

*St. Joseph's Roman Catholic Girls' School, Napier.*—The inspection was held on the 19th February. Mr. Bird, M.A., gave both here and at Hukarere demonstrations in hand-work, including paper-folding and paper-weaving, "bricklaying," plasticine modelling, and cane-work. Teachers and scholars watched the work with great interest throughout, and, indeed, it was interesting, both because it marked a new departure in the school work, and because it was intrinsically suggestive and worth seeing. The extra subject work was good. A part-song, with organ accompaniment, was pleasingly done; there was considerable acquaintance with notation work, which, however, might properly be increased in quantity. More valuable results would flow from the drawing work if it were drawing instead of copying only; the work should be larger or smaller than the pattern used. The drill is very pleasing, and is the result of much good training. The school tone is very good; work given up at examination may be depended on as being genuine. Buildings and outhouses stood the test of careful inspection.—The examination took place on the 24th November, 1901. The passes made were somewhat less numerous than they usually are at St. Joseph's, but this is not a reason why either pupils or teachers should feel discouraged. It was due to the fact that the stringency of the examination in English is being increased. This increase is in turn the result of a growing conviction that the power to write and speak English well, to spell it correctly within reasonable limits, and to understand the mutual bearing of parts of sentences, should be placed in the very fore-front of the secular education of Maoris. What is here said refers only to the upper division, including Standard IV. The work of the lower school is, as usual, very good; even here, however, there is some need for more particular attention to the English work. In the two classes at the top of the school there were five passes: one girl passed well; two "passed," and two passed barely. The work in arithmetic was, so far as the obtaining of correct answers is concerned, very good, but some of the methods were rather cumbrous. The general paper was very fairly done. In English, only a few papers were good. There were no passes in Standard IV. In Standard III. there were five passes, three being good; no failures. In Standard II., five passed and two failed; in Standard I., fifteen passed, all well. Most of the examining of papers in connection with the boarding-school work was, this year, done by Mr. Bird.

*The Matata Convent School, Bay of Plenty,* was inspected and examined on the 28th August, 1901. Thirty-eight children were present. The records were not very complete, but satisfactory in other respects. The organization was good; the time-table was adapted to the requirements of the school, except that more time ought to be given to conversational English. The discipline is good, and work was done honestly. Drill is good; singing and drawing were not quite up to their usual form. The school is doing good work, and is very presentable. The Sisters are to be congratulated on the progress made.

*The Mission School, Otaki,* was inspected and examined on the 13th November, 1901. The school documents were fairly complete; the buildings and general organization were very fairly satisfactory. Relations between children and teacher were decidedly pleasing, the discipline being good. The extra subjects, and especially drill, are fairly well taught, drawing being the weakest of the three. The methods have been improved, and are becoming very well suited for Maori school work. The results of two years' work were examined, and they turned out to be good. They had been won in spite of considerable apathy on the part of the people, and in spite of numerous unavoidable distractions.

*The Mission School, Putiki, Wanganui River,* was inspected and examined on the 14th November, 1901. Good work had been done with some of the kindergarten occupations, and, generally, the aspect of the school was pleasing. The examination results, however, were not large, although the mistress had evidently worked with much earnestness. On the whole the examiner was led to believe that the teacher had only partly acquired certain new and valuable methods, and that much better results would be forthcoming in the following year.

*The Mission School, Waerenga-a-Hika, near Gisborne,* was inspected and examined on the 23rd February, 1901. Twenty-three boys were present. The records were in pretty fair order. The organization generally was very fairly good, but there had been little attempt to secure suitable succession of subjects. The order was fair, but the boys did not seem to put quite enough earnestness into their work. On the whole, the school was not up to its usual form. More assistance has since been given to the master, and it was certainly necessary.

*Te Makarini Scholarships Examination* was held in the usual way on the 16th and 17th December, 1901. At the various centres candidates presented themselves as follows: For the senior scholarship, four, viz.: three from Te Aute College, Hawke's Bay, and one from St. Stephen's, Auckland. The candidates for the junior Native schools scholarship and the junior open scholarship numbered fifteen, viz.: one from Moeraki Public School, Otago; one from Rapaki, near Lyttelton; two from Pamoana, Wanganui River; two from Tokaanu, Lake Taupo; two from Ranana, Lake Rotorua; three from Tokomaru, East Coast; one from Rangitukia, East Coast; two from Taumarere, Bay of Islands; and one from Te Kao, North Cape. Nineteen in all appeared at examination time; but there were five other candidates, who, for one reason or another, did not attend. It may be truly said that these candidates very fairly represented all parts of New Zealand. There is reason to be greatly pleased with the work sent in this year. All the senior candidates did very well, and two of them gave up excellent papers. Five of the fifteen junior candidates sent in good work; that of two others also was creditable; the remaining eight each obtained less than 50 per cent. of the marks. The Trustees awarded the senior scholarship to William Walker, of Rotorua, formerly a St. Stephen's and, later, a Te Aute scholar. He gained 74.7 per cent. of the total number of marks. Wewe te Kape, of St. Stephen's, followed, with 63.4 per cent. The junior Native school scholarship was won by Tango Kokiri, of Ranana, who secured 56 per cent. This candidate's writing and arithmetic were highly meritorious. The open junior scholarship was taken by Hone Wetere, of Rapaki, with 64.1 per cent. The following, named in order of merit, deserve honourable mention: Raana Kooti Tipa, of Port Moeraki;