

*Naseby.*

The school has been open only a few months, and therefore we do not report on separate subjects. We may, however, say that it has made a quite satisfactory beginning.

NOTE.—This district high school was established in May, and it was a month before the pupils could be properly equipped with books, supplies in Dunedin having run out.

*Hampden.*

*English.*—The literature work was well done; but the pupils proved very weak in grammar and composition. They had obviously come to Mr. Paterson very poorly equipped in these departments of English.

*Latin.*—Class I.: This pupil sent in an excellent paper. Class II.: Three papers were good, four satisfactory, and two were weak. Class III.: One paper was excellent, one very good, four were satisfactory, and two very weak.

*Euclid.*—Class I.: One paper was excellent, one was very good, one was good, two were satisfactory, four were fair, three were weak, and two were very weak. Class II.: One paper was fair, two were weak, and two were very weak.

*Algebra.*—Class I.: Three papers were very good, seven satisfactory, and one was weak. Class II.: Two were very good, three were satisfactory, and three very weak.

*Arithmetic.*—Class I.: Twelve papers were very good, three were fair, and one was very weak. The class was sampled in this subject.

*Book-keeping.*—Class I.: The work of this class was satisfactory.

*Shorthand.*—The senior pupil sent in a very good paper. The junior class has made a satisfactory beginning.

*Palmerston.*

*English.*—Nearly half the papers were of merit ranging from satisfactory to excellent; but most of the rest were of poor quality. Grammar and composition were in many cases inferior, and there was a good deal of inferior penmanship.

*Latin.*—Class I.: Three papers were good, and one was very good. Class II.: Both papers were of very good quality. Class III.: Three papers were excellent, one was very good, two were good, and two satisfactory.

*Euclid.*—Class I.: Four papers were excellent. Class II.: One paper was very good, one was good, one was satisfactory, and one was very weak. Class III.: One paper was very good, one was satisfactory, one was weak, and seven were very weak.

*Algebra.*—Class I.: Three papers were good, and one was satisfactory. Class II.: One paper was excellent, two were weak, and one was very weak. Class III.: One paper was very good, two were satisfactory, three weak, and three very weak.

*Book-keeping.*—Class I.: Two papers were good, one was satisfactory, and one very weak.

*Arithmetic.*—Class I.: Two papers were excellent, ten very good, three satisfactory, and two weak.

*Science.*—The work has been conducted on sound lines.

*Port Chalmers.*

*English.*—A third of the papers were of fair merit, a third ranged from weak to very weak, and a third from satisfactory to excellent. Nearly half of the papers were either weak or very weak in grammar and composition.

*Latin.*—Class I.: Three papers were excellent, one was good, one satisfactory, three were fair, and one was weak.

*French.*—Class I.: One paper was very good, one fair, and one very weak. Class II.: One paper was excellent, one very good, four were good, two fair, and three weak.

*Algebra.*—Class I.: One was excellent, two were very good, one was good, four were satisfactory, one was fair, and seven were weak.

*Euclid.*—Class I.: One paper was very weak. Class II.: Two papers were excellent, one was very good, one good, two were satisfactory, one was fair, one weak, and six were very weak.

*Shorthand.*—Class I.: A satisfactory beginning was made in this subject.

*Book-keeping.*—Class I.: One paper was very good, two were good, and two weak.

*Mosgiel.*

*English.*—Nearly three-fourths of the papers ranged from good to excellent, and only three fell below fair. Composition was the weakest point.

*Latin.*—Class I.: The paper of this pupil was of excellent quality. Class II.: One paper was excellent, and one was satisfactory. Class III.: One paper was excellent, and one very good.

*Euclid.*—Class I.: One paper was excellent, two were very good, and one was weak. Class II.: Three papers were excellent, one was good, and one was fair.

*Algebra.*—Class I.: One paper was excellent, one good, and one satisfactory. Class II.: Both papers were weak. Class III.: One paper was excellent, one good, and two were fair. Class IV.: One paper was excellent, one satisfactory, one fair, and one weak.

*Book-keeping.*—Class I.: Two papers were excellent, and one was satisfactory.

*Arithmetic.*—Class I.: Ten papers were excellent, two very good, one satisfactory, and one weak.

*Lawrence.*

*English.*—Five-sixths of the papers were of merit ranging from satisfactory to excellent, and of the rest three were fair, and three weak. In Classes II. and III. a good many marks were lost in grammar.