£7.053 15 4

In consequence of the increased attendance it has been found absolutely necessary to appoint seven additional teachers, and it is proposed to strengthen the teaching of modern languages in the boys' school by the appointment of a qualified master to teach according to modern methods French The staff of the girls' school already possesses such a teacher of French. and German.

The Board desires to take this opportunity of again calling attention to the unsuitable condition of the building occupied by the Girls' High School and boarding establishment. The main portion of this building was erected over forty years ago for a boys' high school and Rector's residence; and the internal arrangements of class-rooms and boardinghouse alike are incapable of being adapted to the altered requirements. The Board feels it therefore to be its duty to request the Minister to make provision for erecting new school buildings. Although the Board's income is sufficient to cover its working-expenses, it has no money available for building purposes. The Hon. the Minister of Justice recently went over the building and knows its condition.

## 2 GENERAL STATEMENT of Accounts for the Year ended 31st December, 1903

2. GENERAL DIALEMENT C	OI A		итр	, 101	. one rear chaca or		0111003	, 1000,			
Receipts. $\pounds$ s. d.					Expenditure.				£	s.	d
Balance at beginning of year		1,330	16	4	Office salaries			••	165	0	0
Price of reserves sold		44	13	0	Office rent				10	0	0
Current income from reserves		2,127	<b>5</b>	7	Printing and stationer	y	••	• •	16	3	9
Interest on moneys invested and on unpaid					Teachers' salaries and alowances—						
purchase-money		27	3	11	Boys	••			2,703	9	8
Paid by School Commissioners		323	11	4	Girls	••		• •	1,558	1	10
School fees (including £625 4s. 5d. paid	by				Boarding-school accou	nt—					
Government for free pupils)-	•				Boys	••	••		43	7	6
Boys		1,789	18	1	Girls	••	••	••	328	<b>2</b>	8
Girls		1,026	18	7	Stamps, telegrams, and	l teleph	one	••	<b>24</b>	17	6
Boarding-school fees (girls)		364	1	<b>2</b>	Sundries and incidenta	ls	• •	• •	55	10	4
Interest on fixed deposit (Prize Fund)	• •	1	13	6	Prizes	• •	••	••	31	8	4
Grant from Treasury for technical classes	8	11	16	10	Printing, stationery, a	nd adve	rtising	$_{schools}$	156	-14	<b>2</b>
Sale proceeds, cooking classes	• •	5	17	0	Cleaning, fuel, light, &	¢c., incl	uding	wages			
1 , 0					of two janitors (£233	3 14s. 8	d.)	••	333	12	1
					Expenditure on labora	$\mathbf{tories}$		••	57	11	1
					Water rates		••		83	10	0
					Repairs	••	••	••	268	13	- 9
					Insurance	••	••	· • •	52	19	5
					Interest on debentures		••	••	150	15	- 0
					Furnishing		•• *		198	19	4
					Expended on cookery	classes			58	5	6
					Travelling-expenses	•• •			23	7	- 9
					Expenses of sales, man	agemen	t, &c.		31	6	8
					Amount transferred to	Sinking	g Fund		17	10	0
					Balance at end of year	_	• •		684	9	0

£7,053 15

## J. R. SINCLAIR, Chairman.

C. MACANDREW, Secretary and Treasurer.

Examined and found correct, except that the payment of £16 7s. 11d. for expenses of a visit to Wellington of a member and the secretary is without the authority of law, and is therefore disallowed .-J. K. WARBURTON, Controller and Auditor-General.

## 3. Work of the Highest and Lowest Classes.

Highest.—Boys: English—Chaucer, Prologue; Tennyson, Selections; Lamb, select essay; Shakespeare, Macbeth; Milton, Paradise Lost, Book II.; Historical English Grammar, Composition, &c. Latin—Livy, Book XXI.; Horace, Satires; Virgil, Æneid, Book VI.; Sight translation from various authors; Prose composition; Roman history. French—Selections from various authors; composition, grammar, &c. Mathematics—Arithmetic (whole subject); Euclid, six books; algebra, trigonometry. Science—Botany, the morphology and physiology of botanical types; chemistry, the metallic elements, revision of non-metallic elements. *Girls* : English—Chaucer, The Nonne Preestes Tale; Shakespeare, As you like it; Spenser, Faerie Queen (part); Milton's L'Allegro and other Poems; Historical English Grammar; Composition, &c.; Literature of the Victorian Period. Latin— Livy, Book XXII., 23 chapters; Horace, Odes, Book II.; Book III., 12 odes; Middleton's Latin Verse; Composition, grammar, &c.; Roman History. French—Chardenal's Advanced Exercises; Wellington College Reader; Boïelle, Poetry; Barlet and Mason, Higher French Reader; Grammar, composition, &c.; Berthon, Specimens of Modern French Verse. German—Otto's German Grammar; Macmillan, Part II.; Schiller, Wilhelm Tell; Buchheim, Composition. Mathematics-Arithmetic, The whole subject. Algebra—To permutations and combinations, inclusive. Geometry—Euclid, Books I., II., III., IV., VI. Trigonometry—Lock's Trigonometry, to solution of triangles.

 Lowest.—Boys: English—Ship Literary Reader, No, 6; grammar and composition. English
History—1714-1820. Geography—Asia and New Zealand. Latin—Welch and Duffield's Accidence.
French—Chardenal's First French Course; Grammar and composition, to page 25. Mathematics— Arithmetic (whole subject); Algebra, to division; Geometry—Book I. to proposition 10, Baker and Bourne. Science—Elementary heat and sound, elementary chemistry. Book-keeping—Thornton's Easy Exercises. *Girls*: English—Reader, Longmans' New Zealand, No. 6; Grammar and Composition, Meiklejohn's to page 56; Geography, New Zealand; History. French—Chardenal, Part I., to exercise 50. Mathematics.—Arithmetic, Reduction, practice, fractions, decimals. Science—Elementary lessons in science.