

SESS. II.—1891.  
NEW ZEALAND.

EDUCATION:  
REPORTS OF SECONDARY SCHOOLS.

[In Continuation of E.—9, 1890.]

Presented to both Houses of the General Assembly by Command of His Excellency.

SECONDARY SCHOOLS INCORPORATED OR ENDOWED.

Name.	Act of Incorporation or Institution.	Remarks.
Auckland College and Grammar School ..	1877, No. 51, Local.	
Auckland Girls' High School .. ..	1878, No. 55, Local ..	Under management of Education Board. Not in operation in 1890.
Thames High School .. ..	1878, No. 54, Local.	
Whangarei High School.. ..	1878, No. 63, Local ..	Not in operation in 1890. Act may be repealed by <i>Gazette</i> notice under Act of 1885, No. 30.
New Plymouth High School .. ..	1889, No. 2, Local.	
Wanganui High School .. ..	1878, No. 42, Local ..	Board identical with Education Board. Not in operation in 1890.
Wanganui Endowed School .. ..	[Nil] .. ..	Endowment, Reg. I., fol. 52. See also D.—16, 1866, p. 9.
Wellington College and Girls' High School	1887, No. 17, Local.	
Napier High Schools .. ..	1882, No. 11, Local.	
Gisborne High School .. ..	1885, No. 8, Local ..	Not in operation in 1890.
Nelson College .. ..	1858, No. 38.	
Nelson College for Girls .. ..	1882, No. 15, Local ..	Under management of Nelson College.
Greymouth High School.. ..	1883, No. 21, Local ..	Not in operation in 1890.
Hokitika High School .. ..	1883, No. 7, Local ..	Not in operation in 1890.
Christ's College Grammar School ..	Canterbury Ordinance, 1855	A department of Christ's College, Canterbury.
Christchurch Boys' High School .. ..	1878, No. 30, Local ..	Under management of Canterbury College.
Christchurch Girls' High School .. ..	[Nil] .. ..	Under management of Canterbury College. Endowment, <i>Gazette</i> , 1878, Vol. 1, p. 131.
Rangiora High School .. ..	1881, No. 15, Local.	
Akaroa High School .. ..	1881, No. 16, Local.	
Ashburton High School .. ..	1878, No. 49, Local.	
Timaru High School .. ..	1878, No. 26, Local.	
Waimate High School .. ..	1883, No. 19, Local ..	Not in operation in 1890.
Waitaki High School .. ..	1878, No. 18, Local.	
Otago Boys' and Girls' High Schools ..	1877, No. 52, Local.	
Southland Boys' and Girls' High Schools ..	1877, No. 82, Local.	

SUMMARY OF THE ACCOUNTS OF INCOME AND EXPENDITURE FOR 1890 FURNISHED BY THE GOVERNING BODIES OF SECONDARY SCHOOLS.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Credit balances on 1st January, 1890 ..	17,111	13 11	By Liabilities on 1st January, 1890 ..	15,003	17 5
From Government .. ..	1,000	0 0	Office management and expenses ..	2,211	11 9
Endowment reserves sold .. ..	2,610	15 8	Teachers' salaries .. ..	30,171	2 3
Rents of reserves .. ..	19,892	13 11	Boarding-school accounts .. ..	2,050	13 6
Interest on investments .. ..	3,575	4 11	Examination fees and expenses ..	286	9 8
Reserves Commissioners .. ..	1,425	19 9	Scholarships and prizes .. ..	1,862	4 11
School fees.. ..	18,386	9 5	Printing, stationery, and advertising ..	1,232	17 8
Boarding-school fees .. ..	2,036	2 5	Cleaning, fuel, light, &c. .. ..	1,258	7 3
Books, &c., sold, and refunds .. ..	273	0 7	Buildings, furniture, rent, insurance, rates, &c. .. ..	8,543	1 3
Sundries not classified .. ..	205	10 9	Interest .. ..	2,891	15 10
Interest on current account .. ..	120	16 10	Sundries not classified .. ..	952	8 10
Debit balances, 31st December, 1890 ..	16,133	19 4	Credit balances, 31st December, 1890..	16,307	17 2
	<u>£82,772</u>	<u>7 6</u>		<u>£82,772</u>	<u>7 6</u>

INCOME OF CERTAIN SECONDARY SCHOOLS FOR THE YEAR 1890.

Schools.	Cr. Balances on Jan. 1, 1890.	From Endowments.						Paid by School Commissioners.	School Fees.	Boarding-school Fees.	Stationery and Books sold, and Refunds.	Sundries unclassified.	Interest on Current Account.	Dr. Balances, Dec. 31, 1890.	Totals.
		From Government.	Sales.	Rents.	Interest on Moneys invested.	From School Commissioners.	School Fees.								
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
Auckland College and Grammar School	469 9 3	50 0 0	2,719 4 2	..	..	2,061 4 0	..	..	..	..	..	4 0 0	..	5,303 17 5	
Auckland Girls' High School	0 19 10	..	..	..	..	197 16 0	..	..	..	..	10 0 0	..	208 7 10	204 7 8	
Thames High School	53 0 5	..	418 1 4	..	..	..	..	..	..	..	..	..	166 10 5	845 8 2	
Whangarei High School	25 0 1	..	..	..	..	..	..	..	..	..	..	..	..	25 0 1	
New Plymouth High School	177 15 10	..	259 2 9	..	..	269 3 6	..	..	..	..	..	..	..	926 2 1	
Wanganui High School	8,665 13 1	..	123 0 0	1,213 7 1	..	..	..	..	..	..	5 0 0	..	..	10,007 0 2	
Wanganui Endowed School*	..	..	750 19 0	..	..	..	..	..	..	..	3 9 3	..	71 4 4	825 12 7	
Wellington College and Girls' High School	..	1,000 0 0	1,704 6 0	..	..	2,291 3 10	1 4 0	..	..	11 9 10	53 8 4	..	2,798 5 1	7,848 7 3	
Napier High Schools	876 12 5	500 0 0	1,020 4 6	149 16 4	120 0 0	979 11 6	..	..	..	..	..	38 7 2	..	3,657 14 7	
Gisborne High School	788 17 6	..	..	50 0 0	222 6 10	..	..	..	..	..	..	..	..	1,099 11 6	
Nelson College (Boys)	307 3 0	..	779 16 3	595 6 4	112 10 0	797 16 1	792 10 0	..	..	..	96 0 0	..	..	3,481 1 8	
Nelson College (Girls)	..	..	..	..	150 0 0	1,027 12 0	482 6 5	..	..	..	21 5 0	..	1,391 10 0	3,072 13 5	
Greymouth High School	742 15 4	..	..	56 5 5	8 10 0	..	..	..	..	..	0 0 6	..	..	807 11 3	
Hokitika High School	1,184 0 5	..	..	58 15 0	8 10 0	..	..	..	..	..	..	..	..	1,255 5 5	
Christchurch Boys' High School	..	..	3,163 11 7	..	..	981 5 0	..	..	..	..	..	21 7 9	..	4,116 4 4	
Christchurch Girls' High School	738 15 11	..	371 9 4	200 17 0	..	1,713 12 0	..	..	..	..	6 5 0	..	..	3,088 1 2	
Christ's College Grammar School†	..	400 0 0	1,937 8 2	940 15 5	..	2,678 3 0	..	..	..	248 6 7	10 2 8	..	7,591 3 1	13,805 18 11	
Rangiora High School	..	..	116 7 0	..	..	335 8 4	..	..	..	2 5 3	..	..	150 7 3	602 2 7	
Akaroa High School	19 4 0	..	215 9 6	..	..	72 17 6	..	..	..	..	..	..	385 3 10	309 16 3	
Ashburton High School	..	..	536 11 9	85 0 0	..	234 13 8	..	..	..	..	..	..	..	1,156 9 3	
Timaru High School	149 1 0	..	1,311 8 2	23 5 0	..	648 0 2	..	..	..	..	..	..	..	2,193 9 4	
Waimate High School	655 13 11	..	221 13 6	..	..	..	..	..	..	..	..	..	..	900 12 5	
Waitaki High School	..	..	1,205 6 5	..	..	561 1 0	..	..	..	..	..	..	123 7 0	1,944 10 5	
Ohango High Schools	..	898 12 2	2,303 10 4	91 8 4	368 11 0	3,059 2 6	761 6 0	..	..	..	..	..	3,253 0 6	10,825 10 10	
Southland High Schools	2,257 11 11	762 3 6	641 4 2	110 9 0	160 15 11	527 19 4	9 14 11	..	..	..	..	..	..	4,469 18 9	
Totals	17,111 13 11	1,000 0 0	2,610 15 8	19,892 13 11	3,575 4 11	11,425 19 9	18,366 9 5	2,086 2 5	273 0 7	205 10 9	120 16 10	16,133 19 4	82,772 7 6		

\* The Principal receives the fees and pays all salaries and expenses. † For year ending 15th May, 1890.

