

1941.
NEW ZEALAND.

EDUCATION:
PRIMARY AND POST-PRIMARY EDUCATION.

[In continuation of E.—2 of 1940.]

Presented to both Houses of the General Assembly by Command of His Excellency.

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REPORT OF THE CHIEF INSPECTOR OF PRIMARY SCHOOLS.

SIR,—

I have the honour of submitting my report on the primary schools for the year ending 31st December, 1940.

THE WAR.

Although considerable numbers of teachers are serving with the Forces it cannot be said that there has as yet been any marked effect on the efficiency of the schools. The calmer, more restrained, but more resolute attitude of the country in facing this great crisis is reflected in the schools. Teachers and children have assisted wholeheartedly in the various campaigns to raise funds, to collect valuable waste material, and to provide comforts for the soldiers. The Junior Red Cross movement has received new impetus, and in one district the children provided the money to purchase a fully-equipped motor-ambulance.

In the latter part of the year, at conferences of representatives of Emergency Precautions Scheme organizations, proposals for the protection of school-children in case of emergency during school hours were investigated, and it was found that the best plan was to incorporate school-protective measures in the general Emergency Precautions Scheme of each locality. For this purpose, a Protection of School Children Committee was to be set up as a sub-committee of each organization. Teachers are readily offering their services in the various emergency precautions units, and emergency drills are regularly practised in the schools.

The Department, in collaboration with the Boards and the New Zealand Educational Institute, has made full provision to safeguard the professional interests and rights of soldier-teachers. As in the case of other State employees, the Government is paying their contributions to the Superannuation and Social Security Funds. Promotion in the teaching service is provided for by the award of the usual grading efficiency increases and by a system of general applications covering all vacant positions for which the claims of teachers in the Forces must be considered, the guiding principle being that soldier-teachers are to lose nothing professionally while they are serving their country.

The war has brought into sharp relief the significance of the democratic mode of living. As far as conditions permit, the children must be taught to realize that democracy is based on service, and consideration for the rights of others, and that the foundation of future citizenship is laid in the willing and cheerful accomplishment of the manifold daily tasks of the school undertaken by all for the good of all.

EDUCATIONAL PROGRESS.

The abolition of the Proficiency Examination can now be regarded as one of the most beneficial movements in the recent history of primary education in this country. In a changing world, where education must conform with social and economic progress, our schools are becoming more closely related to the realities of life. The physical welfare and well-being of the children are considered to be of paramount importance. The schools provide occupational and cultural pursuits unthought of a generation ago. Subjects of instruction formerly treated as ends in themselves are becoming merged as far as possible into streams of activities, physical, oral, written, and manual in which the children are given the opportunity, under expert guidance, to develop through fuller self-expression. Ability-grouping, which asks for capacity achievement in different phases of school work according to the innate aptitudes and abilities of the individual pupils, is being extended. Club or hobby periods enable pupils to exploit with kindred spirits of a group, free-choice work in music, drama, art, craft, or useful occupations. To quote recent cases, one school has discovered a boy with marked ability for printing, another a boy with a flair for commercial art, another, a girl with a wonderful gift for art needlework. These pupils, with little academic ability, have thereby gained confidence and self-respect, indispensable for success in future life.

Although the curriculum has been enriched and extended, the length of the school day has not been altered. To meet this situation it has become necessary to revalue certain subjects, which in some details of scope and content are still cumbered with the legacy of pedantic tradition. Arithmetic is *par excellence* an example. Can a school in reasonably meeting the needs of everyday life continue to ask pupils at any stage to work sums involving fantastic combinations of weights and measures unheard of outside the class-room, or waste valuable time on useless calculations undertaken under the specious guise of mental discipline? A critical analysis of the content of certain subjects must result in an adjustment of educational values and criteria. In one district the teachers have conducted an investigation in evolving minimal prescriptions in arithmetic, and already the time devoted thereto has been reduced to two hours and a half weekly, without loss of accuracy.

In the schools to-day children speak and write English more clearly and confidently than ever before, and there is nothing in the new education to preclude the acquirement of essential accuracy in spelling or arithmetic provided the courses are rational and well graded and due attention is given.

TRAINING OF TEACHERS.

The total number of students in training at the four colleges during the year was 1,460. Of these, 690 were in their first year, 680 in their second year, and 90 were undertaking an additional year of specialist training. Commendably good work is accomplished in the colleges. The principles underlying educative processes based on a sympathetic understanding of the child, and of the worth of the individual, are well established. As far as facilities allow, the students are given sound practice in the methods of teaching and class-management.

The fine work of the colleges is reflected in the attitude of the probationary assistants who are completing their last year of training as staff teachers in the schools. These young teachers engage in their duties with enthusiasm and purpose.

There is a greater demand for the services of trained specialist teachers, especially in the fields of physical education, art and crafts, music, and speech, and an additional twenty studentships were awarded for 1940. The college staffs and teacher-specialists have given valuable assistance in an

increased number of refresher courses for teachers, conducted in various parts of the Dominion. Cultural phases of education have been enhanced, music, for example, attaining a much higher level in the schools, and the quality of the singing heard not only in individual school choirs, but in the combined schools' music festivals, which are becoming popular features, has never been better.

PHYSICAL WELFARE.

In physical education all districts report an outstanding advance in efficiency. The Superintendent of Physical Education and a staff of specialists have worked tirelessly in introducing the new work in the schools. An increasing number of specialists is being trained in the training colleges, and a number of refresher courses for teachers have been successfully conducted. The willing co-operation of the Boards, and the keenness of the teachers, have contributed largely to the success of these courses. The exercises and games which aim to promote natural activity and agility have a compelling appeal for the pupils. Some excellent films have been freely used in illustrating various phases of the movements.

The teaching of swimming participates in this general advance. Large numbers of children are taught to swim each year. The opportunities afforded by the relaxation of the ordinary curriculum in February have perhaps been most advantageously used in connection with swimming. A film clearly delineating the progressive stages in learning how to swim has been made by one of the Department's staff and is the best of its kind yet used. Larger numbers of schools are installing the shallow type of learners' pool, its great advantages being lower initial cost and suitability for all grades of learners, even the infants. Teachers have been advised to give greater attention to the teaching of life-saving in senior classes.

Teachers as a body deserve credit for the attention given to school games and to organized sports meetings where groups of schools compete in athletics, swimming, or national games. It can confidently be stated that the schools as a whole are playing their part in the national fitness campaign.

The Department of Health, through the Divisions of School and Dental Hygiene, gives invaluable help in all measures taken to improve the health of the children. As a greater number of dental nurses becomes available dental treatment is being extended to larger numbers of children. The Milk-in-schools Scheme is proving most successful. The teaching of health is being established on a more practical basis, and the value of temperance is, with few exceptions, being stressed. Road-safety measures continue to receive special attention. Fine co-operation is extended by the Transport Department, two of whose officers are wholly engaged in educational work in the schools. Expert advice, with the use of suitable films specially selected or prepared, has been freely given. The Transport Department has, after consultation with the Education Department, Education Boards, and automobile and road-transport organizations, formulated comprehensive proposals for the inauguration of a Dominion-wide system of school crossings and patrols. Some of this work has been successfully begun by one or two automobile associations, but it is considered that an effective national system, with binding conditions, can be operated only by a State Department. The teachers have co-operated well, and some show considerable ingenuity in making the instruction practical by means of model road lay-outs and toy vehicles, or by outdoor instruction. The children are acquiring a definite road sense.

TEACHING AIDS.

Broadcasting continues to play an important part in this field, the lessons on music and speech being particularly appreciated. Excellently compiled booklets, well illustrated, containing particulars of the programmes, are eagerly sought by the schools. The officials of the Broadcasting Service, as well as the organizers and their assistants, have given much time and thought to the preparation of suitable broadcast lessons.

Despite the difficulties arising from war conditions, an increasing number of schools are obtaining equipment for visual education. Both motion and still types of projectors are in use, but on account of the lower cost of both machine and films the still type is favoured. An improved type of film-strip projector is being manufactured in New Zealand, and the strips on a wide range of topics can be conveniently prepared locally.

The experiment of appointing Educational Officers to the museums at each of the four centres has proved so successful that the Department has taken over these officers as full-time teachers in the Education Service. Their duties as liaison officers between the museums and the schools involve the preparation of museum material for distribution to schools, and the giving of talks to children, and lectures to teachers and training-college students at the museums. The expressions of approval from both country and town schools of the work being done are very encouraging.

Visits to nearby institutions, industrial premises, and places of interest continue to be featured in some districts. The more ambitious school journeys were freely undertaken in connection with visits to the Exhibition. The information gained by pupils is largely used as a basis for project work, and the personal contacts made add realism to social studies.

Pictorial and diagrammatic aids are increasingly used. The value of graphical representation was well shown in the case of one class that recorded the whole outline of its sea-shore nature-study project in one extensive and artistically executed mural. So important has the whole field of teaching aids become that it is now necessary to consider the appointment of a Supervisor to give expert guidance.

LIBRARIES.

The increased grant made by the Government has been welcome. Considerable efforts are still required on the part of local authorities to raise funds. In one district the profits from an annual schools' music festival are used to augment library funds. In centres served by city or borough school library schemes the schools are fortunately placed. The provision of an adequate supply of reading-matter for country schools has caused some concern. A survey of several districts has been undertaken

by an officer of the Country Library Association and this is to be extended. At present the best scheme in operation is in one education district where a Schools Library Service operated by a Municipal Library in collaboration with the Board provides a fine range of books not only to town schools, but to most of the country schools as well.

CENTENNIAL EXHIBITION.

The primary schools actively assisted, and in the Education Court was displayed a comprehensive range of good samples of children's art, craft, needlework, and project work. The talents of the pupils and the possibilities of fuller exploitation were clearly indicated. The new trend of school art in which the child's interpretation is given untrammelled expression, the diversity of material for handicrafts, and the high standard of workmanship attained, were in the nature of a revelation, and unstinted praise for the children's efforts was given by all. In many districts historical and geographical surveys of the locality were made by the pupils, and a wealth of material recorded in an interesting fashion. Educationally these researches are worthwhile and give a practical significance to social studies. Many thousands of children from all over New Zealand, under the charge of their teachers and representatives of committees and parents, visited the Exhibition. The hostel provided in the old Newtown School proved a real asset, and enabled school parties to secure good accommodation at a minimum of cost.

In the Centennial year many thousands of native trees and shrubs propagated for the purpose were planted in school grounds. This special interest in native flora links up with the lessons on the care and protection not only of plant and bird life, but of public property.

HANDICAPPED CHILDREN.

The special classes for backward children continue to accomplish useful work. In some of the cities Occupation Centres have been established to continue this work for older children who have little or no ability for even a modified type of education, but who can be trained to acquire desirable personal and social habits and to participate in recreational and occupational pursuits.

Facilities for the treatment of disabilities of speech and hearing are being extended as specialists trained in the colleges become available. Expert advice has been given by the Principal of the School for the Deaf, Sumner, who has visited the various centres.

Hospital classes for children who are inmates are proving very successful. Several permanent health camps are in course of erection, and educational facilities are being provided. While children attend these camps primarily for health reasons, suitable forms of school work are found to be beneficial.

CORRESPONDENCE SCHOOL.

The School continues to function successfully in providing education for primary and post-primary children and also adults who are unable to attend ordinary schools or classes. The courses include academic and practical subjects, and the staff includes a number of experts qualified to give specialized forms of instruction. The use of the radio has been extended, and there is now a national link-up for the broadcast lessons. A monthly bulletin brings to the notice of parents and pupils school news and also notes on the various club activities.

The visiting-teacher system has been continued, so that as far as possible personal contact is maintained between the school and the homes. Arrangements for conducting another vacation school in January at Oamaru have been made. In this way the pupils who attend gain some real school experience of a profitable and enjoyable nature.

DISTRICT HIGH AND INTERMEDIATE SCHOOLS.

The secondary departments of our district high schools continue to accomplish good work, and satisfy the demands, if not all the needs, of the communities which they serve. While academic courses still receive too much prominence, it is pleasing to note that greater attention is being given to manual, domestic, and rural pursuits, and also to such cultural phases as speech-training, music, and art.

Intermediate schools are proving their superior educational worth. The fine types of buildings, together with the modern equipment and material provided, enable the staffs of specially selected teachers to work under the best conditions. The segregation of pupils of the same age groups facilitates homogeneous grouping and the differentiation of curricula, most important factors in fulfilling the educational and selective functions of these schools. As conditions permit, in suitable centres, especially where new schools or further accommodation are required, it is the Department's policy to extend the intermediate system.

RURAL EDUCATION.

The generally efficient system of rural education, even in sole-charge schools, in this country compares most favourably with those abroad. The progressive development of consolidation which affords better educational facilities for country children has been checked on account of the need for conservation of petrol.

Inspectors of Schools and Advisers to Infant Departments have devoted a great part of their time to assisting country teachers. Refresher courses, meetings, and discussion circles have been freely used to disseminate progressive ideas. The Agricultural Instructors have efficiently supervised all activities embraced under rural science, the work of agricultural clubs in plot culture and animal rearing being very successful.

I have, &c.,

G. E. OVERTON,
Chief Inspector of Primary Schools.

The Director of Education, Wellington.

REPORT OF THE CHIEF INSPECTOR OF SECONDARY SCHOOLS.

SIR,—

I have the honour to present the report for the year 1940 :—

STAFF.

Once again the personnel of the inspectorate has undergone considerable change. Mr. Caradus, Senior Inspector, who had been seconded to the Air Department in November, 1939, in order to become Director of Educational Services for the Air Force, was absent throughout the year. The temporary vacancy thus created was filled by the appointment of Miss M. J. Browne, B.A., B.Sc., of the Wellington Training College staff, and, as Mr. Fathers found himself unable to continue to act as temporary inspector in 1940, Mr. C. A. Noble, M.A., B.Sc., Mathematics and Science Master at the Christchurch West High School, was also given a temporary appointment. Both Miss Browne and Mr. Noble resigned their positions at the close of the year.

ROUTINE WORK.

Inspection work was fortunately interrupted very little by epidemics or other causes. Full inspections of seventeen secondary or combined schools were made in the earlier part of the year, sometimes in collaboration with the Technical School Inspectors. Twenty-eight registered private secondary schools—a larger number than usual—were also inspected and reported on. Visits were also paid to the secondary departments of thirty-four district high schools in the Auckland Education District and to the secondary branch of the Correspondence School. All secondary and combined schools were visited in the latter half of the year in connection with the annual classification of teachers and the award of Higher Leaving Certificates.

Notices of appeal against their classification were received from four teachers ; three appeals were withdrawn and one (heard in Auckland) was dismissed.

SCHOOL ROLLS AND STAFFING.

No change has taken place in the number of secondary and combined schools, which remains at forty-six (seven of them combined schools). On 1st March their aggregate roll was 19,787, and as the corresponding roll in the preceding year had been 20,017 it will be seen that there was a distinct fall, due no doubt in part to the disturbance in industry and the labour market caused by the war. No fewer than twenty-one secondary and two combined schools experienced a fall in attendance. The number of pupils resident in school hostels fell, slightly, from 1,744 in 1939 to 1,729. It is interesting to observe that the hostels have not yet exceeded the peak figure for boarders that was reached in the predepression days of 1929. The system of boarding-allowances instituted in 1937 has proved of immense benefit to children living in remote localities, and the assistance provided by this means continues to be eagerly sought. Last year, however, the number of allowances granted fell from 1,838 (in 1939) to 1,736, a decrease that was probably connected with the shortage of labour on farms brought about by war conditions. Whangarei High School, it may be added, again headed the list with 113 recipients of allowances, followed closely by Gisborne High School and New Plymouth Boys' High School.

The number of registered private secondary schools increases steadily year by year. During 1940 Chilton St. James School, Lower Hutt ; the Cathedral Grammar School, Christchurch ; and St. Patrick's Convent, Teschemakers, were added to the list, which now comprises fifty-nine schools. Their aggregate roll on 1st March was 5,523 (5,409 in 1939).

PUBLIC EXAMINATIONS.

The Public Service Examination, conducted by the Department for the Public Service Commissioner, has this last year experienced a very marked advance in popularity, the number of candidates increasing by nearly 37 per cent. (from 1,874 to 2,558). This development was not unexpected, owing to the Commissioner's efforts during the year to interest pupils in the Public Service as a career and also to the fact that girls were once again being admitted to the Service. Successful candidates in this examination numbered 1,710.

