

1899.  
NEW ZEALAND.

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## EDUCATION:

### ALLOCATION OF VOTES FOR SCHOOL BUILDINGS.

*Return to an Order of the House of Representatives dated the 6th October, 1899.*

*Ordered*, "That there be laid before this House a return showing the allocation between the several Education Boards of the colony of the sums of £25,400 and £25,000 voted in the session of 1898 for school-building purposes; such return to set forth the amount paid to each Board, the amount applied for, and the purposes, in detail, to which the Boards proposed that the money should be applied."—(Mr. CARSON.)

THERE were two votes, each of £25,000, passed in the session of 1898 for school-building purposes—viz., Vote No. 62, Consolidated Fund, and Vote No. 102, Public Works Fund. As it is not clear which of these votes is referred to in the order, the distribution of both votes is shown in the following return.

*Vote No. 62 (Consolidated Fund), £25,000, and Vote No. 101 (Public Works Fund), £25,400.*—Only £20,000 of the latter sum was voted for school-buildings, the balance (£5,400) being set apart for special purposes, as shown in the appropriations. Of the £45,000 available for distribution, £43,350 was distributed to Education Boards on a population basis, £450 was granted for special purposes, and the balance, £1,200, was expended on Native-school buildings.

Education Board.	Amount distributed on Population Basis.	
	£	£
Auckland	9,125	
Taranaki	1,600	
Wanganui	3,875	
Wellington	4,950	
Hawke's Bay	2,475	
Marlborough	875	
Nelson	2,025	
Grey	775	
Westland	750	
North Canterbury	5,925	
South Canterbury	1,750	
Otago	5,925	
Southland	3,300	
	43,350	
Marlborough (special grant)	200	
Grey (special grant)	250	
	450	
Native schools	1,200	
Total	£45,000	

*Vote No. 102 (Public Works Fund), £25,000.*—The amount distributed to Education Boards was £15,482, as shown in the return given below; £3,803 was expended on Native-school buildings; and £2,411 on technical schools. The balance of the vote (£3,304) remained unexpended at the end of the financial year.