EXPENDITURE of certain SECONDARY SCHOOLS for the Year 1890.

Schools.	Liabilities on Jan. 1, 1890.	Expense of Boards' Management: Office and Salaries.	School Salaries.	Boarding-school Account.	Examiners' Fees and Expenses.	Scholarships, Exhibitions, Prizes.	Printing, Stationery, Advertising, &c.	Leads, Buildings, Furniture, Insurance, Rent, Rates.	Cleaning, Fuel, Light, &c.	Interest.	Sundries unclassified.	Cr. Balances, Dec. 31, 1890.	Totals.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland College and Grammar School	..	189 18 5	3,222 13 4	..	10 9 9	85 11 0	150 2 5	762 6 3	69 18 6	250 0 0	38 17 9	524 0 0	5,303 17 5
Auckland Girls' High School	..	..	725 0 0	..	..	..	..	194 19 4	..	9 8 4	..	..	204 7 8
Thames High School	..	41 0 0	..	..	..	..	16 0 6	32 13 1	29 15 6	0 19 1	..	..	845 8 2
Whangarei High School	..	1 6 1	..	..	..	..	..	42 2 8	..	..	..	23 14 0	25 0 1
New Plymouth High School	..	60 14 3	697 10 0	..	..	5 17 4	23 7 4	3,528 17 7	49 13 2	..	..	46 17 4	926 2 1
Wanganui High School	..	21 8 5	..	..	..	..	13 10 2	3,528 17 7	3 12 0	1 1 0	..	6,438 11	10,007 0 2
Wanganui Endowed School*	..	60 13 2	..	..	..	..	5 8 0	428 0 11	..	202 9 0	..	..	825 12 7
Wellington College and Girls' High School	2,926 17 2	218 6 9	2,755 2 1	..	45 15 0	112 18 6	121 4 6	603 18 7	124 6 0	925 5 2	14 13 6	..	7,848 7 3
Napier High Schools	..	72 17 2	1,544 19 6	..	20 0 0	9 19 0	17 13 8	283 0 7	123 1 0	..	..	1,586 3 8	3,657 14 7
Gisborne High School	..	..	225 0 0	..	..	..	..	..	..	..	..	874 11 6	1,099 11 6
Nelson College (Boys)	..	279 8 1	1,153 18 3	809 17 10	4 4 0	276 5 0	123 14 1	424 0 9	43 12 7	..	22 2 0	343 19 1	3,481 1 8
Nelson College (Girls)	741 10 0	135 5 0	894 7 10	612 17 9	..	100 0 0	87 15 8	117 17 2	34 0 0	349 0 0	..	..	3,072 13 5
Grey mouth High School	..	13 0 6	50 0 0	..	..	..	..	..	..	0 2 6	..	..	807 11 3
Hokitika High School	..	9 0 0	..	..	..	..	..	295 13 10	..	..	..	..	1,255 5 5
Christchurch Boys' High School	189 19 5	234 2 9	2,696 17 1	..	58 10 9	10 3 0	100 13 2	231 3 1	35 2 4	312 10 0	82 7 5	..	4,116 4 4
Christchurch Girls' High School	..	74 13 8	1,605 0 2	..	65 19 11	266 4 0	66 2 11	143 2 8	19 2 9	..	18 12 2	..	3,088 1 2
Christ's College Grammar School†	7,993 16 7	228 14 0	3,449 2 6	..	61 11 3	920 9 10	139 11 11	337 15 9	167 10 5	313 4 4	194 2 4	..	13,805 18 11
Rangiora High School	..	1 0 9	420 0 0	..	..	..	12 18 5	30 10 7	16 3 0	10 6 6	..	..	602 2 7
Akaroa High School	..	0 8 0	905 5 2	..	..	..	..	43 9 8	9 7 6	0 6 2	0 11 9	39 1 3	309 16 3
Ashburton High School	..	19 7 0	537 5 8	..	19 19 0	7 15 0	31 11 3	106 8 11	46 7 6	35 2 0	15 11 0	..	1,156 9 3
Timaru High School	..	75 19 0	1,502 11 10	..	..	..	92 12 0	187 17 0	109 19 9	2 9 0	4 7 6	204 10 9	2,193 9 4
Waimate High School	..	26 19 8	112 10 0	..	..	..	7 15 6	94 19 8	78 19 7	259 6 0	..	718 14 9	900 12 5
Waitaki High School	10 19 9	53 8 7	1,415 17 7	..	..	..	30 19 3	477 2 9	235 7 6	220 6 9	..	..	1,944 10 5
Waikato High Schools	2,563 8 3	312 2 7	5,708 1 3	627 17 11	..	4 10 0	155 10 5	477 2 9	235 7 6	..	..	..	10,825 10 10
Southland High Schools	..	81 17 11	1,250 0 0	..	..	8 19 6	17 10 0	177 0 5	62 7 8	..	..	..	4,469 18 9
Totals ..	15,003 17 5	2,211 11 9	30,171 2 3	2,050 13 6	286 9 8	1,862 4 11	1,232 17 8	8,543 1 3	1,258 7 3	2,891 15 10	952 8 10	16,307 17	232,772 7 6

\* The Principal receives the fees and pays all salaries and expenses. † For the year ending 15th May, 1890. ‡ Bills retired and renewed.

## STAFF, ATTENDANCE, FEES, AND SALARIES AT SECONDARY SCHOOLS.

Schools.	Staff.		Attendance for Last Term or Quarter of 1890.						Number of Boarders.	Annual Rates of Fees.		Salaries at Rates paid at End of Year.					
	Regular.	Visiting <sup>a</sup>	Under 10 Years.	10 to 15.	15 to 18.	Over 18 Years.	Total (Roll).	Average Attendance.		For Ordinary Day-school Course.	For Board, exclusive of Day-school Tuition.	Regular Staff.	Visiting Teachers. <sup>a</sup>				
Auckland College and Grammar School	b 12	2	2	138	92	9	{ b. 149 g. 92 }	230	..	{ £ 10 10 0 s. 8 8 0 }	£ ..	£ 2,821	0	0	210	0	0
Thames High School ..	3	..	..	25	24	2	{ b. 29 g. 22 }	49	..	{ £ 8 8 0 }	£ ..	£ 700	0	0	..	..	..
New Plymouth High School	3	..	..	27	18	2	{ b. 21 g. 26 }	42	..	{ £ 6 6 0 }	£ ..	£ 710	0	0	..	..	..
Wanganui Endowed School	8	1	2	56	71	4	133	128	92	{ £ 12 0 0 s. 9 0 0 }	£ 42 0 0	£ 1,250	0	0	24	0	0
Wellington College ..	6	1	2	58	30	..	90	88	14	{ £ 13 4 0 s. 10 12 0 }	£ 42 0 0	£ 1,605	0	0	25	0	0
Wellington Girls' High School	6	..	3	52	73	12	140	126	..	{ £ 13 4 0 s. 10 12 0 }	£ ..	£ 1,055	0	0	..	..	..
Napier Boys' High School	4	..	6	36	10	1	53	50	11	{ £ 9 9 0 s. 8 8 0 }	£ 40 0 0	£ 810	0	0	..	..	..
Napier Girls' High School	4	..	2	26	19	..	47	40	8	{ £ 9 9 0 s. 8 8 0 }	£ 40 0 0	£ 660	0	0	..	..	..
Nelson College ..	4	..	..	41	30	2	73	69	24	{ £ 12 12 0 s. 8 8 0 }	£ 40 0 0	£ 1,120	0	0	..	..	..
Nelson Girls' College ..	4	..	..	40	31	2	73	69	11	{ £ 12 12 0 s. 8 8 0 }	£ 40 0 0	£ 515	0	0	..	..	..
Christ's College Grammar School	11	3	..	86	79	19	184	176	63	{ £ 18 0 0 s. 15 0 0 }	£ 52 10 0	£ 3,175	0	0	210	0	0
Christchurch Boys' High School	8	4	6	91	43	3	143	136	..	{ £ 9 9 0 s. 6 6 0 }	£ ..	£ 2,465	0	0	200	0	0
Christchurch Girls' High School	k 7	6	..	76	53	7	136	117	..	{ £ 12 12 0 s. 9 9 0 }	£ ..	£ 1,272	0	0	297	0	0
Rangiora High School ..	3	..	1	23	13	1	{ b. 25 g. 13 }	35	..	{ £ 10 10 0 s. 8 8 0 }	£ ..	£ 400	0	0	..	..	..
Akaroa High School ..	1	..	..	8	4	..	{ b. 10 g. 2 }	11	5	{ £ 10 10 0 }	£ 40 0 0	£ 200	0	0	..	..	..
Ashburton High School..	3	..	1	21	6	1	{ b. 12 g. 17 }	27	..	{ £ 9 9 0 s. 7 7 0 }	£ ..	£ 485	0	0	..	..	..
Timaru High School ..	6	2	..	45	29	4	{ b. 49 g. 29 }	74	8	{ £ 10 0 0 s. 8 0 0 }	£ 39 0 0	£ 1,373	0	0	65	0	0
Waitaki High Schools—																	
Boys' ..	3	..	1	20	16	..	37	36	13	{ £ 10 10 0 }	£ 42 0 0	£ 930	0	0	..	..	..
Girls' ..	3	..	..	12	24	1	37	33	..	{ £ 8 8 0 }	£ ..	£ 400	0	0	..	..	..
Otago Boys' High School	10	2	1	69	152	23	245	240	24	{ £ 10 0 0 }	£ 44 0 0	£ 3,425	0	0	50	0	0
Otago Girls' High School	m 9	1	..	61	88	16	165	159	21	{ £ 10 0 0 }	£ 40 0 0	£ 2,055	0	0	50	0	0
Southland High School..	5	..	..	32	32	1	{ b. 40 g. 25 }	62	..	{ £ 10 0 0 s. 8 0 0 }	£ ..	£ 1,250	0	0	..	..	..
Totals	..	123	22	27	1043	937	110	{ b. 1293 g. 824 }	1997	294	..	£ 28,676	0	0	1131	0	0

