1907. ZEALAND. NEW

EDUCATION: DEAF-MUTES. SCHOOL FOR

[In continuation of E.-4, 1906.]

Presented to both Houses of the General Assembly by Command of His Excellency.

No. 1.

EXTRACT FROM THE THIRTIETH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

IT cannot be too often repeated that in this institution the deaf, who would otherwise be speechless, are taught both to speak and to understand (from the motion of the lips) the speech of others, and that they are thereby admitted not only to the benefits of communication with their fellow-men, but even very largely to the conceptions involved in human intercourse. These facts are not always understood or appreciated. Every year deaf children are found who, to a greater or less extent, have passed the age at which their special instruction should have begun, and who consequently fail to attain expertness in oral communication, or more than partial mental development. Through want of knowledge of the institution, through mistaken advice, through misguided affection, or through fear of expense, the parents of these children are responsible for a loss of time that can never be made good.

The following classes of deaf children are admitted to the institution, mental soundness being in all cases a necessity :-

1. Children born deaf, or who have lost their hearing before learning to speak.

2. Children who can hear a little, but are too deaf to be taught in an ordinary school.

3. Children who have lost their hearing after having learned to speak.

5. Underen who have lost their hearing after having learned to speak. The number of pupils in the institution is steadily increasing. At the reopening of the school at the beginning of the year there were 57 pupils—29 boys and 28 girls; 9 boys and 6 girls were admitted during the year, and 1 boy and 1 girl left the school. At the end of the year there were 70 pupils—37 boys and 33 girls. It will soon become necessary to provide more residential accommodation, either by extending the buildings at Sumner or by establishing a branch of the institution in another part of the country.

The ordinary expenditure on the institution for the year 1906 was: Salaries of Director and teachers, £1,593 Is. Id.; steward, matron, and servants, £726 3s. 3d.; rent, £11 13s. 4d.; house-keeping, £827 17s. 9d.; travelling-expenses (including transit of pupils), £182 4s. 1d.; school material keeping, $\pm 5271178.90.$; travelling-expenses (including transit of pupils), $\pounds 1824s.1d.$; school material and material for technical instruction, $\pounds 85s.8d.$; general maintenance of buildings and furniture, $\pounds 2074s.$; clothing, $\pounds 2014s.10d.$; medical attendance and medicine, $\pounds 744s.1d.$; water-supply, $\pounds 517s.6d.$; boarding-out of pupils, $\pounds 1646s.4d.$; sundries, $\pounds 14112s.4d.$: total expenditure, $\pounds 4,008$ 14s. 3d. Deducting parents' contributions, $\pounds 4152s.5d.$, the net expenditure was $\pounds 3,59311s.10d.$ The amount expended in 1904 was $\pounds 4,1761s.4d.$ The sum expended during the year upon the new building was $\pounds 1,9768s.11d.$ In 1905 the amount was $\pounds 1,32516s.3d.$

No. 2.

REPORT OF THE DIRECTOR.

SIR.-

School for Deaf-mutes, Sumner, 13th April, 1907.

I have the honour to lay before you my report for the year 1906.

After the summer holidays fifty-eight of the preceding year's pupils, of whom thirty were boys and twenty-eight were girls, returned to the school, and eight new pupils (four of each sex) were ad-mitted, making a total of sixty-six at the commencement of the year. In April two boys and one girl,