

INTERIM ORDER PAPER.

WELLINGTON, 12TH SEPTEMBER, 1905.

1. Restrictions placed on Education Boards in regard to the expenditure of the building grants.
2. The Manual and Technical Instruction Act—
 - (a.) In relation to the carrying on of school classes;
 - (b.) In regard to the regulations affecting "continuation" and "technical" classes.
3. Scholarship and pupil-teacher regulations in relation to the changes recently introduced by the Department.
4. Training of teachers—the provision for staff and the question of its sufficiency.
5. School books—advisability or otherwise of securing a greater uniformity.
6. Relation of primary education to secondary, university, and technical instruction.
7. Necessity of a more assured finance in connection with technical education as regards both buildings and administration.
8. District high schools:—
 - (a.) That, while payment of capitation for the teaching of the advanced classes of district high schools might well be continued, a satisfactory minimum salary—say, £150 per annum—for the teacher of these classes should be guaranteed.
 - (b.) The question of staff generally.
 - (c.) Syllabus of work.
 - (d.) Departmental returns.
9. Free places: That all pupils who during a particular year gain certificates of proficiency while still under fourteen years of age, or such lower age as may be determined on, should be eligible for free places in secondary schools at the beginning of the following year.
10. Small country schools:—
 - (a.) The difficulty of obtaining suitable teachers.
 - (b.) The question of fixing a minimum salary for teachers of schools under average attendance.
 - (c.) A more liberal provision for the conveyance of children to and from schools, according to the necessities of each case.
11. The urgent need in the interests of education of some effective provision being made for enabling Boards to transfer teachers from one school to another.
12. Teachers' salaries: Is it desirable that the payment on average attendance be abolished, and a fixed salary substituted?
13. The question of all head teachers devoting some definite portion of their time to actual teaching.
14. Freedom of classification as regards the promotion of pupils from Standards III., IV., and V.
15. Interchange of Inspectors: Is an interchange of Inspectors, by arrangement between Boards, desirable and practicable?
16. National Scholarships:—
 - (a.) That the Department be requested to reconsider the provision under which the child of parents having an annual income of over £250 is ineligible to compete.
 - (b.) That examination be in the subjects of the Sixth Standard, instead of those of Standard V. as at present.
17. Desirability of securing such an elasticity in the syllabus as will enable instruction in rural subjects to be given in country schools.
18. That, as the demands of the Auditor-General in connection with the form of balance-sheet supplied to Education Boards are not in accordance with the existing regulations, the Education Department be requested to endeavour to arrive at an understanding with the Audit Department, so that in future the requirements of the Auditor-General may be such as can be accurately and readily complied with.
19. Wellington Board's topics (see Supplementary Interim Order Paper).

SUPPLEMENTARY INTERIM ORDER PAPER.

WELLINGTON EDUCATION BOARD.

1. The advisability of creating a separate fund for reinstating old school buildings.
2. The question of appointment of teachers of elementary agriculture.
3. The care of the teeth of children attending State schools.
4. The free supply to all State-school teachers of the annual reports and leaflets issued by the Agricultural Department.
5. The method of election of School Committees, with a view to the extension of the franchise.
6. The division of education districts into nine parts, each electing one member to the respective Boards.