29E.—12.

and XXII.; Cæsar, Gallic War, Book VII.; Horace, Odes, Book III. French—Le Roi des Montagnes (Edmond About); L'Avare (Molière); Le Verre d'Eau (Scribe); Les Trois Mousquetaires (Dumas). Algebra—Hall and Knight's Algebra; Dr. Knight's Factors. Euclid—Hall and Stevens, Books I. to VI. Trigonometry—Lock's Trigonometry; Hall and Knight's Trigonometry. Stevens, Books I. to VI. Trigonometry—Lock's Trigonometry; Hall and Knight's Trigonometry. Chemistry—Newth's Inorganic Chemistry; Sutton's Volumetric Analysis; Tilden's Practical Chemistry. Geology—W. W. Watts, Text-book of Geology; Geikie's Field Geology. Physics—Glazebrook's Heat; Deschanel's Heat; Deschanel's Light. Arithmetic—Goven's Higher Arithmetic; Pendlebury's Arithmetic. Girls: English—Richard III.; Readings from Carlyle; Nesfield's Past and Present; Miscellaneous work. Latin—Arnold (Bradley); Allen's Grammar; Cæsar's Gallic War; Miscellaneous exercises. French—Chardenal II.; Wellington College Grammar; Blouet's Prose; Bué's Idioms. History—As for matriculation. Geography—As for matriculation. Science—Furneaux' Physiology. Scriptures—The Parables in the New Testament. Arithmetic—Goyen's, whole. Algebra—Hall and Knight, up to progression. Euclid—As for matriculation. Drill—Physical exercises. Drawing—Model, freehand, and landscape.

Lowest.—Boys: English—Dunlop's Grammar and Analysis; Lamb's Tales from Shakespeare; Professor Murison's Selections from English Authors. Arithmetic—Layng's Arithmetic, Part I.; Pendlebury's Arithmetic, Part I. Latin—Morris's Elementa Latina; Scalæ

metic, Part I.; Pendlebury's Arithmetic, Part I. Latin—Morris's Elementa Latina; Scalæ Primæ. French—Siepmann's First French Book; Chardenal's First French Book. Geometry— Eggar's Practical Geometry. Algebra — Hall and Knight's Algebra for Beginners. Commercial Work — Pendlebury's Commercial Arithmetic; Macmillan's Commercial Geography. Macmillan's Long Tots and Cross Tots. Girls: English — Bowen's English Selections; poetry; Nesfield's Manual, to page 92. Latin—Lessons from blackboard. French—Chardenal I., up to exercise 146. History—Miss Buckley's, 150 pages. Science—Botany (practical), stems, leaves, vernation, chief families of flowers; physiology, bones, muscles, circular tion of blood. tion of blood. Geography—Longmans' II., sixty pages, physical; eighty pages political. Scripture—The parables in the New Testament. Arithmetic—Goyen's, ninety pages. Algebra—Hall and Knight, sixty-five pages. Geometry—Practical lessons from blackboard. Drill—Physical exercises. Drawing—Freehand and model.

## OTAGO BOYS' AND GIRLS' HIGH SCHOOL.

## Staff.

Staff.

Boys' School.—Mr. A. Wilson, M.A.; Mr. M. Watson, M.A.; Mr. J. S. S. Cooper, M.A., B.Sc.; Mr. J. Macpherson, F.E I.S.; Mr. F. H. Campbell, M.A.; Mr. R. T. Wood, B.A.; Mr. J. Reid, B.A.; Mr. J. G. Fullarton, B.A.; Mr. H. Chapman; Mr. E. K. Lomas: Mr. T. D. Adam; Mr. J. Hanna; Mr. G. E. Butler; Mr. D. Sherriff.

Girls' School.—Miss M. E. A. Marchant, M.A.; Miss F. M. Allan, M.A.; Miss H. Alexander, B.A.; Miss F. C. McKnight, M.A., B.Sc.; Miss E. E. Little; Miss F. Campbell, M.A.; Miss L. A. Downes, B.A.; Miss F. M. Wimperis, Miss M. Salmond; Miss M. W. Alves; Miss S. E. Albert; Miss E. B. Miller; Mr. J. Hanna; Mr. W. E. Taylor, F.R.C.O.; Miss J. C. Longford.

## 1. Report of the Governors.

I am pleased to say that the free-education scheme of the Government, which brings the high schools within the reach of deserving scholars from all classes of the community, has, after two years' trial, proved a success, and that the attendance at both schools has consequently been largely increased.

The results of the various competitive examinations indicate that the schools are fully maintaining their efficiency and usefulness.

The success of the pupils of the boys' school in the University examinations is a matter for gratification, the school having gained six of the fifteen scholarships offered in the colony.

Owing to the accession to the number of pupils attending the Girls' High School it was found necessary to provide more accommodation, and the Board has reluctantly been compelled to close the Girls' boarding establishment and use part of the building for additional class-rooms. The cost of making the necessary alterations is a serious tax on its income, and I regret that the Government cannot see its way to assist the Board with a grant of money for building-purposes.

## 2. General Statement of Accounts for the Year ended 31st December, 1904

2. CENERAL DIALBREAL C	, L 2	.10000.	IN IL K	, 10	the real ended 51st December, 1904.
Receipts.		£		d.	Expenditure. £ s. d.
Balance at beginning of year		684	9	0	Office salaries 220 0 0
Government capitation—					Other office expenses 10 0 0
For free places		2,389	18	6	Other expenses of management 121 8 0
For manual and technical instruction		120	15		Teachers' salaries and allowances 4,741 4 10
Current income from reserves	٠.	1,985	13	9	Boarding-school account 489 15 4
Interest on moneys invested, &c.		16	19	$^{2}$	Prizes 31 16 4
Paid by School Commissioners		347	19	$^{2}$	Printing, stationery, and advertising
School fees		1,391	13	5	(schools) 129 19 0
Boarding-school fees (girls)		330	3	11	Cleaning, fuel, light, &c 310 15 1
Price of firewood sold		5	0	0	Expenditure on laboratories 107 9 10
Proceeds sale from cooking-classes		3	16	0	Water-rates 83 10 0
Interest on prize-fund on fixed deposit		1	13	6	Cooking-classes 53 2 8
					Furnishing, repairs, &c 219 8 10
					Insurance 52 19 5
					Interest on debentures 157 10 0
					Amount transferred to sinking fund 17 10 0
					Balance on fixed deposit in Bank of New
					Zealand 531 12 1
		£7,278	1	5	£7,278 1 5
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J. R. Sinclair, Chairman. C. MACANDREW, Secretary.

Examined and found correct, except that the amount has not been repaid to which exception was taken in the accounts for 1903, of £16 7s. 11d. paid for the expenses of a visit to Wellington of a member and the secretary of the Board.—J. K. Warburton, Controller and Auditor-General.