

*English Grammar and Composition.—For Class E, and for Junior Civil Service. Time allowed 3 hours*

1. As a test of spelling, write the words dictated by the Supervisor [Candidates are requested to number the words, to write them in a column, and to use a separate sheet of paper for the spelling exercise. The words must be written distinctly. No marks will be given for any word that contains a doubtful letter.]

2. Mention and illustrate the imperfections or anomalies of the English alphabet.

3. Distinguish between the strong and the weak conjugation of verbs. Classify (1) strong verbs, and (2) weak verbs, and give a few examples of each class.

4. Name (1) the indefinite, and (2) the distributive, pronouns, and remark on their history and use.

5. Mention, with examples, the various adverbial adjuncts used in sentence-structure.

6. Give the *general analysis* of the following passage and parse *in full* the words in italics:—

“Now stir the fire, and close the shutters *fast*,  
Let *fall* the curtains, *wheel* the sofa round,  
And, while the bubbling and loud-hissing urn  
Throws up a steamy column, and the cups  
That cheer but not inebriate *wait on each*,  
So let us welcome peaceful evening in.”

7. Rewrite the following sentences in correct English:—

- (1.) We were left to the choice of three alternatives.
- (2.) Living in an atmosphere of crime, his end was just what he deserved.
- (3.) This is the greatest blunder of all the rest.
- (4.) He admires Quaker principles, but could not live with them.
- (5.) He has been either educated at home or at a private school.

8. Rewrite the following passage from Macaulay, so as to show your acquaintance with different types of sentences:—

“A minute account of what passed in one district at this time has come down to us, and well illustrates the general state of the kingdom. The south-western part of Kerry is now well known as the most beautiful tract in the British Isles. The beauties of that country are, indeed, too often hidden in the mist and rain which the west wind brings up from a boundless ocean. But, on the rare days when the sun shines out in all his glory, the landscape has a freshness and a warmth of colouring seldom found in our latitude.

9. Write about two pages on *one* of the following subjects, attending carefully throughout to expression, punctuation, and neatness of form

- (1.) A Railway Journey
- (2.) A Day at School.
- (3.) A Public Holiday

10. Punctuate the following passage, and put capitals where they are required:—

among lady-novelists about the beginning of the present century miss edgeworth and miss austen were undoubtedly the first in talent so far as they remind us of previous novelists of the other sex it is most as might be expected of richardson but while resembling him in minuteness of observation in good sense and in clear moral aim they present many differences all in all as far as my information goes the best judges unanimously prefer miss austen to any of her contemporaries of the same order they reckon her sense and sensibility her pride and prejudice her mansfield park and her emma as not only better than anything else of the kind written in her day but also among the most perfect and charming fictions in the language i have known the most hard-headed men in ecstasies with them and the only objection i have heard of as brought against them by ladies is that they reveal too many of their secrets.

[Candidates are requested to write the punctuation exercise on a separate sheet of paper. No marks will be given for any point unless it is quite distinct.]

*Part of a Paper on English Grammar and Composition.—For Class E, and for Junior Civil Service.*

Abridgment, elegiac, irrefragable, schism, eclecticism, fidgety, jeopardy, riveting, trisyllabic, categorical, haranguing, parallelism, quiescent, amenity, rescind, sidereal, expatiate, bronchitis, empirical, metonymy

*English.—For Senior Civil Service. Time allowed 3 hours.*

PAPER No. 1. COMPOSITION AND PRÉCIS.

1. Write an essay on one of the following subjects:—

The effects of early circumstances and education upon character, exemplified in the case of Harry Esmond.

The character of Brutus, and in what respects he was unfitted for dealing with the circumstances in which he became involved.

The advantages of cheap postage.

Prevention is better than cure.

2. Make an abstract of the accompanying correspondence. The abstract must give the date of each letter, the names of the writer and the person addressed, and, in as few words as possible, the subject.