

GREY.
GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDING 31ST DECEMBER, 1910.

No.	Name of Account. (1)	As at 1st January.		Cash Transactions during Year.				Transfers.		As at 31st December.	
		Balances. (2)	Deficits. (3)	Receipts.		Expenditure. (7)	Debit. (8)	Credit. (9)	Balances. (10)	Deficits. (11)	
				From Government. (4)	Reserves Revenue. (5)						From other Sources. (6)
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
1	Salaries of teachers (exclusive of secondary departments of district high schools), salaries and allowances of pupil-teachers, and half of the total cost of the training-college staff	..	16 10 3	7,463 2 9	168 0 0	7,572 12 9	..	..	31 19 9	..
2	Teachers' house allowances	..	12 14 1	..	..	480 8 4	..	..	..	11 4 8
3	Salaries of relieving-teachers	2 17 3	..	41 15 8	..	4 8 10	..	..	40 4 1	..
4	Conveyance of school-children	..	..	..	..	..	..	..	..	..
5	Board of school-children	..	..	..	..	..	..	..	..	..
6	Free school-books	..	56 8 6	48 14 0	..	23 18 11	..	..	..	31 13 5
7	General administration (a.) Incidental expenses of schools (cleaning, fuel, &c., in terms of the Board's regulations, but exclusive of cost of works paid for out of Government grant for maintenance of school buildings and included below under that heading) (b.) Office staff (including Secretary, Inspectors, &c.), salaries and clerical assistance (c.) Office contingencies (d.) Refunds and sundries (e.) Inspection of private schools Secondary education— Scholarships— Board's .. National .. Special .. District high schools— Salaries of staffs of secondary departments General purposes .. (a.) Voluntary contributions and subsidies (b.) Fees from pupils (c.) High School Board's grants Manual and technical— School classes— Capitation .. Voluntary contributions and bequests and subsidies	42 10 6	0 3 9	1,190 1 10	..	292 18 2	188 7 0	..	213 14 7	..	
		..	..	..	..	571 1 3	..	..	..	..
		..	..	..	..	294 11 7	..	..	..	..
		..	..	13 8 0	..	47 10 0	..	..	..	..
		..	..	..	..	13 8 0	..	..	..	..
		..	..	83 10 0	..	83 10 0	..	..	..	..
		..	..	90 0 0	..	90 0 0	..	..	..	..
		
		..	..	337 10 0	..	425 0 0	..	..	..	..
		102 4 1	..	21 0 0	..	103 6 4	..	58 3 0	97 6 9	..	
		..	..	..	23 2 0	..	..	..	..	..
		..	..	..	200 0 0	..	..	..	..	..
		54 11 3	..	71 5 3	..	13 10 0	..	..	..	..