

9. Name six of the most important indigenous timber-trees of New Zealand, and state in what districts they are found.

10. Name the countries or regions in which the following birds are found: Humming-birds, birds of paradise, penguins and petrels, kiwi, emu, ostrich, kaka and kakapo.

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*Geography.—For Class E, and for Junior Civil Service. Time allowed 3 hours.*

1. What is a "watershed"? a "river-basin"? Name examples of each, selected from New Zealand and the British Islands.

2. What is meant by the "snow-line"? State (approximately) the height of the snow-line on the Alps, on Mount Egmont, Mount Aspiring, and on the Thibetan and Indian sides of the Himalaya.

3. Contrast the climate of Taranaki with that of the Canterbury Plains. To what causes do you attribute the chief characteristics of each?

4. Enumerate the six principal exports of New Zealand, name the places from which they are exported, and state the approximate annual value of each.

5. Write a short note on each of the following places: Shortland, Port Fitzroy, Miner's Head, Cheviot, Bay of Islands, Hokitika, Akaroa, Westport, Hokianga.

6. State the position of the following seas, name the countries washed by their waters, and any important places on their shores: Red Sea, Sea of Marmora, Bay of Fundy, the Levant, Sea of Azov, the Yellow Sea.

7. State the locality and (approximately) the height of the following mountains: Etna, Odin, Kosciusko, Table Mountain, Tongariro, Everest, Hermon, Aconcagua, Vesuvius, Aorangi (Mount Cook).

8. Draw a sketch-map of Scotland, with the outlying islands. Show the position of the chief harbours, cities, and mining districts.

9. Describe the chief natural features of the valley of the Mississippi. Indicate the position of States and chief cities on a sketch-map of the valley, and name the principal exports.

10. In what countries are the following animals found in a feral state: Lion, crocodile, wolf, grizzly-bear, ostrich, tiger, manatee, sheep?

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*History.—For Class D. Time allowed 3 hours.*

1. Mention, with dates, the various conquests of Britain, and show how they have affected English history.

2. Give as careful an account as you can of the provisions of *Magna Charta*, and indicate some of the subsequent confirmations of the Charter.

3. Name the chief statesmen and favourites of Queen Elizabeth, and describe her *ecclesiastical* policy.

4. Explain clearly how the Stuarts came to have a right to the English throne. Point out what was done in discovery and colonisation in the reign of James I.

5. Characterize Cromwell as a soldier and a statesman, and describe, more particularly, his *foreign* policy.

6. Name the chief Acts passed in the reign of Charles II., and give the provisions of two of them.

7. Tell what you know of the formation and consolidation of the British Empire in India.

8. Sketch the career of Edmund Burke, and indicate his views (1) on the American question, and (2) on the French Revolution.

9. Narrate the history of the Peninsular War. Who has written the history of this war? and how does his work rank among English military histories?

10. Write two paragraphs on the chief social and political reforms carried out in Britain between 1800 and 1837.

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*English History.—For Class E, and for Junior Civil Service. Time allowed 3 hours.*

1. Trace the descent of James I. from Henry VII., and give an account of three important events that happened in the first two years of James's reign.

2. Sketch the career of three persons between the reigns of James I. and Victoria whom you consider to have been, each in his own day, the foremost man of the period in which he lived.

3. When did the Union of England and Scotland take place? State the more important of the Articles of Union.

4. Explain, with date, the reform of the calendar. Up to that date what had been New Year's Day?

5. Name the States that joined in the American Rebellion, and relate the two most important events of that war.

6. When and by whom was the agitation for the abolition of the slave-trade first begun? Give date and circumstances attending the final emancipation of slaves belonging to British subjects.

7. Narrate the proceedings which resulted in the Reform Bill of 1832 being carried. What were the main principles of the Bill?

8. Which, of all the Kings since the Conquest, do you consider to have been the ablest general? Give a short sketch of his career.

9. State the most important provisions of the Statute of Mortmain, the Constitutions of Clarendon, and the Bill of Rights.

10. Compare the condition of English labourers in the reign of Elizabeth with that of the same class in the reigns of George IV and William IV.