The number of candidates who sat the School Certificate Examination in conjunction with the University Entrance Examination was 4,698 (4,504 in 1939) ; the number of those, however, who sat the former as a single examination was, as usual, very small, only 342. This number, small as it is, is easily the best entry received since the certificate was instituted in 1934. The reason and the remedy for the present unsatisfactory position of the certificate were dealt with in my last report, and there is no need to repeat the remarks there made. The total number of certificates awarded was 2,423 (2,569 in 1939) and 893 candidates obtained partial passes (860 in 1939).

There was a distinct fall in the number of Higher Leaving Certificates awarded to pupils from secondary and combined schools, only 920 being issued, as against 1,009 in the preceding year. In addition, 271 were granted to pupils from endowed and registered private secondary schools. These certificates, which confer upon the recipient the right to hold a University Bursary for a period of four years, are awarded entirely under a system of accrediting, the application of which demands careful inquiry and attention from the Inspectors.

UNIVERSITY ENTRANCE AND ACCREDITING.

The University Senate has recently approved of a scheme of accrediting whereby pupils from certain approved schools who have completed at least four years of secondary education may be recommended by their Principals for a pass in the University Entrance Examination. The examination, however, will still continue to be held for the benefit of those who are not pupils at an approved school, for those who are not attending a school or, if attending, have not been recommended or accredited, and for those who have not completed their fourth year of schooling. The scheme undoubtedly has advantages—it will ease the burden of examination work borne by the University and it will free a large number of individual candidates from the ordeal of an external test.

On the other hand, it will not release the schools from the domination of the University Entrance Examination, as curricula and courses will still have to conform to Entrance requirements. It does not satisfy the demand for a more suitable type of general examination to meet the requirements of business houses, the Public Service, and the professions. This is really the crux of the question. University Entrance is far too narrow in its scope for the general purposes for which it has, unfortunately, come to be used. What is needed is an examination which covers the work of technical as well as secondary schools and opens up a career for all types of talents and not for some only. The School Certificate Examination was instituted in 1934 with that end in view, and I am firmly of the opinion that the only means of securing freedom in our secondary schools' curricula is to abolish the University Entrance Examination at its present standard and to substitute for it another demanding a standard of attainment that would be reached in one year of advanced study after passing the School Certificate Examination. Accrediting could and should be resorted to at the higher stage with advantage, but I doubt whether there will be much benefit to secondary education in this country in the Senate's present scheme.

UNIVERSITY BURSARIES.

The conditions governing the award of all classes of University national bursaries have been revised, and a comprehensive new set of regulations was approved by the Hon. the Minister during the year and is now in operation. The chief improvements have been in the direction of making the tenure and the emoluments of the "special" bursaries (*i.e.*, those in agriculture, architecture, engineering, fine arts, and home science) uniform throughout, in extending the tenure of all types of bursaries to four years (five years in the case of medical students) without the necessity of a special application for the extension to the fourth year, and in liberalizing the pre-requisite qualifications for candidates for engineering and agricultural bursaries. An innovation has been the imposition of a common maximum age limit of twenty-five years for candidates for any of the special bursaries.

Expenditure on University bursaries has continued to increase rapidly; the amount spent on all types in 1940 was £34,917, as against £31,232 in 1939 and £27,644 in 1938. There will probably be a further increase during 1941, but afterwards the expenditure should remain stabilized at about £35,000 per annum. The total number of bursars rose from 1,465 in 1939 to 1,623 in 1940. The great majority of these held ordinary bursaries (1,360), entitling them to University fees up to £20 per annum. One hundred and sixty-seven (as against 136) held the more valuable boarding bursaries, and 96 held special bursaries. Competition for these last continues to be keen, especially for those in agriculture and in home science. For the eighteen home-science bursaries awarded at the close of the year there were seventy fully-qualified candidates, and the task of selection was by no means an easy one.

DEVELOPMENTS IN THE SCHOOLS.

During the past year more than the usual number of changes have taken place in the headships of our secondary schools. Christchurch has been particularly affected by these, as all four of the secondary schools in that centre will commence the present year with a new Principal. The retirement of Mr. G. F. Lancaster from the Christchurch Boys' High School, of Miss P. M. Clark from the Christchurch Girls' High School, and of Miss A. Eastwood from the Southland Girls' High School is recorded with regret and with appreciation of their years of fine service. Experimentation with regard to curricula and courses is still in evidence in many of the schools, but its progress has been hindered of late by the difficulty in securing qualified teachers. In this connection attention may be drawn to the increasing popularity of general biology as a school subject. Last year no fewer than 2,323 pupils in secondary and combined schools were studying it, as against only 755 in 1937. The recent admission of biology as a subject in the Public Service Entrance Examination will serve to strengthen its position on the curricula of the schools.

Owing largely to the enthusiasm and the patient labour of a special committee of teachers of French in the Wellington area, and through the willing co-operation of the Director of Broadcasting, Professor Boyd-Wilson, and the French Consul in Wellington, a long-cherished scheme of providing a regular series of broadcasts in French by a Native of France has been satisfactorily arranged for 1941. The talks will be given once a week at an hour chosen by the schools to suit the convenience of the majority, and are to commence in March, 1941. The committee is to be heartily commended on its success in inaugurating the scheme. It will undoubtedly be warmly welcomed in those schools that have facilities for receiving broadcasts.

The position with regard to school libraries remains the same. The grant of £1,000 for post-primary schools, referred to in my last report, was repeated in 1940 and, though small, was much appreciated by the schools.

The question of vocational guidance in post-primary schools has again been brought to notice by the publication by the Council for Educational Research of Mr. McQueen's survey entitled "Vocational Guidance in New Zealand." The advantages and the disadvantages associated with the present system of employment of vocational guidance officers and careers teachers in the schools have been fully investigated by Mr. McQueen, and his conclusions are worthy of attention. At the present time there is only one vocational guidance officer in a secondary school, but there are about eighteen careers teachers. Secondary teachers are not altogether satisfied with the situation regarding these latter, inasmuch as in many cases part of the normal teaching duties of the careers teacher must be taken over by his colleagues, whilst he continues to receive his full salary, together with a considerable additional emolument. The position is a somewhat difficult one.

During the year there has been considerable building activity in connection with secondary schools. The new technical block at the Gore High School was completed and is now ready for occupation; additional class-rooms were built for the Hamilton High School, as also two new laboratories at the Timaru Boys' High School and a new woodwork room at the Napier Boys' High School. The rebuilding of Marlborough College was also completed. The new hostel at the Napier Girls' High School, to replace the one destroyed by the earthquake, was completed before the end of the year, and additions were made to the New Plymouth Boys' High School hostel. A new Principal's residence was erected at Nelson College. Further class-room accommodation was in process of erection at Palmerston North Girls' and New Plymouth Boys' High Schools. At Whangarei a new hostel for the girls is going up, and a beginning has been made with the new girls' school. The rebuilding of Nelson College has also been proceeding steadily.

THE WAR.

The war, as is only natural, has continued to affect the daily life of our schools in many ways. Developments in teaching methods and technique have, in the main, been hindered; this is especially the case where books and equipment are concerned, and the position will undoubtedly become worse. Staffing difficulties in the boys' and mixed schools created by the absence of teachers on overseas service have been intensified by the calling-up of many men to serve as officers in the Territorial camps and by the employment of others as education officers by the Air Department. There is already a distinct shortage of qualified teachers of science and mathematics. So far only one woman has been employed on the staff of a boys' school, so that the position in this respect is not as acute as it was at the close of the last war, when there were no fewer than eighteen women assistants in boys' schools.

At the close of the year thirty-four assistants were away on active service, one Principal and thirty assistants were absent on Territorial service, and eleven assistants were temporarily employed by the Air Department as education officers. Incidentally, four Principals of registered private secondary schools were also absent with the Expeditionary Force. In several centres teachers are continuing to render valuable assistance in training recruits for the Air Force in mathematics and physics.

In connection with the war a word of praise is due to secondary-school pupils throughout the country who have continued their patriotic efforts in raising funds, in supplying comforts for the troops, and in making and adapting garments for sufferers through the war, particularly for the Lady Galway Refugee Committees.

CONCLUSION.

As this is the last annual report that I shall have the honour to write, I had intended to give a brief review of the developments in the scope, the technique, and the spirit of secondary-school teaching during the eighteen years I have been Chief Inspector of Secondary Schools, together with a survey of the progress of the schools and of the chief administrative developments during the period. I find, however, that this is impossible in the space available to me in these days of paper shortage.

I wish briefly to place on record, however, my firm conviction that there has been a definite, and, on the whole, continuous progress towards more liberal curricula, towards wider freedom of choice in courses, and towards more human methods of securing the interest of the pupil in his work. The old formal methods of teaching English, for example, have disappeared; no longer are children required to learn about poems or other works, and even to criticize them, without knowing them at first hand; a love of reading and an appreciation of good literature have been fostered and encouraged. Throughout the period under review the Inspectors have consistently encouraged this liberalism, especially in such subjects as English, history, geography, and science, and the progress that has been effected is in no small measure due to their persuasion and influence.

One other point to be emphasized is that there has been during the period a very marked improvement in the general standard of efficiency among the teachers; they now enter the service much better equipped than formerly, they appear to be more interested in their work, and they are keener to improve their own efficiency. There is no doubt that as regards quality the schools are better staffed than they were eighteen years ago.

There remain problems to be faced in the future. There is need, for example, for improved methods in our physical training, especially in the boys' schools, and here, no doubt, the valuable help and direction of Mr. Smithells will be available in the near future; the dental examination of pupils should be extended to secondary schools as soon as circumstances permit; financial assistance for libraries is very urgently needed; and the whole question of the organization of vocational guidance needs careful consideration at an early date. No satisfactory solution of the difficult problem of training secondary-school teachers in a scattered community such as ours has as yet been obtained. The School Certificate has not yet received the recognition due to it, nor have secondary-school curricula yet been freed from the domination of the University Entrance Examination. The broadening of curricula and the multiplication of courses in the schools have revealed the need for a more generous staffing scale. The matter of post-primary teachers' salaries and the possibility or desirability of the complete co-ordination of the post-primary branches of education are also questions for the near future. The solutions of some of the above problems were already well on their way when the war, and its attendant financial difficulties, compelled a postponement of their consideration.

Finally, I have to express my sincere appreciation of the loyal co-operation of my colleagues, both present and past, throughout the period in which I have been Chief Inspector.

I have, &c.,

E. J. PARR,
Chief Inspector of Secondary Schools.

The Director of Education.

REPORT OF THE SUPERINTENDENT OF TECHNICAL EDUCATION.

SIR,—

I have the honour to present my report for the year ending 31st December, 1940.

The inspecting staff remained unchanged throughout the year, except that Mrs. M. A. Boocock, Supervisor of Domestic Subjects, resigned her position as from 30th September. The vacant position has not been filled, but is held in abeyance until such time as transport facilities may be restored so as to enable the Supervisor to visit remote schools where the greatest need of help is felt.

Great inconvenience and undoubtedly some loss of efficiency is occasioned by the fact that the staff Inspectors of Technical Schools cannot be accommodated in the Government Buildings, which houses the administrative and clerical staffs. It is true that these officers do spend a considerable time in the field, but the time they spend at headquarters is by no means inconsiderable and is of the greatest possible value only if the closest contact is maintained with the administrative and other officers of the branches to which they are attached. It is freely admitted that all officers concerned have co-operated to the fullest extent in mitigating the inconveniences necessarily inherent in such a division of forces, but they look forward earnestly to the time when they will be reunited in one office building.

The work of the schools has proceeded normally during the year, the effects of war conditions not making themselves felt to any unduly disturbing degree. Some teachers were granted leave of absence for service overseas, and many more were granted leave for Territorial training and for the Air Training Scheme. The supply of relieving teachers has been so far equal to the necessities of the situation, but all indications point to increasing strain as the man-power of the Dominion is mobilized for war service.

There was great demand for juvenile labour throughout the year, and many schools found difficulty in supplying the demands; others found their rolls seriously depleted towards the close of the year.

WAR WORK.

A definite move towards the establishment of training classes for skilled labour in various trades was made in June, 1940, and a representative committee was set up to consider and report to the Government. As a result of the activities of this committee, training classes in engineering practice (including welding) were started at the Wellington Technical School in November, 1940. Some fifty persons were selected for training to cover a period of sixteen weeks, more or less, and the school activities were so reorganized as to leave the workshops free for five hours per day for the purpose of this training course, without dispossessing the ordinary technical high school pupils and the technical school evening pupils.

The training given was either in fitting and turning or in electric and acetone welding. Great credit is due to the Board of the Wellington Technical School and to its Principal and the staff of the Engineering Department for their whole-hearted co-operation with the committee in order to facilitate the establishment of these classes, which involved a great deal of detailed and intricate work.

The scheme was inaugurated as an experimental one at Wellington, but, as its success seemed assured as soon as it was started, arrangements were made to extend the training scheme to other centres. To this end regulations were gazetted for the setting-up of a Dominion Auxiliary Workers' Training Council, which was immediately convened and set to work to extend the training scheme to other centres, the next ones in order being Christchurch, Auckland, and Dunedin.

MANUFACTURE OF GAUGES.

In addition to the work of training, certain technical schools—namely Wellington Technical School, Auckland Technical School, and the Wairarapa College—were asked to undertake at short notice the manufacture of gauges urgently required for munition work. This piece of work was successfully accomplished, and much more would have been done had the necessity arisen.

COURSES IN INFANT CARE.

An experiment of some importance was carried out during the year at the Papanui (Christchurch) Technical School, whereby senior girls conducted a practical course in infant care and child nurture under the leadership of an expert in these subjects whose work in this and other post-primary schools in Canterbury was sponsored by the Christchurch Branch of the New Education Fellowship Trustees, who made a grant towards the salary of the teacher. The Government assisted also by means of a grant for the necessary furniture and equipment of the room, which was fitted up as a nursery school. Reports indicate that the experiment was a useful one, interesting not only the girls who took part in the course, but also many parents who observed the classes in action and had an opportunity of discussing some of their personal problems with the teacher. The experiment is regarded as a significant one both educationally and socially.

NOTABLE ADDITIONS TO SITES, BUILDINGS, AND EQUIPMENT DURING THE YEAR.

Pukekohe Technical School.—A grant was made of part-cost of the assembly hall, which was almost completed by the end of the year.

Hawera Technical School.—A grant was made for alterations to class-room accommodation and to the heating system, and a start was made upon the erection of an assembly hall.

Stratford Technical School.—A new home-science room and a woodwork-room were provided by Government grant, and these were expected to be ready for occupation by the beginning of the year.

Napier Boys' High (Combined) School.—A new workshop block was constructed to replace the block destroyed by fire the previous year. The workshops and laboratories have been re-equipped as far as possible in present circumstances, and work in them has been resumed.

Wanganui Technical School.—A grant was approved for alterations to the home-science, engineering, and art rooms in order to bring them up to modern standards.

Feilding Technical School.—Additional dormitory accommodation at the school hostel was provided, and a grant was made for the necessary material for the erection of a metalwork-shop.

Wellington Technical School.—A piece of land was bought by the Government for an extension of the site of the school; at present it will be used as a playing-area until the future needs of the school as regards buildings are clearly seen. A grant was made to convert an old building on the site into a welding-shop and to provide the necessary equipment. As a result, not only is an excellent detached welding-shop provided, but space has been set free in the main workshop block for a new machine-shop, which was urgently necessary.

Timaru Technical School.—An addition to the site on which was situated an old house was cleared and prepared for future extension of school buildings.

Dunedin Technical School.—Plans were drawn and approved for a new domestic-science block. Grants were made for alterations to the engineering workshops and for additional equipment.

Christchurch Technical School (Papanui Branch).—A grant was made for ceiling the workshops.

I have, &c.,

F. C. RENYARD,
Superintendent of Technical Education.

The Director of Education, Wellington.

PRIMARY EDUCATION.

TABLE A 1.—PUBLIC PRIMARY SCHOOLS BY GRADE, AND INTERMEDIATE SCHOOLS AND DEPARTMENTS, DECEMBER, 1940.

