The only points worthy of note in this table are the large increase in the number of those who are being taught hand－work，to which attention is called elsewhere，and in the number－much larger than has been popularly supposed－ of those who are returned as receiving some degree of instruction in drill．

## Public Schools．

The number of schools open at the end of 1901 was 1,677 ，or 3 more than were open in December，1900．The mean average attendance per school was $66 \cdot 9$ ．

In Table J the schools are classified according to their average attendance for the whole year 1901，instead of，as formerly，according to the average attendance for the December quarter．They are also given in much fuller detail， to accord with the grades provided by Part I．of Schedule I．to the Public－School Teachers＇Salaries Act．

TABLE J．－Number of Schools，December， 1901.

| Average Attendance． | $\begin{aligned} & \text { 邑 } \\ & \text { 畐 } \\ & \text { y } \end{aligned}$ |  |  | $\begin{aligned} & \dot{B} \\ & \text { 曾 } \\ & \text { B } \\ & \text { 3 } \end{aligned}$ | $\begin{aligned} & \text { 寄 } \\ & \text { M } \\ & \text { 怘 } \\ & \text { 若 } \\ & \text { E } \end{aligned}$ |  | 壁 | $\begin{aligned} & \text { io } \\ & \text { ín } \end{aligned}$ |  |  |  | \％ ¢ 0 | ？ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 to 8 | 9 | $\ldots$ | 3 | 10 | 1 | 27 | 16 | 3 | 10 | 3 | ．． | 1 | 2 | 85 |
| 9．20 | 91 | 13 | 31 | 26 | 14 | 17 | 43 | 8 | 15 | 47 | 13 | 59 | 24 | 401 |
| 21 ＂ 30 | 84 | 18 | 28 | 28 | 9 | 3 | 18 | 5 | 1 | 46 | 21 | 34 | 43 | 338 |
| 31 ＂ 40 | 55 | 9 | 24 | 17 | 9 | 6 | 12 | 2 | 1 | 19 | 8 | 32 | 27 | 221 |
| 41 ， 50 | 27 | 8 | 14 | 10 | 8 |  | 11 | 3 | 3 | 24 | 11 | 12 | 8 | 139 |
| 51 ＂ 70 | 32 | 5 | 19 | 14 | 7 | 3 | 6 | 2 |  | 10 | 5 | 29 | 14 | 146 |
| 71 ＂ 90 | 11. | 6 | 5 | 8 | 5 | ． | 6 | 3 | 2 | 18 | 4 | 10 | 8 | 86 |
| 91 ＂ 120 | 15 | 1 | 7 | 5 | 6 | 2 | 2 | ．． | ．． | 9 | 1 | 7 | 5 | 60 |
| 121 ＂ 150 | 8 | 2 | 7 | 6 | 4 | 3 | 2 | $\cdots$ | ． | 5 |  | 6 | 4 | 47 |
| 151＂ 200 | 9 | 1 | 2 | 4 | 4 | ．． | 1 | 1 | $\cdots$ | 4 | 3 | 1 | 3 | 33 |
| 201＂ 250 | 7 | ． | 4 | 3 | 1 | ． | 2 | ．${ }^{\text {．}}$ | 2 | 5 |  | 6 | 3 | 33 |
| 251 ＂ 280 | 1 | ． | 1 | 1 |  | － | 1 | ． | ．． | 1 |  | 1 | 1 | 7 |
| 281 ＂ 330 | ．． | ． | 1 | ．． | 2 | 1 | ．． | $\cdots$ | $\cdots$ | 1 | 2 | 3 |  | 10 |
| 331 ＂ 390 | 3 | 1 | 2 | 1 | 1 | ． | ．． | ． | ． | 1 |  | 3 | ．． | 12 |
| 391 ＂ 420 | $\cdot$ | ．． | ． | － | ．． | ． | $\cdots$ | ， | ． | 1 | 1 | 3 | ． | 4 |
| 421 ＂ 480 | 2 | ．． | 2 | 2 | ． | ． | 1 | 1 | ． | 5 | 1 | ． | ． | 14 |
| 481 ＂ 510 | ． | 1 | ． | 3 | $\cdots$ | ． | ．． | ．． | $\cdots$ | 1 | ． | 2 | ， | 7 |
| 511 ＂ 570 | 6 | ．． | ． | 2 | 1 | ． | ． | $\cdots$ | $\cdots$ | ．． |  | 4 | 1 | 14 |
| 571 ＂ 600 | 1 | ．． | ．． | ． | ． | ． | ．． | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 1 |  | 3 |
| 601 ＂ 660 | 3 | $\cdots$ | ． |  | 1 | $\cdots$ | ． | ． | ． | ． | 1 | 1 | 1 | 7 |
| 661 ＂ 690 | 2 | ． | ． | 2 | ．． | $\cdots$ | $\cdots$ | $\cdots$ | ． | $\cdots$ | ． | 1 | ．． | 5 |
| 691 ＂ 750 | ．． | ． | ． | 1 | 1 | $\cdots$ | $\cdots$ | ． | $\ldots$ | － | ． | ．． | $\cdots$ | 1 |
| 751 ＂ 780 | ． | $\cdots$ | $\cdots$ | ．． | 1 | $\cdots$ | ． | ． | ． | 1 | ． | ． | ． | 2 |
| 781 ＂ 840 | ． | ． | ． | ． | ． | ． | ． | ． | $\cdots$ | 1 | ． | ． | ． | 1 |
| 841 ＂ 870 | ． | $\cdots$ | ． | ． | $\cdots$ | ． | ． | $\cdots$ | $\cdots$ | ， | $\cdots$ | $\cdots$ | $\cdots$ |  |
| 871 „ 930 | $\cdots$ | ． | ． | $\cdots$ | ． | ． | ． | ． | $\cdots$ | 1 | ． | $\cdots$ | $\cdots$ | 1 |
| 931 ＂ 960 | $\cdots$ | $\cdots$ | ． | $\cdots$ | ． | ． | ． | ． | ． | － | $\cdots$ | $\cdots$ | $\cdots$ | ． |
| 961 „ 1020 | $\cdots$ | $\cdots$ | ． | ． | ． | ． | ． | ． | ． | 1 | $\cdots$ | $\cdots$ | $\cdots$ | 1 |
| 1021 „1050 | ． | ． | $\cdots$ | ． | ． | ． | ． | ． | ． |  |  | ． |  |  |
| Totals， 1901 | 366＊ | 651 | $150 \dagger$ | 143 | $74 \dagger$ | 62 | 121 | 28 | 34 | 204 $\dagger$ | 70 | 216 | $144 \ddagger$ | 1，677 |
| Totals， 1900 | 354 | 65 | 143 | 147 | 77 | 65 | 124 | 30 | 36 | 201 | 68 | 222 | 142 | 1，674 |
| Difference | 12 | － | 7 | －4 | －3 | －3 | $-3$ | －2 | －2 | 3 | 2 | －6 | 2 | 3 |

＊Including 58 half－time schools，reckoned as 29. time schools，reckonsd as 5.

During the year 1901， 39 schools were closed－viz．，in Auckland，5； Taranaki，1；Wanganui，2；Wellington，7；Hawke＇s Bay， 1 ；Marlborough， 6 ； Nelson， 6 ；Grey， 1 ；Westland， 2 ；North Canterbury， 1 ；Otago， 6 ；āand South－ land， 1.

In the next table the average attendance in each education district is shown in detail by a statement of the aggregate attendance at each group of schools under the classification in Table J．

