

to VI; trigonometry, Loney, Chapters I to XVII. English—English Grammar; Nesfield's Past and Present; Historical Grammar Notes; essays; paraphrasing; criticism; literature, general history of, with special treatment of Shakespeare, Milton, and leading authors; Milton, Paradise Lost, Book IV; Chaucer's Prologue; Shakespeare, Julius Cæsar. Science—Roscoe and Harden's Advanced Inorganic Chemistry; Welch's Chemical Lecture Notes; Newth's Smaller Qualitative Analysis; Glazebrook's Heat.

Lowest.—Latin—Allen's First Latin Exercise-book, to page 55; Kennedy's Smaller Latin Primer, pp. 1-24, 40-60; Olive's Mirabilia. French—Siepmann's Primary French Course, Part I, first fifteen lessons; special oral work. Mathematics—Arithmetic, Pendlebury's, pp. 1-127; algebra, Hall and Knight, pp. 1-20; Geometry, Hall and Stevens, theorems 1-4; geometrical drawing and practical measurements. English—Arnold's Junior Geography; Cambridge Junior History Reader, Chapters I-XLII; Homeland, Book I; Lang's Tales from King Arthur; Grammar, Arnold's Junior Grammar, and Wilson's Grammar and Analysis. Science—Balfour Stewart's Physics Primer (first half).

ASHBURTON HIGH SCHOOL.

Staff.

Messrs. W. F. Watters, B.A.; John Stewart, M.A.; F. F. Adamson, M.A.; Misses F. E. Kershaw, M.A.; M. Kennedy, M.A.

I. REPORT OF THE BOARD OF GOVERNORS.

The personnel of the Board is as follows: Mr. Joshua Tucker (Chairman), His Worship the Mayor (Henry Davis, Esq.), and Messrs. C. Reid, W. B. Denshire, W. H. Collins, W. T. Lill, and Alexander Drummond. The Board held seventeen meetings, the average attendance being six. The Board regrets the loss of the valuable services of Mr. Hugo Friedlander, whose place was filled by the appointment of Mr. A. Drummond.

Mr. J. A. Gordon, M.A., second assistant, resigned in May in order to visit England. He was succeeded by Mr. F. F. Adamson, M.A., who resigned in the end of November. Both these gentlemen are now serving with the New Zealand Expeditionary Forces in Egypt. Mr. G. C. Beattie, B.Sc., has been appointed to succeed Mr. Adamson.

During the year the Board decided to extend the curriculum by the introduction of a full course in home science for girls, and in December appointed Miss R. Rosevear (diploma in home science, Otago University) as teacher of this subject.

The school roll was 129—seventy-seven boys and fifty-two girls. The enrolment of new pupils was forty-nine—thirty boys and nineteen girls. There were six fee-paying pupils. There were in attendance ten scholarship-holders—two Junior National, three Senior Education Board, and five Junior Education Board; and a very good average attendance was maintained throughout the year. The diligence, progress, and tone of the pupils continue to be very satisfactory. The various school courses were maintained as usual. It is hoped that the recommendation of the Board of Agriculture to accept the Board of Governors' offer of a school reserve of 120 acres for the purposes of an experimental farm will result in a considerable extension of the benefits of agricultural education to the boys, and that an increasingly large number of country boys will thereby be attracted to the school. These advantages to country boys will be greatly enhanced by the erection of the school rectory, just completed. The foundation-stone was laid by the Hon. the Minister of Education on Monday, the 14th September, and the completed building is now ready for the accommodation of boarders. There is accommodation for from twenty-five to thirty boys, and the building is capable of considerable extension. It is a handsome and well-equipped building, well suited in every way for its purpose, and the Board feels that the district is to be congratulated on the possession of school buildings complete in all respects for the educational needs of this large district. The school was visited in September by Messrs. Gill and Cresswell, Secondary-school Inspectors, who forwarded a very satisfactory report on the working of the school.

The Board desires to express its gratification at the passing of the Education Act of 1914, which by its increased financial benefits to secondary schools enables much-needed additions to be made to the salaries of the teachers, and also provides for an increase of staff.

The examination results of the year are as follows: One candidate gained a Senior National Scholarship, and one passed the examination with credit, three candidates passed Matriculation, and one gained a partial pass; five candidates passed the Public Service Entrance Examination, two with credit; eleven candidates passed the Senior Education Board Scholarship Examinations, two with credit; one passed the Senior Free Place intermediate, one the Junior Scholarship Examination, and one the Junior Free Place; eighteen candidates were awarded senior free places without examination, while twelve gained an extension of junior free places for a third year.

JOSHUA TUCKER, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Latin—Virgil, *Æneid* VI; Cicero, *In Catilinam* I, *De Officiis* III; Watt and Hayes's Matriculation Selections; Longmans' Latin Prose; Walters's Hints on Latin Prose; grammar, history, and Antiquities; prosody. English—Shakespeare, *Othello* and *King Lear*; Chaucer, Prologue; Milton, *Lycidas*; *L'Allegro*; *Il Penseroso*; *Ode on Nativity*; Macaulay, *Essay on Walpole*; Lees's English Grammar on Historical Principles; Williams's English Grammar and Composition; Stobart's *Epochs of English Literature* (Tennyson Epoch); selected work from Long's English Literature; Magnús's Introduction to Poetry. French—Siepmann's Short French Grammar; Rey's French