

Plants, Reynolds Green, Part I. Mathematics—Algebra, Borchardt's Elementary Algebra; geometry, Baker and Bourne's School Geometry, 1-7; trigonometry, Elementary Trigonometry, Parts I and II (Borchardt and Perrott); trigonometrical examples, Ward and Lock. The following subjects were taken in the syllabus enclosed: English, Latin, French, mathematics, botany, physiology (for medical preliminary).

*Lowest.*—Syllabus: A first-year course in the work for the Junior Civil Service Examination. English—Nesfield's Outlines of English Grammar; Marsh's Preparatory Reader; Longfellow, Evangeline; Dickens, The Christmas Carol. Geography—Tarr and McMurray's Geography, Part IV. Latin—Hillard and Botting, Latin Exercises; Postgate's First Latin Primer. Mathematics—Borchardt, School Arithmetic and Elementary Algebra, Part I; Baker and Bourne, Geometry, Books I-III. French—Contes et Legendes. The subjects taken in the syllabus were as follows: English, Latin, French, elementary mathematics, botany, drawing, drill, history, geography. The girls received 1.5 hours physical culture per week, and 0.5 hour class singing.

## HAMILTON HIGH SCHOOL.

### Staff.

Mr. E. Wilson, M.A.; Mr. J. G. Paterson, M.A., M.Sc.; Miss E. C. Collins, B.A.; Miss R. E. Rowlandson, B.A.; Miss D. B. Johnstone; Mrs. A. King; Mr. L. Ward.

### 1. REPORT OF THE BOARD OF GOVERNORS.

I have the honour to submit for your information the Chairman's report on the Hamilton High School for the year ended 31st December, 1912.

I think we have every reason to congratulate the Waikato district generally, and the Town of Hamilton particularly, on the satisfactory results of the first year's working of the school. In the matter of the results of the late competitive examinations we cannot but feel proud of the positions secured by a number of the students attending our school, and also on the excellent report on the school furnished by Mr. T. H. Gill, the departmental Inspector. There can be no doubt that these successes are entirely due to the ability and careful teaching of our staff.

The popularity of the High School as an educational centre is becoming more pronounced, as is evidenced by the large increase in this year's roll, the figures being—1912 average, 97; while at present the roll number stands at 145. In consequence of this large increase it has been found necessary to advertise for another assistant master, which appointment will bring the staff up to five.

During the year the following improvements have been effected: Installation of heating-apparatus throughout the building; laying down lawns for girls' croquet and tennis; ploughing, grassing, and planting in ornamental trees the garden of the present site; fencing and planting belt of trees round the area granted by the Domain Board; erection of concrete steps from lawns to front of building.

The question of the increased number on the roll emphasizes the desirability of establishing a hostel or boardinghouse for the convenience of students living outside Hamilton. In this connexion the Board some time ago applied to the Department for a grant of some £4,000 for the purpose, and, although the Department expressed themselves as entirely in sympathy with the scheme, they were unable, owing to the financial position of the Dominion, to then entertain the matter. The Board, however, will lose no opportunity of pressing the question with the Government, as they realize that the advantages and success of the school depend so largely on the establishment of such a home.

Subject to confirmation by the Minister, arrangements have been concluded by which the Hamilton Domain Board have transferred to the High School Board some 10 acres of land, thus making the total area held by the Board 15 acres, and the site an ideal one for the purpose.

GEO. EDGE CUMBE, Chairman.

### 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—Latin—North and Hillard's Latin Prose Composition; Latin Exercises (Dr. Melvin); Sallust, Catiline Conspiracy; Horace, Odes, Book I; Caesar, Book V (Gallic War); Livy, Book XXIV. French—French Prose Composition for Middle Forms (Duhamel); Jacoms (Dumas); Monte Cristo (Dumas); Voyage en Espagne (Gautier). English—Matriculation English Course; Henry IV, Henry V (Shakespeare); Selections from Milton (Arnold); Henry Esmond (Thackeray); English Prose from Mandeville to Ruskin (Froude). Mathematics—Algebra (Hall and Knight); geometry (Hall and Stevens); trigonometry (Hamblin Smith); arithmetic (Goyen). Science—Dinnington's Class-book of Chemistry; Evans's Botany for Beginners. History—Ransome's Brief History of England (Matriculation period).

*Lowest.*—Latin—Decursus Primus (Tucker), to exercise 40. French—First French Course (Chardenal), to exercise 130; Primary French Course, Part I (Siepmann), to end. English—Matriculation English Course (University Tutorial Series); Treasure Island and Kidnapped (Stevenson); Christmas Stories (Dickens); Selections from Scott and Longfellow (Arnold); Merchant of Venice. Mathematics—Algebra (Hall and Knight), to chapter 14; geometry (Hall and Stevens), Part I; arithmetic (Goyen), miscellaneous exercises. Physical measurements—Sinclair's First Year's Course in Practical Physics. Chemistry—Dinnington's Class-book of Chemistry. Botany—Bailey's Botany for Beginners. Hygiene—Murche's Animal Physiology and Lush's Lessons in Domestic Science (Part II). Shorthand—Pitman's Shorthand, to exercise 18. History—A Junior History of England (Oman), to accession of William III. Geography—Longmans' Book II, The World; Europe, Book-keeping—First Lessons in Book-keeping, to lesson 10.