

second year. On Monday, Thursday, and Saturday 109 pupil-teachers and 26 ex-pupil-teachers attend classes, and on Saturday the number is increased to 211 by the attendance of 46 probationers and of 30 certificated teachers who have not yet satisfied the Board as to their competency in singing, drawing, and drill. In addition to the work involved in instructing those who attend classes, the Principal (assisted in this branch of his duties by Mr. Gifford) carries on a system of instruction by correspondence with 64 teachers who are either 'probationers' or uncertificated teachers in charge of schools." These schools have all been visited by the Inspector-General of Schools during the year. The principal statistics relating to them are shown in the following table:—

TABLE S.—NORMAL SCHOOLS.

—	Auckland.			Wellington.			Christchurch.			Dunedin.			The Four Schools.		
	1881.			1880.			1877.			1876.			—		
Date of opening .. ..															
Students in 1885—	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.
Remaining from 1884 .. ..	9	22	31	1	16	17	9	31	40	25	26	51	44	95	139
Admitted in 1885 .. ..	9	7	16	2	13	15	15	17	32	19	30	49	45	67	112
Left during 1885 .. ..	6	16	22	1	14	15	8	26	34	25	30	55	40	86	126
On the books, December, 1885 ..	12	13	25	2	15	17	16	22	38	19	26	45	49	76	125
Left during 1885—															
Teaching in public schools .. ..	6	13	19	1	12	13	7	20	27	20	22	42	34	67	101
Teaching in other schools .. ..	..	..	..	..	1	1	..	1	1	..	1	1	..	3	3
Awaiting appointments .. ..	..	..	..	..	1	1	1	4	5	..	5	5	1	10	11
Left the service .. ..	..	1	1	..	..	..	..	..	..	1	2	3	1	3	4
Deceased .. ..	..	1	1	..	..	..	..	1	1	..	..	..	..	2	2
On sick leave .. ..	..	1	1	..	..	..	..	..	..	4	..	4	4	1	5
Totals .. ..	6	16	22	1	14	15	8	26	34	25	30	55	40	86	126
Left at any time—															
Teaching in public schools .. ..	9	30	39	8	38	46	46	108	149*	105	118	223*	168	291	459
Teaching in other schools .. ..	..	..	..	..	1	1	1	7	8	4	7	11	5	15	20
Awaiting appointments .. ..	..	..	..	..	1	1	1	4	5	..	9	9	1	14	15
Left the service .. ..	1	4	5	2	1	3	4	29	33	22	37	59	29	71	100
Occupation not known .. ..	..	..	..	3	19	22	2	22	24	7	1	8	12	42	54
On sick leave .. ..	..	1	1	..	..	..	..	..	..	..	2	2	..	3	3
Deceased .. ..	..	1	1	..	..	..	..	2	2	7	4	11	7	7	14
Totals .. ..	10	36	46	13	60	73	54	167	221	145	178	323	222	443	665
Expenditure in 1885—															
Salaries .. ..	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
Allowances to students .. ..	912	0	0	1,054	3	4	1,442	10	0	1,308	0	0	4,716	13	4
Incidental expenses .. ..	1,096	13	4	300	0	0	688	8	11	1,206	18	0	3,242	0	3
University fees .. ..	76	8	6	527	1	1	22	12	0	..	..	..	626	1	7
Training classes .. ..	75	12	6	..	..	..	..	..	..	..	..	..	75	12	6
Totals .. ..	2,160	14	4	1,881	4	5	2,258	8	5	2,514	18	0	8,815	5	2
Government grants in 1885 .. ..	2,000	0	0	1,390	3	5	2,000	0	0	2,000	0	0	7,390	3	5
Ditto for Hawke's Bay and Wanganui students .. ..	..	..	..	..	..	..	..	..	..	..	..	..	323	18	1

\* The Principals of the Christchurch and Dunedin Normal Schools say they cannot vouch for the accuracy of this part of the table.

The pupils attending the district high schools are included in the general statistics of attendance. They are for the most part ordinary pupils, and the district high schools are ordinary public schools in which special provision is made for teaching subjects not included in the public-school programme. Some information respecting these schools—which are not numerous—is given in the reports of the Boards and of the Inspectors, and in the Boards' statements of accounts.

In the Auckland District there are two district high schools—one at Cambridge with 12 pupils in the special classes, and one at Hamilton with 8. The Board reports that the schools are languishing. The School Commissioners contributed £150 for their maintenance during the year, and the fees of pupils amounted to £174 6s.

The Wellington Board reports that its one district high school—at Masterton—is "practically inoperative." The fees amounted to £30, but at the end of the year the only instruction given to high-school pupils consisted of the teaching of one pupil in Latin, one in mathematics, and one in French.