fall from 89·7 per cent. in 1917 to 88·4 per cent. for 1918. In the table given above the figures for S6 and S7 show the greatest increase in roll numbers for the year, while the number in the preparatory classes has slightly decreased, and now stands at 32·6 per cent. of the total roll number for the district.

S6 Examinations.—The usual programme for the conduct of the proficiency examinations was entirely disorganized early in November. Fortunately we had succeeded to a considerable extent in carrying out the usual routine prior to the enforced closing of the schools. In regard to pupils that we were not able to examine, certificates were awarded after consideration of the head teachers' estimate of their capabilities. In connection with all doubtful cases we conducted supplementary examinations, chiefly at the beginning of the present year, so that as far as possible all unnecessary hardship to the candidates was avoided. The following table shows in detail the various certificates granted:—

	Number on S6 Roll.	Proficiency.	Competency.	Endorsed Competency.
Primary-school pupils	602	362	108	22
Private-school pupils	65	45	9	2
Miscellaneous	64	26	10	...
	731	433	127	24

Teachers.—The number of teachers employed by the Board at the end of the year was 217. Of this number, eighty-five were sole teachers, two-thirds of whom were uncertificated. Seventeen assistant teachers also had not qualified for certificates, so that about one-third of the teachers employed were unclassified. The following table shows the status of the teachers in regard to the various positions occupied:—

	Certificated or Licensed.	Uncer- tificated.	Total.
Head teachers	38	...	38
Assistants	77	17	94
Sole teachers	28	57	85
Totals for 1918	143	74	217
For 1917	127	82	209

It will be seen that considerable improvement has taken place since last year. This is especially the case with assistant teachers, those certificated in this class showing an increase of thirteen. The number of uncertificated sole teachers has increased. While it has been most difficult to staff many of the smaller schools, it would be well as soon as normal conditions have again been resumed to review all the positions held by uncertificated teachers, and where possible replace such as show no capacity for teaching, or who are indifferent regarding their efficiency, by others more fitted for the work and showing greater zeal to improve their qualifications for such positions. Too many changes occur during the year in our school staffs, and it might even be advisable to limit applications for promotion to teachers who have been at least two years in their present positions. Twenty-seven pupil-teachers and seventeen probationers were also employed in the schools of this district. In these numbers were one male pupil-teacher and three male probationers. We find that twenty-four teachers from the district responded to the country's call. Of this number, seven have returned and have resumed duties. Five have made the supreme sacrifice.

Efficiency of Schools.—The following table shows our estimate of the efficiency of instruction in the various schools inspected by us: Good, 32 schools; satisfactory to good, 32; satisfactory, 37;

fair to satisfactory, 20; fair, 5; efficient, 101; non-efficient, 25. For 1917—Efficient, 100 schools; non-efficient, 17. The twenty-five non-efficient schools are all under sole teachers. The difficulty of obtaining teachers for these positions seems to be increasing, notwithstanding the many improvements that have in recent years been made in connection with salaries. Inability to obtain suitable lodgings, or in some cases to get any at all, and remoteness from facilities for study, are two of the factors which appear to deter teachers from holding these positions long. How to assist these inexperienced and untrained teachers in the practical conduct of the school is a matter of some difficulty. The time at our disposal when visiting these schools is too limited to effect much, but at the announced visit we invariably examine all standard pupils for classification. Not only is too little attention often devoted to preparatory and junior pupils in these small schools, but the methods of instruction are frequently faulty. Our estimate of the efficiency of schools in the various subjects is as follows:—

	Reading.	Writing.	Spelling.	Composition.	Arithmetic.
Efficient ...	100	110	82	98	77
Non-efficient ...	23	13	41	24	46

School Buildings.—The greater number of the school buildings are in a fairly satisfactory state of repair, and the Board, in pursuance of its policy of last year, is systematically continuing the painting of all buildings. In some schools minor repairs are often too long neglected, the difficulty of getting suitable labour to carry them out causing the delay. In some cases outhouses do not receive the supervision or attention that should be given to them. In view of the paramount importance of the proper care of these buildings for sanitary reasons alone, it behoves all those in charge of them to exercise a very exact and constant supervision over them. On more than one occasion we have had cause to complain of either Committee or teacher in this respect.

Handwork.—The usual branches of handwork were carried out in the schools of the district, the subjects treated in order of preference being plasticine-modelling, free-arm drawing, brush-work, cardboard-modelling and carton-work, brick-building and paper-folding. The work was to some extent hampered by inability to obtain regular supplies of the necessary materials. The following is a list of the manual-training classes, which were conducted at the same centres as last year: Elementary agriculture, 58; dairy-work, 13; physiology and first aid, 14; swimming, 12; elementary physical measurements, 2; metal-work, 11; woodwork, 12; domestic science, 22. Altogether the pupils of seventy-two schools were taught some branch of manual instruction.

District High Schools.—[See E.-6, Report on Secondary Education.]

Medical Inspection and Physical Instruction.—The usual medical inspection was carried out by the Medical Inspector of Schools, some 1,632 children being examined. This year the inspection was supplemented by the visit of a school-nurse to the homes of pupils reported by the Medical Inspector as requiring treatment. Except in schools where teachers have had no opportunity of special training, physical instruction is being very satisfactorily conducted, many teachers entering with enthusiasm into the intended spirit of the training. Arrangements had almost been completed for holding a refresher camp at Cable Bay when the influenza broke out, and the whole matter had to be abandoned. From observations made concerning pupils selected for corrective treatment the previous year it would appear that considerable benefit is resulting, as many cases show decided improvement.

We have, &c.,

The Director of Education, Wellington.

G. A. HARKNESS,
A. CRAWFORD, } Inspectors.

CANTERBURY.

SIR,—

Christchurch, 23rd April, 1919.

We have the honour to present our annual report for the year ending 1918.

The number of public schools open at the close of the year was 387. Two visits were paid to nearly all of these. Thirty-one private schools were also inspected. The influenza epidemic during the last two months of the year interfered very seriously with our work and caused the postponement of some of the examinations for an indefinite period.

In connection with the proficiency certificates we have had to depend largely upon the results of the headmasters' examinations, and gratefully acknowledge the valuable assistance afforded and the care taken in weighing the claims of candidates. The following is a summary of the results of the proficiency examination:—

	Number presented.	Proficiency.	Competency.
Public schools ...	2,647	1,824	504
Private schools ...	328	232	67
Special examinations ...	18	6	5
Total ...	2,993	2,062	576

That is, 68 per cent. of those presenting themselves obtained proficiency and 19 per cent. competency certificates.

District High Schools.—[See E.-6, Report on Secondary Education.]

Medical inspection is still in the capable hands of Dr. Eleanor S. Baker, who continues to discharge her duties with zeal and enthusiasm. The nursing staff, too, are rendering highly efficient and increasingly valuable service. The physical instructors have had a very busy year. Tactful in dealing with teachers, and energetic in carrying out their duties, they have won loyal support in a majority of schools, where, indeed, wide and varied programmes of physical instruction and organized games form a pleasing part of each day's work. In some few cases we note a tendency to limit the scope of the training, but taking the district as a whole we can confidently affirm that an advance has been made, the number of teachers who hold aloof from the sports and games of their pupils being a steadily diminishing one.

With regard to the main subjects of the syllabus there is little to report. The tension and nervous strain due to the war have undoubtedly had their effect upon both pupils and teachers, but it is gratifying to find that in spite of distracting influences the quality of the work has not suffered materially. There are still some schools, however, in which the methods adopted fail to secure either accuracy of knowledge or a reasonable standing of attainment. This is usually because the teachers attempt to do too much for their pupils, who, as a result, show lack of concentration, want of self-reliance, and distaste for prolonged effort. Depending too much on the instructor, the child fails to gain consciousness of power, without which true educational progress is impossible. The results of indifferent teaching show themselves most in the subjects belonging to the English group—inability on the part of the child to write or talk naturally or easily about what it has read or absorbed. As Ruskin has said, "No discipline is of more use to a child's character, with threefold bearing on intellect, memory, and morals, than the being accustomed to relate accurately what it has done and seen."

Although the majority of the teachers show skill in drawing up schemes of work, there are still some who fail to realize their responsibilities in this connection. If teachers complied with the regulations the Inspector could discuss with them the programmes outlined and show where improvements could be made. This is especially important in remote schools, where a fair number of teachers have but a hazy notion of how to plan out a satisfactory year's work in history or geography. In the better type of schools reading, composition, arithmetic, and drawing are strong subjects showing skilful treatment, but in less efficient schools these are the weakest of the curriculum. In composition especially the pupil's power of expression as he advances through the standards is not steadily progressive, while in arithmetic inaccuracy is the stumbling-block, for where there is a slipshod treatment of tables, counting, and mental work in the lower classes there must be more or less failure in the upper divisions. Drawing in the weaker schools is not handled effectively, and accordingly it is not becoming to the extent it should a means of clear expression of mental conceptions. Really poor reading is not often heard, but in some localities a tame, expressionless style prevails. In not a few schools the pieces chosen for recitation are often selected haphazard and with little regard for their literary value. In others, however, the recitation period is full of pleasure, and the pupils are trained to appreciate beauty of literary form and to render thought with fine elocutionary effect. Spelling is generally well done, although the time devoted to it might in some cases be reduced. Writing shows improvement where a strong effort is being made to develop a bold, legible, and fluent style. History, on the whole, notwithstanding its great importance, still remains a disappointing subject. The causes of failure in teaching this subject appear to be—(a) The disconnectedness of the schemes, there being no central idea kept prominently before the pupils, and little attempt to deal with great events or great natural movements as a whole; (b) the narrow reading and limited scope of the teacher's own knowledge; (c) the neglect to train pupils to express orally in clear form the subject-matter of the lessons given; (d) failure to make use of illustrative material for moral teaching; (e) neglect to use history-charts. Nature-study is often treated by unscientific methods, leading nowhere and accomplishing nothing. The best results are obtained in those schools where garden-plots are cultivated or full use is made of nature's lavish gifts of insect-life, of tree and shrub, of leaf and flower. While geography is efficiently taught in many schools, there is still a percentage of teachers who fail to make their lessons of real living interest. In the various branches of handwork the teachers show increased interest. In spite of difficulties of conveyance, large numbers have availed themselves of the opportunity to attend woodwork and cookery classes. New centres are being established, and these should afford opportunities for further extension of activities. In spite of the inconvenience caused by the war, our schools are fairly well equipped with material. The work done, so far as we are able to judge, is generally satisfactory, and it is pleasing to note in connection with the cookery programme that an improvement has been effected in that part of the course which comes under the head of "Principles of Domestic Science."

The interest in agricultural education continues to increase, and during the year the Board has endeavoured to establish classes in connection with the West Coast schools. Although in Westland climatic conditions have damped the ardour of some of the teachers, there are from six to twelve schools in which the work shows definite progress. A very fair number of schools in Canterbury show most creditable gardens and give theoretical instruction equally good in quality. The interest taken by many teachers has had its effect upon the parents, and there is now a tendency in many school districts to render assistance in improving and beautifying the school-grounds, which, indeed, bid fair to become in time the beauty-spot of the neighbourhood.

The important subject of sewing has received faithful attention, and generally good work has been done throughout. During the war period considerable latitude has been allowed with regard to the syllabus. In the majority of schools articles suitable for Red Cross purposes have been produced, and in addition to the practical value of the work the pupils have received admirable training in true patriotism and social service.

Almost without exception good order and discipline prevail in our schools, and the pupils are receiving excellent training in manners and behaviour. We have every reason for believing

that the moral tone continues very satisfactory. The bulk of our teachers fully realize and endeavour to meet the responsibility that rests upon them in regard to moulding the character of the human material with which they have to deal, recognizing that on the foundation laid in their schools will depend the future citizen.

Instances of retardation are still found, and, strange to say, very often in some of the larger schools. By retarded pupils are meant not only those of deficient intelligence or those whose attendance has been irregular, but also bright pupils who through lack of an elastic system of interclass promotion are kept "marking time," more especially in the infant classes of a large school. One cannot stress too much that not only is injustice often done to such pupils by failure to promote, but a positive temptation is offered to them to develop habits of indolence and inattention. Headmasters should as far as possible keep a written record of the mental characteristics, circumstances attending home and environment, and the progress and development of all retarded pupils. Such a record would be of great value to the school and helpful to the Inspector.

The sanitary conditions of most of our schools are satisfactory, but while an increasing number are beautifully clean and neat, there is still room for improvement so far as walls and ceilings are concerned. A resourceful teacher often finds ways and means of improving the dingy and prison-like appearance of rooms. A clean school, bright walls, neat premises, and sanitary out-offices give a good impression of careful supervision and keen interest.

In reviewing the work of the year it affords us great pleasure to report that on the part of most of our teachers there is a manifest desire to secure the best possible for the children committed to their care. While we can claim that in professional standard and qualifications the teachers of certain portions of the district compare most favourably with those elsewhere, yet there are localities where the teachers under happier conditions might have become both more efficient and more "highly qualified." Unfortunately, however, in the past facilities for training and for higher education were so limited that even the most zealous found it difficult and in some cases practically impossible to push forward on the road to "higher qualifications." Many of the teachers in the more isolated parts of the district possess qualifications little higher than those required for a proficiency certificate. Accordingly we must give the greatest credit to those teachers who in spite of adverse circumstances have endeavoured to become as efficient as conditions would permit. We would hail with pleasure any widening of the training-college regulations that would enable a short course of training to be given to such teachers. Such an experiment would mean increased efficiency, the resulting advantage to the pupils and the State amply compensating for the outlay.

With the close of the war fresh problems in connection with school-work must arise, and endeavours to discover the best methods to meet the educational needs of the community must engage the attention of all thoughtful minds. The primary system, within the compass of its six standards, is, we believe, doing good work—work that will bear comparison with that of other countries. There is, however, considerable leakage before the proficiency period is reached, and even of those who qualify a very large percentage fail to take advantage of secondary education. In the future the struggle in the economic world will be extremely keen, and success can be achieved only by those who have had the benefits of a good education.

The great dearth of certificated teachers emphasizes the necessity for action in the matter of consolidation of schools. This can be successfully done only by the Department, and will not be acceptable until such time as parents are assured that the means of conveyance are thoroughly satisfactory and under the supervision of a responsible person.

We wish to express our appreciation of the splendid work being done by the great body of our teachers. The majority have fine ideals and realize the full measure of their responsibilities. Where they have failed we believe that it was not through lack of honesty of purpose. We would warn them that they must not regard success at examinations as the only test of efficiency. Their responsibilities are far greater than that, and they fail as teachers if they do not give sufficient attention to the spiritual growth of the child, and to the cultivation of the personal sense of responsibility and the power to think individually. Unless this side of the child's education be attended to it is impossible to lay a sound foundation for good citizenship.

We have, &c.,

WM. BROCK,	} Inspectors.
JAS. GIBSON GOW,	
CHAS. D. HARDIE,	
S. C. OWEN,	
J. B. MAYNE,	
J. A. VALENTINE,	

The Director of Education, Wellington.

OTAGO.

Sir,—

Dunedin, February, 1919.

We have the honour to submit our report on the work of the schools of this district for the year 1918.

The following table shows the number of pupils on the roll and the number present at the annual examination:—

	Number on Roll.	Present at Annual Examination.
Standard VII	294	287
„ VI	1,588	1,566
„ V	2,276	2,238
„ IV	2,647	2,593
„ III	2,879	2,811
„ II	2,761	2,681
„ I	3,034	2,944
Preparatory	7,045	6,696
Totals	22,524	21,816

We have frequently had to deplore the fact that so many of our S4 pupils left school before they reached S6; consequently we note with great satisfaction that the proportion reaching S6 shows a steadily rising tendency. This year, for example, the percentage is 60, while the average percentage for the years 1910–18 of S4 pupils reaching S6 was only 50·3.

During the year 260 schools were in operation: of these, six were household schools. All the schools were inspected, and in nearly all cases two visits were paid. In addition, all the registered private schools in the Otago District were inspected.

Efficiency of Schools.—An analysis of the Inspectors' annual return gives the following results with regard to the efficiency of the schools in this district: Excellent or very good, 30 per cent.; good, 41 per cent.; satisfactory, 26 per cent.; fair to inferior, 3 per cent. We note with satisfaction that the percentage in the lower groups tends to decrease, while in the number of schools placed in the highest groups there is a sensible increase.

The registers and school records are, in general, kept neatly and correctly, but the promotion column of the admission register requires keeping up to date. It should be understood, too, that the schemes of work are the property of the school, and when a teacher leaves the scheme should be left in the school, and the work-book should indicate clearly to the incoming teacher where to proceed with the work of each subject.

Classes for Backward Pupils.—The pupils of our schools may be roughly classified, according to mental ability, in the following groups: (1) Super-normal (comprising perhaps 10–12 per cent.); (2) normal (perhaps 80–85 per cent.); and (3) backward (perhaps 5 per cent.). With regard to the small proportion of really mentally deficient, nothing need be said here, as their cases are provided for more or less adequately by special schools, but we purpose dealing with the three classes mentioned above. (1.) Super-normal pupils: Special provision is made for these pupils by means of the widespread advantages of our national-scholarship system, and their rapid progress through the various school classes is provided for by the “freedom of classification” allowed to head teachers, by which such pupils may cover the work of two standard classes in one year. With regard to the latter point, we notice that while a few head teachers take full advantage of their right to advance the super-normal child more rapidly than the remainder of the class, in many schools the best pupils are allowed to “mark time.” In all our large schools there should be—in S1 to S4 at least—a fair proportion, perhaps 8 to 10 per cent., who are fit to be advanced two standards yearly. (2.) Normal pupils: These form, of course, the vast majority of our pupils; but the rate of progress of the normal pupils is certainly reduced by the presence of pupils who fall into Division III. If by any means these backward pupils could be taught separately, perhaps the chief gain would be that the general level of progress of normal pupils would be raised, since every experienced teacher knows how much both general progress and discipline are affected by the presence of pupils below the average capacity. One special advantage of the segregation of such backward pupils would be that the time of the school medical officer would be saved, since, as a general rule, the backward pupil is one whose physical condition requires special attention. In England a considerable part of such pupils' time is given to hand-work, and it is important to notice that our present arrangements for handwork hardly benefit backward pupils at all, since the most valuable branches of handwork (cookery, laundry-work, carpentry, and gardening) are not begun till S5 is reached, while the great majority of backward pupils never reach that standard.

As legislative authority has already been obtained for the payment of special teachers for backward pupils, and as we feel sure the Minister of Education would sanction a grant for any additional class-room required, we suggest that a beginning might be made by building an additional class-room at Macandrew Road School, and another at the Normal School, where there are special facilities for manual training, and that special teachers be approved to teach the classes referred to. As it is very important that no stigma should attach to the pupils of such classes, and as it is especially desirable that the sympathy of the parents concerned should be enlisted, the name “practical school,” used in England, is suggested as suitable for these classes. Our suggestion, of course, merely indicates how a beginning might be made in the treatment of backward pupils, and leaves out of consideration the special teaching of backward pupils in country districts. At present no legislative authority has been given for special teaching in the latter case, though in our opinion the case of the country child deserves the same consideration.

There are twenty schools at present making use of the North Dunedin and the South Dunedin centres for manual instruction. Most of these schools send as many as two classes from S6 and S5, and some are able to send three or four classes for each of the subjects woodwork and cookery. The result is that some city classes are deprived of the opportunity of obtaining instruction in a very important branch of education. The immediate remedy is the establishment of a third centre in Dunedin; but even this will not be sufficient if manual work is to assume an important position in our syllabus. If the best results are to be obtained from practical work every large school should have facilities for carrying on this work.

S6 Proficiency.—Owing to the influenza epidemic the schools in this district were closed early in November, 1918, and the proficiency passes recorded in this report are to a great extent granted (without special examination) after a consultation with the head teachers. The percentage of passes recommended (nearly 80 per cent.) is slightly higher than that of last year, but we think that the percentage would probably have been reduced if the school year had not been interrupted and if a written examination had taken place in December as usual. In those schools which were visited for the second time between the 1st September and 11th November we had already examined the pupils of S6 for proficiency, and of those 33 per cent. failed to reach proficiency standard, the Department's arithmetic tests proving slightly more difficult than those of former years. Though as a result of the altered system a higher percentage of passes has probably been gained, we feel that—under the special circumstances—it was better to err on the side of leniency. We must, however, note two points in connection with the examinations held by head teachers. Firstly, we note that the marks given by many head teachers for mediocre work are much too high. This note refers especially to English composition, comprehension, reading, and recitation. As a consequence of the low standard set in English especially a large number of pupils gained over 500 marks out of a possible 600. We find that, as a general rule, only those who are destined to take a good place in the Junior National Scholarship Examination gain over 500 marks in the examination for proficiency in S6. We again urge the necessity for using some well-considered and easily understood system of marking in English composition. Such a system would probably have two results: In the first place the marks gained would be greatly reduced and a definite and higher standard would be set for the pupil to aim at; and, secondly, the pupil would know by a study of his corrected paper *why* the marks had been reduced. Secondly, we regret to notice that some teachers have interpreted the word "examinations" in the regulations as meaning that only *two* examinations are to be held in the course of the year. As a result we were compelled in some cases to base our recommendations for proficiency certificate on the result of one examination held early in the school year. In such cases we should have been quite unable to make any recommendation had the headmaster's results not been supplemented by periodical examinations conducted during the year by the class teacher. We hope that in future the head teachers here referred to will understand that the plural "examinations" means *two or more*. Where, besides superintending the work of the school, a head teacher has to teach two or more classes, two examinations may be as many as he can conveniently hold; but where the staffing of the school permits the headmaster to give the whole of his time to organization and supervision we hold strongly that at least three examinations should be held yearly.

We cannot leave the subject of proficiency examinations without referring to an aspect of the matter that causes us some uneasiness. In all the Otago schools the number enrolled in S5 is 2,276, and the number enrolled in S6 is 1,588. In Dunedin and suburbs the numbers are—S5, 1,042; S6, 768. The discrepancy between the totals enrolled in S5 and S6 respectively is due to many causes, some of which are unavoidable. To one important cause, however, we wish to draw attention. There has grown up in Otago a strong tendency among parents and school authorities generally to judge the efficiency of a school by the percentage of proficiency passes in S6. (S6 competency is, we regret to notice, looked on almost with contempt as a modified form of failure.) As a result of this false notion most head teachers are too exacting in making promotions from S5 to S6. When there is a doubt as to the promotion of a S5 pupil we fear that the teacher of S6 too often gives his vote against promotion, and the head teacher, sometimes against his own better judgment, does not promote, though in many cases the mental stimulus obtained by working in a higher class is just what the boy needs. The outcome often is that the pupil remains in S5, loses ambition, and leaves when he reaches fourteen years of age. We do not, of course, suggest that a pupil should be promoted to S6 who, in the opinion of both head teacher and class-teacher, would certainly fail to obtain competency in S6, but we trust that where there seems to be any reasonable prospect of success in S6 head teachers will see that the S5 pupil is promoted to S6.

English.—(1.) Reading: In the great majority of our schools reading is well taught, and the pupils of the higher classes are able to read passages, formerly unseen, fluently and accurately. The least pleasing feature of the reading of pupils in the Dunedin schools especially is that many whose articulation and expression are excellent mispronounce the vowel-sounds. In a few schools it is a pleasure to listen to the vowel-production in reading, recitation, and singing, but in too many of our town classes the pronunciation of "plate" approaches "plyte," "home" is "haome," and "how" is "haeow." Systematic practice in the production of pure vowel-sounds is a matter of the greatest urgency if we are not to allow the speech of our children to degenerate into what has been called a "colonial drawl" that is too much in evidence everywhere. A few years ago great improvement followed regular exercise in vowel-production, but we regret to notice that, of late, regular practice in phonics before and during each reading-lesson is a custom "more honoured in the breach than in the observance." We regret to notice, also, that these objectionable "colonial" vowel-sounds are characteristic of the reading, recitation, and speech of too many of the young teachers (especially of the young men) who leave our training colleges. We suggest that great improvement in this important respect would result—(1) If no training-college student

were granted a pass in reading for Class D until he had been examined in vowel-production; (2) if a certain definite proportion of the marks in reading and recitation were given for correct production of vowel-sounds; and (3) if the Department were to issue a pamphlet for use in schools giving the regular course of vowel practice outlined in a series of lessons in the *Journal of Education* four or five years ago, these lessons being illustrated by photographs or diagrams showing the correct position of teeth, lips, and tongue in correctly sounding the vowels referred to. It is, of course, impossible for our teachers in the short school day to neutralize altogether the effect of the street and the home; but the attempt should be made, and in those classes where it has been made a wonderful improvement has been effected.

(2.) Recitation: In many of our schools a very high standard is reached in enunciation and expression, and if the correct value were given to vowel-sounds the recitation of most of our town pupils might be marked "excellent." The want of expression sometimes noticed in the recitation of pupils in our smaller schools is frequently due to the selection of passages that are not suitable for dramatic treatment. Year after year certain poems are chosen from the reading-book because they are easy to remember. The teacher should note, however, that a smooth rhyme is often the worst possible choice for recitation, a dramatic extract which, as poetry, may be inferior, but in which the metre is broken, being more suitable for recitation. From month to month the *School Journal* gives suitable extracts for recitation, and these might be supplemented by the addition of suitable prose extracts from the readers in use.

(3.) Comprehension of matter read: In the upper classes we have for some years tested the power of pupils to place in their proper context difficult words chosen from the reading-book, and we find that the using of such words in good compound and complex sentences has given excellent practice in both oral and written composition. The answering of oral questions as to the meaning of phrases, and generally as to the "thought-content" of the lessons read, is less satisfactory. Pupils should, of course, be trained to use a dictionary, but the "dictionary habit" fails in its most essential object if it does not result in enabling pupils to follow the meaning of the passage read, and to reproduce in their own words the scene represented by the passage. It is a matter of great importance that pupils should be encouraged to express orally the meaning of phrases and sentences, and the power of doing so will be greatly increased if the pupil is encouraged to associate the pregnant words and phrases with a mental picture—more or less distinct according to the varying powers of imagination in different pupils.

Grammar and Composition.—As we hold firmly the conviction that if composition at all worthy of the name is to be produced in our schools, such a knowledge of grammar as is necessary to a rational treatment of composition should be taught, we have always emphasized the importance of systematic training in grammar, and we are pleased to report that there is no lack of appreciation of the educative value of formal grammar teaching. This application of the knowledge of grammar has not only lent interest to the study of that subject, but has also had an excellent effect on the composition. We note with satisfaction that the Department's requirements in the grammar of the highest classes are, in scope and definiteness, a distinct improvement on those of former years. With the view of making the work as practicable as possible we have impressed on our teachers the necessity for instructing the pupils of the highest classes in the different forms of business correspondence.

Arithmetic.—We notice with regret that some teachers still look on "mental arithmetic" as a subject quite separate from written exercises in arithmetic. We strongly recommend that, in addition to regular practice in mental arithmetic, all book problems should be introduced by simple problems that can be worked mentally and answered orally by the weaker members of the class. The correct working of arithmetical problems is really an exercise in elementary logic, and, together with formal grammar, is the best means for training in logic that our syllabus affords. Failure to work problems is in a great many cases due merely to "self-distrust" on the part of the pupil. Now, provided always that elementary tables have been thoroughly memorized in the lower classes, a problem should offer no difficulty to the pupil of average ability if he has learned to approach it without fear, and this attitude of mind may be encouraged by the method outlined above. If such a problem is attacked in the way outlined the weaker pupil will gain in two ways: firstly, he will gain confidence in his own power of setting out the steps required in reasoning out the problem; and, secondly, he will have good practice in oral expression. In the arithmetic examinations we often find pupils giving absurd answers; to avoid this absurdity pupils should be regularly trained to obtain an approximately correct answer before beginning to work the problem. We notice with pleasure that the arithmetic tests, both in the text-books authorized by the Department and in the Department's test-cards, are being associated more and more closely with the life-interests of pupils, and with the work they will have to do when they leave school. We hope, however, that when the publishers revise S1 and S2 of the "Progressive Arithmetic" they will give a great deal more practice in somewhat more difficult mechanical work. In our opinion the greater part of the time devoted to arithmetic in S1 and S2 should be given to constant revision of tables and to attaining speed and accuracy in fairly difficult mechanical work. If these two indispensable results are not attained in S1 and S2 the arithmetic of the higher classes must necessarily be both slow and inaccurate. We are strongly convinced that no problem should be set in S1 and S2 that cannot be worked mentally and the result expressed orally. At this early stage the setting-out on slates of fairly difficult problems is largely a waste of time. The problems should, we think, be altogether mental problems, and should be merely concrete examples based on thoroughly memorized tables. We cannot too strongly insist that the only possible foundation of speedy and accurate arithmetic is the thorough memorizing of tables in the lower classes.

History and Civics.—While some headmasters have drawn up very good schemes for teaching history and civics, and have given good instruction on the lines laid down, yet on the whole in

the teaching of history in our schools there is any amount of room for improvement, even in the too short time that can be allotted to this most important subject. As a rule history-teaching does not begin early enough. The Third Standard is the class in which history as a syllabus subject usually begins, but in the earlier standards by means of pictures about which stories can be told by the teacher and retold by the children, and by the use of easy reading-matter dealing in an interesting manner either with people or leading events, the young children should become acquainted with some of the heroes of our race. For the pupils in the upper standards it is desirable to have a text-book giving a connected view of the main outlines of history, one which can be read and studied by the children themselves, and one which encourages them to do exercises for themselves. Even such a text-book alone is not satisfactory; oral lessons should also be given and the pupils encouraged to read stories about people living in the period dealt with. In many of our school libraries such books can be found, and while some teachers encourage the children to read these books, such a procedure is not common enough. After all, in our primary schools little real history can be taught, but if the teacher has succeeded in creating interest, and at the same time has recognized in his treatment of the subject that the study of history is one of the most vital of all studies for inspiration to conduct, he will have done well.

Geography.—The reports on the commercial geography taught in our schools are generally satisfactory, and in many cases very good, but the reports on the methods of teaching physical geography are not so satisfactory. In the upper classes more experimental work should replace the learning by heart from a text-book, which is too common in our schools, and in all classes greater use should be made of field excursions and outdoor presentation. Moreover, physical and commercial geography are not two subjects; their interdependence is too often not sufficiently noted.

Nature-study.—In many schools excellent lessons are given on nature-study in the lower classes, and only in a few schools have these lessons degenerated into a mere accumulation of facts, instead of affording a real training in observation, reasoning, and oral expression.

Drawing.—In the course of their pupil-teacher and college training a large number of our young teachers have gained facility in blackboard sketching, and we find that when such teachers are employed in our infant departments the interest of young pupils is generally stimulated because the teacher is able to illustrate the various lessons by rapid sketches in colour. In connection with the drawing of "fashioned objects" we must again draw the attention of teachers to the list of objects given in the Department's regulations. A few head teachers keep on hand or encourage pupils to bring for the occasion a good selection of the fashioned objects there recommended, but in too many classes the drawing-lesson is still introduced by a search, more or less successful, for a suitable object. As a result, pupils are often set to draw an object that presents too great difficulty, and the time of the less proficient pupils is largely wasted.

Junior Teachers.—We note with pleasure that the Government has recently raised the salaries of pupil-teachers (now called junior teachers) and probationers. At the same time the minimum educational status for those who wish to enter as "junior teachers" has been raised. We fear that this raising of the standard will prevent many boys from entering the profession, more especially boys from remote country districts who have not been able to attend a secondary school, and therefore cannot, at entry, have obtained an intermediate certificate. The exacting of the proposed minimum of attainment will cause little inconvenience in the case of girls, since, in Otago at least, the number of qualified girls who apply has always been largely in excess of the number of "junior teachers" required; but in past years we have been compelled to appoint as pupil-teachers a number of boys who, while they had usually done S7 work for some time in their local school, had yet no certificate higher than that of proficiency in S6; and we are pleased to note that these appointments have generally been fully justified.

Singing.—As a rule school songs are well sung; indeed, it is a pleasure to listen to the clear enunciation and correct expression that mark the part singing in our best schools. We wish, however, that more of our teachers realized the value of school singing as an aid in clear enunciation, in improving the quality of the vowel-sounds, and in the cultivation of patriotism by means of suitable correlation of song, history, geography, &c. Graduated ear tests are well used by some teachers; but a few simple "ear tests" might well be made part of every singing-lesson. Such practice rapidly improves even the boy who persistently "sings out of tune." We wish once more to emphasize the importance of using song as a relief in ordinary school-work. In too many schools singing is still a set subject occupying half an hour perhaps on a Friday afternoon. In the infant departments of our large schools work is always suitably varied by singing, but too many of the teachers of our upper classes and too many sole teachers fail to appreciate the great value of song as a relief to the school-work. We regret to note that in a considerable number of our sole-teacher schools singing is not taught. This very serious defect is generally due to the fact that the teacher "cannot sing." We would urge on the teacher who has "no singing-voice" that this defect is almost counterbalanced if he is able to play simple music on piano or organ.

Uncertificated Teachers.—While the proportion of uncertificated teachers employed in Otago is much smaller than the proportion in some other districts, the number employed in Otago schools (15 per cent., nearly all sole teachers) is still too high. We look forward to the time when all our teachers in sole charge will be certificated, and in this connection we note with pleasure that a much-needed increase has lately been granted in the salaries of teachers in Grades 0, 1, and 2. The short courses of lessons for uncertificated teachers formerly arranged by the Board have been discontinued. Much more effective arrangements are now made, by means of which uncertificated teachers may carry on continuous work, and have their work criticized and their progress accelerated during the whole of the year. Arrangements have been made for the teaching of uncertificated teachers by correspondence, a grant in aid of the fees being made by the Board

in the case of those students who make satisfactory progress. As a considerable number of training-college students with a full C certificate will be available this year, we intend to advise the Education Board to call for applications from certificated teachers for those positions at present filled by uncertificated teachers who are making little or no attempt to improve their professional status.

Physical Instruction.—In nearly all the schools in Otago physical instruction has been given regularly. In a few country schools where the instruction has been given periodically instead of daily the teachers have been directed to make the exercises a daily lesson. In the majority of cases these exercises have been faithfully carried out, and in many schools, more particularly perhaps in the larger ones, they have been well done, suitable attention being paid to right position and correct breathing. In some schools, however, the exercises have become too mechanical, thus diminishing both their educational and developmental effects. The physical instructors express the opinion that “there is great need for refresher classes for the teachers.” Classes for the instruction of pupil-teachers and probationers were held during the year. Swimming is taught in a number of schools, and in many organized games form a part of the school programme. Lessons on health and temperance also receive due attention.

District High Schools.—[See E.-6, Report on Secondary Education.]

Buildings and Accommodation.—The buildings and grounds of the district are, in general, in very good order, only seven being reported as below satisfactory. Some of these are small schools in the backblocks, repairs to which have been allowed to stand over while prices for building-material are high. Most of the School Committees take great interest in their schools, and co-operate heartily with the teacher in endeavouring to improve the surroundings of the children, and in many cases the residents readily subscribe for anything that will effect improvement in the school. While in some parts, more especially in some of the country districts, the number on the roll has decreased, and the accommodation is more than sufficient for the number now attending, there are other parts of the district—notably Dunedin City and some of the country towns—where increased accommodation will be necessary. During the year the Board offered an increased subsidy on contributions for school libraries and pictures suitable for a schoolroom. We hope Committees will not hesitate to take advantage of this offer. We beg to suggest also that the Government be asked to supply some pictures illustrating the doings of our brave boys on the various war fronts. Very suitable ones have already been appearing in the illustrated papers, and some of these, if well chosen, will afford excellent material for lessons on civics, and will be an inspiration to the coming generation as concrete illustrations of what service to the community really means.

Self-government.—At its last meeting the Council of Education passed a resolution to the effect “that with a view of affording concrete illustrations of the fundamental facts of social problems more use should be made in the schools of some system of self-government.” In many schools more has been done by the teachers in training the children to govern themselves than is generally known. The question has been receiving the attention of writers on education, and in this, as in most questions, there are found extremists, yet it will perhaps be found advisable to move slowly. One writer in contrasting the military ideal of discipline with the democratic ideal says: “We shall seek rather to form habits of service and responsibility through devotion to the community or smaller groups in which the child is placed, and so to develop the sense of fellowship which is the foundation of patriotism and good citizenship. Just as the old discipline, half pipe-clay and half brutality, is being changed into something finer and more intelligent in our new armies—the outcome of toils and dangers shared and of the consciousness of a common purpose—so too in our schools we want a discipline based on a sense of fellowship and the service of the community.” This is the ideal our teachers have been aiming at, and the furnace of war through which the Empire has passed has given this ideal a severe test. We are proud of the part New Zealand has taken in the war. Her young men enlisted readily, and in courage and skill on the battlefields they showed themselves equal to the best soldiers. Have not our education system and its administration at least some claim to a part of the credit for this? We do not propose dealing with the general question of reconstruction after the war. On this point Dr. Michael Sadler says, “It may be predicted, however, that as a result of the war the character-forming influences in British education will be imitated in Germany, and that on the other hand German zeal in encouraging research and technological training will receive closer attention from the British Government.” While our aims for improvement will probably be on materialistic lines, one great lesson we can learn from the war is that we must not loosen our hold on what has been the main ideal of British education, for it is spiritual influence and not purely material aims that can render the most indispensable service to education.

We have, &c.,

T. R. FLEMING,	} Inspectors.
C. R. BOSSENCE,	
J. R. DON,	
M. J. LYNKEY,	

The Director of Education, Wellington.

SOUTHLAND.

SIR,—

Invercargill, 29th March, 1919.

We have the honour to submit our report on the schools of Southland for the year ended 31st December, 1918.

The following table gives the number on the rolls, the classification, and average ages according to classes of the pupils attending the public schools of the district:—

Class.	Number on Roll.	Present at the Annual Examination.	Average Age of the Pupils in each Class.	
			Yrs.	mos.
Standard VII	11	9	14	2
„ VI	825	821	13	9
„ V	1,177	1,155	13	1
„ IV	1,350	1,318	12	1
„ III	1,603	1,562	11	0
„ II	1,646	1,599	9	10
„ I	1,536	1,444	8	10
Preparatory	3,934	3,685	6	10
	12,082	11,593	11	2*

* Mean of average age.

The year has been exceptional: educational interests have suffered through the war and through the epidemic. The effect of the latter has been very serious, the period of instruction being materially shortened. The demand for war service was responsible for much difficulty in filling vacancies, especially country vacancies. Consequently many appointments were unsatisfactory, and relieving teachers (some of them “makeshifts”) had to be very extensively employed. Moreover, the large town schools missed the services of capable young men. The immediate outlook is poor, especially in respect of male teachers. The early retirement of the older teachers will create vacancies, while the depletion of the training-college ranks through the war has interrupted the supply. It seems inevitable that the Board’s staff of teachers will for some years include a relatively large proportion of untrained, or partially trained, and uncertificated teachers. The partially trained are recruited from the ranks of pupil-teachers and probationers that do not proceed to the training-college; the untrained get positions by default of qualified applicants. The majority of sole teachers and some junior assistants in small schools are uncertificated; of the former class a considerable number cannot do much more than give rudimentary instruction in English and arithmetic. It is to be regretted that there is still a serious shortage of male applicants for positions as pupil-teachers and probationers, and it is disappointing to find that there are so many applicants with only the intermediate qualification. The results of the Board’s annual examination of pupil-teachers and probationers were on the whole satisfactory, but the general standard of the work was not high.

With a view to assisting uncertificated teachers, the plan of making two-day visits to certain schools was continued, twenty-two such visits being made; and in accordance with the usual practice we classified the pupils in schools taught by uncertificated teachers. One of the first difficulties encountered by uncertificated teachers is the preparation of a scheme of work. In the intervals that have occurred when the routine duties of their office were less pressing the Inspectors have endeavoured to construct a suitable model scheme for sole-teacher schools. It is hoped that this scheme will be ready for circulation at an early date.

The quality of the instruction is reported as good or very good in 30 per cent. of the schools in the district, as satisfactory in 52 per cent., and as fair in 18 per cent. The defects in methods of teaching referred to below are, of course, most frequent in the third of these classes. At the same time, the schools included in the second class, while regarded as on the whole satisfactory, need improvements in certain directions. With so many untrained teachers in the service it is not at all surprising that we have to note many defects in the actual work of teaching. Many young teachers make no preparation for the work of the day, and consequently much of their time is badly spent; in their case we have pointed out that preparation the night before is absolutely essential. As regards the attitude of pupils towards their work the two opposites of woodenness and restlessness are both prevalent. A good many sole teachers seem to forget that it is their business to see and supervise not only the members of the class being taught but every pupil in the school, otherwise continuous efficient effort cannot be secured. In many cases the text-book is the main obstacle to progress, and “teaching” means setting work from the book and “hearing” it or correcting it. The part the pupil should play in his own education is often forgotten; he is to a good many teachers only an empty vessel to be filled, not an active intellectual being whose co-operation is indispensable. Many young teachers see no necessity for the use of concrete examples or for reference to the facts of ordinary existence—arithmetic is a matter of tables and drill in figures, history a mass of book-learnt facts. Similarly, though blackboards are plentiful, they are rarely used for purposes of illustration. Simultaneous work is much too largely employed: one hears pupils simultaneously spelling words which they are quite able to spell without the process. Three faults are common in questioning. The teacher is often satisfied with simultaneous answering, not realizing how deceptive this method of ascertaining progress is. Again, the questions are often badly distributed: by a show of hands

the teacher ascertains who can answer; the result is that the stolid pupils who dislike mental exertion are practically freed from it. Lastly, the questions put are too fragmentary, and can be answered by any one with the least modicum of knowledge. While it is well for a teacher occasionally to test by examination the progress of his pupils and to arouse their emulation by systematic mark-giving, it is plain that in a good many cases the plan is adopted on too extravagant a scale. The time occupied in giving marks in different subjects daily and in too frequent examination could be better spent in good honest teaching. It should be remembered, too, that emulation badly managed easily produces envy, malice, and hatred. In some instances the teacher has no conception of the elementary principles of school method—*e.g.*, pupils nominally in the same class are working in different parts of the arithmetic-book; dictation is given at haphazard without any preparation, and, of course, with a large daily crop of errors to be dealt with; pupils are allowed to practise writing without any instruction as to form and height of letters; a new reading-lesson is taken without instruction as to the pronunciation and use of new words; and composition exercises are set on new themes without any previous attempt at bringing together or arranging the material. In regard to improving the methods of teaching, such assistance as the Inspector can give on the occasion of his visits is quite inadequate to meet the needs of the case. Teachers who would benefit by such a course might be released for two weeks in the year and required to attend a school in which approved methods are employed. Unfortunately we have no sole-teacher school within easy distance of a centre which could be used as a model. In the case of assistant teachers it is easier to find a suitable school where they can attend to observe methods. We would therefore, as a partial solution of a very serious problem, urge that a model sole-teacher school be established near Invercargill. We are of opinion, too, that the employment of an organizing teacher of ability, who could spend a whole week at each school visited, would effect an improvement in the weaker schools.

Fortunately the majority of the country schools whose S6 pupils are examined for proficiency certificates at their own schools had been visited in October or early in November before the outbreak of the epidemic. The few remaining country schools were visited early in 1919. In the case of proficiency candidates that would ordinarily have been examined at centres, certificates were, wherever possible, awarded without examination, the award being based on the school records and the Inspector's preliminary examination after consultation with the head teacher. Those that failed to gain a proficiency certificate in this way were examined early in February of 1919, when a small additional number passed. The method of awarding certificates without examination, necessary under the circumstances this year, does not commend itself to us. The following is the table of results:—

—	Presented.	Examined.	Proficiency.	Competency.	Endorsed Competency.	Failed.
Public schools ..	831	831	577 (69.4%)	139 (16.7%)	9	115 (13.8%)
Private schools ..	76	75	33 (44.0%)	19 (25.3%)	1	23 (30.7%)
All schools ..	907	906	610 (67.3%)	158 (17.4%)	10	138 (15.2%)

The corresponding percentages for 1917 were,—

	Proficiency.	Competency.	Failed.
Public schools	65.4	17.6	17.0
Private schools	47.5	22.5	27.5
All schools	64.5	17.8	17.5

With regard to the results of the teaching of the various subjects we have a few comments to make of fairly general application. There is no doubt that in a good many schools too much time is devoted to arithmetic, and, further, that the value of mental arithmetic is not sufficiently recognized. Composition still suffers from a misuse of capitals, absence of punctuation, and neglect of paragraphing. In some cases the spelling in the essay is in marked contrast to the spelling in the dictation test. Writing in the lower division is often good, while that of S3 and S4 in the same school is inferior. In some schools the pupils' knowledge of civics consists of information memorized from notes. Colour drawing in the preparatory and junior divisions is improving in quantity and quality. Cardboard-work has been put on a satisfactory basis, thanks to the efficient teaching in that subject given at the Saturday classes. Many teachers who are honestly dissatisfied at the annual examination with the results of their work as assessed by the Inspector would do well to examine carefully their plan of work. If, for example, in S5 half of the year is taken up in teaching vulgar fractions, the rest of the course in arithmetic must necessarily receive scant attention; not only so, but the bad effect will persist through the following year. In this particular case the text-books are sometimes blamed; and certainly some text-books exhibit great disproportion as regards the space allotted to the different parts of the course. The wise teacher easily surmounts this difficulty by using the book judiciously. Since examinations have to be begun in June it is evident that in schools examined early in the year a good part of the year's work is not tested. There is good reason to believe that in some cases that portion is more or less neglected. At our first visits of inspection early in the year we have tested the knowledge of history and geography acquired by pupils of S5 and S6 during their two years in S3 and S4. We may say frankly that the results of our investigation have disappointed us. In other subjects, too, such as manual instruction, nature-study, and hygiene, we are somewhat afraid that there is a slackening-off after the Inspector's visit, partly because such work is more troublesome to the untrained teacher than English and arithmetic, and (in S6) partly because additional time is thus afforded for preparing pupils in English and

arithmetic for the proficiency examination. This would seem to indicate the advisability of broadening the scope of the proficiency examination so as to make it a test not only of what is done in S6, but of what has been achieved in the whole school course.

Early in July the Medical Inspector addressed a meeting of mothers on the care of children. Her address attracted a large attendance, and, judging from the inquiries since made, has resulted in much good. At the annual Institute meeting the physical instructor spoke to the assembled teachers on the spirit in which the physical instruction should be carried out, and gave some useful hints on practical work. She also exhibited a good collection of diagrams of correct and faulty postures, which were highly appreciated by those present. It is to be hoped that the few remaining teachers who still regard physical instruction as a necessary evil—a thing merely to be tolerated—will soon see the folly of their ways. Not only so, it is hoped that all teachers will soon know from practical experience how much benefit they will derive from hearty co-operation with their pupils in outside games, and how much benefit their pupils will derive from well-directed and thorough physical instruction. The Board's rule that every room should be thoroughly freed from foul air at the intervals is, we regret to say, not universally observed. In a number of schools the teachers are to be commended for the plan they have adopted of causing the pupils at the change of lessons to perform some vigorous movements of arms, &c., as a relief from the constrained postures in their desks.

There appears to be a general lack of proper supervision of the outhouses, female teachers being the worst offenders. School Committees in some instances have neglected to arrange for periodically cleaning out the school tanks. Insufficient care is taken of gardening-tools, with the result that they are often found covered with soil, which has dried on them. In some schools tools have been broken, and in one or two cases tools have disappeared. As a general rule noxious weeds are kept down in the school-grounds. We note with pleasure that a number of School Committees are taking an active interest in beautifying and improving their school-grounds.

While we have in the foregoing remarks restricted ourselves mainly to indicating the chief faults observed during our visits to schools, we should acknowledge that we have found the majority of inexperienced teachers ready to follow out to the best of their ability any advice given and anxious to become more efficient in their work. We also wish to recognize the splendid work done in the thoroughly efficient schools, of which we have a goodly number in this district.

We have, &c.,

A. L. WYLLIE,	} Inspectors.
A. INGLIS,	
A. MCNEIL,	

The Director of Education, Wellington.



APPENDIX C.

MANUAL INSTRUCTION IN PUBLIC SCHOOLS.

No. 1. DETAILED TABLES.

TABLE G1.—SOME PARTICULARS RELATING TO ELEMENTARY HANDWORK AND MANUAL INSTRUCTION IN PUBLIC SCHOOLS FOR THE YEARS 1912 TO 1918 INCLUSIVE.

	1912.	1913.	1914.	1915.	1916.	1917.	1918.
Number of public schools	2,214	2,255	2,301	2,338	2,355	2,368	2,365
Number of schools taking elementary handwork ..	1,319	1,382	1,513	1,793	1,898	2,011	2,135
Number of schools taking manual subjects ..	1,139	1,227	1,298	1,398	1,445	1,503	1,532
Number of district high schools providing approved rural courses	28	33	34	37	38	38	47
Capitation earnings for elementary handwork ..	£ 5,430	£ 5,906	£ 6,456	£ 6,869	£ 7,623	£ 7,791	£ 7,964
Capitation earnings for manual instruction ..	15,804	18,563	18,016	20,574	21,939	23,763	24,770
Capitation earnings for rural courses	3,047	5,705	6,888	7,007	7,794	7,984	9,172
Cost to Government of conveyance of pupils to manual-training centres	2,203	3,796	4,566	5,414	6,335	5,713	6,875
Receipts of Education Boards	37,123	45,379	35,270	41,551	47,807	60,763	53,164
Payments by Education Boards.. .. .	40,521	42,646	35,111	42,582	42,827	49,779	62,009

TABLE G2.—ELEMENTARY HANDWORK AND MANUAL INSTRUCTION, 1918 (PUBLIC SCHOOLS).

Education District.	Elementary Handwork.		Manual Instruction.					
	Number of Schools.	Number of Schools.	Number of Secondary Pupils taking Rural Courses at District High Schools.	Subjects and Number of Schools on account of which Capitation was claimed.				
				Domestic Science.	Woodwork and Ironwork.	Elementary Science.	Agriculture and Dairy-work, &c.	Swimming and Life-saving.
Auckland	561	344	381	137	139	15	314	20
Taranaki	120	103	68	12	17	8	101	9
Wanganui	182	162	146	39	39	10	158	10
Hawke's Bay	126	101	125	9	9	9	95	2
Wellington	205	144	226	36	37	26	131	15
Nelson	105	73	..	22	22	14	58	11
Canterbury	400	262	282	127	123	18	222	35
Otago	258	215	185	44	41	24	200	29
Southland	178	128	..	74	67	9	111	3
Totals, 1918	2,135	1,532	1,413	500	494	133	1,390	134
Totals, 1917	2,011	1,503	1,229	554	534	157	1,377	163

TABLE G3.—HANDWORK AND MANUAL INSTRUCTION.—INCOME AND EXPENDITURE, TOGETHER WITH MONETARY ASSETS AND LIABILITIES, OF EDUCATION BOARDS
FOR THE YEAR ENDING 31ST DECEMBER, 1918.

Education Boards.	Income.					Expenditure.					Liabilities.		Monetary Assets.		Net Balance.		
	Capitation.	Grant for Buildings and Equipment.	Subsidies on Voluntary Contributions.	Receipts from other Sources.	Transfers from other Accounts.	Total Income.	Salaries of Instructors.	Working-expenses on Classes.	Buildings and Equipment.	Administration (including Salaries).	Transfers to other Accounts.	Total Expenditure.	Dr. Balance at 31st December, 1918.	Other Liabilities.		Cr. Balance at 31st December, 1918.	Other Assets.
Auckland	£ 11,262	£ 1,425	£ 77	£ 1,940	£ ..	£ 14,704	£ 7,440	£ 6,148	£ 1,112	£ 776	£ ..	£ 15,476	£ 3,109	£ 300	£ ..	£ 3,612	Cr. 203
Taranaki	£ 2,088	£ ..	£ ..	£ 61	£ ..	£ 2,149	£ 1,845	£ 553	£ 790	£ 123	£ ..	£ 3,311	£ ..	£ ..	£ 1,533	£ 360	Cr. 1,893
Wanganui	£ 3,882	£ ..	£ 78	£ 109	£ 2,017	£ 6,086	£ 2,483	£ 1,121	£ 181	£ 362	£ ..	£ 4,147	£ 236	£ 308	£ ..	£ 544	..
Hawke's Bay	£ 2,468	£ 164	£ ..	£ 160	£ ..	£ 2,793	£ 1,678	£ 1,246	£ 169	£ 276	£ ..	£ 3,764	£ ..	£ ..	£ 270	£ 313	Cr. 583
Wellington	£ 6,157	£ 163	£ ..	£ 207	£ ..	£ 6,526	£ 2,714	£ 3,178	£ 148	£ 615	£ 1,448	£ 8,103	£ 231	£ 140	£ ..	£ 371	..
Nelson	£ 1,431	£ 310	£ ..	£ 215	£ 1,195	£ 3,151	£ 891	£ 580	£ 565	£ 210	£ ..	£ 2,246	£ 456	£ 65	£ ..	£ 521	..
Canterbury	£ 7,940	£ 48	£ ..	£ 519	£ ..	£ 8,507	£ 5,624	£ 2,443	£ 446	£ 571	£ 222	£ 9,306	£ 1,259	£ 25	£ ..	£ 1,284	..
Otago ..	£ 4,792	£ ..	£ ..	£ 218	£ ..	£ 5,010	£ 2,289	£ 1,611	£ 367	£ 728	£ 3,177	£ 8,172	£ ..	£ ..	£ 2,488	£ 460	Cr. 2,948
Southland	£ 2,393	£ 1,527	£ 34	£ 284	£ ..	£ 4,238	£ 1,412	£ 1,015	£ 3,524	£ 333	£ 1,200	£ 7,484	£ 162	£ 97	£ ..	£ 271	Cr. 12
Totals	£ 42,413	£ 3,637	£ 189	£ 3,713	£ 3,212	£ 53,164	£ 26,376	£ 17,895	£ 7,302	£ 3,994	£ 6,442	£ 62,009	£ 6,388	£ 12,027	£ 5,639	£ ..	Cr. 5,639

No. 2. EXTRACTS FROM THE REPORTS OF INSPECTORS OF SCHOOLS, DIRECTORS AND SUPERVISORS OF MANUAL INSTRUCTION, ETC.

[For Reports on Rural Courses in District High Schools see E.-6, Report on Secondary Education.]

AUCKLAND.

EXTRACT FROM THE REPORT OF THE SUPERVISOR OF MANUAL AND TECHNICAL INSTRUCTION.

During the year 1918 school classes in woodwork and cookery were conducted at Whangarei, Te Kopuru, Dargaville, Helensville, Devonport, Newmarket, Newton, Otahuhu, Ponsonby, Pukekohe, Hamilton, Te Kuiti, Taumarunui, Cambridge, Matamata, Rotorua, Te Aroha, Waihi, Thames, Tauranga, and Coromandel. The classes at Rotorua and Taumarunui were held in temporary premises. Arrangements have been concluded for the erection of manual-training schools at Northcote, Rotorua, and Ngaruawahia, and at each of these centres classes will begin early in 1919.

As the result of the deliberations of a committee appointed to consider the question of domestic instruction, the Board resolved to appoint an Organizer for Domestic Science for the Auckland Education District. Miss A. B. Juniper, from Victoria, British Columbia, was selected, and took up her duties about the middle of the year. It is anticipated that her efforts will result in considerable development, and also in raising the standard of efficiency of the work.

There is urgent need for additional accommodation in the manual-training schools in the city and suburbs. The centres at Newton, Ponsonby, and Newmarket should be converted into double centres, and new manual-training schools are needed at Avondale and Onehunga.

Recognized classes in swimming and life-saving were held at twenty-nine schools during 1919. During 1918 232 public schools and eleven Native schools held recognized agriculture classes, and ninety-six schools took a combined course of agriculture and dairy science, whilst one school took dairy science. Needlework was taken by special sewing-mistresses at eighty-four schools without female teachers. 580 schools took recognized classes in handwork.

TARANAKI.

EXTRACT FROM THE REPORT OF THE DIRECTOR OF AGRICULTURAL INSTRUCTION.

Owing to various interruptions, many fewer visits were paid to primary schools than in past years, and many schools in the country between Stratford and the Main Trunk could not be visited at all. This was most unfortunate, as we always hold that the most important phase of instructional work is that of the primary schools. Altogether, just over two hundred such visits were paid during the year. In many schools there is a great improvement both in the scope and style of instruction and in the keeping of records. It is pleasing to note the high standard of work in many of the schools in charge of women teachers. Among others, Huirangi, Bell Block, Opunake, Matapu, and Stanley are worthy of special mention. The experimental work at Oaonui School, winner of the Cuthbert Shield, was of very high order, and the arrangements *re* recording observations and results were indeed excellent, all work being done by groups of children in charge of a leader, and merely keenly supervised by the teacher. Observational work was not confined to a particular day, but was continuous, anything worthy of record being at once noted down. In all schools here making a success of instruction this is the method pursued. To any one interested in the development of rural instruction, an examination of the exhibits at the New Plymouth winter show gave a good idea of the scope of work undertaken successfully in the way of notebooks, plans of grounds, seed and weed collections, records of yields of herds, experimental growing of various crops, root selection and judging, &c. Altogether this was a very complete and worthy exhibit.

WANGANUI.

EXTRACT FROM THE REPORT OF THE DIRECTOR OF MANUAL AND TECHNICAL INSTRUCTION.

Agriculture.—158 schools had recognized classes in agriculture or dairy-work, the average attendance being 2,456. The Supervisors report that the notebooks show a general improvement, and that in a number of schools the indoor experimental work has reached a high level. An all-round improvement both in the character of the instruction and the appearance of the grounds was noticed. In regard to the latter, the efforts of some of the teachers were well seconded by Committees and residents. The closing of the schools on account of the epidemic interfered with the results of many garden

experiments. An exhibit, on a larger scale than the previous one, was staged at the Palmerston North winter show. The celebration of Arbor Day is a feature of school-work in this district. As many of the country school-grounds are now fully planted, it is intended in future to co-operate with the residents of these villages in the planting of reserves and roadside wastes. The question of reforestation is an important one, and has engaged the attention of the Supervisors. With a view to gathering data in regard to the most suitable trees to plant in different localities, it was decided to plant experimental plantations at a number of schools. The experiment will be watched with interest, as it will provide very valuable information for those landowners who are anxious to undertake planting but who are in the dark as to the best way to go about it. As time goes on, portions of the school-grounds in other parts of the district will be planted.

Woodwork, Metalwork, and Domestic Science.—Classes were held at Wanganui, Palmerston North, Patea, Bull's, Marton, Hunterville, Taihape, Ohakune, Feilding, Rongotea, Foxton, and Apiti. 832 pupils from thirty-eight schools received instruction in woodwork, 114 pupils from five schools received instruction in metalwork, and 799 pupils from thirty-nine schools received instruction in cookery. The classes at Ohakune, which are now well established, are held in very unsuitable premises. £100 has recently been guaranteed in donations towards the cost of erecting permanent buildings, and it is hoped that these will be gone on with in the near future.

Art Instruction.—The Supervisor reports that there is evidence of a steady improvement in drawing all through the district, which is clear proof of a more intelligent handling of the subject. A large number of schools was visited, the pupils' work thoroughly examined, and lessons given in drawing, &c. Teachers were assisted with the preparation of suitable schemes of work, and were given practical instruction in methods of teaching.

Swimming and Life-saving.—1,351 pupils from thirteen schools received instruction in this important subject. Swimming-baths were constructed at Campbell Street and Aramoho Schools.

Handwork.—Included under this heading are plasticine-modelling, carton and cardboard modelling, paper-folding, brush drawing, blackboard drawing, stick-laying, bricklaying, &c. 12,958 pupils from 182 schools received instruction.

Needlework.—Special teachers were employed at eighteen schools in charge of male teachers. Dressmaking was taught at three schools.

Physiology and First Aid.—This subject was taught at two schools, the average attendance being seventy-eight.

