

TABLE Y.—MANUAL AND TECHNICAL INSTRUCTION, 1900—*continued.*

School or Instructor.	Subjects of Instruction (grouped), and Average Attendance.														Payments.	
	Freehand (from Flat and Round) and Shading.	Drawing from Nature, Painting, and Modelling.	Mechanical Drawing and Engineering, and Machine Construction.	Geometry and Perspective.	Design and Ornament.	Architecture, and Building Construction.	Mathematics.	Natural and Experimental Science (Botany, Chemistry, and Physics).	Woodwork.	Plumbing (Theory and Practice).	Domestic Instruction.	English, and Commercial Subjects.	Singing.	Capitation.	Special Grants.	
Anderson, Mr. R. N., Napier	29	13	14	17	8	..	..	..	..	..	..	..	..	£	s. d.
Education Board, Napier—																
Napier Public School	75	..	..	82	77	..	..	..	..	..	..	..	..	38	9 7
Port Ahuriri Public School	61	..	..	64	63	..	..	..	..	..	..	..	..	15	10 0
Becroft, Miss M. M., Hastings	4	..	..	..	..	..	..	..	..	..	..	..	..	2	8 9
Education Board, Nelson—																
Nelson cookery-class .. .. .	..	..	..	..	..	..	..	..	..	43	..	..	..	5	7 6
Education Board, Grey—																
Greymouth District High School .. .. .	..	..	..	..	..	..	..	..	11	..	..	..	..	12	7 9
Education Board, Westland—																
Kumara District High School .. .. .	..	..	..	..	..	..	..	..	17	..	..	..	..	18	11 6
Canterbury College—																
School of Art, Christchurch	260	133	..	119	73	22	..	..	33	..	..	..	..	174	7 5
School of Engineering and Technical Science, Christchurch .. .. .	..	..	149	51	..	..	..	..	..	..	..	..	..	21	12 6
School of Domestic Instruction, Christchurch .. .. .	..	..	..	..	..	..	..	..	..	255	..	..	..	127	5 3
Education Board, North Canterbury—																
Normal School .. .. .	..	..	..	..	..	..	..	..	61	..	..	..	..	30	2 6
Amberley Public School .. .. .	..	..	..	..	..	..	..	..	..	25	..	..	..	18	18 9
Leeston and Doyleston Public Schools .. .. .	..	..	..	..	..	..	..	..	12	..	19	..	..	16	2 6
Technical Classes Association, Dunedin .. .. .	..	..	43	..	8	..	20	36	30	18	63	85	..	113	5 11
Ditto, Waiwera South .. .. .	..	6	..	..	..	..	..	..	..	..	..	..	..	2	1 0
" Invercargill .. .. .	..	6	..	15	..	10	..	7	32	..	10	19	..	23	14 9
Education Board, Otago—																
School of Art, Dunedin	151	13	14	87	10	9	..	..	..	..	..	..	..	174	16 5
Tokomairiro District High School .. .. .	..	..	..	..	..	..	..	12	11	..	..	..	..	6	7 7
Totals	978	301	344	603	288	82	48	88	339	62	608	157	45	1,555	5 3	

The incidental expenditure is as follows: Examinations of Board of Education, formerly Science and Art Department, South Kensington, £99 14s. 9d; examinations of City and Guilds of London Institute, £36 11s. 3d.; railway fares of students, £137 3s. 4d.; railway fares of instructors, £66 4s. 9d.; art collection (students' works), £58 17s. 7d.; publications, £28 0s. 2d.; advertising and sundries, £6 15s. 8d.: total, £433 7s. 6d.

Out of the vote of £10,000 for technical-school buildings and apparatus, £2,178 6s. 10d. was granted to the Dunedin Technical Classes Association, leaving an unexpended balance of £7,821 13s. 2d. on the 31st March, 1901. Several other grants have, however, been made since that date. As subsidy on voluntary contributions in aid of classes, £335 4s. 11d. was distributed, as follows: Wellington Education Board (Technical School, Wellington), £122; Dunedin Technical Classes Association, £179 18s. 3d.; and Masterton Technical School, £33 6s. 8d.

Considerable stimulus has been given in the past to New Zealand students by the examinations held here on behalf of the Science and Art Department (now the Board of Education), London, and of the City and Guilds of London Institute. The results of such examinations for the year 1900 are shown in another paper (E.—5). It is worthy of consideration, however, whether the time is not approaching when some of these examinations should be conducted by the Department itself. The delay that is almost inevitably associated with examinations conducted by or on behalf of examining bodies on the other side of the world would be avoided if at least the more elementary subjects or branches were dealt with entirely in the colony.

Besides the work that is taken account of here, much important technical work has been done in connection with the Otago and other Schools of Mines, the Canterbury College Engineering School, and other institutions. The manual and technical work done in connection with Native schools is referred to elsewhere in this report.