<sup>a</sup> Visiting teachers paid by fees or capitation are not taken account of in these columns. <sup>b</sup> Exclusive of drill-instructor and janitor, £125 and house, &c. <sup>c</sup> Exclusive of drill-instructor, and inclusive of estimated value of headmaster's capitation. <sup>d</sup> Principal has no salary. Four masters receive board, and two board and lodging, in addition to salary. <sup>e</sup> Two masters have houses. <sup>f</sup> Estimated. <sup>g</sup> Three masters have board and residence in addition to salary. <sup>h</sup> Exclusive of matron, £100, with board and residence. Three mistresses have board and residence in addition to salary. <sup>i</sup> Four masters have residences in addition to salary. <sup>j</sup> Exclusive of caretaker, £90, and messenger, £30. Two are part-time teachers. <sup>k</sup> Inclusive of lady principal's capitation; exclusive of caretaker, £75. Two are part-time teachers. <sup>l</sup> With house. <sup>m</sup> Inclusive of estimated value of rector's capitation. Rector also has residence. Some of the masters are employed in Girls' School also, to which salaries are partly charged. <sup>n</sup> Exclusive of matron of boarding-school and assistant, £145, with board and residence. <sup>o</sup> Inclusive of estimated value of headmaster's capitation. Some of the masters are partly employed in and paid by the Boys' School. <sup>p</sup> This is a subsidy paid to the Education Board for the part service of drawing-master.

## AUCKLAND COLLEGE AND GRAMMAR SCHOOL.

## 1. REPORT OF THE BOARD.

*Board.*—Of the Board of Governors of the Auckland College and Grammar School the Chairman is the Hon. Sir George Maurice O'Rorke, B.A.; and the Vice-Chairman is the Hon. Colonel Theodore Minet Haultain. The Board consists of ten members. The Mayor of the City of Auckland is a member of the Board *ex officio*. The present members of the Board are as follows:—*Ex officio*: Mr. John Henry Upton. Elected by the Auckland Board of Education: Mr. Theophilus Cooper, Mr. James Marshall Lennox, and Mr. Samuel Luke. Elected by the members of the Legislative Council usually resident within the Provincial District of Auckland and the members of the House of Representatives for the several electorates of the said district: Mr. Frederick Douglas Brown, M.A., B.Sc., Professor of Chemistry and Experimental Physics in the Auckland University College; Sir G. Maurice O'Rorke, B.A.; and Mr. William Pollock Moat. Elected by the Senate of the University of New Zealand: The Hon. Colonel T. M. Haultain; the Rev. Charles Mosely Nelson, M.A.; and the Hon. Joseph Augustus Tole, B.A., LL.B.

*Teachers, Scholarships, &c.*—The annexed papers contain a list of the teachers employed in the school, the scholarships held, and the other items of information specified in the circular letter received from the Education Department.

*Roll.*—In the last term of the year 1890 the total number of pupils was 242—viz., 149 male and 93 female. In the last term of the previous year the total number of pupils was 242—viz., 149 male and 93 female. In the last term of the previous year the total number of pupils was 222—viz., 134 male and 88 female. The number of pupils receiving free tuition in the last term of 1890 was 41—viz., 27 male and 14 female.

*Successes of Pupils.*—In the examination for University junior scholarships held in December, 1890, 3 pupils of this school obtained scholarships—viz., 2 male and 1 female; 6 passed “with credit”—viz., 4 male and 2 female. For matriculation 9 passed—viz., 5 male and 4 female. In the examination for senior district scholarships, held by the Auckland Board of Education in December, 1890, scholarships were awarded to 7 pupils of this school—viz., 3 male and 4 female; and “certificates of proficiency” to 8 pupils—viz., 6 male and 2 female. At the Civil Service examinations held in January, 1891, in the senior examination 3 pupils of the school passed—viz., 2 male and 1 female; and 3 boys obtained “partial passes.” In the junior examination 10 pupils of the school passed—viz., 7 male and 3 female.

*Drawing, Workshops, &c.*—Attention has been paid, as heretofore, to freehand, geometrical, and (especially) mechanical drawing. Good results have been obtained in the workshops.

*Gymnastics.*—The practice of gymnastic exercises has continued to receive attention.

*Orchestra.*—Mr. J. G. Trevithick, N.A., Assistant Master for drawing, &c., has gratuitously rendered an acceptable service by establishing a small orchestra in the school, which meets once a week, outside of school hours, for receiving instruction from him and for practice.

*German.*—Mr. E. R. Watkins, French Master, has similarly conducted a class for the teaching of the German language, which is held outside of school hours, and without any payment of fees.

Auckland, 31st March, 1891.

ROBT. B. KIDD, Secretary.

## 2. GENERAL STATEMENT OF RECEIPTS and EXPENDITURE for the Year ending 31st December, 1890.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balance at beginning of year .. ..	469	9 3	By Secretary and commission to Collector ..	189	18 5
Current income from reserves .. ..	2,719	4 2	Teachers' salaries and allowances ..	3,222	13 4
School fees .. ..	2,061	4 0	Examination expenses .. ..	10	9 9
Books, &c., sold and other refunds .. ..	1	17 6	Scholarships .. ..	45	3 0
Interest on deposit account .. ..	4	0 0	Prizes .. ..	40	8 0
Government compensation (land taken for railway) .. ..	50	0 0	Printing, stationery, and advertising ..	68	9 3
			Cleaning, fuel, light, &c.—		
			School .. ..	47	13 0
			Property .. ..	14	12 0
			Book and stationery account and other temporary advances.. ..	83	10 8
			Repairs—		
			School .. ..	44	4 7
			Property .. ..	399	15 7
			Rents, insurance, and taxes .. ..	268	2 10
			School furniture .. ..	48	8 3
			Interest on loans .. ..	250	0 0
			Pottery demonstration .. ..	1	11 6
			Rent of Choral Hall .. ..	1	5 0
			Sports .. ..	20	13 3
			Dunedin Exhibition expenses .. ..	2	13 0
			Labour on school-ground .. ..	1	15 0
			Washing towels .. ..	7	13 6
			Compensation .. ..	1	0 0
			Salary (Hawtry) .. ..	10	0 0
			Petty cash (sundries) .. ..	1	15 0
			Cash in banks .. ..	£587	10 0
			Cash in hand .. ..	11	2 6
				598	12 6
			Less cheques not presented .. ..	74	12 6
				524	0 0
				£5,305	14 11

T. M. HAULTAIN, Vice-Chairman.

ROBT. KIDD, Secretary.

Examined and found correct.—JAMES EDWARD FITZGERALD, Controller and Auditor-General.