Physical Measurements.—247 pupils belonging to three schools received instruction in this subject.

The following table shows the number of schools at which classes were held in each subject, and the number of pupils who received instruction :—

Subjects.	Number of Schools.	Average Attendance.
Agriculture and dairy-work	158	2,456
Cookery	39	799
Woodwork	38	832
Metalwork	5	114
Advanced dressmaking	3	68
Handwork	182	12,958
Needlework	18	215
Physical measurements	3	247
Physiology and first aid	2	78
Swimming and life-saving	13	1,351
Rural course at district high schools	6	155

Voluntary Contributions.—During the year the sum of £353 6s. 1d. was received in voluntary contributions.

HAWKE'S BAY.

EXTRACT FROM THE REPORT OF THE DIRECTOR OF MANUAL AND TECHNICAL INSTRUCTION.

Manual Instruction.—Classes in elementary-handwork subjects (plasticine-modelling, crayon-work, paper-folding, paper-cutting, cardboard-work, and colour-work) were recognized in 130 schools. As in the past two years, great difficulty was experienced in obtaining materials for the work of these classes. Most of the materials ordered from English firms did not arrive until fifteen months from date of order, and certain classes of goods, such as knives, scissors, sticks, coins, and saucers, were unobtainable either from Australian or English houses. The enormous increase in the price of these materials also placed a strain on the finances of the Board, owing to the fact that the capitation paid by the Department remained at the same rate as prior to the war. The average roll number of pupils in the different groups of classes who received instruction in various branches of handwork were: Class P to S2, 6,464; S3 and S4, 2,875; S5 and S6, 2,241: total, 11,580. These figures show an

increase of 573 over those of the previous year. Classes in needlework, recognized under clause 26 (e) of the Manual and Technical Regulations, were conducted at six schools. The roll number was sixty-two, and the average yearly attendance fifty-three. Three schools were unable to find instructors, and in consequence no work was done throughout the year.

Swimming and Life-saving.—Only six classes were recognized in this subject during the past year. It is to be regretted that more schools do not recognize the value of swimming and life-saving as a physical exercise, apart from its utility value. The average yearly attendance was 200.

Woodwork, Cookery, and Dressmaking.—As in previous years, these classes were conducted at centres, to which the pupils from surrounding schools came for instruction. Centres were in operation at Gisborne, Hastings, Waipawa, Dannevirke, and Woodville. The manual-training centre at Napier, it is hoped, will be built some time during 1919. The work in cookery and dressmaking classes throughout the district has been very satisfactory. Good work has been done in woodwork at Hastings and southern centres, but the work at Gisborne centre requires to be greatly improved to reach the standard of two years ago. The work exhibited at the annual agricultural and pastoral show at Hastings in October last was most creditable, and instructors, teachers, and pupils alike are to be congratulated upon the exhibits. The table below shows the number of classes and the average yearly attendance :—

						Number of Classes.	Average Attendance.
Woodwork	..	..	..	..	..	27	517
Cookery	..	..	..	..	..	26	445
Dressmaking	..	..	..	..	..	26	456
						79	1,418

The number of classes and the pupils in attendance also show an increase over the previous year. Most of the pupils in these classes show considerable interest in their work, and good progress was made during the year. In the junior classes in cookery most of the time was devoted to practical work, although a fair amount of theoretical work was attempted, mostly of an experimental nature. In the second year (rural course) a greater amount of time should be devoted to the theory of cookery and the scientific principles underlying the practical processes. A greater amount of attention should be given to the supervision and correction of notebooks.

Science Classes.—During 1918, classes in elementary science were conducted in 130 schools. These included fifty-nine in agriculture, fifty-one in agriculture and dairy science, and twenty in elementary experimental science. The numbers of classes and average yearly attendance are as follows :—

						Number of Classes.	Average Attendance.
Elementary agriculture	..	..	..	..	..	59	844
Agriculture and dairy science	..	..	..	..	..	51	1,087
Experimental science	..	..	..	..	..	20	690
						130	2,621

During the year classes in agriculture and dairy science were held at Woodville, Dannevirke, and Hastings for teachers who were taking these subjects in the upper standards. The classes were well attended. Scientific apparatus and materials for indoor science-work were supplied to forty-nine schools. A number of schools still make no attempt to improve their surroundings or to beautify the school-grounds. This is a phase of the school-work in which the Committees could be of great assistance to teachers. I would suggest that improvements should be commenced by hedge and tree planting on Arbor Day. School-gardens are not used to the best advantage, and few teachers make use of the garden for nature-study purposes. A number of teachers in the small schools are uncertificated, and have received no training in science-work. It is impossible for these teachers to take the science-work required by the regulations. It is hoped that the day is not far distant when the Education Department will insist that all teachers receive a course of training before they commence their career as teachers.

CANTERBURY.

EXTRACT FROM THE REPORT OF THE SUPERVISOR OF MANUAL TRAINING.

With respect to elementary handwork, there has been considerable development in the teaching of all subjects coming under this heading. As was pointed out in my last report, it was not to be expected that such a large district could be brought into one harmonious whole without a considerable amount of trouble, especially as some of the schools in the outlying parts of the district had not previously taken up any form of handwork, and the teachers were totally unacquainted with the requirements. However, to a great extent this difficulty has been overcome, and there is now distinct evidence indicating a great improvement in the handwork done in the district. In spite of the fact that all handwork material was hard to obtain, and the material available was a high price, the Board was able to supply all schools with material to carry on constructive work in paper and cardboard

modelling, and plasticine, and design and colour work, and in all cases the schools in the outlying districts were treated as liberally as the more fortunate town schools. It is a regrettable fact that although the cost of all material has increased considerably, in some cases up to 100 per cent., the Department has not increased the capitation rates to enable Boards to replenish stocks. Elementary handwork was taken up at 400 schools in the district, and 28,167 pupils received instruction, an increase of 1,000 over the previous year.

Teachers also showed greater keenness to take up advanced branches of handwork. Included in this list are classes as part of the rural courses of instruction—classes in woodwork, ironwork, cookery, domestic economy, hygiene, home science, laundry-work, dressmaking, needlework, swimming, &c. Instruction in woodwork, cookery, &c., was given at twenty-two different centres in the district; in all, there were 124 classes in each subject, with an average of about 6,000 pupils. As in former years, pupils were conveyed by rail, coach, tram, &c., to attend the different centres, and such is the value placed on the instruction by parents and teachers that almost every available pupil made application to attend. In many cases train services are not as suitable as they were before the restricted service came in. Although no new centres were established during the year, a great deal was done to improve the conditions at some of the centres that badly needed it. Arrangements have been made for a greatly increased building programme during the incoming year. The difficulty with regard to the overcrowding at the Christchurch centres will shortly be overcome, as the Department has given a substantial grant, and an up-to-date building will shortly be erected at Phillipstown to cater for the requirements of all the schools near that centre. An attempt was made to establish new centres at Hawarden and Southbridge. The Department approved of a grant of £400 for the purpose of providing a building at Southbridge, but on account of the great cost of building at the present time it was found impossible to get the work carried out for this sum; while for the same reason a building could not be erected at Kaikoura, although the Department promised £300 and the Kaikoura County Council promised £150 for that purpose. The rooms at Hokitika were found to be too small for all the pupils offering, also the woodwork-room was condemned as being unsafe, so application was sent to the Department asking for a grant to provide a better building. The sum of £750 has now been approved, and the work of erecting the building will be taken in hand shortly. At Lyttelton matters have been in a bad state for some time past, as the building in use is quite unsuitable for manual training. After a good deal of agitation the Borough Council has now generously offered a site of land, and promised a grant of £200 for the erection of a technical-school building in which manual classes will be held. When the building is erected the pupils from the Heathcote School will be enabled to attend classes for woodwork and cookery. When the above buildings are all completed Canterbury will be well supplied with manual-training buildings, every centre, with perhaps the exception of two, having a building of its own; and it is hoped that it will be possible to provide instruction for a very large proportion of the pupils in the district, which will help to bring the school life of the pupils into closer relationship with both their home and future life. The great difficulty in carrying on woodwork and cookery classes is to provide capable instructors to take up the work at the smaller centres. This difficulty cannot be overcome till the Department increases the capitation rates or takes over the payment of all manual instructors, as the capitation rate paid is not nearly adequate for carrying on the work properly.

The requirements of our boys at the front have again not been neglected during the year by either pupils or instructors. At all centres a great deal was done by way of supplying articles for Red Cross and patriotic purposes. Too much praise cannot be given to the cookery instructresses, who voluntarily stepped into the breach and gave their services in their respective kitchens in the matter of cooking nutritious foods for those stricken down during the epidemic. Generally the influenza epidemic prevented any displays of work done during the year in connection with the classes, but pupils attending manual-training centres in the northern part of the district gave an interesting exhibition at the Oxford Show.

Seventy-five classes for swimming and life-saving were carried on regularly at the beginning of the year, and instruction was given to about two thousand pupils, but weather conditions and the epidemic did away with all idea of holding classes towards the latter part of the year.

The interest in agricultural education continues to increase year by year. For the first time a permanent agricultural instructor was stationed on the coast; this enabled Hokitika and Greymouth to take up the rural course of instruction during the latter part of the year. Southbridge also began the rural course, but unfortunately no provision could be made for the teaching of woodwork and cookery in connection with the course. In all, thirteen district high schools carried on the rural course, with an average attendance of about 252. At 217 primary schools the subject of elementary agriculture was taught, and two primary schools took up dairy science.

EXTRACT FROM THE REPORT OF THE CHIEF INSTRUCTOR IN AGRICULTURE.

The year has been marked by a large number of breaks of an unavoidable character, and these have greatly militated against the efficient conduct of the courses of instruction. Chief among the causes of interruption were the difficulty in obtaining the services of assistant instructors, the severe snowstorm, my own enforced absence for a fortnight, and the influenza epidemic. Notwithstanding these interruptions, however, the instruction in the primary schools compares more than favourably with that of other education districts. The candidates for the various public examinations have again done well.

One hundred and fifteen schools in North Canterbury, seventy-four in South Canterbury, and twenty-three on the West Coast gave formal instruction in agriculture. The Carleton School succeeded

in winning the Macfarlane Shield for the greatest improvement in the school-gardens of North Canterbury during 1917, and Cust School was declared the winner for 1918. The Hurdley Shield in South Canterbury was won by the Hilton School.

SOUTHLAND.

EXTRACT FROM THE REPORT OF THE DIRECTOR OF MANUAL AND TECHNICAL INSTRUCTION.

Elementary Handwork.—With but a few exceptions in the case of some of the smallest schools, handwork, in some form or other, may be said to have received attention in all schools throughout the district. As hitherto, the subjects most commonly taken were plasticine-modelling and paper-folding in the lower classes and cardboard-work in the upper. Very considerable difficulty was experienced in obtaining the necessary supplies of materials, but fortunately, though some lines were quite unobtainable, the most important needs of the classes were able to be met, substitutes of local manufacture being provided where possible. The burning question of the increased cost of material was one that had to be faced in connection with all handwork requirements, being especially serious in the case of the drawing-books required for pastel-work and brushwork. Unfortunately, however, the capitation available to meet this largely increased expenditure remained exactly the same. However, it is hoped that, slow though the return to normal condition after the effects of war may be, yet the disabilities under which work has been carried on will soon be considerably lightened.

Woodwork and Cookery.—In all schools within a reasonable distance of a manual-training centre woodwork or cookery has been the subject of handwork for the upper standards, country children attending for one day per week for a period of thirteen weeks, and town and suburban children for one lesson of two hours per week for thirty weeks, or of three hours for twenty weeks. Up till 1918 the instructors in the main centre in Invercargill had charge of classes from the Technical High School in addition to those from the primary schools, but the increase in the number of children attending from primary schools was deemed sufficient to warrant the Board in utilizing the services of the instructors entirely in connection with primary work, with results that have proved in every way satisfactory. The number of schools represented at one or other of the three centres was as follows: Invercargill, 36; Gore, 26; Riverton, 13. At Invercargill 607 boys and 583 girls received instruction; at Gore, 345 boys and 332 girls; at Riverton, 136 boys and 113 girls; the total numbers being thus 1,088 boys and 1,028 girls. Altogether there were forty-eight separate classes for boys and forty-seven for girls.

In connection with the winter show of the Agricultural and Pastoral Association an interesting display was made of work in cookery and woodwork, as well as in school-garden produce, the whole display being generally recognized as one of the most attractive features of the show.

The most important event of the year in connection with these classes was undoubtedly the opening towards the end of the year of the first portion of the new manual-training school in Invercargill. The change from the two old rooms that had done duty for so many years to an up-to-date building, fitted with every convenience for carrying on work under conditions as nearly approaching the ideal as can at present be secured, has been very much appreciated by both instructors and pupils. When this building is completed, as it is expected it soon will be, by the addition of two more classrooms, one for woodwork and one for cookery, the Board will have a school which, after prospective additions are made in the near future in the way of equipment, will suffice to meet the needs of manual training for many years to come. The prospect of having within a year or two an abundant supply of electricity available throughout the district for every household purpose, and at a price within the reach of every one, makes it imperative that provision be made for girls to receive instruction in the new appliances that will shortly be indispensable in every household.

Elementary Agriculture.—Instruction in this subject was given during the year in 113 schools, an increase of four over the corresponding figure for last year. In the majority of cases satisfactory work was accomplished, but, unfortunately, the long vacation as a result of the influenza epidemic nullified to a large extent the value of the experimental work in progress, in many schools the gardens receiving no attention whatever at the very time of the year when constant attention is essential. It is gratifying to record, however, that in an increasing number of schools commendable efforts are being made to improve the surroundings. As the provisions of the regulations governing the granting of subsidies on money raised by voluntary effort have become better known, greater interest has been manifested in the way of rendering the grounds pleasing and attractive. It must be confessed, however, that in too many cases the school buildings are conspicuous by their bare and uninviting surroundings, little or no attempt in this direction being made to cultivate in the child during its most impressionable years that love for the beautiful that is essentially a part of its education. That a very considerable amount of work in attending to the beautifying of the school-grounds can be successfully undertaken by the children without the ordinary programme of garden-work being in any way interfered with is evidenced in a number of schools both in town and country, and where the responsibility for the condition of the ornamental plots and borders is laid upon the children the results have been most encouraging. As a factor in stimulating interest in this branch of education it should be mentioned that early in the year a local firm presented to the Board a silver cup for competition amongst schools receiving instruction in agriculture, it being stipulated that in making an award due consideration was to be paid to both the garden-work and the efforts made to beautify the grounds. Waianiwa, the winning school for the first year, well deserved the honour.

To the local manure-merchants the Board was again indebted for generous donations of fertilizer sufficient to meet the ordinary requirements of all the schools taking agriculture.

The continued efforts of the Board to arouse in the children an interest in the saving of grass-seed resulted in seed to the value of £24 10s. 6d. being sent in to this office for disposal, and in addition it is known that a considerable quantity was collected by children and sold directly to the seed-merchants. When we consider, however, the enormous quantity in the aggregate still allowed to go to waste the results are somewhat disappointing.

Advanced Needlework.—In this subject work was carried on during the year in forty-two schools, work of a patriotic nature taking a prominent place in the programme. The results, as seen in the finished work forwarded to this office towards the close of the year, were extremely creditable, and evidenced the undoubtedly keen interest the girls had taken in their work. Owing to the dislocation of arrangements as a result of the influenza epidemic, and the impossibility of getting the garments shipped Home as has been done hitherto, it was eventually decided to hand everything over for local distribution, especially in view of the many cases of distress revealed during the progress of the epidemic. It need hardly be added that the garments came in most opportunely, and were highly appreciated.

Other Subjects.—As regards the other manual subjects in which instruction was given in certain schools, there is little that calls for special comment. The number of schools receiving instruction in physical measurements shows a decrease from eleven to nine. In the case of classes for instruction in swimming and life-saving it is unfortunate that very little was accomplished, unfavourable weather and the early closing-down of the schools as a result of the influenza epidemic rendering regular instruction impossible.

The number of schools in which instruction was given in the various manual subjects was as follows: Elementary handwork, 178; physical measurements, 9; elementary agriculture, 113; advanced needlework, 42; swimming and life-saving, 5; woodwork and cookery, 75; standard needlework (special instructors), 20.

APPENDIX D.

TRAINING OF TEACHERS.

No. 1.

DETAILED TABLES.

TABLE P1.—THE NUMBER OF STUDENTS IN THE FOUR TRAINING COLLEGES DURING 1918.
(a) As classified by Divisions; (b) as classified by Years.

Training Colleges.	As classified by Divisions.								As classified by Years.				Totals.		
	Division A.		Division B.		Division C.		Division D.		First Year.		Second Year.		M.	F.	Total.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.			
Auckland	24	101	2	9	..	..	1	1	21	62	6	49	27	111	138
Wellington	16	100	2	11	..	..	3	1	10	67	9	50	19	117	136
Christchurch	15	91	3	6	..	..	1	..	12	58	6	41	18	99	117
Dunedin	21	84	..	..	..	..	..	4	14	48	7	40	21	88	109
Totals, 1918	76	376	7	26	..	4	2	9	57	235	28	180	85	415	500
Totals, 1917	62	352	5	27	..	1	1	3	42	200	26	183	68	383	451

Division A.—Ex pupil-teachers or ex-probationers. Division B.—Students other than ex-pupil-teachers or ex-probationers who have passed Matriculation or some higher University examination. Division C.—University graduates admitted for one year of training. Division D.—Short-period studentships.

NOTE.—Students on leave with the Expeditionary Forces are not included in the table; their names are printed in Appendix B to E.-1.

TABLE P2.—INITIAL STATUS ON THEIR ADMISSION TO THE TRAINING COLLEGE IN 1917 OF DIVISION A AND B STUDENTS COMPLETING THEIR COURSE IN 1918.

Division.	Training College attended.	I. Teachers' Certificate Examinations.						II. University Exams.							
		Full Passes.			Partial Successes.			Total Certificate Qualifications.			Other Undergraduate Qualification (not including 8).			Leaving-certificate only.	Total Number of Students.*
		Class C.	Class D.	Total.	Partial Success towards C and D.	Partial Success towards D only (not included in 4).	Total.	Matriculation.	Total.	Total.					
1	2	3	4	5	6	7	8	9	10	11	12				
Status at admission, 1917 (2nd year students of 1918)	Auckland	2	18	20	6	20	26	46	21	..	21	6	52		
	Wellington	3	22	25	4	24	28	53	40	..	40	..	58		
	Christchurch .. ..	..	16	16	3	15	18	34	23	..	23	6	42	
	Dunedin .. ..	..	27	27	..	14	14	41	31	..	31	4	47	
	Totals	5	83	88	13	73	86	174	115	..	115	16	199		
B	Auckland .. ..	..	1	1	..	..	1	4	..	4	..	..	4
	Wellington .. ..	..	..	..	1	..	1	1	1	..	1	..	1
	Christchurch .. ..	..	..	..	1	1	2	4	4	..	4	1	5
	Dunedin .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Totals .. ..	..	1	1	2	1	3	4	9	..	9	1	10		
Total number of students		5	84	89	15	74	89	178	124	..	124	17	209		

* Students with both teacher's certificate and University examination status appear under each appropriate heading, but are reckoned only once in column 12 (total).

TABLE P3.—EXAMINATION STATUS OF ALL TRAINING-COLLEGE STUDENTS WHO COMPLETED THEIR COURSE IN 1918, AS REVISED AFTER THE CERTIFICATE EXAMINATIONS OF JANUARY, 1919.

Division.	Training College attended.	Full Passes.					Sectional Passes.			Total Number of Students.*		
		Class A.	Class B.	Class C.	Class D.	Totals.	Sectional C.	Sectional D.	Totals.			
		1	2	3	4	5	6	7	8	9		
Students admitted in 1917. (Two-years course.)	A	Auckland .. ..	..	..	27	19	46	15	6	21	52
		Wellington .. ..	..	6	30	21	57	15	..	15	58
		Christchurch .. ..	..	1	29	9	39	7	3	10	42
		Dunedin .. ..	..	2	31	4	37	10	7	17	47
		Totals .. ..	..	9	117	53	179	47	16	63	199
		B	Auckland	2	1	3	2	1	3	4
		Wellington .. ..	..	..	1	..	1	..	..	..	1
		Christchurch .. ..	..	..	3	1	4	2	1	3	5
		Dunedin .. ..	..	..	..	..	..	..	..	..	..
		Totals .. ..	..	..	6	2	8	4	2	6	10
		Totals (second-year students)	..	9	123	55	187	51	18	69	209	
Students admitted in 1918 for one year only. Division C students		Auckland ... ..	..	..	..	..	..	..	..	..	..
		Wellington .. ..	..	1	2	..	3	..	..	..	3
		Christchurch .. ..	..	..	1	..	1	..	..	..	1
		Dunedin .. ..	..	..	..	..	..	..	..	..	..
		Totals .. ..	..	1	3	..	4	..	..	..	4
Students admitted in 1918 for period not exceeding one year. Division D students		Auckland .. ..	..	..	..	2	2	2	..	2	2
		Wellington .. ..	..	..	1	1	2	2	2	4	4
		Christchurch .. ..	..	..	1	..	1	..	..	..	1
		Dunedin .. ..	..	..	2	3	5	1	..	1	5
		Totals .. ..	..	..	4	6	10	5	2	7	12
		Totals (students admitted for one year only)	..	1	3	4	6	14	5	2	7	16

* Students with qualifications for both Class C and Class D appear under each appropriate heading, but are reckoned once only in column 9 (total of students).

TABLE P4.—STAFFS OF TRAINING COLLEGES (EXCLUDING TEACHERS SHOWN IN APPENDIX E OF E.-2 OR IN TABLE L4 OF E.-6.)

Name.	Position.	University Status.	Classification.	Grading.	Salary.
AUCKLAND.					
Cousins, Herbert G. ..	Acting-Principal	M.A.	A	1	£ 650
McClune, Hugh F. ..	Acting Assistant Lecturer and Deputy Headmaster	..	C	41	410
Clinch, John A. ..	Acting Tutor and Librarian .. ..	..	..	..	320
WELLINGTON.					
Tennant, John S. ..	Principal	M.A., B.Sc.	B	..	650
Lomas, Edmund K. ..	Assistant Lecturer and Deputy Headmaster	M.A., M.Sc.	A	17	390
Hetherington, Jessie J. ..	Tutor and Librarian	B.A.	..	..	310
CANTERBURY.					
Aschman, Christopher T. ..	Acting-Principal .. ..	..	C	7	550
Purchase, John E. ..	Assistant Lecturer and Deputy Headmaster, also Acting-Lecturer in Education	M.A.	A	5	520
Wilson, Joseph H. ..	Tutor and Librarian	M.A.	B	..	355
OTAGO.					
Pinder, Edward ..	Principal	M.A.	A	..	650
Moore, John A. ..	Assistant Lecturer and Deputy Headmaster	M.A., B.Sc.	A	12	420
Steven, Martha ..	Tutor and Librarian	B.A., B.Sc.	..	..	290

No. 2.

EXTRACTS FROM THE REPORTS OF PRINCIPALS OF TRAINING COLLEGES.

AUCKLAND.

(H. G. COUSINS, Esq., M.A., Acting-Principal.)

The work of the year has been difficult, and, although much has been achieved, the following adverse conditions have militated against complete success: (1) Unrest due to the war, students finding it difficult to settle to work with the prospect of an early call to camp; (2) insufficiency of staffing and accommodation for the increased number of students, and lack of sufficient opportunity for training in the work of a sole-charge school; (3) The delay and difficulty in obtaining sufficient suitable associated teachers to supplement the Normal School staff in the training of students; (4) interruption of work and subsequent closing of the College for five weeks on account of the influenza epidemic.

The following table shows the number of students for the year:—

	Men.				Women.				Grand Total.
	Division A.	Division B.	Division D.	Total.	Division A.	Division B.	Division D.	Total.	
In College in 1917	6	1	..	7	47	2	..	49	56
Admitted, 1918	21	..	1	22	54	6	1	61	83
Re-admitted (returned soldiers)	2	..	..	2	..	..	..	..	2
	29	1	1	31	101	8	1	110	141
Left during year—									
To New Zealand Expeditionary Force	6	1	..	7	..	..	..	..	} 9
Private causes .. .. .	..	..	..	..	2	..	..	2	
In College on 1st November	23	..	1	24	99	8	1	108	132

It is worthy of mention that of the eighty-five students admitted to College during the year four were returned soldiers, two of them having completed a first year in College three years ago. After their military experiences they have returned with pleasure to their civil work, and have fully appreciated, I believe, the opportunities that the College offers for their professional training and for happy social life.

Following the plan of preceding years, a half-term alternation was arranged between the first-year students and those of the second year for their practical training in teaching on the one hand and the more theoretical work in College on the other. Owing to the exceptional number of new students the balance of these two sections was not good. During the first half-term, for example, while fifty-six second-year students were being trained in the Normal School, eighty-two first-year students were under instruction in College. Owing to the limitation of the staff little subdivision was possible, with the result that some of the classes were unduly large. During the second half of the same term provision had to be made for the practical training of the first-year students, while those of the second year were attending classes in College. The difficulty of accommodating so many (eighty-two) in classes for practical training had been anticipated. As early as December the Committee of Advice had recommended the appointment of sufficient associated teachers to supplement the staff of the Normal School for this purpose, but as late as April, five weeks after College opened, the appointments were not yet completed, and for a fortnight the College work was considerably disorganized as a result.

A special difficulty during the year has been the obtaining of sufficient practical training in the work of a sole-charge school and in that of the lower classes of a two-teacher school, one only of each type being provided in the Normal School. Although the teachers of these schools were considerably overworked in helping me to meet this difficulty, a number of students have had to leave College with insufficient training in this highly important branch of school-work.

The congestion in the College caused by the increased number of students was partly met by the use of a room in the Normal School as an additional women's common-room. On the whole it served its purpose well, but it is so far removed from the rest of the College that it can be regarded only as a temporary provision. It is gratifying to note that provision has been made for an increased staff by the amendments to the Training College Regulations, gazetted on the 17th December last.

In order to provide a training as broad as possible the College activities have been very varied. Visits of observation have been paid to such places of interest as Mount Eden, the Museum, the Art Gallery, and the Institute for the Blind. Peripatetic parties, varying in number from twenty to one hundred and twenty, have engaged in many walking excursions. On the physical side generally College life has again shown much activity, more particularly in hockey, basket-ball, tennis, fives, and swimming.

In spite of our efforts to maintain conditions suitable for good health, a number of cases of illness occurred during the year. I think the time has come for a hostel to be established in connection with the College, and for a medical officer to be appointed to watch over the physical welfare of the students. The advantages accruing from regular habits and wisely regulated diet should be utilized for such an institution as our College.

Fortnightly socials have been held in College on Saturday evenings, as in previous years, with programmes provided either by the students or by visitors. During the year a reading circle has been instituted. The discussions on the books read showed considerable independence of judgment, and were distinctly promising of growing character. In July the annual concert was given by the College Glee Club with much success. At Easter an enjoyable annual reunion of past and present students was held, and the opportunity was taken to send a cheery message to our "Old A's" on active service. The College is always pleased to welcome back its old students, and fully recognizes how much the maintenance of its best traditions depends on the goodwill of those who have passed through its portals.

The early closing of College on account of the severity of the influenza epidemic necessitated the abandonment of a number of functions which have been much appreciated in the past. A good deal of the year's work was left incomplete, and several examinations had to be omitted. It is worthy of record that both students and members of the staff found many fields of useful service during the dreadful visitation, and, I believe, acquitted themselves most creditably in the performance of the distressing and arduous duties entailed.

The amendments to the Training College Regulations gazetted on the 17th December will, I believe, prove of great advantage to this College. The students will much appreciate the increased allowances, and in future no student should be debarred for financial reasons from entering College. The provisions in the amended regulations for special treatment of pupil-teachers, probationers, and training-college students who have been on active service, will, I believe, prove highly satisfactory, and the Minister is to be congratulated on their opportune appearance.

WELLINGTON.

(J. S. TENNANT, Esq., M.A., Principal.)

The session began on the 27th February, and the College was closed by order of the Public Health Department on the 15th November. The total roll for the year was 136, made up of seventy-four junior students and sixty-two seniors. During the year two names were taken off the roll and seven men were absent on military duty. An analysis of the roll gives the following details:—

- (i.) Women, 115; men, 21.
- (ii.) Probationers, 70; pupil-teachers, 49; others, 17.
- (iii.) Division A, 119; Division B, 11; Division C, 3; Division D, 3.

The various districts were represented as follows: Wellington, 45; Wanganui, 32; Hawke's Bay, 20; Nelson, 18; Taranaki, 11; Marlborough, 5; Otago, 1; West Coast, 2; Canterbury, 1; Southland, 1. The exact figures are not available, but the admissions to the Training College represent approximately about 60 per cent. only of those who enter the profession as pupil-teachers and probationers.

The students took advantage of their University privileges as indicated by the following figures: English, 38; Latin, 26; French and German, 18; philosophy, 45; education, 60; history, 6; economics, 2; mathematics, 8; biology, 26; chemistry, 10; physics, 2; geology, 2. The results were that 38 first-, 68 second-, and 156 third-class passes were gained, while 28 students kept first-year terms, 20 kept second-year, and 12 kept third-year terms.

The usual course was followed with regard to the student-teaching practice. The juniors devoted the afternoons of four days a week to giving prepared lessons to the lower-standard classes under the special supervision of the headmaster. Those not engaged in actual teaching (about half the number) attended special demonstration lessons given by the College staff. The senior students were divided into two sections, each of which had continuous practice for fortnightly periods throughout the year. In addition to this work in the Normal School, each senior student had one period in an associated school.

Sixty-nine students completed their term of training at the end of the year, and the joint results of the various external examinations and the Training College recommendations are as follows: D certificates, 3; D and partial C, 25; C certificates, 25; B certificates, 7; A certificates, 1; no concession, 8; total, 69.

The social life of the College has naturally been seriously affected by war conditions, though the Students' Association continued to provide some form of recreation for three out of every four Saturday evenings a month.

A number of short lectures were delivered by various ladies and gentlemen to the students during the term. The men students gave a most successful entertainment in aid of the Common-room Furniture Fund. The Glee Club, assisted by the Dramatic Club, also gave two very successful concerts.

The question of student accommodation has now become a most pressing one, and it was with the greatest difficulty that anything like suitable lodgings were found for some of the later entrants. I sincerely hope that something will be done this year in the way of providing another hostel. The health of students was fair, but probably would this year have been worse had it not been for the splendid work of the Friends' Hostel and the Women Students' Hostel.

During the year five teachers resigned. Two of the vacancies thus caused were filled by new teachers, but owing to the dearth of suitable applicants, senior students were placed temporarily in charge of the other classes and acquitted themselves creditably. Where singleness of aim and continuity of practice are so essential it is a serious matter to have practically one-third of the teaching staff change within the year.

The new main school at Kelburn was begun in August, and was to have been finished in January, but it is questionable whether it will be ready for occupation before Easter. As no suitable building was available, Standards III and IV were accommodated in the men's common-room in the College.

One of our most pressing necessities in the near future will be playing-space for the school, and I would again urge your Board to acquire the only two vacant sections now available in the vicinity. Though land here is costly, I feel sure it will never be cheaper in this part of Wellington. An anonymous donor has given a very handsome sum to be spent in playground improvements for the little ones, as soon as it is possible to determine exactly where they are to play.

CHRISTCHURCH.

(C. T. ASCHMAN, Esq., Acting-Principal.)

The most serious event during the year was the death of the Principal, Mr. T. S. Foster. After a long period of leave he resumed his duties at the Training College at the beginning of August, but his rapidly declining health forced him early in September to tender his resignation as from the 1st January, 1919, and on the 8th September he died at his home in his sixty-fifth year. As headmaster, Inspector, and active member of many local scholastic bodies, his splendid services and undoubted influence made him an important factor in the educational world of Canterbury; but it was during the six years he occupied the position of Principal of the Training College that his happiest and most effective work was done. To the members of the staff and to the students of those years his devotion to his work and his unfailing kindness of heart will remain as a pleasant and a lasting memory.

On account of the influenza epidemic the Training College was closed by order of the District Health Officer on the 11th November. Viewed at first as a temporary measure, this compulsory vacation extended to the end of the year, causing undoubted dislocation in the work of the senior students especially. But through the willingly given consideration of the Department, none of the students concerned suffered in the slightest degree, except perhaps on account of the abrupt and unceremonious ending to their course of training. It is pleasing to be able to record the valuable work done by the staff and by many of the students during the trying days when the epidemic was at its worst.

At the beginning of 1918 forty-seven students returned to complete their second year, and seventy were admitted, making a total of 117. Of these, ninety-nine were women students. During the year one withdrew on account of ill health and five men joined the New Zealand Expeditionary Forces.

The organization and scheme of work for the Training College differed in no marked degree from the plan outlined in the report submitted last year. One variation may be noted: lectures were arranged to be given by experts in subjects outside the Training College curriculum, and visits were made by the senior students to some of the most important industries in the city, and to the Deaf Institute at Sumner. As far as could be judged the experiment proved most successful.

Not only were the patriotic efforts energetically sustained, but the various Training College organizations showed evidence of abundant vitality. Throughout the year the attitude of the students towards their work was deserving of the highest commendation.

DUNEDIN.

(E. PINDER, Esq., M.A., Principal.)

At the end of 1917 sixty-two students went out of College—namely, fifty-five second-year students (six men and forty-nine women) and seven one-year students (two men and five women). Of these, by recommendation and examination, the following obtained certificates: One obtained B, forty-nine obtained C, fourteen completed or obtained D, and four obtained partial D, five obtained credit towards C in four subjects, six obtained credit towards C in three subjects, one will obtain C on completing D. As to University results: Of those going out at end of 1917 two took B.A. degree, six passed first section of B.A. degree, five passed proficiency for B in two subjects, and three passed proficiency for B in one subject. One student shared the Senior University Scholarship in Latin with another student.

The numbers this year were, at the close of the year, forty-four second-year students (three men and forty-one women), fifty-six first-year students (ten men and forty-six women). During the year seven men left for camp and two women left ill.

The work of the year was distributed as follows :—
Classes taken and distribution of work were as follows :—

Name of Class.	First-year Students.	Second-year Students.	Hours per Week.
<i>College.</i>			
Method	60	47	7 and 3
Psychology	52	..	1
Education	16	39	5
Physical drill	60	47	2
Vocal music	57	45	2 and 1
Elocution	55	..	1
Drawing	59	40	3 and 1
Hygiene	58	40	2 and 3
Physical measurements	12	..	1
Agriculture	58	18	2 and 3
Home science	28	29	3 and 4
Nature-study	46	..	1
Handwork	54	45	2 and 1
Woodwork	13	..	2
Needlework	5	..	1
Kindergarten .. .. .	..	40	1
<i>University.</i>			
English	54	11	3 or 4 or 5
Latin	7	7	5 or 4
French	13	10	5 or 4
Education	17	39	5
Domestic science II	28	29	4
Mental science	3	2	5
Mathematics	1	4	4
Mechanics	2	1	3
Economics	2	4	3
History	4	8	3
Physics	1	..	5
Jurisprudence	1	..	3
Constitutional history	1	..	3

Results of University work for this year were as follows : Seven first class, fifty-seven second class, 131 third class. One student obtained the Macandrew Scholarship for Economics.

The results of the College work and certificate examination and degree examinations will, of course, not be known till next year. Seven students took first-year's terms, fifteen students took second-year's terms, thirteen sat for first section of B.A. degree, five sat for second section of B.A. degree.

Of the men students who entered the College since 1913—the year before the war—fifty-six have gone to the front or to camp. Of these eleven have been killed and many wounded more or less severely.

There have been no changes on the staff during the year.

Teaching practice has been carried out regularly on the lines indicated in last year's report. The position is generally unsatisfactory in the following ways :—

- (1.) The Normal School is insufficient to afford practice for all students.
- (2.) Associated classes are under different controls and methods.
- (3.) Much of the practice is of the wrong kind and unsuitable for a country-school destination.

The whole position—namely, two years only for study and teaching practice, together with unsuitability of practice indicated above—one hopes is only temporary, and a stage towards a future better state of things.

I have to express my satisfaction with the garden-work carried out by the Board's agricultural instructor. I am trying to find time to put all students through the garden course whether they take home science or not. Both of these subjects demand at least three hours each a week to be done properly, and it is difficult to find the time. The College course is a very full one, and means for most students an average of about seven hours classes a day with home-work thrown in.

The agriculture students last year turned out of the cottage garden 1,231 shrubs and 928 trees, both native and imported kinds, which were distributed to the Board's schools. The students, besides growing these from cuttings and seeds, have practice in all forms of garden-cultivation, budding and grafting and propagating-work. They get practice in the model cottage-garden alongside their own, and in the Botanical Gardens propagating-house, which is not far away. Some of them take a keen interest in the work ; others, whose tendency of mind is more subjective, do not quite realize what opportunities are offered to them.

The year has been a gloomy one. The weather has been unusually severe, bereavements due to the war have been distressingly frequent, and there has been more sickness than I ever remember among the students. The question of suitable board bulks largely here. When will the Government realize that if they expect large numbers of girls to spend two years away from home at college they must face the duty of supplying them with decent board and lodging ? The position is becoming increasingly serious as prices increase.

APPENDIX E.

PUBLIC SCHOOLS AND TEACHERS.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, with the Average Attendance, Grade of School, and Names, Positions, Classification, Grading, and Salaries of the Teachers, as in December, 1918.

NOTE 1.—The schools are placed in alphabetical order, the grade for 1918 being shown in column 2.

NOTE 2.—The average attendance of half-time schools is shown for each school as well as for the group—viz., Awakino (25) and Mokau (19); similarly the attendance of main and side schools, and of the primary and secondary departments of district high schools, is shown separately for each school or department.

NOTE 3.—In column (5), "Position," "H" means head of school; "S," sole teacher; "A," assistant; "Pt," pupil-teacher; "Pr," probationer; and "D," assistant in secondary department of a district high school. In the case of normal schools "N" means assistant; "N(S)," teacher of model school; "N(D)," assistant in secondary department. Teachers on leave of absence (excepting those on military service) are shown, the teachers who are relieving them being indicated by "Sub."

NOTE 4.—A residence is either provided for the sole or head teacher, or house allowance is paid according to the following scale: Grades I and II, £20 per annum; Grade III, £30 per annum; Grade IV, £40 per annum; Grades V, VI, and VII, £50 per annum.

NOTE 5.—Headmasters of district high schools (other than normal district high schools) receive £30 per annum in addition to salary shown in column (8).

AUCKLAND.

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Ahuroa Nos. 1 (7) and 2 (9) ..	1	16	Wiesner, Rose B. ..	S	C	90	£ 170
Aka Aka	3A	53	Hocoy, Reuben L. ..	H	C	58	235
Albany	3A	39	McGuire, Mary A. ..	A	..	..	110
Albertland North (14) and Hoteo North (20)	2	34	Potter, Ethel M. ..	H	C	49	230
Alexandra	3B	85	Casley, Gladys M. ..	A	C	..	120
			McClune, Joseph S. ..	S	D	86	210
Alfriston	3A	39	(Brown, Isabella M. K. (Mrs.) ..	H	C	51	250
			(Leech, Joshua S. ..	Sub.	C	63	[240]
			Boag, Mabel G. ...	A	..	..	110
			Brown, Zoe A. ...	A	..	..	110
			Hill, Lydia M. ...	H	E	55	210
			Taylor, Dulcie K. ..	A	C	..	120
Amiona	1	12	King, Mary W. ...	S	..	..	110
Amodeo Bay Nos. 1 (9) and 2 (8) ..	1	17	Denize, May L. H. ..	S	D	..	140
Aoroa	3A	50	Woods, Archibald H. ..	H	C	60	250
Aranga	2	11	Cobbald, Ellen E. L. ..	A	..	..	126
Arapae	1	14	King, Roland T. M. ..	S	..	..	133
Araparara (10) and Mangakura (9)	2	19	Humberstone, Gladys R. ...	S	..	..	135
Arapohue	3A	58	Colegrave, Charles H. ..	S	..	..	198
			Browne, Lilian M. ..	H	D	65	230
			Kidd, Ivy B. ...	A	C	90	140
Ararimu (11) and Paparimu (12) ..	1	23	Fecht, Albert E. ..	S	..	..	171
Ararua	2	30	Brooke, Gertrude M. (Mrs.) ..	S	..	..	135
Aratapu District High School—	4A	123	Crabbe, Norman J. ..	H	B	53	270
Primary (100), secondary (23)			Gavey, Annie L. ..	D	C	50	..
			Boag, Lily M. ...	A	..	..	135
			Simms, Eliza G. ..	A	..	..	110
			Ellison, Gertrude ..	Pr1	..	..	75
Aratoro	2	21	McLauchlan, Marion F. ..	S	E	101	140
Ardmore	3A	46	Wright, John ..	H	D	70	230
			Smith, Hazel ..	A	..	..	126
Aria	2	21	Morrish, William S. ..	S	..	..	126
Avoca	2	27	Dale, William S. J. ..	S	..	..	152
Avondale (475) and side school (32)	7A	507	Darrow, Harry A. ..	H	B	8	440
			Shepherd, Arthur J. ..	A	C	37	330
			Newton, Edith M. ..	A	D	47	250
			Gough, James T. ..	A	C	47	250
			Ingram, Dorothea R. ..	A	E	60	220
			Waddell, William H. ..	A	C	53	220
			Small, Annie T. ...	A	E	67	180
			Mansfield, Winifred M. ..	A	C	88	140
			Gregory, Ella L. ..	A	..	..	114
			Keary, Katherine M. ..	Pt4	..	..	60
			Frood, Florence S. ..	Pt4	..	..	85
			Moev, Doris M. ...	Pt4	..	..	60
			Nash, Elizabeth C. ..	Pt4	..	..	60
			Abel, Doris E. ...	Pr2	..	..	50

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Awakanae	0	6	Ecclestone, Isabella	S	..	..	£ 48
Awakeri	2	19	Johnston, Jessie M.	S	..	..	126
Awanga .. .. .	..	5	Shuttleworth, Jane	S	..	..	48
Awanni	3A	73	Abercrombie, Harry B.	H	..	..	198
			Hirst, Katie	A	..	..	126
Awaroa (10) and Matira (8)	1	18	Manning, Arthur E.	S	..	..	126
Awitu Central	2	20	Matthews, Hilda M. (Mrs.)	S	..	..	153
Awitu No. 2	1	13	Barton, Margaret C.	S	C	93	120
Batley	1	14	Armstrong, Edith C.	S	..	..	110
Bayfield	7C	660	Bowden, Alfred N.	H	C	11	440
			Turbott, Thomas	A	C	47	310
			Thompson, Frances E.	A	D	43	250
			Hayson, Bertrand W.	A	C	45	270
			Jones, Ruth B.	A	C	56	220
			Mahon, Eileen A.	A	C	55	200
			Cole, Adelaide A. M.	A	D	67	180
			Macdonald, Edith D.	A	..	..	117
			Barker, Sara (Mrs.)	A	E	82	160
			Quinn, Annie	A	D	99	120
			Earle, Ivy D.	A	C	91	120
			Simpson, Ida E. M.	Pt4	..	..	85
			Schischka, Rewa I. S.	Pt3	..	..	60
			Lysaght, Marion L.	Pt3	..	..	85
			Ross, Constance	Pt2	..	..	75
			Lamont, Harold E.	Pt2	..	..	75
Belmont	4B	213	Harrison, Rupert	H	B	33	290
			Benton, Arthur	A	C	67	200
			Chapman, Ellen N. I. M.	A	E	67	180
			Vialoux, Kate V.	A	D	76	140
			Craig, Bella	A	C	91	110
			Newcombe, Leila M.	Pt4	..	..	85
			Brown, Kenneth S.	Pr2	..	..	50
Beresford Street, Auckland	7C	587	Gatenby, William J., B.A.	H	B	36	430
			Moor, William J.	A	D	49	330
			McIlhone, Mary J.	A	E	50	250
			McGreal, Michael	A	C	58	270
			Forsyth, Caroline C. (Mrs.)	A	D	51	240
			Gillibrand, Emma	A	D	53	220
			Davison, Mary E.	A	D	62	180
			Hattaway, Martha	A	D	87	140
			Patterson, Lavinia C.	A	C	87	120
			McLennan, Violet M.	Pt4	..	..	60
			Veale, Doris M. F.	Pt4	..	..	60
			McAnley, Isabel A.	Pt3	..	..	60
			Howell, Rita F.	Pt3	..	..	85
			Naylor, Frances E.	Pt2	..	..	75
			Saunders, Margaret O.	Pt2	..	..	75
Bickerstaffe	1	19	Milne, Edith H.	S	..	..	110
Birkdale	3B	89	Brook, Julian	H	D	53	250
			McCowan, Aileen	A	D	91	140
			Warner, Louisa (Mrs.)	A	Lic.	..	134
Bombay	3B	100	Laing, Archibald M.	H	C	58	230
			Wootten, Jessie C.	A	D	84	140
			Gledstones, Helen L.	A	..	..	110
			Thomas, Edward J.	Pr2	..	..	50
			Gauntlett, Eileen L.	Pr2	..	..	75
Bream Tail (5) and Waipu Cove (18)	2	23	Connell, William J.	S	E	69	220
Brigham's Crock	2	32	Taylor, Minnie I.	S	C	70	175
Broadwood	2	24	Sweet, Charles	S	..	..	144
			Williamson, William	Sub.	..	..	[135]
Brookby	1	19	Bromley, John W.	S	..	..	133
Brynavon (12) and Whareora (11)	1	23	Coleman, William F.	S	..	..	126
Brynderwyn	2	21	Wright, Wilfred T. H.	S	..	..	144
Buckland	3A	79	Wily, Harry H. D.	H	D	51	250
			Shaw, Alice E. (Mrs.)	A	C	89	160
Cabbage Bay	3A	40	Moore, Daniel V.	H	C	60	230
			Shiress, Hilda V.	A	..	..	117
			Evans, Beryl Eliza	Pr1	..	..	45
Cambridge District High School— Primary (310), secondary (23)	5C	333	Campbell, Robert	H	C	28	350
			Mohr, Edwyna E.	A	C	81	180
			Brenkley, Annie	A	C	75	170
			McPherson, Delia H.	A	C	75	190
			Williams, Florence A.	A	C	94	140
			Webb, Marjorie	A	C	87	140
			Callaway, Ronald P.	Pt4	..	..	60
			McKenzie, Mary M.	Pt1	..	..	65
			Bertelsen, Jessie C.	Pr2	..	..	50
			Moore, Esther B.	Pr1	..	..	45
			Meredith, Charles	D	C	54	..
Cambridge Road	1	15	Wallis, Charlotte N.	S	C	..	110

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—continued.

AUCKLAND—continued.

Schools.			Teachers.							
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)			
Cambridge West	3B	106	Blow, Harold I.	H	D	59	£ 250			
			Dougherty, Elizabeth P.	A ₁	..	..	126	
			Stevens, Grace M.	A ₁	C	..	110			
Cape Colville	0	6	Mead, Marie J.	Pr2	..	..	50	
			Geard, May E.	S	..	..	48	
Churchill	1	18	Pendergrast, Charles E.	S	..	..	117	
Clevedon	3A	72	Crispe, Colin R. R.	H	C	54	230			
			Murray, Amy V. E.	A	..	..	126	
Coromandel District High School— Primary (148), secondary (17)	4B	165	Elliot, James	H	C	46	280			
			Moyle, Elizabeth (Mrs.)	A	C	81	200			
			Shanks, Laura R. (Mrs.)	A	D	86	190			
			Myers, Sarah	Pt2	..	..	50	
			Scott, Janet	Pr2	..	..	50	
			Marshall, Stella M.	Pr2	..	..	50	
			Denize, Edna I.	Pr1	..	..	45	
			Hurdfield, Edgar C.	D	..	..	..
			Redwood, Horace I.	S	..	..	207	
			Ross, Alice G. (Mrs.)	S	D	79	220			
Dacre's (19) and Tawharanui (16) Dairy Flat (19) and Fernlea (9) Dargaville	2	35	Lloyd, William	H	D	23	340			
			Webb, Clarice	A	C	101	150			
	2	28	Kerr, Catherine	A	C	98	150			
			Heywood, Edith M.	A	D	76	180			
	5A	272	French, Gertrude C.	A	D	..	120			
			Heywood, Arthur D.	Pt2	..	..	50	
			Robson, Marion P.	Pt1	..	..	65	
			Armstrong, James	H	D	10	440			
			Sheppard, Albert L.	A	C	34	330			
			Grant, Jane D., B.A.	A	B	41	250			
			Perkins, Edward	A	C ₁	50	270			
			Pratt, Edward	A	C	59	240			
			Wildman, Eliza J.	A	E	58	220			
			Robertson, Evelyn M.	A	E	70	180			
			Connell, Margaret E. I.	A	D	85	130			
Haszard, Miriam K.			A	D	90	120				
Fenton, Alice			A	C	88	120				
Worthington, Frances D.	A	D	80	120						
Devonport	7F	788	Whiting, Dorothy H.	A	C	88	120			
			Brown, Winifred E. (Mrs.)	A	D	77	140			
			Clarke, Ruth E.	Pt4	..	..	60	
			Ellicott, Gertrude T.	Pt4	..	..	60	
			Hollis, Eileen	Pt4	..	..	60	
			Home, Dorothy A.	Pt4	..	..	60	
			Armitage, Gwendolen A.	Pt3	..	..	60	
			Maxwell, Jean L.	Pt1	..	..	40	
			Singleton, Charles H.	Pr1	..	..	70	
			Ingerson, William L.	S	D	91	190			
			Dome Valley	3A	29	McNaughton, James D.	H	D	51	250
						Smyth, Madeline E. C.	A	D	91	140
			Drury	3A	55	Bycroft, Zealia M.	Pr2	50
						Allen, Frederick N.	H	C	68	220
			East Tamaki	3A	38	Moore, Irene B.	A	C	91	140
Semadeni, Casper A.	H	C				14	440			
Edendale	7D	699	Rowe, Adrian M.	A	C	50	330			
			Birss, William	Sub.	C	35	[330]			
Ellerslie	6A	409	Millington, Ellen	A	B	51	250			
			Stubbs, George H.	A	B	55	270			
			Mahon, Rose M.	A	D	48	220			
			Kelly, Roy D.	A	C	55	240			
			Foley, Veronica M.	A	D	82	140			
			Harrison, Emily	A	D	74	140			
			Barnes, Adina L. (Mrs.)	A	D	73	140			
			Clark-Walker, Veida M.	A	C	94	110			
			Mynott, Isabella	Pt4	..	..	60	
			Meiklejohn, Nora	Pt3	..	..	60	
			Sceates, Winifred A.	Pt3	..	..	60	
			Trimmer, Henry K.	Pt2	..	..	75	
			Phillips, Edna D.	Pt2	..	..	50	
			Nichols, Eva C.	Pt1	..	..	40	
			Wooller, Joseph	H	C	18	370			
			Moon, Mark H.	A	D	50	280			
			Astley, Ellen	A	E	50	220			
			Stables, Florence R. (Mrs.)	A	D	63	220			
			Phipps, Doris D.	A	C	76	150			
			Casey, Agnes W.	A	D	90	140			
Turner, Margaret W.	A	C	75	140						
Hoyle, Millicent H.	Pt4	..	..	60				
McCarroll, Sarah	Pt4	..	..	60				
Stancliffe, John H.	Pt2	..	..	50				
Craig, Alexander	Pt2	..	..	50				

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Elstow	3A	29	Welsh, Alfred E.	S	E	..	£ 140
Epsom	7B	563	Isemonger, Thomas	H	D	14	440
			Hutton, Robert G.	A	C	46	310
			Carnachan, Blanche E.	A	E	49	250
			Squire, Donald S. B.	A	C	50	270
			Shroff Maud A.	A	C	51	220
			Fordyce, Johanna C.	A	C	57	220
			Skelley, Mary E. C.	A	C	88	170
			Rankin, Elsie E.	A	C	79	140
			Wright, Janet S. (Mrs.)	A	E	74	140
			Wallace, Albert G. C.	Pt3	..	..	60
			Kennedy, Annie R.	Pt3	..	..	60
			Corbett, Sarah E.	Pt2	..	..	75
			Newman, Phillip H.	Pt2	..	..	60
			Hill, Lena Mabel	Pt2	..	..	75
			Turner, Margaret A.	Pt1	..	..	65
Eureka	3A	47	Cooke, Violet M.	H	E	72	220
			Munro, Ruth	A	D	96	140
Fairburn's Road	1	19	Carse, Harry	S	D	88	150
Fernilea (half-time). See under Dairy Flat.							
Flat Bush	2	32	Tidmarsh, Henry H. C.	H	D	72	230
Frankton	5B	309	Matthews, George H.	H	C	30	320
			Hart, Ernest	A	C	58	250
			Seddon, Dorothy Margaret	A	C	63	180
			Blackett, Isabella H.	A	C	71	150
			Hawkins, Winifred I.	A	D	90	130
			Knight, Helen R.	A	D	..	120
			Chell, Louisa E.	Pt4	..	..	60
			Robertson, Clara K.	Pt3	..	..	85
			Jess, William C. M.	Pr2	..	..	75
			Fletcher, Elizabeth	Pr2	..	..	75
Glenbervie	2	24	Carter, Annie	S	E	93	140
Glenbrook	3A	46	Cooke, Jessie B.	H	E	63	210
			Wood, Myrtle R.	A	D	97	130
Glenfield	3A	54	Gelling, William M.	H	C	58	250
			Walters, Effie K. (Mrs.)	A	..	..	110
Glen Massey	3A	60	Downey, Michael R.	H	D	..	200
			Westfield, Margaret J.	A	B	95	140
Glen Murray (12) and Opuatia (17)	2	29	Robinson, Harvey T.	S	D	..	200
Goodwood	3A	44	Piggot, Ellen M.	H	C	74	220
			Carmichael, Margaret H.	A	D	104	120
Gordon	1	25	Grigg, Albert E.	S	E	84	150
Gordonton	3A	62	Gledhill, Eunice A.	H	E	58	230
			Thompson, Charlotte E. L. M.	A	..	..	126
			Ballard, Hilda W.	A	..	..	110
Grafton	7C	606	Scott, Augustus N.	H	B	8	440
			Barber, George	A	C	37	330
			Egan, Mary F.	A	E	52	250
			Holloway, Evelyn M.	A	E	50	230
			Holloway, Annie E.	A	D	52	220
			Robinson, Florence K.	A	D	55	220
			Campbell, Annie E. (Mrs.)	A	E	66	190
			Milligan, Maud	A	D	85	140
			Campbell, Maggie (Mrs.)	A	D	88	140
			Bell, Ivy E.	A	C	93	120
			Jamieson, Rubina G.	A	..	..	110
			Wayte, Thomas E.	Pt4	..	..	60
			Carr, Doris E.	Pt4	..	..	60
			McMillan, Flora E. G.	Pt4	..	..	85
			Officer, Dorothy	Pt3	..	..	60
			Mitchell, Mary	Pt3	..	..	60
			Hallett, Irene B.	Pt1	..	..	40
			Ryan, Sarah J.	Pr2	..	..	75
Graham's Fern	3A	21	Lambert, Beryl M.	S	..	..	126
Great Barrier (7) and Katherine Bay (17)	2	24	Paddison, Alice M. (Mrs.)	S	E	89	210
Greenhithe (12) and Long Bay (11)	2	23	Brett, Reginald E.	S	C	70	230
Greerton	3A	39	Le Cocq, Walter A.	H	D	68	235
			Millar, Marion E.	A	..	..	126
Grey Lynn	7D	669	(Vacant)	H	..	..	410
			Boden, William J.	A	C	36	330
			Shroff, Kate S. M.	A	C	39	250
			Harden, Cecil J.	A	C	53	270
			Fuller, Mary M.	A	D	48	220
			Gillibrand, Winifred	A	E	62	220
			Needham, Irene C. (Mrs.)	A	C	73	190

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—continued.

AUCKLAND—continued.

