49 · E.—5.

The Wellington City Council authorized a grant of £100 to the electrical classes, which will be spent in special apparatus for these classes during the year 1910.

The staff has worked well during the year, and the success of students in outside competitions and examinations is largely due to the skill and care which the teachers have shown in performing their duties.

W. S. LA TROBE, M.A., Director.

Statement of Receipts and Expenditure for the Year ending 31st December, 1909, in respect of Associated Classes conducted at Wellington by the Wellington Technical Education Board.

				_	-		•			
	Recei	pts.		£	B.	d.	Expenditure.	£	8.	đ٠
Balance at beginning of	of year	• ••		2,306	2	0	Salaries of instructors	5,681	. 8	8
Capitation on associated classes				2,907	15	11	Office expenses (including salaries, &c.)	498	- 8	5
Capitation on account	of free	places		1,710	5	0	Advertising and printing	117	12	0
Material		•••		217			Lighting and heating	190	0	1
Subsidies on voluntary contributions				280		0	Insurance and repairs	. 44	13	11
Fees	• •			1,036		0	Rent	. 81	3	8
Voluntary contributions				280		-	Examinations, &c	. 51	6	9
Sales		• • -		63	13	7	Material for class use	683	5	4
From the Governors,	Welling	gton Co	lleges				Prizes	34	0	2
for instruction	• •	• •	• •	120			Library		2	4
Refunds	• •	• •		11	3		Travelling and other expenses connected			
Sundry receipts		• •		19	4	0	with the appointment of instructor in			
							London, &c			
							Furniture, fittings, and apparatus			
							Balance at end of year	557	3	0
			-			:	•			
			ě	£8,953	0	1		£8,953	0	1
									==-	

JOHN P. LUKE, Chairman of Managers. W. S. LA TROBE, Secretary

EXTRACT FROM THE REPORT OF THE MANAGERS OF THE PETONE ASSOCIATED CLASSES.

Very satisfactory progress has been made in the various classes established in connection with the school. Most of the classes were better filled than in the previous year, and a new class was established in connection with the school. Most of the classes were better filled than in the previous year, and a new class was established in signwriting. The opening of a properly equipped Technical School building has resulted in a marked increase in the number of students, the total for the year being 239, as against 136 in 1908 and 189 in 1907. But for the depression in the building trade there would doubtless have been still better attendance in those classes connected with it. The art classes are being filled by the granting of a number of free studentships to promising pupils from the primary schools. Very successful day classes for woodwork and cookery are also being held by arrangement with the Board of Education, for the pupils of its schools. A demonstration of these classes at work was recently held, and provided an advertisement of the equipment of the school. A number of the students avail themselves of the "free place" regulations, chiefly for the purpose of taking a commercial course. The managers hope that there will be a still further increase in the numbers when the young people of the Hutt Valley realize that a good share of individual instruction is guaranteed. New classes can be opened whenever a sufficient number of enthusiastic students promise to attend. Classes in steam, wood-carving and metal-work, cookery, wool-classing, &c., are only awaiting support to be immediately The following are the numbers in the various classes for the year: English, 31; Latin and book-keeping, 26; mathematics, 41; shorthand and typewriting, 30; carpentry and architectural drawing, 25; dresscutting, 17; mechanical drawing, 13; art, 16; electricity, 10; plumbing, 22; signwriting, 8: total, 239. The following extracts are taken from the instructors' reports for the past year: In mechanical drawing and machine-construction satisfactory progress was shown, one student passing an examination as third marine engineer, while six are entering for the forthcoming South Kensington examinations. The course provides for the gaining of engine-drivers' certificates, and, with lectures on steam, should find much favour with young men in engineering workshops. In the plumbing class the new lecture-lantern was found very useful in the theory lectures, and was much appreciated by the students. A further stock of slides is required, and the trade journals would be a great advantage. The attendance and progress has been especially good. In the Wellington plumbing examination of December, 1908, the Petone candidates obtained 3 first-class and 2 second-class passes, a high percentage for the 6 who entered. In May, 1909, the school sent 7 students for the City and Guilds of London Institute Examination, and obtained 4 first-class passes in both practice and theory, and 2 passes in theory, one of the best results in the Dominion. In shorthand and typewriting the work was very fair, and in the case of a few students who worked right through the instruction-book it was excellent, and for the benefit of these a class for speed should be established. Some of the freeplace pupils were not doing so well as could be desired, but on the whole there has been a noticeable improvement both in the numbers and in the work done in the new school. In the continuation classes rapid progress was made by several in algebra, and one candidate advanced sufficiently to sit for the Civil Service Senior Examination. A few juniors showed some lack of ambition, but the majority of the class satisfactorily did the work leading up to the Civil Service Junior Examination. A candidate for Standard VI was successful in gaining a certificate of competency. Many showed a keen appreciation of the literature of Shakespeare, Goldsmith, and Irving, displaying intelligent reading thereof. A few have been able to study the art of *précis*-writing. The book-keeping class was very much better attended this year, and most of its students advanced to double entry. The puplis wishing to take a purely commercial course were also instructed in commercial arithmetic and précis-writing, which, with book-keeping, shorthand, typewriting, and correspondence, necessitate attendance at the school