# MARLBOROUGH.

## GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1912.

NOTE.—The Auditor's certificate does not cover columns (12) and (13). The figures in those columns have been added to the statement by the Education Department from returns supplied by Education Boards.

| No. | Name of Account. | As at 1st January. | | Cash Transactions during Year. | | | | Transfers. | | As at 31st December. | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Receipts. | | | | | | | | | |
| | | Balances. | Deficits. | From Government. | Reserves Revenue. | From other Sources. | Expenditure. | Debit. | Credit. | Balances. | Deficits. | Assets. | Liabilities. |
| | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| | | £ s. d. | £ s. d. | £ s. d. | £ s. d. | £ s. d. | £ s. d. | £ s. d. | £ s. d. | £ s. d. | £ s. d. | £ s. d. | £ s. d. |
| 1 | Salaries of teachers* | .. | 58 14 0 | 11,198 13 4 | 409 3 4 | .. | 11,572 9 10 | .. | .. | .. | 23 7 2 | 30 9 7 | .. |
| 2 | Teachers' house allowances | 7 11 1 | .. | 310 0 0 | .. | .. | 331 16 1 | .. | .. | .. | 14 5 0 | 15 16 8 | .. |
| 3 | Salaries of relieving-teachers | 114 5 3 | .. | 52 15 3 | .. | .. | 142 2 1 | .. | .. | 24 18 5 | .. | .. | .. |
| 4 | Free school-books | .. | 81 18 6 | 238 2 0 | .. | 28 15 6 | 172 3 0 | .. | .. | 12 16 0 | .. | 238 2 0 | .. |
| 5 | General administration | 189 15 8 | .. | 1,581 12 9 | .. | .. | .. | .. | .. | 263 10 6 | .. | 46 7 9 | 53 10 3 |
| | (a.) Incidental expenses of schools† | .. | .. | .. | .. | .. | 495 15 0 | .. | .. | .. | .. | .. | .. |
| | (b.) Conveyance of school-children | .. | .. | .. | .. | .. | 35 7 3 | .. | .. | | .. | .. | .. |
| | (c.) Board of school-children | .. | .. | .. | .. | .. | 30 2 6 | .. | .. | .. | .. | .. | .. |
| | (d.) Office staff (including Secretary, Inspectors, &c.): salaries and clerical assistance | .. | .. | .. | .. | .. | 700 15 0 | .. | .. | .. | .. | .. | .. |
| | (e.) Office contingencies | .. | .. | .. | .. | 19 3 6 | 265 2 8 | .. | .. | .. | .. | .. | .. |
| | (f.) Refunds and sundries | .. | .. | .. | .. | 0 1 0 | .. | .. | .. | .. | | .. | .. |
| | Secondary education— | | | | | | | | | | | | |
| | Scholarships— | | | | | | | | | | | | |
| 9 | Board's | .. | 40 5 0 | 177 15 0 | .. | .. | 129 10 0 | .. | .. | 8 0 0 | .. | .. | .. |
| 10 | National | .. | 7 10 0 | 45 0 0 | .. | .. | 37 10 0 | .. | .. | .. | .. | .. | .. |
| 11 | Special | 12 10 0 | .. | .. | .. | .. | 7 16 3 | .. | .. | 4 13 9 | .. | .. | .. |
| | District high schools— | | | | | | | | | | | | |
| 12 | Salaries of staffs of secondary departments | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | General purposes— | | | | | | | | | | | | |
| 13 | (a.) Voluntary contributions and subsidies | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 14 | (b.) Fees from pupils | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 15 | (c.) High School Boards' grants | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | Manual and technical— | | | | | | | | | | | | |
| | School classes— | | | | | | | | | | | | |
| 16 | Capitation | .. | 19 0 4 | 280 15 8 | .. | 1 14 0 | 354 9 8 | .. | .. | .. | 91 0 4 | 295 16 11 | 49 3 9 |
| 17 | Voluntary contributions and bequests and subsidies | | | .. | .. | .. | .. | | | | | | |
| | Special and associated classes— | | | | | | | | | | | | |
| 18 | Capitation | .. | 78 14 10 | .. | .. | .. | 16 7 8 | .. | .. | .. | 103 0 2 | 60 4 9 | .. |
| 19 | Material | | | .. | .. | .. | 7 17 8 | | | | | | |
| 20 | Voluntary contributions and bequests and subsidies | | | .. | .. | .. | .. | | | | | | |
| 21 | Fees from pupils at special classes | | | .. | .. | .. | .. | | | | | | |
| 22 | Free-place holders | | | .. | .. | .. | .. | | | | | | |
| 23 | Training of teachers | .. | 97 18 3 | 221 12 0 | .. | .. | 209 10 6 | .. | .. | .. | 85 16 9 | 137 9 0 | 8 10 0 |
| 24 | Direction and administration (school and special classes) | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |