

usual in some standards, particularly in the Third and Sixth. In only one school was the order and discipline unsatisfactory but the teacher who was then in charge has since retired. In this subject fifteen schools are classed very good, forty-four good, twenty-five very fair, and ten fair. In manners, only four schools are marked as fairly satisfactory, the rest being considered satisfactory.

TECHNICAL SCHOOL.—The work done at this institution is again eminently satisfactory. Two new branches—wood-carving and plumbing—have been added to the subjects, and give promise of gratifying results. Miss Richardson has the honour of being the first colonial student to obtain the art master's certificate. Miss Broome obtained a national bronze medal, and Miss Hill obtained a national book prize. In the examination in plumbing, Thomas Ballinger obtained a silver medal, and Frederick Smith obtained a bronze medal. The results of the Science and Art Department's examinations would have entitled the school to a grant of £260 in the higher work, and £176 upon the results of the primary-schools drawing examination had the school been in Great Britain.

FINANCE.—The income has not met the expenditure on either Maintenance or Building Account, and a more rapid growth in the average attendance at the Board's schools will be looked for to enable the Board to maintain the increased scale of payments to pupil-teachers and assistants. The expenditure for teachers' salaries amounted to £2,937 more than was paid under this heading during the previous year, while the increase in statutory capitation received amounted to only £1,881.

J. R. BLAIR, Chairman.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1894.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
To Government grant for buildings	5,150	0	0	By Balance at beginning of year—			
Government statutory capitation	37,153	5	1	Buildings	89	4	7
Scholarship grant	806	5	0	Maintenance	552	10	9
Inspection subsidy	300	0	0	Office staff—Salaries	700	0	0
Payments by School Commissioners	814	3	6	Departmental contingencies	450	3	6
Technical School—				Inspectors' salaries	925	0	0
Fees	636	17	6	Inspectors' travelling expenses	285	12	0
Government grant	100	0	0	Teachers' salaries and allowances	32,511	16	6
Balance—				Incidental expenses of schools	2,878	13	6
Maintenance, £1,409 6s.				Scholarships—			
2d. Buildings, £1,436				Paid to scholars	603	10	0
15s. 7d. .£2 846 1 9				Examination expenses	24	2	3
Less cash in hand—				School buildings—			
Buildings Account	14	11	8	New buildings	2,968	5	10
	2,831	10	1	Improvements of buildings	2,651	14	9
				Furniture and appliances	280	10	5
				Sites	264	10	3
				Plans, supervision, and fees	230	13	7
				School libraries	28	6	8
				Rent of schools	453	10	0
				Interest on overdraft	149	4	9
				Building contract	104	19	3
				Insurance	24	0	0
				Technical School—			
				Salaries	1,188	19	0
				Travelling expenses	19	17	1
				Maintenance (including £3 4s. in- surance on models)	319	12	0
				Furniture and appliances	87	4	6
	£47,792	1	2		£47,792	1	2

A. DORSET, Secretary

REPORT OF THE DIRECTOR OF THE TECHNICAL SCHOOL.

SIR,—

Wellington, 1st March, 1895.

I have the honour to submit my report upon primary drawing and the work of the Technical School for 1894, as follows:—

Primary Drawing.

The work in the primary schools has made considerable progress during the year. Much greater interest seems to be taken in the work throughout the district by every one concerned. The reports of my visits to the schools have been handed over to the Chief Inspector, instead of being forwarded to the School Committees as in previous years.

A new drawing syllabus has been issued, containing full information as to the standard requirements, models, text-books, appliances, drawing scholarships, technical classes, examinations, and certificates.

I am glad to report that the girls throughout the primary schools of this district continue to take geometrical drawing. This is undoubtedly the most important section of primary drawing. It is therefore satisfactory to note the appreciation of the subject.

A move has been made in the direction of establishing manual-instruction classes under Mr Barrett, the instructor in carpentry and wood-carving. I earnestly hope this movement will spread widely and rapidly. I would like to see this subject adopted as a portion of school work for boys, and cookery for girls, in the Fifth and Sixth Standards, these subjects to be placed as optional with one or other of the ordinary school subjects in these standards. This, in my opinion, is a very desirable course. Manual instruction, apart from its own great value as an educative influence in