## 3. WORK OF HIGHEST AND LOWEST CLASSES.

### *Boys.*

*Highest.*—Latin, French, English, mathematics, chemistry, electricity, as for junior University scholarships.

*Lowest.*—Reading: Longman's Fourth Reader, the whole; repetition from Auchmuty's "Poems of English Heroism." Grammar: Davidson and Alcock's Intermediate, pp. 1 to 40; History: Blackwood's First Reader, the whole. Geography: Blackwood's First Reader, the whole. Object-lessons.

### *Girls.*

*Highest.*—The same as boys, except that heat is substituted for electricity.

*Lowest.*—Reading: Longman's Fourth Reader, the whole; repetition, passages from the Reader. Grammar: Davidson and Alcock's Intermediate; noun, pronoun, adjective, adverb, preposition, conjunction, analysis, parsing. History: Blackwood's First Reader, the whole. Geography: Blackwood's Third Reader, the whole; outlines of New Zealand geography.

## 4. SCHOLARSHIPS.

Senior and junior foundation scholarships, open to candidates of both sexes and from any school, but not tenable with district scholarships, are maintained by the Board of Governors out of endowment. Scholars of both classes are exempt from ordinary fees. Senior scholars receive in addition-allowances at the rate of £20 per annum, and junior scholars, if they reside at a distance of more than two miles from the school and use the railway, free second-class tickets. Three scholarships of each class are offered annually. For senior scholarships, which are tenable for one year, candidates must be under the age of eighteen years; for junior scholarships, which are tenable until the end of the year in which the age of sixteen years is attained, candidates must be under the age of thirteen years on the 31st day of the December nearest to the examination. For the former the examination for junior University scholarships is the test, and the scholarships are awarded to candidates who, failing to obtain University scholarships, obtain places in the list issued by the University amongst those who pass "with credit." For the latter, an examination in reading, writing, spelling, arithmetic, geography, British history, grammar, English composition, Latin, and French is held by the Board's examiner, who is directed to use his discretion in selecting the candidates of greatest "promise and attainments." Subjects are not distinguished as "compulsory" and "optional," but the omission of or failure in one or more subjects may be outweighed by superiority in the others. No text-books or special portions of subjects are prescribed.

The Board also grants exemption from ordinary fees to not more than six in each year of the winners of certificates of proficiency granted on the examination for senior and junior district scholarships. For two of these free places seniors, and for four juniors, have a prior claim; but free places not claimed by seniors may be claimed by juniors, and *vice versa*.

The district scholarships given by the Auckland Board of Education are tenable at this school.

Scholarships tenable at this school are awarded by the trustees under the will of the late Humphrey Rawlings after an examination, candidates for which must be boys under the age of twelve years attending the district schools, and must be approved by the Trustees, who take into account the circumstances and character of the parents.

Scholarships were held at the school during the last quarter of 1890 as follows:—

*College Scholarships*.—Senior foundation (£20 and free education), one boy, one girl; junior foundation (free education), nine boys, two girls; under Education Board's certificate of proficiency (free education), five boys, five girls; children of members of staff, four boys, four girls. The College also gave free education to some holders of Education Board's scholarships.

*Education Board Scholarships*.—At £45, two girls; at £40, six boys; at £30, seven boys, one girl; at £25, five boys, three girls; at £20, nine boys, seven girls.

*Rawlings Scholarships* (free education and books).—Nine boys.

## AUCKLAND GIRLS' HIGH SCHOOL.

## STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1890.

<i>Receipts.</i>		£ s. d.	<i>Expenditure.</i>		£ s. d.
To Balance at beginning of year	..	0 19 10	By Expenses of survey, sales, management, &c.	..	194 19 4
Balance at end of year	..	203 7 12	Interest on overdraft	..	9 8 4
		<u>£204 7 8</u>			<u>£204 7 8</u>

R. UDY, Chairman.

VINCENT E. RICE, Secretary and Treasurer.

Examined and found correct, except as regards the payment of six guineas paid to Mr. R. Monk, and six guineas to Mr. D. Goldie, as fees for inspecting reserves, which those gentlemen, being Trustees of the institution, were debarred from receiving.—JAMES EDWARD FITZGERALD, Controller and Auditor-General.

NOTE.—The fees of six guineas each paid to Mr. R. Monk and Mr. D. Goldie, for inspecting the endowment reserve, and disallowed by the Auditor-General, have been refunded by them to the Board.—VINCENT E. RICE, Secretary.

## THAMES BOYS' AND GIRLS' HIGH SCHOOL.

## 1. STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1890.

<i>Receipts.</i>		£ s. d.	<i>Expenditure.</i>		£ s. d.
To Balance at beginning of year	..	53 0 5	By Office—salary	..	30 0 0
Current income from reserves	..	262 6 4	Teachers' salaries and allowances	..	725 0 0
Goldfields revenue	..	155 15 0	Printing, stationery, and advertising	..	1 10 0
School fees	..	197 16 0	Cleaning, fuel, light, &c.	..	29 15 6
Sale of old piano	..	10 0 0	Fencing, repairs, &c.	..	11 0 2
Balance at end of year	..	166 10 5	Rents, insurance, and taxes	..	21 12 11
			Interest on current account	..	0 19 1
			School requisities	..	14 10 6
			Legal expenses	..	11 0 0
		<u>£845 8 2</u>			<u>£845 8 2</u>

JAMES McANDREW, Chairman.

RICHARD A. HEALD, Secretary and Treasurer.

Examined and found correct.—JAMES EDWARD FITZGERALD, Controller and Auditor-General.

## 2. WORK.

The work of the highest class was that of the junior University scholarship examination.

## 3. SCHOLARSHIPS.

Free education was granted by the school to four holders of Education Board's certificates of proficiency, and twenty-three Sixth Standard pupils from primary schools.

## WHANGAREI HIGH SCHOOL.

STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1890.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
To Balance at beginning of year	..	25	0	1	By Office expenses	..	0	8	1
					Printing, stationery, and advertising	..	0	18	0
					Balance in hand and in bank at end of year	..	23	14	0
		<u>£25</u>	<u>0</u>	<u>1</u>			<u>£25</u>	<u>0</u>	<u>1</u>

J. IRWIN WILSON, Chairman and Secretary.

Examined and found correct.—JAMES EDWARD FITZGERALD, Controller and Auditor-General.

## NEW PLYMOUTH HIGH SCHOOL.

1. STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1890.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
To Balance at beginning of year	..	177	15	10	By Office—salary	..	25	0	0
Current income from reserves	..	259	2	9	Other office expenses	..	8	16	6
Paid by School Commissioners	..	220	0	0	Other expenses of management	..	9	6	2
School fees	..	269	3	6	Teachers' salaries and allowances	..	697	10	0
					Prizes	..	5	17	4
					Printing, stationery, and advertising	..	23	7	4
					Cleaning, fuel, light, &c.	..	49	13	2
					Fencing, repairs, &c.	..	12	14	10
					Rents, insurance, and taxes	..	21	8	10
					Expenses of endowment	..	7	19	0
					Law charges	..	17	11	7
					Balance in hand and in bank (£57 10s. 3d., less unrepresented cheque, £10 12s. 11d.)	..	46	17	4
		<u>£926</u>	<u>2</u>	<u>1</u>	at end of year	..	46	17	4

A. FOLLET HALCOMBE, Chairman.

E. VEALE, Secretary and Treasurer.

Examined and found correct.—JAMES EDWARD FITZGERALD, Controller and Auditor-General.

## 2. WORK OF HIGHEST AND LOWEST CLASSES.

*Highest.*—Latin: Cæsar, Books I. and III.; Principia, Part I., the whole and grammar included. French: Hachette's Third Reader and De Fivas' Grammaire des Grammaires. Algebra: Todhunter, to quadratics. Arithmetic: The subject generally, and mental. Euclid: Books I., II., and III. to Prop. 24. History: Collier, the whole; special stress on the period James I. to Victoria. Geography: Chisholm, introduction and Australasian Colonies, and general topographical geography from maps. Grammar: Smith and Hall; analysis, parsing, prefixes and suffixes. Science: Harrison's Elementary Mechanics, and lessons on light, heat, and sound. Reading: Merchant of Venice; Henry IV., Parts I. and II.; Romeo and Juliet, and Tempest.