Grade or Subgrade of School.	Roll for determining Grade of School.			Education District.							Total Number of Schools, Dec., 1940.		
				Auckland.	Taranaki.	Wanganui.	Hawke's Bay.	Wellington.	Nelson.	Canterbury.		Otago.	Southland.
I	1-8	..	..	23	4	13	15	15	21	10	18	7	126
II	9-24	..	..	183	39	64	69	60	45	132	79	58	729
III A	25-30	..	..	52	12	11	8	13	7	21	12	16	152
III B	31-70	..	..	218	47	42	36	39	30	74	41	43	570
IV A	71-110	..	..	54	8	18	15	23	7	28	21	11	185
IV B	111-150	..	..	27	10	4	5	8	4	5	10	7	80
IV C	151-190	..	..	15	5	2	7	7	3	7	3	5	54
VA	191-230	..	..	5	3	2	2	7	..	8	3	3	33
VB	231-270	..	..	13	2	2	4	3	..	8	2	..	34
VC	271-310	..	..	11	1	4	1	5	1	2	4	1	30
VD	311-350	..	..	6	..	2	4	6	1	5	3	2	29
VI	351-870	..	..	58	7	12	10	26	3	28	13	6	163
	Intermediate schools and departments	..	..	8	..	1	2	2	..	2	4	..	19
	Totals	..	..	673	138	177	178	214	122	330	213	159	2,204

NOTE.—Three half-time schools and thirty-eight main schools with side schools attached are counted separately, and are included in the separate grades determined by the separate average attendance of each school.

TABLE A 2.—ATTENDANCE AT PUBLIC PRIMARY SCHOOLS AND INTERMEDIATE SCHOOLS AND DEPARTMENTS IN 1940.

(Excluding Form III pupils of Intermediate Schools, Secondary Departments of District High Schools, but including pupils in special classes and Standard VII.)

Education District.	Roll Numbers.		Mean of Average Weekly Roll of Three Terms, 1940.			Average Attendance for Whole Year (Mean of Average Attendance of Three Terms).			Average Attendance as Percentage of Average Weekly Roll, 1940.
	Pupils at 31st December, 1939.	Pupils at 31st December, 1940.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
Auckland	65,970	66,146	33,171	30,948	64,119	29,787	27,584	57,371	89.48
Taranaki	11,065	11,032	5,555	5,189	10,744	5,077	4,750	9,827	91.47
Wanganui	14,632	14,617	7,444	6,821	14,265	6,752	6,149	12,901	90.44
Hawke's Bay	14,667	13,952	7,236	6,523	13,759	6,547	5,907	12,454	90.52
Wellington	26,211	26,098	13,286	12,166	25,452	12,107	11,001	23,108	90.79
Nelson	6,570	6,487	3,256	3,054	6,310	3,015	2,815	5,830	92.39
Canterbury	32,534	32,090	16,309	14,783	31,092	14,901	13,447	28,348	91.18
Otago	17,528	16,894	8,596	7,904	16,500	7,903	7,242	15,145	91.79
Southland	11,347	11,103	5,664	5,170	10,834	5,180	4,721	9,901	91.39
Intermediate schools and departments	4,490	5,450	2,981	2,572	5,553	2,786	2,384	5,170	93.10
Totals	205,014	203,869	103,498	95,130	198,628	94,055	86,000	180,055	90.65

NOTE.—The corresponding figures for the secondary departments of district high schools will be found in Table G 1 on page 24 of this paper, and the corresponding figures for Form III of the separate intermediate schools in Table B 1 on page 14 of this paper.

TABLE A 3.—AGE AND SEX OF PUBLIC PRIMARY AND INTERMEDIATE PUPILS AT 1ST JULY, 1940.
(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments, but including special classes, Forms I and II of all Intermediate Schools and Departments, and Standard VII.)

Education District—	5 and under 6 Years.		6 and under 7.		7 and under 8.		8 and under 9.		9 and under 10.		10 and under 11.		11 and under 12.		12 and under 13.		13 and under 14.		14 and under 15.		15 and under 16.		16 Years and over.		Totals of all Ages.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
	Auckland ..	3,093	2,898	3,585	3,551	3,686	3,451	3,790	3,547	4,108	3,877	3,912	3,718	3,709	3,606	3,516	3,257	2,483	2,104	1,002	681	185	118	18	19	33,087	30,827	63,914
Taranaki ..	557	470	556	577	612	590	634	587	637	620	590	639	595	575	609	604	466	357	190	125	28	12	2	3	5,476	5,129	10,605
Wanganui ..	719	661	777	780	856	819	797	890	778	778	917	792	816	807	778	747	562	502	195	123	54	11	5	1	7,388	6,784	14,172
Hawke's Bay ..	682	606	810	787	856	815	899	854	899	854	856	788	832	747	673	613	439	371	198	122	40	32	7	5	7,149	6,437	13,586
Wellington ..	1,326	1,161	1,492	1,267	1,451	1,353	1,548	1,373	1,626	1,515	1,334	1,510	1,488	1,461	1,430	1,422	934	820	317	211	64	22	5	4	13,225	12,112	25,337
Nelson ..	297	277	336	361	359	355	400	346	332	392	355	343	361	381	377	329	261	177	95	52	12	7	2	3	3,247	3,020	6,267
Canterbury ..	1,625	1,390	1,753	1,637	1,788	1,598	1,806	1,734	1,913	1,859	1,878	1,881	1,934	1,747	1,813	1,571	1,191	921	425	292	86	25	9	3	16,221	14,678	30,899
Otago ..	798	833	925	925	963	889	1,015	931	1,086	951	1,022	985	968	925	860	773	548	459	195	104	50	20	8	1	8,438	7,796	16,234
Southeast ..	525	504	571	569	622	574	623	544	653	621	617	641	640	608	654	576	501	375	199	125	36	17	3	1	5,644	5,155	10,799
Intermediate schools and departments	..	..	..	..	..	..	..	..	..	..	25	18	386	441	1,138	1,077	967	777	378	244	88	28	6	1	2,988	2,586	5,574
Totals ..	9,622	8,794	10,805	10,417	11,165	10,348	11,530	10,674	12,204	11,467	11,706	11,285	11,729	11,298	11,848	10,969	8,352	6,863	3,194	2,079	643	292	65	38	102,863	94,524	197,387
Percentage of pupils of each age	9.3	10.7	10.9	11.2	12.0	11.6	11.7	11.6	11.6	11.6	11.6	11.6	11.6	11.6	11.6	11.6	7.7	7.7	2.7	2.7	0.5	0.1	0.1	0.1	100.0	100.0	100.0

TABLE A 4.—STANDARD CLASSIFICATION OF PUBLIC PRIMARY AND INTERMEDIATE PUPILS AT 1ST JULY, 1940.

(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments, but including special classes, Forms I and II of all Intermediate Schools and Departments and Standard VII.)

Education District—	Special Classes for Backward Children.		Pupils in Preparatory Classes.						Pupils at 1st July in Standards and Forms.												Totals.						
	Boys.	Girls.	Standard I.		Standard II.		Standard III.		Standard IV.		Form I.		Form II.		Form III.		Total.	Girls.									
	Total.	Total.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.	Boys.	Girls.								
Auckland ..	108	98	206	18,699	4,416	4,002	8,418	4,590	4,137	8,727	4,675	4,545	9,220	3,909	3,769	7,678	3,023	2,978	6,001	2,460	4,885	42	80	33,087	30,827	63,914	
Taranaki ..	15	4	19	3,089	707	638	1,345	738	670	1,408	736	717	1,453	623	599	1,232	547	562	1,109	467	944	6	10	5,476	5,129	10,605	
Wanganui ..	27	18	45	2,200	954	810	1,764	972	902	1,874	1,082	945	1,977	881	847	1,728	708	746	1,449	614	559	5	10	7,388	6,784	14,172	
Hawke's Bay ..	43	26	69	2,269	1,852	1,811	3,663	1,811	1,023	3,634	1,972	1,027	3,000	860	794	1,654	556	552	1,108	427	395	4	4	8	7,149	6,437	13,586
Wellington ..	91	47	138	3,761	3,047	2,657	6,808	3,047	1,618	3,881	1,866	1,760	3,626	1,653	1,544	3,197	1,290	1,394	2,684	1,104	1,139	2,243	4	6	13,225	12,112	25,337
Nelson ..	16	13	29	896	416	359	775	407	397	804	459	414	873	410	404	814	334	326	660	307	278	2	4	3,247	3,020	6,267	
Canterbury ..	141	63	204	4,646	1,920	1,752	3,672	2,135	2,052	4,187	2,230	2,215	4,445	2,079	1,898	3,977	1,679	1,521	3,200	1,381	1,298	10	11	16,221	14,678	30,899	
Otago ..	57	33	90	2,406	1,132	1,039	2,171	1,207	1,091	2,298	1,268	1,232	2,500	1,066	970	2,036	744	696	1,440	557	559	1	1	8,438	7,796	16,234	
Southeast ..	12	4	16	1,545	765	675	1,440	819	704	1,523	803	811	1,614	639	632	1,261	613	544	1,157	436	445	6	18	5,644	5,155	10,799	
Intermediate schools and departments	2,988	2,586	5,574
Totals ..	510	306	816	29,228	12,946	11,703	24,649	13,654	12,520	26,174	14,096	13,633	27,729	12,120	11,447	23,567	11,036	10,731	21,767	9,194	8,749	17,943	79	88	167,102	86,945	254,047
Percentage of pupils of each standard	..	..	0.4	..	..	..	12.5	..	..	13.3	..	..	14.0	..	..	12.0	..	..	11.0	..	..	9.1	..	0.1	..	100.0

TABLE A 5.—AVERAGE AND MEDIAN AGE OF PUBLIC PRIMARY PUPILS AS AT 1ST JULY, 1940.

Education District.	Average Ages of the Pupils in each Class.								
	Special Classes.	P.	S1.	S2.	S3.	S4.	Form I.	Form II.	Form III.
	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.
Average for all districts	11 8	6 7	8 4	9 5	10 6	11 8	12 7	13 5	14 2
Median for all districts	11 10	6 5	8 3	9 4	10 5	11 7	12 6	13 5	14 1

TABLE A 8.—AGE AND ATTAINMENT OF PUPILS LEAVING PRIMARY SCHOOLS DURING 1940.

Age.	In Form II.				In Form I.	
	With Primary School Certificate.		Without Primary School Certificate.		Boys.	Girls.
	Boys.	Girls.	Boys.	Girls.		
15 years and over	907	503	176	85	267	102
14 " under 15	2,555	2,157	279	274	533	449
13 " " 14	3,379	3,727	24	23	40	41
12 " " 13	812	944	3	4	18	10
11 " " 12	50	65	1	1	1	6
Under 11 years	1	1	..	..	..	1
Totals	7,704	7,397	483	387	799	609

Age	In Standard IV.		In Standard III.		In Standard II or lower.		Totals.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
15 years and over	57	26	15	5	8	8	1,370	729	2,099
14 " under 15	252	160	87	47	35	20	3,741	3,107	6,848
13 " " 14	22	8	11	9	7	4	3,483	3,812	7,295
12 " " 13	7	2	1	3	1	5	842	968	1,810
11 " " 12	3	2	3	2	6	4	64	80	144
Under 11 years	1	2	5	2	25	9	32	15	47
Totals	342	200	122	68	82	50	9,532	8,711	18,243

TABLE A 9.—DESTINATION OF CHILDREN LEAVING PRIMARY SCHOOLS DURING 1940.

Destination.	With Primary School Certificate.		Without Primary School Certificate.	
	Boys.	Girls.	Boys.	Girls.
Post-primary	5,648	5,637	158	90
Commercial occupations—				
Clerical (including typing)—				
(a) Government and local body	46	8	..	1
(b) Banks, insurance, legal, commercial house, shops, and warehouses	17	16	4	2
Shop and warehouse assistants	239	157	133	72
Manual trades—				
(a) Government and local body	12	1	3	..
(b) Building	55	..	13	..
(c) Motor engineering	52	..	16	..
(d) General engineering	59	..	8	1
(e) Printing	14	3	12	2
(f) Other trades	183	64	101	11
Farming	854	64	783	58
Factory operatives	167	210	175	179
Other occupations	165	181	211	123
Home	121	1,006	139	720
Not known	72	50	72	55
Total number of children leaving	7,704	7,397	1,828	1,314

TABLE A 10.—SCHOOL STAFF, DECEMBER, 1940 (EXCLUSIVE OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS, BUT INCLUSIVE OF FORMS I AND II OF ALL INTERMEDIATE SCHOOLS AND DEPARTMENTS).

	Number of Schools.	Sole Teachers.		Heads of Schools.		Assistant Teachers.		Probationary Assistants.		Total Number of Teachers.			Percentage of Male to Female Teachers.	Yearly Average Attendance, 31st December, 1940.	Average Number of Pupils per Teacher.
		M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	Total.			
Education District—															
Auckland	665	181	76	346	49	261	947	63	119	851	1,191	2,042	71.5	57,371	28.1
Taranaki	138	39	16	65	17	39	159	16	14	159	206	365	77.2	9,827	26.9
Wanganui	176	57	31	75	10	46	205	14	32	192	278	470	69.1	12,901	27.4
Hawke's Bay	176	63	32	71	7	45	188	13	32	192	259	451	74.1	12,454	27.6
Wellington	212	44	43	93	20	116	386	38	52	291	501	792	58.1	23,108	29.2
Nelson	122	38	34	41	5	19	93	10	17	108	149	257	72.5	5,830	22.7
Canterbury	328	89	74	138	23	143	428	38	95	408	620	1,028	65.8	28,348	27.6
Otago	209	73	34	84	10	64	238	30	50	251	332	583	75.6	15,145	26.0
Southland	159	60	23	67	6	47	143	5	27	179	199	378	89.9	9,901	26.2
Intermediate schools and departments	19	..	..	*11	..	106	103	..	..	117	103	220	113.6	5,170	23.5
Totals	2,204	644	363	991	147	886	2,890	227	438	2,748	3,838	6,586	71.6	180,055	27.3

* There are eight Principals of separate intermediate schools. The other three are head teachers of District High Schools to which are attached intermediate departments, and are not shown elsewhere.

TABLE A 14.—AGES AND SEX OF PRIVATE PRIMARY PUPILS AS AT 1ST JULY, 1940.

Education District.	6 Years and under.		6-7 Years.		7-8 Years.		8-9 Years.		9-10 Years.		10-11 Years.		11-12 Years.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Auckland ..	359	355	380	410	387	443	431	455	510	457	465	543	512	558
Taranaki ..	72	54	79	51	83	72	61	70	71	65	69	63	60	73
Wanganui ..	66	69	102	99	97	118	74	120	116	103	143	112	123	115
Hawke's Bay ..	60	74	82	89	74	82	78	83	100	93	80	117	112	91
Wellington ..	225	261	239	316	252	351	299	320	293	357	325	373	273	312
Nelson ..	22	23	38	27	20	30	26	37	38	25	33	26	24	23
Canterbury ..	240	227	224	255	288	316	303	305	326	350	347	341	323	348
Otago ..	114	80	103	113	95	102	128	102	113	124	126	151	140	120
Southland ..	45	49	54	59	49	66	55	72	52	67	56	66	57	52
Totals ..	1,203	1,192	1,301	1,419	1,345	1,580	1,455	1,564	1,619	1,641	1,644	1,792	1,624	1,692

Education District.	12-13 Years.		13-14 Years.		14-15 Years.		15-16 Years.		16-17 Years.		17 Years and over.		Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Auckland ..	458	471	330	337	150	126	34	47	4	11	1	6	4,021	4,219
Taranaki ..	57	76	41	41	13	31	2	16	..	8	..	2	608	622
Wanganui ..	119	101	96	69	45	51	11	12	2	2	..	..	994	971
Hawke's Bay ..	113	141	78	66	28	36	4	25	1	23	..	9	810	929
Wellington ..	286	327	180	181	63	64	19	15	1	5	2	1	2,457	2,883
Nelson ..	20	26	14	20	11	4	2	..	1	..	..	..	249	241
Canterbury ..	332	344	205	221	72	69	19	14	1	1	1	..	2,681	2,791
Otago ..	125	153	77	88	30	24	9	5	..	..	..	..	1,060	1,062
Southland ..	78	68	48	51	18	13	5	2	..	..	..	..	517	565
Totals ..	1,588	1,707	1,069	1,074	430	418	105	136	10	50	4	18	13,397	14,283

NOTE.—The number of pupils in each class in private primary schools is shown in table E4 in parliamentary paper E1

INTERMEDIATE EDUCATION.