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Grey Lynn—continued .. ..	..	..	Oliver, Mabel L.	A	C	86	£ 150
			Eslick, Violet I.	A	D	86	140
			Cardno, Isabella A.	A	C	97	120
			Young, Edith M.	A	..	..	110
			MacLean, Mary A. C.	A	D	..	120
			Clark, Winifred M.	Pt4	..	..	60
			Brown, Leslie O. M.	Pt3	..	..	85
			Hill, Minnie E. L.	Pt3	..	..	85
			Gallagher, Phyllis E.	Pt3	..	..	85
			Inglis, George R.	Pt2	..	..	50
			Dallison, Daphne L.	Pt2	..	..	75
			Atkinson, Florence E.	Pr2	..	..	50
			McLean, Catherine I.	Pr2	..	..	50
Gumtown (11) and Whenuakite (10)	1	21	Mealand, Henry A.	S	..	..	171
Hakaru (14) and Tara Road (17) ..	3A	31	Bongard, Emily	S	D	58	260
Hamilton East	6B	504	Stevens, Percy E.	H	C	29	380
			Tooman, Francis	A	C	48	290
			Roche, Emily	A	D	51	220
			Graham, Jane A.	A	D	61	220
			Fergusson, Alethea	A	D	72	170
			Barton, Lucy F. K.	A	C	78	160
			Milnes, Esther M.	A	..	..	126
			Calvert, Agnes P. (Mrs.)	A	D	93	130
			Chadwick, Muriel	Pt4	..	..	60
			Noble, Kathleen	Pt4	..	..	85
			McKenzie, Dulcie E.	Pt3	..	..	60
			Exelby, Evelyn R.	Pt3	..	..	85
			McMiken, Edith M.	Pr2	..	..	50
Hamilton West	7D	649	Worsley, William H.	H	D	16	440
			Day, Arthur E.	A	C	37	330
			Nixon, Amelia M.	A	D	45	250
			Fenwick, Herbert	A	B	55	270
			Fawcett, Elizabeth M.	A	C	58	210
			Shanahan, Margaret A.	A	C	53	200
			Blennerhassett, Annie M.	A	D	76	160
			Wilks, Doris E.	A	C	77	140
			Burbush, Nellie M.	A	C	90	120
			Warren, Sarah E.	A	D	..	120
			McClure, Emma V. J.	A	C	110	120
			Torkington, Alma W. M.	Pt3	..	..	85
			Cumming, Laura C.	Pt3	..	..	60
			Schofield, Ethel	Pt3	..	..	60
			Lockhard, Mary A.	Pt2	..	..	75
			Grant, James G.	Pt2	..	..	85
			Cameron, Gertrude M. A.	Pt1	..	..	50
			Raley, Marion N.	Pr2	..	..	75
Hangatiki	3A	30	Large, George E.	S	B	65	220
Harrisville	3A	84	Rapson, George W.	H	C	61	250
			Chalmers, Helen M.	A	..	..	126
Hautapu	3A	57	Edmiston, Jessie H.	H	E	55	220
			Bellingham, Winifred M.	A	..	..	126
Helena Bay	1	15	Footo, Winnifred L.	S	..	..	123½
Helensville	4C	180	Hill, Arthur J.	H	C	32	310
			Phillips, Lucy	A	C	81	160
			Short, Violet	A	..	..	126
			Forrester, Mabel I.	A	C	90	120
			Burgess, Maude M.	Pt3	..	..	85
Henderson	4B	175	Innes, Joseph L.	H	C	45	290
			McDonald, Ivon F.	A	D	67	180
			Casey, Clara E.	A	E	66	180
			Smith, Violet M.	A	D	85	140
			Hoe, Thelma I.	Pt2	..	..	75
Henderson Valley	1	17	Evans, Evelyn B.	S	..	..	144
Herekino	3A	45	Walsh, John	H	C	63	220
			Walsh, Ada F. (Mrs.)	A	..	..	117
Hikuaui	2	22	Stanton, William T.	S	Lic.	..	218½
Hikurangi	4B	179	Rust, Alexander M.	H	D	66	305
			Campbell, Norma	A	C	94	150
			Terry, Elizabeth S.	A	C	73	180
			McKenzie, Edith E.	A	C	95	140
			Wilson, Helen M.	Pt1	..	..	65
Hikutaiia	3A	64	Walters, Ernest J.	H	D	62	250
			Beamish, Mabel	A	..	..	126
Hinuera	3A	41	Chitty, Adelaide M. (Mrs.)	H	D	74	200
			Fraser, Hazel M.	A	C	..	120

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.						
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)		
Hobsonville	3A	53	Johnson, Joseph B.	H	C	53	£ 250		
			Darby, Annie E. M.	A	C	91	140		
Honikiwi	2	24	Slattery, Margaret	S	..	..	135
Hora Hora	4B	196	Higginson, Frank	H	C	42	310		
			Sones, Louisa E. (Mrs.)	A	D	61	200		
			Pegler, Amy B. A.	A	..	..	153
			Bedlington, Viva	A	D	86	140		
			Martin, Irene M. E.	Pt3	..	..	85
			Footo, Doreen E.	Pr1	..	..	70
Hora Hora Rapids	0	8	Hogwood, Ethel M.	S	D	104	72		
Hore Hore	2	22	Fletcher, Joseph E.	S	D	..	150		
Horotiu	3A	74	Wood, Ernest A.	H	C	55	220		
			Osborne, Dora M. W. (Mrs.)	A	D	90	160		
			Boswell, Stella E.	S	D	96	150		
Horsham Downs	2	21							
Hoteo North (half-time). See under Albertland North.									
Houhora	2	29	Oulds, George F.	S	..	..	126
Houto (12) and Parakao (11)	3A	23	Brown, Alfred A.	S	..	..	234
Howick	3A	40	Judkins, Alfred J. T.	H	C	57	250		
			Forrester, Annie E.	A	C	..	120		
Huarau	3A	24	Hames, Alice L.	S	C	93	140		
Huia	1	8	Wright, Doris B. O.	S	..	..	117
Hukatere	2	29	Wright, Amy I.	S	D	..	144		
Hukerenui South	3A	55	Gray, Daniel	H	C	62	240		
			Neary, Stephanie A.	A	..	..	110
Huntly District High School— Primary (338), secondary (14)	5B	352	Braithwaite, James H.	H	C	22	340		
			Murphy, Clarence J.	A	C	63	250		
			Sutton, Margaret B.	A	C	101	150		
			Cussen, Eily B.	A	D	63	160		
			Conway, Thelma A.	A	..	..	110
			Fegan, Hannah	A	C	88	140		
			Harrison, Mary E.	A	D	..	110		
			Schrafft, Cecil H.	Pt3	..	..	85
			Gleeson, Edith E.	Pt2	..	..	50
			Hately, Janet P.	D	C	..	..
Hunua	3A	36	Hillam, Ernest B.	H	..	..	180
			Barker, Mary A.	A	D	..	120		
Ike Ike	0	5	Fraser, Christina	S	..	..	40
Jordan (10) and Pa (17)	2	27	Maxwell, Stella E.	S	C	88	200		
Kaeaka (14) and Rira (17)	3A	31	Duckworth, Thomas P.	S	..	..	234
Kaero	3A	70	Rodgers, Thomas	H	D	53	250		
			Clark, Alice E. C.	A	..	..	110
Kaiawa (12) and Miranda (9)	1	21	Surman, Walter T.	S	..	..	144
Kaihere	3A	37	Whitwell, Thomas H.	H	C	..	180		
			Jeffery, Alice M.	A	D	100	130		
Kaihu	3B	75	Reaks, Henry J.	H	E	68	200		
			Fraser, Lucy S. M.	A	D	78	140		
			Laing, Cecilia J. F.	A	..	..	110
Kaikohe	3A	53	Church, George P.	H	C	63	230		
			Wilkinson, Ada C.	A	..	..	110
Kaimanaku	1	14	Kelly, Elizabeth	S	..	..	110
Kaimanawa	2	25	Hockin, Florence M. (Mrs.)	S	D	..	150		
Kaipara Flats	2	28	Manson, Janette C.	S	D	68	180		
Kaitaia	3A	72	Gilbert, Stephen L.	H	D	..	200		
			Wilkinson, Meta N.	A	..	..	110
Kaitangiweka	2	29	Cowan, Agnes W.	S	D	83	140		
Kaiwaka	2	17	Meiklejohn, Lemuel S. A.	S	D	83	190		
Kakapuka	2	23	Hayward, William P.	S	..	..	135
Kamo	3B	113	Teesdale, Jacob T.	H	C	45	250		
			Campbell, Willa E.	A	D	82	140		
			Morgan, Elizabeth E.	A	D	97	120		
			Hohneck, Hinemoa N.	Pr1	..	..	70
			McLeod, Mary	Pr1	..	..	45
Kara (11) and Kokopu (19)	2	30	Regan, Michael D.	S	E	88	230		
Karaka	2	40	Hewlett, Mary E.	H	C	91	160		
			Hill, Beryl M.	A	..	..	110
Karamu	2	18	Baigent, Harold R.	S	C	80	205		
Karungahake	5A	202	Lewins, William, B.Sc.	H	B	39	330		
			White, Kate	A	D	82	150		
			Hill, Eleanor	A	D	96	150		
			Gibb, Christina C.	A	..	..	126
			McDonnell, Ellen E.	A	..	..	110
			Gwilliam, Cyril E. J.	Pt3	..	..	85
Kariaotahi	3A	43	Tisdall, Estelle A.	H	D	59	220		
			Durrieu, Pauline	A	..	..	126
Katherine Bay (half-time). See under Great Barrier.									

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Katikati No. 1	1	17	Scott, Olive A. C.	S	..	..	126
Katikati No. 2	3A	40	Airey, Hubert B.	H	..	..	180
			Robinson, Ethel J.	A	..	..	110
Katikati No. 3	2	21	Crickett, Nellie	S	C	88	170
Katui	2	24	Jonathan, Arthur G. S.	S	..	..	135
Kauaeranga Valley	1	15	Adams, Jessie E.	S	..	..	126
Kaukapakapa	3A	47	Koller, Frederick R.	H	C	54	245
			Dunning, Alice M. C.	A	..	..	126
Kaurihohore	2	14	Hay, Colina J. H.	S	..	..	110
Kauroa	2	8	Galvan, Dora S.	S	..	..	110
Kawa No. 1 (13), and Kawa No. 2 (20)	1	33	Rintoul, Hugh	S	C	..	110
Kawakawa]	3A	67	Read, Thomas	H	D	52	230
			Foster, Clara E.	A	..	..	126
			Berry, Alice	Pr1	..	..	45
Kawhia	3A	50	Armstrong, William T.	H	C	58	230
			Kilgour, Muriel A.	A	D	92	140
Kennedy Bay	2	34	Prouting, Annie (Mrs.)	S	..	..	126
Kerepehi	2	25	Salisbury, Josiah	S	..	..	171
Kereta (11) and Waikawau (10)	3A	21	Macmillan, Lilian M. E. D. B.	S	D	82	190
Kerikeri	2	15	Carse, Muriel D.	S	..	..	126
Kerikeri Inlet	1	11	Hall, William A.	S	..	..	110
Kihikihi	3A	71	(Vacant)	H	..	..	..
			Maunder, Nina M. (Mrs.)	A	..	..	146
Kimihia	2	27	Guest, Owen T.	S	Lic.	..	133
Kinohaku No. 1	1	16	Aimer, Edmond B.	S	..	..	117
Kinohaku No. 2	2	26	Chalmers, Charles C.	S	..	..	153
Kiokio	3A	56	Dempsey, Walter S.	H	C	55	230
			Claridge, Leslie C.	A	C	97	130
Kirikopuni	1	17	Bartle, Grace	S	..	..	126
Kiripaka	3A	50	Hausler, Rudolph H.	H	D	77	220
			McGregor, Georgina	A	..	..	126
Kiwitahi	1	20	Bell, Mary	S	..	..	135
Ko'anga	1	12	McNaughton, Henry L.	S	..	..	110
Kohakohe	2	28	McSparran, Robert, B.A.	S	B	78	170
Kohukohu	4A	127	Philips, Henry W. C.	H	D	65	280
			Clapham, Gladys B. (Mrs.)	A	Lic.	..	142½
			Spender, Elizabeth (Mrs.)	A	Lic.	..	153
			Going, Cecil S.	Pt2	..	..	75
Kokopu (half-time). See under Kara.							
Komakorau	2	29	Millett, Ivy	S	..	..	120
Komata	2	16	Dixon, Hilda	S	..	..	110
Komata South	2	25	Turney, Isobel F.	S	D	..	150
Komiti	2	19	Bryce, Howard M.	S	..	..	135
Kopu	3A	63	Rennick, James W.	H	D	49	250
			Wall, Mary	A	Lic.	..	114
Kopuarahi	2	36	Phillips, John S.	S	D	68	190
Korakonui	2	31	Jennings, Annie M. A.	S	C	89	150
Koromatua	2	25	Clarke, Mary	S	..	..	153
Koutu	2	12	Van de Brille, Edith R. (Mrs.)	S	..	..	110
Kuaotunu	3A	29	Jaek, Janet R.	S	..	..	144
Kutarere	3A	39	Rouse, George	H	Lic.	..	218½
			Snell, Amelia A.	A	..	..	126
Lichfield	1	13	McAlister, Clara E. M.	S	..	..	110
Limestone Island	1	17	O'Sullivan, Laura	S	Lic.	..	133
Lindum Grange	1	10	Snee, Agnes E. C.	S	..	..	126
Lochnorrie (23) and Wainui (15)	3A	38	Pascoe, Lucy (Mrs.)	S	D	62	270
Long Bay (half-time). See under Greenhithe.							
Lower Waitoa	2	38	Scott, Nellie	S	D	..	140
Mahurangi Heads West (13) and Puhuehue (9)	2	22	Lewenburg, Emilie A.	S	C	85	210
Maihihi	3A	39	McPherson, Daniel	H	..	..	180
			Cannons, Florence M.	A	..	..	110
Mairoa (16) and Waitanguru (17)	3A	33	Stacey, Vernon	S	..	..	180
Makarau (15) and Tahakerua (15)	2	30	Kay, James	S	C	77	230
Maketu	3A	31	Ryan, Elizabeth M.	S	Lic.	..	180½
Mamaku	3B	105	Hickson, Walter	H	D	47	230
			Dukeson, Elsie E. M.	A	..	..	110
			Barton, Hilda T.	A	..	..	110
Manawahe	2	19	Dalzell, Katherine R. (Mrs.)	S	E	..	110
Manawaru	3B	86	Keancy, John J.	H	C	54	250
			Knight, Daisy A.	A	C	101	140
			Lewis, Gwendolyn H.	A	..	..	110
Mangaiti	2	25	Keaney, Annie	S	E	50	190

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Mangakura (half-time). See under Araparara.							£
Mangaotaki	1	16	Symonds, Mary L. (Mrs.)	S	E	80	150
Mangapai	3A	37	Byles, Frank R.	H	D	63	230
			McLeod, Margaret M.	A	..	..	126
Mangapehi	3A	59	McGrath, Francis	H	C	50	230
			Douglas, Gertrude A.	A	..	..	126
Mangapiko	2	34	Hewitt, Dorothy O.	S	D	76	170
Mangarata (10) and Paradise (11)	2	21	Porter, Amy M.	S	C	95	200
Mangatarata	0	7	Wright, Edith E. (Mrs.)	S	..	..	64
Mangateka	1	19	Hollins, Kate	S	..	..	110
Mangatete	3A	50	Cooper, Charles W.	S	D	68	200
Mangatu (14) and Tutamoe (8)	2	22	Costello, Peter	S	..	..	207
Mangawai Beach	3A	41	Harris, Samuel	H	D	68	230
			McLennan, Jane A. (Mrs.)	A	E	99	160
Mangawhero	1	24	Green, Ivy D. M.	S	..	..	110
Mangere	3A	67	Burrell, Robert	H	D	42	230
			Murray, Alice E. (Mrs.)	A	C	86	140
Mangere Bridge	3B	107	Jaffrey, Henry C.	H	C	40	250
			Bayne, Eleanor M. G.	A	C	94	130
			Thorne, Bessie E. B.	A	D	101	120
			Reid, Kathleen G. G.	Pr1	..	..	50
Mangonui	3A	46	Farnell, Wilfred J.	H	B	62	210
			Gibson, Amy	A	C	95	130
Manukan Heads	1	14	Beale, Ada E. (Mrs.)	S	..	..	110
Manurewa	4B	181	McNaughton, David W.	H	C	38	280
			Short, Emma M.	A	E	109	150
			Jeffs, Maud C. A.	A	D	76	150
			Parry, Lillian E.	A	D	97	130
			Atkinson, Grace R. J.	Pt4	..	..	60
Mapiu	3A	24	Bacon, Gladys M. (Mrs.)	S	D	72	190
Maraetai Nos. 1 (13) and 2 (8)	2	21	James, Roy A.	S	..	..	180
Maramarua (13) and Maramarua East (10)	1	23	Berridge, Reginald S.	S	..	..	180
Mareretu	2	22	Armstrong, Joseph	S	..	..	126
Marlow (7) and Ruapekapeka West (12)	1	19	Craig, Stephenson E.	S	..	..	126
Maromaku	2	31	Lees, Eliza A. (Mrs.)	S	D	86	160
Marsden Point	1	11	McLeod, Robina	S	..	..	110
Marua	2	29	Dolphin, David E.	S	..	..	162
Mata	3A	20	Biggs, Margaret W.	S	..	..	110
Matahuru Nos. 1 (16) and 2 (21)	2	37	Kemble, Albert E.	S	C	..	200
Mataitai	2	21	King, Muriel F.	S	..	..	110
Matakana	3A	52	De Montalk, Ethel J. (Mrs.)	H	D	53	230
			Harley, Mary	A	..	..	110
Matakohe	3A	40	McGee, Helen	H	E	53	220
			Chisholm, Annabella	A	..	..	110
Matakohe No. 2	1	7	Neil, Gracia C.	S	..	..	72
Matamata District High School—Primary (186), secondary (22)	4A	208	Carnachan, Robert	H	C	35	310
			Battersby, Florence A.	A	D	75	160
			Lake, Lulu A.	A	C	73	180
			Wallace, Edith G.	A	D	99	130
			Butcher, Ellen M.	Pt2	..	..	75
			Ross, Nellie, B.A.	D	B	76	..
Matangi	3B	111	Robinson, Ernest T.	H	C	53	240
			Earl, Emily C.	A	C	100	140
			Nicholls, Lillian H.	A	D	..	110
Matapouri (16) and Tutukaka (17)	2	33	Craig, William H. M.	S	Lic.	..	190
Mati	2	24	Malloy, Mahala M.	S	D	75	150
Matira (half-time). See under Awaroa.							
Mauku	3A	66	Gutry, George A.*	H	D	59	250
			Rowe, Myrtle J. S.	A	C	..	120
Maungakaramca	3A	61	Lamb, William O.	H	C	41	250
			Lamont, Isabella M.	A	C	..	120
			Smodley, Mary G.	Pr1	..	..	45
Maungatapere	3A	59	Goss, Esther M. (Mrs.)	H	D	66	240
			Hanlon, Margaret K.	A	C	96	140
Maungatautari	3A	39	Atkins, Harry	H	D	65	220
			O'Neill, Daisy C.	A	C	93	140
Maungatautari No. 2	1	17	Stevenson, Arthur O.	S	..	..	110
Maungatawhiri Valley	3A	45	Bretherton, Joseph E.	H	..	..	207
			Moyes, Ethel B. A.	A	D	92	140
Maungaturoto	3A	56	Collins, William	H	D	63	250
			Evans, Edith L.	A	C	..	130

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Māungawhau	7D	698	Ohlson, Frederick J.	H	C	7	£ 430
			Edgerley, William W.	A	C	36	330
			Eastgate, Florence T.	A	C	47	250
			Webster, Harold E.	A	B	49	270
			Wells, Florence M.	A	D	45	210
			Bannister, Harold	A	D	59	240
			Duffus, Elizabeth P.	A	E	65	170
			Clark, Dinah	A	C	71	140
			Lang, Mary C.	A	C	90	120
			Wharfe, Annie E.	A	D	86	120
			Onions, Hilda G.	A	D	95	120
			Solomon, Lola	A	..	..	110
			Bell, Elizabeth V.	Pt4	..	..	60
			Pulman, Katherine E.	Pt4	..	..	85
			McFarland, Isabel D.	Pt4	..	..	60
			Watson, James W.	Pt3	..	..	60
			Dixon, Agnes M.	Pt3	..	..	85
			Carter, Gladys R.	Pt3	..	..	60
			Evans, Louisa R.	Pr2	..	..	75
			McPhee, Erica K.	Pr1	..	..	70
Maunu	3A	44	Walker, Theodore H. A.	H	C	51	250
			McLeod, Nezzie I.	A	Lic.	..	123½
Meadowbank	4B	230	Warn, John M.	H	C	17	280
			Ince, Eleanor W.	A	D	66	170
			Walker, Hilda M.	A	D	74	160
			Ponsford, Mary E.	A	D	59	130
			Hardy, Leila M.	A	C	88	120
			Cockburn, Gladys E.	Pt2	..	..	60
			Craig, Katherine	Pr2	..	..	50
Mercer	3B	88	Edwards, Charles T.	H	D	47	250
			Greenwood, Ivy M.	A	D	..	130
			Treacy, Gwendoline D. A.	A	..	..	110
			Walsh, Bertha C.	Pr2	..	..	50
Mercury Bay	3B	96	Dean, William F.	H	C	45	250
			Myers, Hannah	A	..	..	110
			Brownlee, Flora	A	..	..	110
			Wilson, Anne M.	A	..	..	110
			Chipman, Frances R. G.	Pr1	..	..	70
Miranda (half-time). See under Kaiawa.							
Mokai	3A	42	Louch, Isabella	H	C	73	200
			Bell, Janie P.	A	..	..	110
Mokauiti	3A	37	Smith, Albert H. M.	H	D	97	220
			Walsh, Mary	A	..	..	110
Monavale	1	26	Kelso, Archibald	S	..	..	117
Morrinsville	5A	261	Campbell, Donald R. F.	H	C	35	320
			Harper, Mary M.	A	D	50	210
			Seeds, Ethel F. A.	A	D	74	160
			Fraser, Lucinda (Mrs.)	A	D	84	170
			Maiden, Janet I. (Mrs.)	A	..	..	126
			Waite, Elsie C. A.	Pt2	..	..	75
			Madill, Annie A.	Pt1	..	..	65
Motukaraka	3A	42	Downard, Henry J. F.	H	C	58	250
			Gray, Dorothy H. W.	A	..	..	110
Motumaoho	3A	45	Carrick, Margaret C.	H	C	78	200
			O'Brien, Eileen E.	A	Lic.	..	123½
Motutara (11) and Muriwai (15) ..	2	26	Rudall, John H.	S	C	67	230
Moumoukai	1	13	Armour, Marion A.	S	..	..	126
Mount Albert	7D	660	Whitaker, Joseph R.	H	D	10	440
			Ogilvie, Wilfred M.	A	C	72	310
			De Montalk, Emily L.	A	D	43	250
			Hintz, Alfred A. S.	A	D	51	270
			Conway, Mabel E.	A	D	50	220
			Douglas, Effic	A	D	63	190
			Smith, Gertrude I.	A	D	63	180
			Worthington, Minna L.	A	D	78	140
			Campbell, Mary C. (Mrs.)	A	C	81	120
			Fooks, Alice C.	A	C	90	120
			Forrest, Grace I.	A	D	96	120
			Robbins, Stella	Pt4	..	..	85
			Bennett, Faith	Pt4	..	..	60
			Jones, Elsie G.	Pt4	..	..	60
			Astley, Katrina W.	Pt4	..	..	60
			Knight, Mary C.	Pt2	..	..	50
			Miller, Lydia A.	Pt2	..	..	75
			Galbraith, Elma L. K.	Pt1	..	..	45
			Mabbett, Una	Pr2	..	..	50

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued*.AUCKLAND—*continued*

Schools.			Teachers.							
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)			
Mount Eden	7H	856	Hill, William W.	H	D	10	440			
			Kenny, Arthur A.	A	B	37	330			
			Robinson, Elizabeth A.	A	C	41	250			
			Stone, Alfred E.	A	C	52	270			
			Rohan, Mary E.	A	D	80	150			
			Russell, Magdalen L.	A	C	46	220			
			Daniels, Caroline G.	A	E	63	180			
			Pirrit, Ruth	A	C	83	140			
			Massey, Edith F.	A	C	83	120			
			Stevens, Mary F.	A	C	90	120			
			Seddon, Gertrude S. M.	A	C	92	120			
			Olberg, Olive G.	A	..	..	110	
			McLean, Mary F. E.	A	D	93	120			
			Grant, Jessie M.	A	D	86	120			
			Halls, Winifred E.	A	D	100	120			
			Hansen, Eileen M.	Pt4	..	..	60	
			Freeman, Lila M.	Pt4	..	..	85	
			Paterson, Frances D.	Pt4	..	..	60	
			York, Evan P.	Pt4	..	..	85	
			Bates, Violet W.	Pt4	..	..	60	
Mount Maunganui	3A	38	Bell, Dorothy O.	Pt3	..	..	60	
			Copeland, Dorothy I.	Pr2	..	..	75	
			Gatland, Sara	Pr2	..	..	75	
			Stuart, Claude G.	H	D	67	250			
			Shanahan, Kate	A	C	108	120			
			Nichols, Nita M.	Pr1	..	..	70	
			Mount Roskill	5A	288	Paterson, Robert H.	H	C	17	350
						Fortune, Wilfred H.	A	D	..	150
						Anderson, Isabella C.	A	C	70	180
						Worrall, Edith I.	A	C	81	150
Bagnall, Alice M. G.	A	C				85	140			
Barr, Evelyn J.	A	D				89	120			
Rohan, Edith G.	Pt3	..				..	60
Lane, Phyllis A.	Pt2	..				..	50
Marston, Rose	Pr2	..				..	75
Shepherd, Dorothy H. M.	Pr1	..				..	70
Mullet Point	2	21	Algie, Annie (Mrs.)	S	E	78	150			
Muriwai (half-time). See under Motutara.										
Napier Street, Auckland	7C	608	Carter, Charles M.	H	D	12	440			
			Green, Bertram M.	A	C	38	310			
			Arey, Alice M.	A	E	45	250			
			Menzies, Albert G.	A	C	48	270			
			Griffiths, Joann (Mrs.)	A	E	59	190			
			Stubbs, Margaret M.	A	D	55	220			
			Tills, Ethel E.	A	E	61	180			
			Earle, Jane M.	A	D	78	140			
			Ridling, Ellen C.	A	..	..	135	
			Sherlock, Fanny	A	D	93	120			
			Krause, Yetta (Mrs.)	A	Lic.	..	134			
			Molloy, Alice M.	Pt4	..	..	85	
			French, Cecil R.	Pt4	..	..	60	
			Palmer, Reginald N.	Pt3	..	..	60	
			Johnson, Charles W.	Pt3	..	..	60	
			Marshall, Lizzie	Pt3	..	..	85	
			Trotter, Margaret I.	Pt2	..	..	75	
			Matheson, Angus N.	Pr1	..	..	45	
			Naumai	3A	44	Sale, Gilbert	H	C	73	200
						Pennalligan, Rita K.	A	110
			Nelson Street, Auckland.. .. .	7B	446	Trayes, Alfred E.	H	D	11	440
						Wells, John F., B.A.	A	B	48	260
						Wilson, Janet	A	D	42	250
						Coltman, Archibald R.	A	C	59	270
						Gilmore, Nellie	A	D	64	170
						Donovan, Mary E.	A	D	65	160
						Rose, Amy E.	A	C	88	120
Simpson, Dorothy M. H.	A	C				96	120			
Taylor, Norman H.	Pt4	..				..	60
Jackson, Winifred M.	Pt4	..				..	85
Russell, Mary S.	Pt2	..				..	50
Tidd, Florence E. P.	Pt2	..				..	75
Le Petit, Eric N.	Pr2	..				..	75
Kelly, Barton A.	Pr1	..				..	75
Netherton	3A	89				Rice, Thomas D.	H	D	58	250
						Dobson, Charlotte M.	A	D	102	130
						Adlam, Norma B.	A	110

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.							
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)			
New Lynn	5A	249	Ellis, Howard J. S.	H	D	23	£ 350			
			Hotson, Claud	A	D	56	240			
			Gledstane, Helen	A	D	80	150			
			Harty, Ruth	A	C	79	150			
			McIsaac, Catharine M.	A	D	88	140			
			Paltridge, Muriel T.	Pt4	..	..	60	
Newmarket	6B	481	Johnson, Olga N.	Pt2	..	..	50	
			Walker, William R. (C., B.A.)	H	B	13	400			
			Tooman, George	A	D	55	290			
			Sinclair, Ellen E.	A	A	42	220			
			Bond, Elson W.	A	C	71	240			
			Goldsworthy, Clara G.	A	E	72	160			
			Tracy, Ada R.	A	D	84	170			
			Lowrie, Annie W.	A	D	80	140			
			Mason, Lucy I.	A	D	110	110			
			Wilson, Violet E.	Pt3	..	..	60	
			Robins, Isobel R. D.	Pt3	..	..	60	
			Richards, Henry L.	Pt3	..	..	60	
			Caldow, Helen G.	Pt3	..	..	60	
			Scally, Eileen M. J.	Pr2	..	..	75	
			Newstead	3A	49	Mackay, Mary C.	H	D	65	210
Whitaker, Marjorie J. D.	A	D				..	120			
Newton East	7G	801	Metge, Daniel D.	H	D	10	440			
			Bell, Alexander (ii)	A	C	43	330			
			Wilson, Estelle R.	A	E	46	250			
			Webster, Robert S.	A	C	46	270			
			Simpson, Euphemia	A	C	44	220			
			Waddingham, Florence M.	A	C	53	190			
			Shaw, Ada (Mrs.)	A	..	..	173	
			Day, Florence M.	A	E	88	130			
			Spence, Vera R.	A	D	96	120			
			Firth, Ellen (Mrs.)	A	Lie.	..	134			
			Johnston, Janet	A	C	91	120			
			Phipps, Dora M.	A	D	100	110			
			Phillips, Irene M. C.	A	C	95	120			
			Foley, Ruth (Mrs.)	A	D	98	130			
			Adams, Cecil E.	Pt4	..	..	60	
			Wilcock, Myrtle M.	Pt4	..	..	60	
			Bird, Douglas D. A.	Pt3	..	..	85	
			Strong, Nora R.	Pt3	..	..	85	
			Hould, Kate	Pt2	..	..	50	
			Leather, Elizabeth R.	Pt1	..	..	65	
			Newton West	7E	681	Webber, Alfred S.	H	C	7	440
						Hook, Percy J.	A	C	34	330
						Bayly, Jessie J.	A	D	48	250
						Hughes, Wilfrid L.	A	C	58	250
						Windust, Patience A. (Mrs.)	A	C	62	210
						Barr, Muriel L.	A	D	52	220
						Simpson, Mary J. M. (Mrs.)	A	E	77	200
Clark, Margaret	A	D				82	140			
Clark, Bellmar A.	A	D				98	120			
Murray, Kathleen B.	A	C				89	120			
Hodkinson, Sarah	A	D				90	120			
Fenton, Mattie	A	C				82	120			
Taylor, Hazel E.	Pt4	..				..	60
Restell, Frances G.	Pt3	..				..	85
Simpson, Bernice M.	Pt3	..				..	60
Donald, Raymond R.	Pt3	..				..	60
Hammond, Vera B.	Pt3	..				..	85
York, Ray I. E.	Pt2	..				..	75
Beaney, Olive M.	Pr2	..				..	50
Smith, Violet L. M.	Pr1	..				..	45
Ngahape (17) and Tokanui (16)	2	33				Molloy, John J.	S	C	..	200
						Bush, Samuel E.	S	144
						Laing, Arthur E.	H	C	57	245
Ngapuke	3A	42	Williams, Ada M.	A	..	..	117	
			Tocker, Francis A.	S	B	..	150			
Ngararatunua	2	32	Colhoun, John S.	H	C	32	320			
			Hannkon, Wilfred P.	A	B	69	230			
Ngarua	5A	288	Murphy, Ellen (i)	A	D	64	180			
			Kimber, Ella F.	A	D	84	150			
			Baxter, Beatrice I.	A	C	92	120			
			Paterson, Percy T. M.	Pt3	..	..	60	
			Russell, Amy W.	Pt1	..	..	65	
			Ngataki	1	9	Strawbridge, George H.	S	110
						Rust, Douglas S.	H	D	74	200
			Ngatea	3A	50	Sykes, Elsie B.	A	D	96	140

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.					
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
Ngongotaha	3A	85	Foggin, Arthur H.	H	D	65	£ 220	
			Clifford, Eliza C. (Mrs.)	A	..	..	137
Ngunguru	2	31	White, Margaret A.	S	D	95	150	
Ngutunui	1	22	Stein, Ethel M.	S	Lic.	..	123½	
Normal (see page xxiii).								
Northcote (517) and Side School (92)	7C	609	Woods, Francis D.	H	D	23	410	
			Corbett, Robert J.	A	C	42	310	
			Flatt, Caroline J.	A	E	51	250	
			Merrington, Alfred R.	A	B	50	250	
			Turnbull, Katherine A.	A	D	58	220	
			Newbegin, Martha A.	A	E	60	220	
			Ross, Gertrude E.	A	C	66	160	
			Syme, Margaret F.	A	C	86	140	
			Harvey, Freida M. (Mrs.)	A	D	83	140	
			Watson, Florence (Mrs.)	A	D	..	140	
			Fairgray, Jessie M.	A	C	..	120	
			Blott, Edith M.	Pt3	..	..	60
			McRae, Jessie G.	Pt3	..	..	85
			Jones, Francis	Pt3	..	..	60
			Kruse, Harry E. R.	Pt2	..	..	75
			Jacks, Alice W.	Pt2	..	..	50
			Chappell, Enid M.	Pt2	..	..	50
Nukuhou	1	20	Glasgow, Rhoda B.	S	..	..	117
Ohaeawai	2	38	Gregory, Ernest D.	S	..	..	144
Ohauti	1	17	Sankey, Alice M.	S	..	..	110
Ohaupo	3B	105	Reynolds, Arthur E.	H	C	44	235	
			Carter, Grace G.	A	D	108	120	
			McDuff, Kathleen E. Y.	A	C	..	110	
Ohinewai	3A	42	Baston, Florence I.	H	C	56	220	
			Moor, Daisy E.	A	..	..	126
Okahu Nos. 1 (13) and 2 (7)	1	20	Macrae, Janet C.	S	..	..	126
Okaihau	2	33	Reece, Arthur G.	S	D	92	170	
Okaihau No. 2 (8) and Utakura Valley (13)	2	21	Cupit, John S.	S	Lic.	..	225	
Okaihau East	0	7	Lomba, Laura M.	S	..	..	56
Okarea	2	18	Serjeant, Cecil	S	..	..	126
Okauia	3A	34	Fogerty, Thomas C.	S	D	75	230	
Okupu (11) and Tryphena (13)	1	24	Lamond, James A.	S	..	..	126
Omaha, Little	1	14	Knowles, Isabella (Mrs.)	S	..	..	110
Omahine	3A	55	Williams, Eric L.	H	D	91	220	
			McNally, Margaret J. L.	A	..	..	117
Omana	1	18	Turner, Josephine C.	S	..	..	110
Omanawa (8) and Omanawa Falls (18)	2	26	Giver, Isabella O. G.	S	C	91	200	
Omaperere	2	20	Dive, May F. (Mrs.)	S	..	..	126
Omokoroa	2	30	Butcher, Elizabeth G.	S	..	..	162
Onehunga	7E	722	McIntosh, William N.	H	D	18	440	
			Walker, Spenceley	A	B	32	310	
			Bull, Effie S.	A	D	47	250	
			Blakey, Frank E., B.A.	A	B	48	270	
			Murdoch, Helen (Mrs.)	A	D	57	240	
			Stemson, Elizabeth (Mrs.)	A	D	53	230	
			Bower, Jessie	A	E	64	180	
			Bower, Eva	A	D	70	140	
			Fraser, Anne B.	A	C	69	140	
			Pilcher, Doris	A	D	81	120	
			Ross, Hazel E.	A	D	92	120	
			Barker, Lilyan G.	A	D	96	120	
			Backhurst, Annie	Pt4	..	..	60
			Green, Dorothy C.	Pt4	..	..	60
			McGowan, Gordon H.	Pt3	..	..	85
			McArthur, Kathleen J. D.	Pt3	..	..	60
			Catley, Edith A.	Pt2	..	..	50
			Griffin, Esther R.	Pt2	..	..	75
			Goulstone, Gertrude D.	Pr2	..	..	50
			Catley, Edward W.	Pr1	..	..	45
Onerahi	3A	68	Ormiston, Edward N.	H	D	50	230	
			Nicol, Kathleen A.	A	..	..	126
Onewhero	3A	65	Fox, Norman S.	H	C	58	235	
			Jones, Frederica K.	A	..	..	126
Oparau	2	25	Morine, Katie (Mrs.)	S	..	..	148½
Opotiki	4C	231	Wilson, Henry B.	H	C	46	310	
			Herrich, Edith E.	A	E	93	190	
			Anderson, Mary	A	C	84	150	
			Frean, Alice	A	..	..	117
			Gregson, Florence M.	A	..	..	110
			Stephenson, Edna M.	Pt3	..	..	60
			Francis, Agnes M. J.	Pr2	..	..	50

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Opouriao South	3A	36	Walker, William	H	C	61	£ 210
			Peake, Lucy, K.	A	..	..	126
Opua	3A	45	Browne, George T. M.	H	D	72	210
			Ashby, Emma	A	..	..	110
Opuatia (half-time). See under Glen Murray.							
Opuawhango (18) and Otonga (20)	3A	38	Worsley, George A.	S	D	58	290
Oputeke	1	9	Alder, Henry E.	S	..	..	110
Ora Ora	0	8	Jones, Gwendoline B.	S	..	..	64
Oratia	2	28	Joyce, May, F.	S	D	73	170
Orere	0	6	Ashby, Gladys	S	..	..	40
Orini	3A	34	Paltridge, Mary E.	S	..	..	126
Oropi	2	27	McLean, Neil	H	D	86	190
Oruaiti (14) and Upper Oruaiti (7)	2	21	Bremner, Alex R.	S	..	..	180
Oruru	2	24	Berry, Lavinia M. (Mrs.)	S	E	68	190
Ostend (5) and Te Huruhi (9) ..	1	14	Hyde, Alfred E.	S	..	..	126
Otahuhu	6B	506	Hall, Alfred J. C. ¶	H	C	22	380
			Caddy, Edward W. B.	A	C	49	270
			Somerville, Frances A.	A	E	52	220
			Muir, Margaret M.	A	D	62	220
			Puckridge, Margaret I.	A	D	82	160
			McArthur, Jessie E.	A	C	78	150
			Jones, Florence M. D.	A	D	..	140
			Corbett, Julia	A	D	102	120
			Sinclair, Jessie A. M.	A	..	..	110
			O'Neill, Mary J.	Pt3	..	..	85
			Barkley, Mary	Pt2	..	..	75
			Terrill, Kathleen L. M.	Pr2	..	..	75
Otaika	3A	36	Devin, Annie M.	H	E	66	210
			Cleary, Elsie E.	A	D	..	110
Otaika Valley	1	13	Reid, Ellenor K.	S	..	..	110
Otamarakau	1	10	Sadler, Hester M.	S	..	..	126
Otara	1	21	Ghezzi, Evelyn M.	S	..	..	110
Otara East (19) and Tirohanga (17)	2	36	White, Nellie	S	..	..	207
Otaua	3A	60	Selby, Johnson	H	D	58	250
			Kensington, Florence C. B.	A	..	..	126
Otewe	3A	40	Kennedy, Aileen J. (Mrs)	H	D	69	245
			Lineham, Eileen M.	A	..	..	117
Otonga (half-time). See under Opuawhanga.							
Otoroa	1	11	Hearn, Matilda L. S.	S	..	..	126
Otorohanga	4A	127	Hall, William H. V.	H	D	54	290
			Hall, Margaret H. (Mrs.)	A	E	86	170
			Webb, Jessie L. I.	A	D	..	140
			Henry, Margaret H.	Pt3	..	..	85
Otumoetai	2	34	Collis, William F.	S	C	69	190
Oturoa	2	19	Burgess, Charles M.	S	..	..	171
Oue	1	15	Weiss, William L.	S	..	..	126
Owhiwha (13) and Taraunui (13) ..	2	26	Beasley, Charles J.	S	D	85	210
Pa (half-time). See under Jordan.							
Paemako (25) and Wairiri Falls (15)	3A	40*	Funke, Ernest E.	S	D	76	270
Paengaroa	3A	59	Badger, Holly H. H.	H	D	63	220
			Daines, Annie E.	A	..	..	126
			Lemon, Susan M.	Pr2	..	..	50
Paerata Ridge	1	12	Hunter, Gladys M.	S	..	..	110
Paeroa District High School—Pri- mary (347), secondary (18)	5D	365	Hamilton, Robert J., M.A., B.SC.	H	A	19	360
			Rendell, Alfred G.	A	D	71	250
			Shaw, Minnie	A	E	50	220
			Gibson, Elizabeth M.	A	E	55	200
			McCaskill, Margaret de L.	A	D	87	140
			Robson, Ida A.	A	..	..	117
			Pardington, Annie	A	C	94	120
			Fitzgerald, Mary K.	Pt4	..	..	85
			Maiden, Rebecca	Pt1	..	..	65
			Walls, Janet	Pr2	..	..	50
			Tregenna, Dorothy F.	D	..	..	..
Paiaka	2	21	Jowsey, Frank	S	..	..	126
Pakanāe	2	39	Maloney, Mary K.	A	..	..	110
Pakaraka	2	28	Sell, Harold G.	S	..	..	135
Pakaru	2	25	Lambert, Constance M. (Mrs.)	S	C	85	140
Pakautukua (8) and Port Charles (8)	1	16	Jackson, Flossina H.	S	..	..	144
Pakeho	1	16	Clark, Gladys L.	S	C	90	140
Pakiri	1	22	Carson, Victoria	S	..	..	110
Pakotai	2	18	Buckle, Kathleen (Mrs.)	S	..	..	110
Pakuranga	3A	43	Jameson, Frank	H	C	53	250
			Muir, Minnie	A	E	70	140

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Panmure	3B	86	Cahill, William J.	H	D	51	£ 250
			Walker, Ethel M.	A	D	96	140
			Dacey, Kathleen G.	A	..	..	110
Papakura	5A	248	Elliott, Joseph E.	H	C	34	320
			Grice, Lionel L. J.	A	B	65	210
			Anderson, Coralie F. (Mrs.)	A	C	71	200
			Campbell, Josephine	A	C	79	180
			Cooper, Lucy	A	C	78	140
			Carley, Hilda B.	A	..	..	110
			Cole, Hilda G.	Pr1	..	..	45
			Whitburn, Florence M.	Pr1	..	..	45
Papamoa No. 1	2	24	Young, Mary I.	S	..	..	135
Papamoa No. 2	1	14	Oldridge, Evelyn M. L.	S	..	..	110
Paparata	2	22	Booth, Frederick	S	E	..	190
Paparimu (half-time). See under Ararimu.							
Paparoa	3A	53	Stephenson, Edward W.	H	C	52	250
			Lloyd, Adelina F.	A	..	..	126
Papatoetoe	4C	216	Andrew, Henry P.	H	C	32	310
			Barton, William M.	A	Lic.	..	171
			Grant, Annie J.	A	D	68	180
			Greville, Alice	A	D	79	140
			Hawkes, Louisa A.	A	E	106	120
			Walsh, Cecil J.	Pt3	..	..	85
			Chamberlain, Ivan R.	Pr2	..	..	50
Paponga	1	12	Aitken, Ann A. (Mrs.)	S	..	..	110
Paradise (half-time). See under Mangarata.							
Paraheka (21) and Rotopitaka (16)	2	37	Kime, Charles F.	S	Lic.	..	189
Parakao (half-time). See under Houto.							
Paranui (14) and Taipa (5)	1	19	Hodge, Robert P.	S	..	..	126
Parenga	1	13	Scott, Walter R.	S	..	..	110
Parkhurst	2	28	Johnson, Phyllis M.	S	..	..	153
Parnell	7C	614	Murphy, Francis	H	C	10	440
			Hare, Frederick W.	A	C	32	330
			Astley, Hannah	A	D	50	250
			Chappell, William, B.A.	A	B	45	270
			Birss, Agatha G. (Mrs.)	A	D	54	210
			Barry, Catherine E.	A	C	50	210
			Cardno, Elizabeth	A	E	64	180
			Andrews, Margaret S.	A	C	82	130
			McMillan, Georgina H.	A	C	94	120
			Black, Charlotte M.	A	D	97	120
			Markey, Eileen M.	Pt4	..	..	60
			Wedding, Henry W.	Pt3	..	..	60
			Wright, Ellen I.	Pt3	..	..	85
			Copeland, Adah S.	Pt3	..	..	60
			Hill, Geoffrey S.	Pt1	..	..	40
			Read, Olive E. A.	Pt1	..	..	40
			Gentles, Mavis P.	Pr2	..	..	50
			Wilson, Irene Z. E.	Pr1	..	..	45
			Spellman, Catherine J.	Pr1	..	..	70
Parua Bay Nos. 1 (23) and 2 (25)	3A	48	Wight, George F.	S	C	53	290
Paterangi	3A	48	Bates, Agnes J. (Mrs.)	H	D	50	240
			Andersen, Nona A. C.	A	D	..	120
Patetonga	3A	46	Newhook, Clara F.	H	C	72	210
			Gordon, Iris M.	A	..	..	117
Patumahoe	3A	58	Graham, James (ii)	H	C	58	250
			Pattison, Eliza R.	A	..	..	126
Poria	3A	52	Harrison, Robert J.	H	..	..	216
			Larkins, Sarah (Mrs.)	A	..	..	110
Piarere	2	28	Reed, Thomas J.	S	..	..	126
Piha (6) and Whatipu (7)	2	13	King, Phyllis M.	S	..	..	126
Piopio	3A	76	Dawson, Ethel	H	D	56	200
			Humberstone, Kate	A	..	..	126
Pipiroa	2	26	Rogers, Marion R.	S	..	..	126
Pohuehue (half-time). See under Mahurangi Heads West.							
Point Chevalier	5D	403	McInness, Donald	H	C	17	350
			Kelly, John (ii)	A	D	55	270
			Fawcett, Frances H.	A	E	54	210
			Marsdon, Annie M. (Mrs.)	A	E	61	230
			Lepine, Inez E.	A	C	85	140
			Lang, Charlotte M.	A	C	86	120
			White, Miriam S. E.	A	D	98	120

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Point Chevalier— <i>continued</i>	..	..	Blight, Wesley ..	Pt4	..	..	£ 60
			Dibble, Una ..	Pt3	..	..	60
			Paltridge, Lola L. B. ..	Pt2	..	..	50
			Lang, Muriel I. ..	Pt2	..	..	50
			Mabbett, Harold C. ..	Pt2	..	..	50
			Roseman, Muriel A. ..	Pr1	..	..	45
Pokapu	1	21	Hutchings, Mary K. ..	S	..	..	126
Pokeno	3A	67	Lippiatt, George, M.A. ..	H	A	40	250
			Waddell, Myra B. ..	A	D	95	140
Pollock	2	29	Hyde, Albert W. ..	S	..	..	126
Ponga	1	10	Scott, Mary ..	S	..	..	110
Pongakawa	2	16	Lind, Jenny D. ..	S	..	..	126
Ponsonby	7E	697	Dickinson, James C. ..	H	D	10	440
			Wooler, Harold J. ..	A	C	33	330
			Ingall, Eva K. M. ..	A	D	45	250
			McPherson, Donald A. ..	A	C	49	260
			Shearer, Florence ..	A	D	60	210
			Shepherd, Adina (Mrs.) ..	A	C	52	190
			Vellenoweth, Jessie ..	A	C	58	170
			Covey, Mildred A. (Mrs.) ..	A	D	78	140
			Officer, Dorcas E. (Mrs.) ..	A	E	91	140
			Lochhead, Helen P. ..	A	C	93	120
			Ward, Sylvia B. ..	A	C	89	120
			Darroch, Bertha H. ..	A	..	..	110
			Niccol, Augusta Von S. ..	Pt4	..	..	85
			Lovatt, Allan G. ..	Pt3	..	..	60
			Thorpe, Ewart W. G. ..	Pt3	..	..	60
			Orams, Doris E. ..	Pt3	..	..	60
			Naylor, Evelyn B. ..	Pt2	..	..	75
			Poster, Alice M. ..	Pt2	..	..	50
			Comrie, Minnie C. ..	Pr1	..	..	75
Ponui	0	3	Rapson, Violet C. ..	S	..	..	24
Port Albert	3A	37	Smith, George H. ..	H	C	46	250
			Simpson, Eva G. ..	A	Lic.	46	117
Port Charles (half-time). See under Pakautukua.							
Puahue	2	14	Hay, Barbara ..	S	..	..	126
Puhoi	3A	62	Goodwin, Frank R. ..	H	D	63	230
			Barker, Meta ..	A	D	83	140
Pukekapia	1	9	Petty, Elsie R. ..	S	..	..	110
Pukekaroro	1	9	McIntyre, Agnes ..	S	..	..	56
Pukekawa	2	40	Gillespie, Hilda W. ..	S	D	63	190
			Prescott, Emily B. ..	A	..	..	110
Pukekohe District High School—Primary (302), secondary (61)	5D	363	Flavell, Dennis R. ..	H	D	56	350
			Day, Frederick C. ..	A	C	72	260
			Hamlin, Alethea S. O. ..	A	E	63	190
			Carter, Emily (Mrs.) ..	A	D	68	240
			Hewlett, Edith M. ..	A	C	80	140
			Rogers, Ellen M. ..	A	..	..	117
			McNally, Susannah ..	Pt3	..	..	85
			Cathcart, Mary K. ..	Pt3	..	..	85
			Avery, Alice E. ..	Pr2	..	..	50
			Turbott, Lena E. ..	Pr1	..	..	45
			Berriman, Ivey A. ..	Pr1	..	..	45
			Lyne, Christopher J., B.A. ..	D	B	58	..
			Heward, Gladys H., M.A. ..	D	B	73	..
Pukekohe East	3A	42	Meiklejohn, James T., M.A. ..	H	B	56	240
			Frost, Ida V. D'E. ..	A	D	87	140
Pukemiro Collieries	3A	39	Graham, Patrick ..	H	..	..	189
			Campbell, Gladys O. ..	A	C	95	130
Pukerimu	3A	37	Murray, William H. ..	H	C	62	220
			Dougherty, Florence M. ..	A	..	..	117
Puketaha	2	31	Sainsbury, Mary S. ..	S	..	..	126
Puketapu	0	5	Clark, Una M. ..	S	..	..	48
Puketotara	1	8	Yeates, Alice G. ..	S	..	..	110
Puketurua	2	25	Peters, Valaporia A. ..	S	D	..	170
Punakitere	2	37	Glass, George K. ..	H	D	..	200
			Guerin, Nellie ..	A	..	..	110
Puni	3A	56	Johns, William F. ..	H	D	56	250
			Smith, Winifred M. (Mrs.) ..	A	..	..	130
Purerua	1	10	Plaw, Hazel F. ..	S	..	..	117
Puriri	3B	92	Upton, Frederick G. ..	H	D	55	235
			Dunlop, Mabel S. ..	A	..	..	110
			James, Agnes M. ..	A	..	..	110
Puru	2	25	Reid, Ellen L. (Mrs.) ..	S	..	..	126

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Purua No. 1	1	18	Owen, Owen P.	S	..	..	£ 117
Putake (7) and Waitomo Caves (6)	1	13	Paterson, John H.	S	..	..	135
Putaruru	3A	70	Roberts, William P.	H	C	46	250
			Tomalin, Beatrice A.	A	..	..	126
Raglan	3A	55	Pendergrast, Arthur S.	H	D	75	200
			Trimmer, Edna H. K.	A	D	..	130
Ramarama	3A	48	Trimmer, John H.	H	E	50	250
			Reynolds, Emma I.	A	D	80	140
Rangiahua (24) and Upper Waihou (19)	3A	43	Attwood, Frederick C.	S	B	46	280
Rangiaohia	2	36	Pound, Oscar	S	D	100	190
Rangiataea	2	21	Harper, Ellen M.	S	C	96	140
Rangiriri	2	21	Angove, Lilly M. (Mrs.)	S	..	..	135
Rangitoto No. 2	1	9	Kayes, Arthur H.	S	..	..	110
Raupo	3A	43	Hawkes, Emma	H	D	61	210
			Switzer, Hazel E.	A	D	..	130
Rawene	3A	57	Shaw, Norman F.	H	C	70	230
			Clark, Rose A. A.	A	..	..	126
Rawhia	2	17	Sheeran, Harold J. R.	S	..	..	110
Red Hill	1	19	Wylie, Thomas	S	..	..	110
Rehia	2	21	Downs, Elva M.	S	D	..	140
Remuera	7D	658	Munro, Colin R.	H	C	7	440
			Taylor, George H.	A	C	34	330
			Hawkins, Elizabeth F.	A	E	45	250
			Herbert, Mary E.	A	C	44	230
			Coombe, Jessie W.	A	D	49	220
			Davis, Ethel W. B.	A	D	53	220
			Stephenson, Marianne A.	A	C	73	150
			Benge, Lorna Ruby	A	D	82	140
			Dupree, Margaret (Mrs.)	A	D	81	140
			Hale, Dorothy B.	A	C	87	120
			McLennan, Effie W.	A	C	92	120
			McKinlay, William	Pt4	..	..	60
			Chadwick, Margaret S.	Pt3	..	..	60
			Moloughney, Phoebe M.	Pt3	..	..	85
			Legge, Lucy I.	Pt3	..	..	85
			Kyd, Gladys E.	Pt2	..	..	50
			Carter, Sibyl E. D.	Pt2	..	..	50
			Scherer, Arnold F.	Pr2	..	..	50
			Foster, Marie R.	Pr2	..	..	50
Richmond Road, Auckland	7E	725	Wells, Tom U., B.A.	H	B	4	440
			Cliffe, Albert S.	A	C	42	330
			McGibbon, Helen M. S.	A	D	42	250
			Smith, William H. (i)	A	C	51	270
			Currie, Kathleen A. M.	A	C	68	190
			Eastgate, Mildred M.	A	C	50	220
			Duffin, Annie (Mrs.)	A	E	72	150
			Fraser, Ethel May	A	C	77	140
			Campbell, Mary B.	A	C	78	120
			McSporrán, Grace G.	A	D	94	120
			England, Alice (Mrs.)	A	Lic.	..	134
			Worrall, Winifred M.	A	D	97	120
			Evans, William H.	Pt4	..	..	60
			Meiklejohn, Charlotte E.	Pt4	..	..	60
			Simpson, Leslie G.	Pt3	..	..	60
			Sheriff, Elsie G.	Pt3	..	..	50
			Pooley, Fred H.	Pt3	..	..	60
			Naylor, Ivy J.	Pt2	..	..	75
			Nicol, Ysabel A.	Pr2	..	..	50
Richmond West	4C	215	Nobbs, Lauchlin J.	Pr2	..	..	75
			Yuglar, James	H	C	29	310
			Baird, James L.	A	C	..	190
			Bryant, Catherine A.	A	E	73	180
			Lee, Alice F.	A	D	81	140
			Fletcher, Maria M.	A	D	97	120
			Donnelly, William E.	Pt3	..	..	85
			Cox, Lucy M.	Pr2	..	..	75
Rira (half-time). See under Kaeaea.							
Riverhead	3A	51	Masson, William	H	C	49	250
			Yeo, Doris W.	A	..	..	126
Riverslea	1	22	Oldridge, Ida F.	S	..	..	110
Rotokakahi (12) and Salt Springs (9)	2	21	Fyers, Christiana (Mrs.)	S	D	99	200
Rotopotaka (half-time). See under Parahaka.							
Rotokauri	2	21	Lowe, Jessie L.	S	D	73	190
Rotorangi	2	32	Clark, Charles W.	S	D	79	190

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Rotorua Island..	1	7	Thomson, John A.	S	..	..	£ 56
Rotorua District High School— Primary (344), secondary (19)	5c	363	Tanner, Thomas B.	H	D	30	340
			Floyd, Alfred B.	A	C	51	270
			Allen, Harriette M.	A	E	57	220
			McDonogh, Aimee M.	A	E	60	220
			Bower, Elizabeth H. L. (Mrs.)	A	D	68	140
			Bridle, Mary (Mrs.)	A	D	74	150
			Durrieu, Josephine	A	..	..	110
			Halkett, Dorothy J. A. M.	Pt2	..	..	50
			Wilson, Ruth	Pt1	..	..	65
			Hughes, Irenie N.	Pr1	..	..	45
			McHardie, Winifred E., B.A.	D	B	61	..
Rototuna	3A	50	Totman, Leonard W.	H	C	59	230
			McLeod, Mary McL.	A	D	89	120
Ruakaka	2	19	Murdoch, Alfred J.	S	D	72	190
Ruakuri	2	22	Benjamin, Margaret (Mrs.)	S	D	80	150
Ruapuke	1	13	Garmonsway, Margaret A. (Mrs.)	S	..	..	117
Ruatangata East	1	15	Mason, Agnes	S	..	..	117
Ruatangata West	2	20	Yates, Margaret R. (Mrs.)	S	D	109	140
Ruawai	3A	65	McKinley, John E.	H	..	..	198
			Wallace, Bessie (Mrs.)	A	..	..	130
Rukuhia	2	44	Smith, Jessie R.	H	C	72	150
			Easther, Anna C. W.	A	C	89	120
Russell	3A	81	Johnson, Robert N.	H	D	60	230
			Williams, Laura M. (Mrs.)	A	D	88	160
			Wood, Mary R.	Pr2	..	..	50
St. Holiers	4A	147	Brown, Daniel C.	H	C	41	290
			Holder, Marion C.	A	E	70	170
			Glasgow, Ellen E.	A	D	86	140
			Forde, Dorothy	Pt4	..	..	60
Salt Springs (half-time). See under Rotokakahi.							
Silverdale	3A	43	Johns, William E.	H	E	59	235
			McLennan, Florence E.	A	..	..	110
Springdale	3A	58	Law, George H. B.	H	..	..	198
			Reaks, Jean P.	A	..	..	126
Stanley Bay	5A	243	Wilson, George (i)	H	C	31	340
			Finch, Thomas	A	D	48	240
			Findlay, Mary M.	A	E	59	180
			Longdill, Kate W.	A	D	66	170
			Bass, Elsa G.	A	C	86	140
			Jones, Gwendoline A.	Pt3	..	..	60
			Way, Dorothy A.	Pt3	..	..	60
Swanson	3A	57	Fraser, Jessie A.	H	E	58	230
			Parkes, Margaret D. B.	A	D	88	140
			McGettigan, Una	S	..	..	110
Tahaia	2	12					
Tahekeroa (half-time). See under Makarau.							
Tahuna	2	22	Watts, Eliza A. (Mrs.)	S	..	..	135
Taikawhana (10) and Umawera (13)	1	23	Sheeran, William E.	S	..	..	126
Taipā (half-time). See under Para- nui.							
Tairua	2	23	Ogden, Mary	S	..	..	126
Taitā	1	23	Smith, Stanley G. H. L. C.	S	..	..	110
Takahue	2	32	Weber, Daisy W. G.	S	D	89	150
Takapuna	5A	299	Brown, Francis H.	H	C	17	340
			Gasparich, Joseph G.	A	C	62	220
			Tidd, Emily E.	A	E	67	180
			Litten, Alice I.	A	C	69	180
			Hunt, Sarah A.	A	C	88	140
			Wharfe, Clara J.	A	D	86	140
			Morton, Hubert H. F.	Pt3	..	..	60
			Turney, Margaret T. G.	Pt3	..	..	60
			Leggat, James	Pr2	..	..	50
			O'Neil, Oenone J. M.	Pr1	..	..	45
Takiri	1	18	Footo, Thurza I.	S	..	..	110
Tamahere	3A	38	Rigby, Eliza A. (Mrs.)	H	E	59	220
			Price, Ada	A	..	..	126
Taneatua	3B	100	Rogers, Cornelius J.	H	C	49	250
			Lau, Christina	A	..	..	126
			Hyland, Eileen M.	A	..	..	110
Tangaihi	1	10	Ashby, Clarico E.	S	..	..	110

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Tangiteroria	3A	41	Mullins, Francis J.	H	D	70	£ 250
			Bell, Caroline M.	A	..	..	110
Tangitu	2	34	Newman, Leslie	S	..	..	135
Tangoao	1	16	Kane, Jane	S	D	91	140
Tangowahine	2	22	Garside, Helen (Mrs.)	S	..	..	140
Tangowahine Valley	1	11	Massey, Phillis M.	S	..	..	110
Taotaoroa No. 1	2	32	Thompson, Roy D.	S	Lic.	..	133
Tapapa	1	15	Delaney, Clara	S	..	..	110
Tapu	2	24	Twist, Joseph	S	D	69	280
Tapuhi	3A	36	Drever, Dorothy M.	H	..	..	170
			Claringbull, Daisy E. (Mrs.)	A	..	..	110
Tara Road (half-time). See under Hakaru.							
Taringamutu	3A	39	O'Donoghue, Marguerita A.	H	D	85	210
			McPherson, Willa	A	Lic.	..	133
Taranui (half-time). See under Owahiwha.							
Tatarariki	2	21	Phelan, Lilia M.	S	D	..	140
Tauhei No. 1	1	12	Corkery, May W. (Mrs.)	S	..	..	110
Tauhei No. 2	2	24	Walker, Carl F.	S	..	..	171
Tauhoa	2	26	Bird, Agnes G. (Mrs.)	S	D	79	190
Taumarunui District High School— Primary (281), secondary (22)	5A	303	Davidson, George A.	H	D	46	350
			Sadler, Nora	A	D	87	190
			Lowrie, Florence E.	A	C	..	150
			Paterson, Vera	A	D	98	160
			Cameron, Annie M.	A	..	..	126
			Vant, John S.	Pt2	..	..	75
			Findlay, Caroline J.	Pt2	..	..	75
			Cassey, Ellen C., M.A.	D	B	73	..
Taupaki	3A	55	Usher, Agnes	H	E	61	230
			French, Winifred Marion	A	C	94	140
Taupiri	3B	101	Joll, William A.	H	B	44	250
			Houghton, Eva Mary	A	C	90	130
			Clark, Eunice P. E.	A	C	97	120
Taupo	2	26	Dunn, Reginald M.	S	..	..	171
Tauranga District High School— Primary (349), secondary (53)	5D	402	Ramsay, James B.	H	B	26	320
			Wills, George H. A.	A	C	58	260
			Daines, Susan Reynolds	A	C	65	220
			Barton, Mary V.	A	D	62	220
			Blomquist, Henriette V.	A	C	81	140
			Adams, Hilda B.	A	D	..	130
			Fallon, Minnie J.	A	..	..	110
			Butcher, Dorothy B.	Pt3	..	..	60
			Tanner, Clara	Pt3	..	..	60
			Dudson, Joyce E.	Pr1	..	..	45
			Roberts, Mary A.	Pr1	..	..	45
			Taylor, Fanny J., B.A.	D	B	48	..
			Hill, William	D	..	..	..
Tauraroa	1	24	McMillan, Christina M.	S	..	..	117
Tautari	2	41	Gall, Elizabeth A. (Mrs.)	S	E	68	220
Tawharanui (half-time). See under Dacres.							
Tawhare	3A	45	Wilson, Evelyn	H	E	52	240
			Pickering, Ida	A	C	86	140
Te Akau	2	19	Hamlyn, Roy W.	S	..	..	110
Te Aroha	5A	253	Burton, Alfred F.	H	D	40	380
			Staples, Jane A. (Mrs.)	A	E	61	210
			Bond, Ethel Eva	A	D	64	180
			Boswell, Mary McL.	A	C	84	170
			Forrest, Hilda A.	A	D	89	140
			Davis, Alma B. C.	Pt3	..	..	60
			McLeod, Jessie B.	Pt2	..	..	75
Te Aroha West	3A	65	Black, Bertha, B.A.	H	B	49	230
			Mabbett, Elsie	A	Lic.	..	114
Te Atatu	2	25	Shepherd, Frank M.	S	..	..	161½
Te Awamutu	4C	235	Maclaurin, Kenneth C.	H	B	30	290
			Dawson, Marion G. F. (Mrs.)	A	D	65	200
			Bluck, Ethel Mary (Mrs.)	A	E	91	120
			Clarke, Mona K. M.	A	..	..	110
			Smith, Ruihi B.	Pt4	..	..	85
			McFarlane, Janet	Pr1	..	..	50
Te Hibi	1	12	Hunter, Constance C. B.	S	..	..	126
Te Hoe	2	27	Masters, Alice Mary (Mrs.)	S	D	73	185
Te Huruhi (half-time). See under Ostend.							

