

2. *Governing Body and Management*.—A. a. Ordinances and Acts, as under 1; b. Reports of Commissions, as under 1; c. Replies to schedules issued by Education Department, 1878; d. Returns from Secretaries as to duties and powers of headmasters. B. Members of governing bodies, teachers, parents, and others interested in the schools.
3. *Organization and Course of Studies*.—A. a. Prospectuses and time-tables of the schools; b. Replies to schedules of Education Department, 1878. B. Lady-principals, headmasters, teachers, examiners, and others.
4. *The Staff: its Number, Qualifications, and Salaries*.—A. a. Prospectuses of schools; b. Replies to schedules issued by Education Department, 1878; c. Additional return from Secretaries as to qualifications of teachers. B. Evidence of head teachers and others as to sufficiency.
5. *Buildings and Equipment*.—A. a. Special reports to be obtained from Inspectors of Schools or other experts regarding the suitability of site, buildings, furniture, and playgrounds; b. Returns from Secretaries as to libraries, museums, laboratories, cabinets of scientific apparatus, drawing models, diagrams, maps, &c.
6. *Attendance*.—A. a. Time-tables of the schools; b. Replies to schedules issued by Education Department, 1878; c. Returns from Secretaries as to attendance during the last five years; d. Returns as to the vacations and the occasional holidays; e. Returns stating how many of the pupils reside away from home, and how many come from beyond the provincial district in which the school is situated. B. Teachers.
7. *Inspection and Examination*.—A. a. Replies to schedules of Education Department, 1878; b. High School Acts, 1877, 1878, last section of each Act. B. Inspector-General, professors, teachers, and others, as to desirability, manner, and scope of inspection and examination.
8. *Efficiency*.—A. a. Reports of Commissions, as under 1; b. Reports of examiners; c. Special examinations under the direction of the Commission, if deemed necessary. B. University examiners, professors, professional and commercial men, and others, as to extent and quality of instruction.
9. *Boarding Arrangements*.—A. Replies to schedule of Education Department, 1878. B. Governing bodies and head teachers.
10. *Cost of Instruction*.—A. Return from Secretaries as to fees and other charges made in the several schools. B. General evidence as to cost of secondary schools, and as to the desirability and practicability of free secondary education.
11. *Income and Expenditure*.—A. a. Replies to schedule of Education Department, 1878; b. General statement for last five years, to be obtained from Secretaries; c. Report of Endowments Committee. B. Governing bodies as to sufficiency of present and prospective income.
12. *Relations to (a) University; (b) Primary Schools*.—A. Question fully discussed in Otago High School Commission Report, 1873. B. General evidence as to relation that ought to subsist between secondary schools and the University, and between secondary schools and primary schools, in respect of (a) courses of study, and (b) scholarships from the lower to the higher institutions.

## II.—DISTRICT HIGH SCHOOLS.

### LIST OF SCHOOLS.

1. Blenheim; 2. Oamaru; 3. Port Chalmers; 4. Tokomairiro; 5. Lawrence; 6. Invercargill.

### POINTS OF INQUIRY AND SOURCES OF INFORMATION.

1. *Objects*.—A. a. Ordinances; b. "Education Act, 1877," sections 55, 56. B. General evidence as to functions and utility of these schools.
2. *Organization, Curriculum, Staff, and Cost of Instruction*.—A. a. Returns from Secretaries of Boards in Otago Southland, and Marlborough.
3. *Attendance and Efficiency*.—A. Reports of Inspectors. B. General evidence.
4. *Relations to (a) Primary Schools, (b) Secondary Schools, (c) University*.—B. (See under I.—12.)

## III.—PRIVATE SECONDARY SCHOOLS.

Is it desirable to make a list of these schools, and to send out a schedule asking for information as to objects, organization, curriculum, staff, buildings, equipment, attendance, cost of instruction, inspection, and examination; and should the Commission propose to examine these schools?

## IV.—SECONDARY INSTRUCTION IN PRIMARY SCHOOLS.

A. a. Reports from Inspectors; b. Returns from Board Secretaries stating where it is given; c. Returns from teachers stating its extent and cost. B. Teachers and others as to its practicability and desirability.

### REFERENCES TO ORDINANCES, ACTS, AND REPORTS RELATING TO PUBLIC SECONDARY SCHOOLS.

(Appended to Report of Committee on Secondary Education.)

*Auckland College and Grammar School*.—"Auckland Education Act, 1872," sections 43, 44; "Auckland Education Act 1872 Amendment Act, 1874;" Report of Board of Education, 1875; New Zealand Education Report, 1878, page 101; Auckland College and Grammar School Report, 1875-76; "Auckland College and Grammar School Act, 1877."

*Wellington College*.—"Wellington College Act, 1872;" "Wellington College Amendment Act, 1876;" "Wellington College Loan Act, 1873;" "Wellington College Vote in Aid Act, 1873;" New Zealand Education Report, 1878, page 102.

*Nelson College*.—"Nelson College Act, 1858;" "Nelson College Act, 1870;" "Nelson College Trust Act, 1858;" "Nelson College Trust Lands Act, 1863;" New Zealand Education Report, 1878, page 104.

*Christ's College, Christchurch*.—"Canterbury Church Property Trust Ordinance, 1854;" "Christ's College Ordinance, 1855," including deed of foundation; "Christ's College Amendment Ordinance, 1858;" New Zealand Education Report, 1878, pp. 106-107.

*Canterbury Girls' High School*.—New Zealand Education Report, 1878, page 107.

*Otago High Schools*.—"Otago Education Ordinance, 1864;" "Otago Education Amendment Ordinance, 1865;" "Otago Grammar Schools Ordinance, 1869;" "Otago Boys' and Girls' High Schools Act, 1877;" Report of High Schools Commission, 1869; Report of High Schools Commission, 1873; New Zealand Education Report, page 103; Otago Education Report for year to April, 1877; Otago Education Report for year ending December 31, 1877.

*Southland High Schools*.—"Southland Boys' and Girls' High Schools Act, 1877."

On the motion of Dr. Macdonald, seconded by Professor Cook, *Resolved*, That the report be received and printed, and that the Committee be discharged.

Professor Cook brought up the report of the Endowment and Finance Committee, which was read as follows:—

Wellington, 27th January, 1879.

The Endowment and Finance Committee has the honour to submit the following report:—

The Committee has made a provisional list of the institutions which are to be inquired into, and has appended the list to this report.

The various returns on the subject of educational endowments in the Appendices to the Journals of the House of Representatives have been examined, and found to be all more or less incomplete. The best return is that given in the Appendix to the Journals of the House of Representatives for 1877, H.—21.

The Committee recommends—

1. That application be made to the Commissioner of Crown Lands in each provincial district for complete returns up to date of reserves made for education, other than primary education under "The Education Reserves Act, 1877."