TABLE B1.—ROLLS AND CLASSIFICATION OF PUPILS AND STAFFS
OF INTERMEDIATE SCHOOLS AND DEPARTMENTS AS AT 1ST JULY, 1940.

Intermediate School or Department.	Number of 1939 Pupils on Roll at beginning of 1940.	Number admitted during 1940.	Number on Roll at 31st December, 1940.	Average Attend- ance for the Year ending 31st December, 1940.	Classification of Pupils on Roll as at 1st July, 1940.										Number of Full-time Assist- ant Teachers.		
					Form I.		Form II.		Form III.		All Forms.		Total.	M.	F.	Total.	
					Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.					
(a) Whangarei ..	123	143	226	212	65	47	66	57	..	..	131	104	235	6	5	11
(b) Otahuhu ..	107	114	190	179	43	47	64	44	..	..	107	91	198	3	3	6
(c) Kowhai ..	477	498	859	828	222	187	211	193	26	56	459	436	895	12	15	27	
(c) Northcote ..	209	128	209	193	57	50	52	44	..	..	109	94	203	6	4	10
(d) Matamata ..	91	88	147	141	29	39	50	36	..	..	79	75	154	5	4	9
(e) Waihi ..	56	71	111	107	34	29	34	24	..	..	68	53	121	2	2	4
(c) Te Awamutu ..	82	102	159	157	43	44	46	37	..	..	89	81	170	5	3	8
(a) Rotorua ..	63	127	168	160	52	52	37	34	..	..	89	86	175	2	4	6
(c) Wanganui ..	180	224	346	341	95	95	97	67	8	6	200	168	368	4	6	10	
(c) Napier ..	210	303	451	440	115	139	95	101	9	11	219	251	470	8	7	15	
(c) Gisborne ..	*	486	445	422	113	145	115	85	..	..	228	230	458	7	9	16
(a) Rongotai ..	90	127	210	197	105	..	104	..	..	..	209	..	209	8	..	8
(a) Marlborough ..	94	132	196	185	62	59	40	42	..	..	102	101	203	5	5	10
(c) Shirley ..	130	207	300	286	78	94	64	64	..	..	142	158	300	5	5	10
(c) Christchurch South	272	327	542	523	146	137	127	130	4	8	277	275	552	9	10	19	
(a) Waitaki Boys'	47	69	116	107	58	..	59	..	..	..	117	..	117	6	..	6
(a) Waitaki Girls'	57	72	121	112	..	63	..	61	..	..	..	124	124	..	6	6
(c) Dunedin North	130	165	255	246	72	68	63	58	4	4	139	130	269	5	5	10	
(c) Macandrew ..	*	514	481	459	158	117	117	97	..	..	275	214	489	8	10	18
Totals ..	2,418	3,897	5,532	5,295	1,547	1,412	1,441	1,174	51	85	3,039	2,671	5,710	106	103	209	

- (a) These are intermediate departments, consisting of Form I and Form II pupils, which have been attached to secondary schools.
 (b) This school is a technical high school to which is attached an intermediate department.
 (c) These schools are separate intermediate schools.
 (d) District high school including a primary-school department up to Standard IV, an intermediate or junior secondary department consisting of the former Form I and Form II pupils, and a senior high school or senior secondary department.
 (e) District high school with intermediate department attached.

* Schools first opened in 1940.

TABLE B2.—AGES AND SEX OF PUPILS
IN INTERMEDIATE SCHOOLS AND DEPARTMENTS AT 1ST JULY, 1940.

	Under 11 Years.		11 Years and under 12.		12 Years and under 13.		13 Years and under 14.		14 Years and under 15.		15 Years and under 16.		16 Years and under 17.		17 Years and under 18.		Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
	Totals, 1940 ..	25	18	386	441	1,138	1,078	982	813	402	286	98	34	8	1	3,039	2,671
Totals, 1939 ..	14	23	360	332	936	847	789	661	351	217	76	41	10	3	..	..	2,536	2,124
Difference ..	+11	-5	+26	+109	+202	+231	+193	+152	+51	+69	+22	-7	-2	-2	..	..	+503	+547

NOTE.—The age and classification of pupils attending intermediate schools and departments will be found in Table E6 in E1, 1941.

SECONDARY AND TECHNICAL EDUCATION.

SOME PARTICULARS RELATING TO POST-PRIMARY EDUCATION FOR THE YEARS 1940 AND 1939 (1st JULY).

	1940.				1939.			
	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools.	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools.
1. Number of schools ..	39	7	21	96	39	7	20	95
2. Number of full-time pupils on roll—								
Boys	7,989	1,726	5,645	2,769	8,132	1,749	5,671	2,819
Girls	7,709	1,400	4,543	3,356	7,842	1,377	4,611	3,364
Totals	15,698	3,126	10,188	6,125	15,974	3,126	10,282	6,183
3. Number of free full-time pupils on roll—								
Boys	8,302	1,726	5,632	2,766	8,104	1,748	5,667	2,814
Girls	7,347	1,400	4,512	3,356	7,822	1,377	4,607	3,362
Totals	15,649	3,126	10,144	6,122	15,926	3,125	10,274	6,176
4. Number of evening or part-time pupils on roll—								
Boys	637	754	7,873	552	668	891	9,290	429
Girls	358	444	3,205	402	394	498	3,412	415
Totals*	995	1,198	11,078	954	1,062	1,389	12,702	844
5. Number of free evening or part-time pupils on roll—								
Boys	474	509	6,129	141	432	492	6,637	93
Girls	258	277	2,406	133	291	291	2,537	116
Totals†	732	786	8,535	274	723	783	9,174	209
6. Number of full-time assistants—								
Men	335	76	286	158	326	75	273	163
Women	284	50	164	117	293	52	158	110
Totals	619	126	450	275	619	127	431	273

*In addition, there were 147 males (147 in 1939) and 1,226 females (1,084 in 1939) enrolled at country centres under the control of various Education Boards and 352 males (303 in 1939) and 201 females (98 in 1939) enrolled as part-time pupils with the Department's Correspondence School. †In addition, there were 94 males (93 in 1939) and 58 females (37 in 1939) enrolled at country centres under the control of various Education Boards and 274 males (153 in 1939) and 106 females (29 in 1939) enrolled with the Department's Correspondence School.

TABLE D 1.—AVERAGE ATTENDANCE, ROLL, FREE-PLACE HOLDERS, BOARDERS, AND STAFF OF POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS).

(Statistics of part-time pupils will be found in Table E. 1, et seq.)

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1940 (Year ending December).	Number of 1939 Pupils on Roll at beginning of 1940.	Number of New Pupils admitted during 1940.	Number of New Pupils who commenced their post-primary education in 1940.	Number of Free Pupils on Roll at 1st July, 1940.	Full-time Staff (including Principals), (December, 1940).		Boarders.				Totals.			
	At 1st March, 1940.	At 1st July, 1940.	December, 1940.	Total.						M.	F.	At School Hostels.		Privately.		Boys.	Girls.	Boys.	Girls.
												Boys.	Girls.	Boys.	Girls.				
Whangarei High School	563	525	214	455	484	349	226	205	525	13	8	64	38	18	38	82	76		
Auckland Grammar School	874	833	771	771	765	637	257	227	816	32	..	59	..	41	..	41	..		
Mount Albert Grammar School	667	640	581	581	583	489	193	169	639	26	..	59	..	53	..	112	..		
Auckland Girls' Grammar School	577	557	502	502	505	400	204	178	557	..	21	..	30	..	30	..	30		
Epsom Girls' Grammar School	628	641	593	593	593	462	240	213	618	..	24	..	83	..	83	..	120		
Takapuna Grammar School	525	500	221	237	458	357	185	165	500	11	4	..	10	10	10	10	10		
Thames High School	183	171	78	150	158	125	68	59	171	5	4	..	2	..	2	..	2		
Hamilton High School	478	455	232	431	432	279	183	149	455	11	7	..	12	9	12	9	51		
Rotorua High School	251	232	103	209	214	152	110	99	232	10	1	..	8	13	8	13	8		
Wanganui Girls' College	367	357	340	340	338	255	121	98	357	..	15	..	26	..	26	..	116		
Palmerston North Boys' High School	366	343	314	314	328	246	126	114	343	15	..	33	..	10	..	43	..		
Palmerston North Girls' High School	268	253	221	221	236	173	106	92	253	..	12	..	16	..	16	..	16		
Gisborne High School	602	570	242	505	534	407	212	195	570	14	9	42	22	17	24	59	46		
Hastings High School	526	484	188	411	398	299	154	142	483	11	6	..	15	15	19	15	46		
Dannevirke High School	453	430	173	366	398	299	154	142	430	11	8	34	..	5	26	39	26		
Hutt Valley High School	523	498	208	430	466	328	213	186	498	12	8	..	2	1	2	1	2		
Wellington College	635	613	608	608	587	441	222	190	613	24	..	56	..	3	..	59	..		
Rongotai College	343	319	293	293	296	239	104	97	318	14	..	..	..	4	..	4	..
Wellington Girls' College	428	399	360	360	371	275	161	144	398	..	18	..	..	..	5	..	5
Wellington East Girls' College	403	381	368	368	364	285	132	117	380	..	17	..	..	..	2	..	2
Marlborough High School	301	287	122	262	277	186	125	115	287	7	5	..	..	13	10	13	10
Rangiora High School	226	208	103	174	185	134	97	94	208	6	4	..	..	3	10	3	10
Christchurch Boys' High School	620	588	552	552	535	451	179	169	587	24	..	52	..	8	..	60	..		
Christchurch Girls' High School	510	492	465	465	464	325	195	167	492	..	20	..	72	..	26	..	98		
Avonside Girls' High School	350	336	290	290	302	225	135	126	336	..	15	..	..	..	19	..	19
Christchurch West High School	655	606	322	514	558	418	246	230	606	15	8	..	..	8	9	8	15
Ashburton High School	282	264	133	246	243	204	86	82	264	7	6	..	..	3	15	3	15
Timaru Boys' High School	340	327	306	306	309	243	108	95	327	15	..	65	..	14	..	79	69		
Timaru Girls' High School	375	358	331	331	337	254	125	118	358	..	15	..	41	..	28	..	69		
Waimate High School	227	210	98	183	189	161	68	67	210	6	4	..	..	6	6	6	6
Waitaki Boys' High School	348	329	301	301	304	228	125	112	328	14	..	131	..	5	..	136	..		
Waitaki Girls' High School	281	270	244	244	253	191	94	88	270	..	13	..	49	..	15	..	64		
Otago Boys' High School	445	426	403	403	401	310	139	130	426	17	..	40	..	12	..	52	..		
Otago Girls' High School	490	490	462	462	460	319	197	168	489	..	19	..	..	..	14	..	14
Kings' High School	302	288	268	268	273	230	80	70	287	13	..	..	..	5	..	5	..
South Otago High School	198	187	106	166	170	126	72	66	187	5	4	..	..	1	4	1	4
Gore High School	290	269	104	231	247	184	112	105	269	8	3	17	23	4	10	21	33		
Southland Boys' High School	304	285	265	265	266	217	93	89	285	13	..	..	..	42	..	42	..
Southland Girls' High School	298	277	254	254	264	207	96	87	277	..	13	..	..	..	63	..	63
Totals, A.	16,502	15,698	7,317	14,303	14,601	11,134	5,798	5,218	15,649	362	296	593	411	323	532	916	943		

B. Combined Schools.

New Plymouth Boys' High School	620	589	532	433	532	408	221	202	589	25	17	204	88	13	38	217	126
New Plymouth Girls' High School	492	487	284	483	1,546	2,877	2,085	1,147	3,126	81	53	515	210	59	97	574	307
Napier Boys' High School	353	324	284	284	1,247	2,793	1,259	1,147	3,126	81	53	515	210	59	97	574	307
Napier Girls' High School	252	249	209	232	1,546	2,877	2,085	1,147	3,126	81	53	515	210	59	97	574	307
Wairarapa College	526	488	209	183	1,546	2,877	2,085	1,147	3,126	81	53	515	210	59	97	574	307
Nelson College	587	551	521	399	1,546	2,877	2,085	1,147	3,126	81	53	515	210	59	97	574	307
Nelson Girls' College	455	438	..	399	1,546	2,877	2,085	1,147	3,126	81	53	515	210	59	97	574	307
Totals, B	3,285	3,126	1,546	1,247	2,793	2,877	2,085	1,259	3,126	81	53	515	210	59	97	574	307

C. Technical Schools.

Auckland Technical School	1,745	1,560	676	519	1,195	1,307	917	871	884	43	21	..	..	56	21	56	21
Elam School of Art	88	76	14	41	55	70	60	37	18	4	2	..	..	3	5	3	5
Otauhu Technical School	439	402	193	138	331	362	232	229	197	13	6	..	..	3	12	3	12
Pukekohe Technical School	279	247	104	98	202	233	172	117	110	9	4	..	..	4	5	4	5
Hamilton Technical School	607	554	263	189	452	509	350	256	247	15	9	..	2	26	13	26	15
Hawera Technical School	367	317	133	134	267	286	247	139	122	10	5	..	..	2	3	2	3
Stratford Technical School	390	360	153	130	283	336	245	159	145	10	5	..	..	14	15	14	15
Wanganui Technical School	626	565	326	124	450	511	400	249	220	20	8	45	12	23	8	68	20
Feilding Technical School	285	268	155	87	242	256	174	124	104	11	5	104	..	3	5	107	5
Palmerston North Technical School	456	392	144	157	301	355	279	191	176	12	8	..	..	4	9	4	9
Horowhenua Technical College	350	328	137	154	291	301	*	359	162	9	6	..	..	1	3	1	3
Petone Technical School	403	337	165	104	269	316	201	211	201	11	3	..	..	2	1	2	1
Wellington Technical School	1,069	955	448	317	765	876	602	530	490	26	16	..	..	2	4	2	4
Westport Technical School	131	121	49	43	92	108	82	50	49	6	2	..	..	2	1	2	1
Greymouth Technical School	360	310	127	140	267	285	241	128	119	11	7	27	15	5	4	32	19
Christchurch Technical School	1,431	1,292	647	372	1,019	1,189	796	675	637	34	19	22	25	26	17	48	42
Canterbury College School of Art	149	142	13	108	121	145	97	63	48	7	2	..	..	..	4	..	4
Ashburton Technical School	327	294	106	107	213	252	191	142	136	8	7	..	..	4	6	4	6
Timaru Technical School	276	241	116	72	188	218	131	147	142	7	4	..	..	6	6	6	6
Dunedin Technical School	846	754	225	272	497	554	454	409	381	23	15	..	..	8	15	8	15
Invercargill Technical School	737	673	245	264	509	607	403	365	355	18	10	..	..	27	31	27	31
Totals, C	11,381	10,188	4,439	3,570	8,009	9,076	6,275	5,464	4,902	307	164	198	54	221	188	419	242
Grand Totals	31,168	29,012	13,302	11,803	25,105	26,554	19,494	12,521	11,267	743	516	1,306	675	603	817	1,999	1,492

* School opened during 1940.

TABLE D 3.—YEARS OF ATTENDANCE OF FULL-TIME POST-PRIMARY PUPILS AT
1ST JULY, 1940.

Type of School.	First-year Pupils.		Second-year Pupils.		Third-year Pupils.		Fourth-year Pupils.		Fifth-year Pupils.		Sixth-year Pupils and Later.		Totals.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
Secondary ..	2,517	2,592	2,329	2,338	1,589	1,453	1,063	820	403	421	88	85	7,989	7,709
Combined ..	622	493	514	401	314	258	175	145	88	82	13	21	1,726	1,400
Technical ..	2,729	1,998	1,788	1,523	779	675	276	230	61	77	12	40	5,645	4,543
District high schools	1,242	1,329	776	1,028	429	538	237	290	77	146	8	25	2,769	3,356
Totals ..	7,110	6,412	5,407	5,290	3,111	2,924	1,751	1,485	629	726	121	171	18,129	17,008

TABLE D 4.—AGE AT DATE OF ADMISSION OF FULL-TIME POST-PRIMARY PUPILS WHO
COMMENCED POST-PRIMARY EDUCATION IN 1940.