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—continued.

AUCKLAND—continued.

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Te Karae	1	20	Walsh, Margaret M.	S	..	..	£ 110
Te Kopuru	4B	167	Skinner, Percy F.	H	C	49	270
			McMillan, Norman M.	A	D	77	200
			Terry, Annie S.	A	C	71	180
			Widdup, Florence G.	A	C	91	140
			Moore, Delta C.	Pt3	..	..	60
			Taylor, Doris E.	Pr1	..	..	45
Te Koraha	0	4	Humphreys, Joan	S	..	..	32
Te Kowhai	3B	87	Gillespie, William R.	H	C	51	250
			Blackett, Florence M.	A	C	75	140
			Russell, Hilda	A	D	..	120
Te Kuiti District High School— Primary (417), secondary (41)	6B	458	Power, Edward A.	H	D	31	380
			Teasdale, William D.	A	C	60	260
			Goldsworthy, Elizabeth M.	A	D	62	190
			Bell, Muriel F.	A	C	62	220
			Bell, Nora Alicia	A	C	80	190
			Goodyear, Catherine A.	A	D	78	160
			Daldy, Sarah M.	A	..	..	135
			Carr, Madge S.	A	..	..	117
			Brown, Lilian S. A.	A	..	..	110
			Civil, Elizabeth G.	Pt4	..	..	85
			Morris, Marjorie F.	Pt1	..	..	65
			Conway-Jones, Florence M.	Pr1	..	..	50
			Wilton, Elizabeth Irene, B.A.	D	B	69	..
			Hames, Clarice E., B.A.	D	..	Lic.	..
Te Mapara	2	36	Sullivan, Bertha J.	S	D	94	140
Te Mata	3A	51	McCowan, John T.	H	D	..	220
			McKonzie, Sarah M.	A	..	..	126
Te Matai	2	23	Mark, Bessie R.	S	..	..	126
Te Mawhai	3A	55	Wilson, Hilda K. (Mrs.)	H	E	66	200
			Daldy, Phoebe E.	A	..	..	126
Te Pahi	0	8	Cowern, Phoebe A.	S	..	..	126
Te Pahi No. 2	1	13	Stuart, Kate A.	S	D	100	120
Te Pahu	2	32	Howard, Vera L.	S	D	95	140
Te Papapa	5c	331	Heward, Humphrey	H	D	40	330
			Stanton, John A.	A	C	69	250
			Hawkins, Margaret A. (Mrs.)	A	D	60	190
			Foster, Olive C.	A	D	82	190
			Ferguson, Evelyn M. C.	A	D	80	140
			Clark, Ada	A	C	70	140
			McElwain, Myrtle	A	C	72	140
			Murphy, Lucy M.	A	..	..	110
			Preston, Edgar G.	Pt4	..	..	85
			Newland, Mary K.	Pt4	..	..	60
Te Pu	1	21	Cussen, Mary	S	..	..	110
Te Pua	3A	39	Hewitt, Florence N.	H	E	55	230
			Frood, Nida	A	..	..	126
Te Puke	4A	135	Bishoprick, Charles	H	C	41	270
			McCaskill, Josephine	A	..	..	110
			Hill, Laura B. C.	A	..	..	126
			Hassett, Monica E.	Pt1	..	..	65
Te Puke No. 2	2	36	O'Donnell, Hanorah	S	D	87	140
Te Puna	2	20	Applegate, Eva	S	..	..	110
Te Rahu	2	37	Hamilton, Josephine	S	E	66	180
Te Ranga	1	18	Furse, Peter	S	..	..	135
Te Rapa	3A	39	Fielder, Elizabeth M.	H	E	66	230
			Isemonger, Lauretta A.	A	C	..	120
Te Rauamoā	1	13	Honoré, Rudolph C.	S	D	85	150
Te Rau Mauku (half-time). See under Waitomo Valley Road.							
Tererenga (10) and Whangapoua (11)	2	21	Gamlen, Richard B., M.A.	S	B	74	230
Te Rore	2	11	Webb, Lucy A. (Mrs.)	S	..	..	110
Te Uku	2	21	Peart, Catherine L.	S	C	87	160
Te Werenga	1	11	Williams, Virginia S. (Mrs.)	S	..	..	110
Thames Central	6B	475	Newton, William H.	H	C	17	400
			Ferguson, Samuel H.	A	C	36	300
			Smith, Sylvia G.	A	E	49	220
			Boswell, Charles W.	A	C	56	240
			Wishart, Alice E.	A	C	69	180
			Newton, Elsie P.	A	C	74	180
			Maxted, Cecilia G. (Mrs.)	A	Lic.	..	182½
			Hewitt, Alfreda	A	..	..	110
			Baker, Millicent M. (Mrs.)	A	D	..	110
			Renshaw, Violet	Pt4	..	..	85
			Davies, William Eldon B.	Pt3	..	..	85
			Johnston, Ida I.	Pr2	..	..	50

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Thames North	3A	59	Russell, David	H	C	47	£ 250
Thames South	5B	326	Heard, Vera R.	A	..	..	117
			Wernham, William J.	H	B	13	400
			Hammond, Thomas W. G. H.	A	D	38	300
			Ashman, Eva M.	A	E	45	220
			Dare, Elizabeth A.	A	D	79	150
			Daldy, Helen Jane	A	..	..	126
			Taylor, Elizabeth M.	A	C	82	140
			Caisley, Esme P.	Pt3	..	..	60
			Jones, Evelcen M.	Pt3	..	..	85
			Batoman, Emma	Pr2	..	..	50
Thornton	1	11	Haddow, Kathleen I.	S	..	..	110
Ti Point	2	29	Campbell, Mary H.	S	..	..	126
To Rangī	1	8	Gillibrand, Kathleen	S	..	..	110
Tirau	3A	46	Tomlinson, Esther A. (Mrs.)	H	D	55	250
			Moore, Minnie	A	C	93	140
Tiroa	1	9	Bishop, George	S	..	..	110
Tirohanga (half-time). See under Otara East.							
Titirangi	1	12	Gilbert, Constance E. (Mrs.)	S	D	89	140
Titoki (22) and Wharekohe (16) .. .	3A	38	McElroy, John	S	E	67	280
Toatoa	0	6	Creugnet, E. (Mrs.)	S	..	..	56
Tokanui (half-time). See under Ngahape.							
Tokatoka	3A	21	Hirtzel, Clace E. (Mrs.)	S	E	95	200
Tokoroa	1	18	Scally, Thomas R.	S	..	..	110
Tomarata	2	24	Strumpel, Frederick W.	S	C	87	160
Totara	3A	39	Gordon, Forbes Bruce	H	C	68	250
			Mitchell, Alexanderina B.	A	..	..	126
Tryphena (half-time). See under Okupu.							
Tuakau	3B	81	Graham, William G.	H	C	45	£ 250
			Frost, Florence H.	A	C	83	140
			Budge, Agnes E.	A	C	..	110
Tuhikaramea	2	27	Bruford, Frederick C.	S	..	..	126
Turanga-o-moana	2	30	Westwood, Millicent M.	S	C	82	180
Turiwhiu	1	14	Pender, Lauchlain	S	..	..	110
Turua	3A	92	Brownlee, James L.	H	D	67	250
			Brownlee, Mary F. (Mrs.)	A	E	92	140
			Price, Effie H.	A	..	..	110
Tutamoe (half-time). See under Mangatu.							
Tutekehua	1	13	Hollinger, Winifred L. M. (Mrs.)	S	..	..	110
Tutukaka (half-time). See under Matapouri.							
Umawera (half-time). See under Taikawhana.							
Upper Oruaiti (half-time). See under Oruaiti.							
Upper Waihou (half-time). See under Rangiahua.							
Upper Waiwera	2	23	Ford, Barbara	S	D	60	190
Utakura Valley (half-time). See under Okaihau No. 2.							
Victoria Valley	3A	62	Vos, Victor R.	H	D	68	220
			Walker, Mary E.	A	..	..	117
Waharoa	3A	56	Wade, Catherine (Mrs.)	H	D	58	220
			Maxwell, Mabel D.	A	D	95	140
Waiare	1	9	Marsh, Daisy V.	S	..	..	110
Waiāu	1	22	Maloney, Hilda A.	S	D	74	150
Waiharara	3A	41	Schutt, Annie	H	..	..	198
			Shine, Ethel	A	..	..	110
Waiheke Central	2	20	Turner, Mary C.	S	..	..	110
Waihi District High School—Primary (352) secondary (49)	6A	401	Wilson, Charles (ii)	H	C	14	400
			Garland, Frank W.	A	C	44	280
			Roberts, Laura A.	A	E	53	220
			Gasparich, Ada E. (Mrs.)	A	C	60	210
			Hume, Jane H.	A	E	66	180
			Haslett, Esther B. (Mrs.)	A	Lic.	..	191
			De Renzy, Janet L.	A	..	..	117
			Roberts, Beatrice M.	Pt4	..	..	85
			Grange, Gladys H.	Pt2	..	..	50
			Collecutt, Beatrice A.	Pt2	..	..	50
			McRae, James D.	Pr2	..	..	50

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1913.	Average Attendance, 1913.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1913.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Waihi District High School— <i>contd.</i>	..	..	Sibley, Henry C.	Pr2	..	..	50
			Kennedy, Eileen M.	Pr2	..	..	50
			Dunn, Eunice R.	Pr1	..	..	45
			Pemberton, Thomas N.	D	C	83	..
			French, Edna D.	D	C	..	..
Waihi East	5A	215	Dean, James	H	C	31	350
			Pendergrast, Harold E.	A	C	60	240
			Murphy, Emma S. (Mrs.)	A	Lic.	..	191
			Clark, Ethel M.	A	..	..	162
			Webb, Ruth W.	A	C	93	130
			Sleep, Lilian R.	Pt3	..	..	60
			Truscott, Reginald J.	Pr2	..	..	50
Waihi Plains	2	39	Paterson, Marjorie G.	Pr1	..	..	50
			Lynch, Peter J.	H	..	..	144
			Turner, Nellie (Mrs.)	A	..	..	110
Waihi South	5A	249	Gibson, Henry T. (ii)	H	C	26	350
			Morgan, Alexander H.	A	D	84	230
			Daldy, Rhoda C.	A	D	75	160
			De Renzy, Elizabeth	A	D	75	160
			Sullivan, Winifred C.	A	..	..	126
			Morrison, Margaret A.	Pt4	..	..	85
			Keane, Maureen	Pt2	..	..	50
			Carnachan, Myrtle E.	Pr2	..	..	50
			Gardiner, Ruby	Pr2	..	..	75
Waihopo	3A	57	Thompson, Frederick C.	H	..	..	189
			Herbert, Laura A. F.	A	..	..	117
Waihou	3B	99	Hamilton, Gordon K.	H	C	47	250
			Roberts, Hazel N.	A	D	96	140
			Rogers, Amy C.	A	..	..	110
			Hight, Linda F.	Pr2	..	..	75
Waikawau (half-time). See under Kereta.							
Waikielie East (17) and Waikielie West (29)	3A	46	Barton, Robert	S	C	60	260
Waikino	4B	173	Reid, Robert T.	H	C	39	280
			Durie, Olive M. M.	A	D	94	150
			Macken, Ella	A	C	81	170
			Pirritt, Dorothy	A	D	100	130
			Capper, Dulcie L.	Pt3	..	..	85
			Odlum, Zaida K.	Pr1	..	..	45
Waikoukou	1	8	Stewart, Georgina F.	S	..	..	126
Waikumete	3B	98	Hosking, George F. C.	H	C	39	250
			Lee, Evelyn K.	A	D	95	130
			Nairn, Euphemia E.	A	..	..	110
Waimai (6) and Waingaro (9)	1	15	Cleary, Henrietta	S	..	..	126
Waimamaku Valley	3A	36	Dunn, Sarah (Mrs.)	H	..	..	180
			Neal, Grace C.	A	..	..	110
Waimana	3A	43	Willis, Francis T.	H	D	47	230
			McGinley, Eileen K. A.	A	..	..	110
Waimate	3A	55	May, William J.	H	D	60	245
			Ross, Margaret	A	..	..	110
Waimatenui	0	10	Ryan, Alice	S	..	..	72
Waingakau	0	9	Leith, Frederick E.	S	..	..	126
Waingaro (half-time). See under Waimai.							
Wainui (half-time). See under Lochnorrie.							
Waiomou	2	29	Wilson, Alice K.	S	C	88	190
Waiorongomai	2	19	Davies, Florence A.	S	C	88	150
Waiotahi Valley	2	27	Gaukrodger, Florence M. (Mrs.)	S	C	79	190
Waiotemarama (18) and Weka-weka (17)	3A	35	Ansley, Arthur F. T.	S	C	71	290
Waipapa	1	11	Sherman, Magdalene E.	S	..	..	126
Waipari (18) and Wharepungu (18)	3A	36	Worthington, Herbert	S	..	..	234
Waipipi	3A	61	Allison, David A. B.	H	C	65	200
			Garbolino, Margaret A.	A	..	..	117
Waipu Cove	1	7	Fitzgerald, Hilda M.	S	..	..	48
Waipu Central	3A	53	Mackay, Edward H.	H	C	76	220
			Underwood, Emily M.	A	..	..	110
Waipu Cove (half-time). See under Bream Tail.							

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Waipu North	2	26	Stewart, Albert	S	..	..	£ 144
Waipu Upper	3A	30	McKay, Donald A.	S	E	67	220
Waipuna	3A	38	Telfer, Violet M.	H	C	77	200
			Humphreys, Flo	A	..	..	110
Wairanga	2	29	McLoughlin, Elizabeth M.	S	C	80	140
Wairangi Farm	2	33	Stevenson, Jane E. B.	S	..	..	153
Wairere	2	18	Wilkins, Winifred A.	S	..	..	110
Wairiri Falls (half-time). See under Paemako.							
Wairoa South	2	23	Allen, John B, M.A.	S	B	85	190
Waitakaruru	2	21	Boles, Annette V. M.	S	..	..	126
Waitangi	2	25	Udy, Annie	S	E	83	170
Waitanguru (half-time). See under Mairoa.							
Waitekauri	2	20	Robinson, George	S	..	..	171
Waitetuna	1	20	Webster, Sydney J.	S	..	..	110
Waitoa	3A	58	Maclean, Charles (i)	H	D	62	245
			Corbett, Emily	A	..	..	110
Waitomo Caves (half-time). See under Putake.							
Waitomo Valley Road (12) and Te Rau Mauku (13)	2	25	Goldthorpe, Hilda (Mrs.)	S	Lic.	..	190
Waituhi	3A	43	Cope, Arthur B. H.	H	D	73	220
			Cope, Ida M. (Mrs.)	A	..	..	126
Waiuku	4B	186	Harris, Richard J.	H	C	38	290
			Barribal, Letitia L.	A	C	88	150
			McLean, Elizabeth M. R.	A	D	69	160
			Mitchell, Catherine	A	..	..	117
			Chalmers, Elizabeth M.	Pt1	..	..	50
Waiwera	1	12	Ridsdale, May	S	..	..	110
Waiwhiu	1	11	Blair, Thomas M. R.	S	..	..	126
Walton	3A	63	Insull, Herbert W.	H	D	61	250
			Grigg, Hilda M.	A	C	93	140
			King, Florence M.	A	..	..	110
Wardville	1	26	Moore, Margaret .. .. .	..	..	..	110
Warkworth	4B	152	Cox, William L.	H	B	32	290
			McCarroll, Sarah A.	A	..	..	153
			Hoggins, Mary F.	A	C	77	150
			Barkley, Mabel	A	D	87	140
			Anderson, Boda A.	Pt3	..	..	85
			Rayner, Charles E.	Pr1	..	..	45
Wayby	1	15	Torr, Ivy J.	S	D	83	140
Wekaweka (half-time). See under Waiotemarama.							
Wellsford	3A	49	Smith, Charles H.	H	C	85	210
			Mack, Louie M.	A	..	..	110
Weymouth	1	23	Broadgate, Ruby E.	S	..	..	126
Whakamarama	2	24	Ferguson, William (ii)	S	Lic.	..	161½
Whakapara	3A	50	Hawson, Oscar M.	H	..	..	189
			MacDonald, Elsie L.	A	..	..	126
Whakatane	4C	253	Snell, Edgar F.	H	C	35	290
			Joyce, Amie E.	A	E	77	180
			Goodyear, Frances M.	A	Lic.	..	142½
			Feist, Emma J. (Mrs.)	A	D	91	160
			Sutherland, Ruth	A	..	..	110
			Lloyd, Katherine V.	Pt3	..	..	85
			Shepherd, Charles L.	Pt2	..	..	75
Whananaki	3A	38	Nimmo, William	H	..	..	198
			Nimmo, Jane (Mrs.)	A	D	..	140
Whangae	1	11	Owen, Mary M.	S	..	..	110
Whangaparoa	1	16	Parker, Susan B. (Mrs.)	S	..	..	110
Whangapoua (half-time). See under Tererenga.							
Whangarata	2	30	Naylor, Harriet M. (Mrs.)	S	D	58	190
Whangarei	6B	462	Macgregor, Alexander	H	C	9	400
			Harris, Norman R.	A	C	46	300
			Hardwicke, Eva V.	A	E	49	220
			Nickle, Gladys M. (Mrs.)	A	C	68	190
			Mitchell, Maggie	A	C	62	160
			McKinnon, Margaret J. W.	A	C	75	180
			Stirling, Linda M.	A	D	85	140
			Ormiston, Florence V.	A	C	87	120

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*AUCKLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Whangarei— <i>continued</i> .. ..	..	..	Simpson, Doris E. K. C. ..	Pt4	..	..	£ 85
			Horn, Daisy M. D. ..	Pt3	..	..	60
			Thompson, Shelah P. F. ..	Pt2	..	..	75
			Edmonds, Albert S. ..	Pt2	..	..	75
			Hiscock, Bertha M. ..	Pr2	..	..	75
			Dent, Agnes ..	Pr1	..	..	45
			Hawson, Armored J. M. ..	Pr1	..	..	70
			Macken, Moyna ..	Pr1	..	..	45
Whangarei Heads (42) and side school (14)	3A	56	Hendry, George M. ..	H	D	63	230
			Jagger, Kathleen E. ..	A	..	..	126
			Farrow, Rosa K. ..	A	..	..	110
Whangaripo	0	8	Came, Violet E. ..	S	..	..	56
Whangaroa North	2	25	Dillon, Edwin L. ..	S	..	..	126
Wharehine	1	23	Morten, Dorothy P. ..	S	..	..	110
Wharekohe (half-time). See under Titoki.							
Whareora (half-time). See under Brynavon.							
Wharepoa	3A	64	Boswell, James ..	H	C	52	240
			Cowley, Olive M. ..	A	D	64	130
Wharepungua (half-time). See under Waipari.							
Whatawhata	3A	58	Sutton, James ..	H	C	44	245
			Dixon, Elsie A. ..	A	D	92	140
Whatipu (half-time). See under Piha.							
Whawharua	2	26	Colhoun, James A. ..	S	D	98	140
Whenuakite (half-time). See under Gumtown.							
Whitford No. 1	3A	42	Braithwaite, Frederick C. ..	H	C	58	230
			Berrymann, Adeline L. ..	A	D	98	140
Whitford No. 2	1	16	Currie, Zena M. ..	S	..	..	126
Woodhill	3A	71	Catran, James G. ..	H	D	45	250
			Trounson, Ida M. ..	A	C	96	140
Young's Point	1	12	Taaffe, Rita E. ..	S	..	..	126
Normal District High School and five model schools (at Training College)—Normal primary (353); Model schools—Type (i), rural (31); type (ii), junior P-S 2 (29); type (iii), secondary (19); type (iv), special classes (21); type (v), Junior Kindergarten (average not reckoned), children under 5 years of age	6B	453	Murdoch, Albert ..	H	C	28	475
			Binstead, Henry ..	N	C	47	360
			Newman, Margaret S. ..	N	D	32	310
			Green, Samuel ..	N	C	53	330
			Kennedy, Agnes ..	N	D	42	280
			Brew, Frederick C. ..	N	B	52	250
			Stretton, Clarice ..	N	D	55	240
			Foster, Mabel K. ..	N	D	69	220
			Hare, Ada E. H. ..	N	D	69	220
			McLean, Linda (Mrs.) ..	N	C	63	220
			Lord, George H. ..	N	C	51	330
			Anderson, Millicent C. M. ..	N	D	58	220
			Shrewsbury, Elsie, M.A. ..	N(D)	A	16	..
			Statham, Isabella M. ..	N	C	60	220
			Bayliss, Margaretta A. ..	N	C	53	250

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

TARANAKI.

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Ackland	1	17	Death, Maida	S	..	..	£ 110
Ahiti	1	16	Burkhardt, Enid	SS	..	..	110
Albert	1	15	Corney, Clarice	S	..	..	110
Ararata	2	27	Liggins, William	S	..	..	126
Astwood	0	6	Stockwell, Mary C. (Mrs.)	SS	..	..	40
Aukopae	1	9	Simpson, Margaret G. .. .	S	..	..	110
Auroa	3B	95	Larcombe, Albert F. .. .	H	C	68	210
			Rowland, Cora M. (Mrs.) ..	A	..	..	146
			Surgenor, Pearl	A	..	..	110
Awakino	3A	15	Steele, Cora E.	S	..	..	110
Awatuna	3A	21	Cowles, Sarah A.	S	D	65	240
Bell Block	3A	73	Meston, Jane M.	H	C	43	230
			Kirton, Muriel	A	D	97	140
			Earp, Ivy	Pr2	..	..	75
Bird	3A	39	Berry, Amy M.	H	D	51	250
			Fenton, Marjorie H. .. .	A	..	..	110
Cardiff	3A	37	Bicheno, William C. .. .	H	C	74	220
			Belcher, Ethel	A	..	..	126
Carrington	3A	36	Turner, Edgar	H	D	66	220
			Rawlinson, Gwendoline .. .	A	D	103	140
Central (570) and Vogeltown (side school) (45), New Plymouth	7C	615	Stratford, Herbert A. .. .	H	C	13	410
			McIlroy, Robert L., B.A. ..	A	B	43	330
			Howarth, Oswald J. .. .	A	C	57	250
			Martin, Gertrude E. (Mrs.)	A	E	49	250
			Pearce, Elsie M.	A	C	56	220
			Henderson, Beattie M. .. .	A	D	59	220
			Jemison, Jane W.	A	D	82	180
			Firth, Frances A. (Mrs.) ..	A	E	89	150
			O'Rorke, Mary E.	A	D	87	120
			Doile, Gladys H.	A	D	88	120
			Brown, Hilda G.	A	..	..	110
			Merron, Jessie	A	..	..	110
			Wilkes, Amy M. (Mrs.) .. .	A	..	..	130
			Bullard, Elsie M.	Pt3	..	..	60
			Corney, Lucy F.	Pt3	..	..	85
			Hyndman, Jeanno	Pt2	..	..	50
			Hinton, Winifred J. .. .	Pt2	..	..	75
			White, Edna R.	Pr2	..	..	50
			Campbell, Eileen M. .. .	Pr2	..	..	50
Denbigh	1	12	Cowan, Jessie (Mrs.) .. .	S	..	..	157½
Douglas	3A	46	Westrup, Agnes C. I. .. .	H	C	70	210
			Cameron, Ida	A	D	90	140
Dudley	1	10	Nutting, Helen B.	S	..	..	117
Durham	2	27	Smith, Kate E.	S	E	58	210
Egmont Village	3A	56	Auld, James A.	H	C	55	250
			Jones, Ivy	A	..	..	126
Eltham	5B	283	Thomas, Taliesin	H	C	26	390
			Jarratt, Herbert	A	C	70	250
			McLeod, Catherine N. .. .	A	C	98	150
			Gray, Alexandrina P. .. .	A	D	75	150
			McCormick, Susan J. .. .	A	D	100	140
			Kelleher, Annie	A	..	..	117
			Parrott, Laura M.	Pt4	..	..	60
			Reid, Christina	Pt4	..	..	85
			Frethey, Ethel	Pr1	..	..	50
			Whiting, Lilian E. I. .. .	Pr1	..	..	45
Finnerty	2	41	Rowntree, Ethel	H	D	73	160
			Brown, Dcris	A	..	..	110
Fitzroy	4B	188	Johnson, Oscar	H	D	43	300
			Andrews, Elsie E.	A	D	74	180
			Lock, Gertrude J.	A	E	78	180
			Allen, Belle	A	..	..	126
			Gibson, Emily M.	Pt3	..	..	60
			Rawlinson, Alice	Pr2	..	..	75
Frankley (94) and Westown (side school) (38)	4A	132	Winfield, Thomas B. .. .	H	C	57	260
			Hare, Minnie K.	A	C	91	150
			Moore, Norah D.	A	..	..	110
			Hodder, Mary E.	A	..	..	110
			Mouat, Marjorie	A	..	..	110
			Ducker, Olive L.	Pt2	..	..	50
Fraser Road	2	26	Poole, May H. (Mrs.) .. .	S	..	..	135

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*TARANAKI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Hapurua (6) and Waitewhena (5) Hawera District High School and side school— Primary (652), se- condary (27), side school (45)	1	11	Barnett, Annie M.	S	..	..	£ 135
	7E	724	Strack, Conrad A.	H	D	23	440
			Nairn, John R.	A	D	52	330
			Lanyon, Harriet B.	A	D	45	250
			Henderson, Douglas D.	A	C	78	270
			Slattery, Julia C.	A	E	54	210
			Barkley, Ethel I. M. M.	A	E	71	210
			Bourke, Mary	A	D	61	170
			Anderson, Barbara (Mrs.)	A	D	85	140
			Strack, Uriti M.	A	D	90	120
			Sartori, Ellen	A	..	..	110
			Mander, Clara A.	A	C	103	120
			Hosking, Jean (Mrs.)	A	C	88	130
			Hilder, Hilda (Mrs.)	A	..	..	130
			Robinson, Doris E.	A	..	..	110
			Foy, Edna Q.	A	..	..	110
			Granville, Ursula M.	A	..	..	110
			Farquhar, Sarah E.	Pt3	..	..	35
			Surgenor, Ruby	Pt2	..	..	75
			Lunam, Mary R.	Pr2	..	..	70
		Anderson, Hilda C.	Pr1	..	..	70	
		McKenzie, James I. S.	D	D	..	..
Herangi	0	4	McKinnon, Mary A.	S	..	..	32
Hillsborough	3A	53	McCarty, Catherine M.	H	D	55	250
			Gibson, Jessie H. K.	A	D	..	140
Huiakama	3A	40	Lampough, Marrison (Mrs.)	H	D	67	220
			Simpson, Thelma	A	..	..	117
Huiroa	3A	48	Bocock, James H.	H	E	59	250
			Moir, May	A	..	..	126
Hurford	2	32	Taylor, Muriel E.	S	D	82	140
Hurimoana	2	28	McCutchan, Fanny (Mrs.)	S	..	..	128
Ihaja	1	11	O'Brien, Kathleen	S	..	..	110
Inglewood	5A	264	Evans, Dafydd P.	H	C	22	340
			Fearon, Lillian E. (Mrs.)	A	D	..	210
			Riordan, Margaret A.	A	D	66	180
			Foster, Ivy A.	A	D	74	180
			Tarry, Mabel E. H.	A	C	93	140
			Allen, Catherine	Pt4	..	..	60
			Paulger, Irene D.	Pt2	..	..	75
			Wilson, Mary	Pr1	..	..	50
Kahui	1	12	Jones, Millicent	S	..	..	110
Kaimata	3A	73	Cameron, Sarah (Mrs.)	H	E	52	220
			Parli, Elsie W.	A	..	..	126
			Parli, Maggie	Pr2	..	..	75
Kaimiro	3A	37	Whittaker, Mabel (Mrs.)	H	C	69	230
			Gibson, Elsie E. (Mrs.)	A	D	84	160
Kaponga	4A	141	Lyall, George A.	H	D	36	290
			Bernsten, Alberta M.	A	D	..	150
			Leo, Dora K.	A	..	..	126
			Bosher, Frances (Mrs.)	A	..	..	130
			Farquhar, Elsie F.	Pt3	..	..	85
Kapuni	3A	77	Honoré, Abraham T.	H	C	62	230
			Henderson, Doris	A	..	..	126
Kent	1	23	McCarthy, Annie	S	..	..	110
Kina	1	20	McKenzie, Catharine (Mrs.)	S	..	..	117
Kiore	1	17	Hill, Rita	A	..	..	117
Kohurutahi	1	6	McCartie, Frances (Mrs.)	S	..	..	126
Kcrito	2	23	Brown, Alice M. M.	S	D	..	140
Koru	2	28	Evans, Alice	S	D	..	140
Lepperton	3A	59	Brown, William A.	H	C	45	250
			Mouat, Grace B.	A	..	..	126
Lincoln	3A	36	Winthrop, Alice E. (Mrs.)	H	D	70	210
			Eustace, Katie	A	..	..	110
Mahirakau	2	21	Woulfe, Doris	S	..	..	110
Mahoe	3A	50	Cumberworth, Frederick J.	H	D	59	250
			Surman, Ethel	A	..	..	126
Mahoenui	2	25	Ransbottom, Harry V.	S	..	..	144
Makahu	2	20	Coyne, Mary	S	..	..	110
Makaka	1	21	Lawn, Doris A.	S	..	..	110
Manaia	4A	170	Hewlett, Henry C., B.A.	H	A	35	290
			McEwen, Alethea H. A.	A	E	88	180
			Hilles, Agnes M.	A	Lic.	..	133
			Mead, Dorothy M.	A	..	..	110
			Were, Ruby	Pt2	..	..	75
			Collier, Norma V.	Pr1	..	..	45

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*TARANAKI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Mangahume	2	23	Rowland, Cecily M.	S	..	..	£ 135
Mangamingi	2	19	Fleming, Mary G.	S	..	..	126
Mangatoki	3B	89	Curteis, William A.	H	C	59	250
			McGregor, Charlotte	A	..	..	126
			White, Dorothy A.	A	..	..	110
Mangorei Lower	1	14	Blewman, Mary.. .. .	S	..	..	110
Mangorei Upper	1	24	White, Lily K.	S	..	..	117
Marakopa	1	14	Patterson, Christina (Mrs.)	S	..	..	110
Marco	3A	33	Tobin, Kathleen	S	D	75	200
Mata	1	23	Mills, Allan E.	S	..	..	110
Matapu	3A	46	Laird, Emma P.	H	E	58	230
			Simmons, Olive L.	A	D	93	140
Matau (Household)	0	5	Young, Harriet E. (Mrs.).. .. .	S	..	..	40
Matau	1	14	Moss, Florence M. (Mrs.)	S	..	..	110
Matiere	3A	59	Bicheno, Leonard C.	H	E	64	220
			Tiplady, Effie	A	..	..	126
Meremere	2	32	Anthony, Annie (Mrs.)	S	..	..	153
Midhurst	3B	103	Mail, James W.	H	C	52	290
			Finnerty, Lilla	A	D	87	180
			Hall, John C.	A	..	..	110
			Mountford, Ida A.	Pr1	..	..	45
Mimi	2	23	Nolan, Josephine	S	..	..	144
Mokau	2	27	Barnes, Alice M.	S	..	..	135
Mokau River	0	4	Randell, Ida	S	..	..	32
Mokoia	3A	49	Wagstaff, Wilfred L.	H	C	66	220
			Tobin, Annie V.	A	..	..	126
Motonui	3A	71	Read, Annie E. (Mrs.)	H	C	53	220
			Gilliver, Dorothy	A	..	..	126
Mount Messenger	1	17	Murray, Annie	S	..	..	110
Muskers	1	17	Murray, Philomena	S	..	..	117
Newall	2	28	Cassie, Jane	S	..	..	162
Ngacre	3B	84	Sims, Arthur V.	H	C	46	250
			Mills, Sarah Ann	A	E	80	140
			Handscomb, Lilian F.	A	C	102	110
			Foley, Marjorie E. C.	Pr1	..	..	45
Nihoniho	1	20	Larkin, Mary (Mrs.)	S	..	..	110
Norfolk	3A	50	Thomas, Richard E.	H	C	40	250
			Simpson, Dorothy E.	A	D	104	140
			Arms, Annie Isabel	Pr1	..	..	70
Normanby	3B	109	Mitchell, George W.	H	C	46	295
			Peach, Elizabeth (Mrs.)	A	D	76	200
			Burgess, Emily M.	A	C	87	140
			Martin, Dorothy	Pr1	..	..	75
Oakura	2	35	Pearson, Adeline (Mrs.)	S	..	..	144
Oaonui	3A	58	Evetts, Eli C.	H	D	47	230
			Fleming, Margaret	A	..	..	126
Oeo	2	28	Murphy, Catherine	S	..	..	126
Ohangai	3A	63	Sangster, Mary (Mrs.)	H	E	70	220
			Murphy, Elizabeth	A	..	..	126
Ohura	3A	50	Askew, Laura L. (Mrs.)	H	D	79	220
			Willis, Violet O.	A	..	..	126
Okahukura	3A	35	Woods, Eileen I.	H	..	..	180
			Blandford, Gladys	A	..	..	110
Okaiawa	3B	103	Innes, Thomas	H	C	50	250
			Jeffries, Emily V.	A	E	..	120
			Meredith, Myrtle	A	..	..	110
Okato.. .. .	3A	75	Larsen, Christian R.	H	C	61	245
			McGregor, Eva	A	D	82	140
Okau	2	22	White, Marie H.	S	..	..	126
Okoke	1	9	Forster, Doris	S	..	..	110
Omata	3A	72	McHardie, Laurie A.	H	D	..	200
			Wells, Alice	A	..	..	126
			Warren, Ellen	Pr2	..	..	50
Ongarue	3A	40	Langdon, Arthur	H	C	54	245
			Devereux, Pearl.. .. .	A	..	..	110
Opunake	3B	84	Hickey, Stella	H	C	60	220
			Fleming, Elizabeth	A	..	..	126
			Lewis, Ellinor E.	A	..	..	110
Otakeho	3B	106	Baillie, James	H	E	54	230
			Craig, Isabella	A	..	..	110
			Thomson, Marie	A	..	..	110
Otangiwai	3A	36	Palmer, Arthur F.	H	D	85	200
			Dromgool, Annie	A	..	..	110
Otunui	1	20	Bayly, Clarice E.	S	..	..	110

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*TARANAKI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Paraketu Valley	1	8	Cole, Charlotte B.	S	..	..	£ 110
Pehu	0	3	Larsen, Clara S. (Mrs.)	SS	..	..	32
Pembroke	2	25	Boyle, Thomas	S	D	76	190
Pihama	3A	57	Mason, Frederick W.	H	E	60	250
			Stitt, Annie B.	A	C	86	140
Piko	1	7	Taylor, Kate L.	S	..	..	110
Pitone	1	12	Smith, Maurice	S	..	..	117
Pohokura	2	19	Blair, Margaret	S	..	..	135
Pukcaruhe	1	18	Cartwright, Mary G. (Mrs.)	S	D	99	150
Pukeho	2	27	King, Kathleen L.	S	..	..	135
Pukengahu	3A	50	Coloman, Grace L.	H	D	86	200
			Leech, Ethel F.	A	..	..	110
Pungarchu	3A	36	McKay, Annie I.	H	E	67	200
			Miles, Ida	A	..	..	110
Puniho	2	36	Evans, Alice M. (Mrs.)	S	Lic.	..	133
Puniwhakau	2	24	Moir, Elsie	S	..	..	135
Purangi	1	9	Webb, Francis M.	S	..	..	110
Radnor	2	19	Woods, Gladys M.	S	..	..	110
Rahotu	3A	75	Harrison, Jessie I. (Mrs.)	H	D	55	240
			Mason, Dorothy C.	A	..	..	117
Ratapiko	3A	42	Wilson, Oney E. (Mrs.)	H	D	46	240
			Franklyn, Violet	A	..	..	126
Raupuha	3A	30	Barber, James H.	S	D	..	200
Rawhitiroa	3A	45	McNeill, Rose W. (Mrs.)	H	D	88	200
			Tate, Minnie	A	..	..	126
Riverlea	3A	53	Ewart, Edmond O.	H	D	68	230
			Cameron, Emma J.	A	..	..	126
Rotokare	2	18	McKinnon, Empress	S	..	..	135
Rowan	2	31	James, Margaret D.	S	..	..	135
Stanley	3A	62	Lilley, Helen	H	E	55	250
			Guppy, Annie E.	A	..	..	126
Stratford District High School— Primary (553), secondary (160)	7D	713	Tyrer, Florence A. R.	H	D	11	440
			Thomas, Joseph W.	A	C	36	330
			Dyson, Stanley W.	A	..	..	249½
			Papps, Mary M.	A	C	45	230
			Gleeson, Alice R.	A	D	68	210
			Lineham, John T.	A	C	87	210
			Clemow, Annie L.	A	C	87	150
			Taylor, Ida	A	D	103	120
			Sanderson, Muriel	Pt4	..	..	60
			Scott, Lily S.	Pt3	..	..	85
			Ford, Cecilia	Pt3	..	..	85
			Fitzgerald, Anastasia	Pt2	..	..	50
			Leech, Marguerite E.	Pt2	..	..	75
			McLean, Janet F.	Pr2	..	..	75
			Mundy, Richard S.	Pr2	..	..	75
			Bowler, Frederick, B.A.	D	B	48	..
			Sage, Constance M., M.A.	D	A	69	..
			Colquhoun, Mary H.	D	B	66	..
			Gernhoefer, Amy M.	D	D	..	..
Tahora	2	38	Drader, Helena	S	..	..	126
Tarata	3A	31	Arthur, Edith A.	S	C	75	200
Tariki	3A	72	Eason, Harry A.	H	D	53	250
			Thompson, Geraldine	A	..	..	126
			Freer, Florence O.	Pr1	..	..	70
Tarurutangi	2	26	Branley, Etta	S	..	..	126
Tataraimaka	3A	45	Moss, Elizabeth M. (Mrs.)	H	E	67	230
			Giddy, Kathleen	A	..	..	110
Tatu	1	13	Blanford, Phoebe	S	..	..	110
Te Kiri	3A	51	Edwards, Isabel	H	D	57	230
			Giddy, Alice M.	A	..	..	126
Te Roti	3A	40	Hansen, Mary	H	D	76	220
			Evans, Veda M.	A	..	..	110
Te Wakarae	1	15	Barnett, C. L.	S	..	..	110
Tikorangi	3A	65	West, Isaac M.	H	C	57	250
			Williams, Gladys E.	A	..	..	117
Tokaora	2	38	Francis, George T.	S	D	88	160
Tokirima Road	2	25	Huse, Arthur	S	..	..	126
Toko	3B	104	Allan, Orlanno L.	H	C	53	250
			Scott, Amy S.	A	..	..	110
			Ammon, Samuel A.	A	..	..	110
			Thompson, Margaret A.	Pr2	..	..	75
Tongaporutu	1	12	Waite, Ellen	S	..	..	110
Tuna	2	23	Sage, Thyrsa	S	C	91	140

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*TARANAKI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Turoto Road	1	10	Barak, Gertrude M.	S	..	..	£ 110
Tututawa	2	23	White, Newport S.	S	..	..	135
Urenui	3A	70	Pope, George H.	H	D	67	250
			Dempster, Mary J.	A	..	..	126
Uruti	2	25	Clark, Elsie M.	S	D	66	190
Vogeltown (side school). See under Central.							
Waiau	1	15	Graham, Janet T.	S	..	..	110
Waiongonga	2	18	Worm, Louisa F.	S	..	..	144
Waiongonga	2	19	Spence, Lilian M.	S	D	101	140
Waitaanga	1	12	Whitton, Jane E.	S	..	..	110
Waitara	5B	299	Wyllie, Samuel	H	C	21	350
			Butler, Fenton	A	D	77	260
			Prentice, Marion F.	A	D	94	160
			Evans, Edna A.	A	C	88	160
			Mace, Annie	A	C	104	120
			Walker, Grace	A	..	..	110
			Chapman, Winifred B.	Pt4	..	..	60
			Chapman, Philip D.	Pt2	..	..	50
			Knight, Marion	Pr2	..	..	50
Waitowhena (half-time). See under Hapurua.							
Waitui	2	24	Bunyan, Isabel	S	..	..	171
Warea	3A	45	Barak, Mary C. (Mrs.)	H	C	53	245
			Watkins, Oona	A	..	..	110
West End	6B	461	Dowling, Mary (Mrs.)	H	C	8	400
			Mynott, Laura E.	A	E	48	220
			Bary, Edward	A	C	47	300
			O'Brien, Florence	A	D	67	190
			Bullard, Margaret S.	A	D	103	150
			Anthony, Ida M.	A	D	95	150
			Anthony, Agnes K.	A	D	100	120
			Jemison, Katherine E.	A	..	..	110
			O'Brien, Ida	Pt4	..	..	60
			Evans, Florence E.	Pt3	..	..	60
			Hawkes, Muriel A.	Pt3	..	..	60
			Divehall, Queenie	Pt2	..	..	75
			Hodder, Ivy G.	Pr2	..	..	75
			Heel, Phyllis B.	Pr1	..	..	45
Westown (side school). See under Frankley.							
Whakamara	2	18	Morecraft, Muriel I.	S	C	79	140
Whangamomona	3A	62	Taylor, Thomas	H	Lic.	..	209
			Palmer, Bertha M.	A	Lic.	..	123½
York	2	41	Balsom, Ivy A. E. (Mrs.)	H	D	72	200
			Frost, Barbara	A	..	..	110

WANGANUI.

Alton	3A	59	Murray, Norman H.	H	C	61	£ 220
			Morse, D'Arcy	A	..	..	110
Apiti	3B	83	Hills, Charles C.	H	C	50	250
			Duncan, Emily L.	A	..	..	117
			McCarthy, Helena P.	A	..	..	110
Aramoho	4C	222	Law, James K.	H	C	39	310
			Aitken, James D.	A	..	..	218
			Pitcher, Susan M. E.	A	D	76	160
			Cavell, Marion C.	A	D	89	140
			Maxwell, Grace M.	A	D	106	120
			Gordon, Ronald K.	Pt3	..	..	85
			Laing, Laura	Pr2	..	..	75
Aratika	1	19	Wilson, Katie E.	S	..	..	126
Ashhurst	4A	143	Robson, John T.	H	C	35	290
			Abraham, Beatrice M.	A	D	87	150
			Hartley, Maria	A	..	92	110
			Port, Catherine H.	Pt1	..	..	65

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WANGANUI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Awahou	2	23	Price, Grace W.	S	..	..	£ 126
Awahou South	1	12	Kelling, Florence A. G.	S	..	..	110
Awahuri	3A	56	Bousfield, Arthur M.	H	D	58	230
			Fletcher, Lily H.	A	..	..	126
Bainesse	3A	39	Grant, Florence S.	H	D	92	200
			McKenzie, Florence C.	A	..	..	126
Beaconsfield	2	26	Cooke, George P.	S	D	83	160
Bluff Road	1	8	McKenzie, Dora A.	S	..	..	110
Brunswick	3A	35	Williams, Agnes M. T.	H	D	92	200
			Williams, Margaret A.	A	D	72	140
Bull's District High School— Primary (127), secondary (12)	4A	139	Gray, Joseph H.	H	D	33	310
			Henderson, Aileen M.	A	D	85	170
			Secker, Eileen M.	A	Lic.	..	123½
			Snellgrove, Rita J.	Pt2	..	..	75
			Button, Mildred I.	Pr2	..	..	75
			Jamieson, Catherine (i), B.A.	D	B	68	..
Bunnythorpe	3B	114	Espinier, George H.	H	C	42	280
			Emms, Olive	A	..	..	110
			Fabrin, Ruth C.	Pr2	..	..	75
Burnside	1	9	Steele, Elsie M.	S	..	..	110
Campbell Street, Palmerston North	7D	672	Ryder, Robert B., M.A.	H	A	9	410
			Bullians, Andrew	A	D	48	310
			Moore, Mary A.	A	D	47	240
			Kibblewhite, Forest G.	A	C	60	250
			Short, Martha C. (Mrs.)	A	C	60	240
			Ewing, Ellen	A	E	61	210
			Coutts, Miriam	A	D	81	180
			Bradley, Julia M.	A	D	85	140
			Pigott, Emily L.	A	C	89	120
			Secker, Phyllis E.	A	D	99	120
			Orgias, Edith H. (Mrs.)	A	..	..	110
			Jensen, Hans A.	Pt3	..	..	60
			Desmond, Florence M.	Pt3	..	..	85
			Rawson, Mary	Pt3	..	..	85
			Waters, Lorna H.	Pt3	..	..	60
			Currie, Annie E. D.	Pt2	..	..	75
			Matthews, Verna M.	Pt2	..	..	75
Carnarvon	3A	61	McCarthy, Adelaide	H	D	64	220
			Carter, Rosa E.	A	..	..	110
Castlecliff	4B	181	Smith, William (ii)	H	D	47	290
			Gebbie, Margaret E.	A	C	73	180
			Huston, Grace L.	A	..	..	135
			Marten, Agnes M.	A	D	89	140
			Kinross, Stewart M.	Pt4	..	..	60
Cheltenham	3A	63	McEwen, Malcolm R.	H	C	53	250
			Hampton, Lily W.	A	D	97	130
Clydesdale	2	34	O'Donnell, Ada R.	S	D	69	160
Coal Creek	1	15	Moor, Dora E.	S	..	..	126
College Street, Palmerston North..	7A	543	Low, David Walker	H	B	18	410
			Bates, Frederic A., M.A.	A	A	34	310
			Mowbray, Lucy O.	A	C	62	230
			Govan, Frances	A	D	62	230
			Staito, Florence M.	A	E	87	190
			King, Johannah	A	D	81	190
			Binns, Leonard F.	A	D	100	150
			Bowler, Margaret	A	C	95	130
			Murray, Elizabeth H.	A	E	67	120
			Doull, Muriel J.	Pt3	..	..	60
			Grice, Rose W.	Pt2	..	..	75
			Latham, Monica M.	Pt1	..	..	65
			Gawith, Elsie M.	Pr2	..	..	50
			Rickard, Margaret E.	Pr2	..	..	75
Colyton	3A	45	Tregurtha, Edward	H	C	73	210
			Atkinson, Nora M.	A	D	95	140
Crofton (87) and side school (57) ..	4A	144	Swinbourne, William A.	H	C	34	280
			Payne, Amy S.	A	B	92	110
			Blows, Ruby I.	A	..	..	110
			Low, Elsie M. (Mrs.)	A	..	..	110
			Gills, Evelyn H.	A	D	85	150
			Nicol, Ethel V.	A	D	95	140
Denlair	1	10	Richardson, Maggie	S	..	..	110
Dunolly	3A	38	Meads, Zenobia	H	C	53	210
			Meads, Rachael M.	A	D	90	140

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WANGANUI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Durio Hill	3B	117	Nairn, James	H	C	43	£ 250
			Molloy, Ellen C.	A	..	..	126
			Flavell, Lucy	A	D	97	120
Feilding District High School— Primary (420), secondary (60)	6B	480	Richardson, Henry H., B.A.	H	B	15	400
			Lightbourne, Reuben C. D.	A	C	47	280
			Shortall, Mary R.	A	E	59	220
			Taylor, David	A	C	65	230
			Ross, Adelaide W.	A	D	87	180
			Crabb, Janet L.	A	D	80	180
			Mahoney, Mabel A.	A	D	85	140
			Tolley, Frances H.	Pt4	..	..	60
			Bailey, Phoebe	Pt4	..	..	60
			Pussell, Muriel C.	Pt3	..	..	85
			Shortall, Thomas N.	Pt3	..	..	85
			Ayers, Edith M.	Pr2	..	..	75
			Jones, Ernest G., B.A.	D	B	83	..
			Daniell, Myra D., B.Sc.	D	B	87	..
Fitzherbert East	3A	37	Moodie, Bedford P.	H	B	..	250
			Galloway, Jessie	A	..	..	110
Foxton	5C	372	Furrie, Leonard J.	H	C	21	340
			Gabites, Herbert F.	A	C	57	270
			Ray, Olive M.	A	D	82	190
			Woodruffe, Ida	A	C	83	190
			Ray, Violet H. M.	A	D	..	120
			McMurray, Jessie	A	Lic.	..	114
			Brown, Catherine L.	A	..	..	110
			Mackie, Ellen H.	Pt4	..	..	70
			McMurray, Pearl	Pt2	..	..	50
Glen Oroua	3A	48	Train, Arthur D. N.	H	C	62	250
			Perrett, Estelle	A	..	..	126
Gonville	6B	521	Bowater, Charles H. T.	H	D	27	380
			Williams, William P.	A	C	54	290
			Tuffin, Margaret S.	A	D	59	220
			Wood, Horace W.	A	C	68	240
			Piercy, Florence M. S.	A	E	74	180
			Bain, Agnes S.	A	C	90	150
			McLean, Frances M. (Mrs.)	A	C	83	160
			Read, Bessie A.	A	D	95	120
			Blanc, Olivia J.	Pt4	..	..	85
			Bowater, Hildred W.	Pt3	..	..	60
			Fifer, May M.	Pt3	..	..	50
			Bell, Edith Agnes	Pt2	..	..	50
			Arnold, Mary L.	Pr1	..	..	45
Greatford	1	22	Smith, Rose I. (Mrs.)	S	D	80	120
Halcombe	3B	96	Stansell, William F.	H	C	43	250
			Durie, Margaret J.	A	C	95	130
			Managh, Anne	A	..	..	110
Herrington (side school). See under Umumuri.							
Hihitahi	2	23	Orr, Adrienne M.	S	..	..	126
Hikimutu	2	32	Woolford, Florence	S	..	..	126
Hinau	1	10	Deroles, Violet	S	..	..	110
Hiwi	0	5	Collins, Alice B.	S	..	..	40
Hiwinui	2	23	Hamilton, Harry	S	..	..	135
Horopito	3A	61	Howell, Frank G.	H	C	89	200
			Howell, Annie M. (Mrs.)	A	E	..	120
Hukapapa	2	22	Robbins, Thorley	S	..	..	144
Hunterville District High School— Primary (129), secondary (14)	4A	143	Ironmonger, Edwin L.	H	D	26	310
			Ray, Lydia M.	A	D	77	180
			Wright, Alice (Mrs.)	A	..	..	110
			Cassidy, Una E.	Pt2	..	..	50
			Seyb, Louisa	D	C	70	..
Hurleyville	3A	33	Small, Gilbert J.	S	D	66	235
Kaheke	1	18	Purnell, Edith A.	S	..	..	110
Kai Iwi	3A	48	Mackay, Duncan H.	H	D	52	250
			McCormick, Ellen K.	A	D	..	120
Kairanga	3A	58	Martin, Donald	H	E	65	250
			Lancaster, Alice	A	D	95	140
Kaitieke	1	14	Harre, Kenneth H.	S	..	..	110
Kaitoke	3A	60	Whalley, George E.	H	C	52	250
			Chapman, Edith F.	A	D	99	140
Kakahi	4A	116	Overton, George E.	H	C	36	270
			Anderson, Caroline G.	A	D	87	150
			Lotter, Maria L.	A	..	..	110
Kakaramea	3A	48	Rogers, Edward H.	H	C	57	250
			Beamish, Marion G.	A	D	85	140

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WANGANUI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
							£
Kakariki	1	18	Barham, William J.	S	..	..	117
Kakatahi	1	15	Tatton, Norman A.	S	..	..	110
Karewarewa	1	14	Thompson, Linda O.	S	D	92	140
Kaukatea	1	20	Pennefather, Umilta C.	S	..	..	117
Kawautahi Road	1	8	Lacy, Mabel	S	..	..	126
Kawhatau	2	24	Horneman, Agnes (Mrs.)	S	E	73	190
Keith Street Infants, Wanganui	5A	219	O'Brien, Lucy M.	H	E	33	290
			Sampson, Eileen N., M.A.	A	A	53	220
			Hart, Bessy A.	A	D	82	150
			Bell, Winifred H.	A	C	89	140
			Dabinett, Stella E.	A	C	95	130
			Stewart, Evelyn C.	Pt2	..	..	50
			Ridge, Elsie E.	Pr2	..	..	75
Kelvin Grove	3A	54	Walters, Edward H.	H	C	54	250
			Buchanan, Elsie K. G.	A	C	92	120
Kimbolton	3B	109	Anderson, Roy	H	C	48	250
			Morris, Geraldine	A	..	..	110
			Heley, Marion W.	A	..	..	110
Kiwiata	3A	49	Bartlett, Alice G.	H	C	45	250
			Clarke, Evangeline F.	A	D	102	120
Koeke	1	17	Haase, Agnes M.	S	..	..	117
Kohi	2	22	Williams, Alice L. (Mrs.)	S	..	..	110
Lacy's Landing	1	10	Lacy, Agnes	S	..	..	110
Linton	3B	91	Murdoch, James M.	H	C	59	250
			Dement, Unice I. G.	A	C	100	140
			Shaw, Esther L.	A	..	..	110
Livingstone	1	9	Pussell, Dulcie N.	S	..	..	110
Long-acre Valley	1	14	Small, Sydney B.	S	..	..	117
Longburn	3B	98	Broad, Rowland P.	H	B	48	230
			Sorrensen, Lillian I.	A	C	83	140
			Thruston, Eva B.	A	..	..	110
Lytton Street, Feilding	5B	299	Stewart, Harry C.	H	D	39	350
			Lange, Ernest H. E.	A	D	74	250
			Walton, Margaret C.	A	D	73	180
			Thompson, Lydia C.	A	C	74	180
			Mountfort, Janie M.	A	D	91	140
			Papps, Mildred F. (Mrs.)	A	D	95	140
			McNab, Wallace R.	Pt3	..	..	85
			Hope, Eryl C. G.	Pt1	..	..	65
			Hansen, Christine E.	Pr2	..	..	75
Main South Road	0	7	Finney, Margaret	S	..	..	110
Makino Road	3A	39	Belton, Joseph	S	C	55	230
Makohau	0	13	Beard, Annie S.	S	..	..	110
Makohine Valley	1	14	Turner, Isabella B. T.	S	..	..	110
Makotuku	3A	25	McCann, Thomas	S	Lic.	..	190
Mangamahu	1	10	Cook, Alethea (Mrs.)	S	..	..	110
Manganoho	2	30	Fitzgerald, Ashley J.	S	D	85	160
Mangara	1	15	McGregor, Helen	S	D	..	110
Mangarimu	1	19	Weeks, Charlotte B. (Mrs.)	S	D	..	110
Mangatiti Landing	0	2	Low, Maud (Mrs.)	S	..	..	16
Mangaweka	3B	91	Adams, William	H	D	29	250
			Edwards, Annie	A	D	94	140
			Herd, Mabel L.	A	..	..	110
Mangawhio	1	11	Mitchell, Nellie	S	..	..	110
Mangoihe	1	11	Montgomery, Wilhelmina E.	S	..	..	117
Manunui	4C	216	Wilson, William C.	H	C	45	300
			Griffiths, Williamina	A	D	72	190
			Paterson, Alma E.	A	..	..	110
			Gordon, Sarah (Mrs.)	A	..	..	130
			Bond, May	Pt2	..	..	75
Manutahi	3A	38	Breton, Maud A. (Mrs.)	H	Lic.	..	142½
			Tarrant, Katherine L.	A	C	97	120
Marohema	1	11	Death, Winifred R.	S	..	..	126
Maraton District High School— Primary (285), secondary (26)	5B	311	de Berry, Leonard F., M.A.	H	B	11	360
			Burgess, William H.	A	C	58	270
			McDonald, Alison	A	E	56	220
			Cartwright, Elizabeth J.	A	C	77	170
			Hull, Eva	A	C	89	140
			Goebel, Florence E. M.	Pt2	..	..	75
			Rose, Ethel H.	Pt1	..	..	65
			Giles, Mary I.	Pr2	..	..	50
			Thomas, William W.	D	B	58	..
Matarawa	1	19	Christie, Elizabeth	S	E	87	150
Mataroa	3A	46	Carr, Mabel (Mrs.)	S	E	77	210
			Mason, Evangeline M.	A	..	..	126

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WANGANUI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Maxwell	3A	46	Ritchie, Thomas R.	H	D	68	£ 240
			Hodgson, Inez	A	..	..	126
Moawhanga	1	25	Johnson, Harold	S	..	..	110
Momohaki	1	13	Downey, Charles	S	..	..	110
Mosston	3B	95	Astbury, Henry E.	H	C	50	250
			Jones, Annie I.	A	D	88	140
			Marshall, Christina A.	A	..	..	110
Mount Richards Road	1	16	Howie, Evelyn C.	S	..	..	126
Mount View	2	35	Turnbull, Frances K. (Mrs.)	S	D	94	160
Moutoa	3A	42	Galland, James	H	C	54	250
			Limbrick, Rhoda N.	A	..	..	110
Newbury	3A	59	Howie, Elizabeth A. (Mrs.)	H	E	65	240
			Piercy, Ruby E.	A	D	95	140
Ngamatea	1	12	Meyer, Winifred	S	..	..	110
Ngaturi	1	14	Collins, Mary A.	S	..	..	110
Ngawaka	2	22	Percy, Harry C.	S	..	..	135
Ngutuwera	1	16	Matthews, Elizabeth	S	D	75	160
Nukumaru	1	21	McLean, Olive C.	S	..	..	126
Ohakea	3A	52	Gabites, Frederick G.	H	C	52	250
			Bailey, Mary M.	A	D	82	140
Ohakune	5C	257	Warden, Charles H.	H	D	41	320
			Bates, Cyril P.	A	B	63	230
			Clemance, Alice E.	A	C	72	190
			Dunne, Mary E. (Mrs.), B.A.	A	B	68	210
			Evans, Owen L.	Pt2	..	..	75
			Richardson, Edith M.	Pt1	..	..	65
Ohingaiti	3A	70	Mowbray, Edith	H	E	70	235
			McKee, Alice	A	Lic.	..	114
Ohutu	1	14	Macfadzean, James	S	..	..	126
Okoia	3A	27	Haydon, Christopher	S	..	..	126
Omahine	1	15	Warner, Doris K.	S	..	..	110
Opaku	2	26	Rockel, Hasel M.	S	Lic.	..	133
Opautoha	2	30	Beard, Catherine	S	D	..	140
Ore Ore	1	9	McPhee, Ivy	S	..	..	117
Oroua Downs	3A	66	Liggins, Charles W.	H	C	56	220
			Mitchell, Rene D.	A	..	..	110
Otairi	1	11	Mounsey, Mavis E.	S	..	..	110
Owhakura	2	19	Jones, Harry	S	..	..	144
Owhango	4A	147	Masefield, John	H	B	38	290
			Mead, Mary G.	A	C	78	180
			Erickson, Julia E.	A	D	..	140
			Mills, Elizabeth B.	Pt1	..	..	65
Pakihikura	1	21	Doran, Faith	S	..	..	110
Parawanui	2	37	Lock, Albert D.	S	D	78	200
Patea District High School—Primary (158), secondary (15)	4B	173	Hird, William E., M.A.	H	B	29	300
			Lavery, Catherine	A	D	69	150
			Hare, Edith L.	A	C	81	150
			Mitchell, Mona C.	Pt4	..	..	85
			Bradley, Elizabeth M.	Pr2	..	..	75
			Morse, Myrtle W. A.	Pr2	..	..	50
			Lehndorp, Chloe R., B.A.	D	B	91	..
Piriaka	3A	41	Burns, Andrew S.	H	D	78	200
			Davies, Olive	A	..	..	110
Pohangina	3A	38	Eggers, Mabel (Mrs.)	H	C	61	210
			Wildbore, Ruby M.	A	C	98	140
			Balmer, Mary E. J.	Pr1	..	..	50
Pohonui	1	15	Newton, Mary C.	S	..	..	110
Pokako	1	21	Porteous, Agnes M.	S	D	..	120
Porewa	1	10	Thomas, Emily F.	S	..	..	126
Potaka Road	1	13	Simpson, Joan	S	..	..	110
Poukiore	1	12	Gair, Marie	S	..	..	110
Pukekaha	1	6	Oliver, Cecil R.	S	..	..	110
Pukeokahu	1	15	Platt, Thomas E.	S	..	..	144
Pukeroa	1	13	Clark, Sibyl	S	..	..	110
Queen's Park, Wanganui (308), and St. John's Hill (side school) (36)	5c	344	Jackson, Percy G.	H	C	20	360
			Browning, Claude A.	A	D	56	270
			Ross, Jane W. M.	A	C	75	190
			Gage, Bessie	A	D	71	190
			Davey, Olive M.	A	D	110	120
			Box, Lucy E.	A	D	100	140
			Woon, Una G.	A	..	..	110
			Burnett, Esther E.	A	D	106	110
			Bathgate, Daisy K.	Pt3	..	..	60
			Alexander, Myra L.	Pt3	..	..	60
			Platt, Dorothy M.	Pr1	..	..	70