*Lowest.*—Latin: Principia, Part I., Exercises 1 to 6, and grammar. French: De Jardin, Exercises 1 to 20, and auxiliary verbs. Algebra: Todhunter, to end of multiplication. Arithmetic: Compound rules, G.C.M., L.C.M., fractions, and mental. Euclid: None. History: Britons to end of Plantagenets. Geography: Great Britain and Ireland, Asia, and North America generally, and chief physical features of the world. Grammar: Morrison, etymology up to the verb. Science: General properties of matter, solids and liquids, effects of heat, &c. Reading: Fourth Royal Reader.

Drawing: Boys, geometrical; girls, flat and model. Dictation in all the classes. Writing in all classes except seniors. Sewing for the girls. Drill, boys and girls.

The work in the lowest form is chiefly that done during the last term only, because the class has changed almost entirely since the beginning of the year.

## 3. SCHOLARSHIPS.

The school gave free education to seven Education Board scholars.





## WELLINGTON COLLEGE AND GIRLS' HIGH SCHOOL.

## 1. REPORT OF THE BOARD OF GOVERNORS.

THE Governors of the Wellington College and Girls' High School have the satisfaction of reporting that the institutions under their charge still keep up their reputation for good work. At the recent University examinations the Wellington College, in the junior scholarship examination, passed three pupils with credit, and five others passed, while eight passed the matriculation examination and one the medical preliminary. Of the Girls' High School, in the junior scholarship examination, one passed with credit, and three others passed, while sixteen passed the matriculation examination.

The Governors must again refer to the burden which they have to bear in consequence of their having been compelled to borrow moneys for buildings, both in the case of the College and the Girls' High School, and they must state at some length the circumstances and their present position, in the hope that the Government will take steps to relieve them and to put the schools on a sound footing.

In the case of the Wellington College, the buildings were erected by moneys partly subscribed by the public, partly voted by the late Provincial Council and by the Legislature of the colony, and the balance, namely a sum of £5,000, was borrowed under authority of "The Wellington College Loan Act, 1873." The interest on this has been a great burden on the resources of the College: at first the rate was  $6\frac{1}{2}$  per cent.; then, when the first mortgage fell in, the Governors were unable to borrow at less than 10 per cent., and this rate they had to pay for five years, when they obtained funds to pay off the then expiring mortgage at 7 per cent. per annum, the rate they now pay. This is a heavy sum to find out of their limited income, and takes from them money which is much needed for the proper and efficient working of the institution.

With regard to the Girls' High School, the Governors have to say that the institution was set on foot in 1882, and on the 17th June in that year the Government was informed that a suitable building could be rented in which to open the school, and that certain expenditure would be required, to meet which the Government was asked for a vote of £1,000; and that, as to the future, "the Governors think that the school, if established, will require assistance for a few years, until the endowments and fees render such assistance unnecessary." A vote of £675 was obtained, and, the necessary alterations having been made to the buildings, the school was opened in the beginning of 1883. In April of that year the Government was reminded of the letter of the 17th June, 1882, and asked for a vote of £750. A sum of £500 only was obtained. In July of the same year the Governors reported that the school, which opened with sixty pupils, had increased to eighty-three, and that the accommodation was very inadequate, and that suitable buildings should be erected, but that the Governors, though empowered to borrow money for the purpose on security of rents of reserves, were precluded from doing so by the fact that the reserves could not be let. In July, 1883, the Governors had an interview with the Minister of Education, pointing out the difficulties under which they laboured, being precluded from going into the open market for the necessary funds, and asked that £3,000 should be lent by Government on security of the reserves, consisting of 2,974 acres in the Mangaone Block. And again, in August, 1883, the matter was urged on Government, the overcrowding of the building then in use being a source of grave concern to the Board. Matters went on until 1886, when, the number of pupils having increased to 121, it became absolutely necessary to make other provision for their accommodation.

Government was interviewed, and, the present site of the school having been in the meantime vested in the Board for the purpose, designs were prepared, tenders called for, and that of Messrs. Scoullar and Archibald accepted, with this arrangement: that they were to erect the building, the Governors executing a mortgage over the rents of the Mangaone Reserve to the extent of the cost of the building, the contractors to be paid 7 per cent. per annum thereon. This arrangement was under "The Wellington College Acts Amendment Act, 1873," and before being ratified was submitted to Sir R. Stout, then Premier and Minister of Education, and approved by him—he indorsing such approval on the mortgage-deed, and promising that Government would assist the Board either by direct vote of money or by advances from Government funds at a low rate of interest. Without such approval and such a promise (as often pointed out at subsequent interviews with Ministers and in letters) the Board would never have entered upon the work. The amount upon which the Board has thus to pay interest is £5,118, the yearly charge being £358 5s. 4d. The promises of Sir R. Stout have never been fulfilled.

The reserve thus pledged—2,974 acres in the Forty-mile Bush—did not produce any revenue until November, 1887, when a small piece was let at a rental of £16 17s. Other portions have from time to time been disposed of, but even now, when an area of 2,169 acres is let, the revenue is only £119 2s. 4d. The whole revenue derived from reserves belonging to the College and Girls' High School amounts to £1,585 13s. 11d. per annum, and, after providing for interest on loans contracted for buildings (£708 5s. 4d.), there is only a sum of £877 8s. 7d. available for the work of carrying on the schools in conjunction with the tuition fees.

The Governors hope that some steps may be taken by Government to place the Wellington College and Girls' High School in a satisfactory position financially; Wellington is entitled to be so placed on a good footing as to its higher education, as a step towards that which it ought to have—a university college. The Governors understand that when the training colleges were closed it was on the distinct understanding that the moneys so saved (in Wellington some £2,000 a year) were to be applied to higher education. The Board would further call attention to the question of reserves for secondary education. "The Education Reserves Act, 1877," provides that the Governor may from time to time reserve lands as endowments for primary and secondary education. As far as the Governors are aware, no reserves have been set apart for secondary education in the Wellington Provincial District since the first apportionment under the Act in May, 1878, when a block of 6,000 acres was reserved. From this reserve, however, no revenue is available for secondary education, as

up to the present all its income is more than swallowed up by charges for rates and fencing, &c. Surely it was intended when the Act of 1877 was passed that secondary education should be assisted from time to time by reserves out of Crown lands as they were opened up and brought into the market.

And, moreover, it is only fair that Wellington should, in the matter of endowments for secondary education, be placed on a similar footing to other centres in the colony. In early provincial days large endowments of land were set aside in the South Island for the benefit of colleges and high schools in the centres of population, but a similar course could not be pursued in this Island, where there was not only difficulty experienced by Provincial Governments in finding moneys for the purchase of only small blocks of land from the Native owners in order to open them up for settlement, but they were further hampered by the Native difficulty. Wars with the Natives hindered the acquisition and settlement of land to an extent not realised by those who had to administer the affairs of the South Island provinces, where no such difficulties presented themselves.

The large endowments for higher education in the South Island came out of the lands of the colony; why should not Wellington equally share with other places in the benefits to be derived from such lands?

Wellington, 27th February, 1891.

J. R. BLAIR, Chairman.

## 2. STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1890.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
To Current income from reserves ..	..	1,704	6	0	By Overdraft at beginning of year ..	..	2,926	17	2
School fees ..	..	2,291	3	10	Office-salary ..	..	169	7	11
Interest for scholarships ..	..	29	17	4	Teachers' salaries and allowances ..	..	2,755	2	1
Levin scholarships ..	..	20	0	0	Examiners' fees ..	..	45	15	0
Contributions for prizes ..	..	3	11	0	Scholarships ..	..	81	5	0
Refunds ..	..	1	4	0	Prizes ..	..	31	13	6
Advance from Government ..	..	1,000	0	0	Printing, stationery, and advertising ..	..	121	4	6
					Cleaning, fuel, light, &c. ..	..	124	6	0
					Repairs, &c. ..	..	26	7	9
					Insurance ..	..	95	9	6
					Interest on current account ..	..	216	19	10
					Rates, fencing, &c. ..	..	476	1	5
					Legal expenses ..	..	48	18	10
					Chemicals ..	..	5	19	11
					Cartage ..	..	5	11	6
					Sundries ..	..	9	2	0
					Interest on cost of buildings ..	..	708	5	4
Overdraft at end of year ..	..	2,798	5	1					
		<u>£7,848</u>	<u>7</u>	<u>3</u>			<u>£7,848</u>	<u>7</u>	<u>3</u>

## 3. BALANCE-SHEET of SPECIAL FUNDS for the Year ending 31st December, 1890.

### *Turnbull Fund (Wellington College).*

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
By Balance brought forward ..	..	1,904	15	11	To Prizes, 1890 ..	..	25	0	0
Interest ..	..	105	16	4	Balance ..	..	1,985	12	3
		<u>£2,010</u>	<u>12</u>	<u>3</u>			<u>£2,010</u>	<u>12</u>	<u>3</u>
Balance down ..	..	£1,985	12	3					

