

Where schools have model flats, Form III girls undertake special home courses in conjunction with work in the cookery and needlework classes. Physical education reaches a particularly high standard, and films on suitable phases of the work have been made for exhibition.

CORRESPONDENCE SCHOOL

The Correspondence School, established in 1922, is organized to provide educational facilities for persons, whether children or adults, who are unable to attend school owing to personal disability, distance, or employment. The enrolment for December, 1945, was—primary, 1,912; post-primary, 2,852 (full-time students, 738; part-time, including 205 district-high-school pupils, 2,114); a total of 4,764. Of this number, over 400 are enrolled on account of physical disability, while approximately 1,110 are adult students including over 300 members of the Armed Services. The staff comprises 79 post-primary teachers, 51 primary teachers, and 31 clerical officers, a total of 161. Pupils are prepared for the usual examinations and certificates, including Primary School Certificate, Secondary School Certificate, Higher Leaving Certificate, University Entrance and Scholarship Examinations, Post and Telegraph Entrance Examination, Public Service Temporaries' Examination, Government Shorthand-typists' and Chamber of Commerce Examinations, and Teachers' "C" Certificate. In all, last year no fewer than 363 students gained successes under these headings. The year 1945 saw considerable development in the number and variety of practical subjects offered by the school. The courses include commercial, agricultural, woodwork, homecrafts, and other art and craft courses.

The time allotted to the Correspondence School for its broadcast lessons is two half-hour sessions per week. The number of full-time visiting teachers remains at six. During the spring and autumn terms visits are paid to pupils living in the back country. During the winter term the service is carried on mostly in urban centres for the benefit of physically handicapped and nearby country students. The school circulating library and teachers' reference library comprise over ten thousand volumes. Extra-mural activities are of a varied nature and are closely articulated with the daily life and studies of the pupils, and include Lone Guides, Brownies, Scouts and Cubs, Junior Red Cross, Animal Welfare, Garden Circle, Meccano and Model Building, Stamp Exchange, Camera, Naturalists, International Relations, Penfriendship, Young Farmers', Playreaders', and Story-writers' Clubs. Throughout the year there was a regular and generous despatch of garments and toys for the benefit of homeless children in Great Britain and the liberated countries of Europe. Vigorous parents' and ex-pupils' associations have co-operated in these and other fields. The publication of the school magazine, *The Postman*, and of the *School Circular* has been maintained.

Improved facilities provided during the year include an annexe of two large new rooms which now accommodate the art and crafts and the special class sections. Altogether the school is performing a very useful and essential service in the educational life of New Zealand.

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