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WANGANUI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Raetihi	4A	150	Haydon, Thomas B.	H	C	48	£ 260
			Day, Esther M.	A	C	80	150
			May, Lucy J.	Pt3	..	..	85
Rangataua	4A	121	Warburton, Abel	H	B	54	270
			Sexton, Christina (Mrs.)	A	C	77	200
			Gormly, Winifred A.	A	..	..	110
Rangiotu	3A	67	Walker, Louis J.	H	D	63	230
			Jamieson, Catherine (ii)	A	D	90	140
Rangiwahia	3A	45	Clench, Thomas F. J.	H	D	68	210
			Clench, Mabel H. (Mrs.)	A	D	..	120
Rapanui	1	18	Blennerhassett, Roland	S	..	..	110
Rata	3A	56	Browning, Joseph	H	C	48	245
			Sollitt, Florence G.	A	..	..	110
Rata-iti	1	13	Hagan, Hannah J.	S	..	..	110
Raukura	2	17	McColl, Annie C.	S	E	79	180
Raumai	2	14	Smith, Gerald D.	S	..	..	207
Raurimu	3A	68	Harre, John	H	D	..	210
			Kennedy, Grace	A	..	..	126
Retaruke	0	9	Dempsey, Jane	S	..	..	56
Rewa	2	28	Perry, Florence E.	S	..	..	153
Riariaki	0	3	Kennedy, Lydia E. (Mrs.)	S	..	..	24
Rongoiti	1	17	Cordingley, Catherine	S	..	..	126
Rongotea	4A	126	Kime, Percy, M.A.	H	A	41	295
			Little, Maud E.	A	D	88	150
			Tuck, Beatrice (Mrs.)	A	D	98	150
			Turner, Henry V.	Pt1	..	..	40
Ruahine	2	20	Dent, William	S	..	..	126
Ruatiti	1	14	Carmichael, Jessie	S	..	..	110
St. John's Hill (side school). See under Queen's Park.							
Sanson	3B	72	Ratliff, Alfred J.	H	C	68	220
			Curham, Barbara W.	A	..	..	110
Silverhope	3A	37	Edwards, Ernest	S	E	68	220
South Makirikiri	3A	40	Cook, Olivia M.	H	C	67	240
			McKay, Amy R.	A	..	..	110
Spur Road	1	10	Craven, Geraldine E.	S	..	..	110
Stanway	2	33	Sage, Alfred	S	..	..	135
Stoney Creek	3A	62	McConnachie, Charles, M.A.	H	B	51	250
			Collingwood, Edith E. H.	A	D	92	140
Table Flat	1	16	Laloli, Colina A. (Mrs.)	S	..	..	110
Taihape District High School— Primary (296), secondary (18), and Winiata (side school) (17)	5C	331	Thurston, James F.	H	C	18	390
			Wilson, Arthur L. C.	A	D	72	230
			McDonnell, Bedelia M.	A	E	56	220
			Gordon, Jane Y.	A	D	76	190
			McAuliffe, Ethel M.	A	D	93	140
			Donovan, Constance M.	A	C	..	120
			Brodrick, Nina B.	Pt4	..	..	85
			Wapp, Alice M.	Pt4	..	..	60
			Phillips, Christina M.	Pr2	..	..	75
			Hebbard, Gladys I.	Pr1	..	..	70
			McPhee, Jennie	A	..	..	110
			Hall, Percy H.	D	D	70	..
Taikorea	2	34	Lourie, Archibald	S	D	93	140
Tanangatutu	0	4	Willoughby, Dorothy F.	S	..	..	32
Tangiwai	1	11	McDougall, Elizabeth	S	..	..	126
Taonui	3A	49	Kendall, Gertrude (Mrs.)	H	E	62	220
			Foote, Violette	A	..	..	126
Taoroa	1	7	James, John E.	S	..	..	110
Taoroa Road	1	14	Pees, Katherine S.	S	Lic.	..	123½
Tauakira	0	10	O'Connor, Margaret	S	..	..	110
Taumata	0	8	Rathbone, Rosamond M.	S	..	..	64
Te Ara-Kura	3A	52	Bailey, Wenonah	H	C	66	220
			Wilson, Adelaide	A	..	..	126
Te Rena	1	10	Syme, David A.	S	..	..	110
Terrace End, Palmerston North	7B	593	Fairbrother, Thomas F.	H	D	27	410
			Thompson, Alfred W.	A	C	43	310
			O'Donnell, Mary E.	A	E	63	230
			Chapman, Jessie Moore	A	D	62	230
			Billens, Kathleen	A	D	82	190
			Andrew, Sarah T.	A	C	75	190
			Oliver, Selina Rosa, M.A.	A	A	79	160
			Gowdy, Vivienne	A	C	86	130
			Minogue, Ann	A	C	93	120

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WANGANUI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Terrace End— <i>continued.</i>	..	..	Dons, Emilie H.	A	C	98	£ 120
			Morine, Leith M.	Pt3	..	..	60
			Taylor, Ruby	Pt2	..	..	75
			Cowen, Magdalena	Pt2	..	..	75
			Johnstone, Edith I.	Pt2	..	..	75
			Bowden, Thelma I.	Pr2	..	..	50
			Porteous, Grace T. R.	Pr2	..	..	50
Tiakitahuna	2	33	Dahl, Alice M. (Mrs.)	S	..	..	135
Tiriraukawa	1	13	Harre, Frederick S.	S	..	..	110
Tiritea	3A	44	Merric, Thomas	H	D	87	210
			Lynch, Elizabeth	A	..	..	110
Tokorangi	2	34	Burgess, Christine	S	C	91	170
Torere	3A	52	Goldsbury, Montague	H	D	64	240
			Stevens, Flora A.	A	..	..	117
Tuapaka	0	3	Watson, Nellie G.	S	..	..	24
Tunakotekote	1	14	Storrier, Jessie D.	S	..	..	110
Turakina	3A	74	Thurston, Daniel P.	H	B	43	250
			Beamish, Olive M.	A	Lic.	..	133
Turangarere	3A	67	Fenton, Henry C.	H	C	68	230
			Purnell, Mary E.	A	..	..	110
Umumuri (81) and Herrington (side school) (14)	3B	95	Goldsbury, Hugh	H	D	83	200
			Day, Agnes H.	A	D	93	140
			Richardson, Adele	A	..	..	110
			Dodds, Annie H.	A	..	..	110
Umutoi	2	18	Sunaway, Edith H.	S	E	84	190
Upokongaro	3A	47	McCosh, Samuel D.	H	E	61	230
			Day, Hannah	A	..	..	126
Upper Kawhatau	1	7	Deighton, Emily S.	S	..	..	135
Upper Retaruke	0	11	Howie, Bessie I.	S	..	..	110
Upper Tutaenui	3A	39	Parkinson, Johan J. (Mrs.)	H	E	57	250
			Parkinson, Doris I. J.	A	D	..	140
Utiku	3A	87	Lewis, Percy G.	H	C	52	245
Utuwai	2	23	Hall, Amy H.	S	..	..	135
Valley Road	2	31	Morris, Iris	S	..	..	135
Victoria Avenue	7A	493	Aitken, James, B.A.	H	B	19	410
			McKenzie, Thomas D. O.	A	B	37	310
			Gordon, Maria M.	A	D	61	230
			McNeill, Elizabeth A.	A	E	71	230
			Siddells, Ethel M.	A	D	79	190
			Loudon, Mary	A	E	74	190
			Spurdle, Anna M. (Mrs.)	A	E	87	170
			Haase, Emily M.	A	C	..	120
			Ferens, Miriam I.	Pt3	..	..	60
			Martin, Gordon U.	Pt3	..	..	60
			Dabinett, Hazel A.	Pt2	..	..	60
Waiaata	1	20	Perrin, Clarence W.	S	..	..	126
Waikupa Road	0	2	Stewart, Elizabeth L. (Mrs.)	S	..	..	16
Waipuru	2	18	Orr, Charlotte E.	S	E	100	150
Waitohi	2	16	Powle, Una W.	S	E	78	190
Waitotara	3A	42	Matthews, Howard	H	D	64	250
			Scott, Flora J.	A	..	..	110
Waituna West	3A	44	Sandford, Eliza M. (Mrs.)	H	E	77	200
			Guylee, Marjorie	A	D	95	140
Wangaehu	2	42	McIntyre, Bethea P.	H	D	..	150
			Duncan, Flora	A	..	..	110
Wanganui Central Infants'	5A	276	Blennerhassett, Emily	H	C	38	270
			Clemance, Winifred M.	A	C	55	200
			Hall-Jones, Harriet	A	D	83	150
			Dabinett, Ethelinda	A	C	93	140
			Finlayson, Christina	A	D	..	120
			Hussey, Harriette E. S.	Pt4	..	..	60
			McKenzie, Isabella M.	Pr2	..	..	50
			Allomes, Mary I.	Pr2	..	..	50
			Rice, Dorothy J.	Pr1	..	..	45
Wanganui East	6A	423	Andrew, William J., M.A.	H	B	34	370
			Jannings, Frederick C.	A	C	60	280
			Carson, Annie M.	A	D	61	220
			Miller, Margaret	A	D	51	220
			Haase, Margaret J.	A	C	84	150
			Ferguson, Catherine I.	A	C	91	120
			Giblin, Vera D.	A	D	94	130
			Sampson, Gwendoline W.	Pt4	..	..	60
			Barnett, Ellen M.	Pt4	..	..	60
			Field, Charlotte M.	Pt3	..	..	60
			Cornwall, Kathleen E.	Pt3	..	..	85

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*
WANGANUI—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Warrengate	3A	53	Gilligan, William F.	H	..	..	£ 180
			Clemance, Phyllis S.	A	C	83	140
Watershed Road	0	7	Harris, Kathleen S.	S	..	..	56
Waverley	4A	138	Banks, James	H	C	34	310
			Cleary, Ethel M.	A	D	78	180
			McCormick, Mary J. J.	A	D	93	140
			Nicholson, Jane A.	Pt2	..	..	75
			Banks, Gertrude I. P.	Pr2	..	..	50
West End, Palmerston North	5A	273	Buchler, Arthur O.	H	C	25	340
			Campbell, Fernly C.	A	C	55	240
			Grant, Frances J., B.A.	A	B	74	180
			Grant, Christina F.	A	D	87	170
			Weston, Christina J.	A	D	90	140
			Gill, Wilfred H.	Pt4	..	..	85
			Martensen, Cathinka D.	Pt3	..	..	60
Western Rangitikei	2	26	Bartlett, Dulcie G.	S	..	..	135
Westmere	3A	77	Williams, Henty M. (Mrs.)	H	D	59	250
			McCulloch, Margaret M.	A	C	91	140
Whaka Road	1	17	Tierney, John P.	S	..	..	110
Whareroa	0	4	Livingstone, Vida	S	..	..	32
Whenuakura	3A	45	Cheyne, Jemima	H	E	48	250
			Walker, Dorothy (ii)	A	..	..	126
Winiata (side school). See under Taihape.							
Woodlands	1	16	Horner, Marjorie E.	S	..	..	117

HAWKE'S BAY.

Argyll East	1	22	Barclay, Mabel (Mrs.)	S	Lic.	..	£ 133
Ashley-Clinton	2	25	Rennie, Jessie G.	S	C	82	150
Awariki	1	18	Donaldson, Dorcas A.	S	D	106	140
Clifton	0	3	Piggot, Ethel (Mrs.)	S	..	..	24
Clive	4A	157	Cullen, Arthur R.	H	C	35	290
			Hannay, Amelia W.	A	C	84	150
			Tuohy, Norah	A	D	79	160
			Mahood, Charlotte H.	Pt1	..	..	65
			Hickling, Olive M.	Pr1	..	..	60
Dannevirke North	5B	341	Bagley, Benjamin	H	C	27	340
			Roe, William B.	A	C	67	270
			McPherson, Jeannie C.	A	C	75	180
			Harper, Norah	A	D	87	150
			Walsh, Elizabeth A.	A	D	85	140
			Denvers, Kathleen	A	D	105	120
			Gordon, Gladys	A	..	..	110
			Cameron, Margaret A.	Pt4	..	..	85
			Webber, Daisy C.	Pt2	..	..	50
			Falconer, Julia D. J.	Pr1	..	..	45
Dannevirke South	5B	286	Harvey, George	H	D	35	360
			Parsons, Vivian	A	C	69	270
			Glanville, Emily H.	A	D	51	220
			Robertson, Isabella M.	A	D	55	220
			Brewer, Ella M.	A	C	80	140
			Carston, Henry F.	A	..	..	110
			Goodwin, Hester M.	Pt4	..	..	60
			Berkahn, Gladys J.	Pt2	..	..	50
			Lavery, Mary	Pr2	..	..	75
Elsthorpe	3A	36	Phillips, Henry V.	H	C	68	220
			Jull, Emelin L.	A	D	105	140
Fernhill	3A	42	Dugleby, Ethel G.	H	E	48	230
			Frude, Anna D.	A	D	96	130
Flemington	1	12	Hammond, Rose	S	..	..	110
Frasertown	3B	89	Brown, Clara J. (Mrs.)	H	E	62	210
			Corry, Alice E.	A	..	..	117
			Wakely, Bessie D.	A	..	..	110

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*HAWKE'S BAY—*continued.*

Schools.			Teachers.							
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)			
Gisborne	7F	716	Rowley, Francis J., B.A. ..	H	B	11	£ 440			
			Plank, Louis J. ..	A	D	51	320			
			Morgan, Louisa ..	A	C	45	250			
			Lake, Alexander ..	A	C	59	250			
			Broom, Lavinia E. ..	A	D	76	190			
			Faram, Edith H. ..	A	E	72	190			
			Adams, Florence K. ..	A	E	80	150			
			Black, Grace ..	A	D	81	120			
			Moore, Dorothy M. V. ..	A	C	..	110			
			Barlow, Margaret (Mrs.) ..	A	E	92	140			
			Hansen, Ingeborg M. ..	A	D	101	120			
			Price, Mary ..	A	..	..	110	
			Osborne, Constance ..	A	C	99	110			
			Scott, Mary G. G. ..	Pt4	..	..	60	
			Emmerson, Doris ..	Pt1	..	..	40	
			Gisborne East	5A	270	McLeod, John (iv) ..	H	C	28	330
						Fawbert, Emma L. ..	A	E	58	220
Horneman, Flora M. ..	A	D				70	170			
Oxenham, Mary A. ..	A	D				87	160			
Vigers, Doris N. ..	A	D				104	130			
Mathews, Annie F. ..	Pt4	..				..	60
Vigis, George R. E. ..	Pt2	..				..	50
Gisborne North	5D	411	Cole, Robert ..	H	D	31	350			
			Bark, John A. ..	A	C	50	260			
			Farrington, Kathleen (Mrs.) ..	A	D	62	240			
			Strong, Edward A. ..	A	C	79	220			
			McCashion, Alice F. ..	A	D	96	130			
			Thompson, Bertha H. ..	A	D	76	140			
			Ross, Ida ..	A	..	..	110	
			Scott, Emily G. ..	A	C	99	120			
			Gallagher, Rosina ..	Pt2	..	..	75	
			Gisborne West	5C	355	Faram, Frank C. ..	H	C	27	350
						King, Sidney J. ..	A	D	..	250
						Cook, Jessie ..	A	D	55	200
Taylor, Florence T. ..	A	D				78	200			
Oxenham, Esther ..	A	C				96	140			
Strong, Marion E. ..	A	D				98	140			
Allen, Eileen D. ..	A	..				..	110
Redmond, Kathleen ..	Pt4	..				..	85
Faram, Mona ..	Pt4	..				..	60
Greenmeadows (side school). See under Taradale.										
Hastings District High School— Primary (761), secondary (59)	7F	820	Pegler, Leonard F., B.A. ..	H	B	14	440			
			Sefton, Percy J. ..	A	D	36	330			
			Cumming, Margaret ..	A	D	54	250			
			Austin, Leslie G. ..	A	C	61	240			
			Cornes, Henry A. ..	A	C	61	240			
			Patterson, Edward J. D. ..	A	C	81	220			
			Curran, James A. ..	A	..	..	135	
			Epps, Fanny A. ..	A	D	87	140			
			Chappell, Eva (Mrs.) ..	A	..	..	130	
			Webb, Elizabeth M. ..	A	D	..	120			
			Rich, Florence V. ..	A	D	96	120			
			Pedersen, Ruth J. ..	A	C	100	120			
			Sinclair, Edna G. ..	Pt4	..	..	60	
			Bullen, Melinda E. ..	Pt3	..	..	60	
			Horton, Frances V. ..	Pt3	..	..	60	
			Mitchell, Errol W. ..	Pt2	..	..	50	
			Mears, Edith M. ..	Pt2	..	..	50	
			Price, Dorothy ..	Pt2	..	..	75	
			Thomas, Violet ..	Pr1	..	..	70	
			Hodgson, Ruth J. ..	D	B	47	..			
			Anderson, Nellie W. ..	D	C	72	..			
			Hastings North	5C	370	Chaplin, Wilfred T. ..	H	B	31	350
						Gray, Georgina ..	A	D	57	240
						Gray, Maggie L. ..	A	E	52	220
						Whyte, Daisy E. (Mrs.) ..	A	D	67	190
						Sinclair, Bertha M. ..	A	C	87	140
						Dunning, Nellie M. ..	A	C	87	140
Brittain, Edith D. ..	A	D				..	120			
Retemeyer, Dorothy ..	A	D				99	120			
Curran, Mary E. ..	Pt2	..				..	75
Pugh, Eileen M. ..	Pr2	..				..	75

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

HAWKE'S BAY—*continued.*

Schools.			Teachers.							
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)			
Hastings West	5A	250	Sinclair, George K.	H	C	21	£ 340			
			Whibley, John C.	A	C	73	240			
			Gorman, Annie	A	C	67	180			
			Wellwood, Susan K.	A	E	70	170			
			Wolstenholme, Elfrida M.	A	C	91	140			
			Webb, Vera V.	A	D	..	110			
Hatuma	3A	46	Wyatt, Evelyn B.	Pr1	..	..	70	
			Murphy, William James	H	C	72	240			
Havelock North	4C	225	Moloney, Margaret	A	..	..	110	
			Marshall, John	H	C	35	310			
			Cameron, Louisa F.	A	D	51	220			
			Craighead, Helen	A	D	75	170			
			Ross, Ida L.	A	..	..	110	
			Ward, Alfreda	A	..	..	110	
			Castle, Victoria M.	Pt4	..	..	60	
			King, Margaret A.	Pr2	..	..	50	
Herbertville	1	7	Chambers, Pamela S.	Pr1	..	..	45	
			Primrose, Isabella E. C. (Mrs.)	S	D	104	140			
			Heretaunga	1	21	McCall, Gracie M. (Mrs.)	S	D	83	140
			Hihiroroa	0	4	Coulthard, Marjorie	S	32
			Hinuera	1	19	Moore, Elizabeth	S	D	69	185
			Hopelands	2	20	Bastings, Alma I.	S	C	96	160
			Ihungia	0	7	McCracken, Thelma	S	56
			Kaitaratahi	3A	54	Matheson, Dorothy E. (Mrs.)	H	D	67	210
			Kanakanai	1	11	Carter, Margaret W.	A	110
			Kereru	1	22	Anderson, Leonora	S	110
Kiritaki	2	45	Monaghan, Lucy M.	S	..	..	126	
			Fletcher, Rose L. (Mrs.)	H	..	..	157½	
Kumeroa	2	33	Taylor, Annie	A	..	..	126	
			Paton, Maud E.	S	D	81	160			
Kurukuru	1	15	Mackay, Vera D.	S	..	..	110	
			McDonald, Elizabeth	S	D	94	140			
Maharaha West	1	14	Kay, John	H	D	58	250			
			Darton, Louisa J. (Mrs.)	A	D	76	160			
Makaraka	3B	85	Beckett, Eva E.	A	D	..	120			
			Kay, Jessie H.	A	..	..	110	
Makaretu	2	25	Orr, Marion J. N.	S	D	95	140			
			Pringle, Gertrude M.	S	C	105	120			
Makaretu South	1	11	Long, Edgar R.	H	C	65	250			
			Brooking, Lily	A	D	76	140			
Makauri	3B	108	Ward, Richard D.	A	..	..	110	
			Benson, Herbert N.	H	C	44	250			
Makotuku	3B	79	Rhodes, Lily (Mrs.)	A	..	..	130	
			Northe, Gwendolen	A	..	..	110	
Mangarara	0	6	Duffy, Elizabeth M.	S	..	..	48	
			Warner, Margaret (Mrs.)	S	D	84	140			
Mangatahi	1	13	Balfour, Margaret A.	H	D	45	250			
			Pilcher, Frances	A	..	..	110	
Mangateretere	3A	69	Kerr, Arthur	S	..	..	126	
			Mountfort, Dorothy L. N. (Mrs.)	S	D	101	130			
Mangatoro	1	22	McLennan, Edith E. (Mrs.)	S	E	94	140			
			Moore, Lily C.	S	C	84	170			
Maraekako	2	19	McKenzie, Jean R.	S	..	..	126	
			Wilson, Marion	H	C	80	220			
Maraetotara	2	23	McClure, Lorna C.	A	..	..	126	
			Brown, Jonathan	H	C	53	250			
Marakeke	2	22	Prichard, Doris	A	C	95	140			
			Smart, Jane W. O.	A	..	..	110	
Marumaruru	2	22	Webster, Edward	H	Lic.	..	209			
			Snadden, Honora E. (Mrs.)	A	..	..	110	
Matahiwi	3A	38	Nielson, Albert	H	D	61	230			
			Atkin, Annie	A	D	94	140			
Matamau	3B	82	Smith, Hugh P.	H	C	45	235			
			Butler, Gwen H. A.	A	..	..	117	
Matawai	3A	68	Steers, Ellen H.	S	..	..	117	
			May, Eleanor R.	S	D	..	130			
Matawari	3A	57	Magill, Mary	H	D	89	200			
			McNutt, Ameila	A	..	..	110	
Meeanee	3A	57	King, Edmund A.	H	C	63	245			
			Forsyth, Louisa H.	A	..	..	110	
Mohaka	3A	74	McCormick, Mabel	S	..	..	16	
			Johnston, Margaret A. (Mrs.)	S	D	75	220			
Motu	3A	39	Bruce, Doris	S	..	..	126	
			Motuhora	3A	55	
Mount Herbert	0	2	..	..	..	..	..
				
Murewai	2	29	..	..	..	..	..
				
Mutuera	0	12	..	..	..	..	..
				

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*HAWKE'S BAY—*continued.*

Schools.			Teachers.							
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)			
Napier	7C	585	Hislop, James	H	C	12	£ 440			
			Garry, Francis A.	A	C	35	330			
			Barnett, Annie H.	A	D	51	250			
			Pearce, Charles W.	A	D	59	250			
			Pickering, Esther E.	A	E	71	200			
			Palmer, Mary	A	E	57	220			
			McVay, Ella M.	A	E	69	180			
			Duncan, Gwendoline	A	C	..	140			
			Earl, Charlotte M.	A	C	86	120			
			Pedersen, Anna D.	A	D	96	120			
			Bedingfield, Lillian	Pt4	..	..	60	
			King, Kathleen M.	Pt4	..	..	85	
			Jennings, Adelaide C. M.	Pt3	..	..	60	
			Daly, John T.	H	C	53	270			
Napier North	4A	100	Puffett, Annie L.	A	D	76	170			
			Murphy, Fanny M.	A	D	106	140			
Napier Port	5A	253	Bissell, Edward (ii)	H	C	31	340			
			Rainbow, Winifred G. (Mrs.)	A	B	67	220			
			King, Catherine	A	D	65	180			
			Harris, Rose E. (Mrs.)	A	E	74	180			
			Forne, Kate	A	D	88	140			
			Widerstrom, Ima A.	Pt4	..	..	60	
			Priestley, Marie L.	Pt4	..	..	60	
			Atkinson, Avice E.	Pr1	..	..	45	
Napier South	5D	361	Martin, William G.	H	C	24	360			
			Driller, William J.	A	D	60	270			
			Riley, Emma Jane	A	D	47	220			
			Christy, Agnes C. M.	A	E	80	140			
			Rigby, Cyril G.	A	..	..	189	
			Harris, Elsie J.	A	..	..	110	
			Corbett, Gladys G.	A	D	104	110			
			King, Clara Ruth	Pt2	..	..	75	
			Jordan, Annie L.	Pr2	..	..	50	
			Napier West	6A	476	Hudson, Edward V.	H	B	21	380
						Renton, William (ii), B.A.	A	B	50	280
Martin, Ethel E.	A	D				50	210			
McAllister, Elizabeth R.	A	C				67	210			
Miller, Lillie R. (Mrs.)	A	D				81	180			
Shepherd, Jane	A	D				84	140			
Williamson, Annie P.	A	D				99	140			
Wilson, Louisa Nellie	A	D				97	110			
Bain, Ida W.	A	D				93	120			
Gregg, Lucy	Pt3	..				..	60
Logan, Isobell, M.	Pt1	..				..	65
Priestley, Doris A.	Pr2	..				..	50
Traynor, Jean W.	S	D				94	150			
Standring, Gladys M.	S	..				..	110
Ngamoko	2	29	Hardy, Florence F.	H	C	81	200			
			Tuohy, Catherine	A	..	..	126	
			Dagg, Olive	S	D	93	140			
Ngapaeruru	1	7	Speight, Hubert	H	C	41	280			
			Brewer, Elsie H. T.	A	C	86	160			
Ngatarawa	2	24	Caughley, Rachel	A	D	78	150			
			Kernohan, Florence C.	A	D	95	140			
Norsewood	4B	163	Higgins, Harriet	Pt4	..	..	60	
			Torr, Dorothy	S	..	..	126	
Nuhaka	2	26	Gibb, Annie H.	S	C	84	150			
			Selby, Bertha G.	H	C	44	245			
Omakere	2	24	Smith, Mabel E.	A	D	81	170			
			Gray, Elsie	A	..	..	110	
Ongaonga	3B	87	Baldwin, Ilma M.	H	D	70	210			
			Baldwin, Maude	A	..	..	110	
Opapa	3A	42	Armstrong, Richard E.	S	E	97	190			
			Pole, Leonard E.	H	D	52	250			
Opoutama	2	19	Gasson, Myra M.	A	D	..	120			
			Baird, Ellen M.	A	..	..	110	
Ormond	3B	84	Kibblewhite, Bruce M., M.A.	H	A	57	250			
			Ferguson, Agnes M.	A	Lic.	..	114			
Ormondville	3A	61	Lowry, Ellen	S	..	..	110	
			Cartwright, James	H	C	60	250			
Otamauri	1	12	Pointon, Monica C.	A	D	95	120			
			McRae, Mary A.	A	..	..	110	
Otanc	3B	101	Shaw, Norman H.	A	E	70	190			
				S	E	70	190			

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

HAWKE'S BAY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Pakipaki	3A	42	Humphrey, Ernest J.	H	D	63	£ 240
			Clarke, Dorothy M.	A	..	..	126
Pakowhai	3A	44	Piper, George M.	H	D	73	230
			Ingletton, Elsie	A	D	99	140
Papatawa	3A	57	O'Donnell, William F.	H	Lie.	..	190
			O'Donnell, Winifred	A	..	..	110
Patangata	1	9	Ainsworth, Lilian A. J.	S	D	95	140
Patoka	1	24	Cuddy, Agnes	S	..	..	126
Patutahi	4A	130	Wilnot, David H.	H	C	53	260
			Sadler, Dorothea	A	D	90	150
			Enting, Gretchen H.	A	D	..	117
			Vaughan, May	Pt3	..	..	85
Pehiri	1	9	Lilly, Alice	S	..	..	110
Petane	3A	77	Cockrill, William M.	H	D	61	240
			Finch, Winifred M. (Mrs.)	A	..	..	117
Porangahau	3A	45	Kemp, Stanley M.	H	C	59	245
			Hansard, Ethel A. (Mrs.)	A	..	..	137
Port Awanui	1	11	Shanahan, Margaret (Mrs.)	S	..	..	110
Pouawa	0	8	Brosnahan, Nellie E.	S	..	..	64
Puha	3A	46	Hooper, Eva M. E.	H	C	53	235
			Martin, Magdalene J. F. (Mrs.)	A	D	111	140
Pukahū	3A	48	Florance, Robert H.	H	C	62	230
			Campbell, Mary	A	..	..	110
Puketapu	3A	36	Jenkins, Alfred E.	S	D	75	220
Puketitiri	2	22	Probert, Thomas	S	C	..	140
Putorino	1	13	O'Callaghan, Agnes J. C.	S	..	..	110
Rakauroa	1	21	Morrin, Edward	S	..	..	110
Raumati	2	31	Bell, Ruth A.	S	D	80	150
Rissington	1	16	de Greenlaw, Cora (Mrs.)	S	D	91	140
Ruaroa	3A	40	Higgins, Florence J.	H	D	60	220
			Wilson, Bella (Mrs.)	A	C	70	120
Ruataniwha	3A	50	McLellan, Grace Y.	H	D	62	200
			Ellis, Ena C.	A	..	..	110
Sherenden	1	14	Fairbrother, Lewis M.	S	..	..	126
Springhill	2	27	Bayly, Gladys	S	C	80	150
Takapau	4A	151	Caughley, James	H	C	45	260
			Enting, Selma A. E.	A	D	86	150
			Bloor, Mary	A	C	..	120
			Wahl, William O.	Pt1	..	..	65
			Lawther, Grace K.	Pt2	..	..	60
Tangatapu	0	2	Otway, Mona	S	..	..	16
Tangitore	1	15	Mangan, Hugh H.	S	..	..	126
Taradalo (237) and Greenmeadows (side school) (53)	5B	290	Williamson, John (ii), B.A.	H	B	31	350
			Engelbretsen, John A.	A	B	62	260
			Coward, Alice M.	A	D	85	180
			Burness, Jane M.	A	D	77	150
			Shugar, Carrie M.	A	D	95	140
			McAllister, Flora I. S.	A	C	88	140
			Price, Fanny	A	D	..	120
			Le Bas, Adeline	Pt4	..	..	70
Te Arai	3B	89	Faram, Frederick Thomas	H	E	42	290
			Lowman, Elizabeth E.	A	D	87	170
			Baty, Christina	A	..	..	110
Te Hua	0	3	Hale, Janet	S	..	..	24
Te Karaka	3B	95	Davidson, William (ii)	H	C	52	250
			Powell, Mabel H.	A	D	99	130
			McIntyre, Madge	A	..	..	110
Te Pohue	1	18	Ridgway, Henry	S	..	..	110
Te Puia Springs	1	11	Clifford, Kathleen	S	..	..	110
Te Rehunga	3A	73	Coventry, Harry	H	D	55	250
			Greene, Margaret O.	A	D	99	130
Te Uri	1	10	Ries, Maren	S	..	..	110
Tikokino	3A	89	Newland, Edwin J.	H	D	53	250
			Bloor, Eunice	A	..	..	117
			Ross, Iris	A	..	..	110
Tiniroto	1	12	Walshe, Mary V.	S	..	..	110
Tipapakuku	3A	68	Quigley, Sydney H. McC.	H	C	44	250
			McClure, Vida E. A.	A	D	77	140
Ti-tree Point	1	11	Thomson, Kathleen	S	..	..	117
Tokomaru Bay	3B	91	Smith, Ellen C.	H	C	69	200
			Dobblyn, Josephine	A	D	100	130
			Thompson, Claude C.	A	..	..	110

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*HAWKE'S BAY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Tologa Bay	4A	140	Miller, James (i)	H	E	54	£ 260
			Nicol, Mildred Watt	A	C	..	142½
			Mead, Helen M.	A	..	..	117
			Lincoln, Emma A.	Pt1	..	..	40
Tutira	1	11	Bright, Aimee D.	S	E	..	110
Twyford	3A	61	White, Janet A.	H	D	69	210
			Morrison, Ann B. S.	A	Lic.	..	114
Umutaoroa	2	22	Kaye, Frances I.	S	C	65	190
Waerengaahika	3A	62	Grigor, Janet P.	H	B	46	240
			Gallagher, Ellen	A	C	105	130
Waikari	0	5	Buck, Beatrice	S	..	..	40
Waikohu	1	17	Kennelly, Mary M.	S	..	..	117
Waimata Valley	1	16	Ray, Sydney P.	S	..	..	110
Waingake	1	18	Lean, Gladys M.	S	..	..	110
Waiomoko	0	5	McIntosh, Charlotte	S	..	..	40
Waipawa District High School— Primary (220), secondary (40)	5B	260	Smith, William (iii), B.A.	H	B	23	340
			Marsh, Louise M.	A	E	64	240
			Bradbury, Annie E.	A	D	73	180
			Mackenzie, Janet C. McK.	A	C	76	160
			Milburn, Olive Winifred	A	C	93	140
			Smith, Eileen F.	Pt4	..	..	60
			Williams, Dulcie	Pr1	..	..	50
			Livingstone, Fanny R., M.A.	D	B	65	..
Waipiro Bay	3A	58	Ellis, Harold L.	H	D	61	270
			Ellis, Lizzie G. S.	A	..	..	110
Waipukurau	5B	355	Curd, Frank B.	H	B	25	350
			Menzies, David	A	C	68	270
			Smith, Jane (i)	A	C	86	160
			Noble, Annie C.	A	C	82	170
			Barrie, Thurza I.	A	C	90	140
			Judd, Rosina E.	A	D	102	130
			Robinson, Hilda (Mrs.)	A	..	..	110
			Milburn, Robert H.	Pt4	..	..	70
			Hartley, Doras P.	Pt3	..	..	60
			McRae, Janet E.	Pr1	..	..	50
Wairoa	5A	288	Bowie, John, B.A.	H	B	30	350
			Smith, William H. (ii)	A	C	81	190
			Brann, Grace L.	A	C	64	180
			Donnelly, Sarah	A	D	80	180
			Wilson, Annie	A	D	..	123½
			McKenzie, Eva D.	A	..	..	110
			Neilson, Verna M.	Pr2	..	..	50
Waitahora	1	11	Bargh, Mavis C.	S	..	..	96
Waitio	0	4	Finnis, Muriel A.	S	..	..	40
Wakarara	2	19	Pimley, Gertrude	S	..	..	126
Wallingford	1	16	Wood, Mary (Mrs.)	S	..	..	126
Wanstead	1	10	Hooper, John E.	S	C	72	140
Weber	3A	46	Patrick, James E.	H	C	66	230
			McMurray, Sarah A. D.	A	D	..	130
Whakarau	1	7	MacKinnon, Laura M.	S	..	..	110
Wharekopae	1	14	Warren, Lila	S	..	..	110
Whataututu	3A	47	Malloy, Carita M.	H	D	85	200
			Howson, Laura E.	A	..	..	110
Whetukura	2	32	Webber, Jane	S	D	66	160
Wigan	1	12	Mackintosh, Kate M.	S	..	..	110
Wimbleton	1	10	Greenshields, Eva (Mrs.)	S	..	..	126
Woodlands	3A	50	Stanton, Harold E.	H	D	60	220
			Woodley, Myrtle I.	A	..	..	117
Woodville District High School— Primary (309), secondary (31)	5C	340	Stevenson, Andrew	H	C	8	360
			Lawn, George	A	C	57	270
			Sheen, Lois H.	A	C	59	220
			Milne, Christina T.	A	C	68	200
			Stevenson, Helen	A	D	87	140
			Dallas, Catherine H.	A	C	..	114
			Macfarlane, Margaret R.	Pt4	..	..	85
			Brogan, Kathleen G.	Pt2	..	..	75
			Tooman, Elizabeth, B.A.	D	B	59	..

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

WELLINGTON.

NOTE.—In this district the schools are grouped according to the banks from which the teachers draw their cheques. They are, therefore, not in alphabetical order.

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Blenheim (533) and Redwoodtown (side school) (47)	7A	580	Low, Benjamin H., B.A., B.Sc.	H	B	12	£ 440
			Wedde, Albert A.	A	D	43	330
			Brown, Mary M.	A	D	44	250
			Wanden, Elizabeth W.	A	E	64	250
			Miller, Olga J. (Mrs.)	A	D	61	230
			Gibson, Francis	A	..	..	198
			Hilliard, Kathleen	A	C	81	180
			Storey, Elsie	A	..	..	126
			Hilliard, Josephine	A	C	92	120
			Rothwell, Leah E.	A	C	95	120
			Pigou, Agnes M.	A	C	99	110
			Murphy, Bernadette M.	Pt4	..	..	60
			Meads, Elsie E.	Pt2	..	..	75
			Brown, Myrtle	Pt1	..	..	65
			Mills, Howard C.	Pr1	..	..	50
			Wilkins, Winnifred M.	Pr1	..	..	50
			Mallitte, Constance	S	..	..	110
			Nieper, Teresa E.	S	..	..	16
			Dickinson, William E.	H	C	78	210
Wadsworth, Bertha E.	A	D	70	140			
Reader, Guy H.	H	C	63	230			
King, Isabel	A	..	..	126			
O'Sullivan, Agnes E.	H	C	65	210			
Burton, Catherine G.	A	..	..	117			
Clouston, Connie	S	..	..	110			
Stratford, Nea	S	..	..	126			
Bonsler, Ellen M. (Mrs.)	S	D	81	140			
Smart, Lily M. (Mrs.)	S	E	61	170			
Morrison, Mary	S	..	..	48			
King, Geoffrey J.	S	B	82	160			
Black, Agnes	S	..	..	40			
Moore, Bertha H.	S	..	..	126			
Hilliard, Madeline	S	..	..	117			
Hill, Hollis J.	H	C	58	250			
Ladley, Ada B. E.	A	C	72	140			
Daken, Mary E. (Mrs.)	S	..	..	8			
Barrowclough, Alfred E., M.A., B.C.E.	H	A	37	245			
O'Connor, Theresa	A	..	..	126			
Foley, Cecily	A	..	..	110			
Atkinson, May O.	S	..	..	110			
Clunies-Ross, I. C.	S	..	..	56			
Higgs, Gladys B.	S	C	60	110			
Burton, Margaret	S	..	..	110			
Guard, Rachel	S	..	..	32			
Paine, Ivy	S	..	..	110			
Woulfe, Kathleen	S	..	..	126			
Murphy, Christine	S	..	..	135			
Petrie, Pearl L. (Mrs.)	S	..	..	32			
Greig, Arthur G.	S	C	75	190			
Woodhouse, Ivy	S	..	..	126			
O'Connor, Maurice J.	H	C	47	240			
Cheek, Dorothy M.	A	C	90	140			
Jones, Sarah G. (Mrs.)	S	D	54	190			
Harris, Agnes M.	S	..	..	110			
Eager, Edward F., M.A.	H	B	48	250			
Crump, Aloha	A	..	..	126			
Coward, Adelina M.	S	C	75	160			
Cresswell Phyllis M.	S	..	..	110			
Martyn, Annie P.	S	..	..	110			
Watson, Henry	S	..	..	110			
Mapp, Elsie	S	..	..	144			
Oldham, Hedley	H	D	47	250			
Williams, Beatrice	A	..	..	126			
Haughey, James	H	D	47	250			
Nevison, Isabella	A	D	94	140			
Forbes, Norma J.	Pr1	..	..	45			
Chapman, Florence M.	S	C	61	220			
Stratford, Clarence F.	S	..	..	110			
McKinlay, May	S	..	..	110			
Monkhouse, Grace J.	S	..	..	110			
Best, Frank D.	H	D	57	235			
Young, Esther	A	..	..	126			
Blind River	0	10	Mallitte, Constance	S	..	..	110
Brancott	0	2	Nieper, Teresa E.	S	..	..	16
Canvastown	3A	52	Dickinson, William E.	H	C	78	210
Carluke	3A	46	Wadsworth, Bertha E.	A	D	70	140
Deep Creek	3A	42	Reader, Guy H.	H	C	63	230
Dillon's Point	1	15	King, Isabel	A	..	..	126
Eli Bay	1	8	O'Sullivan, Agnes E.	H	C	65	210
Fabian's Valley	0	4	Burton, Catherine G.	A	..	..	117
Fairhall	2	78	Clouston, Connie	S	..	..	110
Finnie's Creek	0	7	Stratford, Nea	S	..	..	126
Flat Creek	2	19	Bonsler, Ellen M. (Mrs.)	S	D	81	140
Four-fathom Bay	0	5	Smart, Lily M. (Mrs.)	S	E	61	170
French Pass	1	14	Morrison, Mary	S	..	..	48
Grasmere	1	15	King, Geoffrey J.	S	B	82	160
Grovetown	3A	68	Black, Agnes	S	..	..	40
Hakahaka	0	1	Moore, Bertha H.	S	..	..	126
Havelock	3B	79	Hilliard, Madeline	S	..	..	117
Hillersden	1	17	Hill, Hollis J.	H	C	58	250
Jordan	0	6	Ladley, Ada B. E.	A	C	72	140
Kaituna	1	16	Daken, Mary E. (Mrs.)	S	..	..	8
Kajuma	1	13	Barrowclough, Alfred E., M.A., B.C.E.	H	A	37	245
Kakapou Bay	0	3	O'Connor, Theresa	A	..	..	126
Kekerangu	1	8	Foley, Cecily	A	..	..	110
Koromiko	2	23	Atkinson, May O.	S	..	..	110
Linkwater	2	17	Clunies-Ross, I. C.	S	..	..	56
Maori Bay	0	4	Higgs, Gladys B.	S	C	60	110
Marama	1	14	Burton, Margaret	S	..	..	110
Marathon	1	9	Guard, Rachel	S	..	..	32
Marlboroughtown	3A	69	Paine, Ivy	S	..	..	110
Marshlands	2	28	Woulfe, Kathleen	S	..	..	126
Nydia Bay	1	11	Murphy, Christine	S	..	..	135
Ocean Bay	3A	45	Petrie, Pearl L. (Mrs.)	S	..	..	32
Okaramio	2	29	Greig, Arthur G.	S	C	75	190
Omaka	1	16	Woodhouse, Ivy	S	..	..	126
Onamalutu	1	17	O'Connor, Maurice J.	H	C	47	240
Opouri Valley	1	11	Cheek, Dorothy M.	A	C	90	140
Pelorus Bridge	2	27	Jones, Sarah G. (Mrs.)	S	D	54	190
Rapaura	3A	43	Harris, Agnes M.	S	..	..	110
Renwick	3A	68	Eager, Edward F., M.A.	H	B	48	250
Riverlands	2	34	Crump, Aloha	A	..	..	126
Rongā Valley	1	14	Coward, Adelina M.	S	C	75	160
Saratoga Bay	1	8	Cresswell Phyllis M.	S	..	..	110
Sea View	1	12	Martyn, Annie P.	S	..	..	110
Seddon]	3A	63	Watson, Henry	S	..	..	110
			Mapp, Elsie	S	..	..	144
			Oldham, Hedley	H	D	47	250
			Williams, Beatrice	A	..	..	126
			Haughey, James	H	D	47	250
			Nevison, Isabella	A	D	94	140
			Forbes, Norma J.	Pr1	..	..	45
			Chapman, Florence M.	S	C	61	220
			Stratford, Clarence F.	S	..	..	110
			McKinlay, May	S	..	..	110
			Monkhouse, Grace J.	S	..	..	110
			Best, Frank D.	H	D	57	235
			Young, Esther	A	..	..	126

For explanatory notes see page 1

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WELLINGTON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Springlands	4A	148	Howard, Harry Jerome	H	D	41	£ 310
			Millington, Emily Helen	A	D	64	180
			Fraser, Christina A.	A	C	86	140
			Coull, Jessie A.	Pt3	..	..	60
Stephens Island	0	4	Gausel, Bertha	S	..	..	40
Te Rou	1	11	Freeman, Frank	S	Lic.	..	133
Titirangi	0	5	Trischler, L.	S	..	..	40
Tnamarina	3A	61	Fisher, Horace R.	H	D	47	250
			Campbell, Frances	A	C	81	140
Ugbrooke	1	11	Blair, Henrietta	S	..	..	110
Upton Downs	0	1	Jermyn, Irene	S	..	..	24
Waikakaho	0	5	Badman, V.	S	..	..	40
Wairau Bar	1	14	Guard, Daisy	S	..	..	110
Wairau Pa	1	13	Gibson, Irene	S	..	..	110
Wairau Valley	2	29	Brooks, Gordon	S	..	..	162
Waireka	0	5	Jermyn, Marjorie	S	..	..	40
Wantwood	1	11	Murray, Margaret P. (Mrs.)	S	C	45	140
Ward	3A	63	Howard, Kate A. (Mrs.)	H	D	49	220
			Gould, Cecilia M.	A	D	..	140
Wharanui	1	15	Moloney, John	S	..	..	110
Woodbank	1	22	Taylor, Frances E.	S	D	96	120
Belvedere	3A	60	Stout, Robert	H	D	55	245
			Simmonds, Mary M.	A	..	..	110
			Johnston, Margaret S.	Pr1	..	..	70
Carrington	2	22	Thorpe, Caroline E. (Mrs.)	S	Lic.	..	133
Carterton District High School— Primary (269), secondary (40)	5C	309	Cowles, Jabez A., B.A.	H	B	20	350
			Baskiville, Walter C. L.	A	D	65	250
			Skelley, Harriett M.	A	C	73	180
			Braithwaite, Lilian B.	A	E	60	220
			Armstrong, Mary C.	A	C	91	140
			Deller, Eleanor J. (Mrs.)	A	D	..	120
			Peters, Christina C. T.	Pr2	..	..	50
			Anderson, Myrtle D.	Pr1	..	..	75
			Tyler, Mara L.	Pr1	..	..	45
			Wilson, Mary C.	Pr1	..	..	45
			Wilson, Marion K., M.A.	D	A	43	..
			Haddrell, Olive V., M.A.	D	B	63	..
Clareville	3A	48	Fellingham, Marjorie U.	H	E	69	200
			Moncrieff, Janet	A	E	79	140
Dalefield	3A	43	Nightingale, Henry J., M.A.	H	A	46	240
			Fairbrother, Gladys E.	A	..	..	110
East Taratahi	2	21	Barclay, Mary	S	..	..	135
Longbush	2	23	Green, Marion (Mrs.)	S	D	82	140
Matarawa	2	34	McGregor, Grace E.	S	D	70	160
Parkvale	3A	56	Brockett, Frederick C.	H	C	62	240
			Stephens, Ethel I.	A	D	90	140
Ponatahi	1	21	Hurren, Mary P.	S	D	69	170
Waihakeke	3A	40	Matthews, Laura	H	D	50	230
			Robinson, Lillie J. F.	A	D	97	140
Horoeka	1	26	Weitzel, Maria H.	S	D	94	140
Waione	2	22	Russell, William E.	S	D	87	160
Alfredton	2	21	Taylor, Francis H.	S	Lic.	..	161½
Eketahuna District High School— Primary (166), secondary (31)	4B	197	Foss, Reginald J.	H	B	20	340
			Bladen, Edith May	A	D	..	150
			Mason, Henrietta R.	A	C	92	150
			Johnston, Agnes B.	A	D	..	140
			Marenzi, Zara M.	Pt4	..	..	60
			Hawkins, Anna L.	Pr1	..	..	45
			Lazarus, Frances	D	C	52	..
Hastwell	3A	39	Harrison, Jane M. (Mrs.)	H	E	69	220
			Morgan, Muriel G.	A	Lic.	..	114
Kaiparoro	2	32	Carson, Frederick G.	S	..	..	166½
Mangamahoe	1	12	Pye, Ernest G.	S	..	..	110
Mangamaire	2	17	Clifford, Olive I.	S	D	88	150
Mangaone	1	17	Packer, Hilda	S	..	..	110
Newman	3A	36	Best, Thornton R.	H	D	60	235
Nireaha	3A	79	Hall, Henry George	H	C	55	220
			Morrison, Margaret	A	..	..	126
			Martin, Nora P.	Pr2	..	..	50
Putara	1	16	Clarke, Marie A.	S	..	..	110
Rongokokako	3A	38	Warwick, Robert S.	H	C	68	230
			Cameron, Nora	A	..	..	117
			Seymour, Violet K.	Pr1	..	..	70
Rongomai	2	22	Coulson, Jessie A.	S	D	..	140

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WELLINGTON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Saunders Road	1	19	Flannery, Gertrude M.	S	..	..	£ 126
Tane	1	17	Turner, Marion (Mrs.)	S	D	93	120
Waihoki Valley	0	7	O'Leary, Cornelius N.	S	..	..	56
Cross Creek	3A	37	Blake, Charles M.	S	Lic.	..	234
Featherston	4C	244	Everton, Frederick C.	H	C	46	310
			Kennedy, Margaret (ii)	A	C	74	190
			Banks, Catherine M. (Mrs.)	A	D	91	190
			Kilmartin, Kate	A	..	..	126
			Tully, Dorothy	A	D	..	110
			Burt, Effie W.	Pt2	..	..	50
Kahautara	2	31	Bodell, Florence A.	S	D	77	160
Kaiwairai	3A	47	Williams, John F.	H	C	55	230
			Tankersley, Iris	A	C	97	130
Pirinoa	2	33	Preece, Olive W.	S	D	82	160
South Featherston	3A	76	Fieldhouse, Joseph H.	H	C	53	230
			Burbush, Margaret A.	A	D	83	140
Tauheronikau	2	34	Falkner, Norah E. (Mrs.)	S	..	..	126
Wairongomai	1	18	Strong, Florence M.	S	..	..	117
Bideford	2	21	Kidd, Wilfred	S	..	..	135
Greytown District High School and Side School—Primary (205), secondary (14), side school (13)	5A	232	Davies, William C.	H	D	22	360
			Pottinger, William C.	A	D	79	190
			Davis, Amy G.	A	E	73	180
			Armstrong, Doris G.	A	C	81	160
			Freeman, Annie E.	A	..	..	126
			Simpson, Ada E. D.	A	D	98	120
			McCracken, Coila C.	Pt4	..	..	60
			Tully, Stella Frances	Pr2	..	..	50
			Walden, Eric M.	Pr1	..	..	45
			Junker, Dorothy F. E., B.A.	D	B	76	..
Kaitara	2	17	Bewley, Daisy R. (Mrs.)	H	D	70	160
			Stuckey, Kathleen T.	S	..	..	110
Eastern Hutt	5B	325	McBain, Alexander	H	D	27	350
			Evans, Eurfryn	A	B	83	230
			Meager, Ellen A.	A	D	72	180
			Crawford, Ruby M.	A	C	86	150
			Hurrell, Doris	A	C	96	140
			Donkin, Catherine J.	A	D	103	120
			Duley, Edith L.	A	D	..	110
Epuni	3A	66	Davidson, James	H	D	60	250
			Thompson, Laura E.	A	C	85	140
Hutt District High School—Primary (509), secondary (41)	7A	550	Dempsey, Walter N.	H	D	40	380
			Williams, Ethel (i), B.A.	A	B	50	250
			Meager, Clara	A	E	68	250
			Eggleton, Ada L.	A	D	76	190
			Watson, Florence	A	D	77	190
			Young, Mabel F.	A	D	83	180
			Smith, Gertrude A.	A	B	..	120
			Ongley, Esther E.	A	..	..	110
			Goodwin, I. A. (Mrs.)	A	..	..	130
			McKelvey, Rose	Pr1	..	..	70
			Myers, Phoebe, B.A.	D	B	42	..
			McKay, Sophia A. F. C.	D	C	94	..
Taita	3B	103	Philip, William H.	H	C	50	250
			Williamson, Isa M.	A	D	96	140
			Philip, E. (Mrs.)	A	..	..	110
Koputaroa (82) and side school (25)	3B	107	Forsyth, Donald E.	H	C	52	235
			Proctor, Ida D. T.	A	..	..	117
			Andrews, Honoria L.	A	..	..	110
Levin District High School—Primary (545), secondary (28)	7B	573	McIntyre, James	H	D	26	430
			Higgins, Vivian	A	C	54	320
			Hitchcock, Mary L.	A	C	56	250
			Connor, James	A	C	59	270
			Jones, Howard J.	A	D	66	230
			Smith, Sarah E. (Mrs.)	A	D	62	230
			Bartholomew, Maxwell S. (Mrs.)	A	C	80	200
			Beckett, Shirley	A	C	94	130
			Adkin, Ethel M., B.A.	A	B	99	120
			Muir, May I.	Pt3	..	..	60
			Richards, Flora M.	Pt3	..	..	85
			Palmer, Alice A.	Pt1	..	..	65
			Rockel, Cecil F.	D	B	65	..
Manakau	3B	86	Mickle, Paul A. D.	H	C	51	250
			Windley, Ivy M.	A	C	..	120
			Greig, Agnes M.	A	..	..	110

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WELLINGTON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Muhunoa East	1	16	Arcus, Ellen J. (Mrs.)	S	E	84	£ 130
Ohau	3B	111	Henderson, George M., B.A.	H	B	47	250
			Hayes, Ellen V.	A	CJ	72	140
			Campbell, Mary L.	A	D	103	120
Dyer	2	36	Robinson, Alice M.	S	..	..	153
Martinborough	4C	225	Eddie, John K.	H	B	34	300
			Melton, Jane B. (Mrs.)	A	D	65	230
			Clarke, Mary A. C.	A	C	78	170
			Hall, Ethel B.	A	..	..	126
			Smith, May L.	A	..	..	110
			Nicol, Dorothy I.	Pt4	..	..	60
Pukenui	1	11	Gallop, Eliza E.	S	..	..	110
Tablelands	1	9	Ussher, Martha J.	S	E	..	110
Dreyers Rock	1	14	Sprague, Hettie.	S	..	..	110
Fernridge	3B	94	Combs, Frank L., M.A.	H	A	46	230
			Evans, Winifred E.	A	..	..	126
			McKenzie, Ivy V.	A	D	97	120
			Cairns, Elizabeth S. O.	Pr1	..	..	45
Gladstone	3A	38	Wallace, Elizabeth A.	H	C	49	240
			McLennan, Annie M.	A	..	..	110
Ihuraia	2	23	Curtis, Vera I.	S	..	..	126
Kopuaranga	2	26	Power, Mary E.	S	D	91	140
Lansdowne	5B	341	Drummond, Robert	H	D	21	350
			Gordon, Charles S.	A	C	67	230
			Haggett, Gladys E. E.	A	D	62	180
			Atkinson, Mary E.	A	D	82	180
			Sellar, Margaret M.	A	D	101	140
			Hall, Lily E.	A	D	93	140
			Gibson, Catherine (Mrs.)	A	..	..	130
			Kempton, Aileen E.	Pt3	..	..	85
			Langton, Gladys K.	Pt2	..	..	75
			Anderson, Ida E.	Pr2	..	..	50
			Perry, Flora B.	Pr1	..	..	75
			Hosking, Mavis E.	Pr1	..	..	45
Mangapakeha	0	9	Schofield, Edith A.	S	..	..	64
Masterton District High School— Primary (617), secondary (108), side school (149)	7H	874	Jackson, William H.	H	D	10	450
			Leslie, David E.	A	C	29	330
			Finlayson, Janet A.	A	C	45	250
			Goldsmann, George J.	A	B	53	270
			Wilkinson, Isabella A. (Mrs.)	A	D	63	220
			McGregor, Lois	A	D	71	190
			Sutherland, Olive R., M.A.	A	A	82	150
			York, Mary	A	Lic.	..	133
			Hogg, Felicitas M. F.	A	D	91	120
			Atkinson, Agnes A.	A	D	95	120
			Sellar, Jeannie E.	A	C	97	120
			Cork, Gladys S.	A	D	..	120
			Jackson, Dorothea E.	A	C	86	120
			Murray, Mary E. E., B.A.	A	B	93	120
			Waddington, Edythe G.	A	B	95	110
			Dillon, Kathleen F.	Pt3	..	..	85
			Cole, Rehutai A. E.	Pt3	..	..	60
			Tait, Catherine L.	Pt1	..	..	65
			Stoddart, Annie F.	Pr2	..	..	75
			Collier, Fanny I.	Pr2	..	..	75
			Harvey, Barbara H.	Pr2	..	..	75
			Bee, John G., M.A.	D	A	47	..
			Brown, Alexandra M., B.A.	D	D	65	..
			McKenzie, Mary B., M.A.	D	A	80	..
Matahiwi	2	22	Freeman, Jessie A.	S	D	69	190
Mauriceville	3A	34	Grierson, Ethel F.	S	D	..	130
Mauriceville West	3A	43	Black, William H.	H	D	..	210
			McKenzie, H. B. (Mrs.)	A	..	..	110
Mikimiki	2	21	Woodley, Rosanna B. (Mrs.)	S	E	78	160
Opaki	2	21	Marryatt, Florence M.	S	D	68	190
Poroporo	1	16	Scott, Margaret M.	S	..	..	117
Rangitumau	1	19	Shand, Florence J.	S	Lic.	..	133
Solway	3A	43	Campbell, Kathleen	H	D	56	230
			Wallis, Minnie F.	A	C	97	130
Taratahi	2	26	Connell, Elizabeth E. (Mrs.)	S	E	77	190
Taueru	2	12	Bowman, Eva M. (Mrs.)	S	D	81	150
Te Ore Ore	3A	50	Jones, George A.	H	C	46	250
			McPhee, Maggie C.	A	..	..	110

