reading, and—although history and grammar are both required first in the class preparing for the Third Standard—about 4,500 pupils that learn grammar are not learning history. The advocates of technical instruction will be glad to notice that, out of 115,456 pupils on the school rolls, there are but 9,115 that do not learn drawing.

TABLE H.—Number of Pupils instructed in each Subject.

Education Districts.	Numbers belonging at End of Year.	Reading.	Writing.	Arithmetic.	English Grammar and Composition.	Geography.	History.	Elementary Science.	Drawing.	Object- lessons.	Vocal Music.	Needlework (Girls).	Domestic Economy.
Auckland		2,565 7,275 10,419 5,969 1,854 5,749 1,748 1,696 20,709 4,804 22,741 8,243 115,456 112,685	2,565 7,275 10,419 5,969 1,846 5,707 1,748 1,696 20,709 4,790 22,741 8,161	2,565 7,170 10,369 5,969 1,736 5,565 1,748 1,696 20,709 4,748 22,741 8,030 114,730 111,946	1,002 3,232 5,451 2,523 822 2,827 842 756 8,906 1,988 10,522 3,457 54,062 53,720	1,410 4,212 6,501 3,389 1,032 3,623 1,055 994 11,912 2,674 13,433 4,608 69,176	986 2,747 5,083 2,431 710 2,750 636 8,741 1,953 10,074 3,405 49,543 47,763	1,780 2,613 1,747 444 2,096 495 451 4,133 1,074 7,330 2,056 32,611	2,424 6,039 10,001 5,437 1,608 4,715 1,642 1,272 19,934 4,114 19,569 6,983 104,345 99,912	1,904 5,570 7,750 4,249 1,439 3,880 1,371 1,037 15,623 3,560 15,333 5,928 83,717 81,362	3,863 8,791 5,316 612 3,227 1,158 985 18,855 4,061 20,826 6,402 94,690 92,621	988 1,666 4,130 2,491 605 2,303 639 592 9,271 1,770 8,370 2,805 45,307 42,203	260 111 87 166 145  14 1,773 149 527 96 8,356 8,240

The increase in the number of schools—from 1,128 to 1,155—is, as might be reasonably expected, not exactly proportional to the increase of attendance; the mean average attendance for a school having risen during the year from 80·5 to 81·7. It is satisfactory to notice that the number of schools having less than 50 pupils each is less than it was a year ago, and that within that group of schools the number of very small schools (with less than 15 each) is conspicuously smaller than it was. In Table J the schools are classified according to their size.

TABLE J.—Number of Schools, December, 1889.

(In this enumeration every couple of half-time schools is reckoned as one school, except in the column for number of such schools.)

Education Districts.		ij	Average Attendance in Fourth Quarter.	Mean Average for one School.	Number of Schools in which the Average Attendance for the Quarter was—										Half-time ols.	ідівед	ed in
		Schools open.			Under 15 Pupils.	15 and under 20 Pupils.	20 and under 25 Pupils.	25 and under 50 Pupils.	50 and under 75 Pupils.	75 and under 100 Pupils.	100 and under 150 Pupils.	150 and under 300 Pupils.	300 and under 500 Pupils.	500 Pupils and upwards.	Number of Hali Schools.	Number of Subsidised Schools.	Schools abolished in 1889.
Auckland. Taranaki. Wanganui Wellington Hawke's Bay Marlborough Nelson Grey Westland. North Canterbury South Canterbury Otago Southland		39 84 74 47 36 91 21 28 161 51	5,510 8,275 4,850 1,412 4,489 1,453 1,420 17,131 3,850 19,542	65·6 111·8 103·2 39·2 49·3 69·2 50·7 106·4 75·5	9 3 6 3 2 14 15 4 12 8 1 10 4	2 1 3 13 1 2 9 5	26 7 10 15 6 4 9 3 1 13 5 16 15	9 33 18 10 6 23 6 5 49 25 67	9 6 8 7 4 19 4 2 30 6 24		6 7 2 3  1 15	8  9 5 6  7 2 1 11 4 9 5	9 1 1 7  1  1 8	5  3 2  1  5 1 11 2	48 as 24 2 as 1 2 as 1   4 as 2  8 as 4		8  2  1  1
Totals for 1889 Totals for 1888			94,308 90,849		91 102	92 87	130 123					67 66			64 as 32 60 as 30		13 16
Difference	•••	27	3,459	1.2	-11	5	7	-3	12	14	-1	1	2	1	4 as 2	-16	-3

The number of teachers, which is 2,894 when sewing-mistresses are not reckoned, has more than recovered from the decline of the preceding year; but in proportion to the number of pupils there is a decrease, the average number of pupils to one teacher being 32.6, whereas at the end of 1888 it