### *Moore Scholarship Fund (Wellington College).*

By Balance brought forward ..	..	500	0	0	To Transferred to General Account for pay-	..	14	18	8
Interest deposited ..	..	15	5	0	ment of scholarship ..	..	515	5	0
Interest ..	..	14	18	8	Balance ..	..			
		<u>£530</u>	<u>3</u>	<u>8</u>			<u>£530</u>	<u>3</u>	<u>8</u>
Balance down ..	..	£515	3	0					

### *Rhodes Scholarship Fund (Wellington College).*

By Balance brought forward ..	..	500	0	0	To Transferred to General Account for pay-	..	14	18	8
Interest deposited ..	..	15	5	0	ment of scholarship ..	..	515	5	0
Interest ..	..	14	18	8	Balance ..	..			
		<u>£530</u>	<u>3</u>	<u>8</u>			<u>£530</u>	<u>3</u>	<u>8</u>
Balance down ..	..	£515	5	0					

### *Barnicoat Prize Fund (Wellington College).*

By Balance brought forward ..	..	109	10	0	To Prize, 1890 ..	..	5	0	0
Interest ..	..	8	1	3	Balance ..	..	112	11	3
		<u>£117</u>	<u>11</u>	<u>3</u>			<u>£117</u>	<u>11</u>	<u>3</u>
Balance down ..	..	£112	11	3					

## 4. STATEMENT of ASSETS and LIABILITIES at 31st December, 1890.

<i>Assets.</i>				£	s.	d.	<i>Liabilities.</i>				£	s.	d.
Fees due .. .. .	..	..	..	98	0	5	Bank overdraft .. .. .	..	..	..	2,413	7	5
Rents .. .. .	..	..	..	297	5	7	Unpresented cheques .. .. .	..	..	..	385	17	8
							Sundry accounts .. .. .	..	..	..	259	19	9
				395	6	0	Advance from Government .. .. .	..	..	..	1,000	0	0
											4,059	4	10
College buildings (cost £12,000) and reserves, not less than .. .. .	..	..	..	7,000	0	0	Loan contracted for buildings (College) .. .. .	..	..	..	5,000	0	0
Girl's High School buildings (cost £5,118) and reserves, not less than .. .. .	..	..	..	7,000	0	0	Loan contracted for buildings (Girl's High School) .. .. .	..	..	..	5,118	3	2

## SPECIAL FUNDS.

*Turnbull Fund.*

				£	s.	d.							
Invested in mortgages .. .. .	..	..	..	800	0	0							
At interest in bank and elsewhere .. .. .	..	..	..	1,185	12	3							
Interest down .. .. .	..	..	..	14	0	0				Nil.			
				£1,999	12	3							

*Moore Scholarship Fund.*

Capital deposited at interest .. .. .	..	..	..	515	5	0	Towards scholarship.
Interest due and accrued .. .. .	..	..	..	7	8	9	
				£522	13	9	

*Rhodes Scholarship Fund.*

Capital deposited at interest .. .. .	..	..	..	515	5	0	Towards scholarship.
Interest due and accrued .. .. .	..	..	..	7	8	9	
				522	13	9	

*Barnicoat Prize Fund.*

Capital and interest .. .. .	..	..	..	109	10	0	
Interest due and accrued .. .. .	..	..	..	3	1	3	
				£112	11	3	Nil.

Wellington, 11th February, 1891.

CHARLES P. POWLES, Secretary.

Examined and found correct.—JAMES EDWARD FITZGERALD, Controller and Auditor-General.

## 5. WORK OF HIGHEST AND LOWEST CLASSES.

*Boys.*

*Highest.*—Latin: Livy, XXI. and XXII.; Horace, Satires (Books I. and II.); sight translation, various; Latin prose, Moir; Latin Primer, all, with notes. Greek: Xenophon, Anabasis, Book I.; easy sight translation; Sidgwick's First Greek Reader; grammar—Abbott and Mansfield, and accidence generally. English: Grammar—Smith and Hall, and Morris; composition—Hall, Abbott, and various; Chaucer, Prologue and Nonne Preste's Tale; Spenser, Book I., Canto 5; Shakespeare, Merchant of Venice; Milton, Comus; essays, various. French: Havet's Grammar, Parts I. and II.; Havet's Composition, Nos. 11 to 22; Racine, Athalie; Sandeau, Mlle. de la Seiglière; Labiche, Le Voyage de Mons. Perichon. Arithmetic: The whole subject. Algebra: To end of perms. and combs. Trigonometry: Todhunter, for Beginners. Euclid: Books I., II., III., IV., VI., and deductions. Science: Inorganic chemistry, heat, electricity. Mechanics: Todhunter, for Beginners.

*Lowest.*—Latin: Principia, Part I. to page 87; easy selections from Ovid. French: Elementary. English: Outlines of etymology and syntax; analysis and parsing; composition, various. Geography: New Zealand, Australia, and outlines of Europe, Asia, and Africa. History: George I. to Victoria. Arithmetic: Vulgar and decimal fractions, and commercial rules.

*Girls.*

*Highest.*—Latin: Cæsar, Gallic War, Book VII.; Horace, Satires (Book I.) and Ars Poetica; sight translation; Bradley's Arnold; Latin prose composition. Mathematics: As for University junior scholarship and first year's College terms. Literature: Chambers's Literature, the Stuart Period to Victoria with illustrative readings. History: As for junior scholarship; Green's Short History of the English people. Geography: As for junior scholarship. Grammar: Morris's Elementary Historical English Grammar; Smith and Hall, syntax; Abbott's How to write clearly; Chaucer's Prologue; composition; paraphrase; use of synonyms; essays on subjects from standard authors. French: Havet's French Class-book, Part II.; Havet's French Composition; translation—Scribe Le Diplomate; Racine's Athalie.



and Morris's Historical Grammar. Geography: Physical and general. History England, 1688 to 1857. Class-singing and drawing.

*Lowest*.—Equal to the Third Standard of the elementary code of the Education Department.

#### Girls.

*Highest*.—Arithmetic: Percentages, stocks, general rules. Algebra: Quadratics, surds, ratio, and proportion. Geometry: Euclid, Books I., II., III. English Grammar: Meiklejohn's and Morris's Historical English Grammar. English Literature: Victorian era; Milton's Comus. English History: 1688 to 1837. Geography: General and physical; Geikie's Lessons, 1 to 25. Modern History: Louis XIV. to French Revolution. French: Macmillan's Third French Course; Molière, Le Bourgeois Gentilhomme; Dumas, Tulipe Noire, 1 to 26. German: Macmillan's First German Course, Otto's Reader. Latin: Principia Latina IV.; Virgil, Æneid I., ll. 1-500; Cæsar I. Chemistry: Non-metallic elements, chemical equations. Physiology: Structure of body, functions of organs, laws of health. Drawing: Freehand, geometrical, and model. Singing: Tonic Sol-fa system. Trigonometry: To solution of triangles.

*Lowest*.—Arithmetic: Compound rules, reduction, mental. English Grammar: Parts of speech, analysis of simple sentences. History: Richard III. to Charles II. Geography: Countries of Europe, England. Physical Geography: Springs, icebergs, seas, currents. French: Bué's First French Course, Lessons 1 to 26. Object-lesson: Light, heat, colour. Reading: Macmillan, III. Drawing: Freehand.

#### 4. SCHOLARSHIPS.

The school gave free education to twenty-four holders of scholarships given by the School Commissioners and eight scholars of the Education Board.

### GISBORNE HIGH SCHOOL.

GENERAL STATEMENT OF RECEIPTS AND EXPENDITURE for the Year ending 31st December, 1890.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
To Balance at beginning of year, fixed deposit	..	784	0	0	By Teachers' salaries and allowances under section 4, "Gisborne High School Act Amendment Act, 1887"	..	225	0	0
In bank, current account	..	4	17	6	Balance in hand and in bank at end of year, on fixed deposit	..	984	0	0
Interest on moneys invested and on unpaid purchase-money	..	50	0	0					
Paid by School Commissioners	..	222	6	10					
Interest	..	38	7	2					
Balance at end of year	..	109	8	6					
		<u>£1,209</u>	<u>0</u>	<u>0</u>			<u>£1,209</u>	<u>0</u>	<u>0</u>

W. L. WILLIAMS, Chairman.  
C. A. DE LAUTOUR, Secretary.

Examined and found correct.—JAMES EDWARD FITZGERALD, Controller and Auditor-General.