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WELLINGTON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
							£
Te Wharau	1	9	Clode, Harold W.	S	..	..	110
Te Whiti	11	11	Dorset, Whilimona	S	..	..	126
Tinui	2	28	Sutton, Henry	S	D	68	190
Waingawa	2	36	Kelleher, Caroline H.	S	D	61	190
Whareama	3A	32	Turnor, Mary E. (Mrs.)	S	D	56	220
Berhampore, Wellington	7A	518	Bennett, Francis	H	D	16	410
			Miller, Henry	A	D	40	290
			Hurley, Irene N.	A	C	48	230
			McLandress, Isabella, M.A.	A	B	60	230
			Sparrow, Eva T., B.A.	A	A	69	190
			Scott, Margaret C.	A	D	75	190
			Ziman, Rachel L. L., B.A.	A	B	68	150
			Taylor, Lillias O.	A	D	71	140
			O'Meara, Eileen J.	A	D	97	120
			Whitwell, Rebecca L.	A	D	101	120
			Deck, Florence V.	Pt3	..	..	60
			Wilkinson, Sylvia H.	Pr1	..	..	75
Newtown	7F	805	Parkinson, Henry A., M.A.	H	B	4	440
			Burns, John C., M.A.	A	B	35	330
			Dowdeswell, Adelaide A.	A	D	44	250
			Ward, Edward H.	A	D	60	270
			Hayes, Amy L.	A	D	59	210
			Bissett, Elizabeth A.	A	D	71	200
			Youngson, Mary G.	A	D	82	160
			Martin, Edith	A	D	91	130
			McColl, Rita	A	..	..	110
			McManus, Mary Ellen	A	D	..	110
			Massey, Lavrine D. (Mrs.)	A	D	..	130
			Morgan, Kathleen	A	D	83	120
			Carrick, Margaret A.	A	C	95	120
			Bird, Grace E.	A	C	94	120
			Beggs, Vera E. R.	Pt4	..	..	60
			Hall, Walter J.	Pt3	..	..	60
			Josephs, Jessie	Pt3	..	..	85
			Hislop, Isabella	Pt2	..	..	75
			Beckley, Gladys E.	Pr2	..	..	50
			James, Annie C.	Pr1	..	..	50
South Wellington	7E	752	Thomas, Joseph	H	C	12	420
			Ballachey, Ernest H., B.A.	A	B	34	310
			Broadbent, Mary A.	A	D	50	230
			Cooper, Emily M.	A	D	50	230
			Jackson, Patrick M.	A	C	70	240
			Davies, Annie	A	Lic.	..	180½
			Kean, Euphemia R.	A	D	82	150
			Feist, Lily	A	C	83	120
			Thompson, Clarice V.	A	D	101	120
			Christie, Florence B. (Mrs.)	A	D	..	140
			Walls, Margarita	A	C	94	120
			Richmond, Elsie D. (Mrs.)	A	D	101	140
			Roy, Rubina A.	A	C	96	110
			Thompson, Lily A.	A	D	100	120
			Bissett, Dorothy V.	A	D	..	110
			Burr, Joyce H.	Pr2	..	..	75
			Potter, Iris C.	Pr1	..	..	50
Otaki	4B	181	Smith, William B.	H	D	31	310
			Gray, Catherine	A	C	69	180
			Cumpsty, Charles E.	A	Lic.	..	172
			Miller, Edith P.	A	D	92	140
			Waghorn, Reginald J.	Pt2	..	..	75
Reikiorangi	2	34	Rockel, Felix E. S.	S	D	70	230
Te Horo	3B	91	Kirk, George W.	H	C	47	250
			Jeffries, Alice	A	Lic.	..	110
			Mackay, Helen B.	A	D	103	120
Waihoanga	2	24	Edmed, Mildred C.	S	C	72	150
Akitio	1	8	Burlinson, Rupert	S	..	..	110
Ballance	3A	44	Wilkinson, Mary (Mrs.)	H	E	61	220
			McCardle, Alice C.	A	C	100	120
Hamua	3A	44	Barnett, John	H	D	56	230
			Fouhy, Alice (Mrs.)	A	C	76	160
Hinemoa	0	10	Cleghorn, Bessie	S	..	..	117
Hukanui	3A	45	Anderson, Wigo	H	E	55	260
			Henwood, May I. C.	A	..	..	110
Kaitawa	2	19	White, Minnie J.	S	..	..	135
Kakariki	2	27	Ross, Hilda, B.A.	S	B	83	150

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WELLINGTON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Kohiku	0	6	Hamilton, Irene	S	..	..	£ 56
Kohinui	1	15	Welsh, Margaret McG. (Mrs.)	S	D	79	160
Konini	3A	62	Britland, Walter	H	D	48	250
Korora (14) and Pukehinau (19)	2	33	Gibbs, Catherine M.	A	..	..	126
Makairo	1	14	Batt, Charles A.	S	Lie.	..	191
Makomako	2	23	Willis, I. V.	S	..	..	110
Maku	1	14	Phillips, Catherine R.	S	..	..	126
Makuri	2	29	Souness, Grace N.	S	..	..	126
Mangahao	1	15	Parsons, May A.	S	D	85	150
Mangarama	2	17	Taylor, Dora G. A.	S	D	106	110
Mangatainoka	3B	94	Hughes, Maggie	S	..	..	126
Marima	1	18	Thompson, Frederick G.	H	C	54	250
Ngaturi	1	16	Hughan, Jessie (Mrs.)	A	E	77	160
Nikau	1	10	Cade, Katherine	A	..	..	110
Pahiatua District High School— Primary (229), secondary (32)	5A	261	Campbell, Alice	S	D	104	110
Pongaroa	3A	61	Isles, Flora M.	S	D	98	140
Pukehinau (half-time). See under Korora.			Charles, Robert	S	D	..	110
Puketoi	1	23	Chatwin, George W.	H	C	21	330
Rakaunui	1	20	Scott, William W.	A	E	66	240
Rua-whata	2	23	Ritchie, Annie M.	A	C	69	180
Scarborough	3A	66	Pattle, Kate A.	A	D	78	170
Tokomaru	4A	116	Hewat, Margaret F.	A	D	97	140
Petone District High School—Pri- mary (686), secondary (71)	7F	757	Reader, Ella R.	Pt4	..	..	85
			Ball, Elizabeth	Pt2	..	..	50
			North, Esther M., B.A.	D	B	..	..
			Robson, Bertha	D	C	83	..
			Gregory, Frederick W.	H	D	78	250
			Winge, Aziyadee	A	..	..	110
			Leighton, Mary J. (Mrs.)	S	E	76	190
			Tregurtha, Richard H.	S	..	..	126
			Hood, Lillian A.	S	..	..	126
			Bringans, John	H	C	47	250
			Burge, Agnes H.	A	D	82	140
			Webb, James S.	H	C	47	260
			Gooder, Hazel N.	A	D	92	150
			Aston, Margaret E. (Mrs.)	A	..	..	110
			Christensen, Marie P.	Pt2	..	..	75
			Haslam, Charles N., B.A.	H	B	14	420
			King, Eustace, M.A., B.Sc.	A	B	35	330
			Slater, Jemima	A	D	45	250
			Stanton, Elizabeth A.	A	D	57	230
			Suisted, Florence M. A.	A	D	70	190
			Thomson, Isabel S. McL.	A	C	74	200
			Udy, Linda A.	A	C	70	150
			Hitchings, Gladys M. N.	A	C	94	130
			Blacker, Henrietta	A	C	95	120
			Scott, Isabella	A	D	100	120
			Kydd, Maude	A	..	..	110
			Castle, Constance	A	..	..	110
			Newlands, Barbara M.	A	D	106	110
			Brassell, Lena A.	A	C	..	110
			Dyer, Grace A.	Pt4	..	..	85
			Bird, Arthur E.	Pt4	..	..	60
			Matthews, Dulcie E.	Pr2	..	..	50
			Udy, Sylvia V.	Pr2	..	..	50
			Lynskey, James H., B.A.	D	B	41	..
			Braddock, Catherine C., M.A.	D	A	77	..
			Bedingfield, Douglas S., B.A.	H	B	14	380
			Stephens, Thomas J. O.	A	B	47	280
			Carter, Elsie (i)	A	C	56	220
			Ogg, James, R.A.	A	B	61	220
			Stanton, Alice Jane	A	C	69	160
			Haldane, Minnie	A	D	87	140
			D'Emden, Amy I.	A	D	99	140
			Hare, Janet C., B.A.	A	B	95	120
			Davis, Annie E.	A	D	100	120
			Dagger, Noeline	A	..	..	110
			Ogg, Amy A.	Pt2	..	..	50
			Bird, Alfred W.	Pr2	..	..	50
			McHardie, Aleatha O.	Pr1	..	..	70

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WELLINGTON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Black Rock	0	6	McMahon, Olive	S	..	..	£ 48
Coniston	0	8	Woodhouse, Christina E. .. .	S	..	..	64
Endeavour Inlet	1	9	Burgess, Winifred I.	S	..	..	117
Fitzroy Bay	0	2	Green, Isobel E.	S	..	..	32
Havelock Suburban	1	13	Arthur, Marewa M.	S	..	..	117
Hitaua	0	4	Waiti, Dora	S	..	..	32
Huritini	0	6	Farnell, Cora	S	..	..	48
Manaroa	0	4	Climo, May G.	S	..	..	32
Maude Island	0	6	King, Mary	S	..	..	48
Nopera Bay	1	14	Trischler, Eleanor	S	..	..	110
Ohana	0	3	O'Sullivan, Mary G.	S	..	..	24
Onauku	1	10	Watson, Jessie (Mrs.)	S	..	..	126
Picton	4B	166	Robinson, Herbert J.	H	D	47	310
			Bush, Violet E. (Mrs.)	A	E	..	140
			Macalister, Itta	A	C	70	180
			Harris, Margaret M.	A	C	79	150
			Wilkinson, Archibald W. .. .	Pt3	..	..	85
Resolution Bay	0	9	Woodhouse, K.	S	..	..	72
Rocks	0	2	Wastney, Mona	S	..	..	24
Te Weka	1	11	Baxter, Henry	S	..	..	126
Tira Ora	0	6	Cameron, Magdalene W. .. .	S	..	..	48
Waikawa Pah	2	25	Timms, William	S	..	..	135
Waitaria	1	13	Hamilton, Jean	S	..	..	110
Whareatea Bay	1	10	Burton, Patrick	S	..	..	117
Wharehunga	0	2	Greensill, Margaret E. J. .. .	S	..	..	16
Shannon	5B	300	Voysey, William	H	D	31	340
			Clarke, James T.	A	..	..	207
			Harvey, Charlotte T.	A	C	77	180
			Dagg, Evaline E.	A	D	75	160
			Barnes, Emily Jane (Mrs.) .. .	A	Lic.	..	153
			Watson, Margaret J.	A	D	94	140
Clyde Quay	7D	643	Foster, William H. L., M.A. .. .	H	B	4	440
			Mason, Francis A.	A	D	45	320
			Kane, Thomas	A	B	52	270
			Lea, Sarah E. B.	A	C	56	230
			East, Alfred F. D.	A	C	55	220
			Robinson, Alice	A	E	62	220
			Howden, Ada L.	A	D	69	180
			Godfrey, Grace L.	A	D	82	140
			Hunt, Winifred Mary	A	D	95	120
			Crabb, Lillian L.	A	B	100	120
			Withers, Rose A.	A	C	95	120
			Trott, Jessie S. M.	A	D	99	120
			Hilliard, Aileen	A	C	99	110
			Cranmer, Carrie	A	D	104	110
			Williams, Christina	Pr2	..	..	50
			Butcher, Constance E.	Pr1	..	..	45
Hataitai (side school). See under Rosenearth.							
Island Bay	6A	479	Thwaites, John E., M.A.	H	B	29	370
			Pritchard, Herbert D.	A	C	49	280
			Acheson, Catherine E. A. .. .	A	C	49	220
			Dempsey, Kate	A	C	52	220
			Mallabarr, Sophia	A	D	88	150
			McCarrison, Ellen	A	C	95	130
			Rhodes, Percy	A	..	..	110
			Hardy, Minnie	A	D	96	110
			Murphy, Reges F.	A	C	104	110
			Shorland, Jessie E.	Pt3	..	..	60
			Glover, Naida M.	Pt3	..	..	60
			Ivory, Alice E.	Pr2	..	..	50
			Tolley, Enid M.	Pr1	..	..	45
Kilbirnie	5C	374	Worboys, Joseph H.	H	C	25	360
			Feltham, Edgar C.	A	C	63	270
			Benzoni, Frances E. S.	A	D	62	200
			Scott, Mary (iii)	A	C	69	190
			Finlayson, Catherine H. .. .	A	C	83	140
			Chatwin, Fanny M.	A	C	86	140
			White, Ella D.	A	C	94	120
			Parkinson, Winifred E.	Pt3	..	..	60
			Gray, Ethel M.	Pt2	..	..	75
			Donaldson, Hector A.	Pt1	..	..	40
Lyllal Bay	7B	624	Blake, Alexander C.	H	B	9	420
			Arcus, Laurence H.	A	D	50	320
			Roberts, Florence G., B.A. .. .	A	B	49	240
			Webb, Hilda M.	A	C	66	230

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WELLINGTON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Lyll Bay— <i>continued</i> .. ..	..	..	Martin, Rachel	A	D	..	£ 110
			Hind, Florence M.	A	B	65	200
			Hargreaves, Lizzie	A	D	76	190
			Smylie, Wilhelmina	A	D	95	150
			Hislop, Violet Rita (Mrs.)	A	D	..	140
			Gilpin, Ann S.	A	C	95	120
			McDonald, Jane C.	A	C	103	110
			Gibb, Muriel B.	A	..	..	110
			Leitch, Louise	A	C	..	110
			Blake, Norma R.	Pr2	..	..	50
Mount Cook Boys' (Wellington) ..	5c	338	Wilson, John	Pr1	..	..	75
			Bary, Charles	H	D	22	360
			Blake, Bertie N. T., M.A.	A	A	45	270
			Cook, Eleanor N.	A	D	59	220
			Tew, Winifred E. H.	A	D	60	170
			Magill, Maggie E.	A	D	89	140
			Jones, Sarah G. (Mrs.)	A	D	80	160
			Gamage, Jessie (Mrs.)	A	D	83	120
			Munro, Martha C.	A	D	95	120
			Piggford, Mary H.	H	D	30	280
Mount Cook Girls' (Wellington) ..	5B	293	Messenger, Ernestine R. G.	A	C	70	190
			Stevens, Winifred L.	A	D	72	170
			Ryan, Beatrice S.	A	C	77	160
			Chatwin, Georgine B.	A	C	86	140
			Raikes, Helen M.	A	C	91	120
			Wallach, Ida W.	A	C	..	110
			Watson, Phoebe	H	E	47	300
			Wallace, Ellen	A	D	64	220
			Howden, Jessie Edith	A	D	75	180
			Cross, Alice May	A	D	68	180
Mount Cook Infants' (Wellington)	5c	324	Feist, Hannah E.	A	C	85	140
			Siewwright, Mary H., B.A.	A	B	87	120
			Hills, Edith V. (Mrs.)	A	D	..	110
			Hammond, Gladys M., B.A.	A	B	90	120
			Darroch, Robert	H	D	29	330
			Davidson, Jessie L.	A	D	63	230
			Bird, Florence R.	A	E	73	180
			Tasker, Kate L.	A	B	79	160
			Cumberworth, Dorothy M.	A	C	93	140
			Hobday, Elsie P.	A	C	94	130
Roseneath (154), and Hataitai (side school) (146)	5B	300	Milnes, Ruby O.	A	C	..	110
			Emmerson, Elsie M.	Pr2	..	..	50
			Adams, Eleanor M. C.	Pr1	..	..	50
			Barclay, Mary T.	Pr1	..	..	50
			Head vacant.	..	..	..	..
			Kean, Balfour	A	B	38	330
			Woodward, Elizabeth	A	D	59	250
			Edwards, Dorothy L. W.	A	D	65	230
			Bright, Alice M.	A	D	61	220
			Mitchell, Janet	A	E	62	220
Seatoun. (See under Worsler Bay.) Te Aro, Wellington (489), Mitchell- town (side school) (150), and Te Aro Infants' (side school) (203)	7c	842	Kirk, Allan A.	A	C	95	150
			Russell, Caroline A. B. (Mrs.)	A	C	82	160
			Pritchard, Florence	A	D	79	120
			McDonald, Isabella C.	A	C	91	120
			O'Shea, Mary	A	D	87	120
			Fletcher, Mabel F.	A	C	94	120
			Gordon, Mary J. (Mrs.)	A	C	77	120
			Loftus, Mabel U.	A	D	101	120
			Hargreaves, Catherine (Mrs.)	A	D	89	140
			Mudford, Ivy M.	A	C	99	120
Worsler Bay (221), Seatoun (side school) (89), Miramar (side school) (83)	5c	373	Dorrington, Ruby E.	A	D	100	110
			Reid, Robina E. (Mrs.)	A	D	..	110
			Forsyth, Jessie M.	A	C	104	110
			Morrison, Sybil de S. N.	A	D	..	110
			Rowntree, William W.	H	C	28	330
			Duncan, Stuart	A	C	..	270
			McFarlane, Olive V.	A	D	76	190
			Duff, Minnie	A	C	82	190
			Pettigrew, Robina	A	C	96	130
			Webb, Alice H.	A	C	83	140
..	..	..	Moon, Mary E. (Mrs.)	A	Lic.	..	114
			Gilpin, Martha E.	A	D	..	120
			Smith, Kathleen G.	A	C	102	120
			Ramsay, Lilly M.	A	D	..	120
			Creagh, Eileen	A	C	..	110

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WELLINGTON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Akaroa Road	1	9	Gregory, Kathloen	S	..	..	£ 110
Brooklyn	7D	683	Hopkirk, John B.	H	C	13	440
			Hempleman, Frederick A.	A	D	41	310
			Fitchett, Jessie H.	A	C	50	250
			Thompson, Annie L.	A	C	60	250
			Manning, William A.	A	D	51	220
			Williams, Enid	A	D	69	220
			Cook, Ada M.	A	D	78	180
			Steedman, Maud M. J.	A	D	89	140
			Look, Bertha R. (Mrs.)	A	D	85	160
			Andrew, Florence E.	A	C	94	120
			Ensor, Dorothy E.	A	D	103	120
			McVicar, Flora A.	A	D	103	120
			Pringle, Eileen M.	A	C	98	120
			Hampton, Doris V. M.	Pt3	..	..	60
			Fairbrother, Sydney R.	Pt1	..	..	40
Bulwer	0	7	Freeman, Frederick E.	S	..	..	56
Castlepoint	1	14	Levien, Rachel	S	..	..	110
Catherine's Cove	0	3	Snook, H. D. I. (Mrs.)	S	..	..	16
Johnsonville (228) and side school (21)	5A	249	Bethune, Finlay	H	D	24	350
			Grant, Colin C.	A	B	72	210
			Evans, Ada H.	A	E	74	180
			Whitcombe, Minnie A.	A	D	71	170
			White, Angusina	A	D	83	140
			Roughton, Myra W.	A	C	99	110
			Hagan, Catherine May	Pt1	..	..	65
			Pattle, Edna M.	Pr2	..	..	50
			McDavitt, Ellen F.	Pr1	..	..	45
Judgeford	1	12	Balding, Laura (Mrs.)	S	D	81	140
Kaitoke	1	12	Rains, Catherine M.	S	..	..	117
Kaiwarra	3B	109	Pope, Robert J.	H	D	49	250
			Dalrymple, Amelia A. (Mrs.)	A	E	76	160
			Arthur, May	A	D	95	120
Karapoti	1	17	O'Donnell, Nora B.	S	D	101	140
Karori	5A	264	McKenzie, Alexander (i)	H	C	27	330
			Macalister, Ria	A	D	71	190
			Cooper, Ethel R.	A	D	71	160
			Pinder, Constance M.	A	C	91	160
			Caigou, Melba Frances	A	C	93	130
			Richmond, Marietta D.	A	C	98	120
			Aplin, Grace M.	Pr2	..	..	75
			Bracey, Phyllis O.	Pr1	..	..	45
Khandallah	3B	115	Jenkins, David H.	H	D	69	250
			Buchanan, Kate E. R.	A	D	91	130
			Fairbrother, Doris	A	D	97	120
Korokoro North	3A	55	Fanning, James F.	H	D	65	250
			Smith, Ivy H.	A	D	..	120
Makara	1	11	Smith, John A.	S	D	73	140
Makerua	2	20	Frayne, Lenora J., B.A.	S	B	67	170
Mangaroa	2	29	Gunn, Elizabeth M.	S	D	73	170
Miramar. See under Worsler Bay.							
Mitchelltown. See under Te Aro.							
Muritai	4A	170	Sanson, Herbert	H	D	55	260
			Cooke, Alice Bertha	A	D	72	150
			Roughton, Edna G. V.	A	D	99	130
			Rose, Florence	A	D	95	140
			Owen, Christina O.	Pt3	..	..	85
Ngaiio	4A	148	Clark, William H.	H	D	42	280
			Tuely, Catherine B.	A	D	73	150
			McGowan, Mary	A	B	84	140
			Howe, Clement W. P.	Pt4	..	..	60
			Willcock, Lilian A.	Pr2	..	..	50
Ngamuka	0	2	Lane, S. (Mrs.)	S	..	..	16
Normandale	2	23	Aitchison, Evelyn R.	S	D	81	140
Northland	4B	176	Polson, Donald	H	C	38	290
			Mackellar, Jeanie L.	A	D	70	180
			Morcom, Annie E.	A	C	81	150
			Johnston, Janet S.	A	C	94	130
			Adams, Joseph W. T.	Pt4	..	..	85
			Pinfold, Frederick M.	Pr2	..	..	60
Ohariu	3A	44	Dallaston, Charles W.	H	C	52	245
			Best, Sarah E.	A	D	97	140
Paekakariki	3A	56	Cooper, Henry T.	H	D	59	230
			Campbell, Jessie	A	..	..	126
Pahautanui	3A	32	Pinhey, Ellen G.	S	C	58	230

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*WELLINGTON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Paraparaumu	3A	79	Vaughan, Frederick	H	D	55	£ 250
			Neumann, Alice M.	A	D	82	140
Plimmerton	3A	57	Iorns, Olive E.	H	C	63	210
			Rayne, Jessie	A	C	..	120
Porirua	3B	102	Bennett, William D.	H	C	57	250
			Nutsford, Enid	A	C	96	140
			Waters, Annie A. B.	A	D	103	120
Pukatea Bay	0	9	Drew, Irene V. H.	S	..	..	110
St. Lawrence	0	8	Clark, Muriel M.	S	..	..	110
Spring Grove	0	4	Dryden, Queenie	S	..	..	32
Stokes Valley	1	10	Chapman, Blanche	S	..	..	126
Takapu	1	8	Bradford, Laura E.	S	..	..	117
Tawa Flat	2	26	Letham, Sara W.	S	E	60	220
Te Marua	3A	43	Stanley, Annie L. (Mrs.)	H	D	..	235
			Pilling, Janet C.	A	D	..	140
Terrace	7c	598	MacMorran, George	H	D	10	440
			Erskine, Albert	A	C	32	310
			Murphy, Arthur P.	A	C	59	250
			Fraser, Sara	A	E	56	250
			Fogelberg, Norma E., B.A.	A	B	65	190
			Duncan, Myra (Mrs.)	A	D	77	210
			Van Staveren, Lena	A	C	70	180
			Gibson, Fanny	A	D	82	140
			Coady, Ellen	A	E	80	120
			Francis, Doris A.	A	C	94	120
			Harle, Margaret A.	A	B	91	110
			McKirdy, Ann	A	C	97	110
			Kirk, Charles G.	Pt4	..	..	60
			Pitkowsky, Minnie	Pt3	..	..	60
			Gardner, Ruby C.	Pr1	..	..	70
			Wilson, Agnes H.	Pr1	..	..	50
Upper Hutt	5c	342	Connell, Frederick W.	H	D	40	350
			Bowie, William S.	A	C	60	260
			Brown, Winifred E.	A	D	75	190
			Casey, John	A	C	96	190
			Boyd, Kate Ruth	A	D	97	140
			Duggan, Evelyn E.	A	C	83	140
			Harnett, Helen M.	A	..	..	110
			Hawley, Agnes D.	A	D	107	110
			Kershaw, Florence E.	A	C	103	110
			Blair, Robina R. R.	Pr2	..	..	50
			Brown, Jean D.	Pr2	..	..	50
Wadestown (83) and side school (98)	4B	181	Joplin, Charles R.	H	D	41	305
			Battersby, Margaret N.	A	D	73	180
			Park, Jean G.	A	D	81	170
			Fellingham, Rebecca	A	E	88	140
			Garrey, Agnes	A	C	94	120
			Tebbs, Alice C.	A	D	106	120
Waikanae	3A	65	Rodgers, John	H	C	55	250
			Hurrell, Elsie	A	D	94	140
Waikawa Bay	0	5	Holyoake, Muriel	S	..	..	40
Wainuiomata	2	27	Oswin, Mabel E., B.A.	S	B	60	190
Waitai	0	2	Maitland, Hazel M. R.	S	..	..	16
Wallaceville	1	18	Johnson, Edith M.	S	D	76	170
Whiteman's Valley	1	23	Baskett, Georgina C. (Mrs.)	S	E	94	120
Normal District High School and four model schools (at Training College), and Kelburn Infants' (side school)—Normal primary (303); Model schools—Type (i), rural (27); type (ii), junior P-S 2 (34); type (iii), secondary (12); type (v), Junior Kindergarten (average not reckoned) children under 5 years of age); Kelburn Infants' side school (217)	7B	593	Webb, James C., B.A.	H	B	4	475
			Kidson, George R.	N	B	34	370
			Hall, Alice L.	N	D	42	310
			Anderson, Bonifacius	A	C	48	290
			Taylor, Grace A. (Mrs.), B.A.	N	B	60	250
			Fallows, Mary Ruth E.	N	D	70	220
			Little, Isabel D. B.	N	C	67	210
			Kerr, Kate F.	N	B	80	150
			Tamblyn, Joseph, M.A.	N	B	29	330
			Lea, Norah	N	C	92	190
			Sinclair, Mary A., B.A.	N(D)	B	33	350
			Maitland, Winifred	N	..	..	350
			Armitage, Rose E.	N	D	69	220
			Garnham, Grace	N	C	69	220
			Hunter, Dorothy (Mrs.)	N	..	..	240
			Meffan, James	N	..	..	120
			Grosvenor, Mary G.	N	..	..	120
			Thornton, Marion G.	N	C	62	250

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

NELSON.

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Addison's Flat	1	11	Ash, Frederick E.	S	..	..	£ 126
Anatimo	0	4	Sigley, Z.	S	..	..	32
Appleby	2	36	Smith, Frances Harriett	S	D	85	190
Arapito	1	16	Allen, Blanche I. (Mrs.)	S	D	85	110
Ariki	1	9	Thompson, Thomas	S	..	..	56
Awaroa	0	8	Flower, Ella	S	..	..	210
Bainham	3A	40	Wilson, Alice	H	D	66	117
			Fabian, Merle	A	..	..	150
Birchfield	2	26	Doyle, Maud	S	D	96	220
Black's Point	3B	91	Ching, Harold L.	H	C	77	140
			Rivers, Mary A.	A	D	97	110
			Noble, Ethel	A	..	..	50
			Rivers, Ethel M.	Pr2	..	..	160
Blackwater, Upper	2	28	O'Donnell, Honora	S	D	86	250
Brightwater (59) and Rivor Terrace (side school) (22)	3A	81	Bryant, William H.	H	B	57	140
			Turner, Zilla L.	A	D	102	110
			Wratt, Christina E.	A	..	..	250
Brooklyn	3B	85	Trevella, Arthur	H	D	50	117
			Thurston, Mary D.	A	..	..	110
			Gibens, Teresa	A	..	..	200
Burnett's Face	3A	70	Smalley, Percy	H	D	..	75
			Mears, Margaret	Pt2	..	..	200
Cape Foulwind	3A	41	Dale, Annabella, B.A.	H	B	69	117
			Mears, Elenor	A	..	..	152
Capleston	2	27	Dunn, Ellen	S	Lic.	..	110
Charleston	2	24	Etheredge, Elizabeth J. (Mrs.)	S	..	..	110
Churchill	1	12	Thompson, Mabel H.	S	..	..	170
Clifton Terrace	2	28	Burnside, Margaret	S	C	77	220
Collingwood	3A	33	Easdale, Mildred J. N.	S	C	71	235
Cronadun	3A	33	Gibbs, Betsey A. H.	H	D	71	110
			Panckhurst, Nellie	A	..	..	290
Denniston	4A	129	Hiddleston, John F. C.	H	C	48	150
			Hiddleston, Bernice G.	A	C	94	60
			McNamara, Annie E.	A	..	..	150
			Palmer, Isobel C.	Pt3	..	..	140
Dovedale	2	23	Woods, Edith M.	S	B	87	110
Fairdown	1	14	Bell, Myrtle A. M.	S	C	91	110
Fern Flat	1	13	Barkley, Doris M.	S	..	..	117
Ferntown	1	13	Dean, Annie E.	S	..	..	240
Foxhill	3A	56	Baigent, Louis O.	H	D	48	123½
			Win, Ida B.	A	..	..	140
Glenhope	1	16	Shone, Eva E.	S	D	87	110
Glenroy	1	11	Rogers, E. J.	S	..	..	126
Globe Hill	3A	26	Elbery, Henry V.	S	..	..	40
Golden Downs	0	5	Drogemuller, Eileen	S	..	..	110
Gordon	0	11	Sloan, L. C.	S	..	..	110
Gavan Valley	1	9	Hunter, Elsie	S	..	..	110
Granity (135) and Hector (side school) (40)	4B	175	Douglas, Arthur	H	C	28	180
			Satchell, Winifred A.	A	D	81	160
			Bettjemann, Alma	A	D	102	110
			Brown, Frances J.	A	..	..	40
			Douglas, Ethel	Pt1	..	..	50
			Tregurtha, Grace Rosa	Pr2	..	..	70
			Craddock, Margaret D. E.	Pr1	..	..	110
Hamama	1	12	Kerr, David R.	S	..	..	126
Happy Valley	2	26	Scadden, Maria (Mrs.)	S	..	..	110
Hillside	1	16	McNab, Madge A.	S	..	..	64
Hinekaka	0	7	Hayes, Margaret	S	..	..	230
Hope	3A	60	Snaddon, George	H	C	60	140
			Salmond, Jessie	A	E	78	110
Inangahua Junction	1	20	Declancy, Mary J. (Mrs.)	S	..	..	110
Inangahua Landing	1	19	McDowell, Frank M.	S	..	..	170
Kaituna	2	23	Bastin, Ida Elvina	S	D	69	250
Karamca (81) and Oparara (side school) (11)	3B	92	Gilmor, Edward J.	H	C	54	140
			Connor, Elizabeth A. (Mrs.)	A	E	91	50
			Curtin, Annie C.	Pt2	..	..	40
			Hibbs, Rita G.	Pt1	..	..	48
Kikiwa	0	6	Bradshaw, Jessie L.	S	..	..	133
Kiwi	1	18	McCarthy, Margaret	S	..	..	126
Koreke	1	8	McKay, Ethel G.	S	..	..	200
Little Grey	3A	39	O'Leary, Ellen M.	H	D	80	200
			Walsh, Elizabeth M.	A	D	76	110
			Skinner, Mollie T.	A	..	..	110
Little Wanganui	1	18	Bastin, Elvira M.	S	..	..	110
Longford	1	12	Ryan, Maud	S	..	..	126

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*NELSON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Long Plain	1	21	Strack, Fritz A.	S	..	..	£ 117
McLaren's Bay	0	4	Ferguson, Eleanor F.	S	..	..	32
Mahana	1	13	Whiteside, Bryan S.	S	..	..	110
Maitai Valley	0	9	Brewerton, Annie	S	..	..	72
Mangarakau	1	7	Forno, Elizabeth	S	..	..	110
Mangles Valley	0	9	Ching, Maurice J.	S	..	..	110
Mapua	1	19	Power, Alice M.	S	..	..	110
Marvahu	1	17	Freeman, Hilda	S	..	..	110
Matariki	1	10	Ryan, Mary	S	..	..	110
Millerton	4A	153	Rogers, Marmaduke	H	C	69	260
			Emms, Hilda	A	D	79	170
			McDonald, Jessie I.	A	D	..	150
			Moran, Kathleen	A	..	..	110
			Hilton, Stella F.	Pt2	..	..	75
			Wilkinson, Dan.	Pr2	..	..	75
Motueka District High School and Whakarewa (side school)—Motueka primary (213), Motueka secondary (31), and Whakarewa (side school) (37)	5A	281	Griffin, Thomas J., B.A.	H	B	9	380
			Turner, Fanny M.	A	C	69	200
			Robertson, Catherine M.	A	C	80	160
			Hagen, Nora M.	A	D	95	160
			Fowler, Alma G.	A	Lic.	..	133
			Raikes, Margaret W.	A	D	102	120
			Duncan, Floris J.	Pt3	..	..	85
			Moffat, Joyce H.	Pr2	..	..	50
			Crowe, Catherine M.	Pr1	..	..	70
			Aitken, Janet W., M.A.	D	D	..	..
Motupiko	2	29	Harford, Alice (Mrs.)	S	E	..	140
Motupipi	3A	56	Manson, Lydia M. (Mrs.)	H	E	64	250
			Robertson, Margaret	A	..	..	126
Montere, Lower	3A	66	Horner, Hugh H.	H	C	56	245
			Jordan, Fanny S.	A	D	90	140
			Harford, Marjorie E.	Pr1	..	..	70
Montere, Upper	3A	51	White, James	H	C	58	235
			Prostidge, Marjory R.	A	..	..	110
Murchison	3A	60	Bolton, Pamela E.	H	E	58	230
			Gibbs, Alice W.	A	D	100	140
Nelson Boys' (260), Brook Street (side school) (112), and Tasman Street (side school) (157)	7B	529	Gibbs, Frederick G., M.A.	H	A	1	430
			Irwin, Robert	A	C	43	300
			McGlashan, Ralph	A	D	..	250
			Hughes, Margaret	A	C	52	220
			McNicoll, David A.	A	D	..	150
			Kitching, Mary E.	A	E	67	180
			Kidson, Kitty E. (Mrs.)	A	B	55	200
			Baird, Agnes R.	A	B	73	140
			Karsten, Rona P.	A	B	83	120
			Peart, Elvira S.	A	D	96	120
			White, Olive J. M.	A	B	84	120
			Pitt, Dorothy W.	Pt4	..	..	60
			Coleman, Aroha Grace	Pt4	..	..	85
			Tait, John M.	Pt4	..	..	60
			Bush, Queenie	Pt3	..	..	60
			Empson, Rona	Pt2	..	..	50
			Arnold, Laura	Pr2	..	..	75
			Harford, Hilda J.	Pr2	..	..	75
			Whelam, Dorothy I.	Pr1	..	..	75
Nelson Girls' (223), Hampden Street (side school) (175), and Haven Road (side school) (187)	7B	585	Knapp, Frederic V.	H	B	7	400
			Farnie, Violet C., M.A.	A	A	55	250
			Johnson, Amy F.	A	B	61	220
			Gilbert, Esther E.	A	D	58	180
			Wright, Julia C.	A	C	62	170
			Wright, Gwendoline F.	A	E	84	140
			Baigent, Beatrice L. M.	A	C	..	130
			Cameron, Sarah	A	D	70	120
			Moore, Doris	A	C	86	120
			Worley, Winnifred G.	A	D	94	120
			Redgrave, Katherine G.	A	D	105	120
			White, Rose A., B.A.	A	B	99	120
			Shirliff, Kate W.	A	D	83	120
			Miller, Florence M.	Pt4	..	..	60
			Parkos, Kathleen E.	Pt3	..	..	85
			Palmer, Ethel R.	Pt3	..	..	85
			Griffin, Helen R.	Pr1	..	..	60
			Irwin, Annie M.E.	Pr1	..	..	50
			Burns, Norah C.	Pr1	..	..	45

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*NELSON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Neudorf	3A	38	Wills, Edgar J.	H	D	89	£ 190
			Ferbrache, Evelyn A.	A	D	90	140
Ngatimoti	3A	38	Silcock, Harold S.	H	D	86	210
			Huffam, Runa	A	..	..	117
Norris's Gully	0	5	Mead, Ruby L.	S	..	..	40
Nuggety Creek	0	5	Trim, Florence	S	..	..	58
Oparara (side school). See under Karamca.							
Oparara Beach	0	7	Brown, Frances	S	..	102	56
Orinoco	1	10	Raikes, Alice O.	S	D	97	140
Owen Junction	1	15	Ryan, Teresa	S	..	..	110
Pakawau	1	15	Fowler, Ila E.	S	..	..	110
Pariwhakaho	0	10	Lewis, Nora C.	S	..	..	117
Pigeon Valley	1	14	Randerson, Esther	S	..	..	126
Pokororo	2	22	Power, Mary	S	..	..	126
Progress	1	17	Morrison, Catherine A.	S	E	..	110
Punakaikai	1	12	Sherlock, Anastasia	S	..	..	110
Puponga	3A	26	McEwan, Mary G.	S	D	98	140
Ranzau	3A	45	Sanders, Herbert B. S.	H	D	50	250
			Ingram, Ivy M.	A	D	..	120
Redwood's Valley	0	5	Campbell, Flora L. I.	S	..	..	48
Reefton District High School—Primary (262), secondary (27)	5B	289	Rumbold, William A.	H	C	15	350
			Tunncliffe, Norris H.	A	D	87	230
			Garth, Isabelle O.	A	E	85	180
			Moore, Euphemia J.	A	E	71	180
			Scarlett, Margaret L.	A	D	88	140
			Montgomerie, Jean	Pt4	..	..	60
			Donaldson, Eugenie	Pt2	..	..	50
			Buchan, George G.	Pr2	..	..	50
			Tudehope, Marion D.	Pr2	..	..	50
			Hopkirk, Susan M., B.A.	D	B	74	..
Richmond	4B	201	Boyce, Charles G. M.	H	B	31	300
			Hill, Ethel I.	A	D	79	180
			Horner, Lilian	A	D	90	160
			Davies, Hilda V.	A	D	97	140
			Fittall, Margaret	Pt4	..	..	60
			Shirliffe, Hazel Z.	Pr1	..	..	45
River Terrace (side school). See under Brightwater.							
Riwaka	3B	99	Street, Samuel W.	H	C	51	250
			Bundy, Constance M.	A	D	95	140
			Manson, Lola M.	A	..	..	110
Rockville (42) and Dall's Creek (side school) (11)	3A	53	Hood, Marion C.	H	C	50	220
			Allan, Gladys R.	A	..	..	110
			Shirliff, Grace A.	A	C	..	110
Rocky River	1	18	Small, Leila G.	S	..	..	126
Rotokohu	1	12	Levestam, Wilhelmina Z.	S	..	..	110
Seddonville	3A	47	Jordan, James G.	H	C	65	230
			Bryan, Elizabeth E.	A	D	85	220
			McCormack, Mary	A	D	..	130
Sergeant's Hill	2	22	Slowey, Theresa M.	S	C	66	160
Sherry River	1	18	Ford, Leslie	S	..	..	110
Six-mile	1	10	Tyrell-Baxter, Grace E.	S	..	..	110
Spring Grove	3A	52	Poole, William E.	H	C	53	250
			Baigent, Ellinor R.	A	..	..	126
Stanley Brook	2	23	Huffam, Charlotte M.	S	D	..	140
Stockton	1	14	Mumm, Mary	S	..	..	126
Stoke	3B	90	Harrison, Robert	H	C	48	250
			Cooke, Gertrude M.	A	C	90	140
			Papps, Ruth F.	A	..	..	110
Summerlea	2	17	Torley, Mary	S	..	..	110
Tadmor	2	31	Chipperfield, Emily (Mrs.)	S	D	65	190
Tahuna	3B	86	Hall, William A.	H	B	49	245
			Thorn, Edith H.	A	D	..	120
			Crowe, Hanorah	A	Lic.	..	114
Takaka Central	2	28	Page, May	S	E	68	190
Takaka East	2	19	Ching, Leonard C.	S	D	..	150
Takaka Lower District High School—Primary (98), secondary (14)	3B	112	Boyes, William H.	H	D	34	250
			Boyes, Zoe	A	..	..	110
			McFarlane, Esther	A	Lic.	..	110
			Grooby, Constance M.	Pr2	50
			Ainsworth, Emma F., B.A.	D	B	63	..
Takaka Upper	1	21	Hunter, Charlotte	S	126

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LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*NELSON—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Tapawera	3A	36	Eyles, Edward R.	H	C	68	£ 210
Tarakohe	3A	39	Eden, Irene W. (Mrs.)	A	D	90	140
			Gapper, Bernard R.	H	E	75	250
			McLaren, Eileen	A	..	..	126
Tasman	2	29	Power, Catherine F.	S	C	75	170
Tauranga Bay	0	7	Brown, Nancy	S	..	..	56
Te Arowhenua	0	4	Denton, Nora F.	S	..	..	32
Tophouse	0	6	Arnold, Marguerita	S	..	..	48
Tuikea	2	16	Fittall, Helen M.	S	..	..	110
Tutaki	1	11	Ross, Evelyn C.	S	..	..	126
Umere	1	14	Dove, Sylvia E. A.	S	..	..	110
Uruwhenua	1	9	Campbell, Pearle (Mrs.)	S	..	..	110
Wai-iti	3A	24	Rowley, Gladys M.	S	D	84	160
Waimangaroa	3A	59	Hayes, Francis S.	H	Lic.	..	209
			Doyle, Nora	A	..	..	126
Waimea West	2	18	Symes, Adelaide L.	S	D	92	180
Wairangi	0	3	Palmer, Victoria M.	S	..	..	24
Waitahu	1	9	Hindmarsh, Irene I.	S	C	99	120
Waiuta	3A	67	Laird, Annie	H	D	63	210
Wakefield Lower	4A	116	O'Donnell, Margaret A.	A	D	..	140
			Coleman, Bernard F. P.	H	B	54	260
			Bird, Kate B.	A	E	81	150
			Morrison, Catherine A.	A	E	76	130
			Winter, Winifred	Pt2	..	..	75
Westport District High School— Primary (641), secondary (93)	7D	734	Harkness, James H., B.A.	H	B	5	440
			Wilkinson, Henry F., B.A.	A	B	50	320
			Brown, Robert	A	C	59	270
			Marris, Amelia	A	D	49	230
			Hill, Jessie A.	A	C	64	220
			Conway, Edith	A	C	74	190
			McKay, May	A	D	88	150
			Findlay, Elspeth A.	A	D	89	130
			Bayfield, Georgina D'O.	A	D	102	120
			Seaton, Rose C.	A	C	..	110
			Lasson, Caroline A.	Pt4	..	..	60
			Powell-Parsons, Mary	Pt4	..	..	85
			Corby, Maggie Helena	Pt3	..	..	50
			McMaster, Gladys	Pt2	..	..	85
			Aitken, Dorothea M.	Pt2	..	..	50
			Kaye, Miriam A.	Pt2	..	..	50
			Kelley, William J.	Pr1	..	..	45
			Dale, Margaret J., M.A.	D	B	64	..
			Hurley, Elizabeth (Mrs.)	D	D	69	..
			Wilkinson, Elizabeth A. (Mrs.)	D	..	..	..
Whangamoa	0	7	Boyes, Philip A.	S	..	..	48
Wills's Road	1	18	Tuckey, Amy E.	S	D	98	140
Woodstock	0	11	Dickson, Margaret M.	S	..	..	110

CANTERBURY.

Adair	1	13	{ Wareing, Annie (Mrs.)	S	C	77	£ 140
			{ Shand, Jane B. (Mrs.)	Sub.	Lic.	..	[110]
Addington	7C	612	Seay, William N.	H	D	17	440
			Kennedy, Hans	A	C	41	330
			Shirtcliffe, Mary S.	A	E	47	250
			Maxwell, Robert W. D.	A	C	53	250
			Beck, Elizabeth	A	D	56	220
			Bowden, Bessie E.	A	D	60	220
			Brooker, Alice (Mrs.)	A	..	..	150
			Hulston, Clara A. M.	A	C	86	140
			Morgan, Gladys R.	A	C	86	120
			Burn, Elizabeth R.	A	C	90	120
			Heinzman, Margaret	Pt4	..	..	85
			Webster, Pamela T.	Pt4	..	..	60
			Penney, Baden C.	Pt4	..	..	60
			Purvis, Ida G.	Pt2	75
			Foster, Hilda V.	Pt2	50
			Steinmetz, Doris I.	Pt2	50
			Callaghan, Marjory A.	Pr1	70

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LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Ahanra	2	20	Hargreaves, Alice M.	S	D	75	£ 190
Akaroa District High School— Primary (102), secondary (12)	3B	114	Hall, Charles	H	C	36	320
			Morrison, Isabella	A	B	69	180
			Stevens, Edith L.	A	C	101	110
			Brown, Daisy	Pr2	..	..	50
			Garton, Wilfred W., M.A. ..	D	A	42	..
Albury	3A	59	Lindsay, Alexander	H	D	51	250
			Baker, Rata W.	A	C	87	140
Alford Forest	2	26	Craig, Georgina M.	S	D	111	140
Allandale	1	12	Copland, Helen S.	S	..	..	144
Allenton (side school). See under Ashburton.							
Amberley	3B	90	Jackson, Joseph	H	C	53	250
			Stanton, Edith E. F.	A	E	88	140
			Mason, Alice M.	A	C	90	110
Anama	2	28	Robinson, Dorothy K.	S	..	..	135
Annat	3A	39	Hancox, George G., M.A. ..	H	A	55	250
			McDowell, Mary	A	..	..	126
Arahura Road	3A	49	Henderson, Margaret E. A. ..	H	C	69	230
			Hogan, Catherine B.	A	C	64	140
Aranui	3A	54	Harband, Beatrice M.	H	D	59	230
			Smith, Annabella P.	A	D	76	140
Aratika	1	17	Hallinan, Ellen A.	S	..	..	110
Arthur's Pass	3A	28	Lucas, Herbert N.	S	D	..	210
Arundel	1	20	Devereux, Evelyn M.	S	C	88	110
Ashburton Forks	1	16	Cross, Ada M.	S	D	84	140
Ashburton Main (389) and Allenton (side school) (124)	7A	513	Schneider, George, B.A.	H	B	7	420
			Allard, Charles W.	A	B	43	320
			Menzies, Catherine	A	C	50	240
			Trezise, Mabel	A	D	47	240
			Burrows, William M.	A	C	77	220
			Rapley, Ivy Mary A.	A	C	61	200
			Saunders, Lilian K.	A	..	..	135
			White, Edith E.	A	D	95	150
			Hayes, Edith M.	A	C	89	120
			Shearer, Helena	A	C	..	120
			McMeekan, Lilian E. A.	Pt4	..	..	85
			McCallum, Agnes M.	Pt3	..	..	60
			McKeage, Stewart G.	Pt3	..	..	85
			Butterick, Daisy M.	Pt2	..	..	75
			Johnson, Ethel M. A.	Pr2	..	..	50
			Buchanan, Eva E.	Pr1	..	..	45
Ashley	3A	44	Chambers, Edwin S.	H	Lic.	..	218½
			Buckley, Maud A. A.	A	C	86	140
Ashley Gorge	2	23	Kerr, Catherine A. (Mrs.) ..	S	D	57	190
Ashton	2	24	le Fleming, Jeanette (Lady)	S	D	59	220
Ashwick Flat	1	8	Symes, Grace M. (Mrs.) ..	S	D	102	130
Ataahua	1	17	Tod, Winifred J.	S	..	..	135
Awatuna	0	9	Hogan, Mary	S	..	..	80
Aylesbury	2	27	Bradley, Elizabeth (Mrs.) ..	S	D	71	175
Balcairn	3A	36	Wilson, Elizabeth (Mrs.) ..	S	D	72	190
Barr Hill	2	20	McIlwraith, Fanny A. (Mrs.)	S	D	83	170
Barry's Bay	2	22	Broadhurst, Phyllis A.	S	D	87	140
Barrytown	1	10	Ryall, Jane	S	Lic.	..	133
Beckenham	4C	242	Maxwell, Alfred C.	H	C	30	310
			Budden, Amy H.	A	D	67	180
			Gourlay, Henry W.	A	..	..	160
			Foster, Sylvia M.	A	C	79	140
			Buckhurst, Irene M.	A	C	81	120
			Leach, Lilla A.	Pt2	..	..	50
			Blackett, Aileen M.	Pr2	..	..	75
Belfast (106) and side school (90) ..	4B	196	Polson, John G., M.A.	H	A	22	280
			Ritchie, Eliza J.	A	C	55	220
			Webb, Adelaide I.	A	C	96	120
			Cook, Alice J.	A	E	66	180
			Cocker, Lily M. Z.	A	Lic.	..	110
			Moore, Hazel M. M.	Pr2	..	..	75
Belfield	1	15	Paul, Sarah A.	S	D	..	130
Big River	0	4	Dudley, Emily	S	..	..	40
Birdling's Flat	1	11	Banks, Annie E.	S	..	..	126
Blackball	4B	173	Hutton, James, M.A., LL.B.	H	B	46	290
			Wilson, Maud E.	A	D	54	220
			Dempsey, Agnes	A	D	80	180
			Stubbs, Edith A.	A	D	95	180
			Lithgow, Bessie	Pt2	..	..	75
			Bourke, Alice C.	Pr1	..	..	70

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Blaketown (side school). See under Greymouth District High School.							£
Bligh's Road (side school). See under Papanui.							
Bluecliffs	2	21	Kane, Agnes E.	S	..	..	135
Bluespur	1	18	Costello, Rose A.	S	..	..	110
Boddytown	1	14	Newlands, Susan	S	..	..	135
Broadfield	2	27	Eagan, Victoria H. W.	S	C	59	190
Bromley	3B	95	Pole, Thomas L. P.	H	D	47	250
			Gilmour, Lily	A	D	78	140
			Willis, Margaret J.	A	B	93	120
			Kelly, Annie E.	Pr2	..	..	75
Brookside	3A	40	Stirling, William	H	D	98	210
			Miller, Sarah R.	A	C	109	120
Broomfield	2	25	Townsend, Ethel M.	S	E	60	190
Bruce Bay	1	9	Bannister, John W.	S	..	..	126
Burnham	2	31	Wright, Emily H. A.	S	D	80	190
Burwood	3B	107	Davidson, George	H	D	40	300
			Kent, Florence E.	A	C	71	180
			Livingstone, Ethel M.	A	..	..	126
			Storey, Ernestine I. L.	Pr2	..	..	75
Bushside	1	16	Wornall, Martha (Mrs.)	S	D	96	140
Callaghan's	1	11	Reedy, Irene A. (Mrs.)	S	..	..	126
Cameron's	3A	38	Smeaton, Lucy E. (Mrs.)	H	D	64	220
			Rooney, Josephine	A	..	..	110
Cannington	1	17	Rowe, Lucy A.	S	..	..	110
Carew	1	16	Liddy, Ann M.	S	..	..	126
Carleton	2	21	Sloane, William J.	S	D	56	210
Cashmere	4A	123	Stout, William A.	H	C	44	260
			Newnham, Eliza (Mrs.)	A	D	45	170
			Suckling, Gertrude A.	A	D	84	130
			Hampton, Olive M. A.	Pt2	..	..	75
			Irwin, Wilton L.	Pr1	..	..	75
Cave	2	42	Poster, Kate M.	S	D	75	160
Chamberlain	2	17	Fifield, Amy E.	S	C	71	150
Charing Cross	1	13	Worsfold, Winifred F.	S	C	104	110
Chertsey	3A	40	Leversedge, Edith M.	H	D	47	230
			Long, Mary (Mrs.)	A	D	83	140
Chorlton	1	14	Goodchild, Annie	S	..	..	110
Christchurch East (629) and South Belt (93)	7E	722	Wake, Hugh G., M.A.	H	B	10	440
			Penlington, Benjamin	A	C	36	330
			Chaplin, Emily A., B.A.	A	B	39	250
			Blain, Thomas, B.A.	A	B	49	260
			Thompson, Ethel (i)	A	D	56	220
			Arnold, Clarence B.	A	B	86	170
			Watson, Mary H. C.	A	D	86	140
			Alley, Gwendolen L.	A	C	101	120
			Tabraham, Minnie (Mrs.)	A	Lic.	..	130
			Moyna, Emily A. M.	A	C	94	120
			Maxwell, Dorothy	A	C	93	120
			Graham, Violet R.	Pt4	..	..	60
			Alexander, Madge B.	Pt4	..	..	60
			Cooper, Emily V.	Pt3	..	..	85
			Wise, Herbert P.	Pt3	..	..	60
			Askew, Irene R.	Pr1	..	..	50
			Gilmour, Ruth	A	D	44	220
			Parsonson, Florence M.	A	D	96	120
			More, Christina A.	A	C	87	120
			Penney, Katharine H.	Pr1	..	..	70
Christchurch East Infants	5B	294	Menzies, Annie J.	H	C	34	310
			Wauchop, Elizabeth Lilian	A	D	56	220
			Callaghan, Margaret M.	A	D	63	180
			Webster, Elizabeth	A	D	70	180
			French, Olive A.	A	C	83	140
			Struthers, Elizabeth B.	A	C	86	120
			Clough, Gladys K.	Pt4	..	..	85
			Brewins, Kate E.	Pt3	..	..	60
Christchurch District High School— Primary (642), secondary (221)	7H	863	Waller, Francis D., B.A.	H	B	7	430
			Menzies, Peter, B.A.	A	B	44	310
			Menzies, Jean B.	A	D	46	250
			Hunnibell, Arthur	A	D	58	270
			Smith, Mabel	A	C	52	220
			Gamble, Victor J.	A	C	62	220
			Hardey, Mary I., B.A.	A	B	59	150
			Kinmonth, Flora E.	A	C	86	120
			Satchell, Ruth H.	A	D	92	120

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

CANTERBURY—*continued.*

Schools.			Teachers.					
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
Christchurch District High School— <i>continued</i>	..	..	Cowley, Hilda M.	..	A	D	98	110
			Barr, Gladys E...	..	A	..	..	110
			Neale, Grace A.	..	A	C	98	110
			Spratt, Robina A.	..	A	C	96	120
			Parson, Edna E.	..	Pt4	..	..	60
			Denny, Lawrence R. R.	..	Pt4	..	..	60
			Grigg, Annette R.	..	Pr2	..	..	75
			Bowbyes, Avice M.	..	Pr1	..	..	45
			Orton, Erica	..	Pr1	..	..	70
			Clark, Sidney A., B.A.	..	D	B	32	..
			Mayne, Arthur J., M.A.	..	D	B	52	..
			Finlayson, Annie C., M.A.	..	D	A	53	..
			Reese, Marion (ii) B.A.	..	D	B	57	..
			Mayne, Helga M.	..	D	C	62	..
			Marriott, Gladys E., B.A.	..	D	B	71	..
			Vallance, Nellie M.	..	D	C	73	..
Claudeboye	3B	81	Goodall, Alexander	..	H	C	51	250
			Goodeve, Mabel C.	..	A	D	104	140
			Harris, Rose A.	..	A	D	95	120
Claremont	3A	31	Black, Flora L. (Mrs.)	..	S	D	47	250
Clarkville	3A	48	Berg, Frederick R. N.	..	H	C	60	220
			Roscoe, Helon K.	..	A	C	90	140
Cobden	4C	224	Barrett, Henry R.	..	H	D	52	300
			O'Brian, Agnes C. S. R.	..	A	D	67	200
			Dunn, Olive	..	A	D	87	160
			Wylie, Alicia	..	A	..	..	126
			Greaney, Teresa	..	A	C	99	120
			McKnight, Elizabeth	..	Pt3	..	..	60
			Lilburn, Minnie	..	Pr2	..	..	75
Cook's River	0	3	Williams, Elizabeth A.	..	S	..	..	24
Cooper's Creek	2	29	Webb, Florence L. (Mrs.)	..	S	E	81	170
Courtenay	1	10	Dobson, Beatrice H.	..	S	C	81	140
Cricklewood	1	10	McLeod, Euphemia H.	..	S	..	..	110
Culverden	3A	43	Scott, Frank J. L.	..	H	C	74	230
			Erikson, Ruby A. (Mrs.)	..	A	D	..	140
Cust	3B	83	Maackenzie, John (i)	..	H	C	69	200
			Walker, Annie E. E.	..	A	C	..	120
			Coates, Ruby	..	A	C	100	120
Darfield District High School—Primary (30), secondary (14)	3A	44	Ellis, Leonard R.	..	H	E	58	230
			Mackay, Isabella, M.A.	..	D	B	..	..
			Crowley, Annie M. J.	..	S	D	56	250
Domett	2	26	Keys-Wells, Arthur P.	..	S	C	73	190
Dorie	2	22	Ritchie, Annie	..	S	..	..	126
Douglas	2	23	Malling, Francesca E.	..	S	D	72	220
Doyleston	3A	66	Rainey, Robert J.	..	H	D	68	220
			Treacy, Ioline	..	A	C	87	140
Dromore	2	16	Jeffries, Laura	..	S	E	69	170
Dunganville (7) and Marsden (4)	1	11	Donnellan, Mary	..	S	..	..	126
Dunsandel	3A	62	Smith, Frederick	..	H	B	46	250
			Douds, Maria	..	A	E	90	140
Duvauchelle's Bay	3A	36	Williamson, Elsie M. (Mrs.)	..	H	C	..	180
			Ferguson, Isabel O.	..	A	C	97	130
Ealing	1	25	Knox, Eliza	..	S	C	66	170
Eiffleton	2	26	Manson, Nedby M.	..	S	D	79	140
Elgin	1	14	Donald, Eliza N. (Mrs.)	..	S	D	64	150
Ellesmore	2	28	Hughey, Annie	..	S	Lic.	..	133
Elmwood	7C	606	Sinclair, John R.	..	H	C	12	440
			Ormandy, Guy N.	..	A	C	47	320
			Smith, Sarah E.	..	A	E	47	250
			Barrell, Arthur F., M.A.	..	A	A	52	270
			Hodgson, Mabel E.	..	A	D	60	220
			Comer, Edith R.	..	A	D	57	220
			Lockwood, Mabel F.	..	A	C	66	180
			Rout, Blanche C.	..	A	C	88	140
			McCullough, Dorothy L.	..	A	C	86	120
			Tindall, Alice G. (Mrs.)	..	A	D	101	140
			Calvert, Nellie (Mrs.)	..	A	C	89	140
			Edgar, Cuthbert	..	Pt4	..	..	60
			Penlington, Evangeline A.	..	Pt3	..	..	60
			Somerset, Miriam J. B.	..	Pt3	..	..	60
			Waltsgott, Louisa M.	..	Pt3	..	..	85
			Bellwood, Daphne B. F.	..	Pr1	..	..	45
Esk Valley	1	14	Vlietstra, Mary E. (Mrs.)	..	S	..	..	117
Eyreton	2	19	Ladbrook, Charlotte J.	..	S	D	65	190

