

These salaries will be considerably higher under the new Act, although the large increase of comparatively junior teachers substituted for the pupil-teachers will to a certain extent counteract the tendency to a rise in the general average salary. Under the same Act there is introduced the principle of annual increments to salaries, which operate in each grade until the maximum salary for the grade is reached.

Status of Teachers in Regard to Certificates.

The numbers of certificated teachers and uncertificated teachers respectively employed in primary work in the several education districts will appear in Table E2 of the special report (E.-2), a summary of which for the whole Dominion is given below, as at 31st December, in each of the years 1905 to 1908 inclusive :—

	1905.	1906.	1907.	1908.
I. Certificated teachers,—				
Adults	2,460	2,412	2,422	2,451
Pupil-teachers	13	6	14	2
Total	2,473	2,418	2,436	2,453
II. Uncertificated teachers,—				
(a.) Holding partial qualifications,—				
(i.) Holders of licenses	270	227	178	99
(ii.) Others partially qualified	90	134	142	167
Total of (a.)	360	361	320	266
(b.) Having no recognised examination status	320	428	545	635
Total number of uncertificated teachers	680	789	865	901
Total primary teachers	3,153	3,207	3,301	3,354

From the table it will be seen that the teachers employed in primary-school work in the Dominion at the end of 1908 numbered 53 more than in December, 1907. Of the total, 2,453 were fully certificated, while 901, or 26·9 per cent. of the whole, either possessed no recognised examination status or had not yet completed the necessary qualification. The corresponding percentage for 1907 was 26·2.

A fairer idea of the proportion of certificated and uncertificated teachers could probably be obtained by omitting teachers in schools of Grade 0, only about a quarter of whom are certificated. If we do this for the years 1905 and 1908 we get the following numbers :—

Primary Teachers in Schools of Grade 1 and upwards.

	1905.	1908.
I. Certificated	2,460	2,411
II. Uncertificated,—		
(a.) Partially qualified	329	213
(b.) Without status	163	294
	492	507
Total	2,952	2,918
Percentages,—		
I. Certificated	83·3	82·6
II. (a.) Partially qualified	11·1	7·2
(b.) Without status	5·6	10·2
	16·7	17·4
Total	100	100

It will be understood that the above figures do not include any of the teachers in secondary schools, secondary departments of district high schools, and technical