### NELSON COLLEGE.

#### 1. REPORT OF THE GOVERNORS.

In their report for the year 1889 the Governors made mention of a subsidy promised by the School Commissioners to encourage the more efficient teaching of science in both Colleges.

The Governors have appointed Mr. W. S. Littlejohn, M.A., to the post of Science Master, and have expended a sum of about £250 in building and fitting up a satisfactory laboratory at the Boys' College, and which is available for the pupils of both Colleges. This further demand upon Mr. Littlejohn's time and energies made it necessary to appoint an additional master to relieve him from a part of his previous duties, and Mr. F. G. Gibbs, M.A., at one time pupil at the College, was selected for the purpose.

The resignation of Mrs. Evans, M.A., early in the year necessitated the appointment of a Lady Principal of the Girls' College, and Miss B. S. Gibson, M.A., late of the Canterbury College, was chosen from a large number of candidates. Miss Gibson has also undertaken the superintendence of the boarding establishment, assisted by Miss L. Higgins as housekeeper.

Later in the year Miss Harrison, M.A., resigned, to take the post of Lady Principal of the Wanganui Collegiate School for Girls, and her place has been supplied by the appointment of Miss M. Gribben, B.A., formerly a pupil at the College, and of Miss Mildred Catley as part-time teacher.

The examinations this year were conducted for the most part by outside examiners, of whose ability and impartiality the Governors think no doubt can be entertained, the results of which examinations proved most satisfactory to the Governors and all the teachers.

There has been a considerable increase in the number of boarding-pupils in the Boys' College during the year just ended, and in the first term of 1891 there is a very material further improvement in the number of these boarders, and also of day-scholars in the Girls' College.

The audited accounts of both Colleges for the year 1890, together with a comparative statement of the rolls for 1889 and 1890, and a schedule showing the number, value, and present position of the scholarships connected with both Colleges, are appended to this report.

By order of the Council of Governors.

OSWALD CURTIS, Secretary.











## 2. WORK OF HIGHEST AND LOWEST CLASSES.

*Highest.*—(a.) Divinity. (b.) Latin: Livy, Book XXI.; Horace, Odes (Book IV.) and Epodes; Virgil, Book VI.; Bradley's Arnold's Latin Composition; Bradley's Aids to Latin Prose; Grammar (sight translation); Roman History, and Antiquities. (c.) Greek: Thucydides, Book VII., 1-41; Euripides, Hippolytus; Arnold's Greek Prose Composition; Sidgwick's Greek Prose (sight translation); Grammar; History, and Antiquities. (d.) Mathematics; Arithmetic (Hamblin Smith); Euclid, Books I.-IV. and VI. (Hall and Stevens); algebra, to Permutations and Combinations (Hall and Knight); trigonometry, to solution of triangles (Lock); problem paper weekly. (e.) Science (Modern Side): Dynamics (Lock); statics (Lock); hydrostatics (Hamblin Smith); sound and light (Deschanel, Lees). (f.) English: Chaucer's Prologue; Milton's Early Poems; Shakespeare's Merchant of Venice, Julius Cæsar; Grammar (Moon's); composition. (g.) French: Hachette's Third French Reader; Edmond About: Verqueray's French Idioms; Macmillan's Composition; Gaze's French Grammar; Brachet's Public School Grammar. (h.) German (Modern Side): Otto's Grammar; Hauff's Karawane; composition; poetry for repetition (Buehein).

*Lowest.*—(a.) Divinity. (b.) Arithmetic: Simple and compound rules; reduction; easy problems. (c.) Euclid: Definitions of First Book; Axioms. (d.) English: History (Gardiner's Outline); Elizabeth. Geography: Drawing maps of Europe, Asia, Africa, America, Australasia, chief capes, rivers, mountains, &c., on map of the world; simple lessons in physical geography; essays; dictation; reading. (e.) French: Gaze's First French Book, first twenty-eight lessons. (f.) Latin: Subsidia Primaria, to p. 31; sum and four verbs, active and passive.

## 3. STATEMENT RESPECTING SCHOLARSHIPS.

*Scholarships founded in connection with the School.*

*Gould Scholarships.*—These scholarships are two in number, and are given to deserving boys who require assistance. These scholarships cover the school fees and cost of books.

*Somes Scholarships.*—About £450 annually is available for scholarships; they consist of four senior scholarships and eight junior scholarships. In addition to the amount given for the scholarships, an amount is given to assist the boarding expenses of boarders.

*Somes Entrance Scholarships.*—The subjects for examination for these scholarships are English, geography, English history, and arithmetic. Six scholarships are offered for competition each year. The value is the amount payable for school fees, and each scholarship is tenable for two years. There are now seventeen scholars on this foundation, all of whom are from Government primary schools.

*Buller and Reay Scholarships.*—Exhibitions are given from this endowment to sons of clergy, and other boys who may require assistance. The value of the exhibitions is determined annually according to the amount available from the endowment and the number of claimants. About £450 annually is available for the school.

*Tancred History Prize Fund.*—Prizes are given annually from this endowment for proficiency in history and English literature.

The remainder of the funds available (from the Somes endowment, £60; also from the Buller and Reay endowments, £140; the whole of the Rowley endowment, £210; and of the Dudley endowment, £25; in all, £435) is devoted to scholarships and exhibitions in the upper or collegiate department of Christ's College, students in which are required to study for their degree at Canterbury College.

## RANGIORA HIGH SCHOOL.

## 1. REPORT OF THE BOARD.

SIR,— Rangiora, 23rd March, 1891.  
In accordance with section 16 of "The Rangiora High School Act, 1881," and of a circular from the Education Department dated the 1st December last, I have the honour to forward herewith the report of the Board of Governors of the Rangiora High School for the year ending the 31st December, 1890. The year 1890 has been the most successful year this school has experienced since its establishment; this may be attributed in a great measure to the able superintendence of the present headmaster and his assistant teachers. The average roll-number for the whole year has been about 50 per cent. greater than in any other year since 1884.

The Inspector having lately visited the school, we confidently trust that a favourable report of the management will be received from him. The great increase in the number of pupils rendered the employment of a third teacher necessary for the first time in the history of the school.

The audited statement of accounts for the year shows an increase in the debit balance to £150 7s. 3d., but this is due to the fact that the half-year's rent of the reserve was not collected within the year; the correct overdraft at the bank upon the year's transactions would be £34 0s. 3d., an amount considerably less than a year ago.

The present lease of the reserve will terminate shortly, and the reserve will not, we fear, produce the revenue that it has hitherto done; consequently, the strict economy observed in the disposal of the funds at our command will have to be maintained, and many necessary repairs left undone.

The Hon. the Minister of Education, Wellington.

I have, &c.,

GEO. JOHN LEECH, Chairman.









(whole work). Chemistry: Miller's Inorganic Chemistry, pages 1 to 107; problems; (advanced) Miller's Inorganic Chemistry, pages 95 to end, group tests for metals, problems. French: Oxford and Cambridge Grammar; (advanced) translations, various. English History: William III. to present date. Roman History: Elements and antiquities. Geography: British Empire (Chisholm).

## OTAGO HIGH SCHOOLS.

### 1. REPORT OF THE BOARD.

SIR,—

Dunedin, 25th April, 1891.

In accordance with section 8 of "The Otago Boys' and Girls' High Schools Act, 1877," and in terms of circular from the Education Department of date the 1st December, 1890, I have the honour to forward herewith the report of the Board of Governors of the Otago Boys' and Girls' High Schools for the year ending 31st December, 1890.

The attendance in the Boys' School for the first half of the year was 250, and for the second half 245; and the average daily attendance has been the highest recorded.

In the Girls' School the numbers on the roll for the four quarters of the year were 173, 168, 168, and 165.

Owing to the resignation of Mr. E. E. Morrison, English master in the Boys' School, and of Dr. Bulau, teacher of classics, French, and German in the Girls' School, several changes were made in the teaching staff during the year. Mr. W. B. Williams, B.A., teacher of modern languages in the Boys' School, was appointed to take Mr. Morrison's place; and the staff of the Girls' School was augmented by the appointment of Miss F. M. Allan, M.A., the other part of the work relinquished by Dr. Bulau being now undertaken by the Rector and staff.

In consequence of the fact that Mr. D. C. Hutton's other engagements precluded him from giving sufficient time to the teaching of art in the Girls' School, the Board found it necessary to make other arrangements for carrying on this branch of study, and it therefore appointed Miss F. M. Wimperis to the position of drawing-teacher.