Type of School.	Under 12 Years.		12 Years.		13 Years.		14 Years.		15 Years and over.		Totals.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
Secondary ..	12	11	327	440	1,314	1,518	723	569	199	105	2,575	2,643
Combined ..	5	4	87	80	303	272	197	130	47	22	639	508
Technical ..	4	4	231	261	1,370	1,089	1,008	547	279	109	2,892	2,010
District high schools ..	1	8	169	222	665	731	384	356	130	82	1,349	1,399
Totals ..	22	27	814	1,003	3,652	3,610	2,312	1,602	655	318	7,455	6,560

TABLE D 5.—COURSES OF INSTRUCTION OF FULL-TIME POST-PRIMARY PUPILS ON 1ST JULY, 1940.

School.	Professional or General, with Two Foreign Languages, Foreign Language.		Professional or General with One Foreign Language.		Industrial.		Commercial.		Agricultural.		Art.		Home Life.		University Degree and Advanced Work.		Totals.		Grand Totals.		
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.			
	<i>Secondary Schools.</i>																				
Whangarei High School ..	35	44	160	62	64	..	..	106	17	..	..	..	..	..	..	..	..	276	249	525
Auckland Grammar School ..	505	..	280	..	..	..	..	..	..	..	..	..	..	..	..	..	..	833	..	833
Mount Albert Grammar School ..	332	205	160	204	..	..	..	107	36	..	..	..	..	..	..	..	..	640	..	640
Auckland Girls' Grammar School	361	..	280	557	..	557
Epsom Girls' Grammar School ..	86	74	103	82	32	..	..	22	..	..	..	..	..	..	..	..	..	243	641	641
Takapuna Grammar School ..	8	14	41	32	33	..	..	..	..	..	..	..	..	..	..	..	..	82	89	171
Thames High School ..	79	99	115	54	..	..	..	..	13	..	..	..	..	..	..	..	..	217	238	455
Hamilton High School ..	46	31	45	32	17	..	..	1	9	..	..	..	..	..	..	..	..	118	114	232
Rotorua High School	69	..	132	357	..	357
Wanganui Girls' College ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Palmerston North Boys' High School ..	77	12	185	90	..	..	..	56	25	..	..	..	..	..	..	..	..	343	..	343
Palmerston North Girls' High School ..	..	51	126	81	107	..	..	..	16	..	..	..	..	..	..	..	..	300	253	253
Gisborne High School ..	51	58	102	59	47	..	..	23	44	..	..	..	..	..	..	..	..	267	217	570
Hastings High School ..	44	22	85	76	48	..	..	1	29	..	..	..	..	..	..	..	..	207	223	484
Dannevirke High School ..	46	38	194	110	..	..	..	19	91	..	..	..	..	..	..	..	..	259	239	498
Hutt Valley High School ..	302	..	58	..	54	..	..	253	..	..	..	..	..	..	..	..	..	613	..	613
Wellington College ..	165	..	30	..	..	..	..	70	..	..	..	..	..	..	..	..	..	319	..	319
Rongotai College	91	..	104	399	..	399
Wellington Girls' College	110	..	128	381	..	381
Wellington East Girls' College ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Marlborough High School ..	20	10	53	40	53	..	..	28	64	..	..	..	..	..	..	..	..	154	133	287
Rangiora High School ..	5	6	19	21	27	..	..	19	66	..	..	..	..	..	..	..	..	85	123	208
Christchurch Boys' High School ..	273	..	315	..	..	..	..	..	..	..	..	..	..	..	..	..	..	588	..	588
Christchurch Girls' High School	158	..	225	492	..	492
Christchurch West High School	68	..	48	181	336	..	336
Avonside Girls' High School ..	100	47	165	12	35	..	..	52	140	..	..	..	..	..	..	..	..	352	254	606
Christchurch West High School ..	46	38	75	52	..	..	..	7	30	..	..	..	..	..	..	..	..	144	120	264
Ashburton High School ..	88	..	79	..	68	..	..	61	16	..	..	..	..	..	..	..	..	327	..	327
Timaru Boys' High School	68	..	109	31	358	..	358
Timaru Girls' High School ..	..	17	55	31	..	..	..	7	32	..	..	..	..	..	..	..	..	101	109	210
Waimate High School ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Waitaki Boys' High School ..	34	..	102	..	34	..	..	80	65	..	..	..	..	..	..	..	..	329	..	329
Waitaki Girls' High School	38	..	115	270	..	270
Otago Boys' High School ..	295	..	131	426	..	426
Otago Girls' High School	189	..	187	490	..	490
King's High School ..	83	..	205	288	..	288
South Otago High School ..	2	16	43	49	5	..	..	15	33	..	..	..	..	..	..	..	..	71	116	187
Gore High School ..	19	25	53	45	45	..	..	5	54	..	..	..	..	..	..	..	..	122	147	269
Southland Boys' High School ..	58	..	225	..	..	..	..	2	..	..	..	..	..	..	..	..	..	285	..	285
Southland Girls' High School	46	..	110	108	277	..	277
Totals ..	2,866	1,989	3,204	2,570	669	..	..	828	2,203	345	..	..	16	..	..	..	..	7,989	7,709	15,698

<i>Combined Schools.</i>																	
New Plymouth Boys' High School	284	108	120	138	79	..	38	202	35	..	..	..	39	33	589	487	589
New Plymouth Girls' High School	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	487	487
Napier Boys' High School	38	77	150	53	61	..	45	..	30	..	..	..	..	..	324	324	324
Napier Girls' High School	..	..	..	..	..	..	..	92	..	..	..	..	27	..	249	249	249
Wairarapa College	30	21	107	60	91	..	5	92	29	..	..	..	53	..	226	226	488
Nelson College	106	..	245	179	141	..	23	103	28	..	..	..	..	..	551	551	551
Nelson Girl's College	..	93	..	..	..	..	..	..	..	..	..	..	63	..	438	438	438
Totals	458	299	622	430	372	..	111	489	122	8	..	..	182	33	1,726	1,400	3,126
<i>Technical High Schools.</i>																	
Auckland	..	..	155	38	702	..	..	428	44	..	..	161	32	..	901	659	1,560
Elam School of Art	..	42	..	..	..	..	9	88	21	20	..	56	..	..	20	56	76
Otahuhu	81	..	..	..	123	..	..	..	..	..	..	..	38	..	234	168	402
Pukekohe	..	..	58	30	37	..	9	60	22	..	..	..	31	..	126	121	247
Hamilton	..	..	..	..	236	..	44	162	33	6	..	..	65	..	319	235	554
Hawera	39	30	48	35	43	..	9	62	17	..	..	8	34	..	136	161	317
Stratford	56	51	72	8	66	..	8	73	..	..	..	..	26	..	202	158	360
Wanganui	..	..	212	18	130	..	35	113	31	1	..	..	24	..	409	156	565
Feilding	..	1	64	39	..	..	..	40	106	4	..	..	16	..	172	96	268
Palmerston North	..	..	..	..	180	..	9	111	..	..	..	..	77	..	193	199	392
Horowhenua College	17	20	63	42	44	..	7	85	15	3	..	7	25	..	149	179	328
Petone	..	..	..	..	178	..	22	84	..	3	..	11	39	..	203	134	337
Wellington	..	..	163	83	299	..	52	182	..	30	..	37	109	..	544	411	955
Westport	..	..	26	17	36	..	7	35	..	..	..	..	..	..	69	52	121
Greymouth	..	..	44	39	71	..	11	77	..	..	..	..	36	..	146	164	310
Christchurch	20	12	..	..	650	..	123	274	33	..	..	..	212	..	806	486	1,292
Canterbury College School of Art	..	..	..	..	..	..	..	..	..	20	..	122	..	..	20	122	142
Ashburton	..	..	..	..	103	..	21	66	22	..	..	..	82	..	146	148	294
Timaru	..	..	..	..	139	..	16	36	..	..	..	..	50	..	155	86	241
Dunedin	..	..	31	69	253	..	35	217	..	17	..	..	92	..	336	418	754
Southland	..	..	6	2	250	..	45	226	38	..	..	..	106	..	339	334	673
Totals	215	156	942	420	3,540	..	462	2,419	382	104	..	454	1,094	..	5,645	4,543	10,188

TABLE D 8.—CORRESPONDENCE SCHOOL, SECONDARY DEPARTMENT.—AVERAGE WEEKLY ROLL, CLASSIFICATION, ETC.

—	Average Weekly Roll.	Roll Number at 31st December.	Classification according to Forms of Pupils on Roll at 1st July.										Total.	Number of Assistant Teachers (December).	
			Form III.		Form IV.		Form V.		Form VI.		Totals.			M.	F.
			B.	G.	B.	G.	B.	G.	B.	G.	B.	G.			
1940 ..	716	644	174	292	38	142	21	68	1	9	234	511	745	19	25
1939 ..	670	628	155	294	46	95	26	72	2	5	229	466	695	17	19
Difference	+46	+16	+19	-2	-8	+47	-5	-4	-1	+4	+5	+45	+50	+2	+6

* These teachers also instruct 519 part-time students.

TABLE E 1.—OCCUPATIONS OF PART-TIME STUDENTS AT 1ST JULY, 1940.

—	Engineers and Mechanics.	Electricians.	Plumbers, Metal-workers, &c.	Woodworkers.	Painters, Plasterers, &c.	Printers, &c.	Agricultural Pursuits.	Professional Pursuits.	Clerical Pursuits.	Domestic Pursuits.	Dressmakers, Milliners, Tailoresses, &c.	Employed in Shops or in Warehouses.	Engaged in various other Trades and Industries.	Labourers.	No Occupations.	Occupations not stated.	Totals.
All schools and classes—																	
Males ..	1,953	634	690	1,032	67	119	407	242	2,636	..	43	1,069	887	100	333	103	10,315
Females ..	..	1	..	..	..	28	16	337	1,855	1,868	186	499	302	..	670	74	5,836
Totals ..	1,953	635	690	1,032	67	147	423	579	4,491	1,868	229	1,568	1,189	100	1,003	177	16,151

TABLE E 2.—AGES AND SEX OF PART-TIME STUDENTS AT 1ST JULY, 1940.

—	Under Twelve Years.	Twelve Years.	Thirteen Years.	Fourteen Years.	Fifteen Years.	Sixteen Years.	Seventeen Years.	Eighteen Years.	Nineteen Years.	Twenty Years.	Twenty-one Years.	Over Twenty-one.	Totals.
All schools and classes—													
Males ..	12	10	45	325	1,087	1,889	2,118	1,665	1,077	489	218	1,380	10,315
Females ..	8	8	61	199	614	903	850	613	373	245	119	1,843	5,836
Totals ..	20	18	106	524	1,701	2,792	2,968	2,278	1,450	734	337	3,223	16,151

NOTE.—Approximately 67 per cent. of the number of part-time students held free places ; the remainder were paying pupils.

TABLE F.—SPECIAL MANUAL TRAINING CENTRES: PARTICULARS FOR THE YEAR 1940.

Education District.	Number of Manual-training Centres.	Public Primary and Native Schools.				Intermediate Schools.				Secondary Departments of District High Schools.				Private Schools.				Totals.	
		Number of Pupils attending Centres.		Number of Schools from which Pupils attended.	Number of Pupils attending Centres.	Number of Pupils attending Centres.		Number of Schools from which Pupils attended.	Number of Pupils attending Centres.	Number of Pupils attending Centres.		Number of Schools from which Pupils attended.	Number of Pupils attending Centres.	Number of Pupils attending Centres.		Number of Schools from which Pupils attended.	Number of Pupils attending Centres.		
		Boys.	Girls.			Boys.	Girls.			Boys.	Girls.			Boys.	Girls.				
Auckland	39	4,230	3,844	7	1,315	959	767	23	891	47	479	588	6,791	307	6,282				
Taranaki	9	777	861	..	..	..	60	2	61	9	106	114	943	75	1,036	
Wanganui	10	963	987	1	202	167	169	5	190	11	169	121	1,503	58	1,465				
Hawke's Bay	8	567	514	2	447	479	55	3	90	11	123	159	1,192	39	1,242				
Wellington	18	2,122	2,154	2	336	103	102	6	128	16	330	103	2,890	103	2,488				
Nelson	9	540	479	..	..	..	99	7	90	5	58	59	697	68	628	
Canterbury	26	2,773	2,448	2	419	433	301	14	322	46	517	531	4,010	248	3,734				
Otago	20	1,102	1,082	4	538	482	125	11	112	18	92	229	1,857	128	1,905				
Southland	7	939	875	..	..	..	53	5	77	10	109	109	1,101	105	1,061	
Totals	146	14,013	13,244	18	3,257	2,623	1,731	76	1,961	173	1,983	2,013	20,984	1,131	19,841				

TABLE G 1.—AVERAGE ATTENDANCE, ROLL, FREE-PLACE HOLDERS AND TEACHERS OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS FOR 1940.

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for Year ended December, 1940.	Number of 1939 Pupils on Roll at beginning of 1940.	Number of New Pupils admitted during 1940.	Number of New Pupils who commenced their Post-primary Education in 1940.	Number of Free Pupils on Roll at 1st July, 1940.	Full-time Staff (excluding Principals), December, 1940.	
	At 1st March, 1940.	At 1st July, 1940.	December, 1940.								M.	F.
			Boys.	Girls.	Total.							
AUCKLAND EDUCATION DISTRICT.												
Cambridge	83	79	28	51	79	76	53	36	30	79	1	2
Coromandel	19	14	5	6	11	12	8	14	14	14	1	..
Dargaville	189	189	83	77	160	173	117	97	92	189	5	2
Helensville	75	74	20	37	57	64	42	37	30	74	2	1
Howick	51	47	24	21	45	45	28	29	25	47	1	1
Huntly	121	110	43	49	92	98	102	51	41	110	3	2
Kaikōhe	64	56	21	28	49	51	43	27	22	56	2	1
Kaitiaki	130	120	48	56	104	109	71	62	58	120	3	2
Katikati	46	50	22	19	41	42	20	34	27	50	1	1
Kawakawa	74	73	29	37	66	66	34	44	39	73	2	1
Matamata	198	176	64	86	150	159	131	78	69	176	4	4
Maungaturoto	39	37	7	25	32	33	17	24	22	37	1	1
Morrinsville	184	169	63	84	147	152	111	78	71	169	3	4
Ngatea	122	110	50	55	105	104	67	57	45	108	3	2
Northcote	159	146	59	66	125	134	114	81	73	146	3	3
Opotiki	92	88	37	43	80	81	58	36	31	88	3	1
Otorohanga	71	66	29	28	57	62	39	39	32	66	2	1
Paeroa	62	59	36	15	51	53	39	28	23	59	2	1
Piopia	31	29	11	15	26	25	18	13	13	29	1	1
Putaruru	54	51	18	27	45	46	31	30	27	51	1	1
Ruglan	38	38	11	24	35	33	26	17	13	38	1	1
Rawene	28	29	14	14	28	25	11	19	18	29	1	..
Ruawai	58	51	16	29	45	48	46	24	23	51	2	1
Taumarunui	147	141	52	60	112	120	103	73	76	141	3	2
Tauranga	172	164	53	83	136	147	106	75	63	164	4	2
Te Aroha	115	101	38	47	85	93	63	58	55	101	3	1
Te Awamutu	173	163	59	73	132	147	95	90	78	163	3	3
Te Kuiti	109	98	28	47	75	86	75	38	35	98	2	2
Te Puke	81	70	23	36	59	66	49	35	28	70	2	1
Waihi	133	115	33	48	81	102	79	57	54	115	3	2
Waipu	33	33	8	25	33	31	9	24	16	33	1	1
Waiuku	70	61	21	26	47	53	37	36	32	61	1	2
Warkworth	50	43	15	18	33	41	31	20	20	43	1	1
Wellsford	40	39	9	25	34	35	23	20	18	39	1	1
Whakatane	118	113	43	58	101	103	49	76	70	113	2	2
Totals	3,229	3,002	1,120	1,438	2,558	2,715	1,945	1,557	1,383	3,000	74	54
TARANAKI EDUCATION DISTRICT.												
Ohura	31	28	10	10	20	24	19	15	14	28	1	1
Opunake	105	93	36	43	79	87	52	53	52	93	2	2
Totals	136	121	46	53	99	111	71	68	66	121	3	3
WANGANUI EDUCATION DISTRICT.												
Apiti	21	20	7	13	20	19	12	10	8	20	1	..
Foxton	61	58	26	29	55	54	39	26	21	58	2	1
Marton	129	113	39	54	93	104	71	60	58	113	3	2
Ohakune	118	110	47	43	90	99	63	71	60	110	2	2
Raurimu	19	14	1	12	13	13	12	8	7	14	1	..
Taihape	119	107	42	46	88	97	71	52	43	107	2	3
Waverley	22	19	5	11	16	16	10	14	12	19	1	..
Totals	489	441	167	208	375	402	278	241	209	441	12	8
HAWKE'S BAY EDUCATION DISTRICT.												
Te Karaka	94	87	36	36	72	78	58	38	30	87	2	2
Tolaga Bay	31	31	14	13	27	27	17	16	10	31	1	1
Waipawa	93	87	29	49	78	79	56	39	35	87	2	2
Waipukurau	93	72	28	36	64	67	65	34	29	72	2	2
Wairoa	101	94	40	38	78	85	58	51	45	94	2	2
Woodville	36	36	12	16	28	32	14	23	21	36	1	1
Totals	448	407	159	188	347	368	268	201	170	407	10	10

TABLE G 1.—AVERAGE ATTENDANCE, ROLL, FREE-PLACE HOLDERS, AND TEACHERS OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS FOR 1940—continued.

