

*Tokomairiro District High School.*

Subject.	Class.	Number examined.	Amount of Work done.
English ...	I.	24	"Merchant of Venice" (Blackie's Series).
Latin ...	I.	4	Sallust's "Catiline;" Cicero; "De Amicitia;" and easy translation into Latin.
" ...	II.	9	Cæsar's "Gallic War," Books II. and III.; "Æneid," Book II.; and easy translation into Latin.
" ...	III.		"Principia Latina," 85 pages; and Cæsar's "Invasion of Britain" (Macmillan).
French ...	I.	1	Macmillan's Second French Course, 152 pages; and Second French Reader, 75 pages.
" ...	II.	4	Macmillan's First French Course; First Reader; and Second French Course to page 31.
Geometry ...	I.	4	Euclid, Books I. to VI.; exercises on Books I. and II.
" ...	II.	8	Euclid, Books I., II., and III.; easy exercises on Book I.
" ...	III.	16	Euclid, Book I.
Algebra ...	I.	4	To end of Harmonical Progression.
" ...	II.	10	Hamblin Smith, 233 pages.
" ...	III.	13	Hamblin Smith, 126 pages.
Trigonometry ...	I.	2	Hamblin Smith, 111 pages.
Agricultural Chemistry ...	I.	14	Mechanical and Chemical Analysis of Soils.

*Lawrence District High School.*

Subject.	Class.	Number examined.	Amount of Work done.
English ...	I.	23	"The Tempest" (Nelson's Series).
Latin ...	I.	4	Cæsar's "Gallic War," Books I., II., and III.; Dr. Smith's Smaller Latin Grammar.
" ...	II.	5	"Principia Latina," Part II.; Books II., III., and IV. of the History; and Smaller Latin Grammar.
" ...	III.	12	"Principia Latina," Part I., to end of Passive Voice of the Verb.
French ...	I.	9	"Charles XII.," Books I. to VI.; Grammar and Composition of Dejardin's Class Book.
" ...	II.	11	Dejardin's Class Book, 150 exercises; and Reader, pages 181-212.
Geometry ...	I.	10	Euclid, Books I. to IV.; exercises on Book I.
" ...	II.	2	Euclid, Books I. and II.
" ...	III.	4	Euclid, Book I.
Algebra ...	I.	7	To end of Quadratic Equations.
" ...	II.	7	To end of Simple Equations, including Problems.
" ...	III.	9	To end of Fractions.
Trigonometry ...	I.	6	Hamblin Smith, to page 75.

The English, Latin, algebra, and agricultural chemistry were examined by Mr. Petrie, and the French, geometry, and trigonometry by Mr. Goyen. The following notes show the estimate we have formed of the quality of the work:—

*Palmerston District High School.*

ENGLISH.—In this subject the pupils read the whole of "Henry VIII." They showed an excellent acquaintance with the matter and action of the play, and most of them possessed a good knowledge of the meaning of different passages, and of the language generally. Derivation has received a great deal of attention, perhaps more than it deserved.

LATIN.—In Class I. the translation was good on the whole, but not quite accurate in a number of small points; the parsing was accurate and the composition good. In Class II. the translation was excellent, the questions in parsing and syntax were well answered, and the composition was very fair; the accidence, on the whole, was well known. Class III. translated well, and did the rest of the work set very fairly. Class IV. has made a very good start.

FRENCH.—Only one pupil gained less than 50 per cent. of the marks. Most of the rest passed an excellent examination in the work read during the year.

GEOMETRY.—Three pupils gained very low marks, but most of the rest passed an excellent examination.

ALGEBRA.—Class I. answered very poorly. Class II. did very well, there being only one inferior paper. Class III. also answered well.

BOOK-KEEPING was not specially examined.