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Eyreton West	3A	38	Holloway, Arthur R.	H	..	..	180
Fairlie	4B	183	Horrell, Elizabeth D. H.	A	D	..	140
			Piper, Frank	H	D	36	280
			Anderson, Agnes	A	D	73	170
			Wills, Mary	A	D	70	160
			Corcoran, Catherine A. M.	A	C	100	180
			Andrews, Vera A.	Pt4	..	..	60
			Isitt, Mary K.	Pr2	..	..	75
Fairton	3A	56	Hicks, Charles	H	C	56	220
			Line, Emily M.	A	..	..	110
Fairview	3A	38	Robertson, Harriet M.	H	C ₁	49	230
			Simmons, Ada M.	A	C ₁	103	120
Fendalton	4B	162	Irvine, Thomas, M.A.	H	A	33	290
			Anderson, Rosaline	A	D	76	180
			Arnott, Lillian F.	A	C	83	160
			Deansley, Rosina I.	A	C	100	130
			McLean, Annie A.	Pt4	..	..	60
			Smith, Arthur G.	Pr2	..	..	75
Fernside	3A	55	Pavitt, Norman W.	H	D	47	240
			Banks, Alma E.	A	C	95	140
Four Peaks	1	9	Nicol, Alice J.	S	C	103	110
French Farm	1	9	Turner, Beatrice G. E. (Mrs.)	S	..	..	117
Fyvie	1	7	Grieve, Alice L.	S	..	..	110
Gapes Valley	2	23	Henderson, Florence E.	S	..	..	126
Gebbie's Valley	2	23	Dingwall, Elizabeth (Mrs.)	S	D	70	180
Geraldine District High School— Primary (209), secondary (24)	5A	233	Collins, Charles F.	H	C	41	320
			Hughes, Alice M.	A	C	52	220
			Steele, Elizabeth	A	D	70	160
			Goulding, Sarah	A	C	89	140
			Russell, Agnes M.	A	..	..	110
			Hayes, Daisy L.	Pt2	..	..	50
			Jones, Jessie A.	Pr2	..	..	75
			Farnie, Dorothy C., M.A.	D	B	57	..
Glen Alton	0	7	Esther, Agnes R. E.	S	..	..	56
Glenavy	2	27	Renton, William (i)	S	D	65	190
Glen-iti	3A	37	Ziesler, Freja L.	S	D	72	190
Glen Kowhai	1	16	Prideaux, Lucy H.	S	D	89	140
Glenroy	1	21	Jones, Mabel A.	S	B	..	140
Glentunnel	3B	86	Wills, Arnold L.	H	C	75	200
			Mills, Gwendolyn P.	A	C	106	120
			Collinson, Florence	A	..	..	110
Goldsborough	1	14	Jones, Cecilia M.	S	..	..	126
Governor's Bay	1	21	Newstead, Louisa (Mrs.)	S	C	68	140
Gray's Corner	1	10	Hart, Frances M.	S	C	92	120
Greendale	3A	41	Cooke, Montague P.	H	C	48	210
			Ingley, Mary (Mrs.)	A	E	93	160
Greenpark	3A	46	Whitelaw, George	H	C	53	250
			Treacy, Hilda I.	A	D	92	140
Greenstreet	1	19	Bunz, Mary Ellen (Mrs.)	S	D	71	175
Greta Valley	2	18	Hoffmann, Ethel A.	S	D	78	160
Greymouth District High School— Primary (468), secondary (52); Blaketown (side school) (88)	7C	608	Adams, Allan A.	H	D	26	440
			Wilson, James F.	A	C	38	310
			Skoglund, Wilhelmina C.	A	D	49	250
			Dunn, Minnie	A	C	75	250
			Moore, Ellen	A	D	67	220
			Robinson, Barbara J.	A	D	62	220
			Williams, Louisa	A	Lic.	..	162
			Keddell, Catherine G.	A	D	..	140
			Bignell, Rose	A	..	..	110
			Dwyer, Eveline G.	A	C	85	120
			Murdoch, Eileen A.	A	C	..	110
			Armstrong, Elizabeth	Pt4	..	..	85
			Cornwall, Annie E. P.	Pt4	..	..	60
			Tindale, Grace	Pt3	..	..	60
			Heissenbuttel, Ivy M.	Pt2	..	..	50
			Hopkins, Nita O. M.	Pr1	..	..	45
			Whitmore, Elizabeth F. (Mrs.). B.A.	D	B	60	..
			Struthers, Susan B.	D	B	72	..
Hakataramea	2	21	Walker, David A. S.	S	C	72	160
Hakataramea Valley	2	33	O'Connor, Catherine	S	D	86	170
Halkett	2	25	Foster, Beatrice M.	S	C	..	140
Halswell	3A	54	Guiney, Samuel P.	H	D	57	250
			Guiney, Margaret A. (Mrs.)	A	E	78	140

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LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.							
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)			
Hampstead	5C	329	Borthwick, James B.	H	C	40	£ 360			
			Chapman, Henry J.	A	D	53	270			
			Fawcett, Lucy	A	D	61	210			
			Watson, John (ii)	A	C	..	210			
			Berry, Sarah S. L.	A	D	93	140			
			Falconer, Elizabeth A.	A	Lic.	..	133			
			Black, Winnifred J. B.	A	C	95	120			
			Marsden, Doris A.	Pt2	..	..	50	
			Moffitt, Eliza H. T.	Pt3	..	..	85	
			Udrill, Lauris R.	Pr1	..	..	45	
Hammer Plains.. .. .	3A	42	Dare, Constance H.	S	C	65	200			
			Turvey, Dorothy G.	A	C	..	120			
Hannaton	3A	28	Dick, David	S	D	..	235			
Hapuka	2	28	Smith, Olga M.	S	C	106	140			
Harewood	4A	110	Blank, Albert R.	H	C	43	280			
			Garnson, Christina I.	A	C	71	180			
			McArthur, Sarah A. W.	A	C	92	130			
Harihari	2	22	Lucas, Marjorie	Pr1	..	..	45	
			Autheman, Anna (Mrs.)	S	..	..	144	
			Donnellan, Norah	S	..	..	126	
			Maiden, Mary	S	..	..	126	
			Hatecote Valley	4A	128	Gates, Thomas A. (ii)	H	C	36	290
						Jamieson, Isabella M.	A	D	68	180
			Highbank	3A	69	Wenmoth, Ellen E.	A	C	83	140
						Slocombe, Ivy	Pt2	50
						Hood, Edith K.	Pr1	45
			Hilton	3A	54	Campbell, John (iv)	H	D	65	250
Kennedy, Irene M.	A	D				103	130			
Hinds	3A	57	Morris, Gerald	H	D	54	240			
			Miller, Josephine Joy	A	C	107	120			
Hokitika District High School— Primary (295), secondary (50)	5C	345	Cook, John	H	D	53	250			
			Hayes, Mary	A	C	85	140			
			Brunton, John, M.A.	H	B	24	320			
			Ward, Esther	A	D	48	250			
			Wilson, Mary E.	A	D	56	200			
			Goudie, Elizabeth M.	A	D	60	220			
			Wallace, Isabella E.	A	C	81	140			
			Dale, Margaret (Mrs.)	A	E	96	160			
			Wallace, Susan L.	Pt4	..	..	60	
			Hackell, Charlotte M.	Pt3	..	..	85	
			Paterson, Gladys B.	Pr1	..	..	50	
			Williams, Henry	D	C	42	..			
			Laycock, Irene L.	D	B	75	..			
Homebush	2	17	Sloan, Emily	S	E	74	180			
			Ford, Margaret	H	D	53	230			
Hook	3A	46	Stevenson, Elizabeth McD.	A	E	102	140			
			McPherson, Catherine	S	..	..	126	
Hook Bush	1	10	Bowbyes, Alfred C.	H	C	32	305			
			Gilling, Clarence D.	A	C	77	220			
Hornby	4C	201	Kininmonth, Helen M.	A	C	68	180			
			Davidson, Alice M. (Mrs.)	A	E	86	160			
			Clark, Rita	A	C	93	120			
			O'Leary, Mary	Pt2	..	..	75	
			Scott, Peter	H	C	60	230			
Hororata	3A	72	Cain, Olive F.	A	C	88	140			
			Davidson, May	S	D	58	220			
Horsley Downs	2	32	Simpson, Sophia J.	S	..	..	189	
Humphrey's	2	29	Haine, Sidney G.	S	..	..	126	
Hundalee	1	10	Steel, Ann	H	D	72	200			
Hunter	3A	36	Sutherland, Louisa M.	A	C	108	120			
Huntingdon	1	16	Bradley, Rachel E.	S	D	110	110			
Hurumu	1	11	Dierce, Ethel R. V.	S	D	91	140			
Ikawai	2	23	Thompson, Agnes	S	C	64	170			
Inchbonnie	1	12	Larkin, Ellen	S	..	..	117	
Irwell	3A	42	Roscoe, Frances S.	H	C	91	150			
			Fisse, Frieda A.	A	C	101	120			
Jack's Mill	1	21	Wylie, Janet M.	S	..	..	110	
Jackson	1	11	Leamy, Eileen N.	S	..	..	117	
Kaiapoi District High School— Primary (385), secondary (10)	6A	395	Douds, Thomas	H	B	11	400			
			Pavitt, Marie A.	A	D	48	220			
			Reeves, William H.	A	C	58	290			
			Lynskey, Agnes A.	A	D	76	200			
			Smith, Emma F.	A	C	..	140			
			Fuldseth, Kathleen M. B.	A	D	100	120			

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LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Kaiapoi District High School— <i>continued</i>	..	..	Sloane, Jessie S.	A	C	96	£ 130
			Stark, Jessie	Pt4	..	..	60
			Braisher, Doris E. T.	Pt3	..	..	60
			Quick, Emma J.	Pt2	..	..	75
			McKay, Margret D.	Pr1	..	..	70
			Grace, Eleanor A.	D	C	65	..
Kaiapoi Island	1	14	Shilton, Emma ..	S	Lic.	..	133
Kaikoura Suburban	3A	67	Sherrard, William	H	C	58	250
			Yates, Frances Edith	A	D	92	140
Kaikoura Town District High School —Primary (94), secondary (9)	3B	103	Wilson, Henry L.	H	B	35	250
			Stevenson, Margaret S.	A	C	94	120
			Prince, Dorothy I.	A	C	100	110
			Reynolds, Mary C., M.A.	D	B	72	..
Kakahu Bush	1	14	Knight, Mary (Mrs.) (ii)	S	D	93	160
Kanieri	3A	45	Potts, Mary J.	H	D	47	250
			Manson, Elizabeth T. W. (Mrs.)	A	Lic.	..	153
Kapua	2	22	Treacy, Kathleen	S	D	82	220
Killinechy	3A	48	Warnock, Solina M.	H	B	43	250
			Morland, Mildred G.	A	..	..	126
Kimberley	2	27	Rogers, Lilly A. C.	S	C	66	160
Kingsdown	3A	34	Stewart, Robert	H	B	63	250
			Stewart, Helen T. (Mrs.)	A	D	..	120
Kirikiri	2	24	Dynes, Arabella	S	D	56	190
Kirwee	2	40	Sloan, Caroline ..	S	E	74	180
Kisselton	1	12	Paine, Marian L.	S	C	98	110
Kohika	1	13	Beck, Florence M.	S	D	96	120
Koiterangi	2	22	Millner, Evelyn L. M.	S	D	88	140
Kokatahi Lower	2	29	McKinnon, Maud	S	E	80	190
Kokatahi Upper	1	9	Kelly, Eva J. (Mrs.)	S	E	90	140
Kokiri	2	33	Dixon, Dorothy S.	S	D	63	190
Kowhai Bush	2	13	Walker, Dorothy	S	C	68	160
Kukupu	0	11	Kissel, Elizabeth	S	..	..	110
Kumara	3B	88	Seebeck, Albert H.	H	D	38	250
			Evenden, Frances F.	A	D	105	120
			Wallace, Thyrsa M.	A	..	..	110
			Benyon, Mildred A.	Pr2	..	..	50
Kumara Junction	1	13	Wallace, Elizabeth M.	S	..	..	135
Ladbrooks	3A	42	Brown, Walter A.	H	D	66	210
			Jarman, Grace K.	A	C	104	120
La Fontaine	2	16	Donovan, Ellen J.	S	..	..	126
Lakeside	3A	43	Hastings, Nellie	S	D	..	120
Lauriston	3A	53	Killner, Elizabeth D.	H	D	61	200
			Gates, Gertrude	A	..	..	110
Le Bon's Bay	3A	33	Bruce, Robert (i)	S	E	55	250
Leeston	3A	74	Green, Arthur W. V.	H	D	66	230
			Parkin, Alice M.	A	D	78	140
			O'Connor, Margaret H. G.	Pr2	..	..	75
Leithfield	3A	32	Wild, Cyril T., M.A.	S	B	63	230
Lincoln District High School— Primary (81), secondary (10)	3B	91	Cookson, Arthur	H	D	46	250
			Lowe, Bertha E.	A	..	..	126
			McGill, Martha A.	Pr2	..	..	75
			Osborn, Mabel E., B.A.	D	B	55	..
Linwood	7D	645	Evans, Francis T.	H	B	5	440
			Shirlaw, David McF., M.A.	A	A	34	330
			Wills, Mabel S. M. J.	A	D	46	250
			Rochfort, Henry, M.A.	A	A	67	240
			Cradock, Mary A.	A	D	56	220
			Taylor, Mabel V.	A	C	59	220
			Wauchope, Margaret S.	A	D	71	180
			Fitch, Gladys ..	A	C	85	140
			Spencer, Myrtle J. (Mrs.)	A	D	90	140
			Brewins, Dorothy M.	A	..	..	110
			Partridge, Lilly B.	A	C	92	120
			Haberfield, Dulcie M.	Pt4	..	..	60
			Mansell, Joan N.	Pt4	..	..	85
			Opie, Rita A. T.	Pt3	..	..	60
			Farquhar, Eva M.	Pt2	..	..	85
			Warner, Dorothy G.	Pr2	..	..	50
Lismore	3A	42	Foster, Heath D.	S	C	78	200
			O'Donnell, Annie M.	A	..	..	110
Little Akaloa	2	21	Phillpott, Sarah A.	S	C	76	175
Little River	3A	54	Jackson, Samuel	H	D	71	230
			Cochrane, Isabella	A	D	86	120
Loburn	3A	49	Cooper, Arthur ..	H	D	54	230
			Dawson, Ada (Mrs.)	A	E	81	140
Loburn North	2	22	Campbell, William M.	S	D	..	160

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LIST OF PUBLIC SCHOOLS. THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Longbeach	2	16	Holmes, George	S	..	..	£ 144
Lowcliffe	2	30	McIver, Sarah	S	..	..	171
Lyalldale	2	23	Ferguson, Catherine A. W.	S	E	79	160
Lynnhurst	3A	42	Hight, Maud L.	H	D	54	240
			Fitzgerald, Kathleen M.	A	C	92	140
Lynndon	1	10	Arnold, Adelaide C.	S	C	..	110
Lynnford	2	21	Kearon, Anna M.	S	D	73	150
Lynnton Downs	1	11	Rolfes, Phyllis	S	..	..	90
Lyttelton District High School— Primary (404), secondary (19)	6A	423	Clarke, Robert B.	H	B	18	370
			Warner, Frederick S. H.	A	C	50	280
			Pilliet, Francesca A.	A	D	68	190
			Owen, Llewellyn	A	D	79	210
			Colgan, Gertrude M. (Mrs.)	A	D	71	190
			Mills, Eva B.	A	D	103	120
			Munro, Lois W.	A	C	102	120
			Sneddon, Jessie R.	Pt4	..	..	60
			Symonds, Rita T.	Pt4	..	..	60
			Mochan, Dorothy	Pt1	..	..	40
			Sowden, Francis M.	Pt2	..	..	50
			McNaughton, Marget W.	Pr1	..	..	45
			Moyle, Mary A., B.A.	D	B	75	..
Lyttelton Heads	0	6	Ryan, Eliza	S	..	..	48
Lyttelton West	4B	162	Allison, Herbert H.	H	C	34	310
			Handley, Agnes E.	A	D	72	150
			Fraser, Helen M.	A	C	77	160
			Buchanan, Ruby E.	A	D	83	140
			Miller, Ivy M.	Pt4	..	..	85
			Allison, Kura H.	Pr1	..	..	45
Mackenzie	3B	86	Fletcher, Thomas A.	H	C	53	230
			Wilkinson, Caroline M. (Mrs.)	A	D	80	140
			James, Annie E. (Mrs.)	A	D	95	140
Mahitahi	0	8	Condon, Alice	S	..	..	64
Makikibi	2	44	Marlow, Thomas	H	D	67	200
			Beck, Constance A.	A	D	93	140
Mananui	1	6	Forsyth, Sarah A.	S	..	..	117
Marsden (see under Dungaiville)							
Marshland	4A	114	Voss, Johann	H	C	49	260
			McBratney, Minnie	A	E	82	150
			Vague, Rosa	A	C	..	120
			Brophy, Nellie A.	Pt2	..	..	75
			Seannell, Agnos	Pr2	..	..	75
Mason's Flat	2	29	Eldridge, Anna A.	S	..	..	126
Mayfield	3A	66	Withell, Charles W.	H	D	51	250
			Patrick, Hannah M. M.	A	E	95	140
Mead	2	28	Hayes, Mahala Lily	S	C	61	190
Medbury	1	18	Barrell, Beatrice A.	S	C	102	110
Methven	4A	146	Irwin, Major George	H	B	37	270
			Guffie, Selina	A	D	71	180
			Bell, Mary Irenc	A	C	105	120
			O'Connor, William	Pt4	..	..	85
Mikonui	1	10	Anderson, Phyllis	S	..	..	117
Milford	3A	59	Todd, David T.	H	D	59	235
			Cartwright, Arletta	A	..	..	126
Moana	1	12	Kelly, Norah E.	S	D	78	150
Monavale	2	25	Tizard, Florence L.	S	..	..	144
Moonlight	0	6	Gosling, Ivy C.	S	..	..	48
Morven	3A	61	Smart, Alice R.	H	C	68	210
			Alexander, Anne E.	A	D	91	130
Motukarara	2	25	Sheard, Fanny	S	C	69	190
Mount Grey Downs	2	21	Garrey, Phoebe	S	D	78	140
Mount Nessing	2	23	Hobbs, Nellie M. J.	S	C	..	140
Mount Somers	3A	53	Sheldon, James C.	H	E	70	245
			Wales, Dorothy R.	A	D	..	110
New Brighton (452) and North New Brighton (side school) (51)	6B	503	Bishop, George W.	H	D	28	390
			Boyce, William J.	A	D	46	300
			Ormandy, Dora B.	A	E	53	220
			Cross, Edward H.	A	C	80	210
			Ansley, Annie	A	D	74	180
			Curtis, Olive I.	A	C	86	140
			Hounsell, Mary B.	A	C	88	120
			Hunt, Olive E.	A	C	94	120
			Roberts, Adelaide G.	Pt2	..	..	75
			Boyle, Grace	Pt1	..	..	65
			Archey, Marjorie S.	Pr2	..	..	75
			Hodgson, Mildred E. (Mrs.)	A	C	76	170
			Walker, Hilda	A	C	75	120

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.							
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)			
Newland	1	14	Hurley, Bridget	S	C	99	£ 110			
Ngahore	3A	52	Owens, Edith	H	E	61	250			
Normal District High School and four model schools (at Training College)—Normal primary (355); Model schools—Type (i), rural (27); type (ii), junior P-S 2 (21); type (iii), secondary (45); type (iv), Junior Kindergarten (average not reckoned, children under 5 years of age)	6B	448	McLaughlin, Catherine	A	D	102	140			
			Aschman, Christopher T.	H	C	7	475			
			Pearson, Robert S.	N	D	34	350			
			Inkpen, Agnes F. R.	N	D	36	310			
			Wagstaff, Jessie W. (Mrs.)	N	D	48	330			
			Mottram, Francis J.	N	B	54	290			
			Wauchop, William S., M.A.	N	A	49	280			
			Cutler, Roland H.	N	C	52	280			
			Grand, Ellen	N	D	55	250			
			Patrick, Cherrie L.	N	D	63	220			
			Jameson, Esther D.	N	D	63	220			
			Schmidt, Helene G.	N	C	75	220			
			Irwin, Samuel J.	N	C	35	320			
			Irwin, James, B.A.	N (D)	A	25	..			
			Williams, Florence W. A., B.A.	N (D)	B	60	..			
			Snowball, Laura E.	N	C	56	200			
			Ohoka	3A	51	Gilling, George	H	D	53	250
Okain's Bay	3A	48	Large, Mabel V.	A	C	..	120			
			Stagpoole, Thomas	H	C	54	200			
Okarito	0	9	Price, Marjorie M.	A	C	95	120			
			Donovan, Eva K.	S	..	..	110	
Okarito Forks	0	4	Sweeney, Annie	S	..	..	32	
Okuku	1	14	Kealy, Catherine	S	..	..	110	
Okuru	1	6	Cuttauce, Rose	S	..	..	110	
Okute Valley	1	17	Joll, Alice F. M.	S	..	..	126	
Omihī	3A	36	Waugh, Agnes (Mrs.)	S	D	70	200			
Opawa	5C	324	Colece, Walter C., M.A.	H	A	15	360			
			Morgan, Richard W.	A	C	59	270			
			Banks, Charlotte M.	A	D	56	220			
			Pitt, Alfred W.	A	C	69	230			
			Tulloch, Elizabeth	A	D	79	140			
			Large, Elsie A.	A	C	82	140			
			Burn, Ethel R.	A	C	98	120			
			Owen, Gwen G.	Pt4	..	..	60	
			Napier, Helen E.	Pt4	..	..	60	
			Child, Kathleen A.	Pr1	..	..	70	
			Skinner, Marion Y.	S	D	75	160			
			Orari	3A	81	Sullivan, Samuel H.	H	C	52	220
			Orari Bridge	2	27	Malling, Christina	A	C	95	140
Sanders, Annie R.	Pr1	..				..	70
Mellroy, Annie L.	S	D				54	190			
Shaw, Joseph W.	S	C				74	190			
Townsend, Edith M.	S	E				76	170			
McAulay, Lucy (Mrs.)	S	..				..	110
Webster, Dorcas E.	S	..				..	110
McGuigan, John J.	H	D				73	220			
O'Donnell, Mary K.	A	..				..	110
Horne, Agnes M.	Pr2	..				..	75
Dickie, William	H	C				56	220			
Walker, Clara R.	A	B				91	140			
Overdale	1	19				Hassall, Alma D.	S	C	109	110
Owenga	1	15	Flint, Moana	S	..	..	110	
Oxford East District High School—Primary (106), secondary (13)	4A	119	Watson, Lancelot	H	C	41	300			
			Dalziel, Catherine A.	A	C	71	180			
			Urquhart, Juanita	A	C	104	120			
			Weld, Grace M.	Pr1	..	..	70	
			Best, Isabel W.	D	B	64	..			
			Anderson, George	H	D	57	250			
Oxford West	3A	48	Nankivell, Mabel S.	A	D	110	120			
			Bourke, Charles, M.A.	H	B	16	350			
			Sargison, James H.	A	C	70	260			
			Hodgson, Adole	A	D	53	220			
			Cullen, Gladys	A	C	78	140			
			Callaghan, Alice C. G.	A	C	98	140			
			Dennehy, Mary K. M.	Pt3	..	..	85	
			Smith, Jean	Pr2	..	..	50	
			Duncan, Mary	A	D	59	220			
			Tutton, Fanny R.	A	C	93	120			
			Cook, Elinor R.	A	D	104	110			
			Papeora East	3A	77	Sheehan, Mary	Pt4	85
						Winnington, Edward	H	D	49	220
Moyle, Muriel	A	D				89	120			
Beck, Doris W.	Pr2	..	..	75				

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—continued.

CANTERBURY—continued.

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Pareora West	2	32	Glanville, William J.	S	E	72	£ 240
Parnassus	1	12	Bosomworth, Vida	S	..	..	110
Puroa	3B	54	Griffiths, Elizabeth	H	D	59	250
			Ryan, Bridget	A	..	..	110
Pendarves	2	23	Doak, Annie A.	S	Lic.	..	142½
Phillipstown	5C	316	Robinson, Sarah I.	H	D	49	290
			Menzies, Agnes, M.A.	A	B	52	220
			Sorensen, Marion J.	A	D	65	180
			Manifold, Dorothy	A	D	70	150
			Metherell, Florence R. S.	A	D	89	140
			Stevenson, Elsie M.	A	C	93	120
			Foster, Rhoda L.	A	C	86	120
			McCracken, Myrtle G. (Mrs.)	A	C	92	140
Pigeon Bay	1	18	Hutchinson, James	S	..	..	135
Pleasant Point District High School	4A	168	Wickes, Arthur J.	H	C	30	310
.. Primary (146), secondary (22)			Haskell, Amy E.	A	E	80	180
			Oliver, Amy E. E.	A	D	72	180
			Crozier, Irene B.	A	D	95	120
			Smith, Thirza E.	Pt3	..	..	60
			Wright, Edith M.	Pr1	..	..	45
			Anderson, Grace M., M.A.	D	A	66	..
Pleasant Valley	2	30	Jones, Philip H.	S	C	86	160
Port Levy	1	12	O'Donnell, Mary (ii)	S	..	..	110
Port Robinson	1	7	Millner, Jane	S	..	..	110
Prebbleton	3B	81	Morland, Charles J., B.A.	H	A	42	250
			Ferguson, Eva L.	A	C	90	140
			Beattie, Isabella S.	A	Lic.	..	114
			Hanson, Eda I.	Pr1	..	..	70
Puaha	2	39	Bell, Matilda	S	E	65	240
Pukukura	1	10	Wright, Christina	S	..	..	117
Rakaia South	3B	122	Judkins, William E.	H	B	46	280
			Kenna, Mona R.	A	D	87	140
			Hardie, Beatrice J.	A	C	..	130
			Ford, Ralph J.	Pr2	..	..	75
Rangiora	5A	282	Ambrose, Thomas W., B.A.	H	B	32	350
			Moor, Carolus T.	A	D	83	190
			Buchanan, Margaret	A	D	71	180
			Wilson, Grace E.	A	D	79	180
			Ambrose, Clarice M.	A	C	89	140
			Leech, Louisa Dorothy A.	Pt3	..	..	60
			Paine, Winifred R.	Pt2	..	..	75
			Bennett, Myrtle E.	Pr2	..	..	75
Rangitata Island	1	11	Tizard, Annie	S	..	..	126
Rangitata Station	1	23	Yates, William M.	S	D	78	180
Rapaki	1	14	Hastings, Evelyn A.	S	..	..	135
Redcliffs	3B	83	Kirkpatrick, William D.	H	A	49	250
			Kirkpatrick, Louisa Jane (Mrs.)	A	D	81	140
Rewanui	1	10	Wylie, Thomas N.	S	..	..	110
Riccarton	4C	203	English, Henry	H	E	35	310
			North, Robert H.	A	C	62	240
			Joyce, Blanche	A	D	66	180
			Thompson, Emma E.	A	D	71	140
			Lovell-Smith, Doris E.	A	C	87	120
			Roscoe, Edith A.	Pt3	..	..	85
			Knight, James P.	Pr1	..	..	70
Richmond	7C	597	McGregor, John W., B.A.	H	B	5	440
			Penlington, Henry F.	A	C	35	330
			Spence, Annie W.	A	D	51	250
			McGregor, Elizabeth J.	A	E	49	250
			Bowden, John	A	D	68	230
			Aiken, Janet M.	A	C	58	220
			Kent, Helen M.	A	D	71	180
			Nicholls, Dora	A	E	86	140
			Bussell, Lilian E.	A	E	81	120
			Bird, Rata A.	A	C	79	120
			Zimmerman, Carl	Pt4	..	..	60
			Bowden, Rata	Pt4	..	..	60
			Devereux, Mavis C.	Pt4	..	..	60
			Pickering, Rita V.	Pt4	..	..	60
			Guthrie, Aileen J.	Pt3	..	..	85
			Robinson, Olive W.	Pt3	..	..	80
			Penlington, Isabel G.	Pr2	..	..	50
			Sunckell, Lucy	Pr2	..	..	75
Riverside	1	8	Smith, Elizabeth D.	S	..	..	126
Roa	2	21	Creagh, Kathleen	S	D	87	160
Robinson's Bay	1	12	McDowell, Mary	S	..	..	126
Rockwood	1	10	Freeman, Frederick C. R. W.	S	..	..	110

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Rokeby	2	36	Dalby, Margaret	S	..	..	153
Rolleston	3A	45	Gilmour, William O.	H	B	45	250
Rosewill	2	29	McIlwraith, Helen E. McM.	A	C	100	120
Ross	3A	81	Stevenson, Jane	S	C	66	185
			Winchester, William	H	C	49	250
			Smith, Daisy A.	A	D	75	140
			James, Elizabeth	Pr1	..	..	70
Rotherham	3A	46	Line, Vivian H.	H	..	..	180
			Hampton, Elsie M.	A	C	98	130
Rotomani	1	17	Pointon, Eleanor J.	S	D	..	110
Ruapuna	2	25	Nimmo, Mary	S	C	99	140
Ruatapu	3A	58	Hogan, Teresa M.	H	D	70	220
			Willotts, Marjorie	A	..	..	110
Runanga	4C	241	O'Flynn, Francis E.	H	D	52	310
			Crowley, Elizabeth Leo	A	D	69	220
			Davies, Myra Gwendoline	A	C	88	170
			Duggan, Maggie	A	D	105	140
			Southward, James	A	Lic.	..	114
			Wick, Ada	Pt3	..	..	60
			Larcombe, Violet L.	Pr1	..	..	70
Russell's Flat	1	21	McCurdy, Kathleen A. M.	S	C	80	140
St. Albans	7B	578	Sutherland, James, B.A.	H	B	5	440
			Malcolm, Robert A.	A	B	32	330
			Lawrence, Grace	A	D	50	250
			Cartner, Robert C.	A	C	71	250
			Newman, Mabel M.	A	D	54	220
			Wardle, Charlotte E.	A	D	57	220
			McLeod, John A.	A	C	86	180
			Glanville, Theresa (Mrs.)	A	D	72	140
			Gray, Louie	A	C	82	140
			Hampton, Sara E.	Pt4	..	..	85
			Corrie-Johnstone, Criffel	Pt4	..	..	85
			Ashman, Mavis O.	Pt3	..	..	60
			Butcher, Veda G.	Pt3	..	..	60
			Pepper, Marjorie G.	Pt2	..	..	50
			Davidson, Dorothy M.	Pt3	..	..	60
			Adams, Grace E.	Pr2	..	..	50
			Keys-Wells, Sybil M.	Pr1	..	..	70
St. Andrews	3B	85	Park, William F.	H	C	45	250
			Fenwick, Betsy E.	A	D	101	130
			Fraser, Alice S.	A	..	..	110
			Mauger, Anclie V.	Pr2	..	..	75
			Norrish, Robina C.	S	D	88	140
Salisbury	1	19	Lace, Bessie	S	C	69	175
Saltwater Creek	2	24	Hughey, Matilda E.	S	C	94	120
Scargill	1	14	Jefferson, Christina	S	Lic.	..	142½
Scotsburn	1	16	Schmedes, Cornelius F.	S	D	66	190
Seadown	2	29	Mochan, Bertha	S	..	..	117
Seafield	1	9	Rydings, Evolina E.	S	C	93	140
Seaview	1	15	Anderson, Caroline V.	S	C	75	180
Sedgemere	2	23	Thomson, Hugh F.	H	D	55	250
Sefton	3A	52	McLean, Jessie Margaret	A	D	91	140
			Davis, Annie M.	S	C	88	130
Selwyn	1	14	Beattie, Helen Annie	S	C	100	140
Sherwood Downs	1	13	Balch, William	H	B	17	340
Shirley Road	5D	407	Morland, Thomas A., M.A.	A	A	44	270
			Newton, Kate E.	A	D	63	190
			Sapsford, Elsie F. L.	A	C	70	190
			Rudd, Mildred	A	C	79	140
			Ritchie, Frances M.	A	D	95	130
			Bain, Marjorie H.	A	D	95	120
			Turner, Kassie B.	A	C	103	110
			Campbell, Percy W.	Pt4	..	..	60
			Jamieson, Amy B.	Pt3	..	..	60
			Hood, Mildred J.	Pr1	..	..	45
Silverstream	3A	43	Bates, Jane (Mrs.)	H	E	67	200
			Jackson, Mabel E.	A	C	102	120
Somerfield	5D	388	McLeod, John (iii)	H	B	10	400
			Wilkins, Thomas C. J., B.A.	A	B	46	270
			Adams, Mary A.	A	D	45	220
			Gillanders, James	A	D	51	240
			Picken, Jessie May D.	A	D	58	180
			Menzies, Mercy F. (Mrs.)	A	D	88	160
			Whitcombe, Edna M.	A	C	85	120
			Aylmer, Dorothy	A	C	91	120
			O'Sullivan, Mary	Pt4	..	..	85
			Heinzmann, Hilda	Pr2	..	..	75

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*
CANTERBURY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
South Belt (see under Christchurch East)							£
Southbridge District High School —Primary (140), secondary (23)	4B	163	Walker, Joseph W. A.	H	C	30	300
			Webster, Isabella	A	D	58	180
			Hookway, Harold F.	Pt1	..	..	65
			McPherson, Mary I. C.	Pr2	..	..	50
			Wills, Kathleen P., B.A.	D	B	58	..
Southbrook	4A	153	McMurtrie, Alexander F., M.A.	H	A	42	260
			Keir, Jessie A.	A	D	75	180
			Simpson, Matilda	A	C	95	140
			McLeman, Jessie E.	Pt3	..	..	60
			Parkin, Ellen M.	Pr1	..	..	70
Southburn	1	22	Cumming, Eliza	S	E	66	150
South Malvern	2	30	McCallum, Allan	S	D	95	140
South Beach	2	17	Dixon, Ellenor	S	C	64	190
Spencerville	1	9	Wicks, William H.	S	D	84	140
Spotswood	3A	31	McLauchlan, Mabel J. R.	S	D	84	200
Spreydon	4C	193	Hunnibell, Frederick W.	H	D	28	350
			Cookson, Walter G.	A	C	59	240
			Bevin, Elizabeth E.	A	D	69	180
			Brown, Lillian A.	A	C	87	130
			Burley, Renee M. A.	A	D	90	120
			Bean, Molly M. S. S.	Pt2	..	..	50
Springbank	1	9	Fahey, Annie	S	..	..	117
Springbrook	2	23	Browne, William	S	D	71	190
Springburn	3A	41	Cartwright, William J.	H	C	81	200
			Brunton, Christina N.	A	C	103	120
Springfield	3A	39	Adams, William R.	H	C	66	220
			Dalby, Louisa L.	A	..	..	126
Springston	3A	63	Pilkington, George M.	H	C	55	250
			Kime, Henrietta	A	D	79	140
Springston South	3A	45	McAdam, Charles C.	H	C	..	200
			O'Farrell, Muriel E.	A	C	98	140
Stafford	2	31	Thomson, Mary M. (Mrs.)	S	D	64	240
Stillwater	3A	32	Crowley, Johanna	H	D	68	200
			Delaney, Ellen	A	D	100	130
Summerhill	1	15	Hoves, George G.	S	A	94	140
Sumner	4C	252	Allen, George F. (ii)	H	C	34	300
			Brown, Grace	A	D	60	180
			Riordan, Annie W.	A	D	62	180
			Hanham, Dorothy L. M.	A	D	92	120
			Andrews, Agnes C.	A	C	79	120
			Johnston, Helen E.	Pt3	..	..	85
			Hunnibell, Athol G.	Pt1	..	..	40
			Billcliff, Leslie G.	Pr1	..	..	45
Sutherlands	3A	45	Stewart, Jeanie D.	H	D	61	220
			Geaney, Anna	A	C	98	140
Swannanoa	2	28	Craig, Sarah M.	S	C	51	210
Swedes Mill	3A	26	Leamy, Agnes W.	S	C	65	210
Sydenham	7I	906	Bean, William D.	H	B	6	440
			McGallan, Thomas G.	A	C	49	330
			Cole, Amy J. (Mrs.)	A	E	47	250
			Noble, John	A	C	45	270
			Colville, Victor W.	A	C	66	230
			Pearson, Florence	A	C	58	190
			Lloyd, Ada C.	A	C	71	180
			Miles, Emily M. (Mrs.)	A	C	87	160
			Duncan, Robena	A	D	83	140
			Bean, Louisa L.	A	D	90	120
			Whitehead, Marjorie M.	A	C	88	120
			Pryce-Jones, Gladys M. (Mrs.)	A	D	110	130
			McGregor, Jessie M.	A	C	88	120
			Patriek, Joyce E.	A	C	96	110
			McArthur, Grace (i)	A	C	100	120
			Hooker, Elsie	A	C	83	120
			Greatbatch, Annie M. B.	Pt4	..	..	60
			Robins, Arthur H.	Pt4	..	..	85
			Fulton, Marjorie F.	Pt4	..	..	60
			Rydings, Beatrice M.	Pt3	..	..	60
			Tindall, William	Pt3	..	..	60
			Hoben, Moyna B.	Pt2	..	..	75
			Callaghan, Elizabeth M.	Pr1	..	..	70
Tai Tapu	3A	78	Graham, Charles H. E.	H	C	49	250
			Costello, Mary C. A.	A	C	90	140

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Takamatua	2	24	Palmer, Catherine	S	..	..	£ 126
Taramakau	1	9	Fahey, Honora	S	..	..	110
Tawa	2	32	Strachan, Dorothy B. T. .. .	S	C	98	140
Taylorville	3A	50	Malone, Michael	H	D	60	250
			Malone, Theresa B.	A	D	..	140
			Hunt, Kate	Pr2	..	..	50
Te Awa	1	12	Sloss, Eleanor	S	C	..	110
Teddington	1	21	Roxburgh, Helen W.	S	C	93	120
Te Kinga	2	30	O'Donnell, Mary	S	D	85	150
Te Moana	1	10	Crawford, Vera A.	S	C	100	110
Templeton	4A	124	Sinclair, David	H	E	41	270
			Gobert, Eleanor M.	A	D	69	170
			Marshall, Edith E.	A	..	..	126
			McDonald, Christina M. .. .	Pt4	..	..	85
			Brown, Esther M.	Pr1	..	..	70
Temuka District High School—Pri- mary (330), secondary (34)	5D	364	Methven, James, B.A.	H	B	11	340
			Smart, John Thomas	A	C	52	270
			Thomson, Jane H.	A	D	48	220
			Scott, Annie (ii)	A	D	64	220
			Swap, Josephine A.	A	C	86	140
			Monahan, Jessie A.	A	C	102	120
			Proudlock, Margaret A. .. .	A	C	96	120
			Blyth, Douglas R.	Pt4	..	..	60
			Mills, Winifred	Pt2	..	..	50
			Hancox, Myra W.	Pr2	..	..	50
			Mills, Mary M., M.A.	D	..	..	..
			Simpson, Anne	D	B	85	..
Te Ngawai	2	21	Amyes, Mary O. G.	S	C	74	150
Te One	3A	38	McLaughlin Mary	H	..	..	180
			Ritchie, Dorothy H.	A	..	..	110
Te Pirita	1	10	Hastings, Edith	S	D	..	110
Te Roto	2	25	Seymour, Ada	S	..	..	153
Teschmakers	1	10	Anderson, Margaret	S	D	..	110
The Peaks	1	16	Schultz, Mary (Mrs.)	S	..	..	110
Timaru Main (735) and Timaru West (side school) (127)	7H	862	Wilton, James R.	H	C	39	375
			O'Donoghoe, Edward	A	D	57	310
			Avison, Martha	A	E	50	250
			Seyb, Eliza C.	A	C	61	210
			Shirtcliffe, Clara I.	A	E	65	220
			Hartstonge, Anne F.	A	C	62	200
			Cave, Clara A. C. (Mrs.) .. .	A	E	..	130
			Morrow, Mary S. (Mrs.) .. .	A	C	82	160
			Ray, Mabel A.	A	D	70	120
			Durward, Annie H. Y. W. .. .	A	C	96	120
			Appleby, Donella (Mrs.) .. .	A	D	83	140
			Sutherland, Vida C.	A	D	89	120
			Cowie, Williamina Vida .. .	A	C	103	110
			Bainbridge, Eva D.	A	Lic.	..	114
			Joyce, Blanche F.	A	D	98	120
			Rawstorn, Myrtle A.	Pt4	..	..	60
			Tregenza, Annie	Pt3	..	..	60
			Cowie, Isabella H.	Pt3	..	..	60
			Ashton, Catherine R.	Pt3	..	..	60
			Satterthwaite, Gertrude M. ..	Pt3	..	..	60
			Seyb, Philip	Pt3	..	..	60
			Davidson, Irene P.	Pt2	..	..	50
			Mackay, Ina M.	Pr1	..	..	75
			Warrington, May	Pr1	..	..	50
Timaru South	6B	463	Palmer, George T., M.A. .. .	H	B	19	400
			Marriott, William G.	A	D	63	300
			Fyfe, Jessie	A	C	44	220
			Lindsay, Catherine	A	D	64	220
			McIntosh, Winifred S. (Mrs.) ..	A	D	74	180
			Jones, Violet M.	A	D	77	180
			Millar, Sarah (Mrs.)	A	D	84	170
			McFedries, Esther D. E. (Mrs.) ..	A	C	..	130
			Ronaldson, Frances E.	A	B	87	120
			Phillips, Leonora M.	A	..	..	110
			Berry, Margaret T.	Pt4	..	..	60
			Ellis, Edith G.	Pt3	..	..	60
			Higgins, Elfreda M.	Pr1	..	..	50
Timaru West (side school). See under Timaru Main.							

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Timaunga	1	16	Greer, Flora	S	C	86	£ 140
Tinwald	4B	171	Watson, Harold C. N., M.A.	H	B	37	290
			Lockwood, Helena	A	C	77	180
			Watson, Ruby F. (Mrs.)	A	D	..	150
			McKelvy, Mary	A	D	99	140
			Engelbrecht, Ernest H. A.	Pt2	..	..	75
			Vigers, Muriel A. B.	Pr2	..	..	75
Totara Flat	1	15	Maloney, John W.	S	D	71	180
Totara Valley	1	9	Webster, Thelma L.	S	C	103	110
Tuahiwi	2	24	Andrews, Samuel H.	S	D	..	210
Tycho	2	24	Morris, Katherine M. (Mrs.)	S	..	..	140
View Hill	2	36	Newport, Elizabeth	S	D	66	160
Waddington	3B	84	Silcock, Frederick A.	H	C	54	250
			Johnston, Muriel S.	A	C	91	120
			Gudsell, Dora A.	A	..	..	110
			Broughan, Amelia G.	Pr2	..	..	75
Waiiau	3A	75	Aldridge, George W.	H	D	57	245
			Hodgson, Barbara A.	A	D	..	120
Waihao Downs	3A	38	McIntyre, John (ii)	H	D	61	220
			Angland, Honora	A	C	95	140
Waihaorunga	1	16	Hume, Helen M.	S	C	103	110
Waiho	0	5	Green, Kate	S	..	..	48
Waikakahi	1	10	Milne, Helen O.	S	C	..	110
Waikari	3A	61	Stout, Thomas	H	C	56	250
			Hodges, Dorothy A.	A	C	103	120
Waikuku	3A	41	Cooper, Edith M.	H	D	64	220
			Kay, Winifred A.	A	C	95	140
Waimataitai	7B	588	McCaskill, Donald, B.A.	H	B	5	440
			Werry, Alfred E.	A	C	37	330
			Fyfe, Evelyn	A	C	42	250
			Allan, Isabella C.	A	D	54	220
			Baird, Mary J.	A	C	62	220
			Sunaway, Flora P. M.	A	C	72	180
			Lawry, Bertha M.	A	C	80	140
			O'Callaghan, Constance I.	A	C	91	120
			McNab, Jeanie C.	Pt4	..	..	60
			McDougall, Joyce	Pt4	..	..	60
			Lynch, May D.	Pt4	..	..	60
			Fraser, Evelyn M.	Pt4	..	..	60
			St. John, Louise S.	Pt4	..	..	60
			Leslie, Verena M. L.	Pt3	..	..	60
			Craven, Edward S.	Pr2	..	..	50
			Dodd, Alfred J. A.	Pr1	..	..	45
			Ferrier, Sarah C.	Pr1	..	..	50
Waimate District High School— Primary (458), secondary (73)	7A	531	Bain, Andrew, B.A.	H	B	8	410
			Henderson, Alexander	A	C	49	330
			Crawford, Mary H.	A	D	48	250
			Grey, Mary W. (Mrs.)	A	C	57	260
			Smart, Margaret A. L.	A	D	65	220
			Bruce, Sarah C.	A	E	76	220
			Hodges, Muriel E.	A	B	64	180
			Henderson, Adalina L. (Mrs.)	A	C	85	140
			McPherson, William R.	Pt4	..	..	60
			Harries, Eunice A. K.	Pt4	..	..	85
			Slattery, Ellen	Pt3	..	..	85
			Kane, Elizabeth M.	Pt3	..	..	60
			Martin, Reta E.	Pr2	..	..	50
			Callaghan, Annie V.	Pr1	..	..	70
			Laing, Thomas M. M., B.A.	D	B	49	..
			Olliver, Margaret F. L., M.A., M.Sc.	D	A	58	..
Wainihinihi	1	10	Fahey, Rose D.	S	..	..	126
Wainui	1	15	Sloan, Mary	S	..	..	110
Waipara	2	29	Hickman, Nora M.	S	D	71	190
Wairewa	1	9	Cassidy, Mary C.	S	..	..	126
Waitaha	1	15	Bruce, Bessie	S	..	..	126
Waitohi Flat	2	28	Mulrennan, Patrick	S	..	..	126
Waitohi Upper	1	18	Bishop, Eunice	S	C	92	110
Waituna Creek	2	29	Anderson, Mary A. (ii) (Mrs.)	S	D	68	170
Wakanui	2	36	Roseveare, Charles J.	S	D	80	150
Waltham	7C	627	Adams, John J., B.A.	H	B	6	440
			Smith, James E. R.	A	C	40	330
			King, Annie D.	A	E	43	250
			Parry, John G.	A	C	58	260

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*CANTERBURY—*continued.*

Schools.				Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
Waltham— <i>continued</i>	Watson, Margaret R.	..	A	D	54	220
			Armstrong, Ella	..	A	D	54	220
			Wade, Eliza R.	..	A	C	88	150
			Dawber, Gwendoline R.	..	A	C	104	110
			Willcox, Gladys C.	..	A	C	105	120
			Watkins, Beatrice J. B.	..	A	C	92	120
			Thompson, Doris E.	..	A	C	93	120
			Hawkins, Ivy	..	Pt4	..	..	60
			Saunders, Herbert A.	..	Pt4	..	..	85
			Smith, Beryl E. M.	..	Pt3	..	..	60
			James, Maisie J.	..	Pt2	..	..	50
			Kennedy, Julia	..	Pr2	..	..	75
			Simcock, Violet F.	..	Pr1	..	..	45
Warren Estate	..	1	Ward, Elizabeth (Mrs.)	..	S	E	94	120
Washdyke	..	3B	McIntyre, Hugh (i)	..	H	D	49	250
			O'Connor, Mary	..	A	D	93	120
			McIntosh, Annie M.	..	A	D	105	120
			McKenzie, Violet A.	..	Pr2	..	..	50
Wataroa	..	1	Thomson, Annie	..	S	..	..	117
Weedon's	..	2	Dalziel, Ida M.	..	S	C	72	160
Westbrook	..	0	Fahy, Delia	..	S	..	..	56
Westerfield	..	3A	Napier, William G.	..	H	C	62	210
			Woods, Irene E. M. (Mrs.)	..	A	D	96	160
West Melton	..	2	Hepplthwaite, Georgina (Mrs.)	..	S	..	..	140
Wharenui	..	5c	Alley, Frederic J.	..	H	B	25	350
			Mounsey, Robert	..	A	C	55	270
			Harvey, Matilda E.	..	A	C	61	190
			Hay, Janet R.	..	A	C	89	150
			Callaghan, Cecilia M.	..	A	C	99	120
			Jones, Lina M.	..	A	C	92	140
			Spratt, Margaret A.	..	A	C	..	110
			Routley, Coleen M.	..	Pt4	..	..	85
			Wilson, Helen W.	..	Pt1	..	..	40
			Roulston, Grace E.	..	Pr1	..	..	70
Whiterock	..	1	Kennedy, Margaret (ii)	..	S	D	109	110
Willowbridge	..	3A	Clark, Rose (Mrs.)	..	H	C	46	240
			Williams, Mary H.	..	A	C	..	120
Willowhy	..	3A	Watson, Joseph	..	H	E	63	250
			Steinmetz, Julia A.	..	A	..	..	126
Winchester	..	3A	Ferguson, Daniel (M.A.)	..	H	B	35	250
			Norrish, Daisy P.	..	A	C	101	120
Winchmore	..	1	Charles, Lucinda	..	S	..	..	110
Winslow	..	2	Thompson, Janet C. (Mrs.)	..	S	C	87	140
Woodbury	..	3A	Farnic, Thomas C., M.A.	..	H	B	56	220
			Reece, Ella M.	..	A	C	100	120
Woodend	..	3B	Gillman, Herbert A. W., B.A.	..	H	B	48	250
			Gainsford, Mabel E.	..	A	C	89	140
			Baker, Margaret J.	..	A	D	97	120
			Chapman, Julia H.	..	Pr2	..	..	75
Woodstock	..	3A	McKay, William D.	..	H	D	49	250
			Nancekivell, Alice E.	..	A	D	85	140
Woolston	..	7c	West, William M.	..	H	B	11	440
			Kennedy, William A.	..	A	C	41	310
			Baird, Samuel	..	A	D	40	270
			Barker, Anne E.	..	A	E	52	250
			Mills, Mahala C., B.A.	..	A	B	59	220
			Cook, William E.	..	A	C	65	220
			Ditfort, Mabel L.	..	A	D	86	120
			Batchelor, Elsie V.	..	A	C	89	120
			Keir, Mary H.	..	Pt4	..	..	60
			Smith, Myrtle M.	..	Pt4	..	..	60
			Schwebe, Emmy A.	..	Pt3	..	..	60
			Moore, Ida M.	..	Pt3	..	..	60
			Gilpin, Mary E.	..	Pt2	..	..	60
			Beck, Wilfred D.	..	Pt2	..	..	75
			Pope, Nora E.	..	Pr1	..	..	75
Yaldhurst	..	3A	McCullough, Samuel	..	H	C	52	250
			Freeman, Hilda F.	..	A	C	89	140

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS. THE STAFF, ETC.—*continued.*
OTAGO.

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Airedale	2	24	Henaghan, Florence A. ..	S	..	..	£ 135
Akatore	1	13	Weatherall, Louisa C. (Mrs.) ..	S	Lic	..	114
Akatore Coast	1	10	Anderton, Mary ..	S	..	..	110
Albany Street	7c	621	Rennie, James, B.A., B.Sc. ..	H	B	10	440
			Abel, William F. ..	A	C	29	330
			Hubbard, Ivan B. ..	A	C	72	240
			Little, Donella (Mrs.) ..	A	D	52	240
			George, William K. ..	A	D	83	190
			Murray, Hannah B. ..	A	E	57	220
			Scott, Marjory T. ..	A	D	66	180
			Cowie, Elizabeth C. ..	A	D	85	140
			O'Shea, Eliza A. ..	A	D	85	120
			Aitcheson, Elizabeth D. ..	A	D	95	120
			Blaikie, Olive A. ..	Pt4	..	..	85
			Beattie, Muriel A. ..	Pt4	..	..	85
			Sullivan, Robert McK. ..	Pt3	..	..	60
			Kennedy, Francis M. ..	Pt3	..	..	60
			Hamill, Vernor H. ..	Pt2	..	..	75
			Maclean, Sheila L. ..	Pt1	..	..	40
			Mawhinney, Bethia ..	Pr2	..	..	75
			Eaton, Janet Arnott ..	Pr1	..	..	50
Alexandra District High School— Primary (151), secondary (32)	4B	183	McLean, Alexander ..	H	C	34	310
			Phelan, Richard J. ..	A	..	..	135
			Dumsday, Marjorie G. ..	A	C	81	150
			McLean, Gwendoline M. ..	Pt3	..	..	60
			Stephens, Joan D. ..	Pr1	..	..	50
			Weaver, Victoria L. ..	Pr1	..	..	40
			McCorkindale, Elizabeth B. ..	D	B	55	..
Allanton	3A	32	Blair, Robert L. D. ..	S	D	70	245
Anderson's Bay	5A	271	Coutts, Thomas R. W., B.A. ..	H	B	26	340
			Cuthill, John E. ..	A	B	67	210
			Gunn, Elizabeth J. ..	A	D	74	180
			Long, Mary A. ..	A	C	79	170
			Weir, Helen L. ..	A	D	90	140
			Skinner, James ..	Pt4	..	..	85
			Brown, John H. ..	Pt1	..	..	65
			Duncan, James A. ..	Pr2	..	..	50
Ardgowan	1	22	Kay, Margaret ..	S	D	67	190
Arthur Street	7A	515	Barrett, Richard J. ..	H	C	7	430
			Begg, Thomas ..	A	C	38	330
			Sherriff, Eliza G. ..	A	C	37	250
			Pilkington, Jane ..	A	D	58	230
			Hunter, Robert R. ..	A	B	48	270
			Bremner, Victor H. T. ..	A	C	64	210
			Woodhouse, Bertha J. ..	A	C	73	150
			Orkney, Daisy M. ..	A	D	69	175
			Wilson, Elizabeth ..	A	C	84	130
			Bennett, Rachel I. ..	A	C	96	120
			Grant, Charles G. ..	Pt4	..	..	60
			Thomson, Marjory G. ..	Pt4	..	..	60
			McDonald, Tui W. ..	Pt3	..	..	60
			Moir, Robert W. ..	Pr2	..	..	75
			Boyd, Henrietta A. ..	Pr1	..	..	70
Arthurton	1	13	Smith, Mary M. ..	S	..	..	126
Awamangu	2	19	Orange, Florence M. ..	S	C	92	150
Awamoko	3A	62	Burns, William G. ..	H	C	49	230
			Taylor, Grace I. ..	A	C	101	130
Balclutha District High School— Primary (357), secondary (61)	6A	418	Nicolson, John McN. ..	H	C	7	390
			Searle, Ernest A. ..	A	C	68	300
			Murray, Ethel May ..	A	D	56	220
			Gawn, Elizabeth C. ..	A	C	67	220
			Elder, Violet, B.A. ..	A	B	74	170
			Kilgour, Jane G. H. ..	A	C	83	140
			Anderson, Renata V. ..	A	C	83	140
			Mason, Reweti A. ..	Pt3	..	..	60
			Coghill, Daphne I. H. ..	Pt1	..	..	85
			Buchanan, Mary M. ..	Pr2	..	..	50
			Paterson, Janet, M.A. ..	D	B	47	..
			Dunn, Annie, B.A. ..	D	B	88	..
Bald Hill	1	12	George, Winifred M. ..	S	B	..	110
Bannockburn	3A	37	Campbell, Janet M. (Mrs.) ..	H	D	76	200
			Murray, Alice M. ..	A	..	..	126
Barewood	1	13	Buckland, Kate B. L. (Mrs.) ..	S	..	..	110

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*OTAGO—*continued.*

Schools.			Teachers.					
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
Beaumont	3A	57	Thomson, Archibald	H	D	60	£ 245	
Bendigo	1	21	Mason, Isabella W.	A	D	100	140	
Bonhar	3A	51	Oliver, Ellen	S	..	..	135
Berwen	0	4	Miller, James McK.	H	C	45	250	
Berwick	2	25	Roche, Augustine D.	A	D	86	140	
Blacks	3A	41	Russell, Gladys	S	..	..	24
Blackstone	1	9	Tindall, Nesta	S	D	91	140	
Bluespur	2	20	Webber, Edmund	H	C	..	220	
Brighton	3A	36	Latta, Bessie L. T.	A	C	..	120	
Broad Bay	1	15	Wallace, Charlotte	S	..	..	110
Cambrians	2	25	Laing, Ivy B.	S	D	..	140	
Caversham	7C	635	Bonnie, Fannie	H	D	51	220	
			Sinclair, Vere C.	A	C	86	140	
			Landreth, Elizabeth (Mrs.)	S	D	58	190	
			Rishworth, Margaret	S	..	..	126
			Hardy, James W.	H	B	7	440	
			Wilson, Robert	A	C	38	330	
			Given, Jessie I.	A	D	46	250	
			Robinson, Arthur H.	A	B	59	250	
			Swan, George	A	D	81	210	
			Ross, Annie M.	A	D	57	220	
			Farnie, Grace M.	A	D	70	180	
			Weir, Christina	A	C	87	130	
			Ryan, Ruby L.	A	D	89	120	
			Miller, Mary A. (Mrs.)	A	D	..	130	
			Stevens, Edward M.	Pt4	..	..	60
			Eaton, Margaretta B.	Pt4	..	..	60
			Brown, John R.	Pt3	..	..	85
			Nehoff, William A.	Pt2	..	..	75
			Allan, Helen F.	Pt2	..	..	75
			Lockhart, Ronald G.	Pr1	..	..	50
			Griffin, Isabella L.	Pr1	..	..	45
Chaslands	1	9	Kirkland, Charles J.	S	..	..	153
Chatto Creek	1	11	Roseveare, Vera D. M.	S	C	105	110	
Clark's Flat	1	21	McMillan, Jessie G.	S	..	..	126
Clinton	3B	83	Beattie, John	H	D	66	250	
			King, Rosetta R.	A	D	81	140	
			Roseveare, Arota I. E.	A	..	..	110
Clyde	3B	85	Bringans, Robert	H	C	52	250	
			Sim, Tui Renfree	A	Lic.	..	110	
			McLeod, Gladys M. S.	A	..	..	110
			Henderson, Florence C.	S	C	..	120	
Clydevale	1	21	Blackie, Margaret P., B.A.	S	B	95	210	
Coal Creek	3A	36	Strong, James W.	H	D	45	270	
Concord	4A	125	McGregor, Isabella	A	D	74	160	
			McIntyre, Sophie	A	C	76	140	
			Sutherland, Isabel D.	Pt3	..	..	85
Conical Hill	1	17	Morgan, Annie H.	S	Lic.	..	133	
Cromwell	4A	131	Mechaelis, William R.	H	B	51	260	
			Sheppard, Vera H.	A	C	102	150	
			McLean, Jessie H.	A	..	..	110
			Wilson, Alice I.	Pt2	..	..	75
			Waddell, Blanche M. E.	Pt1	..	..	40
			Scheib, Violet E.	Pr1	..	..	45
Crookston	2	17	Eskdale, Isabella J.	S	D	80	170	
Dunback	3A	56	Hoggans, Alexander	H	D	64	240	
			Calder, Margaret H.	A	C	103	120	
Dunrobin	2	28	Beresford, Gertrude E.	S	D	73	190	
Duntroon	3A	66	Labes, Albert A.	H	C	63	250	
			Willocks, Mary M.	A	C	101	140	
Earnsleugh	3A	42	Restall, Walter	H	..	..	189
			Cable, Violet L.	A	C	103	130	
East Taieri	3A	78	Waddell, James N., B.A.	H	B	53	250	
			Lothian, Jeanie M.	A	D	85	140	
Elderslie	2	17	Doak, Margaret S.	S	..	..	135
Ettrick	2	31	Goudie, Dorothy L.	S	D	83	150	
Evansdale	3A	29	Woodhouse, Margaret A.	S	D	59	220	
Evans Flat	2	30	Smith, Grace M.	S	C	92	140	
Fair View	0	2	Davidson, Grace O.	S	..	..	16
Five Forks	0	14	Andrews, Olive	S	117	
Flag Swamp	3A	48	Bremner, Philip	H	D	75	250	
			Walter, Isabella M.	A	D	..	120	

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LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

