

*Lesson II.*—(1) Chief items of a week's household work ; practical work ; lighting a fire and tidying the hearth and living-room.

*Lesson III.*—(1) An ordinary day's work in a working-man's home ; (2) rules for setting a breakfast-table ; (3) practical work ; laying breakfast-table ; revision.

*Lesson IV.*—(1) The composition of the air we breathe ; (2) different impurities ; (3) simple methods of ventilation for home illustrated and explained.

*Lesson V.*—(1) The importance of airing a bed, directions for the same ; (2) rules for bed-making ; (3) practical work, making a bed.

*Lesson VI.*—(1) The principles involved in the variety and selection of foods, their preparation and arrangement for meals ; importance of regularity in meals ; rules for eating, and behaviour at table ; (2) directions and practice in setting the dinner-table.

*Lesson VII.*—(1) Tidying the kitchen ; (2) rules for the tea-table ; (3) making the tea ; (4) washing dishes, glass, pots and pans.

*Lesson VIII.*—(1) Cleaning windows and sills, various methods ; (2) cleaning entrance, door-steps, and passage ; (3) written examination.

*Lesson IX.*—Revision of the whole of first stage, and questions on the same ; recapitulation of the practical work.

*Second Stage—Special Work for Regular Days.*

*Lesson X.*—(1) Directions for cleaning a bedroom ; (2) sweeping an uncarpeted room ; (3) practical work on the same.

*Lesson XI.*—(1) Dust, its several kinds, the harm it may do ; (2) directions for dusting ; (3) practical work.

*Lesson XII.*—(1) Cleaning water-bottles, hair-brushes, and marble ; (2) practical work on the same.

*Lesson XIII.*—(2) Blackleading a grate ; (2) cleaning fender and fire-irons, both steel and brass ; revision of Lesson II., first stage ; (3) practical work.

*Lesson XIV.*—(1) Cleaning a sitting-room ; (2) sweeping a carpeted floor ; (3) directions for cleaning linoleum and oilcloth ; (4) practical work.

*Lesson XV.*—(1) Brushing of furniture ; (2) how to make furniture-polish ; (3) directions for the polishing of furniture.

*Lesson XVI.*—(1) Cleaning lamps ; (2) precautions in using lamps and oil ; (3) suitable lamps ; (4) how to put out a fire from a lamp being upset.

*Lesson XVII.*—(1) Kitchen-work, such as boot-cleaning, cleaning of knives and silver ; (2) practical work.

*Lesson XVIII.*—Continuation of kitchen-work, including the scrubbing of tables, the cleaning of steps, the removal of kitchen refuse, &c.

*Third Stage—Some Practical Rules for promoting Health and Happiness in the Home.*

*Lesson XIX.*—(1) Thrift ; the necessity for saving ; (2) some safe ways of investing money, such as are offered through the Post Office.

*Lesson XX.*—(1) Personal cleanliness and home tidiness, necessity of, aids to, and advantages from ; (2) revision of second stage.

*Lesson XXI.*—(1) Recreation, its various forms ; the best forms of exercise, and their effect upon the body ; (2) recreation of the mind, its necessity and effects.

*Lesson XXII.*—Oral examination and revision of theoretical and practical work of the three stages.

Additional information will be found in connection with this subject under the heading of "Intermediate or Continuation Schools."

The illustrations XIX. and XX. are from Mrs. Lord's "Laundry-work for Scholars," the photographs being taken from London School Board classes. The text-book will be found invaluable to laundry teachers in the colony : it is published by Nelson and Sons. The text-books upon laundry and cookery and the plan of rooms for these classes were very kindly provided by the London School Board.

*Scholarships.*—The London County Council awards no less than over 550 domestic-economy scholarships. They provide free education in all branches of domestic economy, extending over a period of half a year ; and, in place of a money-payment, two meals a day, and the dress material necessary for the dress-making classes are given to each scholar. These scholarships are awarded to girls who are not less than thirteen years of age who have passed the Fifth Standard, and have left school not more than one year or are about leaving. No candidate whose parents are in receipt of £100 a year are eligible for a scholarship.

I suggest that a limited number—say, fifty—such scholarships in each district be offered to candidates from primary schools upon similar conditions except that no dress-material be provided. The scholarships to be tenable at the central technical schools, in cookery, domestic economy, and dressmaking ; the period of scholarships to be six months ; special classes being held at the central school in the above subjects during each week. The examinations to be held for the colony by the Education Department. The London County Council scholarship regulations will be found in Appendix C.

*Training of Teachers.*—Success in domestic subjects, again, largely depends upon the training of primary-school teachers, more especially in connection with the country schools. I therefore urge the advisability of each district appointing organizing instructors, as in the case of manual training ; I recommend a subsidy being contributed by the department towards the salary of such specialists appointed ; the first and most important duty of such instructors being the training of teachers by Saturday and other classes, and the establishment of central school classes for primary