

Pmr threfre rspctfly rqts H.E. bring matter under notice Impl authorities & ask send vessel to prprly cmplete srvey. Our Marine Dept and officers wd indicate to cmmndr srvey vessel parts coast wh require mst urgnt attention.

Pmr's Office Wgtn N.Z.

15/1/00

R.J.S.  
Pmr.

Letter.

Gvt H Wgtn, N.Z.  
16/1/00

Enclose copy mem fm Pmr re resurvey N.Z. coasts.

Original srvey N.Z. coasts seems to hve bn carried out by HMS Acheron and Pandora btwn '49 & '55. Survey then only partial, many inaccuracies in charts. Fresh rocks & othr dangers constantly discvrd. Many hrbr charts thro' alteration bars comparatively little use.

Large increase in drght & size of stmrns makes srvy mst urgent.

Rt Hn Sec St Cols.

R.  
Gvr.

### QUESTION 3.—INDEX

Make a general index of all documents set out in Question 1 and in your answer to Question 2.

N.B.—Your index should be in such form that a person desiring to refer to the subjects of correspondence, dates, writers, receivers, and purport of communications can, at a moment's notice, place his finger on that which he requires.

*School Management and the Art of Teaching.—For Classes D and E. Time allowed: Three hours.*

[All the sections should be attempted, but not more than one question may be taken in any one section.]

#### SECTION I.

1. Give a brief but clear description of the nervous system.
2. Explain by what physiological conditions the mental energy of a child may be depressed below its normal standard.
3. What position should the vocal organs assume in pronouncing (1) the vowel *a* (as in *grate*); (2) the diphthong *ou* (as in *pound*); (3) the consonantal *ng* (as in *thing*).

#### SECTION II.

1. What is meant by the training of the senses? Illustrate your answer by explaining in what ways you would seek to train the ear of a child between five and ten years of age, and what means you would adopt to gain your purpose.
2. Discuss (a) the different forms of obstinacy as seen in children from five to twelve years of age; (b) the educative influence of the school on the moral side of consciousness.
3. "The end of education is self-reliance." Comment upon and illustrate this statement.

#### SECTION III.

1. Discuss the respective functions of the influence of older pupils and of the influence and authority of the teacher in creating a healthy school spirit.
2. Compare (a) the educative value of an expression of approval or disapproval with so-called "rewards and punishments"; (b) direct and formal moral teaching with indirect moral teaching.
3. How ought the teacher to deal with the individual child's impulses, tastes, and capabilities? Distinguish briefly between the methods to be adopted respectively (a) with younger and older children, (b) in small and large classes.

#### SECTION IV.

Write full notes of a lesson on one of the following subjects:—

- (a.) A forest tree. (Infants.)
- (b.) Rain.
- (c.) An easy sum in compound practice.
- (d.) Subject and predicate. (A first lesson, in which the use of these words should be avoided.)
- (e.) The rivers of South America.
- (f.) A locomotive or a traction engine.

#### SECTION V.

1. What are the chief qualifications that a good teacher should possess? State the grounds of your answer.
2. Explain what you consider to be the best method of teaching science.
3. Discuss the utility of manual training as a part of general education.