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for Year ended December, 1940.	Number of 1939 Pupils on Roll at Beginning of 1940.	Number of New Pupils admitted during 1940.	Number of New Pupils who commenced their Post-primary Education in 1940.	Number of Free Pupils on Roll at 1st July, 1940.	Full-time Staff (excluding Principals), December, 1940.	
	At 1st March, 1940.	At 1st July, 1940.	December, 1940.								M.	F.
			Boys.	Girls.	Total.							
WELLINGTON EDUCATION DISTRICT.												
Carterton	54	53	17	29	46	48	30	29	24	53	2	..
Eketahuna	43	43	13	23	36	42	33	16	16	42	1	1
Featherston	72	71	23	44	67	65	49	26	24	71	2	1
Greytown	48	48	18	21	39	43	25	28	25	48	1	1
Martinborough	42	41	20	19	39	36	27	19	18	41	1	1
Pahiatua	50	49	21	17	38	44	29	23	21	49	1	1
Totals	309	305	112	153	265	278	193	141	128	304	8	5
NELSON EDUCATION DISTRICT.												
Collingwood	25	24	10	10	20	21	17	10	8	24	1	..
Denniston	24	21	4	15	19	19	15	9	9	21	1	..
Granity	77	73	19	43	62	67	57	23	21	73	2	2
Motueka	94	87	31	45	76	77	53	48	43	87	3	1
Murchison	33	32	12	14	26	28	22	13	12	32	1	1
Reefton	36	35	14	20	34	34	23	15	13	35	2	..
Takaka	57	52	18	27	45	47	31	28	25	52	1	1
Totals	346	324	108	174	282	293	218	146	131	324	11	5
CANTERBURY EDUCATION DISTRICT.												
Akaroa	54	51	21	23	44	46	37	18	17	51	1	1
Cheviot	24	19	10	8	18	19	12	15	15	19	1	..
Fairlie	45	42	11	21	32	38	35	11	8	42	1	1
Geraldine	89	84	44	36	80	79	68	25	21	84	2	1
Hawarden	39	37	15	19	34	33	20	20	18	37	1	1
Hokitika	126	111	42	53	95	103	83	47	42	111	3	2
Kaikoura	38	33	18	15	33	31	13	25	25	33	1	1
Lytelton	32	32	9	13	22	28	23	21	10	32	1	1
Methven	67	67	30	32	62	60	33	38	34	67	2	1
New Brighton	40	38	15	21	36	37	24	16	15	38	1	1
Oxford	46	39	15	21	36	35	25	22	19	39	1	1
Pleasant Point	78	72	26	36	62	68	51	28	28	72	1	2
Southbridge	52	46	19	21	40	42	26	28	26	46	1	1
Sumner	52	48	21	25	46	44	35	21	15	48	1	1
Temuka	116	112	40	56	96	102	62	57	50	112	2	2
Totals	898	831	336	400	736	765	547	392	343	831	20	17
OTAGO EDUCATION DISTRICT.												
Alexandra	66	60	25	24	49	55	43	24	22	60	2	1
Clutha Valley	32	31	7	22	29	27	20	14	11	31	1	1
Cromwell	53	51	22	22	44	47	31	22	22	51	1	1
Kurow	18	17	10	4	14	15	7	11	11	17	1	..
Lawrence	23	21	4	16	20	20	15	11	10	21	1	..
Mosgiel	72	66	28	24	52	58	36	36	36	66	1	2
Owaka	32	32	20	10	30	31	20	14	13	32	1	1
Palmerston	74	69	25	38	63	62	47	30	26	69	2	1
Ranfurly	37	34	11	17	28	30	21	16	12	34	1	1
Roxburgh	47	43	18	18	36	39	27	20	20	43	1	1
Strath-Taieri	31	29	13	15	28	26	23	8	8	29	1	1
Tapanui	22	23	12	7	19	20	12	11	11	23	1	..
Tokomariro	42	36	22	15	37	34	20	30	27	36	1	1
Totals	549	512	217	232	449	464	322	247	229	512	15	11
SOUTHLAND EDUCATION DISTRICT.												
Nightcaps	50	41	15	23	38	40	35	17	16	41	1	1
Queenstown	36	35	13	16	29	31	20	18	17	35	1	1
Riverton	37	35	11	16	27	32	15	25	19	35	1	1
Winton	45	36	11	23	34	36	18	27	22	36	1	1
Wyndham	20	18	..	14	14	16	20	5	4	18	1	..
Totals	188	165	50	92	142	155	108	92	78	165	5	4
Grand totals	6,592	6,108	2,315	2,938	5,253	5,549	3,950	3,085	2,737	6,105	158	117

NOTE.—In other tables relating to district high schools in this report and in E. 1 pupils attending a school which had not in fact been recognised as a district high school have been included. There were seventeen such pupils on 1st July, 1940.

TABLE J. I.—ROLL NUMBER, ETC., AND STAFF; ENDOWED SCHOOLS AND REGISTERED PRIVATE SECONDARY AND TECHNICAL SCHOOLS.

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1940.	Number of 1939 Pupils on Roll at beginning of 1940.	Number of New Pupils admitted during 1940	Number of New Pupils who commenced their Post-primary education in 1940.	Full-time Staff (including Principals), December 1940.	
	At 1st March, 1940.	At 1st July, 1940.	December, 1940.						M.	F.
			Boys.	Girls.							Total.
Dilworth School, Auckland	46	43	33	..	40	21	25	25	4	..
St. Stephens Maori Boys' School, Bombay, Auckland	65	67	65	..	66	42	30	30	4	..
St. Patrick's Convent, Auckland (Technical)	20	20	11	11	15	12	9	9	..	2
Auckland Diocesan High School, Epsom, Auckland	144	141	..	141	131	122	49	35	..	11
St. Cuthbert's College, Epsom, Auckland	211	214	..	207	208	127	95	68	..	11
St. Peter's, Mountain Road, Auckland	104	104	100	..	95	37	64	64	4	..
St. Mary's Convent, Hamilton	66	64	51	51	55	35	37	33	..	4
Waikato Diocesan School for Girls, Hamilton	81	77	73	73	77	68	25	16	..	6
Marist Brothers' High School, Hamilton	42	42	34	..	37	43	21	21	2	..
King's College, Otahuhu	238	231	225	..	207	164	78	67	12	..
St. Benedict's Convent, Newton (Technical)	87	87	87	87	82	50	44	41	..	3
Wesley Training College, Paerata, Auckland	50	49	49	..	51	23	29	26	5	..
Sacred Heart College, Ponsombi, Auckland	382	323	306	..	308	221	89	86	13	..
St. Mary's College, Ponsombi, Auckland	132	131	..	121	118	85	48	41	..	6
Convent of the Sacred Heart, Remuera, Auckland	36	35	..	35	34	29	11	11	..	6
Sacred Heart Convent High School, New Plymouth	64	61	..	46	45	43	18	18	..	2
Wellington Diocesan School for Girls, Marton	138	137	..	136	133	99	45	26	..	10
St. Joseph's Convent High School, Palmerston North	62	53	..	43	49	39	20	20	..	3
Marist Brothers' St. Patrick's High School, Palmerston North	37	35	34	..	33	15	23	23	1	..
Sacred Heart Convent High School, St. John's Hill, Wanganui	124	117	..	97	107	59	67	59	..	6
Wanganui Collegiate School, Wanganui	296	288	284	..	282	226	81	72	18	..
Iona Presbyterian College for Girls, Havelock North	63	61	..	62	57	40	24	19	..	11
Woodford House, Havelock North	140	138	..	139	133	108	35	16	..	9
Sacred Heart High School, Napier	58	58	..	47	51	37	22	20	..	3
Te Aute College, Pukehou, Napier	76	75	70	..	70	76	31	29	5	..
St. Mary's Convent High School, Blenheim	30	30	..	29	23	22	9	8	..	2
Sacred Heart Convent High School, Island Bay, Wellington	46	46	..	44	45	28	18	13	..	7
Marsden Collegiate School, Karori, Wellington	134	133	..	134	128	101	35	27	..	10
Sacred Heart College, Lower Hutt	73	72	..	67	66	37	40	33	..	2
Chilton St. James' Girls' School, Lower Hutt	45	45	..	44	43	32	12	9	..	4
St. Bride's Convent, Masterton	36	36	..	35	33	19	20	17	..	4
St. Matthew's Collegiate School for Girls, Masterton	46	44	..	42	41	38	17	16	..	4
Scots College, Miramar, Wellington	97	92	93	..	90	90	20	20	7	..
St. Patrick's College, Silverstream	209	211	206	..	212	123	91	73	15	..
Solway Girls' College, Masterton	129	125	..	123	123	85	54	26	..	8
Queen Margaret College, Wellington	119	106	..	102	100	108	22	22	..	9
St. Mary's College, Wellington	196	196	..	190	195	128	68	66	..	8
St. Patrick's College, Wellington	248	238	211	..	229	165	83	79	12	..

Sacred Heart High School, Nelson	44	38	39	28	19	16	3
St. Mary's College, Westport	42	30	40	25	16	15	2
Cathedral Grammar School, Christchurch	26	27	27	14	12	3	..
Christ's College, Christchurch	342	330	315	263	85	79	19
Sacred Heart Girls' College, Christchurch	136	113	115	71	76	68	5
St. Andrew's College, Christchurch	172	170	156	116	57	51	7
St. Margaret's College, Christchurch	162	159	153	102	59	45	11
St. Mary's College, Christchurch	53	57	58	33	24	22	4
Marist Brothers' High School, Greymouth	62	58	56	39	27	26	2
St. Mary's High School, Greymouth	62	54	54	40	62	28	5
St. Bede's College, Paparua, Christchurch	174	178	184	107	81	71	9
Craighead Diocesan School for Girls, Timaru	28	26	26	23	10	9	5
Sacred Heart Girls' College, Timaru	69	58	61	42	32	30	4
St. Patrick's High School, Timaru	51	35	47	33	22	19	3
Archerfield School, Dunedin	52	49	48	48	18	15	5
Christian Brothers' High School, Dunedin	112	101	106	108	49	42	4
John McGlashan College, Dunedin	58	51	51	54	17	17	5
St. Dominic's College, Dunedin	75	67	71	55	21	17	6
St. Hilda's Collegiate School, Dunedin	44	44	43	29	16	14	6
St. Philomena's College, Dunedin South	76	75	76	46	32	30	2
St. Kevin's College, Redcastle, Oamaru	116	104	103	81	36	32	9
Columba College, Roslyn, Dunedin	72	68	61	47	25	20	5
Dominican Convent, Teschemakers, Oamaru	31	30	29	21	11	5	2
Marist Brothers' High School, Invercargill	38	31	34	25	15	12	2
St. Catherine's Convent, Invercargill	47	47	22	29	27	22	4
Totals	6,268	3,021	5,787	4,276	2,361	2,001	159
							226

51 E. 2.

TABLE J 2.-AGES OF PUPILS ON ROLL OF REGISTERED PRIVATE SECONDARY AND TECHNICAL SCHOOLS AND ENDOWED SCHOOLS AT 1ST JULY, 1940.

	Ages of all Pupils on Roll at 1st July, 1940.														Totals.										
	10 Years and under 11.		11 Years and under 12.		12 Years and under 13.		13 Years and under 14.		14 Years and under 15.		15 Years and under 16.		16 Years and under 17.		17 Years and under 18.		18 Years and under 19.		19 Years and under 20.		20 Years and under 21.		21 Years and over.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
Totals for all schools	3	64	91	445	612	802	860	757	828	524	530	267	234	68	29	10	5	5	..	4	..	2,946	3,192

TRAINING OF TEACHERS.

TABLE K 1.—STUDENTS IN THE FOUR TRAINING COLLEGES IN DECEMBER, 1940.

Training College.	Division A.		Division C.		Totals.		Grand Totals.
	M.	F.	M.	F.	M.	F.	
Auckland (first year)	90	158	7	5	97	163	260
„ (second year)	131	125	..	..	131	125	256
„ (specialist)	18	18	..	..	18	18	36
Wellington (first year)	52	91	4	3	56	94	150
„ (second year)	59	79	..	..	59	79	138
„ (specialist)	9	19	..	..	9	19	28
Christchurch (first year)	48	90	1	5	49	95	144
„ (second year)	55	100	..	..	55	100	155
„ (third year)	4	4	..	..	4	4	8
Dunedin (first year)	52	73	2	9	54	82	136
„ (second year)	51	80	..	..	51	80	131
„ (specialist)	9	9	..	..	9	9	18
Totals	578	846	14	22	592	868	1,460

FINANCIAL TABLES.

TABLE L. 1.—RECEIPTS AND BANK BALANCES OF EDUCATION BOARDS FOR THE YEAR 1940.

Education Board.	Receipts from Government.											Workshop Account.	Total Receipts.	Cash Balances, 1st January, 1940.	
	Grant for General Purposes.	Teachers' and Relief-Teachers' Salaries and Allowances.	Libraries (Capitation Grant).	Conveyance and Board of Pupils.	Incidental Expenses of Schools.	Training of Teachers.	Manual Instruction.	Technical Instruction.	Public School Buildings (including Rebuilding), Sites, Furniture, &c.	Rent and Maintenance of School Buildings.	Scholarships, Subsidies, and Miscellaneous.				Total from Government.	Receipts from Local Sources.
Auckland	£ 11,462	£ 718,004	£ 2,446	£ 79,016	£ 50,268	£ 64,338	£ 37,657	£ 16,727	£ 270,230	£ 59,603	£ 1,224	£ 1,310,975	£ 24,360	£ 1,335,335	£ 24,444
Taranaki	2,661	116,059	272	12,774	9,353	7,271	7,271	38	14,362	8,377	85	172,252	2,980	176,060	421
Wanganui	3,457	160,866	5	13,230	12,167	..	5,266	449	43,499	11,547	41	250,527	8,312	259,128	10,201
Hawke's Bay	3,407	159,870	145	15,978	11,623	..	6,838	..	65,640	10,351	316	274,168	3,136	277,775	5,189
Wellington	4,997	251,693	500	16,622	17,938	47,081	10,734	7,009	37,215	17,941	11,736	423,466	30,481	453,947	6,178
Nelson	2,024	80,864	211	6,291	6,041	19	3,034	..	31,289	5,721	56	135,550	5,374	140,924	3,128
Canterbury	6,126	353,067	1,838	32,379	24,810	38,060	20,707	417	50,885	24,583	294	553,166	41,387	594,771	5,558*
Otago	3,843	202,090	474	19,623	14,105	35,883	12,041	..	51,321	14,317	177	353,874	17,481	371,960	10,118
Southland	2,703	121,308	282	17,720	9,502	..	7,252	224	15,571	9,088	177	183,827	5,288	189,364	1,352
Totals	40,680	2,163,821	6,173	214,633	155,807	185,381	110,800	24,864	580,012	161,528	14,106	3,657,805	138,799	3,799,264	55,473

TABLE L. 2.—PAYMENTS AND BANK BALANCES OF EDUCATION BOARDS FOR THE YEAR 1940.

