greatly exceed that of a wooden building, as is the case in certain parts of the Dominion, the more durable material is to be preferred.

Though the high cost of building at the present time prohibits the initiation of a general scheme of reconstruction, the matter, with respect to the more urgent cases at any rate, cannot be deferred indefinitely.

ROLL NUMBER.

(E-2, Tables B1 and B2.)

The number of children in attendance at public schools, as shown by the mean of the average weekly roll for the four quarters of the year, maintained, in 1917, the increase that has been recorded during past years, the percentage increase being greater than in the previous year. The following figures show the average weekly roll number and the roll number at the end of 1917:—

| | Mean of Averag | ge Weekly Roll. | Roll Number at end of Year. | | | |
|----------------------------|---|--------------------|---|---|--|--|
| | Including Secondary Departments of District High Schools. | | Including Secondary Departments of District High Schools. | Excluding Secondary Departments of District High Schools. | | |
| Year 1917 | 184 056 | 185,549 181,670 | 190,354 185,884 | 188,174 183,769 | | |
| Increase in 1917 . | . 3,898 | 3,879 | 4,470 | 4,405 | | |
| Increase per cent. in 1917 | 2·1 | 2.1 | 2.4 | 2.4 | | |

The percentage increase in the average roll during the last five years has been as follows: 1913, 3·1 per cent.; 1914, 3·6 per cent.; 1915, 3·2 per cent.; 1916, 1·6 per cent.; 1917, 2·1 per cent. There was a fall in the increase in 1916, but the figure for 1917 is again upon the upward grade. The increase in number is spread over children of all standards, with the exception of the preparatory classes, where there has been a slight decrease. This appears to have resulted not so much from a reduction in the number of new entrants as from the tendency to shorten the length of time spent by pupils in the preparatory classes. The increase in the roll number was greater in the North Island (including Marlborough) than in the South Island, the percentage increases being 2·9 and 0·9 respectively.

The table below shows the mean average roll number for every fifth year from 1878 to 1903, and for each of the last eleven years; the table gives also the total average attendance for each year, the average attendance as a percentage of the roll (including secondary departments of district high schools), and the number of teachers employed in the public schools.

SCHOOLS, ATTENDANCE, AND TEACHERS.

| | Year. | Schools Weekly | | Average Attendance, Whole Year. | | Number of Teachers. | | | | | | |
|-------------|-------|----------------|---------------------------------------|---------------------------------------|----------|---------------------|-------|--------|-----------------|------|--------|-------|
| | | | Mean of Average Weekly Roll. | | | Adults. | | | Pupil-teachers. | | | |
| | | | 1.011. | | | M, | F. | Total. | м. | F. | Total. | |
| 1050 | | | | | *40 550 | | 505 | 151 | 1 101 | 110 | 000 | |
| 1878 | • • | • • | 748 | | *48,773 | 70.0 | 707 | 454 | 1,161 | 118 | 332 | 450 |
| 1883 | | | 971 | 90,859 | 69,838 | 76.9 | 905 | 656 | 1,561 | 159 | .571 | 730 |
| 1888 | . • • | • • | 1,158 | 113,636 | †90,108 | 79:3 | 1,039 | 887 | 1,926 | 219 | 694 | 913 |
| 1893 | • • | • • / | 1,375 | 125,692 | 1109,321 | 79.8 | 1,107 | 1,096 | 2,203 | 238 | 825 | 1.063 |
| 1898 | • • | • • | 1,655 | 133,782 | 111.636 | 83.4 | 1,234 | 1,370 | 2,604 | 229 | 831 | 1,060 |
| 1903 | • • | • • • | 1,786 | 134,748 | 113,047 | 83.9 | 1,270 | 1,726 | 2,996 | 147 | 552 | 699 |
| 1907 | • • | • • • | 1,963 | 141,946 | 120,226 | 84.6 | 1,332 | 1.955 | 3,287 | 172 | 478 | 650 |
| 1908 | | • • | 1,998 | 145,974 | 127,160 | 87.1 | 1.331 | 2,021 | 3,352 | 161 | 476 | 637 |
| 1909 | | • • • | 2,057 | 151,142 | 132,773 | 87.8 | 1,406 | 2,208 | 3,614 | 166 | 530 | 696 |
| 1910 | | • • • | | 154,756 | 135,738 | 87.7 | 1,456 | 2,252 | 3,708 | 174 | 526 | §700 |
| 1911 | • • | • • • | 2,166 | 159,299 | 142,186 | 89.3 | 1,493 | 2,351 | 3,844 | 179 | 528 | §707 |
| $1912\dots$ | • • | | | 164,492 | 146,282 | 88.9 | 1,555 | 2,550 | 4,105 | 162 | 476 | §638 |
| $1913\dots$ | | | 2,255 | 169,530 | 151,242 | 89.2 | 1,603 | 2,659 | 4,262 | 142 | 474 | §616 |
| 1914 | | • • : | | 175,570 | 158,134 | 90.1 | 1,628 | 2,820 | 4,448 | 139 | 470 | §609 |
| $1915\dots$ | • • | | 2,338 | 181,229 | 163,092 | 90.0 | 1,591 | 3,077 | 4,668 | 141 | 485 | §626 |
| 1916 | | • • , | 2,355 | 184,056 | 163,156 | 88.6 | 1,501 | 3,209 | 4,710 | 137 | 519 | §656 |
| 1917 | | | 2,368 | 187,954 | 168,711 | 89.8 | 1,383 | 3,224 | 4,707 | -132 | 517 | §64! |

^{*}Average of three quarters. | Strict average. | Working average. | Exclusive of male and female probationers.

The above figures relate to public schools. To estimate the total number of children receiving primary education in the Dominion it will be necessary to include public schools (exclusive of secondary departments of district high schools),