### Girls' School.

Highest.—English—Literature, Macmillan's Reader, No. VI.; Hamlet (Shakespeare): grammar and composition, Mason's English Grammar; Professor Nichol's English Composition (weekly essay). Latin — Heatley's Excerpta Facilia; extracts from Cæsar; Cicero's De Senectute; Virgil's Æneid, Book IV. (200 lines); Arnold's Prose, up to exercise 45. Mathematics—Arithmetic, whole subject (Goyen); algebra (Hall and Knight), up to page 238; Euclid, to the end of Book IV.; trigonometry (Lock's), to the end of solution of triangles. Dynamics—(Lock). Science—Botany, Junior Scholarship work, except the lower orders; books used, Edmonds's, G. M. Thomson's. French—Advanced Chardenal (66 exercises); Wellington College Grammar; Le Roi des Montagnes, 135 pages; translation at sight. Scripture—The Acts of the Apostles, Chapters I. to XIX. Drawing—Model and freehand. History—Period for Matriculation (Ransome's History). Highest.—English—Literature, Macmillan's Reader, No. VI.; Hamlet (Shakespeare): grammar tion (Ransome's History).

Lowest.—English—Longmans' Ship Literary Reader, V.; Tennyson, school edition, Part I. (selections); Standard V. Public School Grammar; parsing and analysis and weekly essay. Science—Lessons from Paul Bert's First Year of Scientific Knowledge; practical lessons in botany. History—Southern Cross History, Part II., No. 2, 136 pages. Geography—The Zealandia Geography, Standard IV. and part of Standard V. French—Chardenal's First French Course, to exercise 100. Arithmetic—Southern Cross, Standard V., up to simple interest. Scripture—St. Matthew's Gospel, Chapters XXV. to XXVIII.; the Acts of the Apostles, Chapters I. to VIII. Writing—Jackson's Vertical. Drawing—Model and freehand. Drill—Marching exercises with words, and dumbballs. wands and dumbbells.

## 4. Arrangements for Manual, Commercial, and Technical Instruction; for Gymnastics, DRILL, SWIMMING, ETC.

Boys' School.—Drawing—Freehand, geometrical, architectural, and machine drawing form part of regular work; two hours weekly given to drawing. Commercial and technical: Commercial arithmetic and practice in business forms, invoices, &c, four hours weekly to those who do not take Latin. Shorthand and type-writing are taught (five hours weekly) to boarders. Gymnastics: Whole school one hour weekly under two assistant masters (gold and silver medals given for proficiency). Drill: One hour weekly under Captain Grave; officers chosen from the school; Sergeant-Major Macpherson, Government instructor. Swimming: Swimming-bath 75 ft. by 40 ft.; constant supply of fresh water; regular instruction; Wednesday evenings given to junior boys during summer.

Girls' School.—A mistress for drawing visits the school daily for a lesson of forty minutes. A drill instructor attends one afternoon a week for forty-five minutes, when deportment, drill, and physical exercises are taught.

#### 5 Scholarships.

Two free tuition and four Otago Education Board scholarships were held at the school.

# OTAGO BOYS' AND GIRLS' HIGH SCHOOL.

Boys' School.—Mr. A. Wilson, M.A.; Mr. D. Brent, M.A.; Mr. M. Watson, M.A.; Mr. G. M. Thomson, F.L.S.; Mr. T. D. Pearce, M.A.; Mr. J. MacPherson, F.E.I.S.; Mr. C. H. Broad, B.A.; Mr. F. H. Campbell, M.A.; Mr. J. Hanna; Mr. D. Sherriff.

Girls' School.—Miss M. E. A. Marchant, M.A.; Miss K. Browning; Miss F. M. Allan, M.A.; Miss H. Alexander, B.A.; Miss E. E. Little; Miss M. W. Alves; Miss F. M. Wimperis; Miss F. Campbell, M.A.; Mr. G. M. Thomson, F.L.S.; Mr. J. Hanna; Miss J. L. Buckland; Mr. W. E. Taylor, F.R.C.O.; Miss J. C. Longford.

## 1. REPORT OF THE BOARD.

I am pleased to report a slight improvement in the attendance at both schools during the year, notwithstanding the fact that in the Boys' School there was a steady drain of boys for various mercantile employments.

The efficiency of the schools has been fully maintained during the year, and the health of the scholars has been generally good, although the epidemic of influenza seriously affected the attendance during the third term, especially in the Boys' School. The results of the various competitive examinations are satisfactory, and show that both schools are doing good work.

During the year twenty-four boys and nineteen girls received free education by virtue of having obtained 50 per cent. of the attainable marks in the Otago Education Board's Senior and Junior Scholarship examinations. As stated in my last report, the Board has decided to modify the grant of free education, so far as it applies to candidates for Junior Scholarship examinations, by limiting it to the ten candidates next following the successful candidates for Junior Scholarships, on condition that they obtain 60 per cent. of the attainable marks.

WM. Brown, Chairman.