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NEW ZEALAND.

EDUCATION:
REFORMATORY WORK IN ENGLAND, GERMANY, AND
AMERICA

(REPORT ON), BY WILLIAM REECE, OF CHRISTCHURCH, AN OFFICIAL VISITOR UNDER THE
NEW ZEALAND INDUSTRIAL SCHOOLS ACT.

Presented to both Houses of the General Assembly by Command of His Excellency

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America.—Mr. C. Nankivel, New York; Mr. T. M. Osborn, Auburn; Mr. W. R. George, Freeville.

REPORT.

SIR,—

Christchurch, N.Z., 15th October, 1909.

When leaving for England in October last, I informed you that, being an official visitor and interested in the work of the industrial schools of the Dominion, I should be glad to make what inquiries the time at my disposal would permit into the conduct of similar institutions elsewhere, and advise you of my impressions upon my return.

I have now the honour to report as follows:—

The general scheme of the numerous well-known institutions in Great Britain of which I suppose Dr. Barnardo's may be considered one of the most important is fairly well known; but it was my aim to get, if possible, the private views of those engaged in the work on the many points that are so baffling to those desirous of obtaining the best results. I found considerable difficulty in many instances, and then only succeeded by assenting to omit references to any special institution.

In the course of my investigations I visited institutions in England, Germany, and America, the last-named being generally considered more advanced in reform methods.