OTAGO—*continued.*

Schools.			Teachers.							
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)			
Forbury	7D	675	Eudey, Walter	H	C	13	£ 440			
			Nelson, James	A	C	41	330			
			Andrew, Kate	A	D	54	250			
			Borthwick, James	A	E	61	250			
			Budd, Elizabeth	A	C	66	200			
			Lawrence, Dora S.	A	D	69	220			
			Manson, Jessie	A	B	72	160			
			Nelson, Hannah C.	A	D	92	120			
			Vickers, Mary J.	A	C	101	120			
			McCallum, Eliza J.	A	Lic.	..	110			
			Connor, Grace M.	A	D	..	110			
			Rennie, Nora M.	Pt4	..	..	60	
			McLeod, Mina R.	Pt4	..	..	60	
			McLeod, Sara E.	Pt4	..	..	85	
			Harris, John C.	Pt3	..	..	60	
			Shaw, Arthur J. H.	Pt3	..	..	60	
			Wilkinson, George E.	Pt3	..	..	60	
			Lonie, Margaret S.	Pr2	..	..	50	
			Martin, John W.	Pr2	..	..	75	
			Galloway George Street	2 7C	25 605	Richardson, Alfred R.	S	153
Patterson, Thomas A., M.A.	H	B				14	440			
Bell, Cecil F. J.	A	C				51	330			
MacKenzie, Margaret	A	D				52	250			
McPhee, John H. A., B.A.	A	B				68	250			
Smith, James C.	A	C				83	210			
Campbell, Verona H. D.	A	E				66	220			
Brown, Isabel E.	A	D				77	170			
Green, Jessie A.	A	D				90	140			
Bonnin, Muriel G. R.	A	D				101	120			
Anderson, Olive	A	D				96	120			
Gibb, Elizabeth	A	C				94	110			
Meikle, Ruby L. A.	Pt4	..				..	60
McKinnon, Ethel E.	Pt3	..				..	60
Moller, Oscar C.	Pt3	..				..	60
Flamank, Vera M.	Pt3	..				..	60
McGill, Amalea I.	Pr2	..				..	75
Sim, Hannah M.	Pr2	..				..	75
Polwarth, Alexander A.	Pr2	..				..	50
Gimmerburn Glenkenich Glenledi Glenomaru Glenore Goodwood Greenfield Green Island	1 1 1 3A 1 0 1 5C	5 20 7 40 18 7 20 327				McIvor, Margaret J.	S	126
			Bradfield, Rosetta A.	S	C	83	170			
			Sanderson, Marion G.	S	D	..	140			
			Burn, David W. M., M.A.	H	B	54	250			
			McCull, Annie E.	A	C	95	140			
			Gordan, Jessie (ii)	S	..	..	110	
			Diehl, Winifred	S	..	..	56	
			Smith, Martha (Mrs.)	S	D	..	110			
			Rawlinson, Charles C.	H	C	28	320			
			Turner, George A.	A	C	45	270			
			Robertson, Jane	A	D	54	220			
			Lockhart, Allan L.	S	..	..	150	
			Blair, Isabella	A	C	91	140			
			Smith, Annie F.	A	C	90	120			
			Davidson, Margaret E.	A	D	84	120			
			Murphy, Marguerite	Pt4	..	..	85	
			Naismith, Alice M.	Pt3	..	..	60	
			McKay, Ethel B.	Pr1	..	..	50	
			Lampden Hawea Henley Heriot Highcliff High Street	3B 3A 2 3A 3A 7A	100 37 36 68 52 531	Robertson, Alexander G.	H	C	41	250
						Dewar, Janet B.	A	B	65	140
Wheeler, Gwenda	A	..				..	110
McDermid, George M. S.	H	C				58	210			
Murdoch, Jane N.	A	..				..	117
Cairney, Thomas	S	..				..	207
Murphy, Frank G.	H	D				57	230			
Bunn, Elizabeth M.	A	C				87	140			
Rutherford, Donald A. J.	H	C				57	235			
Wix, Margaret A. R.	A	..				..	110
Smith, James W.	H	C				14	440			
Roberston, John A.	A	C				36	330			
Cooper, Isabella O.	A	D				49	250			
Fleming, James J. W.	A	C				64	270			
Waddell, David B.	A	C				80	200			
Taylor, Mabel A.	A	D				57	220			
Sullivan, Lily, M.A.	A	B				53	180			

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*OTAGO—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
High Street— <i>continued</i> ..	..	..	Guy, Gladys McN. ..	A	C	87	£ 140
			Inder, Winifred B. ..	A	C	89	120
			Morris, Marcia E. ..	Pt4	..	..	60
			McIntyre, Mabel E. ..	Pt3	..	..	60
			Harrison, Robert S. ..	Pt3	..	..	60
			Armstrong, James W. ..	Pr1	..	..	50
Hillend	1	11	Charlton, Georgina G. A. ..	S	..	..	110
Hill Springs	0	5	Watt, Rose	S	..	..	40
Hinahina	0	6	Bryant, Hilda J. ..	S	..	..	48
Hindon Railway	1	9	Dillon, Frances L. (Mrs.) ..	S	E	90	140
Hooper's Inlet	1	16	McDonald, Flora	S	Lic.	..	123½
Houipapa	2	37	Malcolm, Flora M. ..	S	..	..	126
Hyde	3A	39	O'Connell, Thomas F. ..	H	Lic.	..	190
			Appleby, Dorothy F. E. ..	A	..	..	110
Ida Valley	1	18	Campbell, Isabella R. ..	S	D	..	110
Incholme	2	32	Morrison, William ..	S	..	..	153
Inch Valley	1	16	White, Eliza	S	C	55	170
Island Cliffe	2	33	Dale, Mary	S	C	78	180
Kahuika	2	18	Forsyth, Charles E. ..	S	..	..	110
Kaihiku	1	14	McInnes, Mona S. ..	S	..	..	110
Kaikorai	7B	577	Allnutt, William C. ..	H	D	10	440
			Matheson, John	A	D	50	330
			Ralston, Mary	A	C	51	250
			Kolk, Henry P.	A	D	51	250
			Bell, Cecil R.	A	D	103	190
			Dow, Annie C.	A	D	57	220
			Callender, Mary	A	E	77	180
			Reid, Wilhelmina R. ..	A	D	77	140
			Allan, Flora M.	A	C	68	120
			Crawford, Bertha	A	C	82	120
			Munro, Barbara M. ..	Pt4	..	..	85
			Bastings, Edna C. ..	Pt3	..	..	60
			Fahey, Nano M.	Pt2	..	..	50
			Mason, Clucas D. C. ..	Pt2	..	..	75
			McDonald, Jeanie W. ..	Pr2	..	..	75
			Walden, Kathleen E. ..	Pr1	..	..	50
Kaitangata	5C	357	Mathews, Alfred	H	C	31	360
			Cowen, Martin	A	C	64	250
			Christie, Elizabeth G. ..	A	D	57	220
			Duke, Ivy E.	A	B	96	200
			Smith, Ethel B. L. ..	A	Lic.	..	117
			Botting, Grace H. ..	A	C	97	140
			McCaughern, Jane ..	A	D	..	110
			McVie, David T.	Pt4	..	..	60
			Spark, Mary J.	Pt3	..	..	85
Kakanui	3A	55	Cron, William	H	C	51	250
			Wilson, Flora	A	D	88	140
Kakapuaka	1	18	Fleming, Emily M. ..	S	..	..	110
Karitane	2	28	Bachop, Annie M. ..	S	C	86	160
Kartigi	2	16	Currie, Isabelle T. ..	S	D	84	140
Katea	2	19	Fleming, Aenid M. M. ..	S	C	86	150
Kauroo	1	12	Chapman, Ruth K. ..	S	..	..	110
Kelso	3A	47	Beattie, John W. G. ..	H	Lic.	..	218½
			Macdonald, Muriel ..	A	D	..	130
Kensington	5D	385	Stewart, Peter G. ..	H	D	27	350
			Harrison, Thomas C. ..	A	E	..	240
			Farquharson, Elizabeth ..	A	E	54	220
			Aitchison, Louisa M. ..	A	E	65	220
			Botting, Amy I.	A	C	90	120
			Carey, Vera B.	A	C	93	140
			Hastings, Angela	A	C	99	120
			Thomson, Elizabeth M. ..	A	D	105	120
			Taylor, Grace I.	Pt3	..	..	60
			Beaufort, Hilda	Pr1	..	..	70
			Saunders, David	Pr1	..	..	45
Kia Ora	3A	36	Newbury, Philip J. ..	H	B	74	210
			Caldwell, Nathan J. ..	A	..	..	110
Killermont	0	1	Robertson, Ida E. ..	S	..	..	16
Kokoano	1	10	Fleet, Margaret E. ..	S	..	..	114
Kokonga	1	13	Morrison, Margaret E. C. ..	A	D	98	140
Kuri Bush	0	12	Orr, Margaret F. M. ..	S	..	..	117
Kuriwao	1	11	Johnston, Jane F. ..	S	..	..	126

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

OTAGO—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Kurow	3A	66	Hartstonge, Daniel	H	C	68	£ 235
			Sinclair, Cecil Margaret	A	..	..	126
			McGregor, Flora C.	Pr2	..	..	50
Kyeburn	1	13	Thompson, Jane L. W.	S	C	..	110
Kyeburn Diggings	1	10	Hawkes, Helen (Mrs.)	S	..	..	126
Lauder	1	19	Gunn, Isabel A.	S	..	..	110
Lauder Railway Station	2	25	Bodkin, Evelyn E.	S	C	78	170
Lawrence District High School— Primary (130), secondary (36)	4B	166	Jones, Herbert C.	H	B	18	310
			Darton, Henry L.	A	D	46	276½
			Brown, Mary	A	C	77	180
			Hawkins, Horace H.	Pt2	..	..	50
			Blair, Marjorie E.	Pr2	..	..	50
			Botting, Robert W. S.	D	C	62	..
			Crawshaw, Linda J.	D	B	82	..
Leith Valley	3A	51	Nesbit, James W.	H	D	65	250
			McDougall, Isabel	A	C	79	140
Livingstone	3A	47	Reilly, Louis G.	H	D	68	250
			Hunter, Elizabeth A.	A	D	94	140
Lovell's Flat	3A	55	Heward, Edwin H.	H	D	56	230
			Anderson, Ann C.	A	D	77	140
Lowburn	3A	56	Christie, James	H	..	..	207
			Foster, Jessie	A	..	..	117
Lower Harbour	2	24	Snell, Winifred S. J.	S	..	..	144
Luggate	1	12	Munro, Donald, B.A.	S	B	90	140
Macandrew Road	7c	622	Macdonald, George W. C.	H	B	10	440
			Smeaton, Charles G.	A	C	36	330
			Whinam, Lois A. P.	A	D	56	250
			McKenzie, Lionel A.	A	B	67	230
			Alloo, Arthur W., M.A.	A	A	74	220
			Alexander, Rebecca (Mrs.)	A	D	57	220
			Hastings, Margaret E.	A	C	73	180
			Barth, Irene	A	D	88	140
			Hughes, Maggie G.	A	C	91	120
			Quin, Myra L.	A	C	92	120
			Lynn, Linda G.	Pt4	..	..	85
			Gwyn, Mabel B. I.	Pt3	..	..	85
			Ritchie, William A.	Pt3	..	..	60
			Maclennan, Ian G.	Pt3	..	..	60
			Fleming, Allan G.	Pt2	..	..	50
			Ross, Irene C.	Pt1	..	..	65
			Wishart, Doris L.	Pr2	..	..	50
McLennan	2	21	Spears, Anthony	S	..	..	126
Macrae's	2	27	McErlain, Catherine R.	S	..	..	144
Maerwhenua	2	18	White, Annie McE.	S	Lic.	..	133
Maheno	4A	126	Rodger, William	H	B	35	200
			Harlow, Wilhelmina	A	D	68	180
			Cormack, Margaret (Mrs.)	A	C	89	150
			Brown, Leslie	Pt3	..	..	60
Makarora	1	11	Horrocks, Harold	S	..	..	110
Manuka Creek	0	7	Callanan, Margaret K.	S	..	..	56
Maori Hill	5D	355	Fitzgerald, John A.	H	D	29	350
			Aldred, Frederick S.	A	D	..	140½
			Livingston, Catherine	A	D	63	210
			Brown, Jane K.	A	D	50	210
			Valentine, Winifred A.	A	C	86	140
			Wilson, Janet C.	A	C	79	140
			Woolliams, Eva M. E.	A	C	94	120
			Macdonald, Linda	A	D	94	120
			McElrea, Eveline M.	Pt3	..	..	60
			Wilson, Mona M.	Pr1	..	..	50
			Lockart, John A.	Pr2	..	..	50
Matakanui	2	28	McIntyre, Hugh (iii)	S	Lic.	..	199½
Matau	1	25	Facer, Mary A.	S	D	..	110
Matea	1	19	Moir, Maria	S	D	..	140
Maungatua	3A	37	Kennedy, Archibald P. L.	S	C	84	210
Merino Downs	1	10	Wilson, Janet E.	S	..	..	110
Merton	2	23	Atkin, Margaret J. C.	S	D	91	150
Milburn	3A	60	Pilling, Ewen	H	E	70	250
			Potts, Elizabeth A.	A	C	94	140
Miller's Flat	3A	63	Taylor, Robert M.	H	D	66	245
			<i>Romans, Henry C.</i>	Sub.	C	54	[230]
			Paterson, Mary H.	A	C	..	140
Moa Creek	3A	38	Hepburn, David J.	H	Lic.	..	209
			Nevill, Hannah	A	..	..	126

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS. THE STAFF, ETC.—*continued.*OTAGO—*continued.*

Schools.			Teachers.					
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
Moa Flat	1	10	Sinclair, William H. C.	S	D	87	130	
Mocraki	3A	41	Woods, Llewellyn	H	C	64	240	
Momona	3A	47	Ash, Harriet E.	A	D	97	120	
Moonlight	1	15	Melville, John	H	C	45	250	
Moray Place	5C	313	Argue, Elizabeth	A	Lic.	..	133	
			Austing, Oswald C.	S	..	..	110
			Stewart, John N.	H	C	31	360	
			Thomson, Magnus	A	D	57	250	
			Ford, Margaret O. T.	A	C	58	200	
			Burke, Richard J. J.	A	D	72	230	
			Hodges, Bithia L. C.	A	D	78	140	
			Johnson, Helen C. W.	A	D	75	140	
			Shaw, Ethel	A	C	84	120	
			Renfree, Doris T.	Pr1	..	..	45
			Dallas, Margaret H.	Pr1	..	..	50
Mornington	7B	538	Davidson, William	H	D	13	440	
			Service, William A.	A	B	37	330	
			King, Mary	A	D	54	250	
			Johnston, John G.	A	B	60	270	
			Murray, Florence	A	D	60	220	
			Calder, Elizabeth M.	A	D	64	220	
			Loudon, Rubina	A	..	..	171
			Mackisack, Eleanor W.	A	C	88	170	
			Smith, Lucy E. D.	A	D	78	140	
			Mackisack, Kathleen E.	A	C	102	110	
			Dickieson, Hetty F.	A	..	..	110
			Bentham, Esme R.	Pt4	..	..	60
			Tyrrell, Norman M.	Pt3	..	..	60
			Inglis, John B.	Pt3	..	..	60
			Aitchison, Mary J.	Pt2	..	..	75
			Burn, Mary Gordon	Pr2	..	..	75
Mosgiel District High School—Primary (321), secondary (20)	5D	341	Moir, John H., B.A.	H	B	7	360	
			Graham, George P., B.A.	A	B	12	270	
			Scott, Mary (i)	A	D	54	220	
			Jackson, Mary J.	A	D	86	190	
			McFarlane, Elcena A.	A	D	..	120	
			Marwick, Marion I. (Mrs.)	A	C	98	160	
			Swan, Jessie E.	A	C	92	120	
			Miller, Winifred B.	A	C	101	120	
			Mitchell, Violet M.	Pr2	..	..	50
			Bressey, Florence F., M.A.	D	A	42	..	
			Smith, Phyllis M.	S	C	87	150	
Mount Cargill	2	21	McLean, Vera G.	S	C	..	120	
Mount Stewart	1	11	White, John	H	D	22	440	
Musselburgh	7B	596	Kaye, William T. O.	A	C	54	320	
			Chalmer, Clara E.	A	D	63	250	
			Woods, Alexander J.	A	B	89	230	
			Farquharson, Janet H.	A	C	50	200	
			Graham, Jane S. B.	A	D	60	220	
			McKenzie, Isabella M.	A	D	77	160	
			Graham, Catherine A. C. de G	A	C	71	130	
			York, Annie K.	A	C	96	120	
			Rishworth, Jane G. S.	A	C	93	120	
			Bennett, Gwendolyn	Pt4	..	..	60
			Deaker, Arthur J.	Pt4	..	..	60
			Gibson, Winifred J.	Pt3	..	..	85
			Henderson, Margaret H.	Pt2	..	..	60
Naseby	3B	97	Jack, James A.	H	B	44	270	
			McNeilly, Elizabeth K.	A	C	103	110	
			Hill, Florence C.	A	D	..	110	
			Morgan, Davidina B. A.	Pr2	..	..	75
Nevis	1	12	Lawrence, Ivy B.	S	..	..	110
Ngapara	3A	68	Slater, William T.	H	D	73	235	
			Wilson, Sarah	A	..	..	126
Ngapuna	1	9	Thomas, Annie (Mrs.)	S	D	92	140	
Normal School (see page lxxviii)								
North-east Harbour	3A	45	Menzies, James Kerr	H	D	52	235	
			Carneross, Edith J. W.	A	D	106	120	
North-east Valley	7C	653	Flamank, Oscar Davis	H	C	10	440	
			Grant, John B.	A	C	42	310	
			Andrew, Alice M.	A	D	52	250	
			Abernethy, Allan H.	A	B	77	240	
			Bowling, Alice G.	A	D	54	220	
			Jones, Florence A.	A	D	64	200	

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*

OTAGO—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
North-east Valley— <i>continued</i>	..	..	McCallum, Louisa M.	A	C	64	£ 160
			Bayley, Stella I.	A	D	94	140
			York, Ethel D.	A	D	96	120
			Matheson, Clara R.	A	C	99	120
			Harland, Huia V.	Pt4	..	..	60
			Wilkie, Netta H.	Pt4	..	..	60
			Botting, Esther C.	Pt3	..	..	85
			Mitchell, James W. E.	Pt3	..	..	85
			Thompson, Herbert W.	Pt3	..	..	85
			Cooke, Beryl O...	Pt3	..	..	60
			Wallace, Mary Y.	Pr2	..	..	50
North Taieri	2	21	Pretsch, Maria S.	S	D	57	190
Nugget Point	1	14	Wilson, Dolly	S	..	..	110
Oamaru Middle	4B	159	Earl, Edwin T., B.A.	H	B	41	310
			McMullan, Esther	A	D	78	180
			Wilding, Mary J.	A	E	74	180
			McKenzie, Georgina	A	D	70	140
			Matches, Florence J.	Pt2	..	..	75
			Beardsmore, Ellen	Pr2	..	..	50
			Hall, Evelyn M.	Pr1	..	..	50
Oamaru North	..	470	Malcolm, James P. F.	H	D	17	400
			Ironsides, John	A	C	44	300
			Thompson, Alicia M.	A	D	60	220
			Wilson, Ernest	A	D	84	190
			Kibblewhite, Kate E.	A	C	69	180
			Edwards, Isabella	A	C	70	170
			Doak, Mary F.	A	C	77	140
			Jones, Eliza J.	A	C	92	120
			Wood, Alice A.	A	C	101	120
			Paterson, Jessie L.	Pt4	..	..	85
			Kennedy, George R.	Pt2	..	..	60
			Meldrum, Marion H.	Pr2	..	..	50
Oamaru South	5D	413	Macpherson, Agnes	Pr1	..	..	75
			McLaren, William	H	D	28	340
			Hanna, Alexander	A	D	65	260
			McNaught, Grace C. S.	A	D	54	210
			Murray, David	A	D	..	190
			Darling, Rosy	A	D	82	140
			Martyn, Frances R.	A	C	91	140
			Swinard, Bertha M.	A	C	92	120
			Beattie, Ethelwyn J.	A	C	90	120
			Smith, Robert L.	Pt3	..	..	85
			Bows, David W.	Pr1	..	..	75
Otakou	2	25	Cameron, Norman M.	S	D	..	150
Otanomomo	2	30	Miller, Rachel S.	S	C	100	140
Otekaike	3A	38	Footo, Francis W.	H	C	78	200
			Macdonald, Martha	A	C	103	120
Otekura	1	13	Glanville, Alice	S	C	88	140
Otepopo	3A	81	Fleming, James	H	C	58	250
			Allan, Mary	A	C	97	140
Otiake	2	29	Booth, Alice S.	S	D	106	140
Otokia	2	21	Wilson, Isabella (Mrs.)	S	C	68	160
Oturehua	2	26	Shea, Ellen	S	C	83	160
Outram	3B	88	Harrison, Samuel J.	H	C	49	250
			Bagley, Leith V.	A	C	74	140
			Harrison, Emily V. F.	A	D	94	120
Owaka	4A	119	Chesney, Andrew	H	D	39	280
			Frazer, Ellen F.	A	C	73	170
			Willocks, Ada M. R.	A	B	97	140
			Bell, Hazel M.	Pt2	..	..	75
Owaka Valley	2	26	Eason, Minnie F.	S	D	82	190
Paerau	0	6	Duncan, Margaret	S	..	..	48
Palmerston District High School— Primary (225), secondary (24)	5A	249	Rutherford, John R., M.A.	H	A	10	350
			Bennett, William J.	A	C	78	220
			Heckler, Louisa A.	A	D	76	180
			Botting, Ethel K.	A	C	75	180
			Sinclair, Grace C. (Mrs.)	A	C	87	160
			Sutherland, Annie E.	Pt3	..	..	60
			Stringer, Alice A.	Pr1	..	..	45
Papakaito	3A	69	Hale, Lily G., B.A.	D	B	69	..
			Percy, David M.	H	D	65	245
Papatowai	2	18	Lyders, Dagmar A. M.	A	C	90	140
Patearoa	2	29	Morgan, Daniel W.	S	..	..	126
			Kirk, Christina	A	D	94	140

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*OTAGO—*continued.*

Schools.			Teachers.				
Name	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Pine Hill	3A	40	Ewart, Hannah	H	D	89	£ 210
Poolburn	1	17	Wood, Alethea A. G. R. .. .	A	C	..	120
Popotunoa	1	12	Welsh, Margaret	S	..	..	117
Port Chalmers District High School— Primary (447), secondary (25)	6B	472	Herd, Margaret L.	S	..	..	110
			Booth, George F., B.A. .. .	H	B	20	400
			Gray, James H., B.A. .. .	A	B	36	300
			Nicholson, Ada	A	D	54	240
			Findlay, Ivan H.	A	C	90	190
			Geddes, Emile S.	A	E	73	180
			Noone, Isabella	A	D	77	150
			Williamson, Agnes S. .. .	A	D	99	140
			Hughes, Martha M.	A	..	..	110
			Chisholm, Fanny M. .. .	Pt2	..	..	50
			Botting, Ethel E.	Pt2	..	..	50
			Sinclair, Agnes	D	C	65	..
Port Molyneux	2	14	Gow, Harriet, M.A. .. .	S	A	72	170
Portobello	3A	57	Fergus, Robert	H	D	56	250
			Hutton, Pearl E.	A	C	93	140
Pomawea	1	14	Whitelaw, Muriel L. J. .. .	S	C	101	120
Pukeiwhāhi	2	28	Hubbard, Fanny	S	D	82	160
Pukema	1	8	Lory, Norman P.	S	..	..	110
Pukepito	1	17	Begg, Isabella	S	..	..	110
Puketi	1	14	Blaney, Florence	S	..	..	126
Puketiro	1	11	Rowe, Evelyn L.	S	..	..	117
Pukeuri	3A	61	Thomson, Grace S. (Mrs.) ..	H	D	..	200
			Marwick, Jane	A	B	85	140
Purakanui	2	33	Brand, Robert	S	C	70	230
Purakauiti	1	16	Adams, Margaret (Mrs.) .. .	S	D	80	120
Purekireki	2	17	Couch, George B.	S	Lic.	..	152
Rae's Junction	1	17	Young, Ella	S	C	94	150
Ranfurly	3A	76	McLay, James	H	B	53	250
			McWilliam, Mona	A	D	106	130
Ratanui	3A	38	Davis, Edward	H	D	57	250
			Peddie, Margaret G.	A	..	..	110
Ravensbourne	4B	192	Grant, John B.	H	C	28	310
			Buchan, John	A	C	78	200
			Lear, Constance M.	A	C	68	180
			Bonnin, Winifred M. L. .. .	A	D	94	140
			Turner, Eva M.	Pt2	..	..	75
Reomoana	1	19	Jeans, Eana B.	S	C	84	170
Romahapa	3A	45	Burn, Edgar H.	H	C	59	240
			Moss, Doreen H.	A	C	98	140
Roxburgh	4A	148	Williamson, Alexander H. ..	H	C	38	290
			Newlands, Marion S. S. (B.A.)	A	B	69	180
			Ashcroft, Catherine L. .. .	A	C	99	140
			Nevill, Margaret J.	Pt1	..	..	65
Saddle Hill	1	9	Newman, Rubina	S	..	..	110
St. Bathans'	2	28	Eaton, Emily M.	S	C	..	140
St. Clair	5B	321	Pope, Langley	H	C	41	320
			McMullan, John J. M. .. .	A	C	71	230
			Hopcraft, Victoria K. .. .	A	D	72	180
			Thomas, Minnie A.	A	C	89	150
			Russell, Margaret A. (Mrs.) ..	A	D	65	150
			Wylie, Clara E.	A	C	76	130
			Telfer, Catherine M. .. .	A	D	99	120
			Fraser, Annie D.	Pr1	..	..	50
			Williamson, Amy R.	Pr1	..	..	70
St. Leonards	3A	39	Botting, John F.	H	C	55	240
			Roseveare, Ethel A.	A	D	73	140
Sandymount	3A	38	Campbell, David F. L. .. .	H	D	75	220
			Mathieson, Elizabeth G. .. .	A	C	85	140
Sawyer's Bay	4A	122	Finlay, Thomas A.	H	D	48	290
			Johnstone, Cecilia	A	E	76	180
			Melrose, Susan R.	A	C	99	130
			Mullenger, Florence A. .. .	Pt2	..	..	60
			Hilliker, Greta A.	Pr1	..	..	50
Seacliff	3B	90	Marshall, Hugh	H	C	51	250
			MacRae, Johan	A	C	103	120
			Murison, Mabel	A	C	103	110
Southbridge	2	28	Henderson, Veda M.	S	C	88	160
Spottis Creek	1	10	Taylor-Cannon, A. L. (Mrs.)	S	..	..	110
Spylaw Valley	1	11	Smith, Dorothy M.	S	..	..	110

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS. THE STAFF, ETC.—*continued.*

OTAGO—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Stirling	3A	72	Ellisson, Lionel E.	H	C	54	£ 250
			Kirk, Robina	A	C	76	140
Stony Creek	2	18	Booth, Ada K. M.	S	D	78	170
Strath Taieri	4A	117	Tindall, Arthur W.	H	C	48	300
			Paul, Eliza F. M. H.	A	C	60	170
			Gillespie, Sarah	A	..	..	117
			Lonie, Margaret T.	Pr1	..	..	45
Sutton	2	31	Ewart, Marion (Mrs.)	S	D	78	175
Table Hill	1	12	Phillipps, Jessie A.	S	..	..	110
Tahakapa	2	33	Barrett, Elizabeth R.	S	C	..	140
Tahatika	2	22	Haigh, Fanny M.	S	..	..	126
Tabora	0	8	Macdonald, Steena M.	S	..	..	64
Taicri Beach	2	22	Anderson, May	S	..	..	126
Taicri Ferry	1	14	Hay, Williamina	S	D	97	140
Tapanni District High School— Primary (164), secondary (24)	4B	188	Mackie, William W.	H	C	27	310
			Graham, Agnes G.	A	C	90	170
			Davie, Victoria R.	A	C	83	150
			Bower, Johan C.	Pt2	..	..	75
			Brownlie, Ethel I. G.	Pr1	..	..	45
			Learmonth, Ivy A., B.A.	D	B	76	..
Tapui	2	15	Ewart, Emma	S	..	..	153
Tarara	1	10	Overton, Samuel J. G.	S	..	..	117
Tarras	1	14	Hare, Adeline M.	S	..	..	110
Taumata	1	12	Don, Helen P.	S	C	89	120
Tawanui	2	21	Thorby, George W. L.	S	..	..	126
Teaneraki	3A	63	Harrison, Thomas	H	C	53	235
			Fegans, Frances M.	A	D	96	120
Te Houka	2	22	Currie, Kate W.	S	D	88	160
Tokaraki	3A	44	Sherriff, Margaret R.	H	D	53	200
			Webber, Emily	A	C	95	130
Tokoiti	3B	95	Allan, John M.	H	C	54	250
			Green, Lilian C.	A	C	99	130
			Heward, Dora M.	A	C	..	120
			Campbell, Jessie S.	Pr1	..	..	70
Tokomairiro District High School— Primary (223), secondary (21)	5A	244	Graham, Walter B.	H	C	7	350
			Wilson, John McV.	A	Lic	..	190
			Nelson, Jessie R.	D	D	59	180
			Crawford, Elsie J.	A	C	94	160
			Edgar, Mary E.	A	D	95	140
			Hislop, Helen A.	Pt4	..	..	60
			Thomson, Margaret E.	Pr2	..	..	75
			Scoon, Elsie A.	Pr1	..	..	45
			Clapperton, Catherine	D	B	75	..
Totara	3A	85	Rogers, Walter J.	H	C	60	250
			Steven, Beryl	A	D	96	140
			Scott, Greta B.	A	..	..	110
Tuapeka Flat	1	13	McLean, Elsie A.	S	C	103	110
Tuapeka Mouth	3A	37	Graham, James W.	H	Lic	..	209
Tuapeka West	1	16	Smith, Margaret F.	A	..	..	110
Upper Junction	2	26	Dippie, Margaret	S	E	59	190
Waianakarua	2	33	Firth, Elizabeth H.	S	D	59	170
Waihemo	1	10	Bayly, Ethel D. (Mrs.)	S	..	..	110
Waiholo	3A	47	Kirby, Alban M.	H	C	63	250
			Smith, Mary D.	A	C	99	140
Waikoikoi	3A	38	Borrie, John A.	H	D	61	250
			Cornish, Lily M.	A	B	85	140
Waikouaiti	4B	155	Phillipps, William	H	B	40	280
			Kirby, Christiana E.	A	D	77	180
			McLeod, Daisy K.	A	D	97	150
			McRae, Alexandrina	A	C	99	140
			White, Robert T.	Pt2	..	..	75
			Malloch, Elizabeth W.	Pr3	..	..	50
Waipahi	2	34	Hardie, Christina (Mrs.)	S	C	69	150
Waipiata	1	22	Iship, Ellen G.	S	C	95	120
Waipori	2	19	Mitchell, Nellie S.	S	C	..	140
Waipori Falls	1	17	McLeod, Flora	S	..	..	110
Wairuna	2	21	Luke, Robert L. L.	S	D	66	220
Waitahuna	3B	83	Stenhouse, Robert A.	H	C	48	250
			McMullin, Margaret L.	A	C	94	130
			Roe, Mary E.	A	C	..	120
Waitahuna Gully	2	24	Sutherland, Margaret A.	S	C	80	160
Waitahuna West	1	17	Rosindale, Agnes	S	..	..	110
Waitaki Bridge	2	26	Marwick, Ethel	S	C	62	190

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*OTAGO—*continued.*

Schools.			Teachers.					
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
Waitapeka	1	23	Renshaw, Mary E. (ii)	S	D	80	£ 170	
Waitati	3B	84	Hilgendorf, Francis	H	B	40	250	
			Hare, Emma J.	A	C	92	140	
			Hull, Matilda M.	A	C	..	110	
Waiwera	3A	58	McKinnon, Charles	H	D	51	250	
			Hay, Nettie I.	A	C	99	140	
Wakari	4A	170	Moir, James	H	D	43	300	
			Christie, Jessie C.	A	D	76	180	
			Morris, Thurza S.	A	C	88	140	
			Muir, Doris M. K.	A	C	87	140	
			Carey, Daphne G.	Pt4	..	..	60
			McDougall, Margaret T.	Pr2	..	..	50
Walton	3A	58	Harrison, Wilkinson L., M.A.	H	A	44	250	
			Grono, Violet A. R.	A	C	65	140	
			Potts, Millicent B.	Pr1	..	..	75
Wanaka	1	14	Henderson, Annie M.	S	..	..	110
Wanaka Road	0	5	Anderson, Louisa	S	..	..	40
Wangaloa	1	5	Watt, Elsie J.	S	..	..	126
Warepa	1	22	Ross, Sophia	S	Lic.	..	166½	
Waronui	2	21	Read, Alice	S	D	94	150	
Wedderburn	2	23	Shaw, Margaret J.	S	C	66	160	
Weston	3B	90	Cowan, Robert	H	C	46	250	
			O'Donnell, Aileen	A	D	103	140	
			Connihan, Catherine V.	A	C	103	120	
			Baxter, Ellen L.	Pr2	..	..	50
West Taieri	2	27	Gillespie, Margaret	S	D	68	210	
Wetherstones	1	13	Pope, Josephine M. J.	S	E	82	150	
Whare Flat	0	9	McLennan, Flora C.	S	..	..	64
Wharekuri	1	14	Mee, Helen	S	..	..	110
Wharetoa	1	10	Marshall, Grace K.	S	..	..	110
Windsor	3A	47	Duggan, Patrick J.	H	D	57	250	
			Beattie, Helen M.	A	..	..	126
Wylie's Crossing	2	24	Smith, James	S	C	60	250	
Normal District High School and four model schools (at Training College)—Normal primary (437); Model schools—type (i), rural (38); type (ii), junior P-S 2 (37); type (iii), secondary (64); type (v), junior kindergarten (average not reckoned: children under five years of age)	7B	576	McElrea, William, B.E.	H	B	6	475	
			McMillan, Hugh	N	D	35	370	
			Maxwell, Jessie	N	D	34	310	
			Partridge, Ernest, M.A.	N	A	48	330	
			McMillan, Mary S.	N	E	44	280	
			Greaves, Alice	N	D	55	270	
			Faulks, Kate	N	D	68	250	
			Carrington, Martha L. (Mrs.)	N	D	90	220	
			White, Dora	N	C	69	220	
			Henderson, Elizabeth O.	N	C	70	220	
			Alexander, Ann C.	N	D	65	220	
			Marryatt, Ernest	N	C	41	330	
			Macpherson, Gertrude C.	N	D	50	220	
			Stewart, Charles A., M.A.	N (D)	A	42	..	
			Kenyon, H. M., B.A.	N (D)	B	62	..	
			Crawley, Janet L.	N	D	53	220	

SOUTHLAND

Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Aparima	2	26	Moriarty, Eleanor	S	..	..	£ 144
Ardlussa	2	22	Walker, Robert	S	Lic.	..	126
Arrowtown	3A	51	Douglas, Rosina M., B.A. (Mrs.)	H	B	69	200
			Preston, Lucille	A	..	..	126
Arthur's Point	1	10	Griffiths, Annie W.	S	..	..	110
Athol	3A	44	Wood, Rawiri E. K.	H	D	69	200
			Dickson, Mary E.	A	..	..	110
Awarua Plains	1	9	Treloar, Ethel	S	..	..	126
Balfour	3B	74	Kinross, Andrew	H	D	87	200
			Watson, Mabel	A	C	103	120
			Pearce, Irene	A	..	..	110
Beaumont	1	11	McKillop, Margaret R.	S	..	..	110
Birchwood	1	21	Athy, Margaret M.	S	..	..	110

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*SOUTHLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Bluff	5C	310	McChesney, Hugh	H	B	34	£ 320
			Mullay, Elvina J.	A	C	54	230
			Todd, Eliza T.	A	D	55	200
			Stenhouse, Christina	A	D	68	200
			Gifford, Jossie C.	A	D	89	140
			Lovett, Dulcie M.	A	D	101	120
			Hutton-Potts, Bessie	A	..	..	110
			Brown, Ellen S.	Pt3	..	..	85
			Clare, Emily S.	Pt2	..	..	50
			Campbell, Roberta A.	Pr2	..	..	70
Brown's	3A	42	Murphy, Kate	H	C	48	220
			Hamilton, Catherine P.	A	..	..	117
Brydone	2	25	Simmonds, Sarah E. (Mrs.)	S	E	80	190
Cainard	0	2	Soar, Lucy A.	S	..	..	16
Cardrona	1	14	Patterson, John S.	S	..	..	110
Caroline	1	13	Spillane, Kate	S	..	..	110
Charlton	2	32	Purvis, Patience I.	S	D	67	190
Chatton North	1	17	Carson, Margaret C.	S	..	..	117
Clifden	3A	32	Stirling, Mary (Mrs.)	H	D	96	200
			Bone, Edna L.	A	..	..	110
Clifton	3A	55	Smith, Edward (ii)	H	D	64	250
			Hannan, Cecila	A	E	92	140
Colac Bay	3A	52	Hall, Andrew	H	D	59	230
			Fredric, Isabella U.	A	D	96	140
Crown Terrace	1	11	Preston, Gwendoline	S	..	..	126
Croydon	2	31	Pullar, Annie C.	S	C	95	140
Daere	3A	39	Maider, Sophia J. M. J.	H	D	69	200
			Elley, Daisy E.	A	..	..	110
Dipton	3A	55	Lea, Albert G.	H	C	67	250
			McClymont, Grace	A	..	..	126
Drummond	3A	68	Webber, John O.	H	C	50	250
			Rance, Isabel S.	A	D	100	140
Eastern Bush	2	19	Macdonald, Matilda J.	S	D	94	140
East Gore	4B	213	Steadman, David D.	H	C	37	310
			Ballantyne, Albert	A	..	..	153
			Anderson, Mary A. (ii) (Mrs.)	A	C	77	200
			Ross, Annie	A	D	83	140
			Wright, Mary M.	Pt3	..	..	60
			Morris, Muriel N.	Pr2	..	..	50
			Southern, Walter	S	..	..	110
East Limehills	4A	162	Hiddleston, Archibald H.	H	E	52	290
			Pryde, Annie	A	D	81	180
			West, Maria A.	A	D	91	120
			Dowling, Nellie	Pr2	..	..	75
			Cameron, Isabel R.	Pr1	..	..	40
Elderslie	3A	51	Watson, Isabella H.	H	C	45	235
			Murray, Jessie E. I.	A	..	..	126
Ermedale	2	18	McIntyre, Lucy	S	..	..	126
Etalvale	0	5	Ramsay, Johanna	S	..	..	40
Etalvale No. 2	0	1	Rawlins, Vera	S	..	..	8
Fairfax	2	25	Meek, Ada Mary	S	E	68	190
Feldwick	1	11	Hassing, George M.	S	E	..	110
Ferndale	1	12	Lopdell, Annie	S	..	..	117
Ferndunlaw	1	9	McLauchlan, Ewan	S	..	..	126
Fernhills	3A	49	Lopdell, James W.	H	Lic.	..	189
			McLeod, Marjorie	A	..	..	117
Five Rivers Siding	1	14	Buckingham, Lucy	H	..	..	110
Flint's Bush	1	14	Stewart, Annie	S	..	..	117
Forest Hill North	3A	38	Cameron, Jessie (i)	H	D	71	250
			McLean, Doris	A	..	..	117
Fortrose	3A	40	Millard, Arthur J.	H	E	68	240
			Daplyn, Ethel V.	A	..	..	110
Garston	3A	38	Armstrong, Robert	H	D	74	200
			Neas, Ethel	A	..	..	110
Gibbston	1	16	Preston, Blanche	S	..	..	110
Gladfield	2	25	McGearty, Elizabeth	S	..	..	144
Glencoe	1	17	Hoare, Eric	S	..	..	110
Glen Dhu	0	3	Ewing, Jean	S	..	..	24
Glenham	2	31	Taylor, Elza M.	S	D	88	200
Glenoreby	2	23	McLeod, Margaret I.	S	Lic.	..	133
			Blackie, Walter G., M.A., B.Sc.	H	A	17	370
Gore	6B	422	Nelson, John S.	A	C	61	260
			Barron, Isabella F.	A	C	55	220
			Wilson, Elizabeth M.	A	D	58	220
			Frew, Mary M.	A	C	80	170

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*SOUTHLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Gore— <i>continued</i>	..	..	Steel, Christina ..	A	D	86	£ 160
			Edginton, Elizabeth S ..	A	D	94	120
			Brown, Irene B. ..	A	C	103	110
			Yule, Mary M. ..	Pt4	..	..	60
			Regan, Angus ..	Pt3	..	..	75
			Brand, Hazel D. ..	Pr1	..	..	75
			McKenzie, Aby J. ..	Pr1	..	..	70
Granity ..	2	22	Selby, Edgar A. ..	S	..	..	126
Greenhills ..	3A	50	Blick, Adolphus R. E. ..	H	C	62	230
			McNeill, Rita ..	A	..	..	126
Greenvale ..	1	13	Francis, Cecil D. ..	S	..	..	110
Grove Bush ..	3A	38	Lewis, Lewis R. ..	H	..	..	150
			Fraser, Lily B. ..	A	..	..	117
Gummie's Bush ..	3A	33	Carnahan, Jessie McP. ..	H	E	59	250
			Webb, Catherine ..	A	..	..	110
Haldane ..	1	15	Outram, Louisa ..	S	..	..	110
Half-moon Bay ..	3A	57	Gregg, Annie (Mrs.) ..	H	D	54	245
			Hamilton, Jessie W. ..	A	D	93	140
Hamilton Burn ..	1	17	Snodgrass, Francis Te A. ..	S	..	..	110
Happy Valley ..	1	14	McKenzie, Irene C. ..	S	..	..	110
Heddon Bush ..	2	24	Allot, Spencer M. ..	S	..	..	126
Hedgehope Lower ..	3A	39	Nicoll, Jessie J. ..	H	D	54	230
			MacGregor, Christina ..	A	..	..	110
Hedgehope Upper ..	2	17	Leckie, Penelope ..	S	..	..	110
Hillend ..	2	41	Milne, James (i) ..	S	E	58	190
Hokonui ..	2	27	McDonald, Catherine I. ..	S	C	69	150
Holmesdale ..	2	21	Dobbie, May (Mrs.) ..	S	..	..	135
Invercargill Middle ..	7C	603	Featherstone, Arthur E. ..	H	C	15	440
			Greig, Alexander ..	A	B	47	330
			Baird, Mary ..	A	C	52	240
			Clapp, Lewis James ..	A	D	65	270
			Sproat, Hugh G. ..	A	C	71	220
			Lucas, Evelyne M. ..	A	D	74	190
			Dundas, Jessie A. ..	A	D	82	180
			Hamilton, Ethel (Mrs.) ..	A	D	98	160
			Falconer, Jessie D. ..	A	D	87	120
			Huffodine, Margaret M. ..	A	D	89	120
			Harper, Mary L. ..	A	C	91	120
			Romans, Ina B. ..	Pt4	..	..	85
			Mackintosh, Vida A. ..	Pt4	..	..	60
			Wright, Ellen R. ..	Pt3	..	..	85
			Brash, William R. ..	Pt3	..	..	60
			Stevenson, Thelma M. ..	Pr2	..	..	50
Invercargill North ..	5B	289	Barron, Mary E. ..	Pr1	..	..	50
			Sproat, William A. ..	H	C	22	350
			Baird, Thomas ..	A	D	62	240
			Macdonald, Alexandrina ..	A	D	71	180
			McDougall, Agnes V. ..	A	C	76	170
			Watson, Annie ..	A	C	84	140
			Garmson, Jane E. ..	A	C	92	140
			Clark, Agnes G. ..	Pt4	..	..	85
			Paul, Gertrude ..	Pt4	..	..	60
			Milne, Vera B. A. ..	Pr1	..	..	45
			Hawkes, Martha R. ..	Pr1	..	..	70
Invercargill Park (See under Waihopai).							
Invercargill South ..	7F	740	Hain, James ..	H	D	21	440
			Rae, Duncan McF., B.A. ..	A	B	52	330
			McLeod, Caroline, M.A. ..	A	B	39	250
			Sebo, William H. ..	A	E	70	270
			Mackay, Jessie R. ..	A	B	58	220
			Bellamy, Elizabeth W. ..	A	D	52	220
			Ramsay, Williamina A. ..	A	D	79	180
			Turner, Edith M. ..	A	C	92	140
			McKenzie, Emma V. M. ..	A	C	104	120
			Cockerill, Myrtle ..	A	D	87	120
			Gedney, Mary J. ..	A	C	86	120
			Taylor, Irene ..	A	C	96	120
			Dickson, Jessie H. ..	A	C	103	110
			Morton, Margaret ..	Pt4	..	..	85
			Hamilton, Alice A. ..	Pt4	..	..	60
			Preston, Irene ..	Pt4	..	..	60
			Hannan, Julie M. ..	Pt4	..	..	60

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*SOUTHLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Invercargill South— <i>continued</i>	..	..	Ayton, Grace]	Pt3	..	..	£ 85
			Lee, Jane F. L.	Pt3	..	..	60
			Kelly, Elizabeth J.	Pr2	..	..	75
			Evans, Charles J.	Pr2	..	..	75
			Lumsden, Mary E.	Pr1	..	..	50
Kapuka	3A	40	Wilson, Agnes T.	H	D	96	200
			Paterson, Gladys Margaret	A	C	102	120
Kapuka South	1	15	Sutherland, Edna I. J.	S	..	..	110
Kennington	3B	88	Miller, John I.	H	C	51	235
			Winder, Elizabeth	A	D	95	140
			Hardie, Jessie	A	..	..	110
			Curtin, Katie	Pr2	..	..	60
Key	0	1	Thompson, Ethel G.	S	..	..	16
Kingston	1	13	Vickery, Arthur	S	..	..	110
Kinloch	0	4	Nelson, Irene V.	S	..	..	40
Knapdale	3A	48	Rose, Margaret E.	H	C	70	210
			Lyttle, Catherine I.	A	C	103	120
Limehills	3A	81	Murray, Henry E.	H	D	61	250
			King, Emily A.	A	D	87	140
Limestone Plains	3A	41	Macdonald, Ralph N.	H	Lic.	..	199½
			Duke, Catherine	A	D	96	140
Longbush	3A	48	Welsh, James	H	B	75	200
			Beggs, Ann M.	A	C	..	120
Longridge Village	1	10	Cooney, Delia (Mrs.)	S	..	..	126
Lumsden	4A	136	Wilson, Robert N.	H	C	54	260
			Alexander, Elizabeth G.	A	D	..	160
			McDonald, Cora J.	A	D	100	140
			Robertson, Myrtle J.	Pt2	..	..	50
			Linn, Arthur G.	Pr2	..	..	75
Mabel	3A	43	Somerville, Agnes	H	..	..	180
			Hicks, Margaret E.	A	D	108	120
McNab	2	24	Elder, Eunice F.	A	C	92	150
Maitland Village	3A	38	Biggar, Isabella S.	H	C	100	200
			Currie, Ina	A	..	..	126
Makarewa	4A	127	Soar, James	H	C	40	280
			Elley, Ethel M.	A	C	89	150
			Swap, Marion W.	A	D	102	140
			Sutherland, Lorna A.	Pt2	..	..	75
			McIntyre, Eileen	Pr1	..	..	75
Makarewa North	1	18	Long, Gladys C. A.	S	D	110	140
Mandeville	1	21	Stephens, Euphemia M.	S	D	100	150
Mataura	5B	283	Donald, James	H	B	32	330
			Waddell, Joseph A.	A	C	76	240
			Guy, Sarah H.	A	C	75	170
			Winning, Annie T.	A	D	92	130
			Sutton, Marjorie M.	A	D	..	120
			Kelly, Bernard	A	..	..	110
			Donald, Isabella M.	Pr1	..	..	50
Mataura Island	3A	51	Gray, Agnes	H	D	62	250
			Graham, Agnes M.	A	..	..	110
Menzies Ferry	3A	46	Campbell, Mary A. E.	H	E	59	210
			Clarke, Jane I.	A	..	..	110
Merrivale	3A	66	Higgins, George E.	H	D	61	220
			Nicoll, Janet B.	A	..	..	126
Mimihau	3A	69	Leith, Maitland J.	H	C	58	230
			Wood, Agnes	A	..	..	117
Mokoreta	1	19	Bews, Ivy M.	S	..	..	126
Morton Mains	2	25	Welsh, Elizabeth	S	D	97	140
Morton Mains Siding	2	26	Hutton-Potts, Jane S. (Mrs.)	S	Lic.	..	152
Mossburn	2	37	Bourke, William J.	S	..	..	135
Motu Rimu	2	34	Rae, Elizabeth	S	D	71	170
Mount Alfred	0	2	Robson, Jean	S	..	..	16
Mount Aspiring	0	2	McPherson, Jessie	S	..	..	24
Myross Bush	3A	29	Golden, Agnes	S	D	80	210
New River Ferry	1	12	Howell, Winifred	S	..	..	126
Niagara	1	17	Keenan, Sara	S	..	..	117
Nightcaps	4A	130	Gray, John	H	D	38	305
			Wright, Bridget	A	D	79	180
			Irwin, Annie M.	A	C	90	150
			Mackay, Naomi	Pt2	..	..	75
			Grey, Ruth A.	Pr2	..	..	75
Nine-mile	0	4	Dillon, Katherine	S	..	..	32
Nokomai	1	12	Horan, Thomas	S	E	..	120
Opio	1	12	Torrance, Maurice	S	..	..	117
Oraki	3A	37	McCallum, Mary	H	D	64	250
			Nuttall, Elsie J.	A	C	90	130

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*SOUTHLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Orepuki	4B	174	Young, Henry P.	H	D	38	£ 310
			McGlone, Katherine A.	A	C	88	150
			Fraser, Elizabeth	A	C	85	160
			McKay, Mary A. M.	A	..	..	126
			Brewster, Daisy M.	Pt2	..	..	75
			Burnett, Agnes	Pr2	..	..	75
Oreti Plains	3A	36	Gazzard, William H. D.	H	D	69	245
			Porteous, Mary	A	..	..	126
Otahau	1	12	Gray, Mima	S	..	..	126
Otama	2	19	Kelly, John (iii)	S	Lic.	..	152
Otapiri	2	22	McDonald, Christina M.	S	C	87	150
Otara	2	34	Melvin, Susannah J.	S	D	99	140
Otatara	3A	37	Kelly, Thomas	H	C	63	230
			Pay, Elizabeth B.	A	C	103	120
Otautau	4B	188	Lawless, Cyril N.	H	B	44	260
			Macdonald, Donald F.	A	D	77	200
			Webb, Hannah M.	A	C	76	180
			Speden, Helen	A	C	96	130
			Macdonald, Flora	Pt3	..	..	60
			Cupples, Elsa M.	Pr1	..	..	45
Oteramika	2	30	Anderson, Albertina V.	S	C	92	140
Oteramika Gorge	2	21	Steel, Marion D., B.A.	S	B	66	190
Pahia	3A	45	Duff, George F.	H	Lic.	..	190
			Lenihan, Winifred R.	A	..	..	117
Papatotara	3A	50	Stacombe, Mary (Mrs.)	H	E	75	230
			Dawson, Elsie Jane	A	..	..	117
Pembroke	3A	40	Hamilton, Violet A.	H	C	77	210
			Mackay, Johann	A	..	..	110
Pine Bush	3A	40	Hamilton, Henry (ii)	H	Lic.	..	190
			Brighton, Olive M.	A	..	..	110
Pukerau	3A	60	Macdonald, George C.	H	D	56	250
			Sheed, Catherine C.	A	D	104	130
Pyramid Siding	1	9	Gifford, Mary O.	S	..	..	126
Quarry Hills (12) and Waikawa Valley (14)	2	26	Thompson, Sarah Jane	S	D	..	180
Queenstown	3B	86	Brown, Douglas	H	D	57	250
			Salmund, Elizabeth I.	A	C	65	140
			Bowie, Jean Margery M.	A	C	100	120
Redan	1	13	Saunders, Amy	S	..	..	110
Rees Valley	1	12	Scott, Helen	S	..	..	110
Rimu	3A	61	Welsh, Annie	H	C	72	210
			Ambrose, Margaret	A	Lic.	..	114
Riversdale	3A	74	Sutherland, Frederick R. H.	H	D	56	250
			Mackay, Isabella C.	A	D	99	140
			Brotherston, Agnes J.	Pr1	..	..	70
Riverside	1	21	Taylor, Maria E.	S	..	..	110
Riverton	4B	156	Hewat, Ebenezer C., B.A.	H	B	39	310
			Doogin, Ella A.	A	C	..	150
			Southberg, Eleanor	A	E	89	150
			Stuck, Cyril E. A.	A	..	..	110
			Beer, Gladys	Pt3	..	..	60
			Campbell, Janet M.	Pr1	..	..	75
Roslyn Bush	2	24	Bain, Mary H.	S	C	89	140
Round Hill	2	33	Tangney, Garret	S	Lic.	..	209
Ryal Bush	3A	64	Schroeder, Peter	H	C	67	235
			Watson, Jane	A	D	..	130
Sandstone	1	16	Petrie, Annie L. M.	S	..	..	110
Scott's Gap	2	25	Spillane, Hannah	S	..	..	135
Seaward Downs	3A	48	Enright, Mary A.	H	D	60	235
			McKillop, Robina	A	..	..	110
Shotover, Lower	2	25	O'Leary, Jean C.	S	..	..	126
Spar Bush	1	21	Macdonald, Clothilde F.	S	..	..	110
Springbank	1	15	O'Sullivan, William	S	..	..	117
Springhills	2	22	Lumsden, Jane	S	D	..	140
St. George	5D	391	Robertson, George E., B.A.	H	B	21	350
			Rowe, Alfred C.	A	C	58	240
			Macdonald, Sarah M. M.	A	E	66	190
			McNaughton, Margaret	A	C	68	190
			Mabson, Maud E.	A	C	80	140
			Macdonald, Jane	A	B	83	130
			Young, Elizabeth M.	A	Lic.	..	110
			Barraclough, Elfreda M.	Pt4	..	..	85
			Williamson, Ina I.	Pt4	..	..	85
			Cameron, Jean H.	Pt3	..	..	85
			Cameron, Catherine M.	Pr2	..	..	50

For explanatory notes see page 1.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*SOUTHLAND—*continued.*

Schools.			Teachers.				
Name.	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Taramoa	1	10	Hardy, James L.	S	..	..	£ 110
Taunoa	0	4	Riddell, Sarah E. V.	S	..	..	32
Te Anau	0	3	Roberts, Thomas	S	..	..	32
Te Tua	2	21	McLauchlan, David L.	S	E	91	140
Te Waewae	2	23	Morris, Mary (Mrs.)	S	D	50	190
Thornbury	3A	58	Diack, William A.	H	C	62	250
			Doogin, Mary	A	C	93	130
Tisbury	3B	99	Menzies, George G.	H	B	56	250
			Brown, Isabella (i)	A	D	78	170
			Hewton, Mabel E.	A	C	108	110
			O'Meara, Mary	Pr1	..	..	70
Titipua	0	8	Colyer, Alice	S	..	..	64
Tokanui	3A	45	Mackay, Catherine H.	H	D	55	240
			McCalman, Christina	A	..	..	126
Tuatapere	3A	68	McFeely, Hugh	H	C	61	230
			Wilson, Sybil I.	A	D	..	140
Tussock Creek	2	36	Ballantine, Archibald	S	Lic.	..	153
Tuturuau	2	38	Wright, Eliza J.	S	D	89	150
Waianiwa	3A	66	Griffiths, George F.	H	B	54	240
			Campbell, Gladys D.	A	D	101	140
Waikoaka	1	10	Billing, Ellen J.	S	..	..	110
Waihopai (407) and Invercargill Park (side school) (108)	7A	515	McNeil, Duncan, B.A.	H	B	5	420
			Henry, James A.	A	B	46	320
			Dryburgh, Isabella	A	E	49	240
			Perrin, Margaret C., B.A.	A	B	46	240
			Sawers, Lucie M. L.	A	B	80	190
			Tait, Helen Margaret	A	C	82	160
			Webb, Beatrice J. H.	A	C	93	140
			Edginton, Ivy S.	A	C	99	120
			Rabbidge, Edith M.	A	D	100	120
			Dickson, Jessie E.	Pt4	..	..	85
			Vickery, Mabel O.	Pt4	..	..	60
			Chittock, Margaret A. B.	Pt3	..	..	85
			O'Brien, Agnes	Pt3	..	..	85
			Grey, Mabel N.	Pt2	..	..	75
			Finlayson, Catherine I.	Pr2	..	..	50
			Galt, Margaret M.	Pr2	..	..	75
			Elder, Winifred I.	Pr1	..	..	70
Waikaia	3B	99	Clark, Alexander	H	D	63	250
			Lloyd, Annie G.	A	..	..	126
			Fraser, Katherine F.	A	..	..	110
Waikaka	3B	96	Thomson, Alexander G.	H	E	56	250
			Smith, Elizabeth A.	A	..	..	126
			Sutherland, Iris	A	..	..	110
Waikaka Valley	2	16	Ritchie, Beresford	S	..	..	126
Waikana	1	12	Anderson, Janet	S	..	..	110
Waikawa	1	10	McKenzie, Donald F.	S	..	..	117
Waikawa Valley. (See under Quarry Hill.)							
Waikiwi	4B	189	Greig, David M.	H	B	28	300
			Ghuvas, Flora (Mrs.)	A	D	79	220
			Hardie, Margaret	A	E	73	180
			Howie, Helen M.	A	D	84	140
			Hughes, Julia W.	Pt3	..	..	60
			Jensen, Rose Olga	Pr1	..	..	75
Waikouro	2	25	McInman, Emily Mary	S	D	70	190
Waimahaka	3A	54	Morton, Agnes	H	C	72	210
			Anderson, Hulda Emelia	A	..	..	110
Waimatua	2	27	McCaw, Marion Bell	S	..	..	126
Waimatuku	3A	46	Lopdell, Francis Cecil	H	B	63	240
			Lindsay, Annie	A	..	..	117
Waimumu	3A	39	Park, James Henry	H	D	70	210
			Sutherland, Margaret T.	A	..	..	126
Waipounamu	2	22	Kelly, Elizabeth Jane	S	E	79	160
Wairaki	1	17	Mackay, Jessie	S	..	..	110
Wairekiki	1	9	Mehaffey, John	S	D	..	110
Wairio	3A	38	Gilfedder, Thomas Joseph	H	D	76	200
			Gallagher, Mary	A	D	105	140
Waituna	3A	46	Burt, John	H	C	84	200
			Browne, Margaret	A	..	..	126
Wallacetown	3A	56	Williams, Emma Gilmore (Mrs.)	H	D	51	235
			Irwin, Mary A.	A	..	..	126
Wendon	3A	46	Ericson, Margaret Ann (Mrs.)	H	E	82	210
			Monaghan, Mary	A	..	..	117

For explanatory notes see page i.

LIST OF PUBLIC SCHOOLS, THE STAFF, ETC.—*continued.*
SOUTHLAND *continued.*

Schools.			Teachers.						
Name	Grade, 1918.	Average Attendance, 1918.	Name.	Position.	Classification.	Grading.	Rate of Salary, Dec., 1918.		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)		
Wendonside	1	13	Shepard, Henry	S	E	97	£ 190		
Wendon Valley	2	22	Baxter, Alexander F.	S	..	..	126
West Plains	3A	39	Mackay, Annie (i)	H	D	56	220		
			Affleck, Emily G.	A	C	103	120		
Whitehead	0	4	Falkner, Mary Kate (Mrs.)	S	E	84	56		
Wild Bush	2	27	Cusack, James	S	E	..	190		
Winton	4C	201	McKillop, David Sutherland	H	B	35	310		
			Simpson, Henry George Edward	A	C	75	190		
			Anderson, Athol M. St. G.	A	C	86	160		
			Gunnion, Elsie	A	..	..	126
			Kidd, Louie B. A.	A	D	..	120		
			Hay, David H.	Pt4	..	..	85
			Clark, Margaret C.	Pr1	..	..	70
Woodlands	3B	90	Learmonth, Robert	H	D	48	250		
			Affleck, Milly Vallance	A	D	101	140		
			Dewe, Elizabeth	A	..	..	110
			Dewe, Mary P.	Pr1	..	..	45
Wyndham	4B	213	Golding, Jabez	H	D	52	310		
			Shepherd, Francis H.	A	D	90	160		
			Hamilton, Margaret E.	A	E	66	180		
			McKay, Annie (ii)	A	D	97	140		
			Henry, Katie	A	110		
			Tither, Eileen	Pt2	75		
Wyndham South	2	25	Linn, Mary Isabella (Mrs.)	S	E	61	220		

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