During the year Mr. G. M. Thompson was appointed master of the boys' boarding establishment, in place of Mr. E. E. Morrison, resigned. The appointment of matron in the girls' boarding establishment, rendered vacant by Miss Bathgate's resignation, was given to Mrs. E. R. McKay.

In order to come to a final and satisfactory understanding with the settlers at Wyndham Valley, who have been unable to meet their payments for land purchased from the Board on terms, and who have been very urgent in their applications for relief, the Board, in October last, deputed one of its members (the Hon. Thomas Dick) and the Secretary to visit the district and make personal inquiries into the merits of each case. Mr. Dick and the Secretary having interviewed all the parties concerned, and having carefully considered their surroundings, recommended that a rebate of 25 per cent. of the original purchase-money, in addition to all arrears of interest, be offered to those whose purchases had not been completed (except Mr. Murray, who purchased after the price of land had fallen, and who, consequently, obtained it at a comparatively low figure), and that the time for payment of the balance owing should be extended for five years, at 5 per cent. After perusing a report and valuation of the land by Mr. J. L. McDonald, an experienced land-valuer, the Board adopted Mr. Dick's recommendation, and submitted the same to the purchasers.

The following table shows the original amount of purchase-money, the amount paid for principal, the amount of accumulated interest unpaid, the amount of proposed reduction or rebate, and the balance still due after making the reduction:—

Name of Purchaser.	Original Amount of Purchase-money.			Arrears of Interest.			Amount of Principal paid.			Balance of Principal and Interest unpaid.			Amount of proposed Rebate.			Balance required to complete Purchase.		
	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
Alexander Matheson ...	1,182	11	6	244	7	7	295	13	3	1,131	5	10	540	0	4	591	5	6
H. J. Woodward ...	1,072	10	6	236	12	9	268	2	6	1,041	0	9	504	15	6	536	5	3
Thomas Foster ...	468	9	0	10	14	3	234	5	6	244	19	9	127	17	6	117	3	3
C. E. Johnstone ...	114	16	0	20	14	5	28	14	0	106	16	5	49	8	5	57	8	0
J. R. Fraser ...	495	0	6	3	13	3	371	2	3	127	11	6	123	18	3	3	13	3
F. O. Leary ...	379	4	0	39	11	0	189	5	8	229	9	4	134	19	8	94	9	8
D. K. McCulley ...	1,542	12	0	169	16	7	971	5	8	741	2	11	555	9	7	185	13	4
S. Bews ...	1,202	2	6	235	3	2	300	10	7	1,136	15	1	535	13	10	601	1	3
W. Graham ...	774	4	8	121	13	0	293	5	2	602	12	6	315	4	2	287	8	4

With the exception of Messrs. Woodward, McCulley, Bews, and Graham, the above-named purchasers agreed to accept the concessions offered. Messrs. Woodward and McCulley have agreed to give back as much of their land to the Board as will extinguish the amount of their indebtedness; while Messrs. Bews and Graham state that they cannot see their way to meet their engagements with the Board even at the reduced amounts, which they consider still above the value of the land. A perusal of the above figures will show that the Board has offered very substantial reductions to its tenants or mortgagors, and that it has given every consideration to their applications for relief.

I have, &c.,

The Hon. the Minister for Education.

D. M. STUART, D.D., Chairman.





lation; grammar and composition. Usually in these languages some definite book is selected for exact study. English: Same standard—Exact study of a play of Shakespeare (in 1890, *Macbeth*), and of a piece of older English literature (in 1890, *Piers the Plowman*). Mathematics: Geometry; Euclid, Books I. to VI., with exercises; algebra to the binomial theorem; trigonometry to solution of triangles, inclusive: mechanics, elementary, not involving a knowledge of higher mathematics. Science: Chemistry of the metals and non-metals; practical work, assaying, elementary metallurgy. Arithmetic: The customary complete course.

*Lowest.*—Latin: To and inclusive of the simplest forms of verbs. English: Reading easy analyses; paraphrasing; dictation. Geography of New Zealand and Australia. History of England, outlines from 1066 to 1688. Drawing: Freehand. Penmanship. Arithmetic: To and inclusive of easy simple fractions; tables and money. N.B.—Gymnastics: Included within the weekly timetable. Junior classes attend the gymnastic master twice a week; senior classes, once a week.

#### Girls.

*Highest.*—English: Chaucer, *The Knight's Tale*; Shakespeare, *Macbeth*; Spenser's *Fairie Queene*, Book I.; Milton's *Paradise Lost*, Book I.; selections from prose writers, 1490–1684; Roman History, *The Republic*; Historical English Grammar; composition, &c. Latin; Virgil, Book II.; Cicero, *De Senectute*, parts of *De Amicitia* (advanced section, in addition); Horace, *Odes*, Book I., 1–15; selections from Tacitus; at-sight translation from Cæsar's *Gallie War*, *Salust's Jugurtha* and *Catiline*; composition and grammar, &c. French: Wellington College Reader; R. Lindau, *Une Liquidation*, Part I.; grammar, etymology, composition, &c. German: *Fasnacht's Grammar*; *Homann's Stories*. Mathematics: Arithmetic, the whole subject; algebra, to permutations and combinations, inclusive; Geometry—Euclid, Division A, Books I., II., III., IV., VI., and Division B, Books I. to IV; trigonometry, Division A, *Lock's Trigonometry*, and Division B, *Lock's Trigonometry*, chaps. 1.–11. Science: Botany, the morphology and physiology of the botanical types specified in the Junior Scholarship Schedule. Chemistry: The metallic elements; revision of the non-metallic elements. The Senior Division have revised the whole of inorganic chemistry.

*Lowest.*—English: Longman's Fourth Reader. History: Nelson's Stories. Geography: Australasia, chief oceans, seas, &c.; physical geography, explanation of geographical terms, &c. Grammar: Simple analysis and parsing. Object-lessons: Simple lessons on common objects, with a view to subsequent composition on the subject of lesson. French: Chardenal's First French Course. Arithmetic: Simple and compound rules in money, simple problems, mental arithmetic.

#### 4. SCHOLARSHIPS.

Free education is given to holders of scholarships from the Otago Education Board, and also to candidates at the scholarship examinations who gain 50 per cent. of the attainable marks. The numbers for the year were: Boys, 37; girls, 22. Free education was also given at the Boys' School to two holders of scholarships from the Auckland Education Board, and at the Girls' School to one from the Westland Education Board.

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### SOUTHLAND HIGH SCHOOL.

Sir,— Invercargill, 22nd April, 1891.

I have the honour to forward the following annual report of the operations of this Board for the period ending the 31st December, 1890. The constitution of the Board at the beginning of the year was Mr. G. Lumsden (Chairman), who, with Mr. H. Carswell, were nominees of His Excellency the Governor; Messrs. D. L. Matheson and J. A. Preshaw represented the Southland Education Board; and Mr. J. W. Mitchell, the Mayor of Invercargill. In the month of December Mr. W. N. Hall was elected Mayor, and Mr. Mitchell ceased to be a Governor of the Board.

The only change made in the teaching-staff during the year, was the resignation of Mr. W. E. P. Austin, first assistant in the Boys' School; a competent successor was appointed in the person of Mr. H. L. Fowler, M.A., of Oxford. In the month of March an effort was made by a number of gentlemen interested in higher education, to establish collegiate classes, and a society called "The Collegiate Classes Association" was formed. The Board was applied to for the use of some of the rooms at times during which they were not required for the purposes of the school. The application was granted. With the view of increasing the public interest in the schools, the Board has made a concession to holders of scholarships, by giving them one year's free education after the expiration of their scholarships, provided the head-master's report as to diligence and progress of the pupil is favourable.

The Board some time since obtained permission to sell a certain part of its endowments, with the object of investing the proceeds, and thus securing better returns. In pursuance of this permission, the Board sold 492 acres of Run 214, and Section 20/8, Wairaki District, the latter being the balance of a section, part of which had been previously disposed of. Some other small properties have also been sold, and the results have shown that the Board acted wisely. Run 214 was leased for seven years at an increase of rent.

The Board regret that, owing to the general depression, the number of pupils on the roll at the school has fallen off, but it is anticipated that an improvement in this respect will soon be apparent.

The annual balance-sheet for 1890, and replies to questions in your circular of the 11th December, 1890, are enclosed herewith.

I have, &c.,

GEO. LUMSDEN,  
Chairman.

The Hon. the Minister of Education, Wellington.

