

"Many drawings were spoilt by being on too small a scale (being rather free-hand drawings than free-arm), and a few by being too large, principally in the ornament."

"The main constructions had not evidently been drawn at all, showing a total ignorance as to how a free-arm drawing should be set out."

ELEMENTARY PHYSICAL MEASUREMENTS.

"Generally speaking, the papers showed that the bulk of the students had done very little, if any, practical work themselves."

"Not a single student gave either a correct definition of the 'Law of Archimedes,' or an accurate method of proving it experimentally."

"Scarcely any of the students had either made a simple barometer or knew its use."

LATIN AND GREEK.

"This year, as last, I have to remark that many of the papers were not merely badly written—which may be the misfortune rather than the crime of the writer—but slovenly. In many the punctuation was more or less defective; in one or two no distinction was made between different stops, a dash or an almost invisible dot serving for all alike. Flagrant misspellings occurred in many. Of course, much allowance must be made for haste; but when mistakes of this sort are gross, and seem to imply indifference and habitual carelessness, some penalty should, I think, be imposed—at all events, that is my custom."

"It is a common but foolish practice to give two guesses. In case of ignorance, one guess, if it happens to be right, will escape detection and serve the purpose; but he who, in his desire to get two chances instead of one, puts down two, gives himself away."

"In translation from Latin, errors as to tense were very common. Again and again forms which even a beginner must have recognised as perfects (or aorists), if he had thought for a moment, were translated as presents, and that too when the effect was not to make translation easier but to make nonsense. It seems strange that those who did this have not noticed that, whilst the difference of idiom often requires a past tense in English for a Latin (historic) present, the converse is never true."

EXAMINATION LISTS.

EXAMINATION FOR JUNIOR NATIONAL SCHOLARSHIPS AND FOR JUNIOR FREE PLACES IN SECONDARY SCHOOLS, DISTRICT HIGH-SCHOOLS, AND TECHNICAL SCHOOLS.

I. CANDIDATES THAT HAVE PASSED THE JUNIOR NATIONAL SCHOLARSHIP EXAMINATION (ARRANGED IN ORDER OF MERIT).

No. and Candidate.	Education District.	Marks.	No. and Candidate.	Education District.	Marks.
1. Parker, H. F.	Hawke's Bay	703	28. Norris, H. C. M.	Taranaki	611
2. Barriball, A. J. W.	Auckland	684	29. Darrow, L. R.	Auckland	610
3. Wyllie, E. M.	Taranaki	679	30. Neale, E. P.	Otago	609
4. Bell, B. M.	Auckland	674	31. Whitwell, B.	Nelson	609
5. Ryburn, E. M.	Wanganui	665	32. Gill, W. M.	Wellington	603
6. Watkin, E. A.	Auckland	661	33. Whitaker, C. G.	Auckland	602
7. Stevens, W. G.	Auckland	648	34. Fraser, H. R.	Southland	601
8. Free, C. W.	Marlborough	642	35. Hall, L. W. B.	Hawke's Bay	599
9. Roberts, S.	Auckland	641	36. Corkill, T. F.	Wellington	598
10. Mayo, G. M.	Auckland	638	37. McClurg, D. W.	North Canterbury	598
11. Atkinson, R. V.	Auckland	637	38. Johns, J. A.	Otago	595
12. Milne, J.	Wanganui	637	39. Hobday, E. P.	Wellington	593
13. Beard, T. E.	Wellington	632	40. Raine, Harry	Wanganui	591
14. Stubbs, E. S.	Auckland	630	41. Roberts, William	Auckland	590
15. Harle, D. A.	Taranaki	628	42. Cogar, C. L.	Hawke's Bay	589
16. Murreigh, K. B.	Auckland	628	43. Goy, M. M.	South Canterbury	589
17. Whyte, M. K. B.	Hawke's Bay	627	44. Mills, J. E.	Wellington	588
18. Barriball, L. L.	Auckland	626	45. Anthony, I. M.	Wanganui	587
19. Chamberlain, C. V.	Hawke's Bay	625	46. McNiven, C. A.	Wanganui	587
20. Carter, Benjamin	Auckland	622	47. Calman, Gordon	Wanganui	586
21. Lang, M. C.	Auckland	621	48. Campbell, F. A.	Taranaki	583
22. Armstrong, P. F.	Wellington	619	49. Ker, H. R.	Otago	581
23. Inglis, L. M.	Otago	619	50. Lovatt, C. S.	Auckland	581
24. Storkey, P. V.	Hawke's Bay	619	51. Enting, E. L.	Hawke's Bay	580
25. Penniket, C.	Auckland	618	52. Langley, I. B.	Hawke's Bay	579
26. Meikle, H.	Auckland	616	53. Gair, C. J. M.	Otago	578
27. Bell, E. M. W.	Wanganui	614			