Education Board.	Staff Salaries, Clerical Assistance, Office Contingencies, &c.	Teachers' Salaries and Allowances.	Libraries (Capitation Grants).	Conveyance and Board of Pupils.	Incidental Expenses of Schools.	Training of Teachers.	Manual Instruction.	Technical Instruction.	Public School Buildings (including building), Sites, Furniture, &c.	Rent and Maintenance of School Buildings.	Subsidies, Scholarships, and Sundries.	Workshop Account.	Total Payments.	Cash Balances, 31st December, 1940.
Auckland	£ 18,635	£ 718,856	£ 3,901	£ 79,074	£ 52,514	£ 65,770	£ 38,271	£ 18,525	£ 268,804	£ 53,556	£ 9,912	£ 2,691	£ 1,330,509	£ 29,270
Taranaki	3,486	116,070	210	14,400	9,493	..	7,650	332	9,166	5,373	8,809	9,413	176,402	79
Wanganui	4,812	160,904	99	14,017	11,967	..	5,679	539	44,308	8,673	3,481	6,700	261,179	8,150
Hawke's Bay	4,557	159,786	398	15,276	11,717	..	7,498	..	64,837	9,505	1,525	8,199	283,298	334*
Wellington	8,458	256,162	661	19,252	17,952	48,024	10,694	7,204	37,352	27,447	23,113	..	456,359	3,766
Nelson	2,632	80,849	267	4,690	6,059	25	2,939	..	27,890	6,378	4,021	..	135,750	8,302
Canterbury	7,336	352,291	939	36,366	24,981	38,324	20,640	942	47,249	19,928	34,303	10,279	593,578	4,365*
Otago	4,741	201,676	288	18,450	14,358	35,854	12,826	..	55,552	10,880	13,375	10,963	376,963	5,115
Southland	3,526	121,383	353	16,704	9,363	13	7,016	609	13,949	6,101	5,414	4,403	188,834	1,882
Totals	58,183	2,167,977	7,116	218,229	158,404	188,010	113,213	28,211	567,087	147,841	95,953	52,648	3,802,872	51,865

* Overdrawn.

TABLE L4.— COST OF ADMINISTRATION AND OF INCIDENTAL EXPENSES OF EDUCATION BOARDS, 1940.

Education Board.	Roll.	Administration.		Incidental Expenses of Schools.	
		Total.*	Per Unit of Roll.	Total.	Per Unit of Roll.
		£	s. d.	£	s. d.
Auckland	69,747	11,638	3 4	52,514	15 1
Taranaki	11,070	2,839	5 2	9,493	17 2
Wanganui	15,371	4,327	5 8	11,967	15 7
Hawke's Bay	15,434	4,620	6 0	11,717	15 2
Wellington	26,378	6,245	4 9	17,953	13 7
Nelson	6,828	2,506	7 4	6,059	17 10
Canterbury	33,750	7,110	4 3	24,981	14 10
Otago	18,138	4,425	4 11	14,359	15 10
Southland	11,355	3,672	6 6	9,363	16 6
Totals	208,071	47,382	4 7	158,406	15 3

* Excluding buildings and technical classes.

TABLE M. I.—RECEIPTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS, 1940.

Board.	Endowment Income Account.			Endowment Capital Account.		Buildings and Sites Account.				Lower Department Account.			Hostels Account.			
	Balance, 1st January, 1940.	From Reserves.		Interest, &c.	Balance, 1st January, 1940.	Sales of Endowments.	Balance, 1st January, 1940.	Government Grants and Subsidies.	Voluntary Contributions and Miscellaneous.	Transfers from other Accounts.	Balance, 1st January, 1940.	Fees.	Sundries.	Boarding Fees.	Advances to Boarders refunded.	Transfers and Sundries.
		Vested in Boards.	Administered by Land Boards.													
A. Secondary Schools.																
Whangarei High School	£ 564	£ 369	£ 395	£ 100	£ 357	£ 922	£ 4,232	£ 34	£ 1,315	£ 1,045	£ 5,891	£ 464	£ 5,891	£ ..	£ 464	
Auckland Grammar School	9,209	12,693	2,627	372	1,872	1,492*	2,107	..	..	1,010	4,472	1,086	4,472	..	1,086
Thames High School	897	919	132	17	..	..	..	..	..	..	..	..	..	..	..
Hamilton High School	194	95	379	..	..	..	..	..	77	240	2,725	..	2,725	82	..
Rotorua High School	..	209	379	..	..	..	1,452	6	140	..	..	..	..	..	..
Wanganui Girls' College	706	830	348	..	..	..	1,742	39	..	..	6,070	188	6,070	1,751	188
Palmerston North High Schools	398	..	556	..	..	..	3,042	..	325	246	1,733	105	1,733	..	105
Gisborne High School	1,322	1,799	..	17	..	85†	1,063	..	..	..	230*	10	4,309	158	10
Hastings High School	437	..	502	6	..	..	25	..	66	..	..	..	..	..	..
Dannevirke High School	317	..	441	..	..	..	330	..	..	..	1,672	..	1,672	..	..
Hutt Valley High School	351	..	254	..	..	..	..	..	..	..	..	..	..	..	..
Wellington College and Girls' High School	12,048	14,520	1,669	3,557	329	3,666*	..	11,951	..	..	5,339	..	3,930	..	767
Marlborough High School	319	..	62	514	..	..	..	2	..	..	..	..	..	..	..
Rangiora High School	15	..	204	..	..	..	49	12	100	515*	..	..	..	..	..
Christchurch Boys' High School	2,215	4,623	..	..	..	..	92	218	3,543	269	2,510	59	2,510	..	59
Christchurch Girls' High School	..	..	..	..	..	..	..	175	..	291*	3,246	111	3,246	..	111
Avonside Girls' High School	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Christchurch West High School	..	..	..	..	..	..	75	..	..	..	..	..	..	..	..
Akaroa High School	172	136	..	4	..	..	23	..	..	..	..	..	..	..	..
Hokitika High School	2,710	76	..	158	..	..	..	..	..	..	..	..	..	..	..
Ashburton High School	376	734	..	26	70	..	..	..	59	..	..	..	..	..	..
Timaru High School	654	2,467	..	1	..	..	..	..	120	652	7,936	1,377	7,936	..	1,377
Waimate High School	426	420	..	..	..	..	105	..	..	..	..	..	..	..	..
Waitaki High School	1,163	1,570	374	15	34	..	53*	..	..	1,938	3,185	90	3,185	..	90
Otago High Schools	493	4,953	783	23	..	..	1,565	..	1,244	4,532	2,529	322	2,529	244	322
South Otago High School	70	..	107	..	..	..	..	..	1	..	..	..	..	..	..
Gore High School	1,065	1,798	160	77	..	..	64	..	75	325	1,779	27	1,779	..	27
Southland Boys' and Girls' High Schools	..	..	356	1	..	..	4	..	1,810	..	..	61	..	..	61
Total, A	36,121	49,582	9,558	4,882	2,662	1,043	16,093	12,437	8,875	898	1,097	16	18,365	52,007	2,235	4,569
B. Endowed Schools.																
Wanganui Collegiate School†
Christ's College	2,955	14,417
Total, B	2,955	14,417

6—E. 2.

* Overdrawn. † Fire-claim recovery held in suspense. ‡ Receipts and Payments Account not available for Wanganui Collegiate School.

TABLE M.1.—RECEIPTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1940—continued.

Board.	General Account.						Manual and Science Instruction Account.				Special and Trust Accounts.			
	Balance, 1st January, 1940.	From Government. Teachers' Salaries.	Incidental Expenses.	Voluntary Contributions.	School Fees.	Sundries.	Transfers from other Accounts.	Balance, 1st January, 1940.	Government Capitation and Grants.	Sundries.	Transfers from other Accounts.	Balance, 1st January, 1940.	Miscellaneous.	Transfers from other Accounts.
	£	£	£	£	£	£	£	£	£	£	£	£	£	£
A. Secondary Schools.														
Whangarei High School	215*	11,539	1,489	5	..	2,857	929	702	..	138	..	24	240	..
Auckland Grammar School	1,685	40,800	7,582	..	422	4,184	9,991	1,212	..	..	..	..	..	..
Thames High School	250*	3,080	567	..	21	1,39	944	31*	..	..	..	111	5	..
Hamilton High School	700	7,455	1,156	2	..	1,240	327	..	..	..	..	614	369	..
Rotorua High School	1,068	5,265	840	5	..	1,091	1,709	167	..	96	..	..	..	..
Wanganui High School	956	4,520	934	..	11	2,907	1,630	51*	..	..	..	1,505	58	..
Palmerston North High Schools	224	10,111	1,670	92	7	1,777	620	320	..	..	..	579	22	..
Gisborne High School	38	8,500	1,402	3	13	1,844	1,561	70*	..	..	..	144	415	..
Hastings High School	1,151	7,505	1,252	..	7	1,827	571	285	..	49	..	..	..	..
Dannevirke High School	54*	7,065	1,106	..	..	2,937	417	44*	..	..	..	..	..	..
Hutt Valley High School	191	7,545	1,246	16	7	753	405	343	..	12	..	14	1	..
Wellington College and Girls' High School	1,043*	21,800	4,569	..	53	722	13,675	414	..	83	..	145	3,171	..
Manborough High School	131	8,475	957	..	..	936	377	50*	..	60	..	..	..	..
Rangiora High School	230	4,343	652	4	..	583	79	50	..	..	..	107	1,123	..
Christchurch Boys' High School	123*	10,730	1,384	..	19	35	136	32	..	8	..	..	..	..
Christchurch Girls' High School	78	6,990	1,242	..	..	41	123	926	..	150	..	..	..	..
Avonside Girls' High School	346	5,357	902	..	..	51	250	188	..	59	..	..	..	..
Christchurch West High School	591	9,284	1,510	..	..	63	..	203	..	26	..	..	..	..
Akaroa High School	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Hokitika High School	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Ashburton High School	729*	4,870	766	..	..	465	956	296	..	..	..	..	..	..
Timaru High School	935*	11,215	1,830	..	7	315	1,606	87*	..	..	..	185	6	..
Waimate High School	200	4,090	652	..	..	445	152	29	..	..	..	25*	33	..
Waitaki High School	320	13,624	1,876	..	10	3,772	1,896	270	..	..	..	179	364	..
Otago High Schools	2,529	21,276	3,074	41	16	1,799	393	541	..	41	..	3,489	232	..
South Otago High Schools	80*	3,810	591	2	..	668	111	151	..	16	..	47	215	..
Gore High Schools	135	4,690	780	..	..	874	79	243*	..	..	..	..	217	..
Southland Boys' and Girls' High Schools	130*	10,740	1,606	..	..	1,825	319	40*	..	..	..	133	1,567	..
Total, A ..	7,014	254,679	41,635	170	593	33,150	39,256	5,623	13,653	738	145	7,342	8,038	18
B. Endowed Schools.														
Wanganui College School†	903*	..	..	..	10,351	1,233	6,377	..	..	..	..	..	..	..
Christ's College	..	..	..	..	10,351	1,233	6,377	..	..	..	..	..	..	..
Total, B ..	903*	..	..	..	10,351	1,233	6,377	..	..	..	..	..	..	..

* Overdrawn.

† Receipts and Payments Account not available for Wanganui Collegiate School.

TABLE M 2.—PAYMENTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS, 1940.

Board.	Endowments Income Account.				Endowments Capital Account.			Buildings and Sites Account.				Lower Department Account.			
	Office Salaries and Expenses.	Expenditure on Endowments.	Transfers to other Accounts.	Balance, 31st December, 1940.	Purchase of Endowments and Transfers.	Balance, 31st December, 1940.	Expenditure on Buildings, Sites, Furniture, and Apparatus.	Loans repaid.	Interest on Loans and Sundry.	Balance, 31st December, 1940.	Teachers' Salaries.	Incidental Expenses.	Miscellaneous.	Balance, 31st December, 1940.	
A. Secondary Schools.															
Whangarei High School	18	45	645	720	..	357	3,988	..	..	244	..	..	..	..
Auckland Grammar School	483	2,691	10,383	11,344	..	2,794	1,791	..	..	173	..	..	..	..
Thames High School	53	40	944	928	..	..	..	..	..	..	..	..	..	..
Hamilton High School	..	7	327	334	..	..	..	..	..	..	..	..	..	..
Rotorua High School	80	..	1,709	..	..	..	..	..	..	4	..	..	..	..
Wanganui Girls' College	48	..	1,130	706	..	..	1,355	..	..	457	349	..	112	..
Palmerston North High Schools	..	..	674	280	..	..	1,452	..	..	258*	..	..	..	..
Gisborne High School	100	1	1,561	1,476	..	85	3,347	..	..	147*	..	..	..	..
Hastings High School	..	..	571	374	..	..	1,200	..	..	174*	..	..	..	..
Dannevirke High School	..	..	417	341	..	..	345	..	..	15*	..	..	..	..
Hutt Valley High School	..	..	405	200	..	..	..	..	..	..	..	..	..	..
Wellington College and Girls' High School	360	326	13,675	17,433	329	36	12,358	..	..	4,073*	..	..	..	..
Maniborough High School	..	..	376	519	..	..	6	..	..	86	..	..	..	..
Rangiora High School	..	..	179	40	..	..	164	..	..	113	..	..	..	..
Christchurch Boys' High School	270	459	4,052	2,057	..	..	611	2,000	1,298	386*	..	..	..	..
Christchurch Girls' High School	..	..	..	..	..	..	175	..	..	..	..	..	..	..
Avonside Girls' High School	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Christchurch West High School	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Akaroa High School	1	72	12	300	..	..	..	..	..	23	..	..	..	..
Hokitika High School	..	..	125	2,746	..	..	..	..	..	..	..	..	..	..
Ashburton High School	37	2	709	382	..	70	59	..	..	..	..	..	..	585
Timaru High School	149	123	1,726	1,124	..	..	120	..	..	..	41	46	..	..
Waimate High School	20	..	188	638	..	..	28	..	..	..	..	..	..	..
Waitaki High School	100	11	1,668	1,343	..	34	101	..	..	98*	..	..	..	..
Otago High Schools	248	905	1,737	3,362	..	..	2,867	..	38	414*	..	..	..	..
South Otago High School	..	..	112	65	..	..	36	..	..	35*	..	..	..	..
Gore High School	..	..	93	1,209	..	..	130	..	..	117*	..	..	..	..
Southland Boys' and Girls' High Schools	118	64	1,973	..	..	..	49	1,228	533	4*	..	..	..	..
Total, A ..	2,085	4,746	45,391	47,921	329	3,376	30,337	3,228	1,869	4,621*	1,062	122	697	..	
B. Endowed Schools.															
Wanganui Collegiate †	165	264	2,526	..	..	..	..	..	..	..	..	..	..	..
Christ's College	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total, B ..	165	264	2,526	..	..	..	..	..	..	..	..	..	..	..

* Overdrawn.

† Receipts and Payments Account not available for Wanganui Collegiate School.

TABLE M 2.—PAYMENTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS, 1940—continued.

