degree of accuracy. The five Forms appear to be well classified, and the ordinary studies of a school of this class are carried on with diligence. More attention is paid to English reading than is usual in grammar schools, and my impression is that a good result is being attained by it—that it quickens the intelligence and promotes facility of composition, besides improving the boys' elocution. "Technical" education is represented here by the workshop referred to in the head-master's statement printed in the parliamentary paper issued this year on that subject.

The work of the highest and lowest Forms is as follows:—

Form V. (Upper).—Latin: Horace, Ars Poetica; Cicero, In Verrem Actio, I.; Livy, excerpta, Subsidia Latina, II.; grammar. *Greek:* Homer's Iliad, I.; Euripides, Antigone; grammar. *French:* L'Avare (Molière), Grammaire des Grammaires. *English:* Morell; Stopford Brooks's Literature; Hamlet. *English History:* Smith's Smaller History; Green's History of English People. *Geography:* Hughes's School Geography, and Hughes's Physical Geography. *Euclid:* Books I., II., III., and IV. *Arithmetic:* General. *Algebra:* Quadratic equations, and series, &c. *Trigonometry:* Todhunter's Elementary and Larger. N.B.—One pupil has also been reading Elementary Statics and Dynamics (Todhunter) and Algebraical Geometry of Two Dimensions. *Divinity:* Greek Testament; Whately's Evidences; Acts of the Apostles. *Drawing:* Freehand.

Form I.—Reading: Learning poetry, &c., from Fifth Royal Reader. *Writing:* Vere Foster's system, somewhat modified. *Arithmetic:* To end of compound rules. *History:* Reigns of George I. and George II. *Geography:* Europe and Asia. *Grammar:* Elementary.

WELLINGTON COLLEGE.

1. Statement of Receipts and Expenditure for the Year ending 31st December, 1885.

Receipts.	£	s.	d.	*Expenditure.*	£	s.	d.
To Grant from vote of the General Assembly, 1884	150	0	0	By Balance at beginning of year	630	12	11
Grant from vote of the General Assembly, 1885 (part)	250	0	0	Office—Salary	140	3	10
Current income from reserves	1,075	8	10	Teachers' salaries	2,125	0	0
School fees	1,809	2	6	Examiners' fees	47	5	0
Refunds	24	1	6	Scholarships	80	0	0
University examination fees refunded by candidates	26	5	0	Prizes and medals (two years)	52	2	0
Chamber of Commerce, for medals	10	0	0	Prizes (Turnbull)	25	0	0
Levin Scholarship money	20	0	0	Printing, stationery, and advertising	110	15	0
Interest, Moore and Rhodes Scholarships Funds	83	10	3	Cleaning, fuel, light, and part salary of janitor	93	0	0
Interest, Turnbull Fund	25	0	0	Fencing, repairs, &c.	98	9	3
Balance at end of year	673	10	10	Rents, insurance, and taxes	70	17	6
				Interest on current account	41	6	10
				Rates, fencing, &c. (reserves)	144	15	8
				Legal expenses	67	11	0
				Interest on loan for buildings	376	10	11
				Sundries	13	0	0
				University examination fees advanced	30	9	0
	£4,146	18	11		£4,146	18	11

J. R. Blair (*pro* Chairman).
Chas. P. Powles, Secretary.

Examined and passed.—R. Macalister, Provincial District Auditor.—17th April, 1886.

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2. Balance-sheet of Special Funds for the Year ending 31st December, 1885.

Turnbull Fund.

Receipts.	£	s.	d.	*Expenditure.*	£	s.	d.
Balance brought forward	1,467	16	8	Prizes	25	0	0
Interest	115	6	3	Balance	1,558	2	11
	£1,583	2	11		£1,583	2	11
Balance down	£1,558	2	11				

Moore Scholarship Fund.

	£	s.	d.		£	s.	d.
Balance brought forward	500	0	0	Interest to General Account	53	15	1
Interest	53	15	1	Balance	500	0	0
	£553	15	1		£553	15	1
Balance down	£500	0	0				

Rhodes Scholarship Fund.

	£	s.	d.		£	s.	d.
Balance brought forward	500	0	0	Interest to General Account	29	15	2
Interest	29	15	2	Balance	500	0	0
	£529	15	2		£529	15	2
Balance	500	0	0				

Wellington, 20th February, 1886. Chas. P. Powles, Secretary.

Examined and passed.—R. Macalister, Provincial District Auditor.—17th April, 1886.