reading, and-although history and grammar are both required first in the class preparing for the Third Standard-about 4,500 pupils that learn grammar are not learning history. The advocates of technical instruction will be glad to notice that, out of 115,456 pupils on the school rolls, there are but 9,115 that do not learn-drawing.

Table H.-Number of Pupils instructed in mach Subject.

| Education Districts. |  |  |  |  |  |  |  |  |  | 守总 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Auckland | 21,684 | 21,684 | 21,684 | 21,6 | ,784 | 4,333 | 9,322 | 7,778 | 20,707 | 6,073 | 9,177 | 9,67 |  |
| Taranaki | 2,565 | 2,565 | 2,565 | 2,565 | 1,002 | 1,410 | 986 | 614 | 2,424 | 1,904 | 1,417 | 988 | 35 |
| Wanganui | 7,275 | 7,275 | 7,275 | 7,170 | 3,232 | 4,212 | 2,747 | 1,780 | 6,039 | 5,570 | 3,863 | 1,666 | 260 |
| Wellington. | 10,419 | 10,419 | 10,419 | 10,369 | 5,451 | 6,501 | 5,083 | 2,613 | 10,001 | 7,750 | 8,791 | 4,130 | 111 |
| Hawke's Bay | 5,969 | 5,969 | 5,969 | 5,969 | 2,523 | 3,389 | 2,431 | 1,747 | 5,437 | 4,249 | 5,316 | 2,491 | 87 |
| Marlborough | 1,854 | 1,854 | 1,846 | 1,736 | 822 | 1,032 | 710 | 444 | 1,608 | 1,439 | 612 | 605 | 166 |
| Nelson . | 5,749 | 5,749 | 5,707 | 5,565 | 2,827 | 3,623 | 2,750 | 2,096 | 4,715 | 3,880 | 3,227 | 2,303 | 145 |
| Grey | 1,748 | 1,748 | 1,748 | 1,748 | 842 | 1,055 | 705 | 495 | 1,642 | 1,371 | 1,158 | 639 |  |
| Westland | 1,696 | 1,696 | 1,696 | 1,696 | 756 | 994 | 636 | 451 | 1,272 | 1,037 | 985 | 592 | 14 |
| North Canterbury | 20,709 | 20,709 | 20,709 | 20,709 | 8,906 | 11,912 | 8,741 | 4,133 | 19,834 | 15,623 | 18,855 | 9,271 | 1,773 |
| South Canterbury | 4,804 | 4,804 | 4,790 | 4,748 | 1,988 | 2,674 | 1,953 | 1,074 | 4,114 | 3,560 | 4,061 | 1,770 | 149 |
| Otago .. | 22,741 | 22,741 | 22,741 | 22,741 | 10,522 | 13,438 | 10,074 | 7,330 | 19,569 | 15,383 | 20,826 | 8,370 | 527 |
| Southland | 8,243 | 8,243 | 8,161 | 8,030 | 3,457 | 4,608 | 3,405 | 2,056 | 6,983 | 5,928 | 6,402 | 2,805 | 96 |
| Totals for 1889 | 115,456 | 115,456 | 115,310 | 114,730 | 54,062 | 69,176 | 49,543 | 32,611 | 104,34 | 83,717 | 94,690 | 45,307 | 8,356 |
| Totals for 1888 | 112,685 | 112,685 | 112,414 | 111, 946 | 53, 720 | 67,970 | 47,763 | 30,919 | 99,912 | 81,362 | 92,621 | 42,203 | 8,240 |
| Increase | 2,771 | 2,771 | 2,896 | 2,784 | 342 | 1,206 | 1,780 | 1,692 | 4,433 | 2,355 | 2,069 | 3,104 | 116 |

The increase in the number of schools-from 1,128 to 1,155 -is, as might be reasonably expected, not exactly proportional to the increase of attendance; the mean average attendance for a school having risen during the year from 80.5 to 81.7 . It is satisfactory to notice that the number of schools having less than 50 pupils each is less than it was a year ago, and that within that group of schools the number of very small schools (with less than 15 each) is conspicuously smaller than it was. In Table J the schools are classified according to their size.

TABLE J.-Number of Schools, December, 1889.
(In this enumeration every couple of half-time schools is reckoned as one school, except in the column for number of such schools.)


The number of teachers, which is 2,894 when sewing-mistresses are not reckoned, has more thian recovered from the decline of the preceding year; but in proportion to the number of pupils there is a decrease, the average number of pupils to one teacher bethg $32 \cdot 6$, whereas at the end of 1888 it

