3. Work of the Highest and Lowest Classes.

Highest—Boys' School: Mathematics—Geometry (Godfrey and Siddons), algebra (Hall and Knight), arithmetic (Pendlebury), trigonometry (Pendlebury), all to Junior Scholarship standard. English—Nesfield's Manual and English Past and Present; Shakespeare's King Lear; Carlyle's Sartor Resartus: Junior Scholarship standard. Latin—Livy, Hannibal's First Campaign; Virgil, Eneid I; Prose Composition and Sight Translation (Millington); Cæsarian Prose (Simpson); Bradley's Arnold; Kennedy's Revised Latin Primer; Horton's History of the Romans; Gow's Companion to the Classics; Creighton's Rome: Junior Scholarship standard. French— Le Bourgeois Gentilhomme (Moliére); Charles XII (Voltaire); Voyage de M. Perrichon; Selections from Modern French Verse (Berthon); Blouet's Prose Composition; Brachet's Grammar; Stedman's Grammar Questions; Idioms, Phonetic Transcript, &c. : Junior Scholarship standard. Science—Mechanics and hydrostatics (Tutorial), to Junior Scholarship standard; heat (Tutorial), to Junior Scholarship standard; chemistry (Jago), to Matriculation standard; physiology (Furneaux), to Matriculation standard. History (Ransome), to Matriculation standard. Geography (Gill, &c.), to Matriculation standard. Girls' School: English grammar— Junior Scholarship syllabus; text-book, Nesfield's English Grammar Past and Present. English literature—Milton's Samson Agonistes; Carlyle's Sartor Resartus, Book I. Latin — Kennedy's Revised Latin Primer; Bradley's Arnold, to exercise 40; Horace's Odes, Book I; Livy, Book I, to chapter 16; Cæsar, Book II. French—General grammar, based on Wellington College French Grammar; Berthon's Specimens of Modern French Verse, Part I; Le Chateau de Bois Dormant (Lectures pour Tous). Mechanics—Statics and Dynamics; Text, Elements of Statics and Dynamics (Loney). Trigonometry—Pendlebury's Elementary Trigonometry, to page 218, omitting inverse rotation. Arithmetic — Whole subject, Junior University Scholarship standard. Algebra—Junior University Scholarship syllabus; Hall and Knight's Elementary Algeb

Lowest.—Boys' School: Reading, writing, spelling, composition, and recitation, more advanced than for Standard VI; Nesfield's Manual of English Grammar and Composition; Dickens's Christmas Stories; Tennyson for the Young. Arithmetic—Southern Cross, Standard VI. Drawing—Freehand and geometrical. History—Macmillan's Intermediate Reader. Geography— Imperial Geography (S.C. series), Standards V and VI. Science—Elementary Physiology (Murché) and Elementary Chemistry (Jago). Girls' School: English—Grammar—Nesfield's Grammar, Standards IV, V, and VI; easy parsing and analysis; literature—L'Allegro, Il Penseroso; Ivanhoe (Nelson's Supplementary Reader); Stronach's English Literature, chapters 7 to 10 inclusive; history—The Tudor Period; Mrs. Buckley's History; geography—Southern Cross Geography, Standards IV, V, and VI, British possessions only; physical geography—definitions, agents of change, climate. Mathematics—Arithmetic—L.C.M., H.C.F., decimals, vulgar fractions, area, proportion, simple interest; geometry—Godfrey and Siddon's Elementary Geometry, propositions 1 to 10, and very easy exercises; practical work to exercise 165; algebra—Hall and Knight's Elementary Algebra, to page 75. Science—Murché's Animal Physiology, Parts I, II, and III. Latin—Macmillan's Shorter Latin Course, Part I to end of section 38. French— Hogben's Méthode Naturelle, to end lesson 36. Drawing—Model drawing of simple forms; brushwork—Simple designs from flowers, &c. Sewing—Samplers or simple garment.

GISBORNE HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS for the Year ended 31st December, 1905.

Receipts.	£ s.		Expenditure.		B.	-
Balance at beginning of year	2,838 15	6		25 4		0 9
Receipts from Government-			Other expenses of management			9
Government grants for building, furni-	110 0	,	Printing, stationery, and advertising	3		4
ture, &c	119 8	4			0	4
Capitation under Manual and Technical		~	Purchases and new works	161	9	8
Instruction Regulations	23 12	3	Fencing, repairs, &c.			0
Subsidy on voluntary contributions—			Advanced to technical classes			0
manual and technical instruction	$51 \ 12$	0	Technical classes		7	3
Current income from reserves	150 0	0	Insurance	9	7	1
Interest on moneys invested and on un-			Balance Hawke's Bay Education Board		7	9
paid purchase-money	135 1	0	Balance at end of year	3,025	6	11
Paid by School Commissioners	457 0	6				
Interest on current account	1 8	0				
Voluntary contributions - manual and						
technical instruction	54 2	0				
Grant from Hawke's Bay Education Board						
on account of teachers' classes and capita-						
tion on same	24 18	6				
	£3,855 18	1		£3,855	18	1
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