Board.	Hostels Account.			General Account.						Manual and Science Instruction Account.		Special and Trust Accounts.	
	Total Payments.	Balance, 31st December, 1940.	£	Teachers' Salaries.	Incidental Expenses.	Maintenance of Buildings, Rent, and Rates.	Sundry.	Transfers to other Accounts.	Balance, 31st December, 1940.	Material, &c.	Balance, 31st December, 1940.	Total Payments.	Balance, 31st December, 1940.
A. Secondary Schools.													
Whangarei High School	6,240	1,160	12,062	1,239	80	3,009	214	467	433	252	£ 12		
Auckland Grammar School	5,914	654	50,987	7,081	789	4,123	1,180	1,238	1,528	..	..
Thames High School .. .. .	..	..	3,923	544	47	137	150*	80	31*	4	112
Hamilton High School	2,502	547	7,444	1,160	133	1,207	859	3	369	429	554		
Rotorua High School .. .. .	..	..	6,147	1,153	265	935	1,478	433	450	..	..
Wanganui Girls' College	7,553	2,992	5,334	1,254	434	2,510	1,426	217	56	560	1,003		
Palmerston North High Schools	1,682	354	10,617	1,380	471	1,857	95*	134	571	22	579		
Gisborne High School	4,630	383*	9,873	1,383	239	1,855	11	409	28*	359	200		
Hastings High School .. .. .	..	..	8,123	1,172	236	1,004	627	171	531	..	..
Dannevirke High School	1,674	119	7,274	1,058	100	3,037	2	268	418	..	15		
Hutt Valley High School .. .. .	..	..	7,927	941	54	823	418	228	127	..	..
Wellington College and Girls' High School	8,231	1,825	34,098	5,056	1,627	687	1,692*	667	1,368	2,367	949		
Marlborough High School .. .. .	..	..	8,738	957	58	902	201	413	37	..	..
Rangiora High School .. .. .	..	..	4,435	625	33	551	247	114	103	..	167
Christchurch Boys' High School	2,633	215	10,605	1,365	85	..	126	329	367	..	..
Christchurch Girls' High School	3,201	135*	6,912	833	123	..	606	208	1,200	..	..
Avonside Girls' High School .. .. .	..	..	5,422	999	250	..	235	161	259	..	..
Christchurch West High School .. .. .	..	..	9,170	1,508	52	..	718	244	802	..	..
Akaroa High School .. .. .	..	..	..	..	..	..	..	..	..	..	..
Hokitika High School .. .. .	..	..	5,281	622	326	569	511*	22	291	..	..
Ashburton High School .. .. .	..	..	12,028	1,716	952	905	1,563*	466	147*	6	185
Timaru High School	9,098	2,063	4,203	540	18	458	320	96	263	7	1		
Waimate High School	2,462	2,751	14,899	1,918	505	3,618	558	465	944	271	272		
Waitaki High School	2,528	5,099	21,389	3,274	276	1,616	2,573	1,230	1,122	171	3,550		
Otago High Schools .. .. .	..	..	3,844	576	64	565	35	107	220	86	194
South Otago High School .. .. .	..	..	4,817	734	97	940	91*	188	..	261	47
Gore High School	1,568	563	10,919	1,563	171	1,635	4	279	249	1,566	134		
Southland Boys' and Girls' High Schools .. .. .	..	..	..	..	..	..	..	..	..	..	..
Total, A	59,967	17,309	286,441	40,601	7,485	32,943	7,736	8,657	11,502	7,424	7,974		
B. Endowed Schools.													
Wanganui Collegiate Schools .. .. .	..	..	10,067	2,804	1,599	3,220	632*	..	..	..	..
Christ's College	14,417	..	..	..	..	..	..	..	..	..	..
Total, B	14,417	..	10,067	2,804	1,599	3,220	632*	..	..	..	..

* Overdrawn.

† Receipts and Payments Account not available for Wanganui Collegiate School.

TABLE M 3.—RECEIPTS OF COMBINED SCHOOL BOARDS, 1940.

School.	Teachers' Salaries, Full and Part Time.	Buildings, Sites, and Equipment.		Endowment Income.			Hostels.		Fees.		Miscellaneous.	Special and Trust.	Total.	Cash Balances, 1st January, 1940.	
		New.	Main-tenance.	Vested in Boards.	Administered by Land Boards.	Interest, &c.	Lower Department.	Fees.	Other.	Tuition.					Other, Material, &c.
New Plymouth	16,236	7,233	..	2,746	..	..	233	22,519	3,509	234	2,968	£ 3	59,380	4,958
Napier	11,465	692	71	446	638	28	..	5,649	930	82	1,994	2,732	27,659	3,142	
Wairarapa	9,467	..	101	452	..	50	..	2,657	409	183	2,241	..	17,998	368	
Nelson	18,024	62	551	1,156	..	..	839	21,034	6,871	102	3,107	100	55,906	13,506
Totals	55,192	7,987	723	4,800	638	78	1,072	51,859	11,719	601	10,310	2,835	160,943	21,974	

TABLE M 4.—PAYMENTS OF COMBINED SCHOOL BOARDS, 1940.

School.	Teachers' Salaries, Full and Part Time.	Buildings, Sites, and Equipment.		Incidental Expenses.	Office Salaries and Expenses.	Caretaking.	Light, Heat, and Water.	Miscellaneous.	Endowment Income.		Lower Department.			Hostel.	Special and Trust.	Total.	Cash Balances 31st December, 1940.
		New.	Main-tenance.						Office Salaries and Expenses.	Expenditure on Endowments.	Teachers' Salaries.	Incidental Expenses.	Miscellaneous.				
New Plymouth	18,746	6,843	224	2,182	338	959	686	£ 2,812	£ 50	£ 251	£ 73	£ 3	£ 24,074	£ 3	57,241	7,097	
Napier	11,727	1,222	143	580	782	470	169	2,803	34	..	..	..	6,346	2,622	27,436	3,365
Wairarapa	9,479	126	70	422	488	506	333	3,065	..	..	..	..	2,618	..	17,107	1,259
Nelson	18,282	99	736	874	361	544	196	6,252	..	802	25,829	100	54,608	14,804			
Totals	58,234	8,290	1,173	4,058	1,969	2,479	1,384	14,932	84	1,126	58,867	2,725	156,392	26,525			

TABLE M 7.—RECEIPTS BY CONTROLLING AUTHORITIES OF TECHNICAL HIGH AND DAY SCHOOL CLASSES, 1940.

Name of School.	Receipts from Government.							Other Receipts.						Total Receipts.		
	Salaries and Allowances (Full-time, Part-time, and Student Teachers).	Incidental Allowances.	Buildings, Sites, Equipment, and Rent.	Maintenance of Buildings.	Miscellaneous.	Total Receipts from Government.	Voluntary Contributions.	Fees.			Scholarships.	Miscellaneous.	Transfers from other Accounts.		Hostel Receipts.	Total other Receipts.
								Tuition.	Other—e.g., Material, Typing.							
£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	
Under Education Boards—																
Auckland—																
Small centres	3,341	2,072	..	..	..	3,341	..	1,221	..	..	..	..	..	..	1,233	4,574
Otahuhu	11,299	..	..	..	..	13,386	..	185	..	..	..	..	..	..	263	13,649
Taranaki small centres	38	..	..	..	..	38	..	..	..	..	..	..	..	..	291	329
Wellington—																
Lower Hutt	675	..	..	..	..	675	..	..	..	..	..	..	..	..	19	694
Horowhenua College	5,035	1,275	..	..	..	6,333	..	24	..	..	..	..	..	..	361	6,694
Nelson small centres	10	27	14	..	..	51	..	..	..	..	..	..	..	..	204	255
Canterbury small centres	..	..	..	..	..	..	..	..	..	..	..	..	..	..	211	211
Eilleshore	56	..	..	..	..	56	..	..	..	..	..	..	..	..	26	82
Rangiora	32	..	..	..	..	32	..	..	..	..	..	..	..	..	10	42
Hawarden	..	..	..	..	..	..	..	..	..	..	..	..	..	..	5	5
Hokitika	173	..	..	..	..	173	..	..	..	..	..	..	..	..	17	196
Southland small centres	126	30	68	..	..	224	..	..	..	..	..	..	..	..	375	599
Under High School Boards—																
Whangarei	255	30	..	..	..	285	..	..	..	..	..	..	..	..	18	303
Takapuna Grammar	520	139	..	..	..	659	..	..	..	..	..	..	..	..	16	675
Rotorua	580	104	..	..	..	684	..	..	..	..	..	..	..	..	50	734
Palmerston North	9,978	1,931	59	94	546	12,608	40	256	292	412	..	..	..	..	1,000	13,608
Gisborne	666	52	44	..	..	762	..	62	..	..	..	..	..	..	62	824
Hastings	419	72	..	..	..	491	..	9	29	17	..	..	..	..	70	561
Dannevirke	394	7	..	..	..	401	..	45	..	..	..	..	..	..	45	446
Blenheim	200	..	26	..	..	226	..	47	..	..	..	..	..	..	63	289
Oamaru	363	19	22	..	..	404	21	80	7	..	..	..	..	..	108	512
Gore	394	84	..	..	..	478	..	7	..	..	..	..	..	..	7	485
Under Technical School Boards—																
Auckland	31,441	5,046	506	607	1,915	39,515	..	1,190	2,293	5,937	350	..	..	..	9,770	49,285
Elam	2,802	720	67	..	211	3,800	48	89	75	66	..	..	..	..	278	4,078
Pukekohe	5,454	1,325	..	29	1,682	8,490	..	19	80	104	..	..	..	..	203	8,693
Hamilton	10,658	2,262	117	10	2,249	15,296	..	111	53	369	..	..	..	..	533	15,829
Hawera	6,374	1,370	715	13	750	9,222	1,032	79	132	157	..	..	..	..	1,428	10,650
Stratford	6,240	1,473	427	..	1,575	9,715	..	30	..	906	..	..	..	..	936	10,651
Wanganui	13,401	2,857	1,694	20	915	18,867	..	57	262	2,870	..	..	..	..	2,177	21,044
Feilding	6,816	1,713	..	..	1,669	10,218	..	33	24	1,286	..	..	..	..	8,963	19,181
Petone	8,509	1,914	..	..	140	10,563	25	118	401	1,106	..	..	..	..	1,650	12,213
Wellington	25,877	4,975	508	812	401	32,573	..	654	577	2,626	..	..	..	..	3,880	36,453
Westport	3,032	836	81	..	111	4,060	..	54	30	248	..	..	..	..	337	4,397
Greymouth	6,327	1,560	..	344	732	9,029	..	80	..	496	..	..	..	..	2,647	11,676
Kaipoi	19	..	..	..	..	19	..	15	..	..	..	..	..	..	17	36
Christchurch	29,076	5,247	1,137	..	2,484	37,944	400	566	552	3,551	204	..	..	..	7,361	45,305
Ashburton	6,522	1,523	114	..	1,650	9,809	106	84	61	176	..	..	..	..	427	10,236
Temuka	303	..	..	..	..	303	22	113	..	..	..	..	..	..	136	439
Timaru	5,413	1,273	139	..	458	7,283	9	83	184	521	..	..	..	..	797	8,080
Dunedin	18,754	3,742	512	550	834	24,392	57	556	614	1,713	..	..	..	..	3,024	27,416
Invercargill	13,788	3,081	336	226	1,305	18,736	34	131	228	1,180	..	..	..	..	1,616	20,352
Under University College Board—																
Canterbury College School of Art	5,588	935	22	99	..	6,644	5	429	12	288	..	..	..	..	734	7,378
Totals	240,948	47,700	6,674	2,804	19,665	317,791	1,801	6,162	7,351	23,272	837	190	14,944	54,557	372,348	

TABLE M 8.—PAYMENTS BY CONTROLLING AUTHORITIES OF TECHNICAL HIGH AND DAY SCHOOL CLASSES, 1940.

Name of School.	Salaries and Allowances (Full-time, Part-time, and Student Teachers).		Sites, Buildings, Equipment, and Rent.	Working-expenses.						Other Payments (including Board and Conveyance).	Transfers to other Accounts.	Hostel Payments.	Total.	
	£	£		Office Salaries.	Office Expenses (including Advertising and Printing).	Material for Class Use.	Maintenance of Buildings, Grounds, and Equipment.	Caretaking and Cleaning.	Lighting, Heating, and Water.					Miscellaneous.	Total.
Under Education Boards—														
Auckland—														
Small centres	3,909	41												4,467
Otago	11,365													13,763
Taranaki small centres	195	50												333
Wellington—														
Lower Hutt	588													697
Horowhenua College	5,036	222												6,512
Nelson small centres	225	12												272
Canterbury small centres	230	23												294
Ellesmere	49	8												66
Rangiora	32													32
Hawarden	14													15
Hokitika	130													177
Southernland small centres	399	96												609
Under High School Boards—														
Whangarei	262													370
Takapuna Grammar	569													603
Rotorua	442													563
Palmerston North	9,856	503												13,383
Gisborne	624	33												780
Hastings	441													648
Dannevirke	208													243
Blenheim	213													309
Oamaru	342	21												521
Gore	427													531
Under Technical School Boards—														
Auckland	31,119	2,029												49,298
Elam	2,797	130												4,137
Pukekohe	5,444	17												8,583
Hamilton	10,627	745												15,543
Hawera	6,499	1,363												10,107
Stratford	6,367	686												10,712
Wanganui	13,255	1,460												24,389
Felding	6,764	13												18,521
Petone	8,363	320												11,378
Wellington	26,033	637												36,058
Westport	3,010	240												4,385
Greymouth	6,484	81												11,670
Kaipoi	41													47
Christchurch	29,196	1,645												45,189
Ashburton	6,437	298												10,131
Temuka	299	17												391
Timaru	5,468	227												8,148
Dunedin	18,910	801												27,408
Invercargill	13,814	324												20,047
Under University College Board—														
Canterbury College School of Art	5,321													6,654
Totals	241,804	12,306	8,664	3,913	18,616	10,491	11,084	5,666	6,470	64,904	33,752	256	14,962	367,984

TABLE M.10.—SCHOOL HOSTELS, INCOME AND EXPENDITURE, 1940.

Hostel.	Number of Boarders.	Income.	Expenditure.										Profit.	Loss.
			General Expenses.	Provisions, &c.	Supervision by Teachers.	Wages, Laundry, and Grounds.	Light, &c.	Repairs and Replacements.	Insurance, Rates, Interest, and Rent.	Other Expenses.	Depreciation.	Total.		
A. Secondary.														
Christchurch Boys'	54	2,663	59	1,099	180	1,046	233	83	4	13	299	3,016	£	353
Christchurch Girls'	73	3,494	81	965	180	1,347	220	339	8	8	330	3,478	..	16
Dannevirke Boys' ..	40	2,085	25	879	270	425	136	33	84	20	93	1,965	..	120
Gisborne Boys' ..	45	2,974	50	1,050	315	795	269	141	24	89	253	2,986	..	244
Gisborne Girls' ..	26	1,802	40	708	205	650	172	35	13	35	168	2,046	..	67
Gore Boys' and Girls' ..	37	1,927	76	633	145	530	128	56	40	40	212	1,860	..	173
Hamilton Girls' ..	44	2,574	165	625	180	773	122	79	390	24	43	2,401	..	469
Mount Albert Grammar Boys'	60	4,657	72	1,408	270	1,569	200	67	31	47	351	4,188	..	8
Otago Boys'	39	2,694	72	732	246	911	200	37	149	109	246	2,702	..	100
Tinaru Boys'	78	5,071	368	1,711	483	1,565	478	60	331	..	175	5,171	..	23
Timaru Girls' ..	47	3,090	177	938	290	915	237	313	43	..	200	3,113	..	549
Waitaki Girls' ..	56	3,273	109	783	138	795	158	247	46	103	345	2,724	..	199
Wanganui Girls' ..	92	6,198	205	2,246	326	1,778	654	257	9	221	303	5,999	..	311
Wellington Boys' ..	57	4,533	180	1,478	330	1,214	361	146	9	395	731	4,844	..	44
Whangarei Boys' ..	71	4,099	147	1,696	195	1,061	238	87	25	8	598	4,055	..	351
Whangarei Girls' ..	36	2,119	134	820	275	759	205	31	9	6	231	2,470	..	1,402
Total, A ..	855	53,253	2,037	17,771	4,028	16,133	4,107	2,031	1,215	1,118	4,578	53,018	£	1,637
B. Combined.														
Napier Boys' ..	51	3,424	133	1,305	308	897	246	..	16	21	250	3,176	..	248
Napier Girls' ..	43	2,642	146	808	99	834	187	..	26	11	125	2,236	..	406
Nelson Boys' ..	260	19,344	430	6,856	921	4,246	1,087	1,049	74	2,122	900	17,685	..	1,659
Nelson Girls' ..	74	5,378	260	1,870	276	1,453	343	515	26	212	400	5,355	..	23
New Plymouth Boys'	215	14,810	422	5,191	75	2,724	1,037	878	542	2,353	658	13,880	..	930
New Plymouth Girls'	88	4,998	155	1,572	50	1,241	471	112	28	83	475	4,187	..	811
Wairarapa Boys' ..	41	2,668	25	819	20	626	268	188	70	89	..	2,105	..	563
Total, B ..	772	53,264	1,571	18,421	1,749	12,021	3,639	2,742	782	4,891	2,808	48,624	£	4,640
C. Technical.														
Christchurch Boys'	24	1,223	15	615	46	334	127	..	6	38	170	1,351	..	128
Christchurch Girls'	26	951	15	304	55	63	91	..	..	79	170	777	..	174
Feilding Boys' ..	103	6,573	75	2,336	250	1,049	482	42	54	247	800	5,935	..	638
Greymouth Boys' and Girls'	36	2,125	8	921	..	544	90	..	40	37	319	1,959	..	166
Wanganui Boys' and Girls' ..	55	2,950	91	1,333	241	852	338	93	98	12	..	3,058	..	108
Total, C ..	244	13,822	204	5,509	592	3,442	1,128	135	198	413	1,459	13,080	£	978

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